

Area	Item	Description	Sample Option	Notes	Owner	Plan	Priorities		
Lighting Our Way: Issues of Equity and Excellence for Students									
1	a	Resource development to improve quality Blended Learning	Digital Curricula: 2020-21	Subscribe to K-8 packaged curricula - Funding to PSUs to purchase 1 year subscription to high quality, standards aligned digital curriculum packages selected by PSUs.	\$10,800,000	Convenience contract/Allotment	DTL	B, C	1
2	a	Infrastructure Support for Digital Delivery	Learning Management Platform Standardization	Estimated cost to convert remaining district contracts to single statewide contract with higher support	\$3,500,000	Balance for DPI to take over district LMS contracts with Statewide contract (H1043 provided \$1.5M) for 2020-21 only.	DTL	B, C	3
	b		Long-term Connectivity	"Proof of Concept" with Friday Institute to pilot approaches to connectivity gap	\$250,000	DPI expense to support remote learning - has been proposed in School Connectivity reports; task order	DTL/IT	B, C	6
3	a	Instructional Support Partnerships	UNC-TV/Other Partnerships	Expand partnerships to provide broadcast/passive educational content for home consumption and to provide non-digital instructional support.	\$1,000,000	DPI and UNC-TV piloted a partnership beginning March 30, with positive response (see report). Funds would be needed to continue the programming. H1190 would provide \$2M to UNC-TV for this purpose, but has not moved in NCGA. If H1190 passes, this funding can be utilized to support partnerships for remote instruction coaching and lesson planning efforts, with particular attention to non-digital approaches of support. This includes printing materials and resources for districts that cannot rely completely on digital	SC&/DTL	ALL	7
	b		Video Lessons	Stipends for regional/state teachers of the year and EL, EC teacher representatives to record video lessons for use by other schools/teachers and for possible inclusion into a custom digital curricula platform.	\$100,000	Estimated at \$3,360/teacher, plus \$1,500/teacher in equipment. Pair with UNC-TV item above to broadcast the lessons. Also include in NC-developed curricula. Addition of EL and EC is in response to stakeholder feedback to UNC-TV programming (3a).	SC&/DTL	ALL	8
4	a	Access to quality professional development to improve quality Blended Learning	Digital Teaching & Learning support for teachers	Friday Institute Task Order	\$75,000	Friday Institute digital learning team support	DTL		5
	b		Professional Development for K-12 teachers	Expanded support for professional development for NC Educators as they build their capacity for high-quality culturally relevant virtual and remote teaching and learning.	\$325,000	Specifically, a four-week asynchronous, facilitated course focused on teaching online and creating content for online instruction	NCVPS/SC&I		5
	c		Professional Development for K-12 school leaders	Expand support for professional development for NC leaders as they build their capacity for high-quality culturally relevant instruction to navigate remote instruction and teacher support.	\$322,941	Specifically, a series of professional development opportunities (four weeks total) to provide leader-specific training on supporting teachers in remote instruction.	NCVPS/SC&I		5
5		Instructional Support Reserve Funding- To allow flexibility in meeting instructional needs	EC Instructional Support, Non-Digital and Digital, Needs-Based	Specifically, exceptional children funding for future services. Funds to provide instructional support to students and provide ongoing growth toward learning targets	\$10,000,000	Standards aligned diagnostic tool which is adaptive with individualized learning pathways to promote growth for K-12 grade students.	EC/SC&I/DTL	ALL	4
6		Charters	Funds for Charter schools ineligible or waived Title I	Follows USED guidance that 10% State ESSER funds may be used to provide equitable services to the students of the 56 public charter schools that were ineligible for the 90% allocation due to Title 1 status (ineligible/waived). 147 public charter schools received allocations via the Title 1 formula	\$2,226,662	Funding the ineligible, waived and underfunded charters for the CARES Act Ineligible: \$664,026, Waived: \$1,026,908 Underfunded: \$535,728	School Business/ Charter Schools	ALL	Non-negotiable
7		District & School Transformation Regional Support	Funds for Coaches/Comprehensive Support Specialists/Professional Development	Rebuilding the staff capacity within the NCDPI to lead district and school transformation and provide a regional and statewide system of support	\$4,528,800	Add to District & Regional Support, 12 Instructional Coaches (ICs) that will provide support regionally as part of the Regional Support Structure and focus on teachers at the 64 low-performing schools that are located in the 8 low-performing districts and also assist in the development of regional professional development. These coaches will also be partnering with the Curriculum & Instruction division to aid in the implementation of any North Carolina Standard Course of Study at NCDPI	District & Regional Support/SC&I	ALL	
8		SBE/DPI	Fund Reserve	Funds to the Department of Public Instruction to hold in reserve and to award as grants, approved by the SBE, or establishing PSU partnerships with community organizations to provide supervised care for K-8 students without at-home supervision available on remote learning days based on developed process	\$4,471,200		SBE/DPI	ALL	
9		PPE Posters	Funds to print safety posters for all schools	These funds will be used to print and distribute posters for safety and sanitation.	\$50,000		DPI	ALL	Non-negotiable
					\$37,649,603				
Administration - Oversight of Federal COVID-									
9		Program Administrator	Program Administrator	Program Monitoring/Compliance with USED and State requirements	\$200,000	Time-limited through 9/2022	Fed Programs	ALL	Non-negotiable
		Federal Programs .6 FTE Program Administrator	Federal Programs .6 FTE Program Administrator	Existing staff member to be split funded	\$120,000	Time-limited through 9/2022	Fed Programs	ALL	Non-negotiable
		Internal Auditor/Fiscal Monitor	Internal Auditor/Fiscal Monitor	Fiscal Monitoring and Compliance	\$200,000.00	Time-limited through 9/2022	Monitoring and Compliance	ALL	
		Internal Auditor/Fiscal Monitor	Internal Auditor/Fiscal Monitor	Fiscal Monitoring and Compliance	\$200,000.00	Time-limited through 9/2022	Monitoring and Compliance	ALL	

External Evaluator	Evaluation of the NC CARES Act Implementation and Impact	\$200,000.00	Task Order with SERVE/Friday Institute	External Partner	ALL
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Total Expenditures **\$920,000**

	Allocation			
State Reserve Admin	\$1,706,121.00		\$786,121.00	* CARES Act Manager- A person who oversees all the coordinated efforts
State Reserve	\$37,649,603.00	\$920,000	\$37,649,603.00	\$0.00