



The Washington State  
**BOARD OF EDUCATION**

# Graduation Requirement Alignment Report

**December 2022 Board Meeting**  
**Linda Drake, Director of Career- and College Readiness**

# Differences Between November Draft and Final Draft

- New Executive Summary
- Refinements to Recommendations
- Appendices Added
  - Basic Education Compliance Matrix
  - Summary of Listening Sessions
  - Summary of Survey



# Final Draft Recommendations

1. Support the work of the Financial Education Public Private Partnership and build capacity for districts to offer high quality financial education.
2. Create more flexibility in physical education and health to allow for mental health content.
3. Develop a state policy for the waiver/excusal of physical education so that awarding of mastery/competency credit is more uniform across districts.
4. Ensure districts implement the Since Time Immemorial: Tribal Sovereignty in Washington State curriculum, as required by [RCW 28A.230.170](#).
5. Work with partners on implementing best practices in ethnic studies to ensure every student is exposed to a diverse and culturally responsive learning experience, including supporting OSPI in updating learning standards that address the knowledge and skills students need to be global citizens by incorporating ethnic studies, as required by law ([RCW 28A.655.300](#)).



## Final Draft Recommendations

6. Support English learners in meeting graduation requirements and increase opportunities for students to earn the Seal of Biliteracy.
7. Re-focus requirements on learning standards rather than on seat time to support mastery-based learning and interdisciplinary learning.
8. Improve the High School and Beyond Plan through state support for one (or a limited number) of online platform(s) that would improve uniformity and portability.
9. Improve the high school transcript to support better reporting of mastery-based learning, multidisciplinary learning, and more detail on how high graduation requirements are met.

# Quotes from Listening Sessions

**“Relevance of pathways doesn’t matter as long as the SBAC is emphasized. Until then pathways other than SBAC are seen as alternatives.”**

**– Student**

**“I’ve had young cashiers not able to count out change, so it is SO important students graduate with financial literacy. Financial literacy is essential and is needed in life after high school to understand taxes, interest rates, markets, etc.”**

**“My school has a lot of elective choices, but a lack of communication about which electives fit with your HSBP.”**

**– Student**

**“Learning standards should be simplified and guidelines developed to ensure equity around how much credit can be earned for demonstrated mastery of these standards”**

**“multilingualism is a gift/asset that should be recognized/valued.”**

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