2020–21 Alternative Schools' Accountability Model
Alternative Model Selections and Option C Participation Requests

Summary of Options Selected in the Alternative Schools' Accountability Model

Option Selected	2020–2021 Number of Schools	2019–2020 Number of Schools	2018–2019 Number of Schools
A	0	2	0
B	73	68	77
C	24	25	17
Total	**97**	**95**	**94**

Summary of Model Components for Schools Requesting Option C Alternative Accountability Model

	LEA Name	School Code	School Name	Enrollment [1]	Achievement and Growth
1	Caldwell County Schools	140306	Gateway School	76	Yes
2	Cumberland County Schools	260374	Alger B. Wilkins	172	Yes
3	Cumberland County Schools	260413	Howard Learning Academy	123	Yes
4	Cumberland County Schools	260449	Ramsey Street Alternative HS	115	Yes
5	Dare County Schools	280306	Dare Learning Academy	34	Yes
6	Guilford County Schools	410379	Gateway Education Center	151	Yes
7	Guilford County Schools	410457	Herbin Metz Education Center	83	Yes
8	Guilford County Schools	410458	C Joyner Greene Education Center	75	Yes
9	Guilford County Schools	410464	Haynes Inman Education Center	147	Yes
10	Guilford County Schools	410533	SCALE – Greensboro	59	Yes
11	Guilford County Schools	410534	Pruette SCALE – High Point	26	Yes
12	Haywood County Schools	440326	Central Haywood High School	71	Yes
13	Macon County Schools	560350	Union Academy	121	Yes
14	Madison County Schools	570321	Madison County Alternative HS	29	Yes
15	Scotland County Schools	830316	Shaw Academy	76	Yes
16	Wake County Public Schools	920324	Longview School	44	Yes
17	Wake County Public Schools	920381	Connections Academy	54	Yes
18	Wake County Public Schools	920438	River Oaks Middle School	61	Yes
19	Wake County Public Schools	920508	Mount Vernon School	129	Yes
20	Wake County Public Schools	920528	Mary Phillips High School	139	Yes
21	Wake County Public Schools	920556	SCORE Academy	510	Yes
22	Charter School	60U000	Commonwealth High School	289	Yes
23	Charter School	61L000	Stewart Creek High School	312	Yes
24	Charter School	93L000	Central Wake High School	268	Yes

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[1] School Enrollment Estimate is based on the 2020 First Day Spring accountability data collection.

The following report outlines the components of the proposals for participation under the Alternative School's Accountability Model under Option C. School's selecting to propose their own model under Option C must include a measure of achievement and a measure of growth. For identification purposes within this report, those components are represented in **bold.**

LEA Name	Caldwell County Schools				
School Code	**School Name**	**Enrollment**	**Achievement**	**Growth**	**Other**
140306	Gateway School	76	Yes	Yes	Yes
Summary of Components					

1. Student Persistence (25%) – Percent of students who remain enrolled in any NC public school or graduate
2. Safety (25%) – Decrease in the number of discipline referrals (20%) and reportable offenses (5%)
3. **School Achievement (10%)**
   a. Percent of students scoring a level 3 or higher on EOG $\times$ 3.34
   b. Percent of students scoring a level 3 or higher on EOC $\times$ 3.33
   c. Percent of students scoring 70% or higher on CTE post assessments $\times$ 3.33
4. **Growth (30%)**
   a. STAR Reading and Math
      i. Percent of students meeting or exceeding growth percentiles on STAR reading (7.5%)
      ii. Percent of students meeting or exceeding growth percentiles on STAR math (7.5%)
   b. EVAAS
      i. Current year EVAAS Growth Status of met or exceeded (7.5%)
      ii. Previous year EVAAS Growth Status of met or exceeded (7.5%)
5. Recidivism (10%) – Percent of students returning to Gateway School within 12 months.

School Rating System

Numerical grade determined by adding all components (0–100).

LEA Name	Cumberland County Schools				
School Code	**School Name**	**Enrollment**	**Achievement**	**Growth**	**Other**
260374	Alger B. Wilkins High School	172	Yes	Yes	Yes
Summary of Components					

1. **EVAAS Growth (50%)**
2. **Student Performance (10%)** – calculation determined by a simple division of the number of students who are proficient by the number of tests taken.
3. Test Participation (10%) – percentage of students tested.
4. Parent/Community Involvement (15%) – number of parents involved divided by the total enrollment.
5. Student Discipline/ABE Program (15%) – number of students who complete the program and stay out of trouble divided by the total number of students enrolled in the school.

School Rating System

- *1 Star:* overall composite of indicators is between 0–25
- *2 Stars:* overall composite of indicators is between 26–50
- *3 Stars:* overall composite of indicators is between 51–75
- *4 Stars:* overall composite of indicators is between 76–100

LEA Name	Cumberland County Schools (Continued)				
School Code	**School Name**	**Enrollment**	**Achievement**	**Growth**	**Other**
260413	Howard Learning Academy	123	Yes	Yes	Yes

Summary of Components

1. Parent Involvement (10%) – total number of students with parents involved divided by total membership.
2. **Student Proficiency (10%)** – student performance on ELA, Math and Science EOG assessments.
3. Alternative Behavior Education Program (5%) – number of students who successfully complete the program divided by the total number of students enrolled in the program.
4. Community Involvement (5%) – total number of community members involved divided by the total number of students enrolled.
5. Student Attendance (10%) – total number of students in attendance each day of the school year divided by the total number of students enrolled.
6. Test Participation (10%) – percent of students tested determined by official NCDPI data files.
7. **EVAAS Growth (50%)**

School Rating System

- *1 Star:* overall composite of indicators is between 0–25
- *2 Stars:* overall composite of indicators is between 26–50
- *3 Stars:* overall composite of indicators is between 51–75
- *4 Stars:* overall composite of indicators is between 76–100

School Code	**School Name**	**Enrollment**	**Achievement**	**Growth**	**Other**
260449	Ramsey Street High School	115	Yes	Yes	Yes

Summary of Components

1. Parent Involvement (5%) – goal of 100% of the students' parents/guardians involved in the school.
2. Parent and Student Surveys (5%) **–** results of survey converted to a score with a low of 50 and a high of 100, then an overall average is assigned.
3. **Student Proficiency (10%)** – calculated by dividing the number of students proficient by the number of tests taken.
    a. Includes EOCs in ELA, Math and Science.
4. ABE Program (5%) – Cumulative average of all students who complete the program.
5. Student Attendance (10%) – Average of the total number of students in attendance each day divided by the total number of students enrolled.
6. Test Participation (10%) – percent of students tested.
7. Community, Business and Faith-Based Partners (5%)
8. **EVAAS Growth (50%)**

School Rating System

- *1 Star:* overall composite of indicators is between 0–25
- *2 Stars:* overall composite of indicators is between 26–50
- *3 Stars:* overall composite of indicators is between 51–75
- *4 Stars:* overall composite of indicators is between 76–100

LEA Name	Dare County Schools				
School Code	**School Name**	**Enrollment**	**Achievement**	**Growth**	**Other**
280306	Dare Learning Academy	34	Yes	Yes	Yes

Summary of Components

1. **Higher Expectations for Student Achievement (20%)**
    a. Goal: The percentage of students earning C or better in all courses completed increased from 30% to 35%.
2. School Safety/Student Conduct (20%)
    a. Goal: The number of instructional days lost due to disciplinary issues reduced from 80 to 70.
3. Student Persistence (20%)
    a. Goal: The percentage of alternative school students who remain enrolled in school through the end of the year increased from 87% to 90%.
4. Parent Involvement (30%)
    a. Goal: DLA will keep a log of parent involvement with a goal of 100%.
5. **Student Growth (10%)**
    a. Goal: Meet growth as calculated using EVAAS.

School Rating System

No overall rating system noted.

LEA Name	Guilford County Schools				
School Code	**School Name**	**Enrollment**	**Achievement**	**Growth**	**Other**
410379	Gateway Education Center	151	Yes	Yes	Yes
410457	Herbin-Metz Education Center	83	Yes	Yes	Yes
410458	C Joyner Greene Education Center	75	Yes	Yes	Yes
410464	Haynes-Inman Education Center	147	Yes	Yes	Yes

Summary of Components

1. Attendance (30%)
   a. Goal: Increase attendance rates from previous years.
2. Persistence (30%)
   a. Goal: Increase the percentage of student persistence.
3. Parental Involvement (30%)
   a. Goal: Increase parental involvement in the public-separate schools.
4. **School Performance (10%)**
   a. **Achievement (5%)** – measured as grade-level proficiency on EOC and EOG assessments.
   b. **Growth (5%)** – EVAAS

School Rating System

Year-to-year comparisons using three categories:
- *Excellent Progress* – change of at least +3 points above the previous year.
- *Adequate Progress* – change between -2.9 and +2.9 points compared to the previous year.
- *In Need of Improvement* – change of at least -3 points below the previous year.

School Code	**School Name**	**Enrollment**	**Achievement**	**Growth**	**Other**
410533	SCALE - Greensboro	59	Yes	Yes	Yes
410534	Pruette SCALE – High Point	26	Yes	Yes	Yes

Summary of Components

1. Attendance (30%)
   a. Goal: Increase attendance rates from previous years.
2. Parental Involvement (35%)
   a. Goal: Increase parental involvement in the alternative schools.
3. Persistence (20%)
   a. Goal: Increase the percentage of student persistence.
4. **School Performance (15%)**
   a. **Achievement (5%)** – measured as grade-level proficiency on EOC and EOG assessments.
   b. **Growth (10%)** – EVAAS

School Rating System

Year-to-year comparisons using three categories:
- *Excellent Progress* – change of at least +3 points above the previous year.
- *Adequate Progress* – change between -2.9 and +2.9 points compared to the previous year.
- *In Need of Improvement* – change of at least -3 points below the previous year.

LEA Name	Haywood County Schools				
School Code	**School Name**	**Enrollment**	**Achievement**	**Growth**	**Other**
440326	Central Haywood High School	71	Yes	Yes	Yes
Summary of Components					

1. Student Persistence (20%) – as defined by the NCDPI student persistence indicator in Option B.
2. **School Performance (20%)**
   a. Using results from EOC Assessments in Biology, Math I, and English II, ACT WorkKeys, 4-year Graduation Rate, 5-year Graduation Rate, and Math Course Rigor
   b. Three (3) years of data used to calculate school performance.
3. **Growth (60%) –** using three (3) years of EVAAS growth data.

School Rating System

Change rating is assigned to the school comparing the previous year to the current year:
- *Highly Effective* – change of at least +3 points from the previous year.
- *Effective* – change between -2.9 and +2.9 points from the previous year.
- *In Need of Improvement* – change of at least -3 points from the previous year.

LEA Name	Macon County Schools				
School Code	**School Name**	**Enrollment**	**Achievement**	**Growth**	**Other**
560350	Union Academy	121	Yes	Yes	Yes
Summary of Components					

1. **School Achievement (20%)**
   a. Using results from EOG ELA and Math at grades 7–8, EOG Science grade 8, EOC in Biology, NC Math 1, and English II, ACT WorkKeys, 4-year Graduation Rate
   b. Three (3) years of data used to calculate school achievement.
2. Completion of Senior Portfolio (20%)
   a. Digital Portfolio consisting of the following: (1) resume, (2) cover letter, (3) essay, (4) FASFA completion, (5) sample employment application, (6) community college application, (7) sample college essay, (8) letter to request recommendation, (9) sample of student work with written reflection, and (10) awards/certificates/transcript.
   b. Presentation of Senior Portfolio to English IV teacher for approval and grade.
3. **Growth (60%) –** using EVAAS growth data.

School Rating System

No overall rating system noted.

LEA Name	Madison County Schools				
School Code	**School Name**	**Enrollment**	**Achievement**	**Growth**	**Other**
570321	Madison County Alternative High School	29	Yes	Yes	Yes
Summary of Components					

1. **Percent Growth from Pre-Post Test Scores (40%) –** using Edmentum and PE.
2. **Percent Achievement (20%) –** determined by the percent of courses completed or EOC test scores.
3. On Schedule with Cohort (15%) – Score of "1" if on schedule to graduate with cohort, otherwise "0".
4. Persistence (Continuous Enrollment) (15%) – Evaluated at the end of each semester with a score of "0" for students whose enrollment have been terminated.
5. Attendance Percentage (5%) – Score of "1" per day present at school.
6. Behavioral/Discipline Component (5%) – Score of "1" per day that no discipline issues occur.

School Rating System

No overall rating system noted.

LEA Name	Scotland County Schools				
School Code	**School Name**	**Enrollment**	**Achievement**	**Growth**	**Other**
830316	Shaw Academy	76	Yes	Yes	Yes
Summary of Components					

1. Student Persistence (25%) – using NCDPI calculated indicator from Option B.
2. Parent/Student Survey (10%) – total percentage of students and parents scoring Shaw Academy at a grade of A or B converted to a 100 point scale.
3. **Annual Student Achievement (5%)** – student proficiency on EOG and EOC exams.
4. Student Attendance (10%) – total number of students in attendance each day divided by total number enrolled.
5. Test Participation (10%) – total number of students who take and EOG/EOC exam divided by total expected to test.
6. **EVAAS Growth (40%)**

School Rating System

- *Exceeding Targets:* 75–100
- *Meeting Targets:* 51–74
- *Progressing Towards Targets:* 25–50
- *Not Meeting Targets:* 0–25

LEA Name	Wake County Public Schools				
School Code	**School Name**	**Enrollment**	**Achievement**	**Growth**	**Other**
920324	Longview School	44	Yes	Yes	Yes
920381	Connections Academy	54	Yes	Yes	Yes
920438	River Oaks Middle School	61	Yes	Yes	Yes
920508	Mount Vernon School	129	Yes	Yes	Yes
920528	Mary Phillips High School	139	Yes	Yes	Yes
920556	SCORE Academy	510	Yes	Yes	Yes
Summary of Components					

1. **Growth (60%)** – using EVAAS.
2. **Achievement (20%)** – percentage of students who meet the requirements to be promoted to the next grade level at the end of each school year.
   a. Based on data maintained in PowerSchool.
   b. For alternative schools with 12th grade, promotion data will be the school's on-time graduation rate for that cohort as reported by NCDPI.
3. Student Persistence (20%) – using NCDPI calculated indicator from Option B.

School Rating System

A change rating is assigned to each school comparing their previous year to the current year using the following:
- *Highly Effective* – an increase from the previous year of at least 3 points.
- *Effective* – a change from the previous year of between -2.9 and +2.9 points.
- *Developing* – a decrease from the previous year of at least 3 points.

LEA Name	Commonwealth High School (Charter School)				
School Code	**School Name**	**Enrollment**	**Achievement**	**Growth**	**Other**
60U000	Commonwealth High School	289	Yes	Yes	Yes
Summary of Components					

1. **Achievement –** combined percent of students who meet standard on Math and English EOC exams higher than the percent of students meeting standard at other alternative education schools.
    a.   Target: Average percent for all NC Alternative Education Schools + 13% points
2. **Reading Growth –** percent of students attending one semester or longer who demonstrate reading growth on *ReadingPlus.*
    a.   Target: 90%
3. **Math Growth** – percent of students attending one semester or longer who demonstrate math growth on short cycle assessment instrument.
    a.   Target: 70%
4. High School Credit Earning Rate – those credits earned with a "C" or higher, students attending for 1+ semesters will increase per semester credit earning rate as compared to their rates prior to entry to the school.
    a.   Target: Prior reading credit rate (baseline) + 60%
5. Improved GPA – percent of students attending one semester or longer who achieve a cumulative GPA of 2.0+ or who improve their cumulative GPA by 0.5 grade points will be higher compared to the percent of students who entered with a 2.0+
    a.   Target: Percent of students with a prior GPA of 2.0 + 35% points
6. Satisfaction – percent of students who respond "strongly agree" or "agree" when asked if their school offers a "high quality education.
    a.   Target: 95%

School Rating System

- *Emerging:* Final score is 64.99% or less
- *Effective:* Final score is 65% - 84.99%
- *Highly Effective:* Final score is 85% or higher

LEA Name	Stewart Creek High School (Charter School)				
School Code	**School Name**	**Enrollment**	**Achievement**	**Growth**	**Other**
61L000	Stewart Creek High School	312	Yes	Yes	Yes
Summary of Components					

1. **Achievement –** combined percent of students who meet standard on Math and English EOC exams higher than the percent of students meeting standard at other alternative education schools.
    a.   Target: Average percent for all NC Alternative Education Schools + 13% points
2. **Reading Growth –** percent of students attending one semester or longer who demonstrate reading growth on *ReadingPlus.*
    a.   Target: 90%
3. **Math Growth** – percent of students attending one semester or longer who demonstrate math growth on short cycle assessment instrument.
    a.   Target: 80%
4. High School Credit Earning Rate – those credits earned with a "C" or higher, students attending for 1+ semesters will increase per semester credit earning rate as compared to their rates prior to entry to the school.
    a.   Target: Prior reading credit rate (baseline) + 60%
5. Improved GPA – percent of students attending one semester or longer who achieve a cumulative GPA of 2.0+ or who improve their cumulative GPA by 0.5 grade points will be higher compared to the percent of students who entered with a 2.0+
    a.   Target: Percent of students with a prior GPA of 2.0 + 35% points
6. Satisfaction – percent of students who respond "strongly agree" or "agree" when asked if their school offers a "high quality education.
    a.   Target: 95%

School Rating System

- *Emerging:* Final score is 64.99% or less
- *Effective:* Final score is 65% - 84.99%
- *Highly Effective:* Final score is 85% or higher

LEA Name	Central Wake High School (Charter School)				
School Code	**School Name**	**Enrollment**	**Achievement**	**Growth**	**Other**
93L000	Central Wake High School	268	Yes	Yes	Yes

Summary of Components

1. **Achievement –** combined percent of students who meet standard on Math and English EOC exams higher than the percent of students meeting standard at other alternative education schools.
   a. Target: Average percent for all NC Alternative Education Schools + 13% points
2. **Reading Growth –** percent of students attending one semester or longer who demonstrate reading growth on *ReadingPlus*.
   a. Target: 90%
3. **Math Growth** – percent of students attending one semester or longer who demonstrate math growth on short cycle assessment instrument.
   a. Target: 75%
4. High School Credit Earning Rate – those credits earned with a "C" or higher, students attending for 1+ semesters will increase per semester credit earning rate as compared to their rates prior to entry to the school.
   a. Target: Prior reading credit rate (baseline) + 60%
5. Improved GPA – percent of students attending one semester or longer who achieve a cumulative GPA of 2.0+ or who improve their cumulative GPA by 0.5 grade points will be higher compared to the percent of students who entered with a 2.0+
   a. Target: Percent of students with a prior GPA of 2.0 + 35% points
6. Satisfaction – percent of students who respond "strongly agree" or "agree" when asked if their school offers a "high quality education.
   a. Target: 95%

School Rating System

- *Emerging:* Final score is 64.99% or less
- *Effective:* Final score is 65% - 84.99%
- *Highly Effective:* Final score is 85% or higher