



NC STATE BOARD OF EDUCATION LEGISLATIVE UPDATE - JULY 2020

Freebird McKinney

*Director of Legislative and
Community Affairs*



NC General Assembly Updates





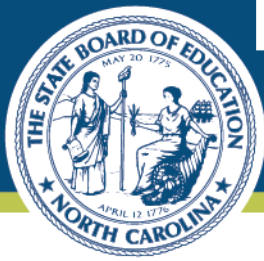
Important Legislative Links

Next Session Date: The House and Senate reconvened on Wednesday, July 7th until Saturday, July 11th.

- **Adjourn to Date Certain then Sine Die | (S870) Ch. Res 2020-5**
During the regular session that reconvenes on Wednesday, September 2, 2020, only the following matters may be considered:
 - (1) Bills that (i) appropriate federal funds received in response to the COVID-19 pandemic or associated matching State funds, (ii) are in accordance with federal law, regulations, and published guidance in effect on that date, and (iii) contain no other matters.
 - (2) Bills that (i) provide for action on appointments by the General Assembly pursuant to G.S. 120-121 or provide for the selection, election, appointment, or confirmation, including the filling of vacancies, by one or both houses as required by law and (ii) contain no other matters.
 - (3) Bills that (i) provide for action on gubernatorial nominations or appointments and (ii) contain no other matters.

When the Senate and the House of Representatives adjourn on **Thursday, September 3, 2020**, they stand adjourned **sine die**.

- **NCGA Legislative Calendar**



NC General Assembly Short Session ED House Select Committee Chairs





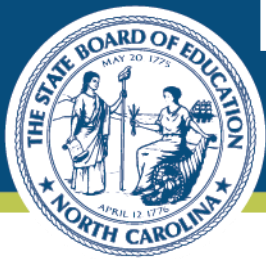
NC Joint Priorities: NC SBE and the NC DPI

- **Sustaining Child Nutrition Programs and Supplemental Pay for Essential Employees**
 - Securing meals for food-insecure children
 - Using transportation flexibility to deliver meals and non-digital resources to students
 - Supplemental Pay for Essential Child Nutrition and Transportation employees
- **Student Support Staff and Resources for the Physical and Mental Well-Being of Students**
 - Support for school staff that support physical and mental health
 - Direct services to students
 - Bonus pay for low wealth/ hard to staff districts
- **Continued Services for Our Exceptional Children**
 - Requirements are governed by federal law. While federal funds may be used as well, there are requirements for State match and maintenance of effort, and non-supplant rules.
 - Students who do not receive any/appropriate services will most probably qualify for some Extended School Year and/or Future Services if there have been documented lapses in their skills at the point of schools being closed.
- **Resources for Digital and Remote Teaching and Learning**
 - Different connectivity areas- bus connectivity, long-term connectivity
 - Devices and online resources for continued learning
 - Non-digital instructional resources
- **“Jump Start”- Summer Bridge Program**
 - Concerns about lost instructional time for disadvantaged students calls for a “jump start” for the following school year
 - Requirements are governed by federal law. While federal funds may be used as well, there are requirements for State match and maintenance of effort, and non-supplant rules.
 - Additional funds for literacy coaches, professional learning opportunities for training in "Science of Reading", and curriculum purchases for "Science of Reading“



NC Joint Priorities: NC SBE and the NC DPI (Updated Appropriations)

- **Sustaining Child Nutrition Programs and Supplemental Pay for Essential Employees**
 - **\$75 Million provided to DPI for nutrition services (HB 1043)**
 - **Appropriation to include innovative school meals and to modify use of funds to 12/30/20 (HB 1032)**
 - **\$12 Million from transportation allotment for expenses related to school nutrition summer services (HB 1023)**
 - **\$3.9 Million to cover the costs of reduced price lunches for eligible students in 20-21 (HB 1023)**
- **Student Support Staff and Resources for the Physical and Mental Well-Being of Students**
 - **\$10 Million to the SBE and DPI to hire more school nurses, counselors, social workers and school psychologists (HB 1043)**
- **Continued Services for Our Exceptional Children**
 - **\$15 Million to DPI hold in reserve and to award as grants, for PSU's to serve Extended School Year Services or future services, as appropriate, for exceptional children who qualify for these services due to the impacts of COVID-19 (HB 1043)**
 - **\$5 Million (HB 1023)**
- **Resources for Digital and Remote Teaching and Learning**
 - **\$75.998 Million for Devices (Students and Staff), Connectivity, remote Instruction PD, Digital Curricula, Cybersecurity, ELISS Grants, and LMS) (HB 1043)**
- **“Jump Start”- Summer Bridge Program**
 - **\$70 Million (HB 1043)**

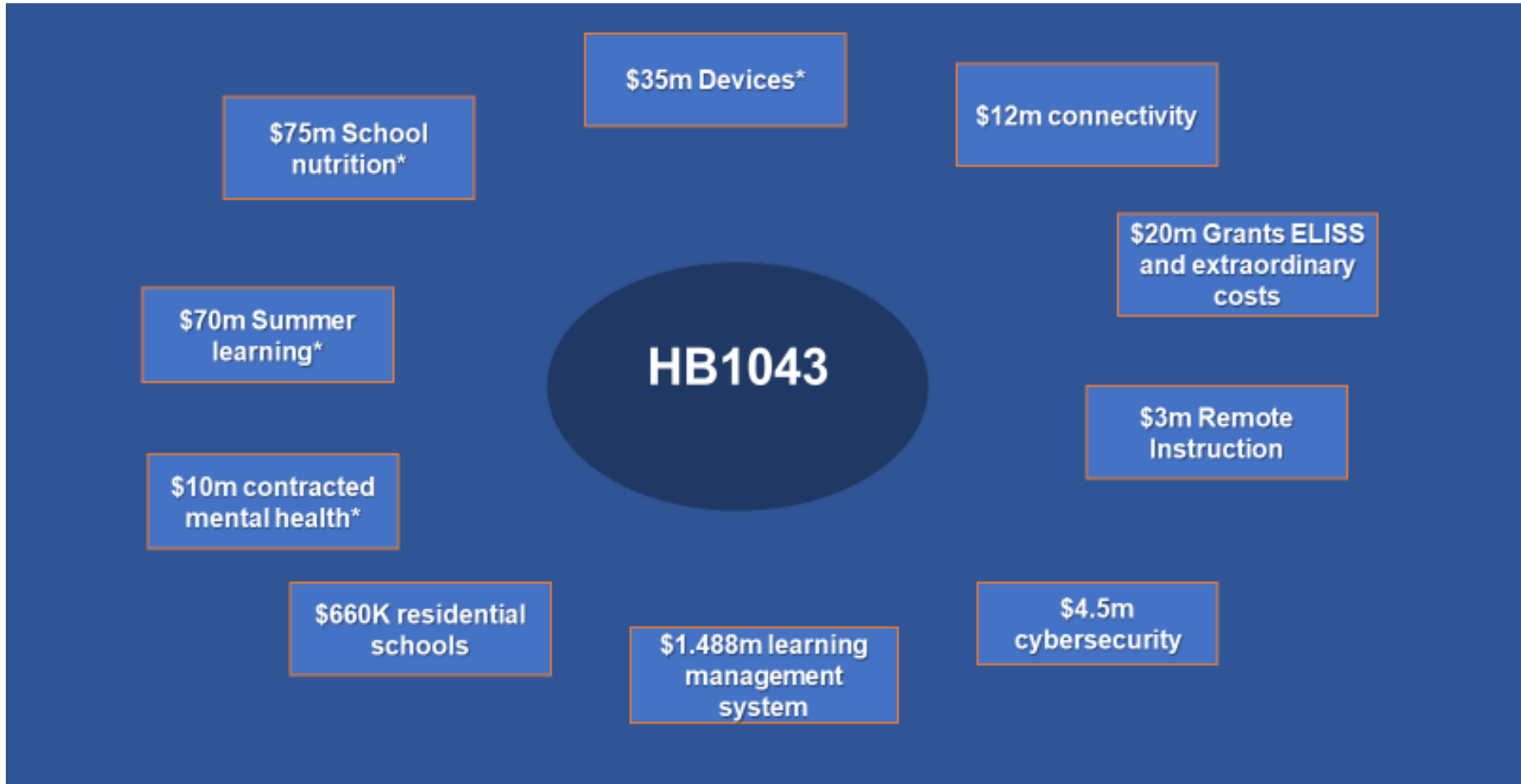


NC Joint Priorities: NC SBE and the NC DPI -Additional for Re-Entry/ Re-Opening-

- **Personal Protective Equipment (PPE)**
 - **\$7 Million to DPI for CDC and federal guideline compliant PPE in public schools to facilitate in-person instruction (HB 1023)**
- **Leandro Action Plan Items**
- **District & School Transformation Regional Support**
- **K-8 Packaged Digital Curricula**
- **Funding for PSU partnerships with community organizations to provide supervised care for K-8 students without at-home supervision available on remote learning days**
- **School Business System Modernization Plan**
 - **\$18 Million in non-recurring funds for the SBSM Plan and directs \$650K for GDAC to support public-private partnerships.**
- **UNC-TV “At-Home Learning” Partnership**



HB 1043- 2020 COVID-19 Recovery Act.



HB 1023- Coronavirus Relief Fund/ Additions and Revisions



Part II- Section 2.4- provides \$18 Million in nonrecurring funds for the School Business System Modernization Plan and directs that \$650,000 of these funds be transferred to GDAC for public-private partnerships.

Section 1.1(d) Subdivision (6)- Modifies the \$75 Million appropriation for DPI for school nutrition services to include innovative school meals and to modify time for use of funds to 12/30/2020.

Part II- Section 2.3- requires SBE to report on unpaid meal charges and provides \$3.9 Million to cover the costs of reduced price lunches for eligible students in 20-21.

HB1023

Subdivision (63)- allocates \$7 Million to DPI for CDC and federal guidance compliant PPE in public schools to facilitate in-person instruction.

Part II- Section 2.2- permits DPI to withhold up to \$12 Million from the transportation allotment for transportation expenses related to emergency school nutrition services provided in the summer of 2020.

Subdivision (64)- allocates \$5 Million to DPI for grants to applicant public school units for services for EC who lost critical services due to COVID-19 related school closures.



HB 1023- Coronavirus Relief Fund/Additions & Revisions

H1023 | Coronavirus Relief Fund/Additions & Revisions

- **SECTION 1.1.(d) (6)** revises S.L. 2020-4 to allow the **\$75 million appropriated to DPI for school nutrition programs** to be used for innovative meal service, permits the funds to also be used for the Summer Food Service Program, and extends the deadline for expenditure from the end of the 19-20 school year to December 30, 2020, when all COVID relief funds must be spent.
 - *For context:* Innovative meals refers to the devices and equipment necessary to provide non-congregate food service in the classroom or on-the-go -- a priority for nutrition and socio-developmental experts prior to COVID-19, but a necessity in response to COVID-19.
- **SECTION 1.1.(d) (63)** appropriates **\$7 million to DPI for PPE for public schools** in response to COVID-19 to meet the guidelines from the CDC.
 - *For context:* this is in response to a request for \$50M for PPE, recognizing that one month of PPE for schools' costs approximately \$38M. The GA plans to wait to see which plan the Governor has schools going back in before appropriating more funds to PPE, in case schools go back in Plan C (completely remote).
- **SECTION 1.1.(d) (64)** appropriates **\$5 million to DPI** to award as grants to public school unit so they may provide access to services for **exceptional children** who list critical services due to school closures.
 - *For context:* this is in response to a \$32M recurring request for exceptional children.
- **SECTION 2.2** permits DPI to **withhold up to \$12 million** from the transportation allotment for emergency **school nutrition transportation services**, if necessary.
 - *For context:* this comes in response to a \$12M request for summer nutrition meal service, so meals can continue being delivered. After receiving guidance from NCPRO, transportation was approved to be used in our initial \$75M appropriation in SL2020-4 while other items were not, so permission to withhold was better fit rather than a new appropriation that may not be able to be fully spent.
- **SECTION 2.3** allocates **\$3.9 million to cover the costs of reduced-priced lunch co-pays** for eligible students in the 20-21 school year. It also requires the State Board to report on any unpaid meal charges at the end of the year to reassess needs for the appropriation moving forward.
 - *For context:* this comes in response to our request to eliminate the reduced-price lunch co-pay for students that qualify so students have greater access to meals in order to decrease food insecurity, particularly in a time when food insecurity has drastically increased due to the school closures and economic downturn for families caused by COVID-19.
- **SECTION 2.4** provides **\$18 million for the School Business System Modernization Project** that has been a multi-year project working to enhance school data, accountability, and performance management systems.
 - This section also directs that **\$650,000** of the above-mentioned funds be transferred to **Government Data Analytics Center** for support of the annual school report card data system and the School Finance reporting system.
 - *For context:* This is particularly important during COVID-19, because it will enhance districts' ability to track monies and the outcomes of monies spent in a time when federal dollars are being allocated out to districts with much uncertainty surrounding approved use of funds.



HB 1023- Coronavirus Relief Fund/Additions & Revisions

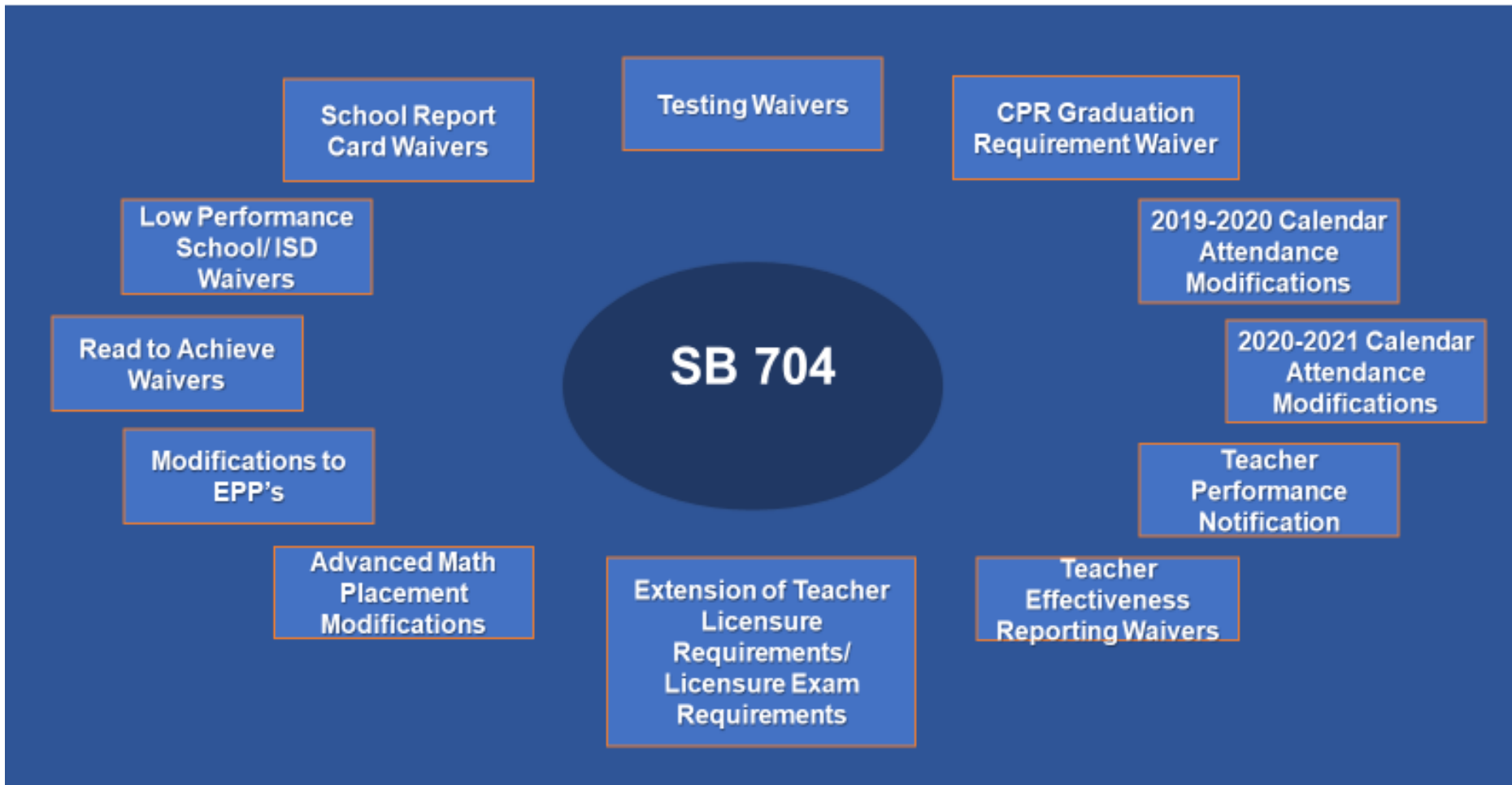
H1023 | Coronavirus Relief Fund/Additions & Revisions

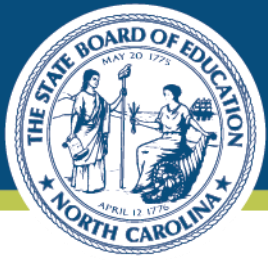
Other provisions related to our NC children, not managed by DPI.

- **SECTION 1.1.(d) (55)** provides **\$2 million** to the Wildlife Resources Commission for the "**NC Schools Go Outside**" grant program to provide opportunities for young people to experience safe outdoor settings.
- **SECTION 1.1.(d) (56)** provides **\$400,000** to DNCR for the State Library's **NC Kids Digital Library** for enhancing digital offerings to students lacking physical access to local libraries.
- **SECTION 1.1.(d) (57)** provides **\$400,000** to DNCR for developing and implementing accessible **virtual history programs** for students.
- **SECTION 1.1.(d) (62)** allocates **\$2.5 million** for a statewide pilot program to promote access to innovative **digital and personalized learning** solutions for high school students; however, this pilot is administered by the Department of Commerce.
- **SECTION 1.1.(d) (70)** provides **\$4.3 million** to OSBM **Children's Advocacy Centers of NC** for child advocacy centers with increased caseloads due to COVID-19 and for virtual counseling for children.

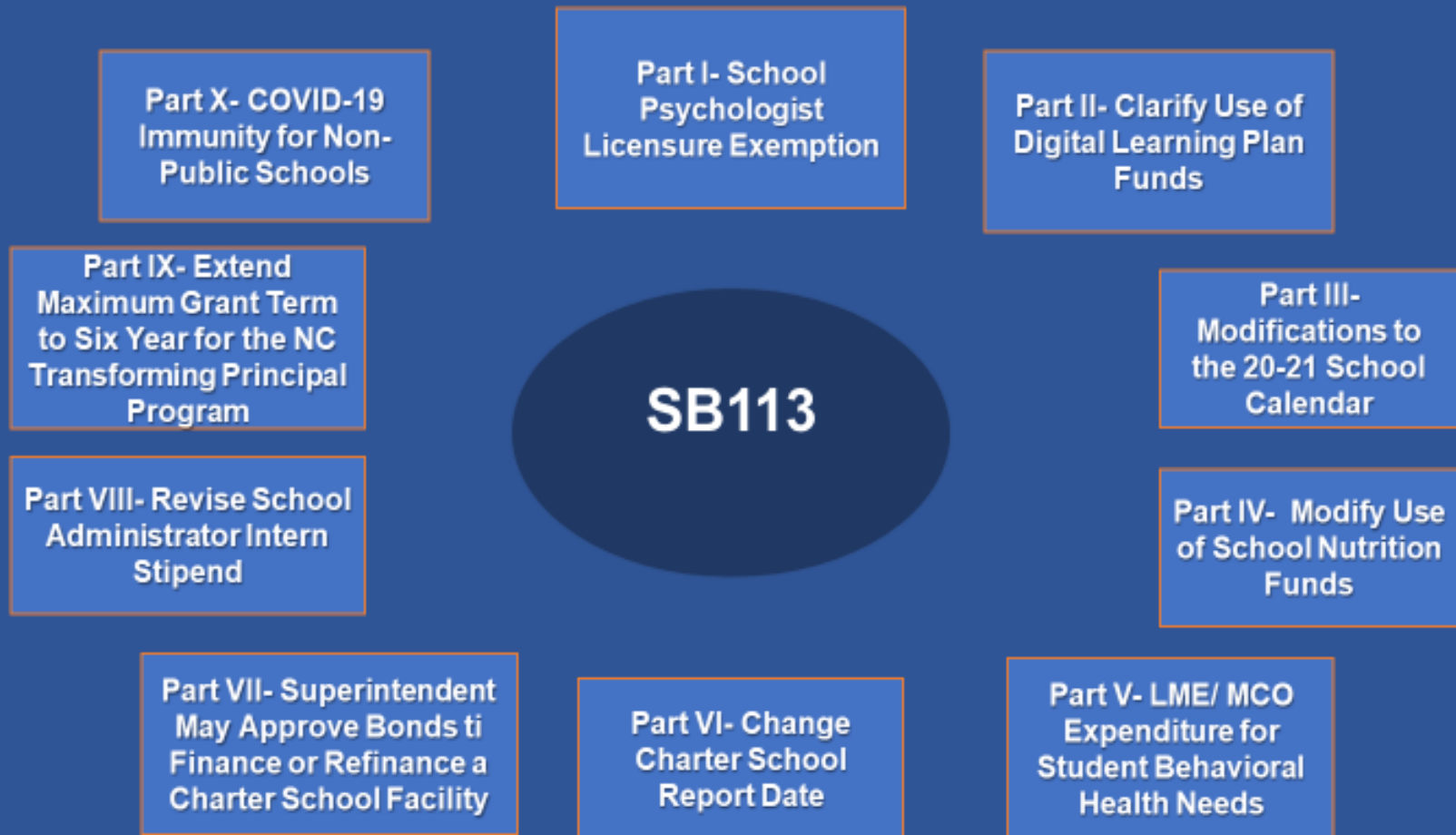


SB 704 COVID-19 Recovery Act .





Senate Bill 113 / SL 2020-49





SB 113- Education Omnibus

SB113 Education Omnibus

PART I School Psychologist Licensure Exemption- Exempts school psychologists serving as contractors of DPI from the NC Psychology Board licensure requirement; this is already in statute for employees of the PSU, but expands the exemption to include school psychologists contracted through a private company. These psychologists will now only be required to obtain NCSBE licensure.

- Updates antiquated "certified" language to reflect up-to-date term "licensed."
- Expands "local board of education" language to include "any public school unit" so charters, innovative, lab, virtual schools, etc. may be included in this provision.

ART II Clarify Use of Digital Learning Plan Funds- Clarifies that funds used in the 2020-2021 school year for Digital Learning Plans, as set in S.L. 2016-94, are to be used solely for software licenses from the digital literacy curriculum provider selected via the competitive procurement process (previously selected and currently in use is Learning.com).

PART III Modifications to the 2020-2021 School Calendar- Makes minor adjustments to "year round school" by allowing calendar plans to have a few more days of flexibility. The calendar must follow one of three plans; this alters one of the plan options below:

- (b) A plan providing students be scheduled to attend ~~45~~ an average of between 44 and 46 instructional days followed by an average of between 15 and 20 days of vacation, repeated throughout the school calendar year.
- Allows local boards of education to alter their year-round calendar if it is necessary to ensure the health and safety of their students.
- Allows public school units to have additional remote instruction days (greater than the five required by Section 2.11(b) of S.L. 2020-3,) if deemed necessary for the health and safety of students.

PART IV Modify Use of School Nutrition Funds

- Revises S.L. 2020-4 to allow the \$75 million appropriated to DPI for school nutrition programs to be used for innovative meal service
- Permits the funds to also be used for the Summer Food Service Program
- Extends the deadline for expenditure from the end of the 19-20 school year to December 30, 2020, when all COVID relief funds must be spent.

PART V LME/MCO Expenditure for Student Behavioral Health Needs- Allows the Reinvestment Plans of managed care entities to include assistance to public school unites within the entity's area for student behavioral health needs.

- This is not a requirement, but instead creates another option for public school units to partner with their local LME/MCO, and it incentivizes local managed care entities to work with public schools to provide mental health support for their students.



SB 113- Education Omnibus

SB113 Education Omnibus

PART VI Change Charter School Report Date- Changes the date the State Board of Education must submit its report to the Joint Legislative Education Oversight Committee on the educational effectiveness of charter schools and the effect of charter schools on the public schools in the local school administrative unit.

PART VII Superintendent May Approve Bonds to Finance or Refinance a Charter School Facility- Designates the Superintendent of Public Instruction as an applicable elected representative under the Internal Revenue Code who may approve issuance of a private activity bond to finance a charter school facility, following a public hearing conducted in the county where the charter school facility is or will be located.

PART VII Revise School Administrator Stipend- Revises the calculation of the school administrator intern stipend so that it is based on the beginning salary of an assistant principal or, for a teacher who becomes an intern, at least as much as that person would make as a teacher, whichever of the two is higher.

PART IX Extend Maximum Grant Term to Six Years for North Carolina Transforming Principal Preparation Program- Extends the maximum grant term from 5 years to 6 years to align with the program length of the school leader preparation programs offered by grantees.

Part X COVID-19 Immunity for Nonpublic Schools

- Adds a section to Article 39 of Chapter 115C that grants limited immunity for claims related to tuition and fees paid for the 19-20 academic year that arise from alleged acts or omissions taken in response to COVID-19, if these acts or omissions were reasonably related to protecting the health and safety in response to COVID-19 executive orders or CDC guidance, and if the nonpublic school offered remote learning options during the 19-20 academic year that allowed students to complete the year.
- This matter is relevant to state concern so nonpublic schools can continue fulfilling their educational mission without civil liability for which immunity is provided.

PART XI Effective Date - This act is effective when it becomes law, unless otherwise noted.



SB 681- Agency Policies and Directives

Section 2.6- ADVANCED
TEACHING ROLES CHANGES

Section 2.1- ELIMINATE REPORT
TO SUPERINTENDENT ON THE
ADOPTED SCHEDULE OF
FEES

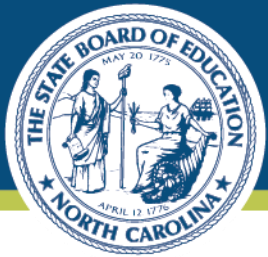
Section 2.2- AUTHORIZE THE NC
CTE EDUCATION FOUNDATION TO
ADMINISTER
CERTAIN GRANTS

SB 681 Part II- Public Education

Section 2.5- ARTS
EDUCATION GRADUATION
REQUIREMENT

Section 2.3- BROADEN CERTAIN
CHARTER SCHOOL ENROLLMENT
PRIORITIES

Section 2.4- EXPAND SCHOOLS
THAT LEAD PILOT PROGRAM



SB 818- Compensation of Certain School Employees

SB 818

Section 1 – Teacher and Instructional Support Salary Schedule

- Teacher salary schedule established at the same level as 2019-20.
- Personnel paid from the teacher salary schedule may receive a step increase if earned.

Section 2 – Teacher and Instructional Support Bonus – PRC045

- One time bonus of \$350 to teachers and instructional support employed as of October 1
- Must be paid by October 31, 2020
- Applies to all eligible personnel in LEAs, charter schools, regional school, innovative school and lab school.
- Not subject to TSERS (object 180)
- Non LEAs shall receive a per pupil share
- No performance bonuses (\$37.8m shall be used for the \$350 bonus)

Section 4 Principal Pay

- No change to the salary schedule
- Principal growth for pay purposes are based on school growth from 2016-17, 2017-18 and 2018-19
- ADM shall be based on:
 - Month 1 2019-20 for July 1 to December 31 2020.
 - Month 1 2020-21 for January 1 to June 30 2021
- Hold harmless pay continues

Section 5 Principal Bonus

Bonus for principals who received a bonus in October 2019 and are employed as a principal in a public school as of October 1, 2020.

Section 6 Assistant Principal Pay

- Assistant Salary schedule established at the same level as 2019-20.
- Eligible personnel receive a step increase
- Hold harmless pay continues
- Note section 6(c) in this bill is rewritten in SL 2020-49 (S113) Part VIII



SB 476- School- Based Mental Health

[S476 | School-Based Mental Health | Bill Summary](#)

- Overview: Requires the State Board of Education to create a school-based mental health policy and requires K-12 schools to adopt and implement this plan
 - The plan has to include a mental health training program and a suicide risk referral protocol
 - The mental health training program will include: youth mental health, suicide prevention, substance abuse, sexual abuse prevention, sex trafficking prevention, and teenage dating violence
 - Model suicide risk referral protocol will be provided to school personnel in grades six through twelve
 - These programs (Mental health training and suicide risk referral) will be at no cost to employees
 - The trainings are required—six hours on initial mental health training and two more hours
 - These trainings can be electronic delivery of instruction, videoconferencing, group/in-person training, and self-study
 - Beginning August 1, 2025 and every 5 years after the Superintendent of Public Instruction will review that minimum requirements of these programs
 - By September 15 of each year ever K-12 school will report to DPI about content, prior compliance which will then be reported to the Joint Legislative Education Oversight Committee and the Joint Legislative Oversight Committee on Health and Human Services
 - These statements all apply to charter schools, regional schools, and laboratory schools



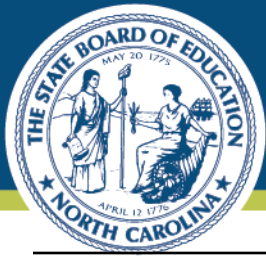
Themes of 2020 NCGA Short Session Education Related Bills

- Social/ Emotional and Student Health Support Services and Positions- Whole Child Focus
 - Exceptional Children and Student Mental Health
- Broadband and Internet Connectivity
- Teacher Recruitment and Retention
 - Teaching Fellows
 - New Teacher Support Program
 - Masters Pay
 - Professional Development
 - Teach NC
- Driver's Education
- Leandro- “Sound Basic Education”
- School Construction Bond



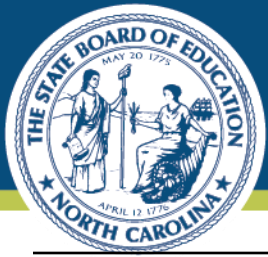
Legislative Priorities for NC SBE 2020-2021 Funding Requests

- Early Grades Reading
- Teacher Preparation, Professional Learning Opportunities, and Compensation
- Principal Preparation, Professional Learning Opportunities, and Compensation
- Supporting the Whole Child (Social/ Emotional and Student Mental Health)
- School Accountability and Teacher Effectiveness Models
- School and District Assistance and Turnaround
- Connecting High School to Postsecondary and Career Opportunities
- Increasing NC DPI Support Positions
- Support for Other Agency Budget Requests



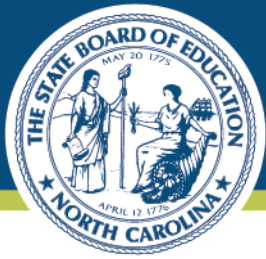
K-12 Public Education Legislation that became Session Law - House Bills

Bill		Date	Session Law
H158	COVID-19 New Driver Response. Bill Summary - Provide accommodations for students enrolled in a driver education course in the spring semester of 2020.	06/19/2020	Ch. SL 2020-30
H308	Regulatory Reform Act of 2020. – DOT must pay the nonbetterment cost to move water and sewer lines belonging to Local boards of education.	07/01/2020	Ch. SL 2020-74
H472 (= S640)	NCSU/NC A&T Matching Funds/Umstead Act. - DPI shall transfer \$2M in NR funds from the cash balance in the School Bus Replacement Fund to NC State University by August 15, 2020	06/19/2020	Ch. SL 2020-26
H1023	Coronavirus Relief Fund/Additions & Revisions. Bill Summary - Provides additional appropriations of federal coronavirus relief funding.	07/01/2020	Ch. SL 2020-80
H1041	Appointments Bill 2020. - Hilda A. Parlér of Franklin County is appointed to CSAB for a term expiring on June 30, 2021, to fill the unexpired term of Lindalyn Kakadelis.	05/02/2020	Ch. SL 2020-2
H1043	2020 COVID-19 Recovery Act. Bill Summary <ul style="list-style-type: none"> o \$75M to DPI for school nutrition services provided in response to COVID-19. o \$1M to DPI for improving Internet connectivity via school buses. o \$11M to DPI for improving Internet connectivity via mobile Internet access points. o \$30M to DPI for computers or other electronic devices for certain public school students. o \$5M to DPI for computers or other electronic devices for certain public school personnel. o \$4.5M to DPI for cybersecurity infrastructure - LEA cybersecurity monitoring and support. o \$10M to DPI for school physical/mental health personnel, including remote services. o \$70M to DPI to provide a supplemental summer learning program for certain schools. o \$1.488M to DPI for public school units to provide remote instruction. o \$3M to DPI for nondigital remote instruction resources to students w/limited connectivity. o \$15M to DPI for grants for Extended School Year Services or future services for EC. o \$660,029 to DPI for the Governor Morehead School for the Blind, the Eastern NC School for the Deaf, and the NC School for the Deaf for school nutrition, cleaning, sanitizing, remote learning, compensatory services, and Extended School Year Services. o \$5M to DPI for the Extended Learning and Integrated Student Supports Competitive Grant Program. 	05/04/2020	Ch. SL 2020-4



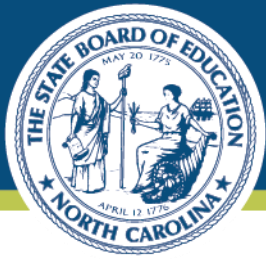
K-12 Public Education Legislation that became Session Law - House Bills

Bill	Short Title	Date	Session Law
H1050 (= S725)	PED/Low-Performing School Districts. Bill Summary - Requires plans for improvement and comprehensive needs assessments of low-performing local school administrative units include consideration and examination of early childhood learning.	06/30/2020	Ch. SL 2020-55
H1071	Funds to DPI for ADM Growth. o \$75M in NR funds from the Civil Penalty and Forfeiture Fund for ADM for 2020-21 school year o \$3,923,230 moved from School Bus Replacement Fund to be used for ADM o \$22M moved from Coronavirus Relief Reserve to Coronavirus Relief Fund for ADM in low wealth counties due to impacts of COVID	06/19/2020	Ch. SL 2020-27
H1079 (= S718)	Various Sales Tax Changes. - Digital audio works or digital audiovisual works for PD for school board members, administrators, or staff are tax exempt retroactively from Oct. 1, 2019.	06/05/2020	Ch. SL 2020-6
H1087	Water/Wastewater Public Enterprise Reform. - Improve viability of the water and wastewater systems of certain units of local government by requiring local government commission approval of grant applications ...	07/01/2020	Ch. SL 2020-79
H1096	UNC Omnibus Changes/UNC Lab School Funds. Bill Summary o Transfers \$200,000 from the Future Teachers of North Carolina program to the Lab School Program for support services for the 2020-21 school year. o Modifies Future Teachers of North Carolina and the NC Teaching Fellows Programs	06/30/2020	Ch. SL 2020-56
H1136 (= S783)	Funds for NCSSM-Morganton Campus. Bill Summary - Appropriates funds to establish and operate the Morganton campus of the North Carolina School of Science and Mathematics.	06/19/2020	Ch. SL 2020-31
H1151	Asheville-Buncombe Bd. of Trustees. - Changes the election process of the Asheville-Buncombe Technical Community College Board of Trustees 2 trustees by the Asheville City Board of Ed. / 2 trustees by the Buncombe County Board of Ed.	06/17/2020	Ch. SL 2020-20
H1199 (= S842)	Graduating Sr. Numeric Grade. Bill Summary - Gives Union County Public Schools the authority to allow each graduating high school senior the choice of whether their spring 2020 course grades would appear on official transcripts as numeric grades or Pass/Withdrawal.	06/11/2020	Ch. SL 2020-13



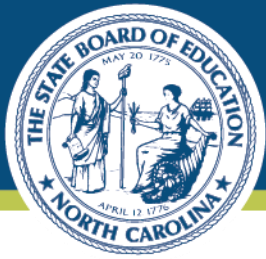
K-12 Public Education Legislation that became Session Law - Senate Bills

Bill	Short Title	Date	Session Law
S113	Education Omnibus. Bill Summary PART I School Psychologist Licensure Exemption PART II Clarify Use of Digital Learning Plan Funds PART III Modifications to the 2020-2021 School Calendar PART IV Modify Use of School Nutrition Funds PART V LME/MCO Expenditure for Student Behavioral Health Needs PART VI Change Charter School Report Date PART VII Superintendent May Approve Bonds to Finance or Refinance a Charter School Facility PART VII Revise School Administrator Stipend PART IX Extend Maximum Grant Term to Six Years for NC Transforming Principal Preparation Program	06/29/2020	Ch. SL 2020-49
S212 (= H320)	Capital Appropriations/R&R/DIT/Cybersecurity. \$5.5M NR funds for the 2020-2021 fiscal year to enhance Statewide cybersecurity. \$1M to the Satellite-Based Broadband Grant Fund. Creates a statutory definition for "Year-Round School"	07/01/2020	Ch. SL 2020-81
S379	Retirement Systems Admin. Changes. Bill Summary - Makes clarifying and administrative changes to law relating to TSERS, LGERS, CJRS, LRS, and to related statutes.	06/19/2020	Ch. SL 2020-29
S476	School-Based Mental Health. Bill Summary - Removes the requirement that the SBE study competency-based assessments as that was enacted in S.L. 2019-212. Directs the SBE to adopt a school-based mental policy and directs K-12 school units to adopt and implement a school-based mental plan that includes a mental health training program and a suicide risk referral protocol. Clarifies the requirements for school-based mental health plans apply to the Renewal School System.	06/08/2020	Ch. SL 2020-7



K-12 Public Education Legislation that became Session Law - Senate Bills

Bill	Short Title	Date	Session Law
S488	DMV/MV Dealer Changes. - Make changes to various division of motor vehicles processes.	07/01/2020	Ch. SL 2020-77
S681	Agency Policy Directives/2019-2020. <ul style="list-style-type: none"> • Eliminate Report to Superintendent on the Adopted Schedule of Fees • Authorize the NC CTE Education Foundation to Administer Certain Grants • Broaden Certain Charter School Enrollment Priorities • Expand Schools That Lead Pilot Program • Arts Education Graduation Requirement • Advanced Teaching Roles Changes 	07/01/2020	Ch. SL 2020-78
S704	COVID-19 Recovery Act. Bill Summary <ul style="list-style-type: none"> • Testing Waivers • School Report Card Waivers • Low-Performing School Waivers • ISD Waivers • Read To Achieve Waivers • Advanced Math Placement Modifications • Graduation Requirement Waiver • School Calendar and Attendance Modifications • School Calendar and Attendance Modifications • School Improvement Plans • Principal Recruitment Supplement Eligibility Continuation • Teacher Performance Notification Waiver • Teacher Effectiveness Reporting Waivers • Revise Teacher Evaluation Requirements and Waive Teacher Observation Requirements 	05/04/2020	Ch. SL 2020-3



K-12 Public Education Legislation that became Session Law - Senate Bills

Bill	Short Title	Date	Session Law
<u>S719</u>	<u>Retirement Tech./Protect./& Other Changes.</u> <u>Bill Summary</u> SECTION 1.12.(d) G.S. 135-14.1 is repealed. - <u>G.S. 135-14.1</u> – Certain school superintendents and assistant superintendents. – This statute pertains to employees who were superintendents and assist. superintendents for 20 years when TSERS was enacted. It was enacted in 1957 and has not been amended since that time.	06/26/2020	Ch. SL 2020-48
<u>S814</u>	<u>NC Promise Tuition Plan Funds.</u> - Transfers \$10M in NR funds from the cash balance in the Education Lottery Reserve Fund and \$5M in NR funds from the cash balance in the School Bus Replacement Fund to the Budget Code for UNC Board of Governors – Institutional Programs to be used for the NC Promise Tuition Plan.	06/26/2020	Ch. SL 2020-43
<u>S818</u>	<u>Compensation of Certain School Employees.</u> - Provides For The Compensation Of Certain Public School Employees, provides one-time bonus to certified teachers, encourages Governor to also give bonus to certified teachers and non-certified personnel.	06/26/2020	Ch. SL 2020-45



COVID-19 Response For North Carolina Public Schools

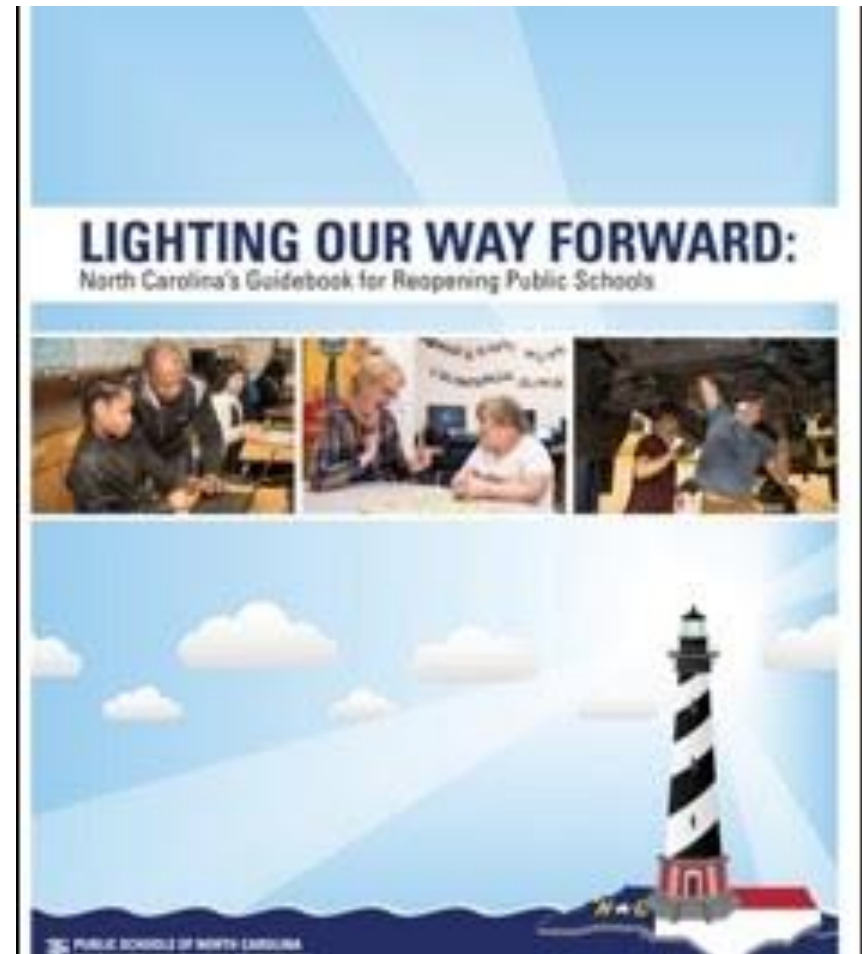
- The [COVID-19 Response for North Carolina Public Schools](#), issued by the North Carolina State Board of Education and Department of Public Instruction, provides guidance to public school leaders in response to school closures resulting from the COVID-19 public health emergency.
- Gov. Roy Cooper directed the North Carolina State Board of Education (SBE) in collaboration with the Department of Public Instruction (DPI) to develop a plan to:
 - Ensure access to a quality education for students through the remainder of the school year;
 - Provide students with remote learning while school buildings are closed; and
 - Ensure that all school employees – including janitors, bus drivers, teaching assistants and cafeteria workers -- will work in safe environments and be paid.



“Lighting Our Way Forward” NC’s Guidebook for Re-Opening Public Schools

State Board Approves Operational Strategies to Help Public Schools Reopen for 2020-21

- The State Board of Education approved the N.C. Department of Public Instruction’s **Lighting Our Way Forward: North Carolina’s Guidebook for Reopening Public Schools** and a [summary](#) with navigation links to the full document. The operational strategies were developed by the N.C. Department of Public Instruction, in conjunction with the N.C. Department of Health and Human Services, teachers, support staff, local education leaders, and others, to assist the state’s public schools and communities as they develop reopening plans for the 2020-21 school year.
- [Click here to read the full press release.](#)





COVID-19 Re-Entry Working Groups

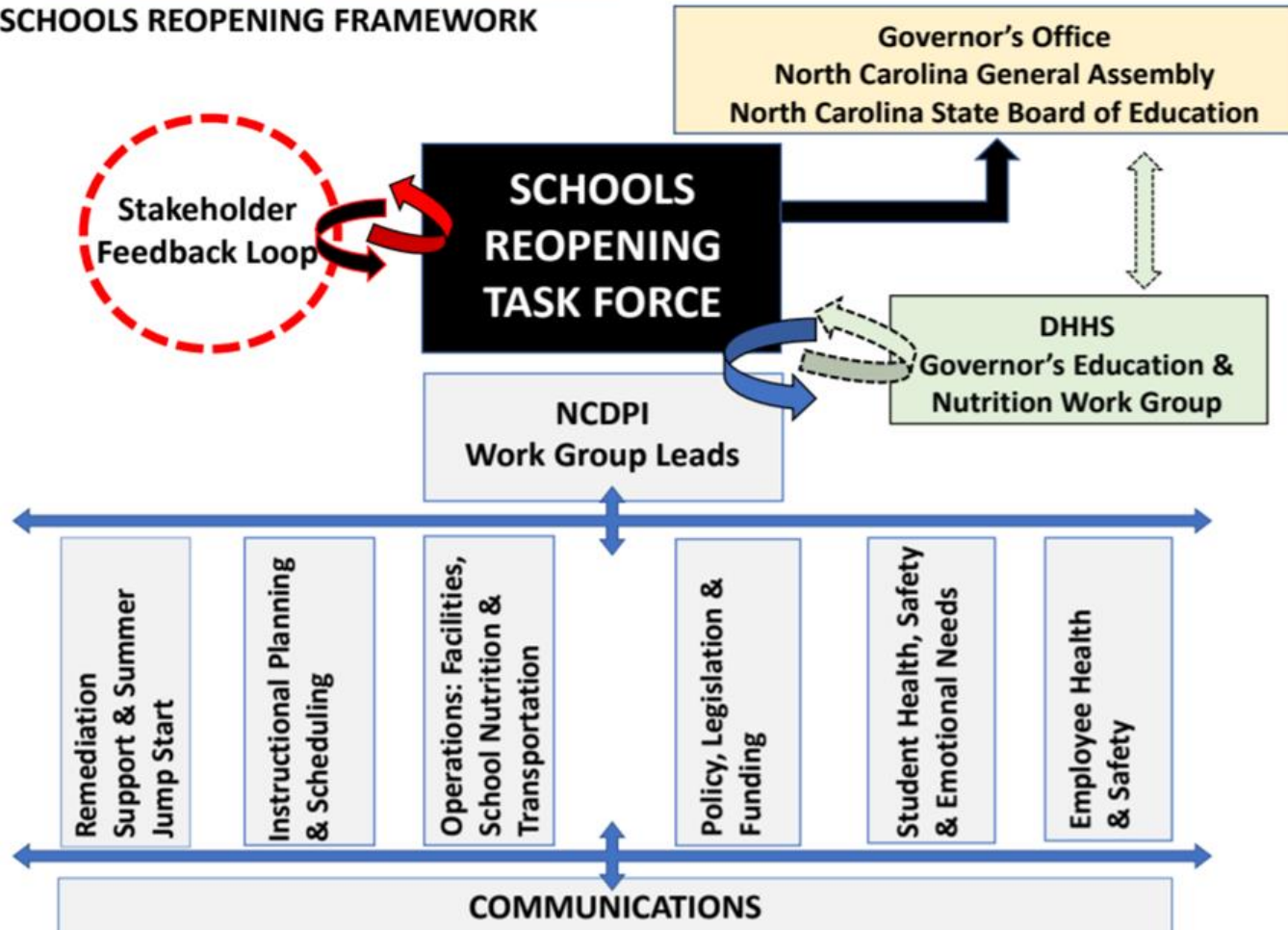
- In response to Re-Entry planning, collaborative working groups consisting of agency staff, local superintendents, and a variety of stakeholders, have been tasked with bringing recommendations to the State Board of Education for consideration and approval.
- The guidance provided by these working groups will be outlined in a future document that will capture the SBE, DPI, NC General Assembly, Governor's Office, and the Department of Health and Human Services' response to the impact of COVID-19 on NC Public Schools and their guidance for moving forward with the 2020-2021 Academic School Year.
- July Virtual Office Hours to Support NC Public Schools' Reopening Posted!
 - [Click here to access on-demand webinars and July office hour links!](#)
- Communications
- Remediation Support and Summer Jump Start
- Instructional Planning and Scheduling
- Operations: Facilities, School Nutrition, and Transportation
- Policy, Legislation, and Funding
- Student Health, Safety, and Emotional Needs
- Employee Health and Safety
 - Led by Dr. Bev Emory and Dr. David Stegall



Schools Reopening Framework

 **PUBLIC SCHOOLS OF NORTH CAROLINA**
State Board of Education | Department of Public Instruction

SCHOOLS REOPENING FRAMEWORK





NC DPI COVID-19 “Weekly Top Ten”

- NCDPI COVID-19 Weekly Top Ten- Issued on Friday to superintendents and NCDPI leadership (hoping to expand reach week)
 - [Updated: Friday, June 26th, 2020](#)
 - Public Service Announcement:
 - Please forward this link to anyone you feel can benefit from receiving this information. The link does not change. New content is added to the top of the document weekly.



NC General Assembly House and Senate Calendars

NCGA HOME PAGE - [LINK](#)



HOUSE

Convenes: Day – Date – Time

[Calendar](#)

[Video | Audio](#)

[Chamber Dashboard](#)

[Bills with House action by day](#)

[House bills filed by day](#)

SENATE

Convenes: Day – Date – Time

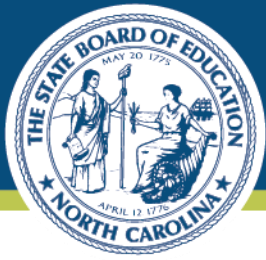
[Calendar](#)

[Audio](#)

[Chamber Dashboard](#)

[Bills with Senate action by day](#)

[Senate bills filed by day](#)



Governor Cooper's Three-phase reopening plan

Staying Ahead of the Curve

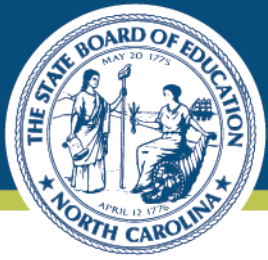
	Stay At Home	Modified Stay At Home (Phase 1)	Safer At Home (Phase 2)
Commercial Activity	Leave home only for essential purposes	More businesses open	More businesses open
Stay at Home Order	In place	In place, modified to allow more activities	Lifted, high-risk people encouraged to stay home
Retail	Essential only, 20% capacity	50% Capacity	50% Capacity
Gatherings	10-person limit	10-person limit, outdoor gatherings allowed	10-person limit indoors 25-person limit outdoors
Child Care	Child care centers open for essential workers only	Open/lifted	Open/lifted
Teleworking	Encouraged	Encouraged	Encouraged
Bars	Closed	Closed	Closed
Restaurants	Takeout/delivery only	Takeout/delivery only	50% Capacity
Barbers, Salons and Personal Care	Closed	Closed	50% Capacity
Theaters, Music Venues and Bowling Alleys	Closed	Closed	Closed
Parks and Trails	Local Discretion	Open/lifted	Open/lifted
Face Coverings	Encouraged	Encouraged	Encouraged
Day Camps	Closed	Open/lifted	Open/lifted
Overnight Camps	Closed	Closed	Open/lifted
Large Venues, Arenas and Stadiums	Closed	Open but with additional restrictions	Open but with restrictions
K-12 Schools	Closed	Closed	Closed
Gyms	Closed	Closed	Closed
Playgrounds	Closed	Closed	Closed
Pools	Closed	Closed	50% Capacity
Long-term Care Center Visitation	Closed	Closed	Closed

Guidance on the requirements and recommendations for each phase is available online at covid19.ncdhhs.gov/guidance.

● Open/lifted
 ● Encouraged
 ◐ 50% Capacity
 ● Open but with additional restrictions
 ● Closed



NC DEPARTMENT OF
HEALTH AND
HUMAN SERVICES



Governor Cooper Extends Stay-At-Home – Phases 1, 2, and 3

[Three-phase reopening plan](#) - Based on downward-trending coronavirus data

Phase 1

Stay At Home order remains in place, people can leave home for commercial activity

Those retailers and services will need to implement social distancing, cleaning and other protocols

Gatherings limited to no more than 10 people

Parks can open subject to gathering limits

Face coverings recommended in public

Restrictions remain in place for nursing homes and other congregate living settings

Encourage continued teleworking

Phase 2

At least 2-3 weeks after Phase 1

Lift Stay At Home order with strong encouragement for vulnerable populations to continue staying at home

Allow limited opening of restaurants, bars and other businesses that can follow strict safety protocols (reduced capacity)

Allow gathering at houses of worship and entertainment venues at reduced capacity

Increase in number of people allowed at gatherings

Open public playgrounds

Continue rigorous restrictions on nursing homes and congregant living settings

Phase 3

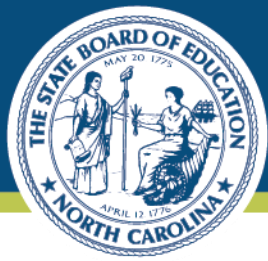
At least 4-6 weeks after Phase 2

Lessen restrictions for vulnerable populations with encouragement to continue practicing physical distancing

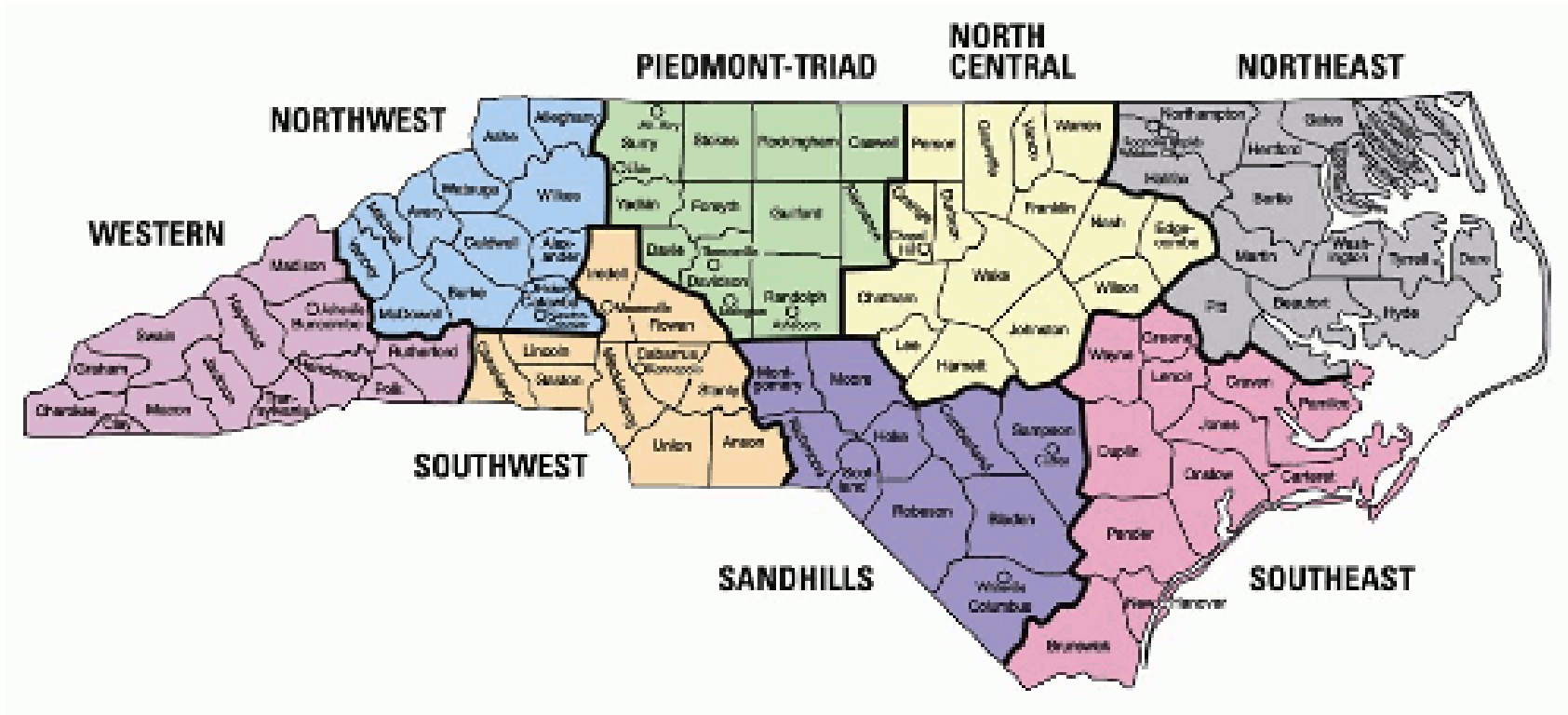
Allow increased capacity at restaurants, bars, other businesses, houses of worship and entertainment venues

Further increase the number of people allowed at gatherings

Continue rigorous restrictions on nursing homes and congregant care settings



NC SBE “*State of the Shire*” Community Affairs Update

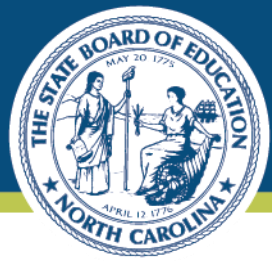


PUBLIC SCHOOLS OF NORTH CAROLINA
State Board of Education
Department of Public Instruction



Thank-You, 2019 NC TOY- Mariah Morris





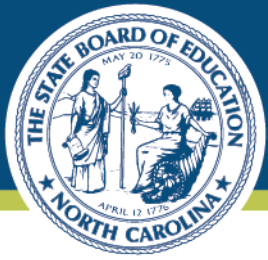
2020 NC TOY Announcement

Friday, July 10th, 2020



Finalists for the 2020 award are:

- West: **Dawn Gilchrist**, School of Alternatives (Jackson County Public Schools)
- Northwest: **Maggie Murphy**, Piney Creek School (Alleghany County Schools)
- Southwest: **Chad Beam**, Burns High School (Cleveland County Schools)
- Piedmont Triad: **Tonya Smith**, Elkin High School (Elkin City Schools)
- Sandhills: **Maureen Stover**, Cumberland International Early College High School, (Cumberland County Schools)
- North Central: **Carol Forrest**, Long Mill Elementary (Franklin County Schools)
- Northeast: **Jeanette Owens**, Ocracoke School (Hyde County Schools)
- Southeast: **Daniel Scott**, Swansboro High School (Onslow County Schools)
- Charter Schools: **Ashley Bailey**, Roxboro Community School, Roxboro



West Craven High School Visit with Representative Horn and NC TOY Tabari Wallace





West Craven High School Visit with Representative Horn and NC TOY Tabari Wallace





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West Craven High School Visit with Representative Horn and NC TOY Tabari Wallace





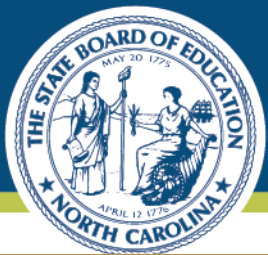
West Craven High School Visit with Representative Horn and NC TOY Tabari Wallace





West Craven High School Visit with Representative Horn and NC TOY Tabari Wallace





CREED NC- *Freedom Hill Coalition*



I STAND ON FREEDOM HILL

WE ARE COMMITTED TO:

DISMANTLING STRUCTURAL RACISM

Closing opportunity gaps in education by demanding racial equity across all systems -- housing, environmental, health, criminal justice, etc.

FOCUSING ON LARGE-SCALE CHANGE

Setting goals that are practical and focused on structural and systemic changes in the education system. We aim to achieve this by organizing our communities and networks.

HONORING INTERSECTIONAL CONTEXT

Using an intersectional analysis to address issues of equity in multiple contexts from rural, suburban and urban areas.

EMBRACING MULTI-RACIAL AND ETHNIC SOLIDARITY

Disrupting racial binaries by focusing on issues impacting Black, Latinx, Native American, Mixed Race and Southeast Asian students.

COLLABORATING WITH A BROAD-BASE

Engaging a wide-range of stakeholder groups, such as parents, students, educators, activists, civic leaders, businesses, elected officials, and others.

TAKING ACTION

Action-based orientation that goes beyond just talking about problems but works toward solutions.

#WECANNOTREST

#ISTANDONFREEDOMHILL



FREEDOM HILL COALITION VIRTUAL PUBLIC CONVENING AND PANEL CONVERSATION

SATURDAY, JUNE 13TH, 2020 @ 10AM

"WHAT WE NEED IN THIS MOMENT"

WITH PANELISTS:



William P. Jackson, PhD,
Founder & Chief Dreamer of
Village of Wisdom



Christina Spears,
Special Assistant at WCPSS
Office of Equity Affairs



Deirdra Reed,
Partner at The New Teacher
Project



Daniel Valdez,
Director of NC and Mid-
south Operations at Hispanic
Federation



Dr. Connie Locklear,
Director of the Indian
Education Resource Center
in the Public Schools of
Robeson County



NC Conference for Educational Equity- July 21st-22nd



RETHINK our current system.
DISRUPT the broken structure.
DEVELOP innovative practices.

NC STATE Friday Institute for Educational Innovation

NC CONFERENCE FOR EDUCATIONAL **EQUITY**

July 21 and 22 9AM - 3PM

16 virtual sessions offered concurrently on topics related to race, English Learners, Exceptional Children, LGBTQ+, and more.

go.ncsu.edu/ncequity












NCASA- Planning Webinar Series

Remote Instruction Plans

NCASA SCHOOL RE-ENTRY
PLANNING WEBINAR SERIES:
Remote Instruction Plans

Sponsored by: **Blackboard** JUNE 29, 2020 | 2:00 – 3:30

Presented by:

	Dr. Vanessa Wrenn Superintendent Director of Digital Teaching & Learning NCDPI		Mr. Tabari Wallace 2018 Wells Fargo NC Principal of the Year
	Dr. Valerie Bridges Superintendent Edgecombe County Schools		Ms. Ma 2019 B Wellcom Teacher
	Dr. Jeff McDaris Superintendent Transylvania County Schools		Katherine Joyce
			Valerie Bridges

SA "Ensuring student success through visionary leadership"

Webinar participants: Mariah Morris, Tabari Wallace, Katherine Joyce, Valerie Bridges



NC STRIDE: NC Strategic Teacher Recruitment with Intentionality, Diversity, and Excellence

2020 EDUCATION INNOVATION LAB

excellence^{nc}e
North Carolina's Education Vision

REGISTER TODAY!

September 10, 2020
8:00 am – 4:00 pm

SAS Executive
Briefing Center
Cary, NC

TEACHER RECRUITMENT IN NORTH CAROLINA

This year's Education Innovation Lab will explore teacher recruitment in North Carolina, engaging with individuals and groups in a conversation around aligning best practices with the needs of our state's schools.

Remote Learning to Support NC Educators



- The Friday Institute recently partnered with the [North Carolina Department of Public Instruction](#) to provide professional learning opportunities for educators in support of their transition to remote learning during the COVID-19 crisis.
- Through the [Remote Learning for NC Educators](#) project, over the course of six weeks, sixty-one sessions across eight focus areas engaged over 13,500 educators.
- Sessions not only provided resources, strategies, and tools to support administrators, teachers, and instructional staff making the transition to remote learning, but also prompted thinking around what needs to be considered for the 2020-2021 school year.
- The materials utilized during sessions are deeply grounded in the [Instructional Principles for Remote Teaching & Learning](#), which are intended to acknowledge that teachers and students have a varying range to access of devices and the Internet.
- Recordings and resources from session can be found by clicking on the session title.

NC STATE
UNIVERSITY

THE WILLIAM & IDA
FRIDAY INSTITUTE
FOR EDUCATIONAL INNOVATION



UNC-TV: At Home Learning



AT-HOME LEARNING

A Free Resource from UNC-TV Public Media North Carolina



North Carolina Department of
PUBLIC INSTRUCTION



UNC TV
Public Media North Carolina



AT-HOME LEARNING

A Free Resource from UNC-TV Public Media North Carolina

Curriculum-Related Programming: 3/31-4/3

Tune in Mondays through Fridays, 6 AM-6 PM, to the North Carolina Channel or stream at uncvtv.org/

Grades Pre-K-3 Grades 4-8 Grades 9-12

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
6 AM	Xavier Riddle History	Xavier Riddle History	Xavier Riddle History	Xavier Riddle History	Xavier Riddle History
6:30	Peg + Cat Math	Peg + Cat Math	Peg + Cat Math	Peg + Cat Math	Peg + Cat Math
7:00	Cyberchase Math	Cyberchase Math	Cyberchase Math	Cyberchase Math	Cyberchase Math
7:30	SciGirls Science	SciGirls Science	SciGirls Science	SciGirls Science	SciGirls Science
8:00	NOVA: Bigger Than T. Rex Science	NOVA: Day the Dinosaur Died Science	NOVA: Rise of the Mammals Science	NOVA: Why Sharks Attack Science	NOVA: Wild Ways Science/Nature
8:30	NOVA: Bigger Than T. Rex Science	NOVA: Day the Dinosaur Died Science	NOVA: Rise of the Mammals Science	NOVA: Why Sharks Attack Science	NOVA: Wild Ways Science/Nature
9:00	History Detectives: Lauste Film Clip, Baker's Gold Social Studies	History Detectives: Andrew Jackson's Mouth, Barton Letter Social Studies	History Detectives: Korean War Dixon, Bartlett Sketchbook Social Studies	History Detectives: Korean War Letter, Diana Social Studies	History Detectives: Hot Town Poster, Face Jug Social Studies
9:30	History Detectives: Lauste Film Clip, Baker's Gold Social Studies	History Detectives: Andrew Jackson's Mouth, Barton Letter Social Studies	History Detectives: Korean War Dixon, Bartlett Sketchbook Social Studies	History Detectives: Korean War Letter, Diana Social Studies	History Detectives: Hot Town Poster, Face Jug Social Studies
10:00	Africa's Great Civilizations: Commerce & the Clash of Civilizations Social Studies	Navajo Math Circles Math & Social Studies	Ancient Skies: Gods & Monsters Social Studies	Ancient Skies: Our Place in the Center Social Studies	Ancient Skies: Our Place in the Universe Social Studies
10:30	Africa's Great Civilizations: Commerce & the Clash of Civilizations Social Studies	Navajo Math Circles Math & Social Studies	Ancient Skies: Gods & Monsters Social Studies	Ancient Skies: Our Place in the Center Social Studies	Ancient Skies: Our Place in the Universe Social Studies
11:00	Genius By Stephen Hawking: What are We? Math & Science	Genius By Stephen Hawking: Where are We? Math & Science	The Amazing Human Body: Grow Science	The Amazing Human Body: Survive Science	The Amazing Human Body: Learn Science
11:30	Genius By Stephen Hawking: What are We? Math & Science	Genius By Stephen Hawking: Where are We? Math & Science	The Amazing Human Body: Grow Science	The Amazing Human Body: Survive Science	The Amazing Human Body: Learn Science
Noon	NOVA: Bigger Than T. Rex Science	NOVA: Day the Dinosaur Died Science	NOVA: Rise of the Mammals Science	NOVA: Why Sharks Attack Science	NOVA: Wild Ways Science/Nature
12:30	NOVA: Bigger Than T. Rex Science	NOVA: Day the Dinosaur Died Science	NOVA: Rise of the Mammals Science	NOVA: Why Sharks Attack Science	NOVA: Wild Ways Science/Nature
1:00	The Great American Read: Other Worlds English Language Arts	The Great American Read: Grand Finale English Language Arts	When Whales Walked: Journeys in Deep Time Science/Nature	The Great American Read: Fall Kick-Off English Language Arts	The Great American Read: Who Am I? English Language Arts
1:30	The Great American Read: Other Worlds English Language Arts	The Great American Read: Grand Finale English Language Arts	When Whales Walked: Journeys in Deep Time Science/Nature	The Great American Read: Fall Kick-Off English Language Arts	The Great American Read: Who Am I? English Language Arts
2:00	Ursula K. Le Guin: American Masters American Literature	Little Women on Masterpiece Part 2 American Literature	When Whales Walked: Journeys in Deep Time Science/Nature	Shakespeare Uncovered: Richard III British Literature	Northanger Abbey British Literature
2:30	Ursula K. Le Guin: American Masters American Literature	Little Women on Masterpiece Part 2 American Literature	When Whales Walked: Journeys in Deep Time Science/Nature	Shakespeare Uncovered: Richard III British Literature	Northanger Abbey British Literature
3:00	Little Women on Masterpiece Part 1 American Literature	Little Women on Masterpiece Part 3 American Literature	The Greeks: The Good Strife Social Studies	Shakespeare's Tomb World History	Anne Morrow Lindbergh American History
3:30	Little Women on Masterpiece Part 1 American Literature	Little Women on Masterpiece Part 3 American Literature	The Greeks: The Good Strife Social Studies	Shakespeare's Tomb World History	Anne Morrow Lindbergh American History
4:00	The Roosevelts: An Intimate History Part 1 U.S. History	Chasing the Moon: American Experience Part 1 U.S. History	Chasing the Moon: American Experience Part 2 U.S. History	Chasing the Moon: American Experience Part 3 U.S. History	Influenza 1918: American Experience U.S./World History
4:30	The Roosevelts: An Intimate History Part 1 U.S. History	Chasing the Moon: American Experience Part 1 U.S. History	Chasing the Moon: American Experience Part 2 U.S. History	Chasing the Moon: American Experience Part 3 U.S. History	Influenza 1918: American Experience U.S./World History
5:00	The Roosevelts: An Intimate History Part 1 U.S. History	Chasing the Moon: American Experience Part 1 U.S. History	Chasing the Moon: American Experience Part 2 U.S. History	Chasing the Moon: American Experience Part 3 U.S. History	Influenza 1918: American Experience U.S./World History
5:30	The Roosevelts: An Intimate History Part 1 U.S. History	Chasing the Moon: American Experience Part 1 U.S. History	Chasing the Moon: American Experience Part 2 U.S. History	Chasing the Moon: American Experience Part 3 U.S. History	Polio Crusade: American Experience U.S./World History
6 PM	The Roosevelts: An Intimate History Part 1 U.S. History	Chasing the Moon: American Experience Part 1 U.S. History	Chasing the Moon: American Experience Part 2 U.S. History	Chasing the Moon: American Experience Part 3 U.S. History	Polio Crusade: American Experience U.S./World History



[At Home Learning Resources for UNC-TV](#)



Questions?

- **Freebird McKinney**
 - *NC SBE Director of Legislative and Community Affairs*
 - Freebird.Mckinney@dpi.nc.gov
 - Phone:
 - 984-236-2248 (w) *New Number
- Links to previous Legislative Updates:
 - [March 2020](#)
 - [April 2020](#)
 - [May 2020](#)
 - [June 2020](#)