

Title IX School Climate Survey

New Hanover County Schools (NHCS) acknowledges the dignity and worth of all students and employees and strives to create a safe, orderly, caring, and inviting school and work environment. Every NHCS student and employee has a right to an educational and work environment free from harassment, discrimination, and bullying, and the Board is committed to ensuring that all students and employees have the opportunity to fully benefit from NHCS' programs and activities. Harassment, discrimination, and bullying can interfere with students' or employees' opportunities to participate or benefit from NHCS' educational programs and activities.

In this survey we invite you to give important information about your experiences. The overall goal of the survey is to provide NHCS with important information on your knowledge of NHCS harassment, discrimination, and bullying reporting procedures and also your experiences with reporting harassment, discrimination, and bullying.



1. Place a check mark in the box that applies to the right:

	Never	Some of the time	Most of the time	Always
I feel safe from physical harm, intimidation, or threats.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel safe from persistent teasing, rumor spreading, cyber-bullying and other behavior that would be emotionally hurtful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School staff treats me with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other students treat me with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



2. Place a check mark in the box that applies on the right.

	Never	Rarely	Sometimes	Often
Use of profanity is a problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have observed other students being bullied or harrassed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been bullied or harrassed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



3. How often have you observed harassing, bullying, name-calling, or making fun of students at your school because of

	Never	Rarely	Sometimes	Often
Religious beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical appearance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How much money family has	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Race, color, or ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



4. How often have you participated in

	Never	Rarely	Sometimes	Often
Verbal bullying or harrassment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical intimidation or threats.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using computers or other devices in a way that could be hurtful or intimidating to other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. How often have you been bullied or harassed by

	Never	Rarely	Sometimes	Often
Verbal bullying or harrassment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical intimidation or threats.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using computers or other devices in a way that could be hurtful or intimidating to other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



6. Place a check mark in the box that applies on the right.

	Yes	No
If I were being bullied or harassed at school, I would talk to a staff member (teacher, administrator, counselor, custodian, cook, etc) for help.	<input type="radio"/>	<input type="radio"/>
If I talk to staff members about these kinds of problems, I think they would listen and do things that help me feel supported.	<input type="radio"/>	<input type="radio"/>
There is a way (a form or procedure students know about) for reporting harassment or bullying at my school that I know how to use if I needed or wanted to report an incident.	<input type="radio"/>	<input type="radio"/>

7. Choose the answer that is closest to what you believe is true.

	During School	Before School	After School	All
When is bullying or harassment most likely to occur?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



8. Where is bullying or harassment most likely to occur?

	Never	Occasionally	Sometimes	Often
Classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Common areas (hallways, lunchroom, bus stops)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Locker rooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



9. When a student is bullied or harassed, how are bystanders (other people who are watching) most likely to react? If not observed, what is your sense of what would happen.

Never

Occasionally

Sometimes

Often

Bystanders are most likely to tell the person who is bullying to stop.

Bystanders are most likely to join in with the person who is doing the bullying or harassing.

Bystanders are most likely walk away or say or do nothing to encourage the person who is doing the bullying.

Bystanders are most likely to encourage the victim to leave the location where the bullying is happening.



10. When a student is bullied or harassed, which of these choices for action are most likely to solve the problem.

	Doesn't help	So-so (might help sometimes)	Effective or helpful	Make it worse
Walk away.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tell the person who is bullying to stop.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laugh it off.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fight back (return insults or threaten the person).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ask a friend for advice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tell a staff member (teachers, administrator, counselor).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tell parent(s).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



11. School

- Ashley High
- Laney High
- New Hanover High
- Hoggard High
- Isaac Bear Early College
- Wilmington Early College HS
- Mosley
- JC Roe Center
- SEA-Tech
- Murray Middle
- Myrtle Grove Middle
- Noble Middle
- Roland-Grise Middle
- Williston Middle
- Gregory Middle
- Trask Middle
- Holly Shelter Middle



12. Grade

- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13

13. Gender

- Male
- Female
- Trans_____
- Genderqueer
- Prefer to Not List



14. Race/Ethnicity

- Asian
- Black or African American
- American Indian or Alaska Native
- Native Hawaiian or other Pacific Islander
- White or Caucasian
- Prefer to Not List

Submit

This form was created inside of New Hanover County Schools. [Report Abuse](#)

Google Forms

