

Lisa Higgins  
New anti-discrimination policy

Dear Wake County School Board,

I am terribly disturbed and disappointed to learn that you have unanimously voted to expand your "anti-discrimination protection to transgender students and employees" and will therefore be allowing students and staff of different sexes into whatever bathroom they chose. Please know that I agree that transgender students need not be bullied and should be protected from harassment from others, as that should go for everyone. However, you have taken this beyond equal treatment and are giving them special treatment that will put the health and safety of the other students at risk for sexual exploitation and abuse. In your very own policy code 1710/4021/7230 you state that you prohibit unlawful sexual harassment. What are your new plans to protect girls from men in their bathroom to avoid such behavior? With your new policy are you suggesting that there is no increased risk for sexual assault on females in the locker room? Who will be there to advocate for the female students and make sure they are safe? You also state in your own Gender-Based Harassment section that you prohibit acts of intimidation and nonverbal aggression against different genders, but it seems like your new policy is opening up the door for a lot more harassment, specifically of biological girls.

So I come to you as a mother of school aged children (as well as a former student who completed K-12 in Wake County public schools) to ask you reconsider your decision. You may not intentionally want harm to come to innocent children based on this new policy but without safeguards in place for the rest of the students I do not see how this will be avoided. I hold a BS in Biochemistry and a Master's degree as a Physician Assistant but it does not take these kinds of credentials to see the pitfalls of your new policy. I urge you to remember your duty to protect ALL children and represent your citizens well.

Thank you,

Lisa Higgins

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Kerri Brown Parker  
Question about asymptomatic "spread" and testing

At previous meetings there has been discussion that although there are cases at schools and these cases grow every week, the spread is not happening in schools. The suggestion is that those infected are not getting Covid at school. I am confused as to how we know this. Since children are often asymptomatic and we don't do any organized testing of asymptomatic children, how do we know which students have Covid and might be spreading it? Or for that matter how few students have it and are then not spreading it?

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Tara Hinkle  
State mandated exams

Just today it was released that NC's COVID-19 positive test rate is at a new high of 16.5% and hospitalizations have set another record. Stable is measured at 5%. The holiday surge hasn't hit yet. Schools are not open until the start of 2nd semester, yet my high schooler is required to be on campus in person to take a state mandated exam the week of January 11th—in a class where the teacher is

recovering from COVID. I understand there are medical exemptions, forms to fill out, etc—but that is extra work with lots of going back and forth. It's the principle of the issue. Why make students come in during a public health crisis at all when they are at most risk than ever before?? Can the Board work with the legislature or other governing bodies to allow students who already have As in the class to be exempt from taking the state mandated exam? Or find a way for students to take these exams in a different manner without having to be in person? I understand there are concerns about authenticity of work, but mandating students come in just for the state to get a grade when it is simply not safe to do so is negligent. The exams don't even count for the student if it worsens the grade, so it makes no sense for my child who has all As to put herself at risk. The new variant strain is highly contagious, and I registered my child for Virtual Academy for a reason. Virtual means virtual. I do not want my child on campus during a pandemic. I sincerely hope the Board will consider an alternative to onsite testing. Thank you for your time.

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Courtney DiFruscio  
Virtual learning for high school students

As Wake County Public School leadership works to manage the COVID-19 pandemic day to day in an ever-changing environment, I urge the board to consider leaving the high schools in virtual classrooms through the 3rd quarter. These students and teachers are in the best position to continue virtual learning with the least supervision, and with staff and students being virtual, takes a burden off the county to find qualified subs if a teacher is exposed to the virus and has to quarantine. We all agree that all students should return to in-person learning as soon as possible, but until that makes sense, we need to look at options that allow younger students that have the greatest need for in person learning to continue to be on campus with adequate staff support.

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Laurie MacDonald  
Communication with the Board

Moving forward in 2021, how do our elected board members plan on communicating with their families other than email? Bill Fletcher would schedule meet-ups at local coffee shops, etc. Given the restrictions with Covid-19 meeting in person may not be an option right now but having an opportunity to meet with board members (possibly a monthly virtual meeting) to discuss issues prior to the board meetings would be pertinent to facilitate constructive communication. I could not locate information in the by laws that addressed this specific topic and would appreciate your input and guidance in this matter. Thank you!

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Elizabeth Horky  
COVID-19 and schools

As we move into 2021 one thing is clear.... COVID-19 is raging in our country, state, and county. In addition to the alarming numbers (Wake county is currently at 654 per 100,000 individuals in the last 14 days) and percentage positive (Wake county is currently at 9.2%) , there are many other concerns:

- The new (highly contagious) strain is in the United States
- Children under 16 will not be able to get the COVID vaccine any time soon
- WCPSS Staff have not yet received the COVID vaccine
- Week of 12/27- 12.4% of cases (478) were among children ages 5-17 in Wake County
- Plan A does not allow adequate social distancing

A handful of deaths among the WCPSS community from this virus is TOO MANY. The death of a teacher or classmate will have significant long-term consequences for countless individuals. Plan A for elementary schools is NOT a safe option right now. PLEASE consider switching K-5 to Plan B or C. Keeping students, staff, and their families SAFE from this virus should be the priority.

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Elizabeth Webb

Please get our children back to In-Person learning!

We all know the social importance of in-person learning. I cannot stress enough the difference in my children when they go to in-person school. THEY NEED this!

All of the teachers are doing great at trying to make virtual learning fun and complete... but it is not the same!

At home my children are depressed and have no drive to learn new things. They just want to do the minimum they can to get off the computer. When they go to in-person learning they come home excited and love sharing about their day. They love talking about what they learned and what they are going to learn next. It is our responsibility to not only raise a generation that knows things... but that has a passion about learning more... that has a desire to be a part of a community and contribute to that community... That cares about their friends and supports them when bad things happen. This happens when they interact with one another. Through the interactions in the hall, lunch, recess, assisting their friend in art when they are struggling to mix their paint. And seeing how one set of instructions can have limitless outcomes.

Please as a board I ask that every resource, every effort, every imaginable method be put forth to allow our kids back in schools.

Thank you for your time and all you do for our kids!

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Jenn Viklund

Return to school - class size

I am gravely concerned for the health and well being of our school staff and the children in our school. While 6ft distance, or even 3ft is already not taking place in K-3 and is greatly concerning, for the purpose of this comment I'd like to focus on what our 4/5th grade is facing. Based on the classroom sizes available in our very old WCPSS building they are limited on space. With the return of 4/5 students full time this is requiring the use of the cafeteria and library where class sizes will need to be 35-38 students to accommodate the max occupancy of other rooms where classes will still be too large (25 students) to appropriately distance from one another. Our school DOES NOT have the space or staffing that is needed to accommodate smaller class sizes and even if safety were not a factor, a class size of 35-38 students is not conducive to learning at the elementary level. Plan A is not a safe option for our staff and student body and I do not believe parents are appropriately informed on what the return to school will actually look like in terms of class size, distancing and safety. WCPSS needs to either find a way to fund more staffing or revert back to Plan B.

While here - I would also like to point out its insulting to offer substitutes more pay than already in place teacher assistants working in person and covering multiple needs. Hazard pay for subs but not for current staff? You are offering an incentive for people to come risk their health and well being in schools, but not doing anything for those who are already doing so day in and day out. The reason you cannot attract subs is because its plain not safe and offering more money is acknowledging that lack of safety and preying on those in need.

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Mr. Tim Bridges  
Family Text Messages from WCPSS

Dear WCPSS BOE

Are you aware that your staff continues to address parents by first name. It is awkward and not necessary. I understand the rebranding of the school system as a family but in all honesty, it is not professional. You are creating blurred lines between parents and principals, parents, and teachers. We are on a last name basis only. This is a business relationship, lets behave in such a manner.

Thank you,  
Mr. Tim Bridges

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Cynthia Rice  
COVID CLEANING IN SCHOOLS

Dear Wake County Public School Board Members

Not enough emphasis is placed on the cleaning of the schools when a COVID case is reported. How are these students and staff testing positive when they are on the campus?

Sports are staggered, and yet high schools are still reporting contamination. Athletes are testing positive. WCPSS repeatedly says schools are not breeding grounds for covid19 as if the schools are safe and you cannot get COVID at school.

Plan B families want transparency and honest answers. WCPSS has layers of bureaucracy and cover ups. Where is the routine cleaning video on you tube? Parents want to feel reassured that the schools are getting a scrub down. You are paying staff hazard pay. I hope the cleaning at schools is more than just a mop, we all remember the mop bucket.

Thank you,  
Cynthia Rice

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Mike Otto  
Transgender Gender Expression Gender Identity

Dear WCPSS BOE

Now that you have added these folks to your discrimination policy, what does this mean for high school athletics? Will this permit cross over in high school athletics, and if so, will this allow for the sharing of locker rooms?

Please address.  
Mike Otto

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Garrison Locke  
Returning to in-person learning after Jan 15th

I'd like to request that the school board vote to allow the K-3 students to return to full-time in-person learning after these two weeks of being remote. The COVID infection rate within the schools is incredibly low and the benefits to having our children (especially the younger grades) far outweighs the potential risks. It's imperative that we provide these children with the social and educational tools to be successful in the future. Diminishing their ability to effectively learn is something that we should actively work to avoid at all costs. Thanks for your time and consideration. - Garrison

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Trina Bruner  
EOC/CTE testing policy raises equity concerns

First, thank you to school board member Karen Carter for responding to my letter to the school board regarding the requirement for in school testing. She responded to my concern for all children with how I can advocate for my own children. As an advocate for all children, I have a problem with that. I understand that this is not a county decision and that the state has not opted to pursue alternative options. We have become accustomed to the US Dept of Ed failing us, and we know to expect chaos from DPI under Mark Johnson, newly transitioned to Cathy Pruitt. But we have high standards for you, the Wake County school board.

I realize your hands are tied to an extent, but I do believe we can get creative and keep our kids from risking their safety. Durham Public schools took a bold stance on this, with their policy to grade only from a 90-100 on these exams. Their statement was clear: Students, your wellbeing matters more than this number. Our teachers lives matter more than this number. In contrast, Wake's statement seems to be: "You know, this number is PRETTY important. Maybe we can put you on a bus, let you sit anxiously in a school building for two days while we measure your progress and possibly expose you to COVID? There's a form to fill out if you don't think it's a good idea....but you have to hunt for it...and be on top of your email....and have the time to advocate for your kid." Wake county's response keeps safe the kids who won't rely on a bus. Wake county's response keeps safe the students who have parents who have reliable access to PCs to complete medical waiver forms, who have strong advocacy skills, who have strong reading skills. Wake County's response keeps safe the kids who were already pretty safe throughout this pandemic. We cannot applaud ourselves for keeping some kids safe while saying we believe that all kids matter. A broad and bold decision like Durham's is needed to let students know that they all matter to us and that during a pandemic, nothing is more important than protecting their physical health.

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Kathy Brockmeyer  
Student Achievement Meeting November 23, 2020

To the WCPSS BOE

Why does Ms. Hamilton department continue to violate student rights? As we know these administrators and principals are not our family. Healthy families do not withhold, harm, and disrespect students and parents.

TO THE WCPSS FAMILIES of SPED SERVICES

WCPSS IEP meetings will continue to host a hostile environment then be investigated by the state. As a message to SPED families who are frustrated that their child is continuing to be denied FAPE. Write a state complaint.

Let NCDPI investigate the school. Parents need to focus on their health, marriages, and children. OCR and State Complaints are put in place to check on school's performance. Start living the life you are intended and remove yourself from the hostile environment. You will be glad you did! Blessings to a new year!

Ms. Kathy Brockmeyer

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David Mahlum  
Covid/reopening

I am the parent of two elementary school students. We chose virtual learning for consistency, to know what the school year will be like, but we have watched teachers and schoolmates repeatedly have things drastically change. We knew where covid numbers were heading, things are as bad as they have been, and there's no signs of it improving in the short term. It's time for the Board to make the difficult, responsible decision to shift to remote learning for the rest of the year and allow teachers to do what they do best and make the most out of a bad school year for these kids. Commit to remote learning and give schools and teachers the flexibility to do what is best for their students.

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Jessica Biggerstaff  
In-person learning

I understand there is a desire for in-person learning; however, the community spread is rampant and hospital beds are at an all time low. Hospital beds affect not only Covid patients, but also car accidents and heart attack victims, etc.

Please consider extending Plan B in virtual learning until more of the vaccine has been distributed. I am concerned for lack of staffing due to exposure and quarantines. If staffing was a concern prior to the holiday break, I do not see how this can have been resolved with more cases in NC almost daily.

It is also detrimental to the students to continue to flip-flop on virtual vs. in-person. My child loved attending school for 4 days in-person and was devastated to learn she couldn't return for her second cohort, but it's not worth the health of our educators. This is a short time in the grand scheme of life.

More of an effort should be placed on helping those without a strong support system and those with food insecurity.

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Michelle Farmer  
COHORTS IN HIGH SCHOOL

Dear WCPSS

Although Drew Cook states in his presentation, Principals and Leaders within WCPSS are working toward a 2-week rotation but it just is not feasible for its students. We need to keep the numbers of students low, and that a 3-week rotation is more suitable.

Where is my grandchild's cohort? We have not been assigned a cohort. Since the winter holiday break all free testing sites have been slammed with cars. Traffic police have been on site to work the flow of long lines. These are folks in the community that are traveling for the holiday. These are folks that are also employees of WCPSS.

If COVID cases increase will Plan B families be able to switch to virtual without interruption to their schedule at the high school level? As Jim Martin explained parents were asked to make a decision too early with out knowing what the winter cases would look like.

If the best option is to go remote for the Spring Semester, will WCPSS lift the heavy load of strain on teachers and students. This heavy load of assignments.

Lastly this form says December 15th meeting but its indeed the Jan 5th meeting. The Admin did not change the date on the form.

Thank you

Michelle Farmer

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Ms. Missy Hartsville  
In Search of WCPSS Approved List of Vendors

Dear WCPSS BOE

Where on the website would we find a list of approved WCPSS vendors. I am trying to get my child an Individual Evaluation privately. In the event my child needs special education services I was told to make sure we use an approved vendor from WCPSS, otherwise the district may not take the report for my son. I have been typing in the search engine different words and the list does not populate. Why is this hidden from the public?

Thank you,  
Missy Hartsville

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Mr. Najam Rahman  
Splitting WCPSS District into 3 Cohorts

Splitting WCPSS District into 3 Cohorts

Dear WCPSS BOE

Perhaps now is the time to split WCPSS into three permanent and separate school districts. It seems the folks in charge can not handle the tasks at hand.

Regards  
Najam Rahman

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Dana Webb-Randall  
Reopen Virtual Academy for High School

Please reopen the registration for the Virtual Academy for high school students. State positivity rates have doubled since the deadline in the first week of December. This is not a last minute request. I have reached out to school principals and my school board representative since before the holiday season to have the academy reopened. I've changed my mind based on the propensity of the spread of COVID which appears to be a direct result of holiday gatherings.

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Shelby Powell  
School Re-opening

My son is an 8th grader at Martin Middle. He has been in Virtual Academy for first semester, and is signed up to go back to Plan B in-person for second semester. When these decisions were made, our numbers for the virus were not skyrocketing as they are now. I read in the news this morning that WCPSS is considering paying substitute teachers more to fill the void left by quarantined / sick / absent teachers...my question is, if we don't have the professional staff available to conduct appropriate learning in the classrooms, why are the classrooms being opened back up at all? The state has a 16% positive test rate. The zip code where we live is the worst for all of Wake County in terms of numbers - there's no way the bus ride will be safe for kids who have to take the bus. As much as I'd love for my son to return in person, I signed up for that option with the expectation that WCPSS would make proper decisions based on health science and current data as to the safety and appropriateness of re-opening schools. It sure doesn't feel like the best idea to conduct in-person learning that is so heavily dependent on substitutes,

and in the time when this virus is spreading like wildfire throughout our community. In the absence of true state/federal leadership making the right decisions to keep our community safe, I hope the school board will step up and do what's right by extending all-virtual learning for at least a few more weeks, or until our community gets the virus under control enough to provide a safe learning environment for teachers and students.

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Andrea Sherk  
High school EOCs

As a parent of a high schooler in public school in NC and a scientist, I implore you to request a federal waiver for the in-person requirement of taking the EOCs or to waive the exams entirely. It is negligent and dangerous to require our high school students and teachers to gather indoors for hours at a time in the midst of the worst part of this pandemic. Studies have shown that high-schoolers transmit this virus as effectively as adults and our state is currently experiencing record high numbers of cases, deaths, hospitalizations and percent positivity rates. Mask wearing (particularly when kids are less compliant with proper use) and social distancing is not foolproof against this virus that is airborne. Our high schools have not been retrofitted with an air system and filtration to stop the spread of this virus throughout the school building. Further, a recent study showed that 1/3 collegiate student athletes that had contracted COVID-19 had heart damage, even if they were otherwise asymptomatic. Requiring these in-person exams could very well cause lasting physical damage to our students. Choosing to miss the exam, accept an incomplete, and take the exam later in the spring is also not an acceptable option as the content will not be readily in the minds of the students and although the exams cannot reduce their final grade, the raw score will be on their transcript. Further, the amount of anxiety that many of these students will be feeling when taking these exams in the middle of a pandemic will lead to reduced scores and not provide a clear measure as to how much was learned this semester, which is the point of these standardized exams. Please consider the health of our students, teachers, and communities (including those healthcare providers that are stretched incredibly thin right now) and request a waiver of the in-person requirement or a waiver of exams as a whole.

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Ms. Charlotte West  
Failing students – Disengagement in Pandemic

Dear WCPSS BOE –

Karen Hamilton stated on the student achievement meeting November 23, 2020 that she is not complainant in the 90-day timeline of Special Education evaluations. There are families waiting 6 months to finish the evaluation. Why is this acceptable? She stated there are timeline alerts that state who is in the referral process with dates. Clearly measures are in place but we just want to do what we want. Why as a board would you allow to have this individual lead a department of almost 19,000 students. Special Education is a place parents are fighting to get their children into. Ironically once eligible it's not what it cracked up to be. It is not powerful and wonderful for student outcomes. It lacks accountability and is retaliatory.

Charlotte West

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Harmony VanGundy  
In person school

I have heard there is talk at today's meeting about going remote after January 23. I wrote a letter for the December meeting and spoke on ABC 11 about my son, Alistair, and the need for our kindergartners to be in person. He is excelling at Durant Elementary in person and we had zero COVID cases this past semester. Remote learning was absolutely horrible. He was not developing his skills, he cried constantly and refused to participate in class discussions. We have to find a way to keep our youngest learners in school. I fear he will not develop to his fullest potential if he has to go back to remote learning and honestly, I cannot mentally handle the challenges of keeping him focused and on track at home. He's got a very very bright future ahead but if he has to go remote again he will hate school. We finally have him enjoying school and wanting to learn. Please, I am begging you, keep the young ones in schools.

Signed,  
Harmony VanGundy

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Mrs. Mandy Westinghouse  
Teachers Spamming Assignments Not Engaging Students Secondary Level

Dear Superintendent Ms. Moore, Chair Mr. Sutton Vice Chair Ms. MCAFEEY and all Board Members  
This was my public comment from June and here it is January, and we need a break. High school students have more on their plate. Teachers are giving our children assignments whenever the whim hits them. Stop throwing a last-minute curve ball.  
Students are complaining, getting a slew of spammed work assignments with remote learning. Teachers have pounded on the assignments compared to what they would have received in an actual classroom setting. This has caused high level of stress, frustration, and hopelessness without teenagers.  
Cut back the work for the students and teachers. Teachers and High Schoolers mental health is important.  
If it is in the best interest of safety to have the spring semester off, then let us teach and lead with grace. It is not the end of the world if adjustments are made with the amount of material students are required to do. This pandemic has created a disengage learning for high school students. This is not the only state where High School has not been back in person. You will find the class of 2021 and 2022 will enter secondary education due to extreme levels of burn out.

Sincerely, Mandy Westinghouse

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Ryan Meyer  
Covid Vaccine Teachers and Students

To the WCPSS BOE  
Will WCPSS require all staff, teachers, and students to receive the COVID19 SARS Vaccine to attend school? Will this be a mandatory requirement.

Regards  
Ryan Meyer

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Mrs. Melton  
Student Achievement Meeting Nov 23, 2020 SPED SERVICES

Student Achievement Meeting Nov 23, 2020 SPED SERVICES

Dear WCPSS BOE

My comment is in response to the Student Achievement Meeting dated November 23, 2020  
<https://www.youtube.com/watch?v=LhGgJVAggas> Special Education section presented by Top Level Administrator Ms. Karen Hamilton.

Her presentation was sloppy, confusing, and inaccurate. The Central Office Special Education Department does not perform the duties in the manner she has stated. This needs an investigation.

This department needs a cleaning. It's a new year time to clean house.

Please note on Slide 11 Under Disputes she completely skips over State Complaints. Not one individual on the school board picked up on that. Not one individual wanted to address these State Complaints. What exactly are they? How do you work on having that number lowered? Does WCPSS want to improve the outcome of the special education department? Is it a good sign for the school that state complaints continue to happen?

For years, this department has been a thorn in your side.

As a board you state teachers and students need to form relationships. Teachers are mentors, inspirational leaders. They nurture, teach, encourage, and prepare students for the world beyond 12th grade.

I would ask that you read teacher comments on student IEP's. See if what is put down in writing is nurturing and inspirational. The opposite holds true especially at critical developmental years of middle and high school. You will find obnoxious and derogatory comments. These are children, still minors. Ms. Hamilton is intimidating, and a bully. There is no bonding when a teacher belittles a student. Every child is aware their number one job to do is perform at school. When performance suffers most kids know they are not keeping up with peers.

Teachers are being coached to hurt a child's self-esteem. Teachers are being coached to force a kid to no longer care about school and in hopes of dropping out.

Special Education at Central Office within WCPSS needs a dissection. Remove Karen Hamilton.

Yours Truly, Ms. V Melton

<https://www.youtube.com/watch?v=LhGgJVAggas>

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Jessica Ngo

Tony in Customer Service We Miss you!

Dear BOE

I just want to give a shout out to the good ole days when live people answered the phone at WCPSS. We moms wanted to say how much we miss Tony! I do not know his last name because when these folks answer they do not state it.

Tony was the best! He was a gem in customer service! He would never give an answer he wasn't 100% sure of. He would always seek out! He was seasoned, kind, problem solving and brought a smile to your face anytime he was the call routed to his desk.

Fast forward to today... Did you abolish this department?

The customer service department is the pits. The current phone system at central office prompts extension numbers however on the website you refuse to list all central office employees. Imagine a process is already put in place but the school district refuses to be transparent. Apparently, it is a secret to tax paying citizens, the number of employees and their extensions and email addresses.

Will we ever have a top-notch customer service department within WCPSS? I've been living here 15 years and have not seen it. I have 4 step children within WCPSS school system.

It has been months since anyone has picked up the phone. Leave a message is a joke because the voice mail box is full.

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Judith Howell

Student Achievement Meeting November 23, 2020 SPED SECTION

Dear Ms. Moore, Mr. Sutton, and Board Members

Thank you for this opportunity to express our parental concerns around the special education program within WCPSS. We found the presentation of Ms. Hamilton to be quite difficult to follow. Ms. Hamilton speaks of resolutions on slide 11 however there is no organizational chart to reflect conflict resolutions. She mentions having a team that she works closely with parents. No such team exists. A petition is in the works to exemplify that this team of central office folks do not exist.

Central office SPED department is not a support resource for parents. Central office SPED department is a support resource for schools. The problem here is that Central office SPED department manipulate, bully, and intimidate with their responses which in turn is sent from principals and LEA back to parents. It then creates friction and animosity at the local level.

There is no togetherness. Please WCPSS Board of Education enough with complimenting a department that is non-compliant by law. She is not adhering to FEDERAL law IDEA and child Find in the 90-day timeline. WCPSS continues to shell out numerous dollars on lawsuits regularly instead of giving the students what they need.

Stop complimenting a department that is doing a well job when you read on the slide WCPSS has 25 state complaints, and history of OCR complaints. What level of excellence are you all striving for?

Do you think this is stellar performance? Have you as a board lost your focus????

Ms. Hamilton is the commander in chief of special education for the 5th largest school system in the country. She is the head of 18,800 students in the general ed combined with regional program students. In her presentation she is asking her second mate in charge to step in jump in if she is forgetting anything. How is this permitted to happen? She is a paid as a top-level executive salary. We need leadership. This district is lacking integrity and leadership especially at the top level.

Ms. Hamilton has been in the Special Education department for 8 years. She is not seasoned to perform her job duties. Why would she develop gnarly notes for a department of students that look up to her to execute and deliver on their behalf. Why would Ms. Hamilton rely on an assistant to get through a presentation? Its simple she has never been cut out for the career. She states herself she was bounced around WCPSS as if she just by chance landed there. Wait she did just land there 8 years ago with the help of Ms. Cathy Moore. (this all may seem harsh but watch the you tube video and listen for yourself) Body language says everything, although I am not an expert, I can point the public in the direction to see Board Member Mr. Martin stretching his legs as if he wants to fall out of his chair. See 1:41:48 <https://www.youtube.com/watch?v=LhGgJVAgqas>

The camera man then shows Vice Chair Mr. Sutton on his phone texting 1:46:29 He is sneakily doing it as well. Was he ordering door dash? Trying to get a PS5? Tracking Amazon shipment?

Is this a joke to everyone on the WCPSS Board? It is not humorous to the families who need services for their child to succeed. It is not humorous to the teachers who work countless hours next to these students.

It is insulting to see lack of professionalism. Please start caring about all these students.

We know Karen Hamilton is intimidating, non-approachable, and rude. Are you afraid to ask questions regarding her presentation because of her relationship with Cathy Q Moore.

Clean up the special education department and start at the top.

Search out a true leader, who performs duties legally, instills partnerships, respectful and is genuinely caring.

Regards  
Judith Howell

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Shelly Guildry  
Transracial Identity Transracial Expression add to Policy of Discrimination and Bullying

Dear Wake County Public School Board Members

As we make changes/additions to the policy regarding transgender students, I ask that you include transracial students.

Transracial (identity) are individuals who assert a racial identity for themselves which differs from their birth race. We need to support those who identify with a racial group other than the one into which they were born.

Students that identify as the opposite race than what they were born into for example white student identifying more with black, brown are often teased, bully, and called awful names. This also occurs when black, brown students are drawn to the identity of their white peers. These transracial students need to be added to the discrimination policy.

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Deborah Godfrey  
School Leadership Coach Position

Dear Wake County Board –

Principal Chavis from Enloe is a great leader. It was posted in the News and Observer he has received a central office position as school leadership coach. Is this to replace professional development? Is this a brand new position? Are we replacing Ms. Moore?

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Ms. Raquel Hoge  
Student Achievement Meeting MTSS

Dear Wake County Public Schools

Does the district's RTI process<sup>xv</sup> consist of all of the following:

- a. multiple tiers of progressively more intense instruction?<sup>xvi</sup>
- b. instruction at each tier that is "scientific, research-based intervention"<sup>xvii</sup> in the general education setting?
- c. continuous progress monitoring of student performance?<sup>xviii</sup> AND
- d. screening of all students for academic and behavioral problems?

Child Find and Referral:

1. Did the district promptly request parental consent for a special education evaluation, prior to a referral, if either of the following situations arose:

- a. the child "has not made adequate progress after an appropriate period of time when provided instruction" via the RTI process?<sup>xx</sup> OR

b. other situations where the district had reason to suspect SLD eligibility before conducting or completing the RTI processxxi

2. Upon the parent's request for a special education evaluation, did the district either proceed promptly to obtain consent and complete the evaluation within the prescribed timeline or provide the parent with written notice of its refusal, including its reasons and the parent's procedural safeguards?xxii  
Evaluation Process:

1. After promptly obtaining parental consent, did the district meet the applicable timeframes for evaluation?xxiii
2. Did the evaluation team include the following members:xxiv
  - a. the child's parents?
  - b. the child's regular teacher or, if the child does not have one, a regular classroom teacher qualified to teach children of the child's age? AND
  - c. at least one person qualified to conduct individual diagnostic examinations of children (e.g., school psychologist, speech-language pathologist, or remedial reading teacher)?More information needs to be provided on MTSS framework used in WCPSS.

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Ms. Elenore Ready  
Disability Discrimination within WCPSS

Dear WCPSS BOE

Here are some examples schools are discriminating against students with disabilities.

- 1 Not giving you the same chance as students without disabilities to be in school programs.
- 2 Not giving you the accommodations, you need
- 3 Not stopping harassment or bullying from other students
- 4 Using too much physical force because of your disability

Students have rights.

Regards, Elenore Ready

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Melissa Caporale  
In person school

Please reconsider allowing students and teachers to attend school in-person. It is not safe for either.

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