

CARES ACT 10% Statewide Plans

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Blended Learning Support

Business Owner: Wrenn

Initiative Description: The Friday Institute will provide online teacher professional development that addresses research-based approaches to blended learning.

Amount: \$75,000

Processing Steps: Contract/Procurement Process

SBE Approval: Pending

Connectivity Exploration

Business Owner: Wrenn/Nicolaides

Initiative Description: This pilot will explore how to expand internet connectivity in remote areas of the state. This will enable digital remote learning in the future to areas that do not have the necessary broadband access. This "proof of concept" project will be led in the hopes of finding innovative ways to close the connectivity gap.

Amount: \$250,000

Processing Steps: Contract/Procurement Process

SBE Approval: Pending

District and School Transformation Regional Support

Business Owner: Martin

Initiative Description: The purpose of this initiative is to assist those in need of the greatest intervention to manage obstacles encountered in achieving student success during the pandemic. Support will be targeted based on schools with chronic performance issues (low performing status since 2015-2016 designation), high poverty status (defined in WestEd report), and percentage of students affected in district. Our collective approach will involve entering a partnership agreement at the district level, a menu of diagnostic services, and leadership support. A set of metrics will be devised based on partnership agreement.

Amount: \$4,528,800.00

Processing Steps: Contract/Procurement and Human Resources Process

SBE Approval: Pending

**Federal Program Monitoring and
Support and Internal Audit
Personnel**

Business Owner: Rousseau/Townsend

Initiative Description: CARES Act Program Administrators (1.6) will provide oversight for sub-grantee application and budget review, offer technical assistance, and complete programmatic monitoring. Fiscal Monitors (2) will complete fiscal monitoring to ensure compliance with fund use.

Amount: \$720,000

Processing Steps: Human Resources Process

SBE Approval: Pending

Funds for Charter Schools

Business Owner: Townsend

Initiative Description: Allotments will be made to the ineligible, waived, and underfunded charter schools to ensure all PSUs in NC have access to CARES Act funds.

Amount: \$2,226,662.00 (PRC 164)

Processing Steps: Application

SBE Approval: September 3, 2020

**Grant Program for Childcare
During Remote Instruction
(Innovative Childcare and
Remote External Support
(ICARES) Grant)**

Business Owner: Townsend

Initiative Description: Public school units may partner with community organizations to provide supervised care for Pre-K-8 students without at-home supervision available on remote learning days.

Amount: \$4,471,200.00 (PRC 168)

Processing Steps: RFP, Application, Contract/Procurement Processes

SBE Approval: September 3, 2020

Instructional Support Reserve Funding for Exceptional Children

Business Owner: Thomas

Initiative Description: This initiative provides exceptional children's funding to offer instructional support to students and provide ongoing growth toward learning targets.

Amount: \$10,000,000.00 (PRC 167)

Processing Steps: Application

SBE Approval: Pending

Digital Curriculum Resources

Business Owner: Wrenn

Initiative Description: Funding will be used to improve access to quality K-12 packaged curricula to enhance the ability of schools to offer blended learning. Funding to PSUs to purchase a subscription to high quality, standards aligned digital curriculum packages selected by PSUs.

Amount: \$10,800,000.00 (PRC 165)

Processing Steps: Application

SBE Approval: Pending

External Evaluation

Business Owner: Townsend

Initiative Description: An external evaluation will be conducted to provide an overview of the implementation and impact of the NC CARES Act Funding. A contract will be put in place with one of our external partners from NC State Friday Institute or UNC Greensboro SERVE Center.

Amount: \$200,000.00

Processing Steps: Contract/Procurement Processes

SBE Approval: Pending

Instructional Support Partnership

Business Owner: Mullennix/Wrenn

Initiative Description: The purpose of the initiative is to expand partnerships to provide broadcast/passive educational content for home consumption and to provide non-digital instructional support. DPI and UNC-TV, the local affiliate of Public Broadcast Service (PBS) piloted a partnership beginning March 30, with positive response. Funds would be needed to continue the programming.

Amount: \$1,000,000.00

Processing Steps: Contract/Procurement Processes

SBE Approval: Pending

Learning Management Platform Standardization

Business Owner: Wrenn

Initiative Description: NCDPI will provide infrastructure support for digital content delivery by assisting districts with the cost of attaining a Learning Management System (LMS).

Amount: \$3,500,000.00 (PRC 166)

Processing Steps: Application

SBE Approval: Pending

Professional Development for K-12 School Leaders

Business Owner: Colbert/McBroom/Mullennix

Initiative Description: Funding will provide professional development for NC leaders as they build their capacity for high-quality culturally relevant instruction to navigate remote instruction and teacher support. Specifically, a series of professional development opportunities will be created to provide leader-specific training on supporting teachers in remote instruction.

Amount: \$322,941.00

Processing Steps: Contract/Procurement Processes

SBE Approval: September 3, 2020

Professional Development for K-12 Teachers

Business Owner: Colbert/Murphy/Mullennix

Initiative Description: Funding will provide professional development for NC Educators as they build their capacity for high-quality culturally relevant virtual and remote teaching and learning. Specifically, a four-week asynchronous, facilitated course focused on teaching online and creating content for online instruction.

Amount: \$325,000.00

Processing Steps: Contract/Procurement Processes

SBE Approval: September 3, 2020

Video Lessons

Business Owner: Mullennix/Wrenn

Initiative Description: NCDPI will contract with regional/state teachers of the year, English language learner (ELL) teacher representatives, and exceptional children (EC) teacher representatives to record video lessons for use by other schools/teachers and for possible inclusion into digital curricula platforms.

Amount: \$100,000.00

Processing Steps: Contract/Procurement Processes

SBE Approval: Pending