

**[DRAFT FOR APPROVAL] Approved Vendors for 2020-21 K-3 RtA Formative/Diagnostic Assessment  
Satisfying Requirements of G.S. 115C-83.6 and G.S. 115C-83.10**

Diagnostic Name	Lexile Linking Study Provided	SBE-Approved 3 <sup>rd</sup> Grade Alternative Assessment in last 3 years (State or Local)	SBE-Approved 3 <sup>rd</sup> Grade Local Alternative Assessment: On Current (2019-20) List	End-of-Grade 3 Achievement Level	Appropriate formative diagnostic for K-2 as well as Grade 3 and works under the 2020-21 DHHS Requirements <i>*see note below*</i>	Satisfies EVAAS compatibility and other statutory obligations of the SBE	List of Approved Vendors for 2020-21 K-3 Diagnostic Selection
<b>i-Ready</b>	Yes	Yes – Local	Yes	Lexile Level 725 or higher (537 scale score)	Yes	Yes	<b>Curriculum Associates i-Ready</b>
<b>Istation</b>	Yes	Yes – Local/State	Previous Statewide Tool	Lexile Level 725 or higher (258 scale score)	Yes	Yes	<b>Istation</b>
<b>Northwest Evaluation System (NWEA) — Measures of Academic Progress: Growth plus Reading Fluency</b>	Yes	Yes – Local	Yes	Lexile Level 725 or higher (207 scale score)	Yes	Yes	<b>NWEA MAP: Growth plus Reading Fluency</b>
<b>STAR Early Literacy and STAR Reading</b>	Yes	Yes – Local	Yes	Lexile Level 725 or higher (537 scale score)	Yes – STAR Early Literacy used in conjunction with STAR Reading under the vendor’s prescribed process to span K-3+	Yes	<b>STAR Early Literacy/STAR Reading as appropriate</b>
<b>Amplify Reading 3D (mCLASS)</b>	Yes – DIBELS Yes – TRC	Yes – State	Previous Statewide Tool	Lexile Level 725 or higher	Yes	<i>In process of confirming</i>	<b>Amplify mCLASS</b>
<b>Edmentum—Exact Path Individualized Learning Solution</b>	Yes (3 <sup>rd</sup> grade)	Yes – Local	Yes	Lexile Level 725 or higher	Yes	<i>In process of confirming</i>	<b>Edmentum Exact Path</b>

\*NOTE: 7/14/20 [DHHS Guidance](#) requires at all times in a classroom: *both* (i) six feet of distance between a student and a teacher *and* (ii) face coverings worn by students. In addition to remote learning use, districts should keep these requirements in mind when selecting the most practical tools for this school year.

Diagnostic Name	Lexile Linking Study Provided	SBE-Approved 3 <sup>rd</sup> Grade Alternative Assessment in last 3 years (State or Local)	SBE-Approved 3 <sup>rd</sup> Grade Local Alternative Assessment: On Current (2019-20) List	End-of-Grade 3 Achievement Level	Appropriate formative diagnostic for K-2 as well as Grade 3 and works under the 2020-21 DHHS Requirements <i>*see note below*</i>	Satisfies EVAAS compatibility and other statutory obligations of the SBE	List of Approved Vendors for 2020-21 K-3 Diagnostic Selection
<b>Acadience Reading<sup>1</sup></b>	Yes (3 <sup>rd</sup> grade)	Yes – Local	Yes	Lexia Level 725 or higher (composite score 398)	Grades 2-3: Yes Grades K-1: No comprehension measure	No comprehension measure for K-1	
<b>Achieve3000</b>	Yes (3 <sup>rd</sup> grade)	Yes – Local	Yes	Lexile Level 725 or higher	No – only measures comprehension	No	
<b>Case 21<sup>2</sup></b>	Yes (3 <sup>rd</sup> grade)	Yes – Local	Yes	Lexile Level 725 or higher	No – only measures comprehension	No	
<b>Discovery Education</b>	Yes (3 <sup>rd</sup> grade)	Yes – Local		Lexile Level 725 or higher (1505 Scale Score)	Not available in grades K-2	No	
<b>Imagine Learning</b>	Yes (3 <sup>rd</sup> grade)	Yes – Local	Yes	Lexile Level 725 or higher	Not available in grades K-1	No	
<b>Iowa Test of Basic Skills (ITBS)</b>	Yes (3 <sup>rd</sup> grade)	Yes – Local	Yes	Lexile Level 725 or higher (Level 9 Test at 71st Percentile)	No – Single point in time assessment	No	
<b>Lexia RAPID</b>	Yes – EOY K-3	Yes - Local	Yes	Lexile Level 725 or higher	Yes	No – Lexile only at EOY for K	
<b>Scholastic Reading Inventory</b>	Yes (3 <sup>rd</sup> grade)	Yes – Local	Yes	Lexile Level 725 or higher	No – Vocabulary not identified	No	

<sup>1</sup> The composite score is comprised of scores from four subtests (i.e., Oral Reading Fluency [ORF] Words Correct, ORF Accuracy, ORF Retell, Maze).

<sup>2</sup> Case 21 Assessments consist of two sections. The second section consists of a set of items from MetaMetrics to assess student Lexile levels. Through correspondence tables provided by MetaMetrics, Lexile levels are provided for each student based upon performance on those specific MetaMetrics items.

**Relevant Statutory Citations:**

**G.S. 115C-83.6. Facilitating early grade reading proficiency.**

...

- (a1) Kindergarten through third grade reading assessments shall yield data that can be used with the Education Value-Added Assessment System (EVAAS) to analyze student data to identify root causes for difficulty with reading development and to determine actions to address them.
- (b) Formative and diagnostic assessments and resultant instructional supports and services shall address oral language, phonological and phonemic awareness, phonics, vocabulary, fluency, and comprehension using developmentally appropriate practices. These assessments may be administered by computer or other electronic device.

...

**§ 115C-83.10. Accountability measures.**

- (a) Each local board of education shall publish annually on a Web site maintained by that local school administrative unit and report in writing to the State Board of Education by September 1 of each year the following information on the prior school year:

...

- (2) The number and percentage of third grade students who take and pass an alternative assessment of reading comprehension and the name of each alternative assessment used for this purpose with the number of students who passed it.

...

- (5) The number and percentage of first grade students demonstrating and not demonstrating reading comprehension at grade level.

- (6) The number and percentage of second grade students demonstrating and not demonstrating reading comprehension at grade level.

...