



Public Schools of North Carolina

Every Student Succeeds Act (ESSA) Addendum and Waiver

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State Board of Education Meeting

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Addendum

- Used to address changes necessary due to no data from the 2019–20 school year
- Changes addressed are temporary and only apply to the 2020–21 school year
- Process provided by U.S. Department of Education (USED) specific to defined components of State Plan
- Release for public comment, consult with governor and obtain signature of State Superintendent
- Submit completed addendum template reflecting all proposed changes by February 1, 2021

Addendum Components	Original	Proposed Change
<p>Long-term Goals and Measures of Interim Progress</p> <ul style="list-style-type: none"> Academic Achievement Cohort Graduation Rate Progress in Achieving English Language Proficiency 	<p>Long-term Goal Timeline to end with the 2026–27 school year</p>	<p>Shift measures of interim progress by one year changing long-term goal timeline to end with the 2027–28 school year</p>
<p>Indicator Adjustments—Growth</p> <ul style="list-style-type: none"> Academic Achievement—High schools School Quality/Student Success—All schools that are not high schools 	<p>Growth calculated using all prior testing history</p>	<p>Growth calculated using all prior testing history adjusted for missing 2019–20 tests</p>
<p>Identification of Schools</p> <ul style="list-style-type: none"> Comprehensive Support and Improvement Schools <ul style="list-style-type: none"> Low Performing Schools Low Graduation Rate Schools Targets Support and Improvement <ul style="list-style-type: none"> Additional Targeted Support Schools 	<p>Identification in fall 2021 for the 2021–22 school year, using 2020–21 school year data</p>	<p>Identification in fall 2022 for the 2022–23 school year, using 2021–22 school year data</p>
<p>Exit Criteria for Schools Receiving Additional Targeted Support</p>	<ol style="list-style-type: none"> Run exit criteria as defined in plan Run exit criteria, using three-year average growth score (2020–21, 2019–20 and 2018–19) 	<ol style="list-style-type: none"> Run exit criteria not to include 2019–20 as a school year toward the number of years in which the school must meet the exit criteria to be exited Run exit criteria where average growth score uses only two years (2020–21 and 2018–19)

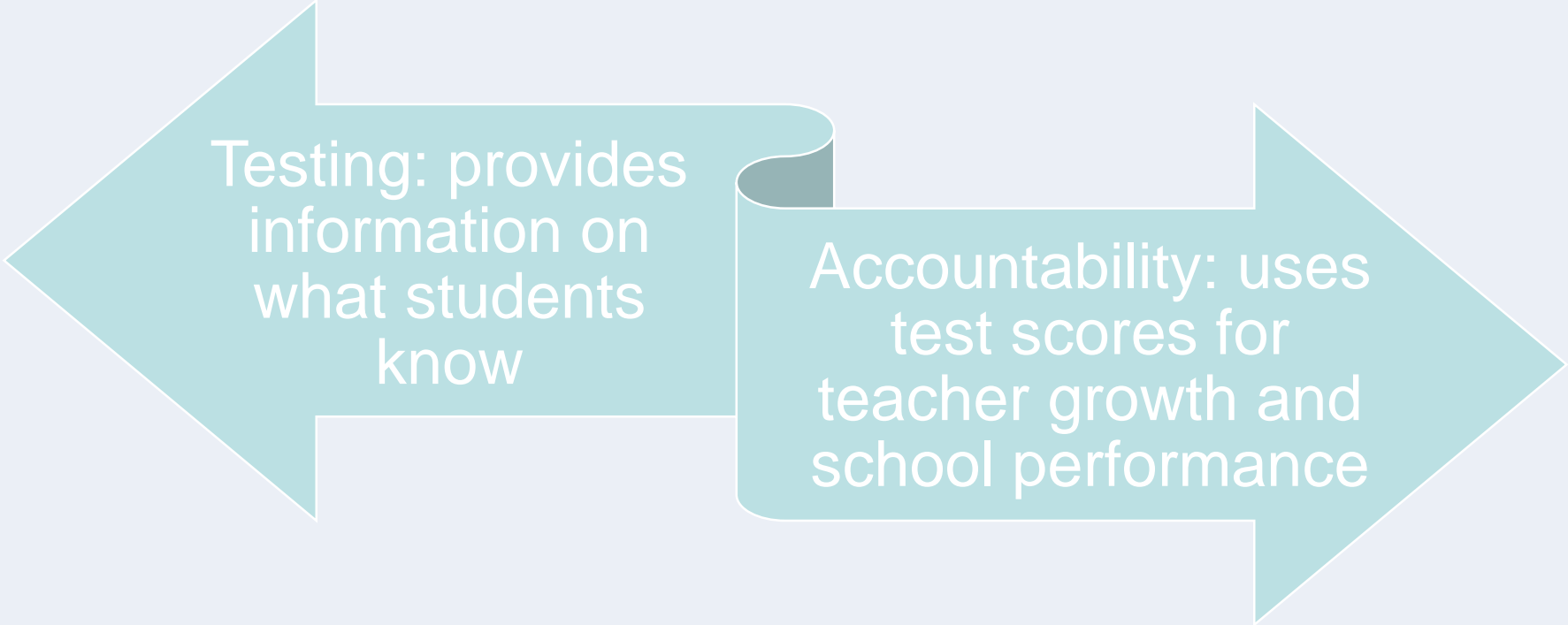
Addendum

- Posted the draft addendum for public comment
 - No direct comments on addendum; comments on a waiver from testing and accountability
 - Recommending draft be approved and submitted to U.S. Department of Education (USED) by February 1

Addendum Timeline

- December 2020: Discussed addendum draft at SBE meeting
- December 3: Provided addendum draft to Governor's office
- January 4: Public comment period ended
- January 2021: Recommend SBE approves addendum and State Superintendent signs the addendum
- February 1, 2021: Submit addendum to U.S. Department of Education

Testing v. Accountability



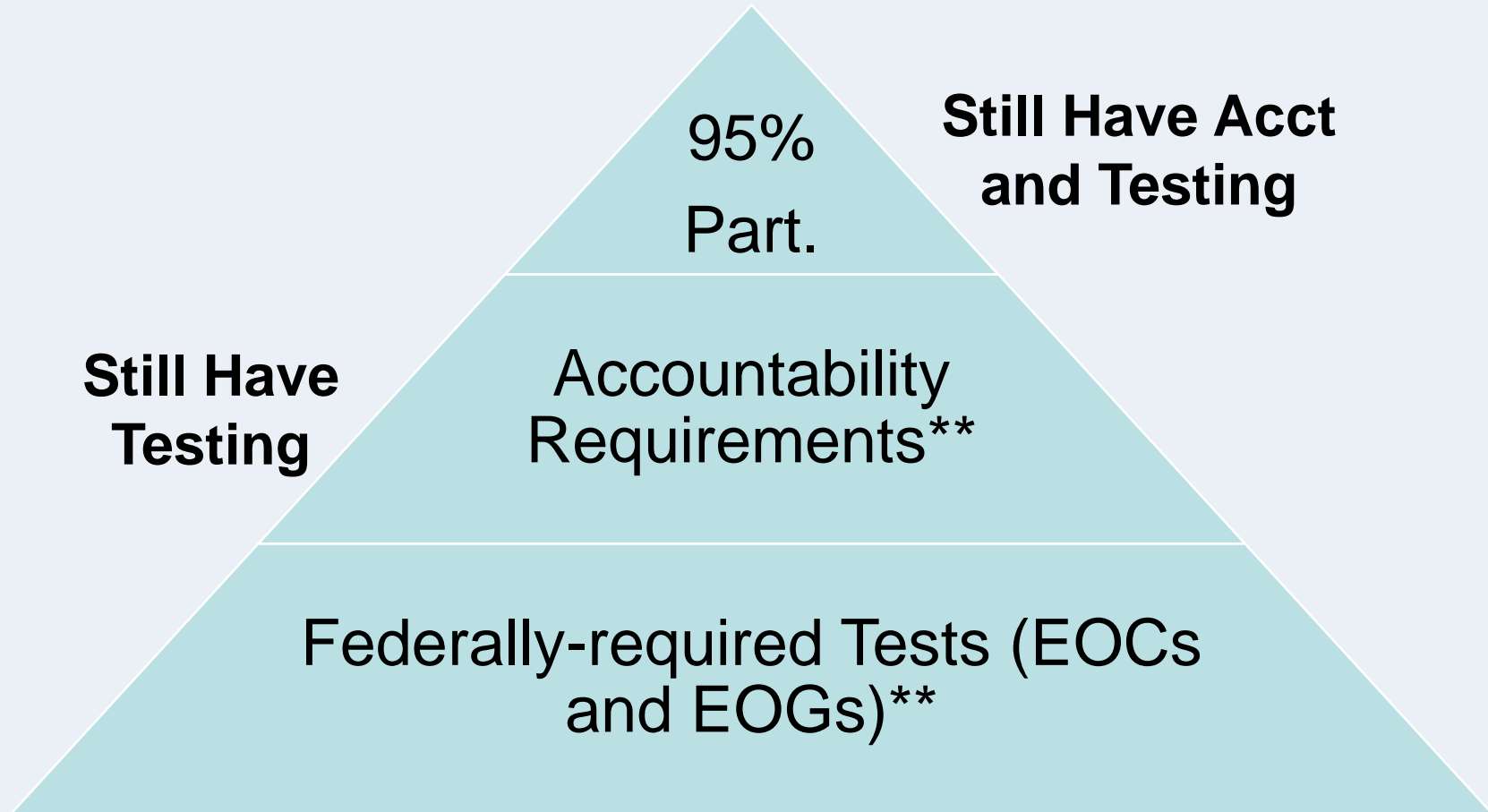
Testing: provides information on what students know

Accountability: uses test scores for teacher growth and school performance

Waiver

- Draft waiver for submission to USED
 - Accountability reports, school designations, and identification of Targeted Support and Improvement schools
 - 95% participation requirement
 - Prior to submission to USED, post for public comment for 30 days

Frequently Requested Waivers



****Would also require General Assembly action**

Waiver from the 95% Participation Requirement

- If a school does not meet this requirement, the difference between the 95% and the school's actual participation percent is added to the denominator in the achievement score for School Performance Grades
 - With schools on various learning plans and all students not in school to take the tests, there is potential for unintended consequences
 - This is a federal requirement, not state
 - If this is waived, schools would not be penalized for students whose health or their family's health prevent them from attending school to take tests

Waiver from the 95% Participation Requirement

- If schools do not meet the 95% participation requirement, there may be impact on the following:
 - Analysis of School or Teacher Growth
 - Identification of Low Performing Schools, Districts and Charter Schools (State)
 - Identification of ISD schools
 - Identification of Comprehensive Support and Improvement Schools and Targeted Support and Improvement Schools (Federal)
 - Long-term goals (interim progress)

Waiver from Accountability

- There is an anticipated significant decrease in the number of students who take the tests
- The School Performance Grades may not reflect the entirety of a school's student population
- There may be value in analyzing and reporting the test results for future educational planning; however, basing school designations on partial data may not be valid and may negatively impact the use of data for school improvement

Waiver from Accountability

- School Performance Grades are used to identify state and federal designations of schools that need improvement and to identify schools who have improved and no longer need such assistance
 - These designations are used to provide federal funding for improvement efforts
 - As with the 2019–20 school year, without data (School Performance Grades), there would not be any new designations of Targeted Support and Improvement Schools in fall 2021 and all current designations would carry forward

Federal Waivers

- Requirements
 - Identify the federal programs affected by the requested waiver
 - Describe statutory/regulatory requirement to be waived
 - Describe how the waiver will advance student academic achievement
 - Describe methods used to monitor and regularly evaluate the effectiveness of the State's plan in response to the waiver
 - Describe how the state will maintain or improve transparency in reporting to parents and the public
- Release for public comment and input with a description of how the State addressed comments and input
- Submit completed waiver, **completed on a rolling basis, response from USED within 120 days of submission**

QUESTIONS

