

2020 NCTWC Overall Response Rate*

84.45%



102,545

school-based educators



Respondents by Role*



Teacher
90,122



Principal
1,897



Assistant Principal
2,305



Other Education Professional
8,223



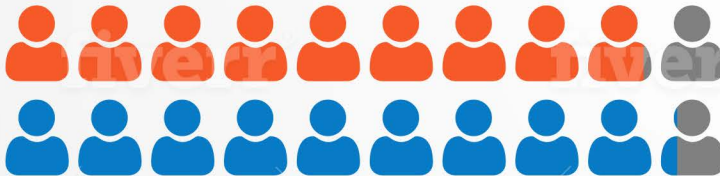
95%

Schools Reaching
Minimum Response
Rates* 24,541

Overall my school
is a great place
86% Educators agree



Immediate Employment Plans or Teachers and Administrators

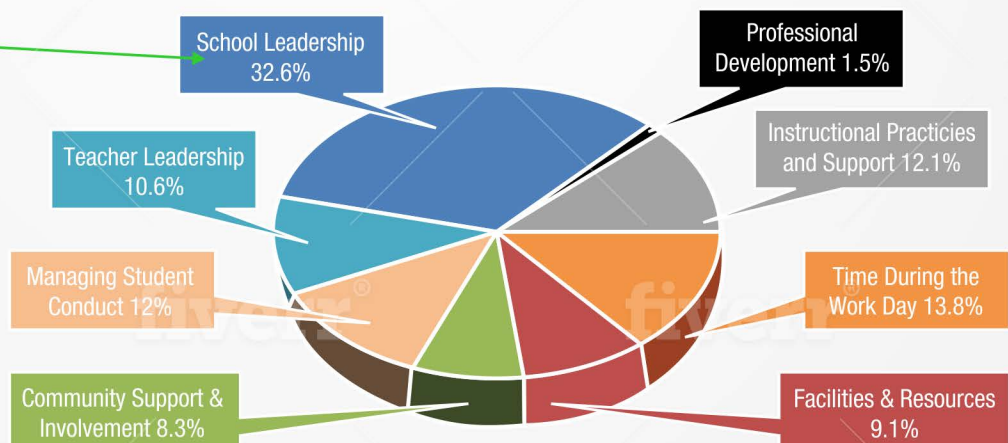


89% of teachers indicate they plan to remain teaching in North Carolina

93% of principals indicate they plan to remain as school administrators in North Carolina

School Leadership remains the predominant reason teachers indicate they wish to remain teaching in their school!

Which aspect of your teaching conditions most affects your willingness to keep teaching at your school?

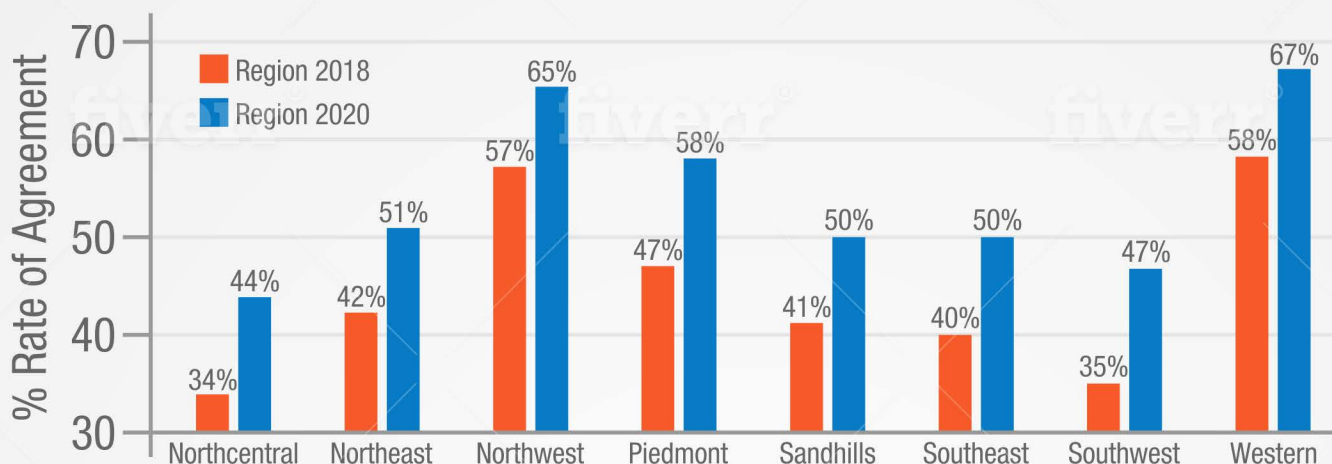


*Prior to the closing of schools on March 16 due to COVID-19, NCTWC had set new records for response rates; at the time statewide school closure, 9 81,163 responses (66.2%) had already been gathered.

"After independently reviewing the findings, it appears that the statewide closure of schools due to the COVID-19 pandemic did not lead to a far more negative response in the school conditions on the part of teachers in North Carolina. Even in this pandemic, teachers overall are saying pretty positive conditions exist in their schools. This is a compliment to school leaders in North Carolina."

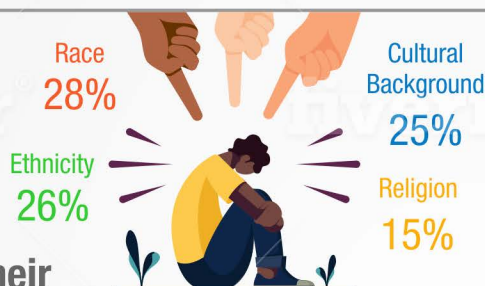
- Dr. Richard Ingersoll, University of Pennsylvania, Consortium for Policy Research in Education

Hunger is a problem for my students, but my school uses creative strategies to combat it.



Largest Increase (8%) Of Any Question From 2018!

According to survey responses, students are bullied about their



New Teachers

Overall, the additional support I received as a new teacher

Improved my instructional practice. **81% agree**

Helped me to impact my students' learning. **82% agree**

Has been important in my decision to continue teaching at this school. **77% agree**



Survey Items: Highest and Lowest Rates of Agreement

The curriculum taught in this school is aligned with the North Carolina Standard Course of Study. **(97% agree)**
Teachers use digital content and resources in their instruction. **(96% agree)**

Teachers regularly assign homework that requires access to a digital device to complete. **(only 52% agree)**
Teachers regularly assign homework that requires access to the internet to complete. **(only 55% agree)**

Equity Please rate how strongly you agree or disagree with the following statements about educational equity in your school.

At this school, all students are treated equitably, justly and fairly. **(78% agree)**

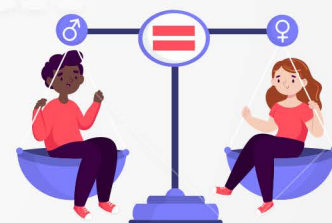
School rules are applied equitably to all students. **(70% agree)**

This school emphasizes showing respect for all students' beliefs and practices. **(92% agree)**

This school provides quality services to help students with social or emotional needs. **(82% agree)**

The programs and resources at this school are adequate to support students with special needs or disabilities. **(79% agree)**

This school provides instructional materials that reflect the diverse background of our students and community. **(81% agree)**



Connections to Student Achievement Research

North Carolina	SCHOOL LEADERSHIP ITEMS			TEACHER DECISION-MAKING ITEMS	
	The faculty and staff have a shared vision.	Teachers are held to high professional standards for delivering instruction.	The school improvement team provides effective leadership at this school.	Roles of teachers in establishing student discipline procedures	Roles of teachers in planning school improvement
2020	83	93	84	58	76
% Rate of Agreement to Key Questions Which Independent Research Shows Are Most Related to Student Achievement And Teacher Retention (see ASQNC.com for details)					



Administered By:

