



Public Schools of North Carolina

2021 Charter School Renewals



Dr. Shaunda Cooper
Office of Charter Schools

House Bill 334 Section 2

G.S.115C-218.

- The State Board of Education SHALL renew the charter upon the request of the chartering entity for subsequent period not to exceed 10 years unless one of the following applies:
 - 1.The charter school has not provided financially sound audits for the prior 3 years.
 - 2.The charter school's student academic outcomes for the past three years have not been comparable to the academic outcomes of the local school administrative unit in which the charter is located.
 - 3.The charter school is not, at the time of the request for renewal of the charter, substantially in compliance with State law, federal law, the school's own bylaws or the provisions set forth in its charter granted by the State Board of Education.



Renewal Guidelines

GENERAL RENEWAL GUIDELINES*	
10 Years	- No current significant compliance issues - Financially sound audits last 3 years - Academic outcomes have been comparable to the local school administrative unit in the immediately preceding three years or have exceeded growth the last 3 years
7 Years	- No significant compliance issues last 2 years - Financially sound audits last 2 years - Academic outcomes have been comparable to the local school administrative unit for the last 2 out of 3 years or has exceeded growth the last 2 out of 3 years
5 Years	- No significant compliance issues last 2 years - Financially sound audits last 2 years - Academic outcomes comparable to the local school administrative unit for the last 2 out of 3 years or has met or exceeded growth for the last 2 out of 3 years - Not currently designated as continually low-performing
3 Years	- Compliance issues more than 1 year creating a pattern - Inability to provide sound audits for the immediately preceding year - Academic outcomes have been comparable to the local school administrative unit at least 1 year or met growth 2 years out of the immediately preceding 3 years
NON- RENEWAL OR ASSUMPTION	- Current and persistent pattern of compliance issues - Financially unsound audits last 2 years of the immediately preceding 3 years - Academic outcomes have not been comparable to the local school administrative unit in any of the immediately preceding 3 years and the school has not met growth in the last 2 years - Recurring low-performance grade of D or F and a growth score of "met expected growth" or "not met expected growth" for the immediately preceding 3 years



Renewal Cohort 2021

01D	The Hawbridge School
32M	Global Scholars Academy
13D	Concord Lake/Kannapolis Charter Academy
41L	Gate City Charter
45B	FernLeaf Community Charter
49G	Iredell Charter Academy
61Q	Mallard Creek STEM
61R	Matthews Charter Academy
65G	Girls Leadership Academy
90B	Union Day School
90C	Union Prep at Indian Trail
93L	Central Wake Charter High School
61S	Unity Classical Charter School
65F	Coastal Preparatory Academy
93M	Peak Charter Academy
93N	Pine Springs Preparatory Academy
49D	Success Institute Charter
32B	Healthy Start Academy



10-Year Placements



The Hawbridge School

LEA Code:	01D000	County:	010	Alamance-Burlington Schools	Grades Served:	04-12
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School Performance

	Performance Grade	Growth Status	Growth Index	Enrollment ¹
2018-19	B	Not Met	-2.01	312
2017-18	B	Not Met	-2.20	312
2016-17	B	Not Met	-3.02	312
2015-16	B	Not Met	-4.62	303
2014-15	B	Met	-0.58	235

1. Based on the final ADM count by year as published by Financial Business Services.

Overall Student Performance³

	Grade Level Proficiency			College and Career Readiness		
	School	County	+/-	School	County	+/-
2018-19	73.3 	51.4 	21.9	55.9 	37.8 	18.1
2017-18	72.4 	50.7 	21.7	63.4 	41.7 	21.7
2016-17	79.1 	52.5 	26.6	71.9 	43.1 	28.8
2015-16	77.1 	51.8 	25.3	67.5 	42.5 	25.0
2014-15	80.5 	49.9 	30.6	74.8 	40.2 	34.6

3. Cut scores for state assessments were adjusted for math and reading/ELA in 2018 and 2019, respectively.

2018-19 Student Subgroup Performance

	Economically Disadvantaged	Students with Disabilities	American Indian	Asian	Black	Hispanic	White	Two or More Races
School	52.3 	28.8 	*	*	38.5 	59.5 	75.5 	66.7 
County	38.7 	16.1 	53.6 	72.3 	34.7 	43.6 	65.1 	51.3 
State	44.6 	22.0 	45.6 	80.7 	40.9 	48.8 	71.2 	59.2 

Notes:

-Percentages greater than 95 are displayed as ">95" and percentages less than 5 are displayed as "<5".

-A blank cell, *, (Insufficient), or I indicates a school does not have tested grades or sufficient data for reporting.

-School performance is compared to the local education agency (county) in which the school is geographically located. Virtual schools are compared to the State.

2018-19 Student Demographics²

Race/Ethnicity		Economically Disadvantaged		Students with Disabilities	
American Indian	*	ED	9%	SWD	13%
Asian	*				
Black	3%	Non-ED	91%	Non-SWD	87%
Hispanic	7%				
White	85%				
Two or More	4%				

2. Based on tested students subgroup data as published by Accountability.

2018-19 Graduation Rate

	4-year Grad Rate	5-year Grad Rate
School	>95	88.9 
County	82.5 	83 
State	86.5 	87.9 

Global Scholars Academy

LEA Code:	32M000	County:	320	Durham Public Schools	Grades Served:	OK-08
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School Performance

	Performance Grade	Growth Status	Growth Index	Enrollment ¹
2018-19	D	Not Met	-2.23	206
2017-18	C	Exceeded	2.30	200
2016-17	C	Exceeded	3.27	193
2015-16	D	Exceeded	2.74	185
2014-15	F	Met	-1.19	149

1. Based on the final ADM count by year as published by Financial Business Services.

Overall Student Performance³

	Grade Level Proficiency			College and Career Readiness		
	School	County	+/-	School	County	+/-
2018-19	50.3 	49.0 	1.3	29.3 	35.7 	-6.4
2017-18	55.7 	48.3 	7.4	42.9 	38.6 	4.3
2016-17	52.8 	46.4 	6.4	36.3 	37.4 	-1.1
2015-16	36.7 	44.9 	-8.2	24.2 	36.3 	-12.1
2014-15	30.5 	44.0 	-13.5	19.2 	35.0 	-15.8

3. Cut scores for state assessments were adjusted for math and reading/ELA in 2018 and 2019, respectively.

2018-19 Student Subgroup Performance

	Economically Disadvantaged	Students with Disabilities	American Indian	Asian	Black	Hispanic	White	Two or More Races
School	49.2 	29.5 	*	*	52.0 	48.0 	*	*
County	36.8 	20.4 	51.2 	74.9 	39.5 	41.5 	80.9 	62.2 
State	44.6 	22.0 	45.6 	80.7 	40.9 	48.8 	71.2 	59.2 

Notes:

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-School performance is compared to the local education agency (county) in which the school is geographically located. Virtual schools are compared to the State.

2018-19 Student Demographics²

Race/Ethnicity		Economically Disadvantaged		Students with Disabilities	
American Indian	*	ED	87%	SWD	14%
Asian	*				
Black	57%	Non-ED	13%	Non-SWD	86%
Hispanic	42%				
White	*				
Two or More	*				

2. Based on tested students subgroup data as published by Accountability.

2018-19 Graduation Rate

	4-year Grad Rate	5-year Grad Rate
School	* 	* 
County	82.9 	83.4 
State	86.5 	87.9 

Mallard Creek STEM Academy

LEA Code:	61Q000	County:	600	Charlotte-Mecklenburg Schools	Grades Served:	OK-08
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School Performance

	Performance Grade	Growth Status	Growth Index	Enrollment ¹
2018-19	C	Not Met	-2.15	759
2017-18	C	Not Met	-2.24	624
2016-17	C	Not Met	-3.72	523
2015-16	*	*	*	*
2014-15	*	*	*	*

1. Based on the final ADM count by year as published by Financial Business Services.

2018-19 Student Demographics²

Race/Ethnicity		Economically Disadvantaged		Students with Disabilities	
American Indian	*	ED	18%	SWD	7%
Asian	7%				
Black	56%	Non-ED	82%	Non-SWD	93%
Hispanic	11%				
White	18%				
Two or More	8%				

2. Based on tested students subgroup data as published by Accountability.

Overall Student Performance³

	Grade Level Proficiency			College and Career Readiness		
	School	County	+/-	School	County	+/-
2018-19	61.5 	59.8 	1.7 	44.8 	46.9 	-2.1 
2017-18	58.0 	59.9 	-1.9 	48.7 	51.4 	-2.7 
2016-17	62.2 	61.2 	1.0 	50.9 	52.2 	-1.3 
2015-16	*	61.2 	*	*	52.8 	*
2014-15	*	59.4 	*	*	50.5 	*

3. Cut scores for state assessments were adjusted for math and reading/ELA in 2018 and 2019, respectively.

2018-19 Graduation Rate

	4-year Grad Rate	5-year Grad Rate
School	* 	* 
County	85.5 	86.6 
State	86.5 	87.9 

2018-19 Student Subgroup Performance

	Economically Disadvantaged	Students with Disabilities	American Indian	Asian	Black	Hispanic	White	Two or More Races
School	49.2 	25.7 	*	87.7 	52.8 	59.8 	79.8 	60.8 
County	44.6 	22.2 	53.1 	80.4 	46.4 	49.0 	84.4 	65.9 
State	44.6 	22.0 	45.6 	80.7 	40.9 	48.8 	71.2 	59.2 

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Updated September 2019

LEA Code:	61R000	County:	600	Charlotte-Mecklenburg Schools	Grades Served:	0K-08
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School Performance

	Performance Grade	Growth Status	Growth Index	Enrollment ¹
2018-19	C	Met	0.23	759
2017-18	C	Met	-1.12	676
2016-17	C	Met	-1.25	569
2015-16	*	*	*	*
2014-15	*	*	*	*

1. Based on the final ADM count by year as published by Financial Business Services.

Overall Student Performance³

	Grade Level Proficiency			College and Career Readiness		
	School	County	+/-	School	County	+/-
2018-19	63.0 	59.8 	3.2	46.6 	46.9 	-0.3
2017-18	63.3 	59.9 	3.4	51.0 	51.4 	-0.4
2016-17	64.4 	61.2 	3.2	54.1 	52.2 	1.9
2015-16	*	61.2 	*	*	52.8 	*
2014-15	*	59.4 	*	*	50.5 	*

3. Cut scores for state assessments were adjusted for math and reading/ELA in 2018 and 2019, respectively.

2018-19 Student Subgroup Performance

	Economically Disadvantaged	Students with Disabilities	American Indian	Asian	Black	Hispanic	White	Two or More Races
School	52.1 	27.2 	*	84.6 	52.3 	58.5 	71.0 	59.3 
County	44.6 	22.2 	53.1 	80.4 	46.4 	49.0 	84.4 	65.9 
State	44.6 	22.0 	45.6 	80.7 	40.9 	48.8 	71.2 	59.2 

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-School performance is compared to the local education agency (county) in which the school is geographically located. Virtual schools are compared to the State.

2018-19 Student Demographics²

Race/Ethnicity		Economically Disadvantaged		Students with Disabilities	
American Indian	*	ED	35%	SWD	14%
Asian	1%				
Black	28%	Non-ED	65%	Non-SWD	86%
Hispanic	19%				
White	48%				
Two or More	2%				

2. Based on tested students subgroup data as published by Accountability.

2018-19 Graduation Rate

	4-year Grad Rate	5-year Grad Rate
School	* 	* 
County	85.5 	86.6 
State	86.5 	87.9 

LEA Code:	93M000	County:	920	Wake County Schools	Grades Served:	OK-08
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School Performance

	Performance Grade	Growth Status	Growth Index	Enrollment ¹
2018-19	A	Exceeded	6.25	680
2017-18	B	Met	-1.49	594
2016-17	*	*	*	*
2015-16	*	*	*	*
2014-15	*	*	*	*

1. Based on the final ADM count by year as published by Financial Business Services.

Overall Student Performance³

	Grade Level Proficiency			College and Career Readiness		
	School	County	+/-	School	County	+/-
2018-19	84.0 	65.2 	18.8	70.6 	52.5 	18.1
2017-18	77.8 	65.8 	12.0	67.7 	57.8 	9.9
2016-17	* 	67.2 	*	* 	58.8 	*
2015-16	* 	67.9 	*	* 	59.6 	*
2014-15	* 	66.8 	*	* 	58.0 	*

3. Cut scores for state assessments were adjusted for math and reading/ELA in 2018 and 2019, respectively.

2018-19 Student Subgroup Performance

	Economically Disadvantaged	Students with Disabilities	American Indian	Asian	Black	Hispanic	White	Two or More Races
School	67.9 	47.0 	70 	>95	71.0 	71.7 	84.5 	80.0 
County	39.9 	26.4 	63.4 	87.4 	42.1 	44.7 	80.9 	68.0 
State	44.6 	22.0 	45.6 	80.7 	40.9 	48.8 	71.2 	59.2 

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-School performance is compared to the local education agency (county) in which the school is geographically located. Virtual schools are compared to the State.

2018-19 Student Demographics²

Race/Ethnicity		Economically Disadvantaged		Students with Disabilities	
American Indian	1%	ED	8%	SWD	10%
Asian	20%				
Black	10%	Non-ED	92%	Non-SWD	90%
Hispanic	12%				
White	56%				
Two or More	1%				

2. Based on tested students subgroup data as published by Accountability.

2018-19 Graduation Rate

	4-year Grad Rate	5-year Grad Rate
School	* 	* 
County	89.8 	90.7 
State	86.5 	87.9 

Pine Springs Prep Academy

LEA Code:	93N000	County:	920	Wake County Schools	Grades Served:	OK-07
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School Performance

	Performance Grade	Growth Status	Growth Index	Enrollment ¹
2018-19	A	Exceeded	2.95	605
2017-18	B	Met	-0.55	499
2016-17	*	*	*	*
2015-16	*	*	*	*
2014-15	*	*	*	*

1. Based on the final ADM count by year as published by Financial Business Services.

Overall Student Performance³

	Grade Level Proficiency			College and Career Readiness		
	School	County	+/-	School	County	+/-
2018-19	83.8	65.2	18.6	68.4	52.5	15.9
2017-18	81.0	65.8	15.2	68.6	57.8	10.8
2016-17	*	67.2	*	*	58.8	*
2015-16	*	67.9	*	*	59.6	*
2014-15	*	66.8	*	*	58.0	*

3. Cut scores for state assessments were adjusted for math and reading/ELA in 2018 and 2019, respectively.

2018-19 Student Subgroup Performance

	Economically Disadvantaged	Students with Disabilities	American Indian	Asian	Black	Hispanic	White	Two or More Races
School	*	40.0	*	92.0	69.0	73.8	85.5	78.2
County	39.9	26.4	63.4	87.4	42.1	44.7	80.9	68.0
State	44.6	22.0	45.6	80.7	40.9	48.8	71.2	59.2

Notes:

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-School performance is compared to the local education agency (county) in which the school is geographically located. Virtual schools are compared to the State.

2018-19 Student Demographics²

Race/Ethnicity		Economically Disadvantaged		Students with Disabilities	
American Indian	*	ED	*	SWD	8%
Asian	4%	Non-ED	*	Non-SWD	92%
Black	4%				
Hispanic	6%				
White	78%				
Two or More	8%				

2. Based on tested students subgroup data as published by Accountability.

2018-19 Graduation Rate

	4-year Grad Rate	5-year Grad Rate
School	*	*
County	89.8	90.7
State	86.5	87.9

Updated September 2019

7- Year Placements



Healthy Start Academy

LEA Code:	32B000	County:	320	Durham Public Schools	Grades Served:	OK-08
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School Performance

	Performance Grade	Growth Status	Growth Index	Enrollment ¹
2018-19	D	Exceeded	5.6	398
2017-18	D	Exceeded	4.00	338
2016-17	F	Met	0.22	361
2015-16	F	Met	-0.8	337
2014-15	F	Met	0.73	362

1. Based on the final ADM count by year as published by Financial Business Services.

2018-19 Student Demographics²

Race/Ethnicity		Economically Disadvantaged		Students with Disabilities	
American Indian	*	ED	71%	SWD	12%
Asian	*				
Black	57%	Non-ED	29%	Non-SWD	88%
Hispanic	42%				
White	*				
Two or More	*				

2. Based on tested students subgroup data as published by Accountability.

Overall Student Performance³

	Grade Level Proficiency			College and Career Readiness		
	School	County	+/-	School	County	+/-
2018-19	46.4	49.0	-2.6	31.5	35.7	-4.2
2017-18	36.7	48.3	-11.6	25.2	38.6	-13.4
2016-17	28.6	46.4	-17.8	19.5	37.4	-17.9
2015-16	28.7	44.9	-16.2	17.8	36.3	-18.5
2014-15	28.3	44.0	-15.7	17.6	35.0	-17.4

3. Cut scores for state assessments were adjusted for math and reading/ELA in 2018 and 2019, respectively.

2018-19 Graduation Rate

	4-year Grad Rate	5-year Grad Rate
School	*	*
County	82.9	83.4
State	86.5	87.9

2018-19 Student Subgroup Performance

	Economically Disadvantaged	Students with Disabilities	American Indian	Asian	Black	Hispanic	White	Two or More Races
School	42.0	5.9	*	*	42.2	53.3	*	*
County	36.8	20.4	51.2	74.9	39.5	41.5	80.9	62.2
State	44.6	22.0	45.6	80.7	40.9	48.8	71.2	59.2

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Updated September 2019

Union Prep Academy at Indian Trail

LEA Code:	90C000	County:	900	Union County Public Schools	Grades Served:	OK-08
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School Performance

	Performance Grade	Growth Status	Growth Index	Enrollment ¹
2018-19	B	Met	0.21	922
2017-18	B	Exceeded	3.47	821
2016-17	C	Not Met	-2.15	606
2015-16	*	*	*	*
2014-15	*	*	*	*

1. Based on the final ADM count by year as published by Financial Business Services.

Overall Student Performance³

	Grade Level Proficiency			College and Career Readiness		
	School	County	+/-	School	County	+/-
2018-19	70.5	73.6	-3.1	54.5	60.6	-6.1
2017-18	66.7	71.9	-5.2	54.1	63.7	-9.6
2016-17	64.9	72.8	-7.9	53.9	64.5	-10.6
2015-16	*	71.1	*	*	62.6	*
2014-15	*	72.1	*	*	63.3	*

3. Cut scores for state assessments were adjusted for math and reading/ELA in 2018 and 2019, respectively.

2018-19 Student Subgroup Performance

	Economically Disadvantaged	Students with Disabilities	American Indian	Asian	Black	Hispanic	White	Two or More Races
School	62.3	27.9	*	89.7	53.1	78.4	74.0	69.2
County	52.3	28.1	66.3	92.4	50.0	59.3	81.5	71.4
State	44.6	22.0	45.6	80.7	40.9	48.8	71.2	59.2

Notes:

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-School performance is compared to the local education agency (county) in which the school is geographically located. Virtual schools are compared to the State.

2018-19 Student Demographics²

Race/Ethnicity		Economically Disadvantaged		Students with Disabilities	
American Indian	*	ED	28%	SWD	14%
Asian	2%				
Black	22%	Non-ED	72%	Non-SWD	86%
Hispanic	21%				
White	48%				
Two or More	7%				

2. Based on tested students subgroup data as published by Accountability.

2018-19 Graduation Rate

	4-year Grad Rate	5-year Grad Rate
School	*	*
County	93.0	92.9
State	86.5	87.9

5-Year Placements



FernLeaf Community Charter School

LEA Code:	45B000	County:	450	Henderson County Schools	Grades Served:	OK-05
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School Performance

	Performance Grade	Growth Status	Growth Index	Enrollment ¹
2018-19	C	Not Met	-2.45	274
2017-18	C	Met	-0.87	216
2016-17	C	Not Met	-2.84	173
2015-16	*	*	*	*
2014-15	*	*	*	*

1. Based on the final ADM count by year as published by Financial Business Services.

Overall Student Performance³

	Grade Level Proficiency			College and Career Readiness		
	School	County	+/-	School	County	+/-
2018-19	58.2 	66.5 	-8.3	42.1 	52.3 	-10.2
2017-18	55.8 	67.8 	-12.0	47.7 	57.8 	-10.1
2016-17	52.2 	70.0 	-17.8	40.0 	59.2 	-19.2
2015-16	*	70.5 	*	*	60.3 	*
2014-15	*	66.9 	*	*	56.7 	*

3. Cut scores for state assessments were adjusted for math and reading/ELA in 2018 and 2019, respectively.

2018-19 Student Subgroup Performance

	Economically Disadvantaged	Students with Disabilities	American Indian	Asian	Black	Hispanic	White	Two or More Races
School	42.1 	23.2 	*	*	*	50.0 	60.5 	42.1 
County	55.7 	23.4 	50 	77.2 	44.1 	53.5 	74.1 	57.4 
State	44.6 	22.0 	45.6 	80.7 	40.9 	48.8 	71.2 	59.2 

Notes:

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-School performance is compared to the local education agency (county) in which the school is geographically located. Virtual schools are compared to the State.

2018-19 Student Demographics²

Race/Ethnicity		Economically Disadvantaged		Students with Disabilities	
American Indian	*	ED	12%	SWD	17%
Asian	*				
Black	*	Non-ED	88%	Non-SWD	83%
Hispanic	6%				
White	87%				
Two or More	6%				

2. Based on tested students subgroup data as published by Accountability.

2018-19 Graduation Rate

	4-year Grad Rate	5-year Grad Rate
School	* 	* 
County	91.7 	92.2 
State	86.5 	87.9 

Concord Lake STEAM Academy

LEA Code: 13D000 **County:** 130 Cabarrus County Schools **Grades Served:** 0K-08

School Performance

	Performance Grade	Growth Status	Growth Index	Enrollment ¹
2018-19	D	Not Met	-5.37	503
2017-18	C	Exceeded	3.25	493
2016-17	D	Met	0.29	460
2015-16	*	*	*	*
2014-15	*	*	*	*

1. Based on the final ADM count by year as published by Financial Business Services.

Overall Student Performance³

	Grade Level Proficiency			College and Career Readiness		
	School	County	+/-	School	County	+/-
2018-19	46.2	65.6	-19.4	30.9	51.7	-20.8
2017-18	54.4	62.0	-7.6	43.6	53.4	-9.8
2016-17	47.4	62.2	-14.8	34.8	53.1	-18.3
2015-16	*	61.9	*	*	52.4	*
2014-15	*	60.8	*	*	51.3	*

3. Cut scores for state assessments were adjusted for math and reading/ELA in 2018 and 2019, respectively.

2018-19 Student Subgroup Performance

	Economically Disadvantaged	Students with Disabilities	American Indian	Asian	Black	Hispanic	White	Two or More Races
School	36.4	26.4	*	*	35.7	43.6	60.4	45.2
County	47.5	20.4	75.6	91.5	51.8	49.4	74.6	64.2
State	44.6	22.0	45.6	80.7	40.9	48.8	71.2	59.2

Notes:
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 -School performance is compared to the local education agency (county) in which the school is geographically located. Virtual schools are compared to the State.

2018-19 Student Demographics²

Race/Ethnicity		Economically Disadvantaged		Students with Disabilities	
American Indian	*	ED	55%	SWD	14%
Asian	*				
Black	40%	Non-ED	45%	Non-SWD	86%
Hispanic	22%				
White	30%				
Two or More	7%				

2. Based on tested students subgroup data as published by Accountability.

2018-19 Graduation Rate

	4-year Grad Rate	5-year Grad Rate
School	*	*
County	88.9	90.4
State	86.5	87.9

LEA Code:	41L000	County:	410	Guilford County Schools	Grades Served:	0K-07
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School Performance

	Performance Grade	Growth Status	Growth Index	Enrollment ¹
2018-19	D	Met	-0.2	648
2017-18	C	Exceeded	8.14	522
2016-17	D	Not Met	-4.2	459
2015-16	*	*	*	*
2014-15	*	*	*	*

1. Based on the final ADM count by year as published by Financial Business Services.

Overall Student Performance³

	Grade Level Proficiency			College and Career Readiness		
	School	County	+/-	School	County	+/-
2018-19	42.9 	55.1 	-12.2	28.3 	41.1 	-12.8
2017-18	49.2 	54.2 	-5.0	37.6 	45.6 	-8.0
2016-17	39.0 	55.6 	-16.6	27.9 	46.5 	-18.6
2015-16	*	54.7 	*	*	46.0 	*
2014-15	*	53.2 	*	*	44.0 	*

3. Cut scores for state assessments were adjusted for math and reading/ELA in 2018 and 2019, respectively.

2018-19 Student Demographics²

Race/Ethnicity		Economically Disadvantaged		Students with Disabilities	
American Indian	3%	ED	67%	SWD	17%
Asian	2%				
Black	73%	Non-ED	33%	Non-SWD	83%
Hispanic	15%				
White	5%				
Two or More	2%				

2. Based on tested students subgroup data as published by Accountability.

2018-19 Graduation Rate

	4-year Grad Rate	5-year Grad Rate
School	* 	* 
County	89.1 	91.3 
State	86.5 	87.9 

2018-19 Student Subgroup Performance

	Economically Disadvantaged	Students with Disabilities	American Indian	Asian	Black	Hispanic	White	Two or More Races
School	39.3 	13.6 	56.5 	50.0 	42.3 	43.3 	46.7 	25.0 
County	40.7 	19.6 	45.8 	67.2 	40.7 	48.0 	75.7 	58.8 
State	44.6 	22.0 	45.6 	80.7 	40.9 	48.8 	71.2 	59.2 

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Union Day School

LEA Code:	90B000	County:	900	Union County Public Schools	Grades Served:	OK-05
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School Performance

	Performance Grade	Growth Status	Growth Index	Enrollment ¹
2018-19	C	Not Met	-2.06	477
2017-18	C	Not Met	-2.73	403
2016-17	B	Met	-1.95	275
2015-16	*	*	*	*
2014-15	*	*	*	*

1. Based on the final ADM count by year as published by Financial Business Services.

Overall Student Performance³

	Grade Level Proficiency			College and Career Readiness		
	School	County	+/-	School	County	+/-
2018-19	62.9 	73.6 	-10.7	44.3 	60.6 	-16.3
2017-18	58.6 	71.9 	-13.3	47.4 	63.7 	-16.3
2016-17	78.2 	72.8 	5.4	64.1 	64.5 	-0.4
2015-16	*	71.1 	*	*	62.6 	*
2014-15	*	72.1 	*	*	63.3 	*

3. Cut scores for state assessments were adjusted for math and reading/ELA in 2018 and 2019, respectively.

2018-19 Student Demographics²

Race/Ethnicity		Economically Disadvantaged		Students with Disabilities	
American Indian	*	ED	3%	SWD	11%
Asian	13%			Non-SWD	89%
Black	9%	Non-ED	97%		
Hispanic	8%				
White	65%				
Two or More	4%				

2. Based on tested students subgroup data as published by Accountability.

2018-19 Graduation Rate

	4-year Grad Rate	5-year Grad Rate
School	*	*
County	93.0 	92.9 
State	86.5 	87.9 

2018-19 Student Subgroup Performance

	Economically Disadvantaged	Students with Disabilities	American Indian	Asian	Black	Hispanic	White	Two or More Races
School	28.6 	23.5 	*	80.4 	28.6 	54.3 	62.9 	95.0 
County	52.3 	28.1 	66.3 	92.4 	50.0 	59.3 	81.5 	71.4 
State	44.6 	22.0 	45.6 	80.7 	40.9 	48.8 	71.2 	59.2 

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Updated September 2019

LEA Code:	61S000	County:	600	Charlotte-Mecklenburg Schools	Grades Served:	0K-03
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School Performance

	Performance Grade	Growth Status	Growth Index	Enrollment ¹
2018-19	C		0	165
2017-18	I	0	0	102
2016-17	*	*	*	*
2015-16	*	*	*	*
2014-15	*	*	*	*

1. Based on the final ADM count by year as published by Financial Business Services.

Overall Student Performance³

	Grade Level Proficiency			College and Career Readiness		
	School	County	+/-	School	County	+/-
2018-19	65.6 	59.8 	5.8	50.0 	46.9 	3.1
2017-18	*	59.9 	*	*	51.4 	*
2016-17	*	61.2 	*	*	52.2 	*
2015-16	*	61.2 	*	*	52.8 	*
2014-15	*	59.4 	*	*	50.5 	*

3. Cut scores for state assessments were adjusted for math and reading/ELA in 2018 and 2019, respectively.

2018-19 Student Demographics²

Race/Ethnicity		Economically Disadvantaged		Students with Disabilities	
American Indian	*	ED	31%	SWD	*
Asian	*				
Black	38%	Non-ED	69%	Non-SWD	*
Hispanic	*				
White	*				
Two or More	*				

2. Based on tested students subgroup data as published by Accountability.

2018-19 Graduation Rate

	4-year Grad Rate	5-year Grad Rate
School	* 	* 
County	85.5 	86.6 
State	86.5 	87.9 

2018-19 Student Subgroup Performance

	Economically Disadvantaged	Students with Disabilities	American Indian	Asian	Black	Hispanic	White	Two or More Races
School	30.0 	*	*	*	41.7 	*	*	*
County	44.6 	22.2 	53.1 	80.4 	46.4 	49.0 	84.4 	65.9 
State	44.6 	22.0 	45.6 	80.7 	40.9 	48.8 	71.2 	59.2 

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Updated September 2019

3 -Year Placements



Iredell Charter Academy

LEA Code:	49G000	County:	490	Iredell-Statesville Schools	Grades Served:	OK-08
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School Performance

	Performance Grade	Growth Status	Growth Index	Enrollment ¹
2018-19	D	Not Met	-4.91	669
2017-18	C	Not Met	-2.25	510
2016-17	D	Not Met	-2.91	342
2015-16	*	*	*	*
2014-15	*	*	*	*

1. Based on the final ADM count by year as published by Financial Business Services.

Overall Student Performance³

	Grade Level Proficiency			College and Career Readiness		
	School	County	+/-	School	County	+/-
2018-19	46.4 	60.6 	-14.2	30.7 	46.4 	-15.7
2017-18	51.5 	61.8 	-10.3	38.9 	52.7 	-13.8
2016-17	47.8 	61.2 	-13.4	34.3 	51.5 	-17.2
2015-16	*	59.8 	*	*	50.8 	*
2014-15	*	57.8 	*	*	48.7 	*

3. Cut scores for state assessments were adjusted for math and reading/ELA in 2018 and 2019, respectively.

2018-19 Student Subgroup Performance

	Economically Disadvantaged	Students with Disabilities	American Indian	Asian	Black	Hispanic	White	Two or More Races
School	35.5 	16.1 	*	*	33.3 	43.4 	52.0 	22.0 
County	42.9 	20.2 	74.4 	75.2 	30.7 	48.2 	69.6 	58.4 
State	44.6 	22.0 	45.6 	80.7 	40.9 	48.8 	71.2 	59.2 

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2018-19 Student Demographics²

Race/Ethnicity		Economically Disadvantaged		Students with Disabilities	
American Indian	*	ED	33%	SWD	18%
Asian	*				
Black	11%	Non-ED	67%	Non-SWD	82%
Hispanic	16%				
White	65%				
Two or More	6%				

2. Based on tested students subgroup data as published by Accountability.

2018-19 Graduation Rate

	4-year Grad Rate	5-year Grad Rate
School	* 	* 
County	87.7 	90.4 
State	86.5 	87.9 

Girls Leadership Academy of Wilmington

LEA Code:	65G000	County:	650	New Hanover County Schools	Grades Served:	06-08
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School Performance

	Performance Grade	Growth Status	Growth Index	Enrollment ¹
2018-19	D	Not Met	-3.55	230
2017-18	D	Not Met	-4.04	193
2016-17	D	Not Met	-2.06	100
2015-16	*	*	*	*
2014-15	*	*	*	*

1. Based on the final ADM count by year as published by Financial Business Services.

2018-19 Student Demographics²

Race/Ethnicity		Economically Disadvantaged		Students with Disabilities	
American Indian	*	ED	76%	SWD	13%
Asian	*				
Black	52%	Non-ED	24%	Non-SWD	87%
Hispanic	16%				
White	25%				
Two or More	6%				

2. Based on tested students subgroup data as published by Accountability.

Overall Student Performance³

	Grade Level Proficiency			College and Career Readiness		
	School	County	+/-	School	County	+/-
2018-19	45.8 	65.0 	-19.2	34.9 	51.6 	-16.7
2017-18	40.3 	66.2 	-25.9	32.5 	57.2 	-24.7
2016-17	49.0 	64.2 	-15.2	39.9 	55.7 	-15.8
2015-16	*	64.4 	*	*	55.8 	*
2014-15	*	63.3 	*	*	54.2 	*

3. Cut scores for state assessments were adjusted for math and reading/ELA in 2018 and 2019, respectively.

2018-19 Graduation Rate

	4-year Grad Rate	5-year Grad Rate
School	* 	* 
County	87.6 	87 
State	86.5 	87.9 

2018-19 Student Subgroup Performance

	Economically Disadvantaged	Students with Disabilities	American Indian	Asian	Black	Hispanic	White	Two or More Races
School	38.8 	13.6 	*	*	30.8 	64.7 	65.4 	41.4 
County	49.8 	20.9 	55.8 	78.8 	35.5 	49.6 	77.4 	63.2 
State	44.6 	22.0 	45.6 	80.7 	40.9 	48.8 	71.2 	59.2 

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Updated September 2019

Coastal Preparatory Academy

LEA Code:	65F000	County:	650	New Hanover County Schools	Grades Served:	0K-07
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School Performance

	Performance Grade	Growth Status	Growth Index	Enrollment ¹
2018-19	C	Not Met	-4.92	604
2017-18	D	Not Met	-11.09	485
2016-17	0	0	0	*
2015-16	*	*	*	*
2014-15	*	*	*	*

1. Based on the final ADM count by year as published by Financial Business Services.

Overall Student Performance³

	Grade Level Proficiency			College and Career Readiness		
	School	County	+/-	School	County	+/-
2018-19	55.9 	65.0 	-9.1	34.1 	51.6 	-17.5
2017-18	51.1 	66.2 	-15.1	42.1 	57.2 	-15.1
2016-17	* 	64.2 	*	* 	55.7 	*
2015-16	* 	64.4 	*	* 	55.8 	*
2014-15	* 	63.3 	*	* 	54.2 	*

3. Cut scores for state assessments were adjusted for math and reading/ELA in 2018 and 2019, respectively.

2018-19 Student Subgroup Performance

	Economically Disadvantaged	Students with Disabilities	American Indian	Asian	Black	Hispanic	White	Two or More Races
School	55.3 	18.8 	* 	28.6 	60.0 	58.3 	56.9 	47.2 
County	49.8 	20.9 	55.8 	78.8 	35.5 	49.6 	77.4 	63.2 
State	44.6 	22.0 	45.6 	80.7 	40.9 	48.8 	71.2 	59.2 

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2018-19 Student Demographics²

Race/Ethnicity		Economically Disadvantaged		Students with Disabilities	
American Indian	*	ED	16%	SWD	7%
Asian	2%				
Black	3%	Non-ED	84%	Non-SWD	93%
Hispanic	2%				
White	88%				
Two or More	5%				

2. Based on tested students subgroup data as published by Accountability.

2018-19 Graduation Rate

	4-year Grad Rate	5-year Grad Rate
School	* 	* 
County	87.6 	87 
State	86.5 	87.9 

Success Institute Charter

LEA Code:	49D000	County:	490	Iredell-Statesville Schools	Grades Served:	OK-08
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School Performance

	Performance Grade	Growth Status	Growth Index	Enrollment ¹
2018-19	D	Met	1.52	100
2017-18	D	Exceeded	3.92	95
2016-17	D	Met	1.16	91
2015-16	D	Exceeded	2.73	89
2014-15	D	Met	1.7	89

1. Based on the final ADM count by year as published by Financial Business Services.

Overall Student Performance³

	Grade Level Proficiency			College and Career Readiness		
	School	County	+/-	School	County	+/-
2018-19	40.7 	60.6 	-19.9	21.4 	46.4 	-25.0
2017-18	40.0 	61.8 	-21.8	27.1 	52.7 	-25.6
2016-17	32.3 	61.2 	-28.9	20.5 	51.5 	-31.0
2015-16	38.7 	59.8 	-21.1	18.2 	50.8 	-32.6
2014-15	31.1 	57.8 	-26.7	17.2 	48.7 	-31.5

3. Cut scores for state assessments were adjusted for math and reading/ELA in 2018 and 2019, respectively.

2018-19 Student Subgroup Performance

	Economically Disadvantaged	Students with Disabilities	American Indian	Asian	Black	Hispanic	White	Two or More Races
School	36.1 	7.4 	*	*	38.7 	60.0 	*	*
County	42.9 	20.2 	74.4 	75.2 	30.7 	48.2 	69.6 	58.4 
State	44.6 	22.0 	45.6 	80.7 	40.9 	48.8 	71.2 	59.2 

Notes:

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-School performance is compared to the local education agency (county) in which the school is geographically located. Virtual schools are compared to the State.

2018-19 Student Demographics²

Race/Ethnicity		Economically Disadvantaged		Students with Disabilities	
American Indian	*	ED	51%	SWD	19%
Asian	*				
Black	89%	Non-ED	49%	Non-SWD	81%
Hispanic	7%				
White	*				
Two or More	*				

2. Based on tested students subgroup data as published by Accountability.

2018-19 Graduation Rate

	4-year Grad Rate	5-year Grad Rate
School	* 	* 
County	87.7 	90.4 
State	86.5 	87.9 



Public Schools of North Carolina

Central Wake High School

2019-20 Performance Update and Alternative Accountability Model Plan

Results of 2019-2020

Option C Accountability

	Target	Results
Goal #1- EOC Achievement	N/Applic	N/Applic
Goal #2- Reading Growth	90	88
Goal #3- Math Growth	70	57
Goal #4- Credit Earning Rate	160	194
Goal #5- GPA Improvement	55.6	55.7
Goal #6- Student Satisfaction	N/Applic	N/Applic
Total	375.6	394.7



Alternative Model

Graduation Rates

2019-20	27%
2018-19	23%
2017-18	24%
2016-17	18%

Student Retention Rates

2019-20	41%
2018-19	35%
2017-18	31%
2016-17	42%



Central Wake High School

LEA Code:	93L000	County:	920	Wake County Schools	Grades Served:	09-12
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School Performance

	Performance Grade	Growth Status	Growth Index	Enrollment ¹
2018-19	ALT	0	0	185
2017-18	ALT	0	0	179
2016-17	N/A	Met	-1.17	102
2015-16	*	*	*	*
2014-15	*	*	*	*

1. Based on the final ADM count by year as published by Financial Business Services.

2018-19 Student Demographics²

Race/Ethnicity		Economically Disadvantaged		Students with Disabilities	
American Indian	*	ED	32%	SWD	*
Asian	*				
Black	71%	Non-ED	68%	Non-SWD	*
Hispanic	18%				
White	*				
Two or More	*				

2. Based on tested students subgroup data as published by Accountability.

Overall Student Performance³

	Grade Level Proficiency			College and Career Readiness		
	School	County	+/-	School	County	+/-
2018-19	12.1 	65.2 	-53.1	<5	52.5 	*
2017-18	14.0 	65.8 	-51.8	9.3 	57.8 	-48.5
2016-17	30.8 	67.2 	-36.4	23.1 	58.8 	-35.7
2015-16	*	67.9 	*	*	59.6 	*
2014-15	*	66.8 	*	*	58.0 	*

3. Cut scores for state assessments were adjusted for math and reading/ELA in 2018 and 2019, respectively.

2018-19 Graduation Rate

	4-year Grad Rate	5-year Grad Rate
School	16.0 	29.2 
County	89.8 	90.7 
State	86.5 	87.9 

2018-19 Student Subgroup Performance

	Economically Disadvantaged	Students with Disabilities	American Indian	Asian	Black	Hispanic	White	Two or More Races
School	9.5 	*	*	*	6.4 	25.0 	*	*
County	39.9 	26.4 	63.4 	87.4 	42.1 	44.7 	80.9 	68.0 
State	44.6 	22.0 	45.6 	80.7 	40.9 	48.8 	71.2 	59.2 

Notes:

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Updated September 2019

Questions

