

**CARES ACT -ESSERF- PUBLIC SCHOOL UNIT SUPPLEMENTAL FUNDING (PRC 164)**

PROGRAM REPORT CODE: 164  
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-164-XXX  
CFDA #: 84.425D

TYPE: Dollars

TERM: Funds are available through September 30, 2021 + Tydings Amendment

PURPOSE: To provide supplemental funds to public school units receiving Elementary and Secondary School (K-12) Emergency Relief Fund (PRC163) funds. These funds are intended to assist eligible public school units during the novel coronavirus pandemic.

ELIGIBILITY: All LEAs, charter, lab, regional and innovative schools.

FORMULA: For PSUs that did not receive Title I, Part A funds in 2019-20, an allocation of \$45 per 2019-20 funded ADM.

For PSUs that received Title I, Part A in 2019-20, an allocation of \$45 per 2019-20 funded ADM, less the 2020 planning allotment in PRC163.

Any PSUs with a PRC 163 planning allotment greater than \$45 per 2019-20 funded ADM shall not receive additional funding nor a reduction.

**SPECIAL PROVISION:**

- 1) Funds shall not be transferred in to or out of this allotment category.
- 2) The funding source for the allotment is the State Board of Education reserve from the CARES Act Education Stabilization Fund - K-12 Emergency Relief Fund.
- 3) Units may use program funds for:
  - a) Any activity authorized by the Elementary and Secondary Act of 1965 (ESEA), the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act, the Carl D. Perkins Career and Technical Education Act of 2006, or Title VII, Subtitle B of the McKinney-Vento Homeless Assistance Act.

- b) Coordination of preparedness and response efforts of LEAs or charter schools with State or local public health departments and other relevant agencies to improve coordinated responses in preventing, preparing for, and responding to coronavirus.
  - c) Providing principals and other school leaders with resources to address the needs of their individual schools.
  - d) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of those students.
  - e) Develop and implementing procedures and systems to improve preparedness and response efforts.
  - f) Training and professional development for staff pertaining to sanitation and minimizing the spread of infectious diseases.
  - g) Purchasing sanitation and cleaning supplies for LEA or charter school facilities.
  - h) Planning for and coordinating long term closures, including for how to provide meals to eligible students, provide technology for online learning to all students, provide guidance for carrying requirements under IDEA, and ensuring that other services can continue consistent with applicable Federal, State, and local requirements.
  - i) Purchasing educational technology (including hardware, software and connectivity) for students to aid in regular and substantive interaction between students and their classroom instructors (including low-income and disabled students), which may include assistive technology or adaptive equipment.
  - j) Providing mental health services and supports.
  - k) Planning and implementing summer learning and supplemental afterschool program activities, including providing classroom instruction or online learning during the summer months.
  - l) Other activities deemed necessary to maintain the operation and of and continuity of services in LEAs and charter schools, and continuing to employ existing staff of the LEA or charter school.
- 4) Units that receive funds are required to continue to pay their employees and contractors to the greatest extent practicable during any period of disruption or closure related to coronavirus.
- 5) When developing budgets related to awards, units that receive funds are encouraged to consider future expenses they are likely to incur to respond to the coronavirus pandemic, including future “re-entry” requirements when school facilities re-open as instructional settings, student mental health, sanitation, and supplemental educational services to students.
- 6) No adjustments shall be made for average daily membership in 2020-21.
- 7) Any public school unit that has not applied for funding by November 15, 2020 and does not have an approved application by December 1, 2020, will be forfeited by the public school unit. The forfeited funds will be reallocated to eligible public school units that received PRC 164 funds and had a material increase in ADM from 2019-20 and 2020-21.