

SRCS School Board Meeting

Youth Truth Data Presentation
April 13, 2022



YouthTruth

STUDENT SURVEY

A NATIONAL NONPROFIT

2,059,529

STUDENTS SURVEYED

389,695

STAFF & FAMILIES
SURVEYED

39

STATES

5

COUNTRIES

"We now have the information and expertise to better understand our students, catalyze changes, and monitor improvements."

– John Boyd, Superintendent,
Quincy School District, Washington

"YouthTruth staff is unbelievably responsive."

– Ben Daley, Chief Academic
Officer, High Tech High, California

"Our district and students are better off because of the student feedback results we have used to inform campus and district level planning."

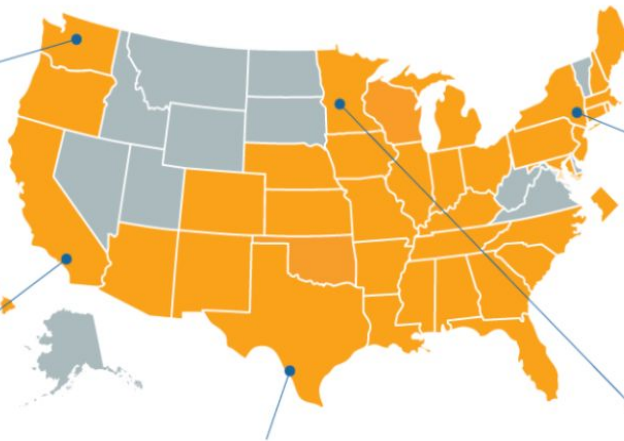
– Dr. Armando Ocaña, Director
Dropout Prevention and School Safety,
Rio Grande Valley, Texas

"YouthTruth is a great tool that gives school administrators important insight into their schools' performance."

– Dan Leibert, Principal,
Tech Valley High School, New York

"Our teachers have valued this information and have asked that we survey our students again this year so they can respond to the data."

– Tamara Berg-Beniak, Superintendent,
Pine Island Schools, Minnesota



Sonoma County Cohort-Santa Rosa

Step 1: YouthTruth Survey Focus Question —or— Key Measure	Step 2: Why is this Question or Key Measure important?	Step 3: All respondents Percent Positive or Percentile Ranking	Step 4: Group of Concern	Step 5: Group of Concern Percent Positive or Percentile Ranking	Step 6: Measurable Goal; By February 2023, how much will this improve?
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Santa Rosa Cohort Team	
Kimberlee Armstrong	Associate Superintendent
Debi Cardozo	CTE Director
Kaesa Enemark	MTSS Coordinator
Alisa Haley	Elementary Education Director
Eduwiges Llamas	Multilingual Director

STUDENT

Engagement

This summary measure describes the degree to which students perceive high expectations and feel engaged with their school and their education.

Academic Challenge

This summary measure describes the degree to which students feel their learning is challenging and relevant.

Instructional Methods (elementary only)

This summary measure describes the strategies and approaches students report their teachers using in class.

Culture

Varies by grade-level... elementary is orderly and respectful classroom; secondary is respectful and fair school.

Belonging and Peer Collaboration

This summary measure describes the degree to which students feel welcome at their school and have collaborative relationships with their classmates.

Relationships

This summary measure describes the degree to which students feel they receive support and personal attention from their teachers.

College & Career Readiness (high only)

This summary measure describes the degree to which students feel equipped to pursue college and careers.

Emotional & Mental Health

Students are asked to describe the degree to which they have they have external supports and intrinsic resources they can use to cope with problems.

Project-Based Learning

Students are asked a series of questions about their engagement with project- and problem-based learning

Drugs & Alcohol (secondary only)

Students in Sonoma County Schools schools were asked whether, during the past month, they have used any of the following intoxicants or substances.

Obstacles to Learning (secondary only)

Students are asked whether, various circumstances make it hard for them to do their best.

Local Resilience Questions (secondary only)

Custom resilience questions for Sonoma County.

STAFF

Engagement

This summary measure describes the degree to which staff feel engaged in their work and empowered to influence their schools.

Relationships

This summary measure describes the degree to which staff experience positive relationships in their school based on respect, care and approachability.

Culture

This summary measure describes the degree to which staff believe that their school fosters a culture of shared vision, respect, and effective communication.

Professional Development & Support

This summary measure describes the degree to which staff receive meaningful feedback, have opportunities to grow professionally and feel supported in their work.

School Safety

This summary measure describes the degree to which staff feel the school is a safe learning environment.

FAMILY

Engagement

This summary measure describes the degree to which families are engaged in their school and empowered to influence decision making.

Relationships

This summary measure describes the degree to which families experience positive relationships in their school based on respect, care and approachability.

Culture

This summary measure describes the degree to which families believe their school fosters shared goals, respect, fairness, and diversity.

Communications & Feedback

This summary measure describes the degree to which there are open and effective lines of communication between families and schools.

Resources

This summary measure describes the degree to which families believe that their school deploys the necessary resources to support students.

School Safety

This summary measure describes the degree to which families believe that their school is a safe place for students.

Snapshot of Feedback: Percent Positives

The table below shows the proportion of positive ratings on each survey theme from each participating stakeholder group in your district.*

Colors are used to show the theme's percentile rank.** See the key below.

Arrows refer to the percentage point difference between the current survey round's percent positives and the most recent previous survey round's percent positives. For example, a 75% displayed with ↑ 2, indicates that the previous survey round's percent positive was 73%.

Group	Survey Theme	Elementary	Middle	High
Student	Engagement	86% ↓ 1	42% ↑ 1	44% ↓ 1
	Academic Challenge	40% ↓ 6	49% ↓ 4	59% ↓ 3
	Relationships	79% ↓ 8	37% ↓ 20	30% ↓ 10
	Culture	25% ↓ 22	25% ↓ 20	26% ↓ 10
	Belonging	52% ↓ 9	43% ↑ 7	38% ↑ 10
	Instructional Methods	51% ↓ 7	N/A	N/A
	College & Career Readiness	N/A	N/A	23% ↓ 1
	Health & Well-Being	N/A	N/A	N/A
	Family	Engagement	61% ↓ 6	45% ↓ 3
Family	Relationships	86% ↓ 1	65% ↓ 7	62%
	Culture	74% ↓ 1	56% ↓ 1	54% ↑ 6
	Communication & Feedback	67% ↓ 1	49% ↑ 1	44% ↑ 5
	Resources	63% ↓ 1	53% ↑ 3	53% ↑ 7
	School Safety	57% ↓ 9	44% ↓ 8	49% ↑ 3
Staff	Engagement	81% ↓ 5	63% ↓ 14	69% ↓ 1
	Relationships	80% ↓ 9	71% ↓ 10	74% ↓ 2
	Culture	61% ↓ 10	41% ↓ 24	42% ↓ 2
	Professional Development & Support	52% ↓ 21	34% ↓ 21	38% ↓ 13

Color Key

0th-24th percentile

25th-49th percentile

50th-74th percentile

75th-100th percentile

Snapshot of Feedback: Average Ratings

The table below shows the average ratings on each survey theme from each participating stakeholder group in your district.

Colors are used to show the theme's percentile rank.* See the key below.

Arrows refer to the percentage point difference between the current survey round's percent positives and the most recent previous survey round's percent positives. For example, a 75% displayed with ↑ 2, indicates that the previous survey round's percent positive was 73%.

Group	Survey Theme	Elementary	Middle	High
Student	Engagement	2.78 ↓ 0.01	3.31 ↑ 0.02	3.38
	Academic Challenge	2.46 ↓ 0.02	3.52 ↓ 0.04	3.69 ↓ 0.04
	Relationships	2.69 ↓ 0.1	3.3 ↓ 0.37	3.19 ↓ 0.16
	Culture	2.25 ↓ 0.2	3.18 ↓ 0.35	3.24 ↓ 0.16
	Belonging	2.46 ↓ 0.09	3.37 ↑ 0.13	3.26 ↑ 0.17
	Instructional Methods	2.56 ↓ 0.07	N/A	N/A
	College & Career Readiness	N/A	N/A	2.99
	Health & Well-Being	N/A	N/A	N/A
Family	Engagement	3.62 ↓ 0.13	3.33 ↓ 0.06	3.35 ↑ 0.07
	Relationships	4.2 ↓ 0.01	3.78 ↓ 0.06	3.7 ↑ 0.03
	Culture	3.92 ↓ 0.02	3.62	3.58 ↑ 0.1
	Communication & Feedback	3.75 ↑ 0.02	3.27 ↑ 0.03	3.2 ↑ 0.12
	Resources	3.76 ↓ 0.01	3.53 ↑ 0.02	3.53 ↑ 0.14
	School Safety	3.71 ↓ 0.16	3.37 ↓ 0.28	3.49 ↓ 0.02
Staff	Engagement	4.03 ↓ 0.13	3.7 ↓ 0.34	3.87 ↓ 0.01
	Relationships	3.97 ↓ 0.18	3.78 ↓ 0.21	3.83 ↓ 0.04
	Culture	3.67 ↓ 0.16	3.26 ↓ 0.46	3.26 ↓ 0.15
	Professional Development & Support	3.53 ↓ 0.27	3.23 ↓ 0.39	3.24 ↓ 0.21

Color Key

0th-24th percentile	25th-49th percentile	50th-74th percentile	75th-100th percentile
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This section of the report hones in on the three survey themes that are included in all three YouthTruth surveys (student, family, and staff).

Alignment on Engagement, Relationships, and Culture

The table below shows the percent of positive responses on Engagement, Relationships, and Culture.*

Please note that the questions and themes being compared in this report are not always identical to one another. For example, questions are sometimes worded differently for different stakeholder groups, or grouped under different survey themes due to the statistical structure of the surveys. For more information on alignment between surveys, please refer to YouthTruth's page on [Survey Instrument Alignment](#), and please refer to your other reports for a deeper dive into your data.

Colors are used to show the theme's percentile rank.** See the key below.

Arrows refer to the percentage point difference between the current survey round's percent positives and the most recent previous survey round's percent positives. For example, a 75% displayed with ↑ 2, indicates that the previous survey round's percent positive was 73%.

Group	Survey Theme	Elementary	Middle	High
Student	Engagement	86% ↓ 1	42% ↑ 1	44% ↓ 1
	Relationships	79% ↓ 8	37% ↓ 20	30% ↓ 10
	Culture	25% ↓ 22	25% ↓ 20	26% ↓ 10
	Belonging	52% ↓ 9	43% ↑ 7	38% ↑ 10
Family	Engagement	61% ↓ 6	45% ↓ 3	45% ↑ 4
	Relationships	86% ↓ 1	65% ↓ 7	62%
	Culture	74% ↓ 1	56% ↓ 1	54% ↑ 6
Staff	Engagement	81% ↓ 5	63% ↓ 14	69% ↓ 1
	Relationships	80% ↓ 9	71% ↓ 10	74% ↓ 2
	Culture	61% ↓ 10	41% ↓ 24	42% ↓ 2

Color Key

0th-24th
percentile

25th-49th
percentile

50th-74th
percentile

75th-100th
percentile

The table below shows the percent of 4 and 5 responses on the Covid Effect Question.*:

- **Elementary School Student:** How much has the virus changed your life?
- **Secondary School Student:** How much has the COVID-19 pandemic affected you?
- **Family:** How much has the COVID-19 pandemic affected you?
- **Staff:** How much has the COVID-19 pandemic affected you?

Colors are used to show the question's percentile rank.** See the key below for what each color means.

Any arrows you see refer to the difference between the current survey round's percent positives and those from the previous survey round. For example, a 75% displayed with ↑ 2, indicates that the previous survey round's percent positive was 73%.

Group	Elementary	Middle	High
Student	54% ↓ 6	38% ↓ 15	52% ↓ 9
Family	68% ↓ 5	69% ↓ 1	68% ↓ 5
Staff	79% ↑ 4	76% ↑ 3	76% ↑ 7

Color Key

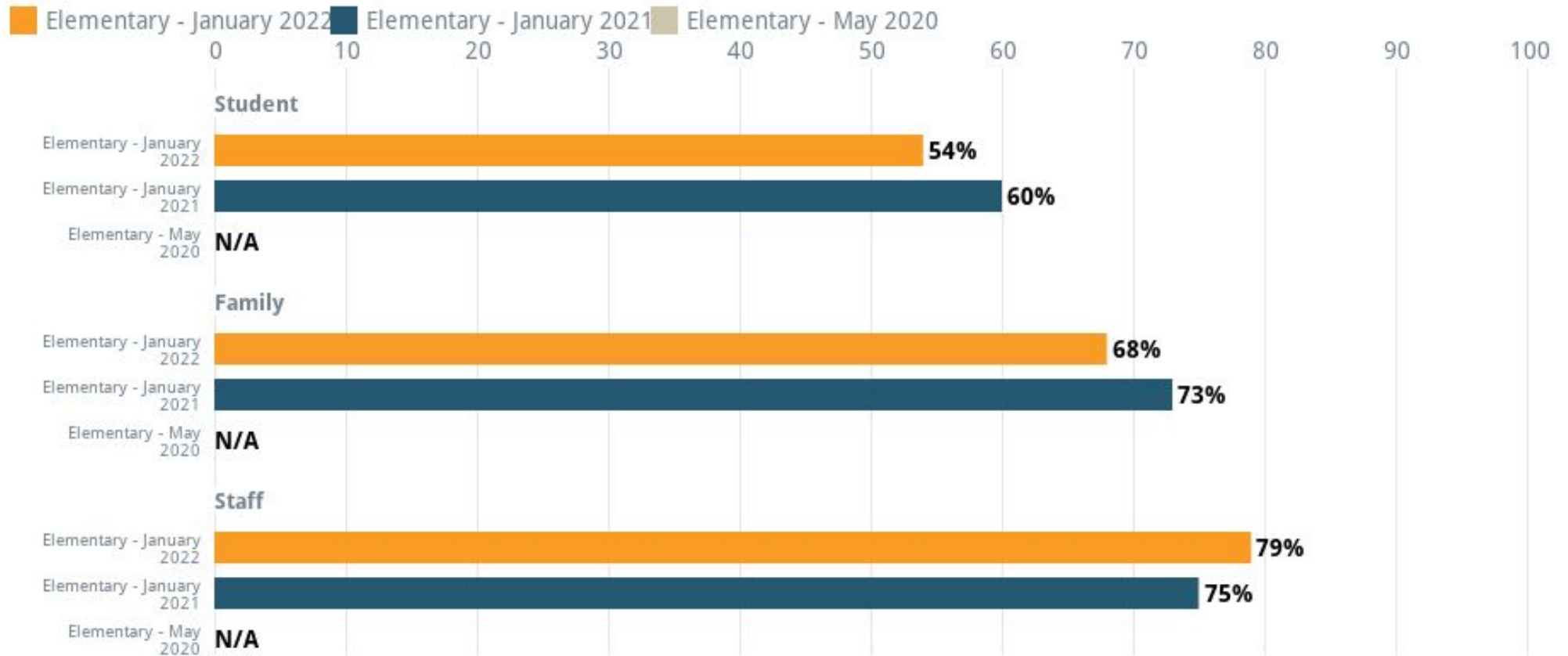
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percentile

25th-49th
percentile

50th-74th
percentile

75th-100th
percentile

Percent Covid 4s and 5s



Level:

The table below shows the percent of positive responses on the Engagement theme.* Since stakeholder groups have different types of interactions with their school, there is some variation in the definition of engagement. The Engagement theme is defined as follows:

- **Elementary School Student:** the degree to which students perceive high expectations and feel engaged with their school and their education.
- **Secondary School Student:** the degree to which students perceive themselves as engaged with their school and their education.
- **Family:** the degree to which families are engaged in their school and empowered to influence decision making.
- **Staff:** the degree to which staff feel engaged in their work and empowered to influence their schools.

Colors are used to show the theme's percentile rank.** See the key below for what each color means.

Any arrows you see refer to the difference between the current survey round's percent positives and those from the previous survey round. For example, a 75% displayed with ↑ 2, indicates that the previous survey round's percent positive was 73%.

Group	Elementary	Middle	High
Student	86% ↓ 1	42% ↑ 1	44% ↓ 1
Family	61% ↓ 6	45% ↓ 3	45% ↑ 4
Staff	81% ↓ 5	63% ↓ 14	69% ↓ 1

Color Key

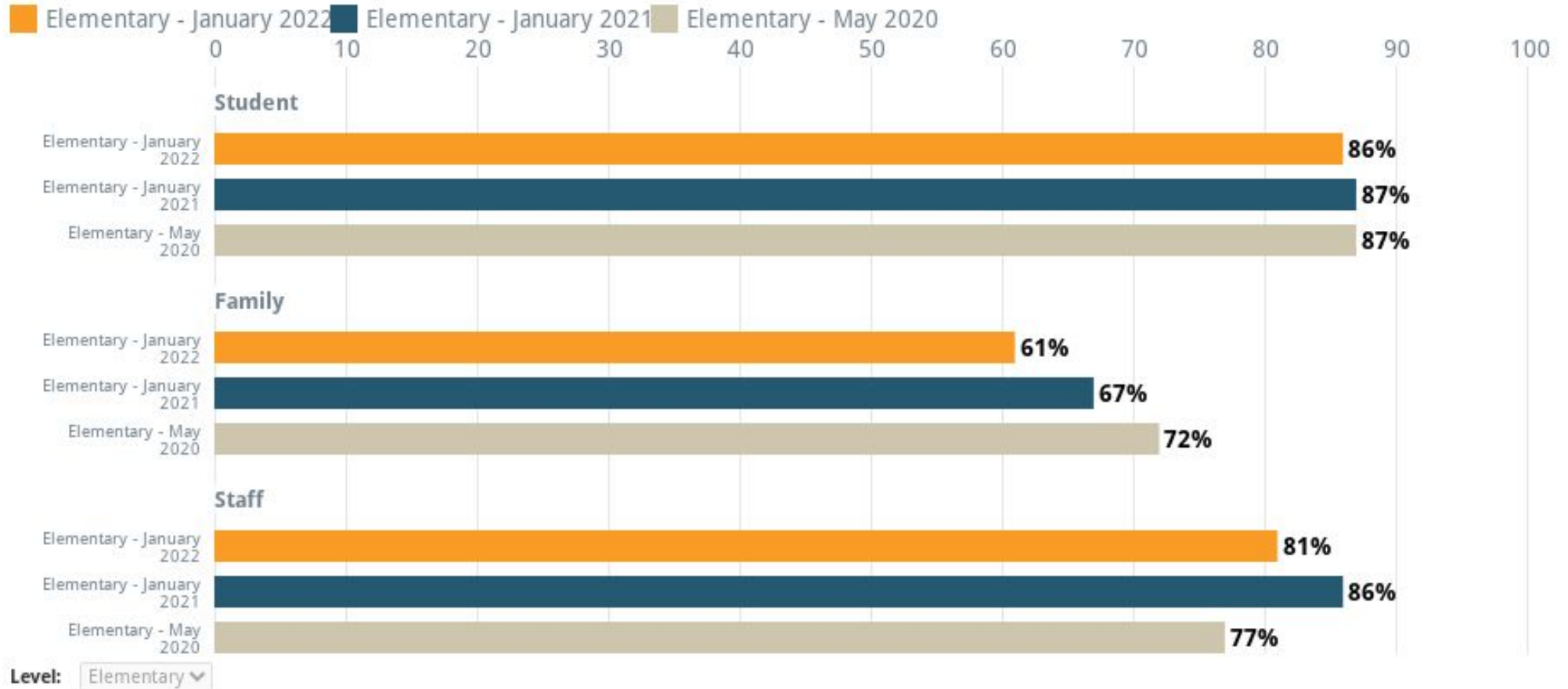
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50th-74th
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75th-100th
percentile

Percent Positives on Engagement



The table below shows the percent of positive responses to questions about education quality.* These questions differ somewhat between surveys:

- **Elementary & Middle School Student:** *no equivalent question*
- **High School Student:** "I am getting a high quality education at this school." (In **Engagement** section)
- **Family:** "My child is getting a high quality education at this school." (In **General** section)
- **Staff:** "Students are getting a high quality education at this school." (In **General** section)

Colors are used to show the question's percentile rank.** See the key below for what each color means.

Any arrows you see refer to the difference between the current survey round's percent positives and those from the previous survey round. For example, a 75% displayed with ↑ 2, indicates that the previous survey round's percent positive was 73%.

Group	Elementary	Middle	High
Student	N/A	N/A	49% ↓ 7
Family	73% ↑ 7	63% ↑ 14	64% ↑ 12
Staff	79% ↑ 5	59% ↓ 8	70% ↑ 7

Color Key

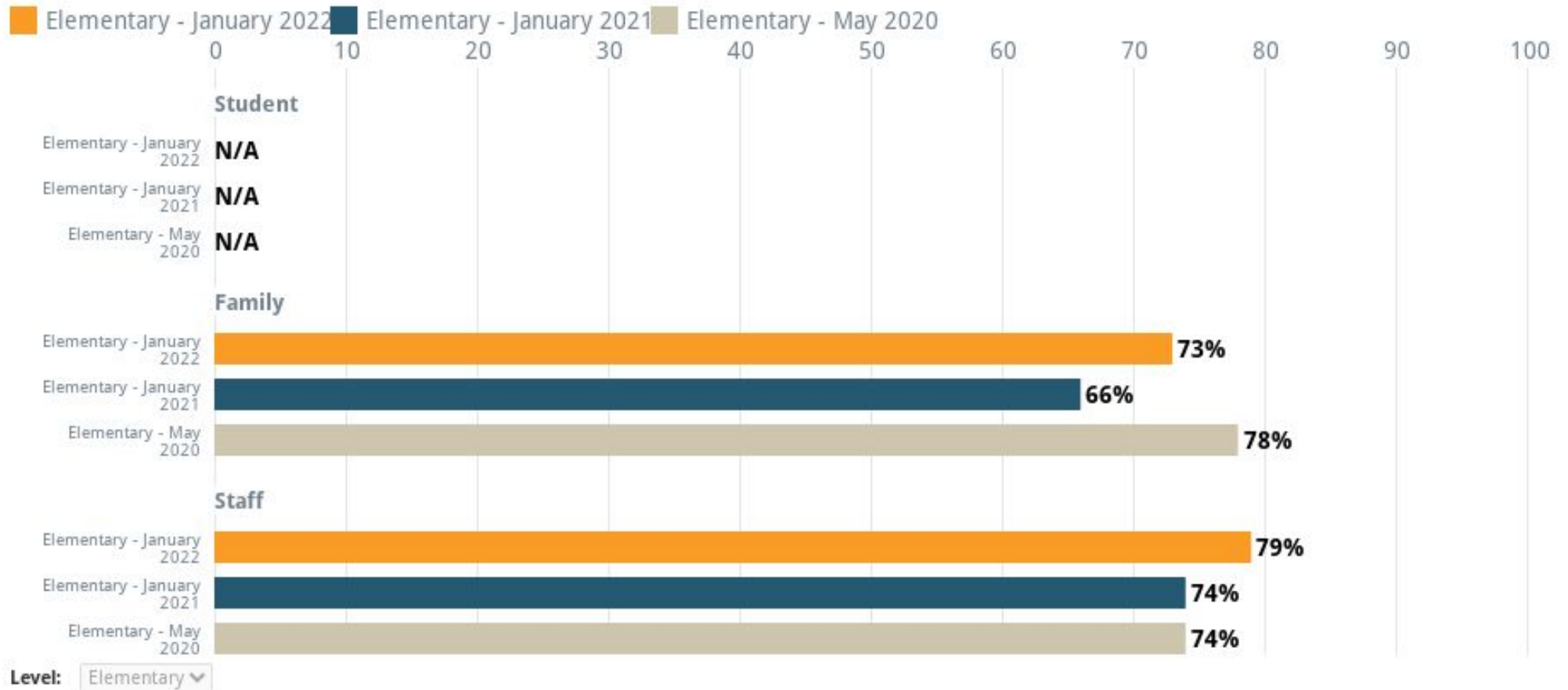
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25th-49th
percentile

50th-74th
percentile

75th-100th
percentile

Percent Positives on Education Quality



The table below shows the percent of positive responses to questions about expectations.* These questions differ somewhat between surveys:

- **Elementary School Students:** "Does your teacher ask you to keep trying when the work gets hard?" (In **Engagement** section)
- **Secondary School Students:** "Most of my teachers don't let people give up when the work gets hard." (In **Academic Rigor** section)
- **Family:** "My school sets high expectations for students." (In **Resources** section)
- **Staff:** "My school sets high expectations for students." (In **Culture** section)

Colors are used to show the question's percentile rank.** See the key below for what each color means.

Any arrows you see refer to the difference between the current survey round's percent positives and those from the previous survey round. For example, a 75% displayed with ↑ 2, indicates that the previous survey round's percent positive was 73%.

Group	Elementary	Middle	High
Student	61% ↓ 2	58% ↓ 7	48% ↓ 1
Family	68% ↓ 3	57% ↓ 2	63% ↑ 8
Staff	78%	48% ↓ 19	50% ↓ 2

Color Key

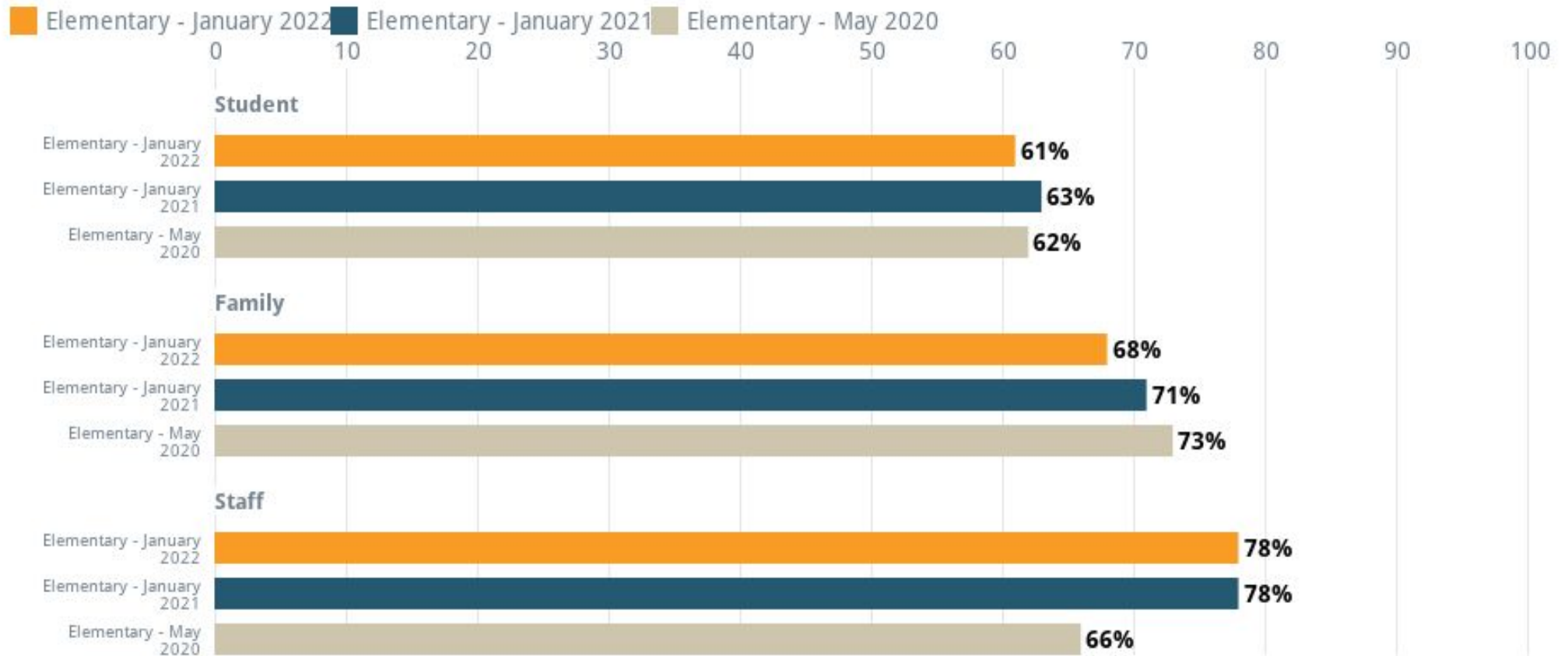
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percentile

25th-49th
percentile

50th-74th
percentile

75th-100th
percentile

Percent Positives on Expectations



Level:

The table below shows the percent of positive responses on the Relationships theme.* Since stakeholder groups have different types of interactions with their school, there is some variation in the definition relationships. The Relationships theme is defined as follows:

- **Elementary School Student:** the degree to which students have strong, supportive relationships with their teachers.
- **Secondary School Student:** the degree to which students feel they receive support and personal attention from their teachers.
- **Family:** the degree to which families experience positive relationships in their school based on respect, care and approachability.
- **Staff:** the degree to which staff experience positive relationships in their school based on respect, care and approachability.

Colors are used to show the theme's percentile rank.** See the key below for what each color means.

Any arrows you see refer to the difference between the current survey round's percent positives and those from the previous survey round. For example, a 75% displayed with ↑ 2, indicates that the previous survey round's percent positive was 73%.

Group	Elementary	Middle	High
Student	79% ↓ 8	37% ↓ 20	30% ↓ 10
Family	86% ↓ 1	65% ↓ 7	62%
Staff	80% ↓ 9	71% ↓ 10	74% ↓ 2

Color Key

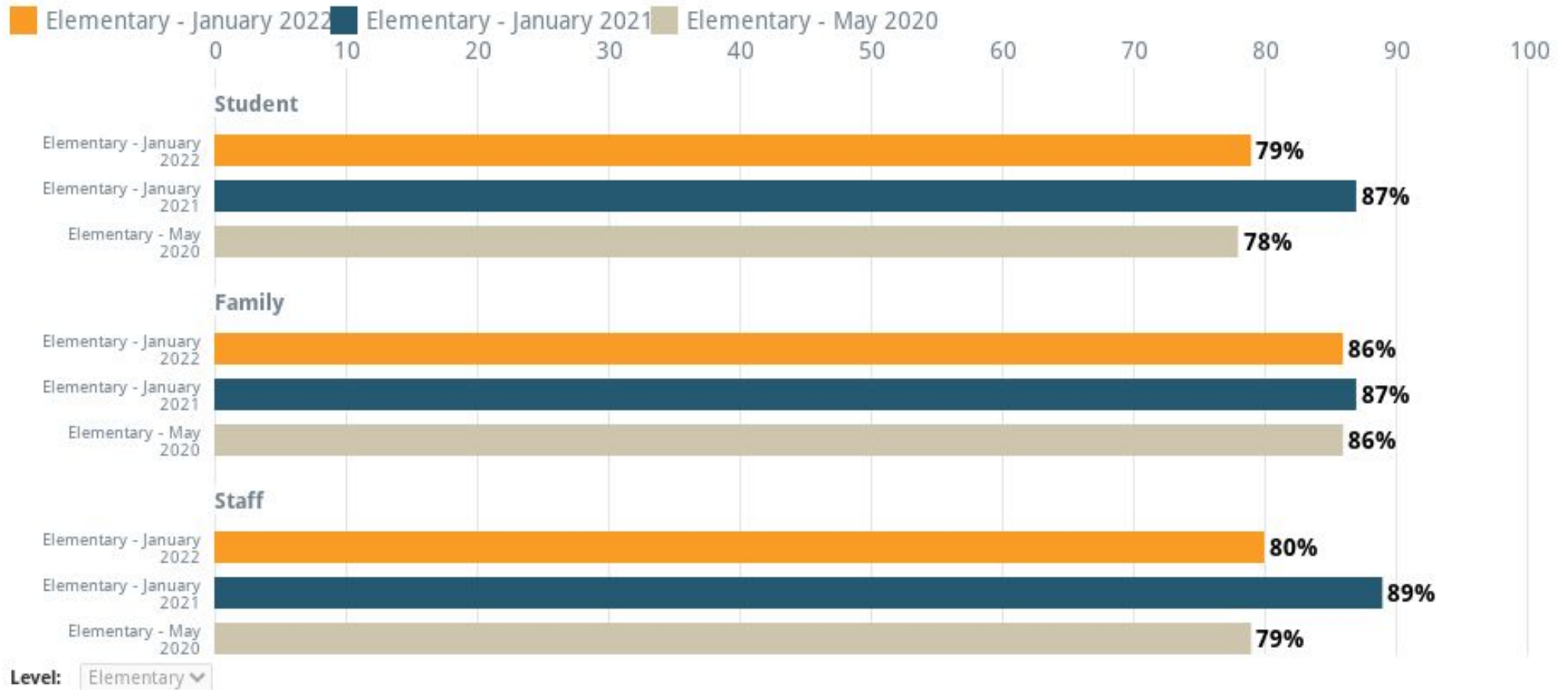
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25th-49th
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50th-74th
percentile

75th-100th
percentile

Percent Positives on Relationships



The table below shows the percent of positive responses to questions about respect for students.* These questions differ slightly between surveys:

- **Elementary School Students:** "Does your teacher treat you with respect?" (In **Relationships** section)
- **Secondary School Students:** "Most adults in this school treat students with respect." (In **Culture** section)
- **Family:** *no equivalent question*
- **Staff:** "Staff treat students with respect." (In **Relationships** section)

Colors are used to show the question's percentile rank.** See the key below for what each color means.

Any arrows you see refer to the difference between the current survey round's percent positives and those from the previous survey round. For example, a 75% displayed with ↑ 2, indicates that the previous survey round's percent positive was 73%.

Group	Elementary	Middle	High
Student	86% ↓ 5	58% ↓ 16	58% ↓ 10
Family	N/A	N/A	N/A
Staff	89% ↓ 2	83% ↑ 2	83%

Color Key

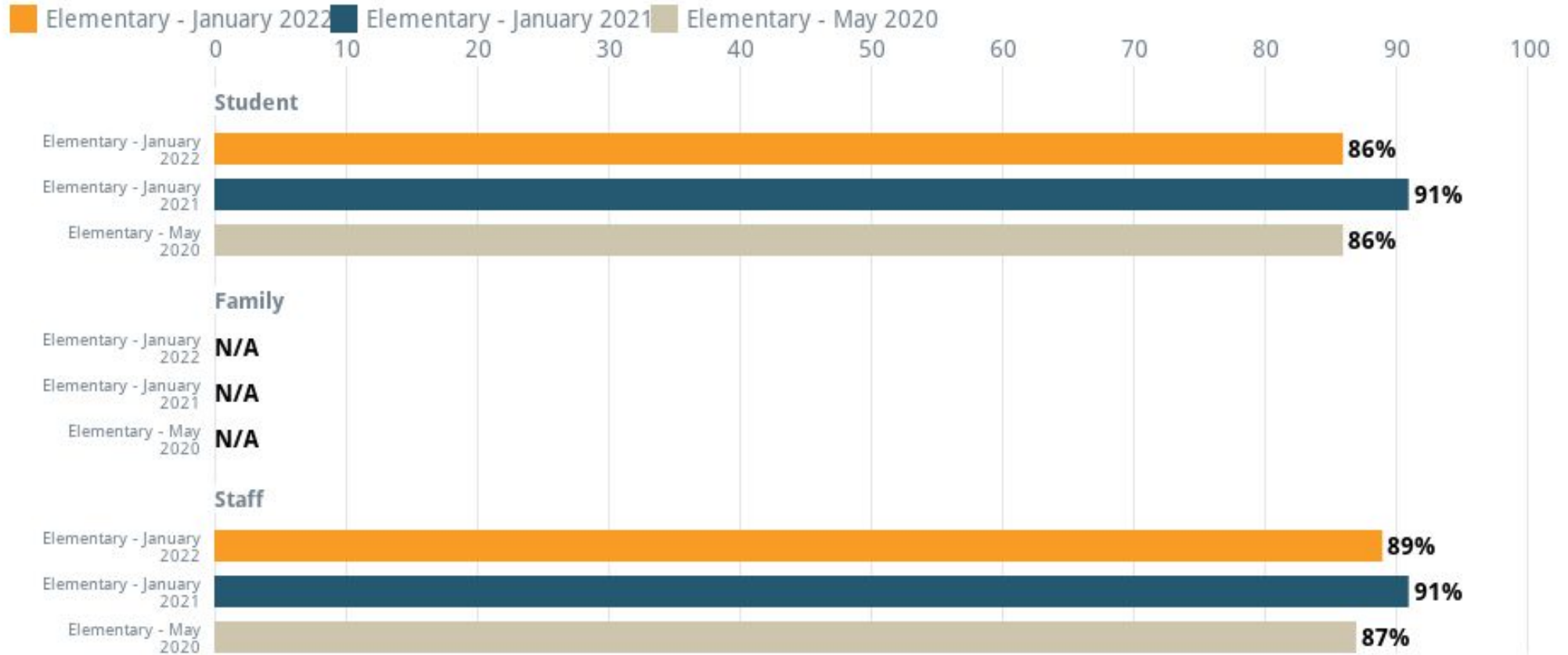
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25th-49th
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50th-74th
percentile

75th-100th
percentile

Percent Positives on Respect for Students



Level:

The table below shows the percent of positive responses to questions about respect for staff members.* These questions differ slightly between surveys:

- **Elementary School Students:** "Do students in your class treat the teacher with respect?" (In **Culture** section)
- **Secondary School Students:** "Most students in this school treat adults with respect." (In **Culture** section)
- **Family:** "Families treat teachers with respect." (In **Relationships** section)
- **Staff:** "Students treat staff with respect." (In **Relationships** section)

Colors are used to show the question's percentile rank.** See the key below for what each color means.

Any arrows you see refer to the difference between the current survey round's percent positives and those from the previous survey round. For example, a 75% displayed with ↑ 2, indicates that the previous survey round's percent positive was 73%.

Group	Elementary	Middle	High
Student	49% ↓ 18	23% ↓ 22	28% ↓ 9
Family	N/A	N/A	N/A
Staff	69% ↓ 5	41% ↓ 20	52% ↓ 9

Color Key

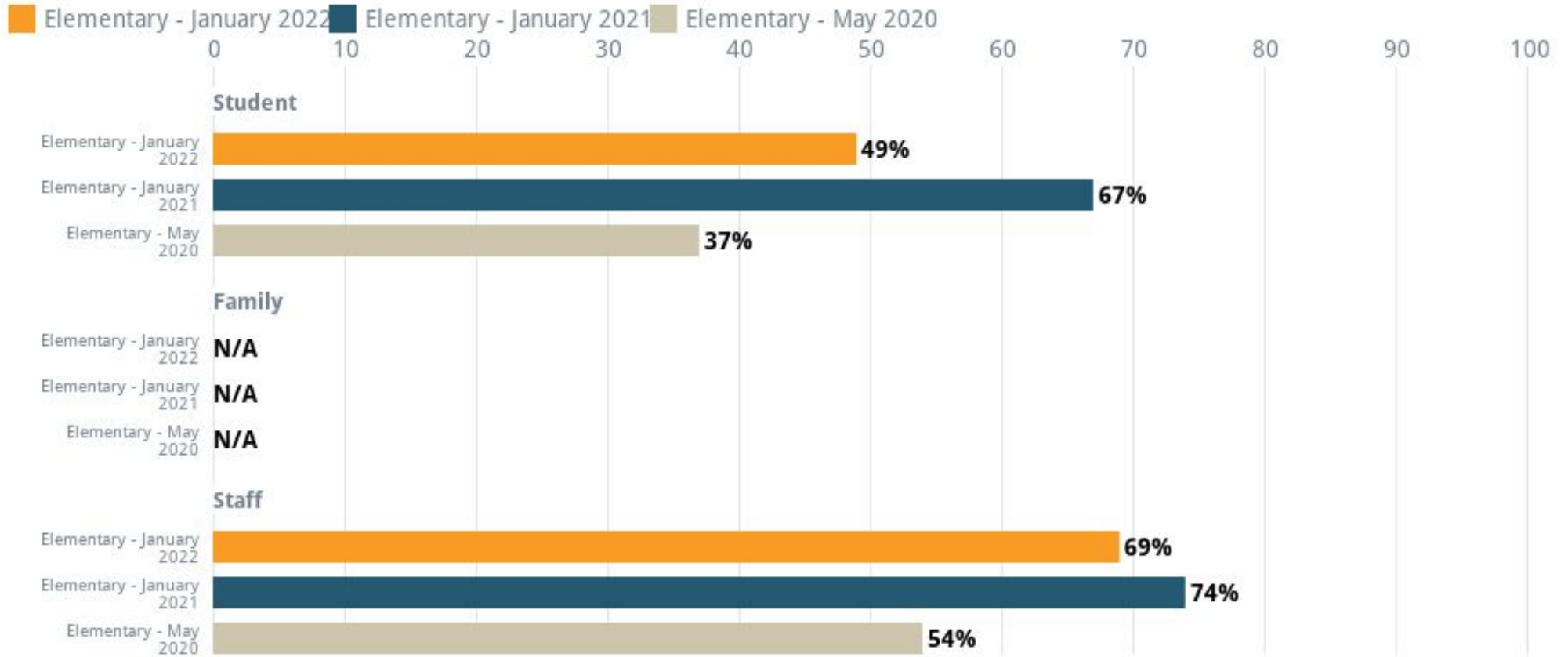
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25th-49th
percentile

50th-74th
percentile

75th-100th
percentile

Percent Positives on Respect for Staff



Level:

The table below shows the percent of positive responses to questions about respect for staff members.* These questions differ slightly between surveys:

- **Elementary School Students:** "Do you think your teacher cares about you?" (In Culture section)
- **Secondary School Students:** No equivalent question.
- **Family:** "Teachers and students care about each other." (In Relationships section)
- **Staff:** "Staff and students care about each other." (In Relationships section)

Colors are used to show the question's percentile rank.** See the key below for what each color means.

Any arrows you see refer to the difference between the current survey round's percent positives and those from the previous survey round. For example, a 75% displayed with ↑ 2, indicates that the previous survey round's percent positive was 73%.

Group	Elementary	Middle	High
Student	79% ↓ 5	N/A	N/A
Family	86% ↓ 2	65% ↓ 3	64% ↑ 5
Staff	89% ↓ 2	69% ↓ 11	83% ↑ 1

Color Key

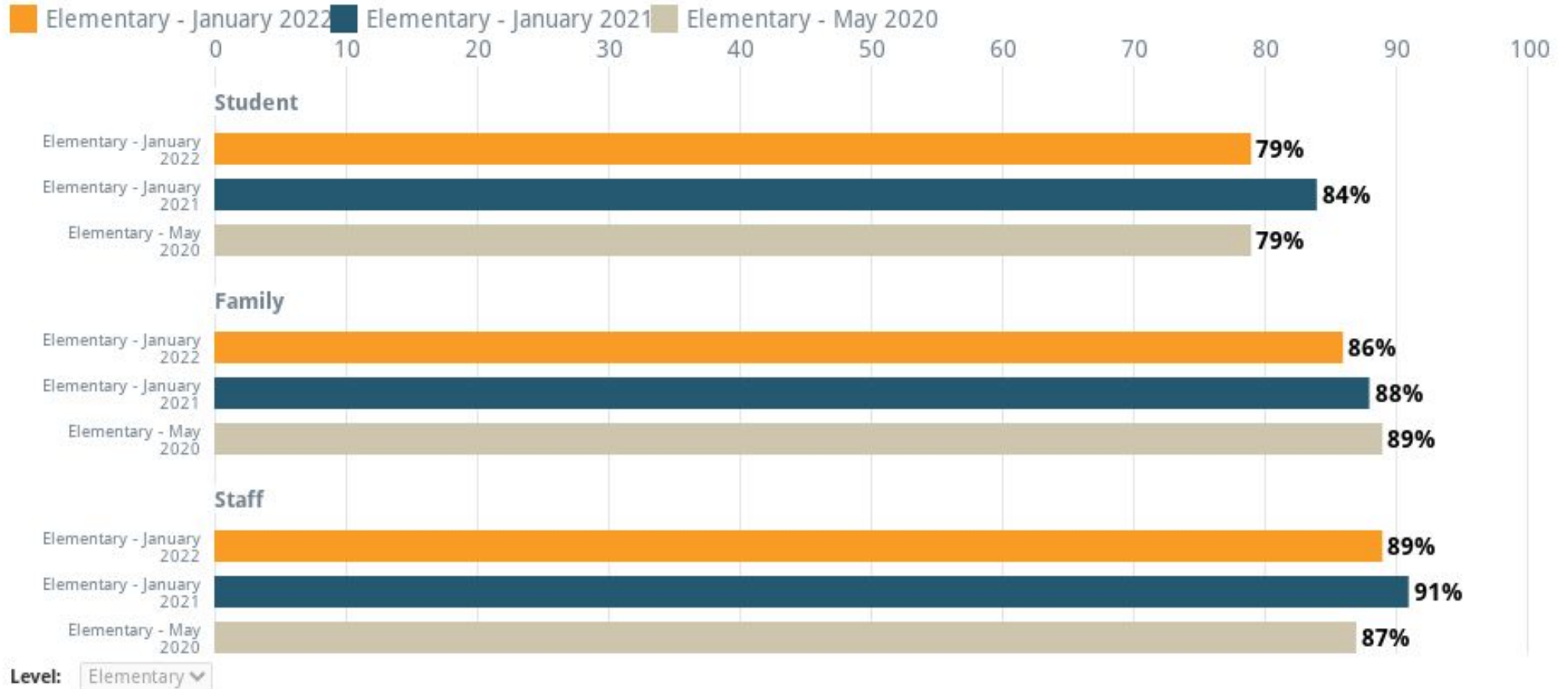
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25th-49th
percentile

50th-74th
percentile

75th-100th
percentile

Teacher's Care Percent Positive



The table below shows the percent of positive responses on the Culture theme.* Since stakeholder groups have different types of interactions with their school, there is some variation in the definition of culture. The Culture theme is defined as follows:

- **Elementary School Student:** the degree to which students experience an orderly, respectful classroom environment.
- **Secondary School Student:** the degree to which students believe that their school fosters a culture of respect and fairness.
- **Family:** the degree to which families believe their school fosters shared goals, respect, fairness, and diversity.
- **Staff:** the degree to which staff believe that their school fosters a culture of shared vision, respect, and effective communication.

Colors are used to show the theme's percentile rank.** See the key below for what each color means.

Any arrows you see refer to the difference between the current survey round's percent positives and those from the previous survey round. For example, a 75% displayed with ↑ 2, indicates that the previous survey round's percent positive was 73%.

Group	Elementary	Middle	High
Student	25% ↓ 22	25% ↓ 20	26% ↓ 10
Family	74% ↓ 1	56% ↓ 1	54% ↑ 6
Staff	61% ↓ 10	41% ↓ 24	42% ↓ 2

Color Key

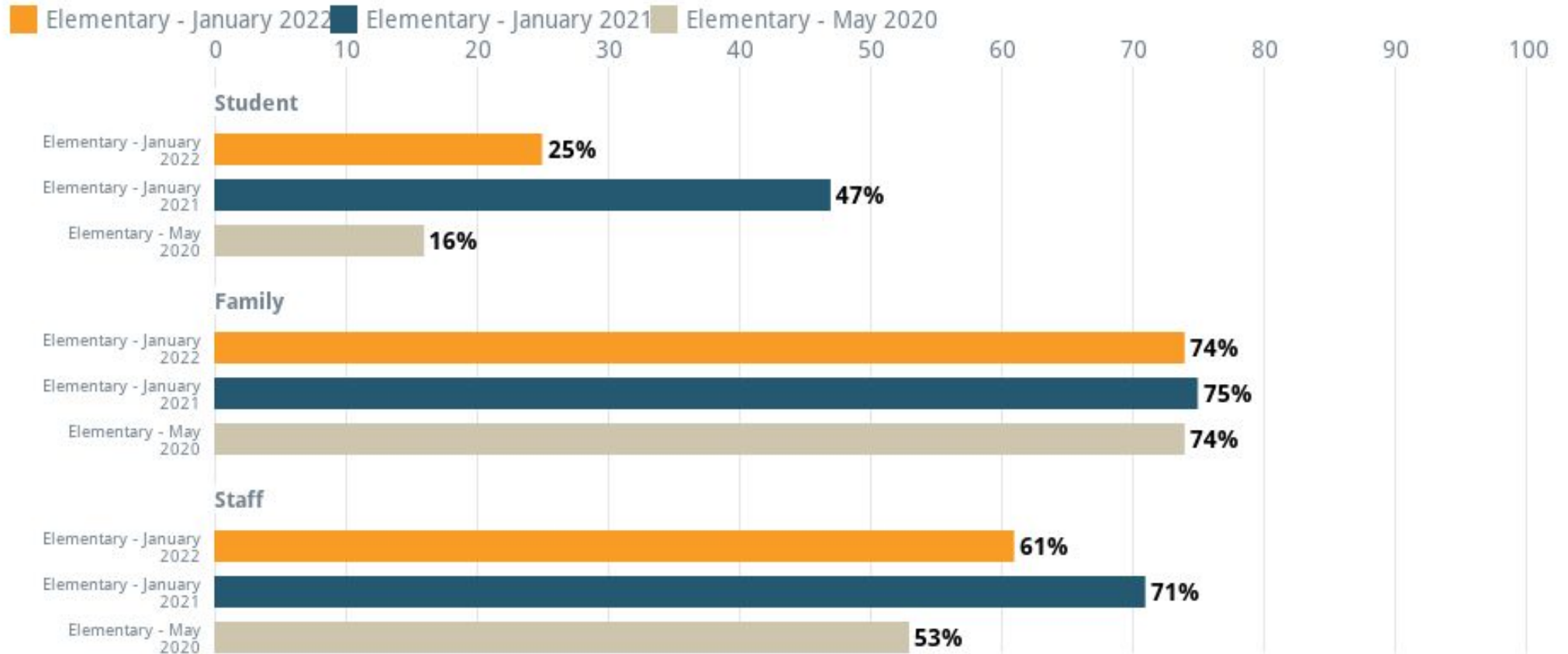
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50th-74th
percentile

75th-100th
percentile

Percent Positives on Culture



Level:

YouthTruth

STUDENT SURVEY

A NATIONAL NONPROFIT

The table below shows the percent of positive responses from respondents to questions about respect for different backgrounds.* These questions differ slightly between surveys. Here are the questions:

- **Elementary School Students:** No equivalent question.
- **Secondary School Student:** "Adults in my school respect people from different ... (Religions/ Faiths, Sexual Orientations, Gender Identities, Family Incomes, Countries of Origin, Learning Abilities, Races/Ethnicities) " (In **Culture** section)
- **Family and Staff:** "My school is respectful of different ... (Religions/ Faiths, Sexual Orientations, Gender Identities, Family Incomes, Countries of Origin, Learning Abilities, Races/Ethnicities) " (In **Culture** section)

Colors are used to show the question's percentile rank.** See the key below for what each color means.

Any arrows you see refer to the difference between the current survey round's percent positives and those from the previous survey round. For example, a 75% displayed with ↑ 2, indicates that the previous survey round's percent positive was 73%.

Group	Theme	Elementary	Middle	High
Student	Religion	N/A	72% ↓ 6	72% ↓ 5
	Sexual Orientation	N/A	70% ↓ 3	73% ↓ 3
	Abilities	N/A	73%	70%
	Gender	N/A	69% ↓ 4	70% ↓ 4
	Family Income	N/A	64% ↓ 7	67% ↓ 5
	Race/Ethnicity	N/A	70% ↓ 8	72% ↓ 5
	Country of Origin	N/A	73% ↓ 6	73% ↓ 4
Family	Religion	80% ↓ 1	67% ↑ 7	67% ↑ 3
	Sexual Orientation	72% ↓ 2	66% ↑ 9	70% ↑ 4
	Abilities	N/A	N/A	N/A
	Gender	69%	62% ↑ 7	67% ↑ 7
	Family Income	71% ↑ 4	57% ↑ 7	55% ↑ 2
	Race/Ethnicity	79% ↑ 3	64% ↑ 6	65% ↑ 2
	Country of Origin	79% ↑ 2	61% ↑ 4	62% ↑ 1
Staff	Religion	89%	81% ↓ 11	83% ↑ 3
	Sexual Orientation	89% ↑ 2	86% ↓ 6	90% ↑ 3
	Abilities	81%	75%	78%
	Gender	88% ↑ 6	87% ↓ 2	88% ↑ 5
	Family Income	83% ↑ 1	73% ↓ 9	79% ↑ 7
	Race/Ethnicity	86%	80% ↓ 5	81% ↑ 2
	Country of Origin	86% ↓ 2	81% ↓ 5	81% ↑ 2

Color Key

0th-24th percentile	25th-49th percentile	50th-74th percentile	75th-100th percentile
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The table below shows the percent of positive responses from respondents to questions about discipline.*

- **Elementary School Student:** *no equivalent question*
- **Secondary School Student:** "Discipline in this school is fair." (In **Culture** section)
- **Family:** "Discipline in this school is fair." (In **School Safety** section)
- **Staff:** "Discipline in this school is fair." (In **Culture** section)

Colors are used to show the question's percentile rank.** See the key below for what each color means.

Any arrows you see refer to the difference between the current survey round's percent positives and those from the previous survey round. For example, a 75% displayed with ↑ 2, indicates that the previous survey round's percent positive was 73%.

Group	Elementary	Middle	High
Student	N/A	34% ↓ 10	32% ↓ 8
Family	63% ↓ 1	53% ↑ 4	50% ↑ 7
Staff	56% ↓ 4	47% ↓ 4	33% ↓ 13

Color Key

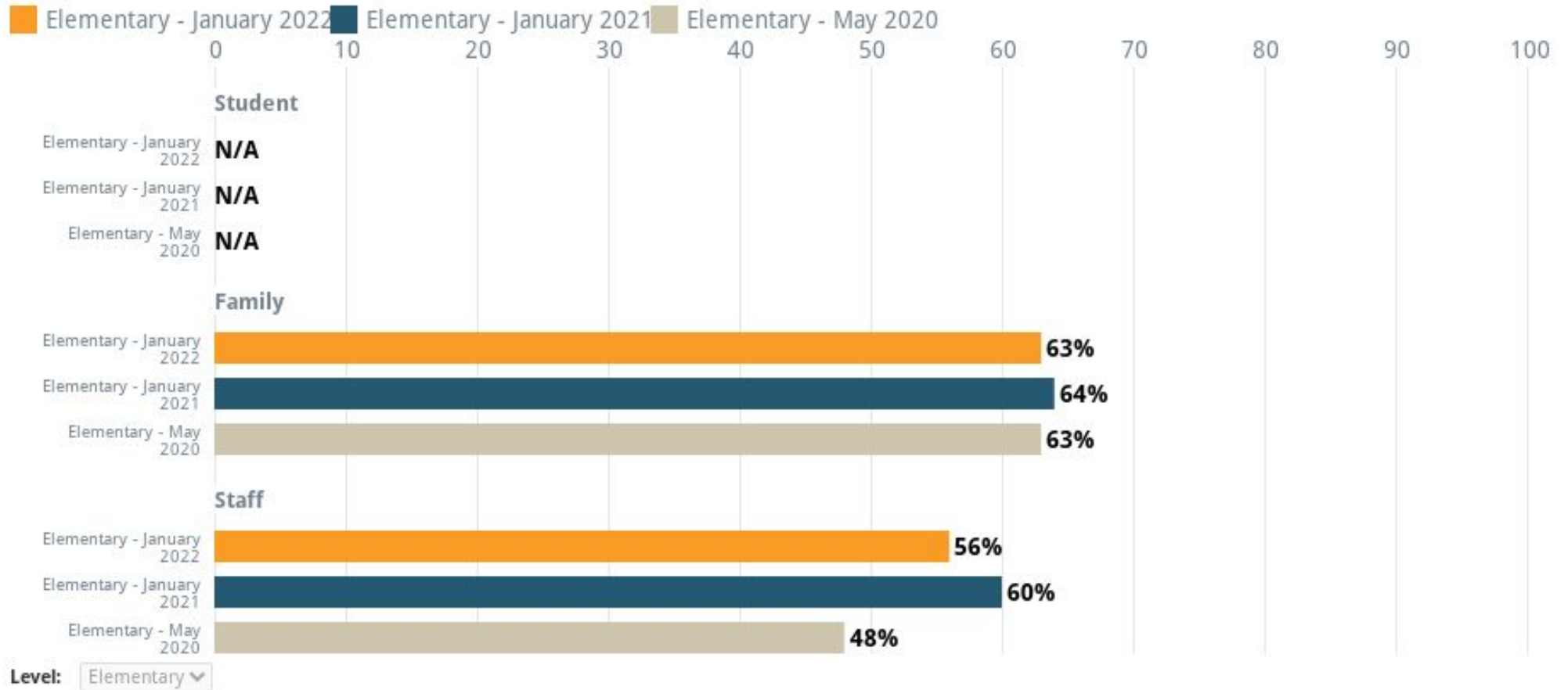
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percentile**

**25th-49th
percentile**

**50th-74th
percentile**

**75th-100th
percentile**

Percent Positives on Discipline



The table below shows the percent of positive responses on the Belonging theme.* Since stakeholder groups have different types of interactions with their school, there is some variation in the definition of belonging. The Belonging theme is defined as follows:

- **Elementary School Student:** the degree to which students feel welcome at their school.
- **Secondary School Student:** the degree to which students feel welcome at their school and have collaborative relationships with their classmates.
- **Family:** No equivalent measure.
- **Staff:** No equivalent measure.

Colors are used to show the theme's percentile rank.** See the key below for what each color means.

Any arrows you see refer to the difference between the current survey round's percent positives and those from the previous survey round. For example, a 75% displayed with ↑ 2, indicates that the previous survey round's percent positive was 73%.

Group	Elementary	Middle	High
Student	52% ↓ 9	43% ↑ 7	38% ↑ 10

Color Key

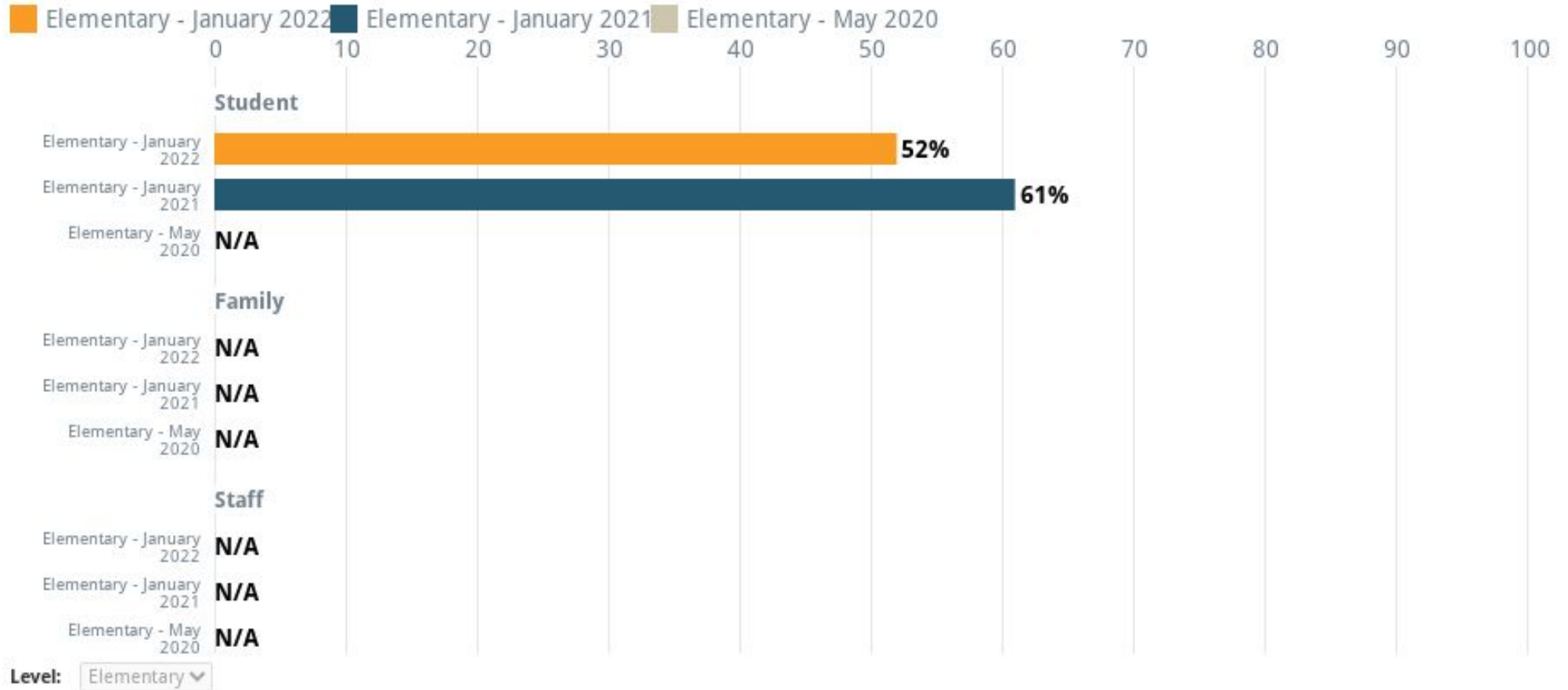
0th-24th
percentile

25th-49th
percentile

50th-74th
percentile

75th-100th
percentile

Percent Positives on Belonging



Questions?

