

2025 Legislative Platform



The Board's 2025 legislative platform highlights policies and investments that advance its mission to create an equitable and inclusive education system that empowers every student with the knowledge and skills they need to thrive in a changing world.



Fully Fund Special Education

- Remove the cap on special education funding and increase the special education funding multiplier to **reflect the true costs** of support for students with disabilities.
- Expand **inclusionary practices** to ensure students with disabilities are supported in general education settings.


Create Inclusive and Supportive Learning Environments

- Expand access to **mental and behavioral health supports** in schools and strengthen implementation of Multi-Tiered Systems of Support to promote student well-being.
- Support the recruitment and retention of a **diverse workforce** that reflects our student population.
- Build on recent legislation on cultural competency, diversity, equity, and inclusion standards by providing professional development in **cultural responsiveness, ethnic studies, trauma-informed care, and social-emotional learning**, and fund additional time for this professional growth.
- Invest in developing and vetting high-quality curricular resources and provide technical assistance to school districts for selecting and implementing **inclusive and historically accurate curricula** that align with state standards.
- Ensure that school districts' policies and procedures protect and support **students' civil rights**, fostering safe, inclusive environments.

Enhance Relevance and Access to Powerful Learning Opportunities

-  • Support the State Board of Education's **comprehensive review of graduation requirements**, leveraging the Board's existing statutory authority to ensure any changes are thoughtfully integrated into a cohesive framework rather than adding new requirements individually.
-  • Support expansion of **mastery-based learning**, providing resources and flexibility for schools to adopt this culturally responsive and personalized learning model.
- Fully fund **dual credit** programs so all students can access advanced coursework at no cost.
- Expand **career-connected learning** opportunities, especially in small and rural districts.
- Expand the **Ninth Grade Success Initiative** to keep students on track for graduation.
- Provide equitable access to **evidence-based early literacy programs** and high-quality **science education** opportunities.

Build Strong Partnerships for Authentic Engagement

-  • Support the administrative needs and independence of **state education boards**, which provide a critical forum for representation, transparency, and community input in education policy development.
- Support collaboration between school districts and tribal nations to implement the **Since Time Immemorial** curriculum and include an implementation deadline in statute.
- Build capacity for **authentic engagement** of students, families, and communities in policymaking and decision-making processes, focusing on underserved groups.
- Invest in partnerships between schools and community-based organizations to expand **youth development** programming, especially in underserved areas.

Agency Requests & Priorities

Mastery-based Learning Collaborative



The Board is requesting **continued funding to support the Mastery-Based Learning Collaborative**, which addresses opportunity gaps by helping schools implement this culturally responsive and student-centered learning model. This funding will support the current cohort of schools and expand to a third cohort, providing grants, professional learning opportunities, and a statewide network. The request also includes continued funding for evaluating the program and developing resources, ensuring that educators are equipped with the tools, support, and community needed for effective and sustainable implementation.

Administrative Needs



The Board is requesting **the ability to pursue administrative solutions tailored to its unique needs**, allowing for more efficient operations and greater responsiveness to the communities we serve. Currently, the State Board of Education relies on administrative support from the Office of Superintendent of Public Instruction, which often results in inefficiencies and delays due to differing needs. This proposal seeks to allow the Board and other small education agencies to access administrative services that are better suited to their specific needs, such as contracting with Small Agency Services, improving service quality and reducing workload.

Graduation Requirements Initiative



The Board is requesting **funding to support FutureReady, its strategic plan initiative aimed at comprehensively updating high school graduation requirements**. The funding will support broad stakeholder engagement through a task force, subcommittees, and community liaisons, with a focus on gathering input from underserved communities. This engagement will help shape modern graduation requirements that integrate essential skills such as financial education and digital literacy, promote interdisciplinary and inclusive learning, and better prepare students for success beyond high school.



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