

2020-2021 NCCA Student Enrollment Waitlist by NC SBE Region

Northeast Region

Total: 152

Southeast Region

Total: 303

North Central Region

Total: 611

Sandhills Region

Total: 325

Piedmont-Triad Region

Total: 467

Southwest Region

Total: 726

Northwest Region

Total: 163

Western Region

Total: 141

TOTAL ACROSS ALL SBE REGIONS: 2,888 (updated 8/07/20)

How will NCCA deliver instruction for additional students in school year 20-21?

- In school year 2019-2020, the NC Cyber Academy (NCCA) enrolled approximately 2,300 K-12 students. To ensure each student had access to the school's learning management system and web based instructional technology tools such as Google Classroom, we purchased and delivered a laptop for each student and provided technical support throughout the year.
- In elementary grades K-5, we enrolled 425 students. In middle school grades 6-8, we enrolled 745 students. In high school grades 9-12, we enrolled 1,200 students and awarded high school diplomas to 268 students.
- In school year 2020-2021, we can accommodate approximately 1,000 additional students, providing each student a laptop and technical support throughout the school year.
- We can accommodate 650 elementary, 860 middle, and 1,800 high school students, totaling 3,310 students.
- State law governing the virtual charter pilot program states that the maximum overall ratio of teachers to students for kindergarten through eighth grade shall be 1:50, and ninth through twelfth grade shall be 1:150.
- Applying the maximum overall ratio of teachers to students to our current staff of core content and Edgenuity teachers, we can serve 3,310 students in school year 2020-2021. The contract with Edgenuity has been updated to provide additional instructional services in school year 2020-2021. These instructional services include academic content and instructors for core content, career-technical education, advanced placement, and elective courses.
- While NCCA will be fully staffed at the beginning of school year 2020-2021, we plan to hire additional core content teachers to minimize disruption of instructional services due to possible teacher attrition during the school year. At the middle school level, we would hire three additional core content teachers in math, ELA, and science. At the high school level, we would hire four additional core content teachers in math, ELA, science, and social studies. We are discussing whether to recruit an additional assistant principal for the high school. Given the size and complexity of the high school, one assistant principal would manage academics and one assistant principal would manage student support services.
- At the beginning of school year 2020-2021, NCCA is slated to have 13 exceptional children teachers. With an increase of 1,000 students, we would hire three additional teachers to ensure a free appropriate public education is provided to each student with an individualized education plan.

- State law directs the virtual charter pilot program to provide all teaching staff professional development in virtual instruction. Furthermore, state law requires our school to ensure that each student is assigned a learning coach. The learning coach is typically the student's parent or guardian. The learning coach shall provide daily support and supervision, ensure student participation in online lessons, and coordinate teacher-led instructional sessions and State assessments.
- From August 13 through August 21, NCCA teachers and learning coaches will receive professional development training in using the Edgenuity learning management system, Google education applications, and other instructional technology tools such as NearPod to improve student engagement and learning.
- NCCA will use formative assessment tools to monitor teaching and learning throughout the year. We plan to administer ELA and math CASE 21 benchmarks and formative assessments in grades 3-8. We are discussing administering NC Check-Ins for Math I and CASE 21 for English I and Biology. To monitor academic growth in other core content subjects (i.e., science and social studies) in grades 3-8 and high school, we plan to create and administer Schoolnet assessments. The Istation's Indicators of Progress assessment will be administered in grades K-3 to comply with the Read to Achieve legislation.
- Every week during the school year, each principal and assistant principal will lead their school improvement team of teachers, counselors, instructional coaches, and social workers to review progress towards achieving school improvement goals identified using the web based NCStar school improvement tool. Each school is using the NCStar school improvement tool to create its school improvement plan and monitor continuous progress. Data from the elementary school, middle school, and high school improvement plans will be used to develop a strategic plan for the NCCA.
- We are implementing a new student attendance policy designed to measure, monitor, and incentivize active student participation in each course. Students must complete at least 5% of each semester course per week for a semester course (1% per day) and 2.5% for a year-long course in order to be counted present for the week. State law mandates that students shall receive a minimum of 1,025 hours of instruction per year. This is equivalent to six hours of instruction each school day based on a five-day school week or 30 hours of instruction per week. Participating in live learning lessons either synchronously or asynchronously and submitting assignments counts towards the weekly instructional requirements.

2020-21 North Carolina Cyber Academy - Elementary School (NCCA- ES)

Teacher Expectations & Responsibilities:

The North Carolina Cyber Academy (NCCA) consists of highly qualified and motivated teachers working in an innovative environment. Virtual academy teachers are part of a pioneering effort in public education and are expected to set high standards for themselves and others.

Teachers are responsible for ensuring that students achieve mastery of learning objectives. Teachers provide guidance, instruction, and support to manage the learning process and focus on students' individual needs. Teachers monitor student progress through the Learning Management System (LMS) - Edgenuity interactive lessons, daily assessments and work actively with students and parents to advance each child's learning and the completion of at least 1025 instructional hours each academic year.

Teaching in a virtual academy requires a strong educational background and a firm understanding of how best practices from a regular classroom can be applied to this innovative model. Though the primary focus is on academics, all NCCA teachers must be comfortable using technology and supporting new users of technology. Teachers work primarily from their homes, but "in office" days and in-person learning activities may be held periodically and it is expected that all elementary school teaching staff are punctual, attentive, and engaged during all face to face events.

As part of their regular teaching responsibilities, teachers will:

Planning and Preparation:

- Know the Edgenuity curriculum in its entirety for assigned courses.
- Be knowledgeable of the North Carolina Standards and Frameworks and how they align with the Edgenuity curriculum.
- Participate and actively engage in weekly Professional Learning Communities (PLCs).
- Participate and actively engage in weekly PD sessions.
- Teach whole group sessions each week for each course.
- Teach at least 5 small group learning sessions each week.
- Host open office times at least four times per week.
- Grade and provide feedback to submitted student work within three school days.
- Submit weekly lesson plans and work with the instructional coach to continuously improve instruction and instructional practices.
- Participate in data analysis of student data to inform instruction.
- Prerecord and post recorded lesson if a whole group instruction lesson will be missed due to prescheduled conflicts or absences.
- If you are going to be out sick and miss any scheduled instructional time, communicate to families ASAP via Edgenuity SIS.
- Submit timely leave requests to the administration.
- Participate in all scheduled professional development when provided.
- Have cameras on during meetings and instructional times.
- Perform other duties as assigned by the administration.

Instruction and Student Achievement:

- Support parents with student placement, curriculum, and instructional issues.
- Support parents with school set-up and logistics questions.
- Support all stakeholders at the start of the school semester by placing all “welcome calls” as assigned and within the timeframe identified.
- Respond within 24 hours to parent inquiries via phone and/or e-mail during the regular workweek.
- Proactively track student academic progress and attendance and use the escalation process when necessary.
- Alert counselors of any concerns about student academic and/or social-emotional progress.
- Alert social worker(s) of any concerns related to the personal welfare of our students, copied to the school principal.
- Balance flexibility of the Edgenuity curriculum with state compliance requirements.
- Individualize and personalize instruction to help each student achieve to their highest potential.
- Adhere to whole group guided instruction being conducted at a minimum of 1x per week per course assigned, and at least 5 small groups sessions for targeted students.
- Provide 1:1 learning opportunities as needed.
- Conduct scheduled conferences with parents / responsible adults to assess each student’s progress and any other academic, social, or developmental issues relevant to student learning.
- Develop and implement an academic plan based on student data analysis, that includes progress monitoring. Analyze student data and devise an academic plan for each student’s success that allows the proper progress monitoring of the students' academics.
- Document all conferences and necessary information in Edgenuity SIS by way of notes and template usage in a timely manner.
- Make sure that the grade level has at least one (1) personal (direct) contact with each student on their class rosters per month.
- Log all communication in Edgenuity SIS.
- Participate in IEP teams for students with special needs as requested.
- Work with the administration to prepare students for standardized tests, including the logistics of selecting testing sites, and participation as a test administrator/proctor which may require overnight stays (reimbursed).
- Assist with various projects throughout the year with colleagues and administration, as needed, travel to and assist with school outings as assigned.
- Understand that working as a teacher at NCCA is a full-time commitment and one must devote at least 40 hours a week to provide the highest quality of service for families and students.
- Adhere to any additional employment by teachers being outside the normal working hours of the NCCA workday, nor will this work interfere with additional NCCA scheduled events.
- Maintain a workday that results in your availability from 7:30a – 3:30p (with 30 minutes for lunch), infrequently some meetings and responsibilities may extend beyond these times.
- Participate in assigned grade-level teams.
- Travel to regularly scheduled meetings and participate in school activities, open houses, orientations, information sessions, as scheduled, etc.
- Have their camera “on” during small group and individual meetings.
- Perform other duties as assigned by the administration.

Leadership, Team, and Building School Community:

- Conduct all “welcome calls” as assigned within the prescribed timeframe.
- Participate in all grade-level team events.
- Create and maintain a teacher profile within Edgenuity.
- Participate in committees when requested.
- Participate in shared leadership teams such as MTSS, SIT, Clubs, and other leadership opportunities within the school.
- Maintain and update the grade level website with lesson recordings and relevant resources.
- Make contributions to the school newsletter sent by the principal when applicable.
- Support school administrators in events that engage our stakeholders.
- Create, lead, and assist with student school club activities.
- Perform other duties as assigned by the administration.

I have been provided with these responsibilities and understand these are the expectations of an elementary teacher at NCCA and agree to uphold these responsibilities and expectations.

North Carolina Cyber Academy Middle School
2020-2021 Expectations

The North Carolina Cyber Academy (NCCA) consists of highly qualified and motivated teachers working in an innovative environment. Virtual academy teachers are part of a pioneering effort in public education and are expected to set high standards for themselves and others.

Teachers are responsible for ensuring that students achieve mastery of learning objectives. Teachers provide guidance, instruction, and support to manage the learning process and focus on students' individual needs. Teachers monitor student progress through the Learning Management System (LMS) - Edgenuity interactive lessons, daily assessments and work actively with students and parents to advance each child's learning.

Teaching in a virtual academy requires a strong educational background and a firm understanding of how best practices from a regular classroom can be applied to this innovative model. Though the primary focus is on academics, all NCCA teachers must be comfortable using technology and supporting new users of technology. Teachers work primarily from their homes, but "in office" days and in-person learning activities may be held periodically and it is expected that all middle school teaching staff are punctual, attentive, and engaged during all face to face events.

As part of their regular teaching responsibilities, teachers will:

Planning and Preparation:

- Know the Edgenuity curriculum in its entirety for assigned courses.
- Be knowledgeable of the North Carolina Standards and Frameworks and how they align with the Edgenuity curriculum.
- Participate in and actively engage in weekly Professional Learning Communities (PLCs)
- Participate in and actively engage in weekly PD sessions.
- Facilitate whole group instruction weekly for each course.
- Teach at least 4 small group guided instruction learning sessions each week.
- Host open office times at least four times per week.
- Grade and provide feedback to submitted student work within 72 hours.
- Submit weekly lesson plans and work with the instructional coach to continuously improve instruction and instructional practices.
- Participate in data analysis of student data to inform instruction.
- Pre-record and post-recorded lesson if a whole group instruction lesson will be missed due to prescheduled conflicts or absences.
- If you are going to be out sick and miss any scheduled instructional time, communicate to families ASAP via Edgenuity SIS.
- Participate in all scheduled professional development when provided.
- Have cameras on at all times during student and/or parent meetings and instructional times such as whole and small student group lessons.
- Perform other duties as assigned by the administration.

Instruction and Student Achievement:

- Support parents with student placement, curriculum, and instructional issues.
- Support parents with preparing for online learning and logistics.
- Support all stakeholders at the start of the school semester by placing all “welcome calls” as assigned and within the timeframe identified.
- Respond within 24 hours to parent inquiries via phone and/or e-mail during the regular workweek.
- Proactively track student academic progress and attendance and use the escalation process when necessary.
- Alert counselors of any concerns about student academic and/or social-emotional progress.
- Alert social worker(s) of any concerns related to the personal welfare of our students, copied to the school assistant principal and principal.
- Balance flexibility of the Edgenuity curriculum with state compliance requirements.
- Individualize and personalize instruction to help each student achieve their highest potential.
- Adhere to small group guided instruction at a minimum of 4 times per week.
- Provide small group, 1:1 learning opportunities as needed.
- Conduct scheduled conferences with parents and/or learning coaches to assess each student’s progress and any other academic, social, or developmental issues relevant to student learning.
- Develop and implement an academic plan based on student data analysis, that includes progress monitoring. Analyze student data and devise an academic plan for each student’s success that allows the proper progress monitoring of the students' academics.
- Document all conferences and necessary information in Edgenuity SIS by way of notes and template usage in a timely manner.
- Make sure that the grade level has at least one (1) personal (direct) contact with each student on their class rosters per month.
- Log all communication in Edgenuity SIS.
- Participate in IEP team meetings for students with special needs as requested.
- Work with the administration to prepare students for standardized tests, including the logistics of selecting testing sites, and participation as a test administrator/proctor which may require overnight stays (reimbursed).
- Assist with various projects throughout the year with colleagues and administration, as needed, travel to and assist with school outings as assigned.
- Understand that working as a teacher at NCCA is a full-time commitment and one must devote at least 40 hours a week to provide the highest quality of service for families and students.
- Adhere to any additional employment by teachers being outside the normal working hours of the NCCA workday, nor will this work interfere with additional NCCA scheduled events.
- Maintain a workday that results in your availability from 7:30a – 3:30p (with 30 minutes for lunch), infrequently some meetings and responsibilities may extend beyond these times.
- Travel to regularly scheduled meetings and participate in school activities, open houses, orientations, information sessions, as scheduled, etc.
- Perform other duties as assigned by the administration.

Leadership, Team, and Building School Community:

- Conduct all “welcome calls” as assigned within the prescribed time frame.
- Participate in all grade-level team events.
- Participate in shared leadership teams such as MTSS, SIT, Clubs, and other leadership opportunities within the school.
- Create and maintain a teacher profile within Edgenuity.
- Maintain and update the grade level website with lesson recordings and relevant resources,
- Make contributions to the school newsletter sent by the principal when applicable,
- Support school administrators in events which engage our stakeholders
- Create, lead, and assist with student school club activities.
- Perform other duties as assigned by the administration.

I have been provided with these responsibilities and understand these are the expectations of a teacher at NCCA and agree to uphold these responsibilities and expectations.

North Carolina Cyber Academy - High School (NCCA- HS)
Teacher Expectations & Responsibilities (2020-21):

The North Carolina Cyber Academy (NCCA) consists of highly qualified and motivated teachers working in an innovative environment. Virtual academy teachers are part of a pioneering effort in public education and are expected to set high standards for themselves and others.

Teachers are responsible for ensuring that students achieve mastery of learning objectives. Teachers provide guidance, instruction and support to manage the learning process and focus on students' individual needs. Teachers monitor student progress through the Learning Management System (LMS) - Edgenuity interactive lessons, daily assessments and work actively with students and parents to advance each child's learning. It is through the use of Edgenuity interactive lessons, daily assessments, project based learning, Live Learning Sessions, small group learning, 1:1 personalized instructional support among other instructional initiatives that NCCA-HS meets the State Requirement of 1,025 hours or more for instruction annually.

Teaching in a virtual academy requires a strong educational background and a firm understanding of how best practices from a regular classroom can be applied to this innovative model. Though the primary focus is on academics, all NCCA teachers must be comfortable using technology and supporting new users of technology. Teachers work primarily from their homes, but "in office" days are held monthly and it is expected that all high school teaching staff are punctual, attentive, and engaged during all in-office work days.

As part of their regular teaching responsibilities, teachers will:

Planning and Preparation:

- know the Edgenuity curriculum in its entirety for assigned courses,
- be knowledgeable of the North Carolina Standards, Frameworks, and how they align with the Edgenuity curriculum,
- be provided the professional courtesy of being able to adjust course content during a particular "window" each semester, with this in mind any adjustments should be recorded by the teacher and a rationale provided upon request,
- participate and actively engage in weekly Professional Learning Communities (PLCs),
- participate and actively engage in weekly meetings with high school administration,
- accept when afforded the opportunity to "co-teach", that it is expected for each co-teacher to lead two (2) live learning sessions per month, responsibilities for the course should be evenly distributed and easily identified,
- participate in all scheduled professional development when provided, and
- perform other duties as assigned by the high school administrative team.

Instruction and Student Achievement:

- support parents with student placement, curriculum, and instructional issues,
- support parents with school set-up and logistics questions,
- support all stakeholders at the start of the school semester by placing all "welcome calls" as assigned and within the timeframe identified,
- respond within 48 hours to parent inquiries via phone and/or e-mail during the regular work week,
- proactively track student academic progress and attendance and use the escalation process when necessary, only as a last resort,
- track and verify that attendance hours are being logged and correlate with number of lessons completed,
- alert counselors of any concerns about student academic and/or social emotional progress,
- alert social worker(s) of any concerns related to the personal welfare of our students, copied to the school principal,

- balance flexibility of the Edgenuity curriculum with state compliance requirements,
- individualize and personalize instruction to help each student achieve to their highest potential,
- adhere to live learning sessions being conducted at minimum of 1x per week per course assigned,
- provide small group, 1:1 learning opportunities as needed,
- conduct scheduled conferences with parents / responsible adults to assess each student's progress and any other academic, social or developmental issues relevant to student learning,
- study student data and build a plan for each student's success, and monitor progress of any academic improvement plan,
- document all conferences and necessary information in Edgenuity SIS by way of notes and template usage in a timely manner,
- in the absence of the use of homerooms, make one (1) personal (direct) contact with each student on their class rosters per month, i.e. if a teacher has 150 students that would be 150 personal contacts per month – which equates to 7.5 contacts per day (4 total per student by a group of 4 teachers). All must be logged in Edgenuity SIS,
- participate on IEP teams for students with special needs as requested,
- work with the administration to prepare students for standardized tests, including the logistics of selecting testing sites, and participation as a test administrator / proctor which may require overnight stays (reimbursed),
- assist with various projects throughout the year with colleagues and administration, as needed, travel to and assist with two (2) school outings per semester,
- attend graduation events as scheduled, as graduation is the culminating activity for our seniors,
- understand that working as a teacher at NCCA is a full-time commitment and one must devote at least 40 hours a week to provide the highest quality of service for families and students,
- adhere to the requirement that any additional employment by teachers will be outside normal working hours of the NCCA workday, ensuring this work will not interfere with scheduled NCCA events,
- select and maintain a workday that results in your availability from 7:00a – 3:00p, 7:30a – 3:30p, 8:00a – 4:00p, or 8:30a – 4:30p, this selection must be made known to Department Chair and Administration,
- participate in assigned grade level teams,
- post workday hours on the teacher's profile on Edgenuity SIS,
- travel to regularly scheduled meetings and participate in school activities, open houses, orientations, information sessions, etc. as scheduled,
- have their camera "on" during small group and individual meetings,
- perform other duties as assigned by the high school administrative team.

Leadership, Team, and Building School Community:

- conduct all "welcome calls" as assigned within the prescribed time frame,
- participate in all grade level team events,
- create and maintain a teacher profile within Edgenuity,
- participate in committees when requested,
- chair a committee when needed,
- make contributions to the school newsletter sent by the principal when applicable,
- support school administrators in events which engage our stakeholders, and
- create, lead, and assist with student school club activities, and
- perform other duties as assigned by the high school administrative team.

I have been provided with these responsibilities and understand these are the expectations of a teacher at NCCA and agree to uphold these responsibilities and expectations.

Teacher Name: _____

Teacher Signature: _____

Date: _____

Plan for Proposed Expansion as requested by the SBE
North Carolina Virtual Academy

Curriculum and Instruction:

Teachers at NCVA utilize a variety of resources, techniques, and platforms to engage students in remote learning. At the beginning of the academic year and as new cohorts of students are enrolled in NCVA, all students complete the NWEA MAP assessment in Reading and Math (K-12). We utilize the data from these assessments to create targeted instructional groups to best meet the needs of our students. In each core subject area (Math, English Language Arts, Science, and Social Studies), our students are provided with an asynchronous curriculum via the K12 Learning Management System, D2L (OLS/OMS/OHS). Students engage in their curriculum for a minimum of an hour and a half daily per subject area. Additionally, students attend synchronous live sessions using Blackboard Collaborate, an interactive platform that allows students to be seen on video, discuss with classmates and respond to teacher questions on a mic, share their screens, write on digital white boards to show work, poll in to answer check for understanding questions, and work in breakout rooms with their peers. Each student attends a 45-60 minute class session in each of their core subject areas daily, totaling at least three hours of live instruction per day. Additionally, NCVA has protected time in our schedule for each teacher to hold targeted, small-group sessions for students needing additional help mastering the content.

Student work is completed and submitted through our asynchronous platform in multiple ways. Each core course has supplemental materials that are sent to every student's home to use within lessons. These include a science kit, textbooks and workbooks, and other supplemental materials. Students receive the materials upon enrollment with NCVA. These are used while students are completing their asynchronous lessons each day. At the end of each lesson in the online platform (OLS, OMS, OHS), students complete a quiz to show mastery of the standards taught. There is also a unit test given at the end of each unit in the online platform. Additionally, assignments are embedded into each unit that require students to complete and upload to be reviewed by the teacher for earned credit.

Students also have assignments to submit from their synchronous, live class sessions. Each subject area teacher is required to give at least one standards-aligned, formative exit ticket per week. We utilize the formative data to guide us in creating small groups to target the varying needs of our students. Additionally, teachers assign projects and writing assignments that are required to be submitted via Dropbox. Teachers also administer interim assessments once per semester. These assessments are standards-aligned and designed to mirror the format and length of the End-of-Grade tests. As is the case with the asynchronous platform, all assignments are due two weeks from the date assigned for earned credit.

All Professional Learning Communities (PLCs) create a year-long curriculum map prior to the start of the academic year that is aligned with the state standards. Teachers submit their curriculum maps to administration and curriculum specialists for review and suggested edits. Additionally, teachers create individual unit plans using the Understanding by Design framework by Wiggins and McTighe. These units outline the specific knowledge and skills that each student will acquire by the end of the unit, as well as how students will demonstrate their mastery.

Teachers also have access to additional digital learning programs and platforms to supplement their instruction. Specifically, IXL, SchoolNet, ClassKick, and GoFormative are used. IXL and SchoolNet provide standards-aligned resources and assignments. ClassKick is an additional platform that allows teachers to view and capture student work samples in live classes, while GoFormative is a living mastery tracker that

allows teachers to automatically gather and calculate student progress. In Math and Science, our teachers have access to resources from USA Test Prep. Other sites that are routinely used by our staff are NewsELA and Big Universe. Both sites provide additional texts and books for students to use.

NVCA partners with FEV tutoring to provide direct 1:1 tutoring for additional support and remediation for students. FEV is provided with the NC state standards as well as individualized student needs based on NWEA assessments and teacher input to plan their targeted instruction. FEV will reach out to families to schedule a tutoring time that meets their needs. FEV will send a weekly update on tutoring sessions and progress throughout the year.

Below is the Master Schedule for all grade bands for 2020-2021. Upon expansion, classes/groups will be added to the schedule to ensure that student-to-teacher ratio remains at 20:1.

Kindergarten – 1st grade:

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:30	1:1 w/admin	Planning	Planning	Planning	Planning
8:30-9:00	1:1 w/admin	Prep for Sessions	Prep for Sessions	Prep for Sessions	Prep for Sessions
9:00-9:30	BB Reading	BB Reading	BB Reading	BB Reading	BB Reading
9:30-10:00	MTSS				
10:00-10:30	B Reading	B Reading	B Reading	B Reading	Running Records
10:30-11:00	Homeroom Hangout	P Reading	P Reading	P Reading	P Reading
11:00-11:30	Lunch				
11:30-12:00	BB Math	BB Math	BB Math	BB Math	BB Math
12:00-12:30	B Math	B Math	B Math	B Math	Administrative Duties/progress Checks/ Attendance Checks, Phone Calls, etc.
12:30-1:00	P Math	Team B IEP	P Math	P Math	
1:00-1:30	Onboarding New Students		PLC Time	Weekly 8 Calls	
1:30-2:00	Upload Newsletter to OLS	Staff Meeting 1x/mth		K12 Training	
2:00-2:30	Team A IEP		Prep Go Formatives	Update DDI	
2:30-3:00					
3:00-3:30					
3:30-4:00					

2nd – 4th grade:

	Monday	Tuesday	Wednesday	Thursday	Friday	
8:00 - 8:30	Check Email, Planning, Session Prep		1:1 w/Admin	Check Email, Planning, Session Prep		
	MTSS (Can Pull all groups except BB)					
8:30 - 9:15	B Group 1 Remediation	B Group 1	B Group 1	B Group 1	B Assessments	
9:30-10:15	BB Group 1 Remediation	BB Group 1	BB Group 1	BB Group 1	BB Assessments	
10:30-11:15	BB Group 2 Remediation	BB Group 2	BB Group 2	BB Group 2	P/A Assessment	
11:30-12:15	P/A Remediation	P/A Group 1	P/A Group 1	P/A Group 1	Administrative Duties (Progress/ Attendance Checks, Phone Calls, etc.)	
12:30-1:15	Lunch					
1:30 - 2:00	PLC	Remediation	Remediation	Remediation		
2:00 - 2:30		IEP	Staf Meeting 1x/mth	Weekly Calls		
2:30 - 3:00	K12 Training					
3:00 - 3:30	Update DDI					
3:30 - 4:00						

High School (Fall):

Period 1 8:15-9:15	Period 2 9:15-10:15	Period 3 10:15-11:15	Period 4 11:15-12:15	Lunch 12:15-1:00	Period 5 1:00-2:00	Period 6 2:00-3:00	7 3:00-4:00	8 4:00-5:00
English 2 - New Creative Writing - Coler English 2 - Tijerina English 4/Honors - Freeman English 3* - Kourtsounis English 1 - Tant	English 2 - New English 3 - Coleman English 1 - Tijerina English 4 - Freeman English 3 - Kourtsounis English 2* - Tant	English 1* - New English 3 - Coleman English 1 - Tijerina English 4 - Freeman PT Lead - Kourtsounis English 2/Honors - Tant	English 1* - New English 3/Honors - Coleman English 2 - Tijerina English 4* - Freeman PT Lead - Kourtsounis English 1 - Tant	Mondays - Enrichment	EC Curriculum Support MTSS Sessions English Planning	English 2 EOC Prep SG CR English 1/2	Planning/Phone Calls/Grading/DI updating	Planning/Phone Calls/Grading/DI updating
Earth Science - Mullins Biology - Mechalske Physical Science - Todd Chemistry - Stack Biology - Sadler	Biology - Mullins Earth Science - Mechalske Physical Science - Todd Physical Science - Stack Physical Science - Sadler	Biology - Mullins Earth Science - Mechalske Physical Science - Todd Chemistry Honors - Stack Physical Science - Sadler	Earth Science - Mullins Biology/Honors - Mechalske Earth Science - Todd Physical Science - Stack Biology - Sadler	Tuesdays - Social/Emotional Sessions	EC Curriculum Support MTSS Sessions Science Planning	Biology EOC Prep SG CR Biology	Planning/Phone Calls/Grading/DI updating	Planning/Phone Calls/Grading/DI updating
F of Math 1* - Caldwell Math 2 - Benton F of Math 1 - Hall Math 2 - Malatlian Math 3 - New Math 3/Honors - Barnhill Math 4 - Crute	Math 2 - Caldwell F of Math 1 - Benton Math 2 - Hall F of Math 1 - Malatlian Math 3 - New Math 4 - Barnhill Math 3 - Crute	F of Math 1 - Caldwell F of Math 1 - Benton Math 2* - Hall Math 2/Honors - Malatlian Math 2 - New Math 4* - Barnhill Math 3 - Crute	F of Math 1* - Caldwell Math 2 - Benton F of Math 1 - Hall F of Math 1 - Malatlian Math 2 - New Math 3* - Barnhill Math 4 - Crute	Wednesdays - Virtual Outings	EC Curriculum Support MTSS Sessions Math Planning	Math 1 EOC Prep SG Math 3 EOC Prep SG CR Math 1/3	Planning/Phone Calls/Grading/DI updating	Planning/Phone Calls/Grading/DI updating
World - Madden Civics - Rhine Amer 1 - O'Brien World - Talbert Civics - Percy Planning for Outings - Maliewick	World - Madden Civics/Honors - Rhine Amer 1 - O'Brien Sociology - Talbert Amer 2/Honors - Percy Interior Design - Maliewick	World - Madden Psychology - Rhine Mentoring - O'Brien World - Talbert Civics - Percy Interior Design - Maliewick	Geography - Madden Civics - Rhine Amer 1/Honors - O'Brien World - Talbert Amer 2 - Percy World - Malkiewicz	Thursdays - Connection Corner	EC Curriculum Support MTSS Sessions History Planning	Planning/Phone Calls/Grading/DI updating	SG Course Hours	Planning/Phone Calls/Grading/DI updating
Music App - Rose Art I - Royal H/PE - Koontz MS Word - Stahlhut Spanish 1 Open Office	8th gd Music - Rose Digital Photo - Royal H/PE - Koontz MS Word - Stahlhut Spanish 2 Open Office	8th gd Music - Rose Digital Photo - Royal Healthful - Koontz MS Word - Stahlhut Spanish 1 Open Office	8th gd Music - Rose Mentoring - Royal H/PE - Koontz Marketing - Stahlhut Spanish 2 Open Office		EC Curriculum Support MTSS Sessions Electives Planning	Planning/Phone Calls/Grading/DI updating	SG Course Hours	Planning/Phone Calls/Grading/DI updating

Student/Parent On-Boarding:

Students at NCVA, as well as their Learning Coach, will receive access to multiple platforms to help make their virtual learning experience easy to navigate and effective. When a student is first enrolled, they participate in our WOW week (Week of Welcome). During this time, students work with their advisor to learn how to navigate the online platform, set the expectations for the school year, and develop relationships with the staff at NCVA. Learning coaches (typically a parent or legal guardian) also go through extensive training with student advisors so that they can support their student at home throughout the school year.

The below is provided to help each student be successful in their remote learning experience:

- **Online Learning School (OLS):** Each student and Learning Coach will have their own account that will help them to navigate through the curriculum and material at home. The OLS contains units of study, lessons, and assessments. It also gives students their schedule, reminders, email, and resources to support their learning.
- **Grade Level Materials:** All students are shipped materials related to their grade level and NC content standards. These materials align with the lessons that are provided in the OLS, as well as the live instruction provided by teachers. Students also receive manipulatives, kits for experiments, art supplies and other materials so enhance their learning.
- **Laptop and Printer:** A laptop and printer will be shipped out to support remote learning.
- **Internet Stipend:** An internet reimbursement is allotted to families.
- **Blackboard Collaborate:** This platform is used for live instruction with students. It allows for students to be interactive and actively engage in their learning. All students have access to blackboard through the OLS to make log in easy and more efficient.

- **FEV Tutoring:** Students could work with live tutors (virtually) to support their learning needs. NCVA sends FEV our standards and data, and they customize tutoring sessions outside of the school day for our students to help support their growth.
- **Learning Coach:** Every student at NCVA is required to have a learning coach at home with them. This is typically a parent or legal guardian. The responsibility of the LC (learning coach) is to support students when they are working offline.

The first two days of school at NCVA are dedicated to training students and parents on our platforms, procedures, and policies. We call this “WOW” week- Week of Welcome. The advisors teach multiple informational sessions each of the two days that all end with questions and answers. They have office hours that are devoted to supporting families and helping them navigate our systems. After the first week of school, we have “Ongoing WOW” where the advisors teach the same sessions to new students. Teachers can refer any current students who may be struggling with a particular platform or process to these ongoing sessions for additional help at any time. Recordings are made available to any student or family who may need them. The WOW week schedule is below:

Day 1:

Time	Session Title	Moderator(s)	Required to attend	Details of Session
8:30-9:00	Meet your Advisor	Advisors	All students and LCs	Advisors will host students in their homerooms. They will share school expectations, answer questions, and promote culture and belongingness with a classroom
9:30-10:00	New Student Orientation	Advisors	All NEW students and LCs	An orientation specific to new students only
10:30-11:00	All About Blackboard Collaborate/ZOOM Classrooms	Student Support	All NEW students and LCs	SSA will teach/review BBC AND/OR NEWROW tools, tips/tricks, Application and Navigation, accessing recordings, engagement
11:30-12:00	All About Attendance (LC's Only)	Student Support	NEW Learning Coaches	Advisors will teach LCs how to log attendance.
1:00- 1:30	OLS Student Portal	Student Support	All NEW students and LCs	Show students how to access courses, access content, Lesson completion, submitting assignments, about exit tickets, introduce Online Learning Course
2:00-2:30 PM	Meet your Teacher!	Teachers	All Students and LCs	Teachers will introduce themselves, do grade level specific orientations, etc.

Day 2:

Time	Session Title	Moderator(s)	Required to attend	Details of Session
8:30- 9:00	Advisor Time	Advisor	All students and LCs	Review the day's agenda, Topic: Healthy Habits, Include activity to build community/culture in the homeroom
9:30-10:00	Tech Session	Student Support	All NEW students and LCs	Downloading Office 365, How to email (addressing teachers), file share, attachments, cut & paste, the new app
10:30-11:00	Setting up your workspace	Student Support	All NEW students and LCs	SSA will discuss how to set up a work space,
11:30-12:00	Returning Student Orientation	Student Support	All returning students	An orientation specific to returning students only
1:00-1:30	Online Learning Session (LC Portal, LC's Only)	Student Support	All NEW Learning Coaches	Show LC's how to check student grades, student schedules, review attendance, answer questions
2:00-2:30 PM	NWEA intro session	Teachers	All Students and LCs	Teachers will introduce/explain NWEA: Math NWEA will be Wednesday and Reading will be Thursday.

NCVA’s **Student Support Team** empowers students to overcome challenges – academic, social, emotional, medical or otherwise – to succeed in school and beyond. This holistic approach includes all

school staff, including teachers, administrators, Student Support Advisors and Student Support Team members, and linking families to school and community-based resources. Members of the Student Support Team and teachers work with families to provide the support needed to foster at least one year of academic growth for every student.

Student Support Team Goals

- Promoting **successful onboarding** and **meaningful connections** to the school for all students
- **Early identification** of students needing additional layers support or intervention
- **Ensuring interventions are implemented** with fidelity and within established timelines
- **Properly documenting** connections, support and interventions to ensure students receive the support they need to succeed
- **Commitment to engaging** all students and families
- **Commitment to ongoing development** and improvement of student support program
- It is important for the whole school to be involved in holistic student support. Each member of the Student Support Team including, MTSS interventionists, Student Support Advisors, Special Education case managers, school counselors, teachers and administrators, is an important part of student academic success. Each layer of support is designed to wrap around the student, increasing the support and ultimately success of the student.

Strong Start is a practice at NCVA of providing early communication, orientation and intervention for students and Learning Coaches to foster engagement in the K12 national and school community and receive the foundation needed to be successful in the online school setting. Strong Start programming offers resources to give students and Learning Coaches a Strong Start from the time they are enrolled through the first *four* weeks of school. Most resources are available year-round to students starting after the first day of school. Strong Start is typically managed by the School Community Specialist. Student Support Advisors, as well as teachers and administrators, assist in the Strong Start process. The School Community Specialist oversees completion of the Strong Start process. During Strong Start there are differentiated support paths for students and Learning Coaches according to an identified level of risk. Student experience within these paths will vary depending on their level of risk. These paths have been created to provide a more customized onboarding experiences to ensure that all families are prepared to excel in the virtual environment. Customized communication and contact strategies will vary depending upon the student's differentiated support path.

Special Education/ELL Services:

All students with disabilities and/or students with suspected disabilities receives the instruction, services, accommodations, and modifications as documented on their IEP. NCVA provides a full continuum of services including, but not limited to, small group instruction, Inclusion services, and instruction on the Adaptive Curriculum. Academic and social/emotional services are provided in the virtual classroom. Evaluations and related services are provided in a virtual classroom and/or in person when appropriate.

IEP and 504 meetings are held in a virtual meeting room and the teams develop plans that best meet students' needs. Special Education teachers, a 504 Coordinator and other staff provide support and instruction for the students, parents, and/or Learning Coach to ensure that we maximize student engagement, ensure equal access, and promote growth.

Students at NCVA are screened for the need for ELL services. The English learners that are eligible for services receive direct instruction and language support in the virtual classroom by an ELL

certified teacher. These students participate in the ACCESS testing in person when travel is appropriate. The NCVA ELL Coordinator and other staff provide support and instruction for the students, parents, and/or Learning Coach to ensure that we maximize student engagements, ensure equal access, and promote growth.

Technology Support:

NCVA surveys students as part of the enrollment process for a laptop or a stipend to assist with internet, paid out each semester. Families/Students can also request this support after enrollment by contacting the NCVA main office. NCVA provides loaner laptops for NCVA students that request them. These laptops are requested by contacting our NCVA office after enrollment. These laptops are maintained by K12 Technical Support. Families can contact technology support at any time for remote support and laptops will be replaced if they are not able to fix issues remotely. Teachers receive a monthly stipend for internet processed through our reimbursement process as well. All NCVA employees receive a school laptop, telephone, and printer.

HR/Teacher Training and Onboarding:

New teachers in K12-powered schools are state-credentialed and generally highly experienced. K12 teachers provide instruction, support, and guidance, manage the learning process, and focus on students' individual needs. Teachers monitor student progress through K12's learning management systems while working closely with students and parents/learning coaches to advance each student's learning toward established goals.

What is New Teacher Onboarding?

New teacher onboarding starts with a week of daily 30-minute **live sessions** to introduce an important aspect of virtual teaching. Each session is accompanied by **asynchronous content** as a continuation of the learning. Demonstration of mastery of both the synchronous and asynchronous content is assessed in the live sessions. Open office hours are offered Monday-Thursday for those new-hire teachers needing extra support.

How is Mastery Demonstrated?

During each of the eight live sessions, mastery will be demonstrated during class activities. The asynchronous units include ample opportunity for participants to engage with practice tasks.

Weeks Two to Four...and Beyond

Depending on the start day, New Teacher Onboarding SY20-21 likely be complete by the end of the second week of training. Additional Professional Learning Modules, with a project or peer review with others at your school, may occur later in the year.

NEW TEACHER ONBOARDING: WEEKLY SCHEDULE EXAMPLE

	Daily TOPICS	TIME On Task	REFLECTION Starters
Mon	WELCOME TO K12 <ul style="list-style-type: none"> ATTEND: <i>Welcome to K12 (LIVE)</i> K12TRAINING ACTIVITY: Welcome to K12 	30 Minutes 1 Hour	<i>What is K12 all about?</i>
	DAY IN THE LIFE <ul style="list-style-type: none"> ATTEND: <i>Day in the Life of a Teacher (LIVE)</i> K12TRAINING ACTIVITY: Day in the Life of a Teacher 	30 Minutes 2 Hours	<i>Is a virtual teacher's day the same as in brick & mortar?</i>
Tues	THE OLS and OMHS <ul style="list-style-type: none"> ATTEND: <i>Leveraging Platform Resources (LIVE)</i> K12TRAINING ACTIVITY: OLS or OMHS Setting Up Your Course 	30 Minutes 1 Hour	<i>How will I run my course?</i>
	Total View Action <ul style="list-style-type: none"> ATTEND: <i>Total View Action (LIVE)</i> K12TRAINING ACTIVITY: How TotalView Action Can Help You as a Teacher 	30 Minutes 1 Hour	<i>What online tools do I have to help?</i>
	PROFESSIONAL GROWTH AND SUPPORT <ul style="list-style-type: none"> ATTEND: <i>Professional Growth and Community (LIVE)</i> K12 TRAINING ACTIVITY: Growth Mindset for Teachers 	30 Minutes 30 Minutes	<i>What should I expect for professional development?</i>
Wed	SYNCHRONOUS INSTRUCTION FOR STUDENTS <ul style="list-style-type: none"> ATTEND: <i>Newrow Basics (LIVE) or Blackboard Basics (LIVE)</i> *K12 TRAINING ACTIVITY: Welcome to Newrow! or Welcome to Blackboard Collaborate <p><i>*Unit completion is highly recommended prior to attending the live session.</i></p>	30 Minutes 1 Hour	<i>Live teaching online? How do I do that?</i>
	CONNECTING WITH FAMILIES <ul style="list-style-type: none"> ATTEND: <i>Welcoming Your Families (LIVE)</i> K12 TRAINING ACTIVITY: A Day in the Life of a Student 	30 Minutes 1 Hour	<i>How do families fit into the virtual school experience?</i>
Thur	SPECIAL EDUCATION IN THE VIRTUAL WORLD <ul style="list-style-type: none"> ATTEND: <i>Special Programs (LIVE)</i> *K12 TRAINING ACTIVITY: <i>Special Education Services in the Virtual World</i> <p><i>*Unit completion is highly recommended prior to attending the live session.</i></p>	30 Minutes 1 Hour	<i>Special programs in virtual schools? Tell me more!</i>

- Live sessions are offered at least three times weekly from July 13th- August 28th.
- Live sessions are offered once weekly from August 31st – March 26th.
- Complete all 8 live sessions and 8 asynchronous units by the end of the second week of training.

How do I find out the times and location for the live trainings in the chart on the other page?

Enroll in the curriculum *New Teacher Onboarding SY20-21* in K12Training.com. From the Content tab of the curriculum, click on the title of a live class to see the dates/times available. Click Enroll for your choice of dates/time. The clock time displays in the time zone selected in your account Preferences.

On the day of the session, log into K12 Training.com and find the title under Current Training. Click View, then Launch to enter the Newrow training room. Enrolled participants will see the Launch button under Current Training an hour before the start of the session.

Can I attend the same live class twice?

Sure. The live classes are offered frequently. After the date for one class enrollment has passed, you can enroll for another date.

Should the related asynchronous unit be completed the same day as the live session?

No, not necessarily, but don't delay. Attend the live session, then complete the associated asynchronous unit, as soon as possible. Only two training topics, **Special Programs** and **Newrow Basics**, require you to complete the asynchronous training unit prior to attending the live training.

Extra Support

Trainers hold [Open Office Hours](#) for new teachers every Monday-Thursday at 12:30 and 3:30 EST.

Hiring for Expansion:

When approached about the possibility of expansion, NCVA and K12 Human Resource created job requisitions to generate an applicant pool should we need to begin hiring. K12 Human Resource Department has pushed qualified candidates through for NCVA administration to view. We have the following number of certified applicants should the State Board of Education grant expansion:

1. Elementary School Teacher
 - a. 138 applicants
2. 3-5 ELA/Math Teacher, SY 20/21
 - a. 48 applicants
3. 5th Grade Science Teacher
 - a. 41 applicants
4. 6-8 English/Language Arts Teacher, SY 20/21
 - a. 22 applicants
5. 6-8 Math Teacher, SY 20/21
 - a. 30 applicants
6. 6-8 Science Teacher, SY 20/21
 - a. 22 applicants
7. 6-8 Social Studies Teacher, SY 20/21
 - a. 41 candidates
8. 6-8 Music Teacher, SY 20/21
 - a. 11 applicants
9. 6-8 Art Teacher, SY 20/21
 - a. 20 applicants
10. High School English Teacher
 - a. 32 applicants
11. High School Science Teacher, SY 20/21
 - a. 21 applicants
12. High School Math Teacher, SY 20/21

- a. 13 applicants
- 13. High School History Teacher, SY 20/21
 - a. 37 applicants
- 14. High School Music Teacher, SY 20/21
 - a. 16 applicants
- 15. High School Art Teacher, SY 20/21
 - a. 29 applicants
- 16. High School Foreign Language Teacher, SY 20/21
 - a. 9 applicants
- 17. High School Health & PE Teacher, SY 20-21
 - a. 22 applicants
- 18. High School General Education Electives Teacher, SY 20/21
 - a. 29 applicants
- 19. Special Education Teacher, SY 20/21
 - a. 113 applicants
- 20. Math Interventionist
 - a. 22 applicants
- 21. Reading Interventionist
 - a. 53 applicants
- 22. 504 Coordinator
 - a. 34 applicants

NCVA Cohort Start Date:

NCVA enrolls new students through the 100th day of school. The chart below shows the approval deadline along with the start date for each cohort. This timeline ensures that we can provide the proper support and onboarding prior to a student’s first day of class. This schedule will be followed with the expansion as well.

NCVA K-8 Cohort /Start Date Chart			
Approval Deadline (5pm EST)		School Start	
Date	Day	Date	Day
8/13/2020	Thursday	8/17/2020	Monday
8/20/2020	Thursday	8/26/2020	Wednesday
8/27/2020	Thursday	9/2/2020	Wednesday
9/3/2020	Thursday	9/9/2020	Wednesday
9/10/2020	Thursday	9/16/2020	Wednesday
9/17/2020	Thursday	9/23/2020	Wednesday
10/1/2020	Thursday	10/7/2020	Wednesday
10/15/2020	Thursday	10/21/2020	Wednesday
11/12/2020	Thursday	11/18/2020	Wednesday
12/17/2020	Thursday	1/6/2021	Wednesday
1/14/2021	Thursday	1/20/2021	Wednesday

NCVA HS Cohort /Start Date Chart

Approval Deadline (5pm EST)		School Start	
Date	Day	Date	Day
8/13/2020	Thursday	8/17/2020	Monday
8/20/2020	Friday	8/26/2020	Wednesday
8/28/2020	Friday	9/7/2020	Monday
11/30/2020	Monday (2nd Semeseter Approvals Begin)		
12/17/2020	Wednesday	1/4/2021	Monday
1/7/2021	Friday	1/13/2021	Wednesday
1/14/2021	Thursday	1/20/2021	Wednesday

Number from Friday July 24, 2020

Grade	Current Enrollment
Kindergarten	53
1st Grade	67
2nd Grade	85
3rd Grade	89
4th Grade	109
5th Grade	122
<i>ES Totals=</i>	<i>525</i>
6th Grade	179
7th Grade	258
8th Grade	303
<i>MS Totals=</i>	<i>740</i>
9th Grade	371
10th Grade	339
11th Grade	288
12th Grade	271
<i>HS Totals=</i>	<i>1,269</i>
<i>LEA Totals=</i>	<i>2534</i>

NCVA Grade	Wait-listed	20-21 Enrolled
K	637	200
1	481	200
2	494	200
3	511	196
4	471	259
5	552	299
6	629	271
7	582	274
8	691	276
9	520	262
10	462	195
11	357	193
12	189	137
Grand Total	6576	2962

Row Labels	Count of DISTRICTOFRESIDENCE
ALAMANCE-BURLINGTON SCHOOLS (3700030)	50
ALEXANDER COUNTY SCHOOLS (3700090)	8
ANSON COUNTY SCHOOLS (3700180)	11
ASHE COUNTY SCHOOLS (3700210)	7
ASHEBORO CITY SCHOOLS (3700240)	10
ASHEVILLE CITY SCHOOLS (3700270)	2
AVERY COUNTY SCHOOLS (3700300)	1
BEAUFORT COUNTY SCHOOLS (3700330)	7
BERTIE COUNTY SCHOOLS (3700360)	2
BLADEN COUNTY SCHOOLS (3700390)	9
BRUNSWICK COUNTY SCHOOLS (3700420)	29
BUNCOMBE COUNTY SCHOOLS (3700450)	37
BURKE COUNTY SCHOOLS (3700480)	20
CABARRUS COUNTY SCHOOLS (3700530)	75
CALDWELL COUNTY SCHOOLS (3700580)	27
CAMDEN COUNTY SCHOOLS (3700600)	4
CARTERET COUNTY PUBLIC SCHOOLS (3700630)	12
CASWELL COUNTY SCHOOLS (3700660)	4
CATAWBA COUNTY SCHOOLS (3700690)	32
CHAPEL HILL-CARRBORO SCHOOLS (3700720)	10
CHARLOTTE-MECKLENBURG SCHOOLS (3702970)	234
CHATHAM COUNTY SCHOOLS (3700750)	15
CHEROKEE COUNTY SCHOOLS (3700780)	12
CLAY COUNTY SCHOOLS (3700870)	1
CLEVELAND COUNTY SCHOOLS (3700900)	46
CLINTON CITY SCHOOLS (3700930)	2
COLUMBUS COUNTY SCHOOLS (3700960)	6
Craven County Schools (3703310)	19
CUMBERLAND COUNTY SCHOOLS (3700011)	221
CURRITUCK COUNTY SCHOOLS (3701080)	14
DARE COUNTY SCHOOLS (3701110)	9
DAVIDSON COUNTY SCHOOLS (3701140)	47
DAVIE COUNTY SCHOOLS (3701170)	16
DUPLIN COUNTY SCHOOLS (3701200)	20
DURHAM PUBLIC SCHOOLS (3701260)	52
EDENTON/CHOWAN SCHOOLS (3700840)	3
EDGEcombe County Schools (3701320)	7
FORSYTH COUNTY SCHOOLS (3701500)	116
FORT BRAGG/CAMP LEJEUNE (3700148)	16
FRANKLIN COUNTY SCHOOLS (3701530)	17
GASTON COUNTY SCHOOLS (3701620)	75
GATES COUNTY SCHOOLS (3701680)	9
GRAHAM COUNTY SCHOOLS (3701770)	4
GRANVILLE COUNTY SCHOOLS (3701800)	10
GREENE COUNTY SCHOOLS (3701830)	4
GUILFORD COUNTY SCHOOLS (3701920)	121

HALIFAX COUNTY SCHOOLS (3701950)	10
HARNETT COUNTY SCHOOLS (3702010)	56
HAYWOOD COUNTY SCHOOLS (3702040)	23
HENDERSON COUNTY SCHOOLS (3702100)	23
HERTFORD COUNTY SCHOOLS (3702160)	20
HICKORY CITY SCHOOLS (3702190)	6
HOKE COUNTY SCHOOLS (3702250)	32
IREDELL-STATESVILLE SCHOOLS (3702310)	23
JACKSON COUNTY SCHOOLS (3702340)	8
JOHNSTON COUNTY SCHOOLS (3702370)	85
K12 NC District	1
KANNAPOLIS CITY SCHOOLS (3702430)	9
LEE COUNTY SCHOOLS (3702560)	21
LENOIR COUNTY PUBLIC SCHOOLS (3702610)	14
LEXINGTON CITY SCHOOLS (3702640)	11
LINCOLN COUNTY SCHOOLS (3702680)	7
MACON COUNTY SCHOOLS (3702760)	7
MADISON COUNTY SCHOOLS (3702820)	4
MARTIN COUNTY SCHOOLS (3702880)	8
MCDOWELL COUNTY SCHOOLS (3702940)	15
MITCHELL COUNTY SCHOOLS (3703000)	2
MONTGOMERY COUNTY SCHOOLS (3703060)	3
MOORE COUNTY SCHOOLS (3703090)	18
MOORESVILLE CITY SCHOOLS (3703120)	9
MOUNT AIRY CITY SCHOOLS (3703210)	2
NASH-ROCKY MOUNT SCHOOLS (3703270)	32
NEW HANOVER COUNTY SCHOOLS (3703330)	37
NEWTON CONOVER CITY SCHOOLS (3703360)	2
NORTHAMPTON COUNTY SCHOOLS (3703420)	12
ONSLOW COUNTY SCHOOLS (3703450)	116
ORANGE COUNTY SCHOOLS (3703480)	6
PASQUOTANK COUNTY SCHOOLS (3703540)	21
PENDER COUNTY SCHOOLS (3703570)	9
PERQUIMANS COUNTY SCHOOLS (3703600)	6
PERSON COUNTY SCHOOLS (3703630)	7
PITT COUNTY SCHOOLS (3700012)	31
POLK COUNTY SCHOOLS (3703720)	4
RANDOLPH COUNTY SCHOOLS (3703780)	22
RICHMOND COUNTY SCHOOLS (3703870)	15
ROBESON COUNTY SCHOOLS (3703930)	49
ROCKINGHAM COUNTY SCHOOLS (3703990)	46
ROWAN-SALISBURY SCHOOLS (3704050)	49
RUTHERFORD COUNTY SCHOOLS (3704080)	11
SAMPSON COUNTY SCHOOLS (3704140)	23
SCOTLAND COUNTY SCHOOLS (3704200)	21
STANLY COUNTY SCHOOLS (3704320)	9
STOKES COUNTY SCHOOLS (3704380)	13

SURRY COUNTY SCHOOLS (3704410)	15
SWAIN COUNTY SCHOOLS (3704440)	2
THOMASVILLE CITY SCHOOLS (3704500)	10
TRANSYLVANIA COUNTY SCHOOLS (3704530)	5
UNION COUNTY PUBLIC SCHOOLS (3704620)	51
VANCE COUNTY SCHOOLS (3704650)	26
WAKE COUNTY SCHOOLS (3704720)	285
WARREN COUNTY SCHOOLS (3704740)	7
WASHINGTON COUNTY SCHOOLS (3704800)	6
WATAUGA COUNTY SCHOOLS (3704830)	11
WAYNE COUNTY PUBLIC SCHOOLS (3704880)	58
WILKES COUNTY SCHOOLS (3704950)	17
WILSON COUNTY SCHOOLS (3705020)	41
YADKIN COUNTY SCHOOLS (3705040)	10
YANCEY COUNTY SCHOOLS (3705070)	6
Grand Total	2961

Row Labels	Count of PCOUNTY
Alamance	42
Alexander	8
Anson	11
Ashe	7
Avery	1
Beaufort	6
Bertie	2
Bladen	6
Brunswick	26
Buncombe	35
Burke	17
Cabarrus	81
Caldwell	23
Camden	4
Carteret	12
Caswell	6
Catawba	39
Chatham	17
Cherokee	9
Chowan	3
Clay	1
Cleveland	47
Columbus	6
Craven	17
Cumberland	209
Currituck	12
Dare	8
Davidson	61
Davie	14
Duplin	21
Durham	49
Edgecombe	9
Forsyth	103
Franklin	17
Gaston	71
Gates	8
Graham	4
Granville	10
Greene	3
Guilford	117
Halifax	11
Harnett	66
Haywood	23
Henderson	22
Hertford	19
Hoke	34

Iredell	29
Iredell-Statesville	1
Jackson	6
Johnston	76
Lee	24
Lenoir	16
Lincoln	5
Macon	7
Madison	5
Martin	9
McDowell	13
Mecklenburg	218
Mitchell	2
Montgomery	2
Moore	16
Nash	28
New Hanover	37
Northampton	8
Onslow	98
Orange	13
Pasquotank	21
Pender	9
Perquimans	7
Person	7
Pitt	30
Pittsylvania	1
Polk	4
Randolph	29
Richmond	16
Robeson	43
Rockingham	39
Rowan	48
Rutherford	11
Sampson	27
San Diego	1
Scotland	22
Stanly	9
Stokes	12
Surry	17
Swain	2
Transylvania	5
Union	50
Vance	24
Wake	278
Warren	6
Washington	6
Watauga	10

Wayne	53	
Wilkes	14	
Wilson	38	
Yadkin	10	
Yancey	7	
(blank)	175	* some families leave the county blank on their enrollment applica
Grand Total	2961	

tion, only completing the LEA

Northeast Region/District 1	# enrolled
Beaufort	6
Bertie	2
Camden	4
Chowan	3
Currituck	12
Dare	8
Gates	8
Halifax	11
Hertford	19
Hyde	0
Martin	9
Northampton	8
Pasquotank	21
Perquimans	7
Pitt	30
Roanoke Rapids	0
Tyrrell	0
Washington	6
Weldon	0
Total	154

Southest Region/District 2	# enrolled
Brunswick	26
Carteret	12
Craven	17
Duplin	21
Greene	3
Jones	0
Lenoir	16
New Hanover	37
Onslow	98
Pamlico	0
Pender	9
Wayne	53
Total	292

Piedmont Triad/District 5	# enrolled
Alamance	42
Asheboro	10
Caswell	6
Davidson	61
Davie	14
Elkin	0
Forsyth	103
Guilford	117
Lexington	11
Mount Airy	2
Randolph	29
Rockingham	39
Stokes	12
Thomasville	10
Surry	17
Yadkin	10
Total	483

Southwest/District 6	# enrolled
Anson	11
Cabarrus	81
Cleveland	47
Gaston	71
Iredell	31
Kannapolis	9
Lincoln	5
Mecklenburg	218
Mooreville	9
Rowan	49
Stanly	9
Union	50
Total	590

North Central/District 3	# enrolled
Chapel Hill-Carrboro	10
Chatham	17
Durham	49
Edgecombe	9
Franklin	17
Granville	10
Harnett	66
Johnston	76
Lee	24
Nash	28
Orange	13
Person	7
Vance	24
Wake	278
Warren	6
Wilson	36
Total	670

Sandhill/District 4	# enrolled
Bladen	6
Columbus	6
Cumberland	209
Hoke	34
Montgomery	2
Moore	16
Richmond	16
Robeson	43
Sampson	27
Scotland	22
Whiteville	0
Total	381

Northwest/District 7	#enrolled
Alexander	8
Alleghany	0
Ashe	7
Avery	1
Burke	17
Caldwell	23
Catawba	39
Hickory	6
McDowell	13
Mitchell	2
Newton-Canover	37
Watauga	10
Wilkes	14
Yancey	7
Total	184

Western/Region 8	# enrolled
Asheville	2
Buncombe	35
Cherokee	9
Clay	1
Graham	4
Haywood	23
Henderson	22
Jackson	6
Macon	7
Madison	5
Polk	4
Rutherford	11
Swain	2
Transylvania	5
Total	136

NCVA Grade	Wait-listed
K	637
1	481
2	494
3	511
4	471
5	552
6	629
7	582
8	691
9	520
10	462
11	357
12	189
Grand Total	6576

School District	Total Count
ALAMANCE-BURLINGTON SCHOOLS (3700030)	93
ALEXANDER COUNTY SCHOOLS (3700090)	13
ALLEGHANY COUNTY SCHOOLS (3700120)	1
ALPHA ACADEMY (3700103)	6
AMERICAN RENAISSANCE CHARTER (3700061)	1
AMITYVILLE UNION FREE SCHOOL DISTRICT (3602940)	1
ANSON COUNTY SCHOOLS (3700180)	20
ARAPAHOE CHARTER SCHOOL (3700038)	1
ASHE COUNTY SCHOOLS (3700210)	11
ASHEBORO CITY SCHOOLS (3700240)	10
ASHEVILLE CITY SCHOOLS (3700270)	3
AVERY COUNTY SCHOOLS (3700300)	5
BALTIMORE CITY PUBLIC SCHOOLS (2400090)	1
Bartow County (1300330)	1
BEAUFORT COUNTY SCHOOLS (3700330)	18
BERTIE COUNTY SCHOOLS (3700360)	10
BLADEN COUNTY SCHOOLS (3700390)	15
BRIDGEPORT SCHOOL DISTRICT (0900450)	1
BRUNSWICK COUNTY SCHOOLS (3700420)	106
BUNCOMBE COUNTY SCHOOLS (3700450)	44
BURKE COUNTY SCHOOLS (3700480)	42
CABARRUS COUNTY SCHOOLS (3700530)	154
CALDWELL COUNTY SCHOOLS (3700580)	39
Cambria Heights SD	1
CAMDEN COUNTY SCHOOLS (3700600)	12
CAPE FEAR CENTER FOR INQUIRY (3700108)	1
CAPE LOOKOUT MARINE SCI HIGH (3700051)	1
CARTERET COUNTY PUBLIC SCHOOLS (3700630)	48
CASWELL COUNTY SCHOOLS (3700660)	13
CATAWBA COUNTY SCHOOLS (3700690)	62
CHAPEL HILL-CARRBORO SCHOOLS (3700720)	6
CHARLOTTE SECONDARY SCHOOL (3700143)	12
CHARLOTTE-MECKLENBURG SCHOOLS (3702970)	667
CHATHAM COUNTY SCHOOLS (3700750)	43
Cherokee County (1301110)	1
CHEROKEE COUNTY SCHOOLS (3700780)	13
CLAY COUNTY SCHOOLS (3700870)	7
CLEVELAND COUNTY COMMUNITY IN-SCHOOLS (3700174)	3
CLEVELAND COUNTY SCHOOLS (3700900)	54
CLINTON CITY SCHOOLS (3700930)	7
COLUMBUS COUNTY SCHOOLS (3700960)	14
CRAVEN COUNTY SCHOOLS (3703310)	43
CUMBERLAND COUNTY SCHOOLS (3700011)	342
CURRITUCK COUNTY SCHOOLS (3701080)	33
DARE COUNTY SCHOOLS (3701110)	24
DAVIDSON COUNTY SCHOOLS (3701140)	62

DAVIE COUNTY SCHOOLS (3701170)	31
Dekalb County (1301740)	1
DILLARD ACADEMY (3700074)	2
DOWNTOWN MIDDLE (3700026)	1
DUPLIN COUNTY SCHOOLS (3701200)	42
DURHAM PUBLIC SCHOOLS (3701260)	119
EAST WAKE ACADEMY (3700070)	4
EASTERN CONTROLLERS OFFICE (3700177)	4
EDENTON/CHOWAN SCHOOLS (3700840)	5
Edgecomb 140-Edgecomb Public Sch 1055	1
EDGECOMBE COUNTY SCHOOLS (3701320)	44
Edgefield County School District (4502070)	1
ELIZABETH CITY STATE UNIV (3700155)	3
ELKIN CITY SCHOOLS (3701380)	1
ENDEAVOR CHARTER SCHOOL (3700314)	1
FORSYTH ACADEMIES (3700083)	1
FORSYTH COUNTY SCHOOLS (3701500)	164
FORT BRAGG/CAMP LEJEUNE (3700148)	12
FRANKLIN ACADEMY (3700069)	1
FRANKLIN COUNTY SCHOOLS (3701530)	33
Fredericksburg City Public Schools (5101510)	1
GASTON COUNTY SCHOOLS (3701620)	172
GATES COUNTY SCHOOLS (3701680)	18
Gateway SD	3
GRAHAM COUNTY SCHOOLS (3701770)	5
GRANVILLE COUNTY SCHOOLS (3701800)	24
GRAY STONE DAY (3700128)	2
GREENE COUNTY SCHOOLS (3701830)	5
GREENSBORO ACADEMY (3700084)	2
GUILFORD COUNTY SCHOOLS (3701920)	407
GUILFORD PREPARATORY (3700121)	4
HALIFAX COUNTY SCHOOLS (3701950)	19
HARNETT COUNTY SCHOOLS (3702010)	140
HAYERSTRAW-STONY POINT CSD (NORTH ROCKLAND) (3614010)	1
HAYWOOD COUNTY SCHOOLS (3702040)	31
HENDERSON COUNTY SCHOOLS (3702100)	45
HERTFORD COUNTY SCHOOLS (3702160)	26
HICKORY CITY SCHOOLS (3702190)	15
HOKE COUNTY SCHOOLS (3702250)	54
Horry County School District (4502490)	3
HYDE COUNTY SCHOOLS (3702280)	2
IREDELL-STATESVILLE SCHOOLS (3702310)	69
JACKSON COUNTY SCHOOLS (3702340)	25
JOHNSTON COUNTY SCHOOLS (3702370)	189
JONES COUNTY SCHOOLS (3702400)	11
K12 NC District	7
Kalamazoo Public Schools 39010	1

KANNAPOLIS CITY SCHOOLS (3702430)	23
KIPP: CHARLOTTE (3700142)	4
LAKE NORMAN CHARTER (3700064)	2
Lee County School District (1201080)	1
LEE COUNTY SCHOOLS (3702560)	31
LENOIR COUNTY PUBLIC SCHOOLS (3702610)	34
LEXINGTON CITY SCHOOLS (3702640)	14
LINCOLN CHARTER (3700062)	1
LINCOLN COUNTY SCHOOLS (3702680)	51
MACON COUNTY SCHOOLS (3702760)	28
MADISON COUNTY SCHOOLS (3702820)	9
MARTIN COUNTY SCHOOLS (3702880)	23
MCDOWELL COUNTY SCHOOLS (3702940)	25
Michigan Center School District 38120	1
MITCHELL COUNTY SCHOOLS (3703000)	8
MONTGOMERY COUNTY SCHOOLS (3703060)	5
MOORE COUNTY SCHOOLS (3703090)	40
MOORESVILLE CITY SCHOOLS (3703120)	21
MOUNT AIRY CITY SCHOOLS (3703210)	3
NASH-ROCKY MOUNT SCHOOLS (3703270)	97
NEUSE CHARTER SCHOOL (3700144)	1
NEW CENTURY CHARTER (3700132)	1
NEW HANOVER COUNTY SCHOOLS (3703330)	118
NEWTON CONOVER CITY SCHOOLS (3703360)	4
Newton County (1303930)	1
Norfolk City Public Schools (5102670)	1
NORTHAMPTON COUNTY SCHOOLS (3703420)	15
Oceanside Unified	1
OGDEN DISTRICT (4900720)	2
ONSLOW COUNTY SCHOOLS (3703450)	154
ORANGE COUNTY SCHOOLS (3703480)	26
PAMLICO COUNTY SCHOOLS (3703510)	3
PASQUOTANK COUNTY SCHOOLS (3703540)	29
PENDER COUNTY SCHOOLS (3703570)	53
PERQUIMANS COUNTY SCHOOLS (3703600)	1
PERSON COUNTY SCHOOLS (3703630)	16
Philadelphia City SD	3
PITT COUNTY SCHOOLS (3700012)	79
POLK COUNTY SCHOOLS (3703720)	8
PREEMINENT CHARTER (3700113)	1
QUALITY EDUCATION ACADEMY (3700025)	3
RALEIGH CHARTER HIGH (3700097)	1
RANDOLPH COUNTY SCHOOLS (3703780)	51
REECES CREEK EL KILLEEN ISD (14906122)	1
Richland County School District 01 (4503360)	2
RICHMOND COUNTY SCHOOLS (3703870)	47
ROANOKE RAPIDS CITY SCHOOLS (3703900)	4

ROBESON COUNTY SCHOOLS (3703930)	98
ROCKINGHAM COUNTY SCHOOLS (3703990)	53
ROCKY MOUNT PREPARATORY (3700034)	4
ROWAN-SALISBURY SCHOOLS (3704050)	70
RUTHERFORD COUNTY SCHOOLS (3704080)	29
SAINT REGIS FALLS CENTRAL SCHOOL DISTRICT (3627990)	1
SAMPSON COUNTY SCHOOLS (3704140)	23
San Lorenzo Valley Unified	1
SCOTLAND COUNTY SCHOOLS (3704200)	32
STANLY COUNTY SCHOOLS (3704320)	27
STOKES COUNTY SCHOOLS (3704380)	18
SUGAR CREEK CHARTER (3700089)	2
SURRY COUNTY SCHOOLS (3704410)	14
SWAIN COUNTY SCHOOLS (3704440)	5
THE ACADEMY OF MOORE COUNTY (3700033)	1
THE LAURINBURG HOMEWORK CTR (3700094)	1
THOMAS JEFFERSON CLASS ACADEMY (3700093)	3
THOMASVILLE CITY SCHOOLS (3704500)	7
TORCHLIGHT ACADEMY (3700098)	2
TRANSYLVANIA COUNTY SCHOOLS (3704530)	23
TRIAD MATH AND SCIENCE ACADEMY (3700315)	1
Undefined	3
UNION ACADEMY (3700112)	4
UNION COUNTY PUBLIC SCHOOLS (3704620)	175
Union County School District (4503750)	1
VANCE CHARTER SCHOOL (3700096)	2
VANCE COUNTY SCHOOLS (3704650)	17
WAKE COUNTY HUMAN SERVICES (3700149)	1
WAKE COUNTY SCHOOLS (3704720)	820
WARREN COUNTY SCHOOLS (3704740)	12
Washington (47005)	1
WASHINGTON ACADEMY PCS (1100052)	1
WASHINGTON COUNTY SCHOOLS (3704800)	7
WASHINGTON MONTESSORI (3700101)	1
WATAUGA COUNTY SCHOOLS (3704830)	12
WAYNE COUNTY PUBLIC SCHOOLS (3704880)	100
WELDON CITY SCHOOLS (3704890)	2
WHITAKER SCHOOL (3700169)	1
WHITEVILLE CITY SCHOOLS (3704920)	4
WILKES COUNTY SCHOOLS (3704950)	40
WILMINGTON PREPARATORY ACADEMY (3700141)	1
WILSON COUNTY SCHOOLS (3705020)	58
YADKIN COUNTY SCHOOLS (3705040)	19
YANCEY COUNTY SCHOOLS (3705070)	12
York County School District 04 (4503900)	2
Grand Total	6575

County	Total Count
	68
Aiken	1
Alamance	87
Alexander	17
Alleghany	1
Allegheny	1
Anson	22
Ashe	9
Avery	6
Baltimore City	1
Beaufort	28
Bertie	12
Bladen	31
Brunswick	107
Buncombe	50
Burke	44
Cabarrus	236
Caldwell	32
Cambria	1
Camden	25
Carteret	47
Caswell	30
Catawba	86
Chatham	70
Cherokee	14
Chowan	4
Clay	7
Cleveland	49
Cleveland	1
Columbiana	1
Columbus	18
Craven	42
Cumberland	321
Currituck	33
Dare	24
Davidson	103
Davie	21
Davis	1
DeKalb	1
District of Columbia	1
Duplin	43
Durham	104
Edgecombe	67
Fairfield	1
Forsyth	155
Franklin	58

Gaston	174
Gates	16
Graham	5
Granville	22
Greene	12
Guilford	389
Halifax	20
Harnett	154
Haywood	30
Henderson	35
Hertford	26
Hoke	76
Horry	2
Hyde	3
Iredell	94
Jackson	25
Jasper	2
Johnston	192
Jones	10
Kalamazoo	2
Lee	42
Lenoir	35
Lincoln	41
Macon	28
Madison	6
Maricopa	1
Martin	22
McDowell	31
Mecklenburg	603
Mitchell	6
Montgomery	5
Moore	40
Nash	74
Nash County	2
Nassau	1
New Hanover	116
Newton	1
Norfolk City	1
Northampton	14
Onslow	161
Orange	42
Pamlico	3
Pasquotank	19
Pender	49
Perquimans	2
Person	17
Pitt	69

Polk	11
Randolph	73
Richland	2
Richmond	43
Robeson	84
Robeton	1
Rockingham	49
Rowan	79
Rutherford	31
Sampson	25
San Bernardino	1
San Diego	1
Santa Cruz	1
Scotland	39
Scotland	1
Snow Camp	1
Spotsylvania	1
Stanly	25
Stokes	22
Sumter	1
Surry	18
Swain	6
Transylvania	24
Union	190
Vance	16
Wake	764
Warren	11
Washington	10
Watauga	12
Wayne	107
Weber	2
Wilkes	39
Wilson	52
Yadkin	16
Yancey	14
York	2
Grand Total	6575

Northeast Region/District 1	# waitlisted
Beaufort	28
Bertie	12
Camden	25
Chowan	4
Currituck	33
Dare	24
Gates	16
Halifax	20
Hertford	26
Hyde	3
Martin	22
Northampton	14
Pasquotank	19
Perquimans	2
Pitt	69
Roanoke Rapids	0
Tyrrell	0
Washington	10
Weldon	0
Total	327

Southest Region/District 2	# waitlisted
Brunswick	107
Carteret	47
Craven	42
Duplin	43
Greene	12
Jones	10
Lenoir	35
New Hanover	116
Onslow	161
Pamlico	3
Pender	49
Wayne	107
Total	732

Piedmont Triad/District 5	# waitlisted
Alamance	87
Asheboro	10
Caswell	30
Davidson	103
Davie	21
Elkin	1
Forsyth	155
Guilford	389
Lexington	14
Mount Airy	3
Randolph	73
Rockingham	49
Stokes	22
Thomasville	7
Surry	18
Yadkin	16
Total	998

Southwest/District 6	# waitlisted
Anson	22
Cabarrus	236
Cleveland	49
Gaston	174
Iredell	94
Kannapolis	23
Lincoln	41
Mecklenburg	603
Mooreville	21
Rowan	79
Stanly	25
Union	190
Total	1557

North Central/District 3	# waitlisted
Chapel Hill-Carrboro	6
Chatham	70
Durham	104
Edgecombe	67
Franklin	58
Granville	22
Harnett	154
Johnston	192
Lee	42
Nash	74
Orange	42
Person	17
Vance	16
Wake	764
Warren	11
Wilson	52
Total	1691

Sandhill/District 4	# waitlisted
Bladen	31
Columbus	18
Cumberland	321
Hoke	76
Montgomery	5
Moore	40
Richmond	43
Robeson	84
Sampson	25
Scotland	39
Whiteville	4
Total	686

Northwest/District 7	#waitlisted
Alexander	17
Alleghany	2
Ashe	9
Avery	6
Burke	44
Caldwell	32
Catawba	86
Hickory	15
McDowell	31
Mitchell	6
Newton-Canover	0
Watauga	12
Wilkes	39
Yancey	14
Total	313

Western/Region 8	# waitlisted
Asheville	3
Buncombe	50
Cherokee	14
Clay	7
Graham	5
Haywood	30
Henderson	35
Jackson	25
Macon	28
Madison	6
Polk	11
Rutherford	31
Swain	6
Transylvania	24
Total	275