

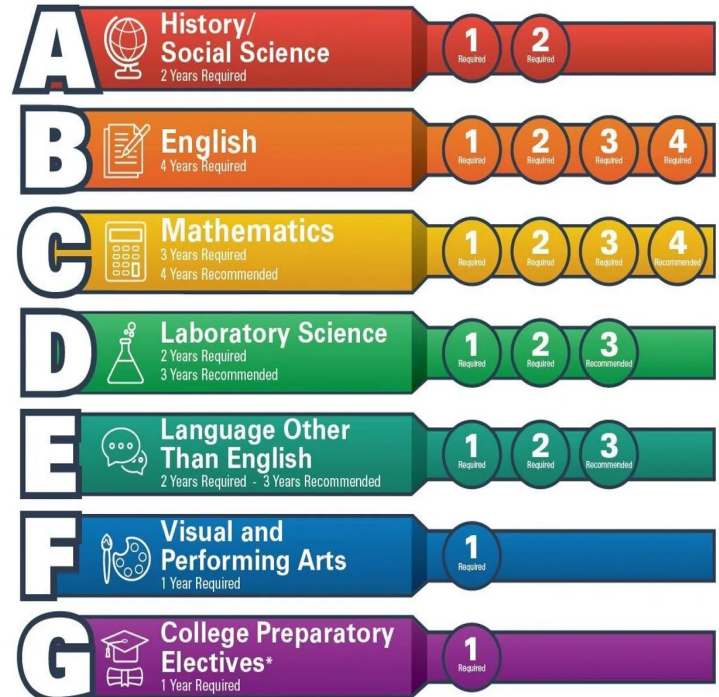
The A-G Completion Improvement Grant



You can go to college

A-G REQUIREMENTS

The University of California (UC) and California State University (CSU) systems require that students complete at least 15 courses in the areas listed below to be considered for admissions. Courses must be completed with a grade of "C" or better. Additional coursework beyond the minimum requirements is strongly recommended.



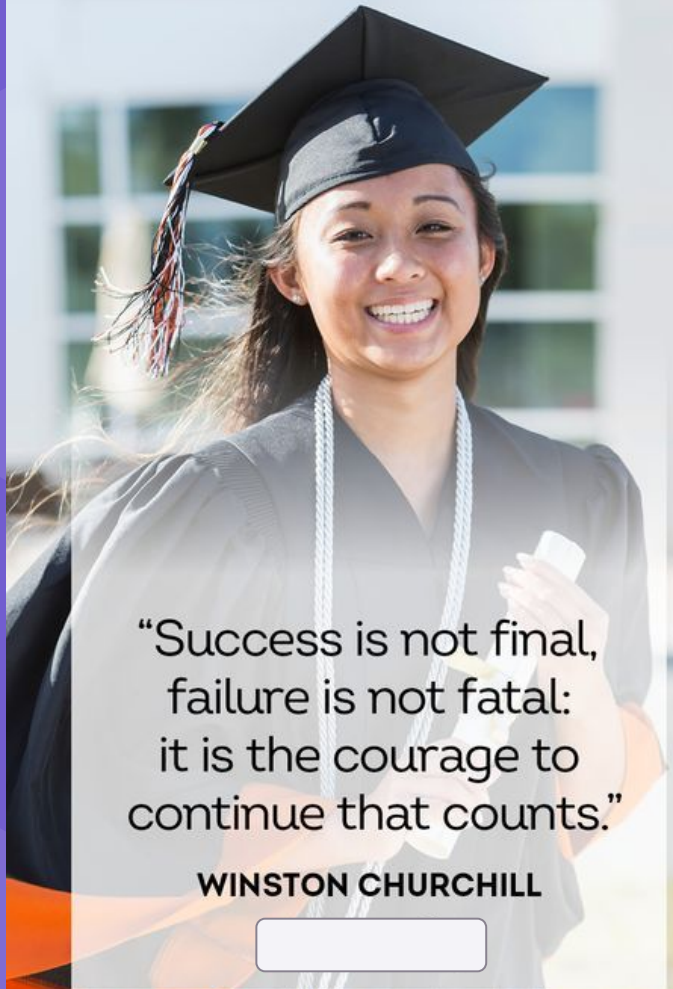
*Any courses taken in excess of the minimum required in any subject area may count toward the fulfillment of the College Preparatory Elective requirement.



BACKGROUND:

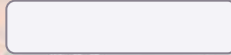
The A–G Completion Improvement Grant Program was established to provide:

- One time funding to school districts to provide additional supports to help increase the number of CA high school pupils, particularly unduplicated pupils, who graduate from high school with A–G eligibility.



“Success is not final,
failure is not fatal:
it is the courage to
continue that counts.”

WINSTON CHURCHILL



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A	History/ Social Science 2 Years Required	1 Required	2 Required		
B	English 4 Years Required	1 Required	2 Required	3 Required	4 Required
C	Mathematics 3 Years Required 4 Years Recommended	1 Required	2 Required	3 Required	4 Recommended
D	Laboratory Science 2 Years Required 3 Years Recommended	1 Required	2 Required	3 Recommended	
E	Language Other Than English 2 Years Required - 3 Years Recommended	1 Required	2 Required	3 Recommended	
F	Visual and Performing Arts 1 Year Required	1 Required			
G	College Preparatory Electives* 1 Year Required	1 Required			

*Any courses taken in excess of the minimum required in any subject area may count toward the fulfillment of the College Preparatory Elective requirement



Grant Fund Appropriations

FCUSD Grant Allocations:

A-G Access (for CHS as they are the only comprehensive high school that has a completion rate for A-G that falls below 67%)	 FCUSD is eligible for the amount of \$524,511.
A-G Learning Loss Mitigation (based per pupil by HS)	 FCUSD is eligible for the amount of \$196,637.

The A-G grant funding is focused on supporting unduplicated students. Our allocation of funds will correspond with the number of unduplicated students at each site. The only thing that would be consistent between all the high schools district wide, regardless of how many unduplicated students they have, is that the counselors will all receive the same training. When it comes to resources that we can implement, based on the grant requirements, the majority of those resources will be used in our Rancho schools.



2020/2021 FCUSD A-G Completion Rates and Unduplicated Pupil Count (UPC)

High School	A-G Completion Rate	UPC Percentage and Approximate Number of Students	<u>Approximate Grant Allocations</u> (These dollars may also be used at the feeder middle schools)
Cordova HS	21%	61% (1,100 students)	\$525,000 Access Grant \$132,000 Learning Loss Mitigation Grant
Folsom HS	67%	25% (450 students)	\$53,000 Learning Loss Mitigation Grant
Vista del Lago HS	75%	6% (100 students)	\$12,000 Learning Loss Mitigation Grant



Feedback Gathered

Feedback Themes

- Identify specific barriers to A-G
- More counselor time is needed to audit transcripts
- Advertise and share the “why” behind A-G importance
- Better articulation from middle to high in math
- A-G science and math alternatives that are engaging or accessible
- Creation of 4-year academic plans that are introduced during the 8th grade/freshman year

Feedback Dates

March 31 - Met with middle and high school counsellors

- Reviewed the grant information & collected feedback

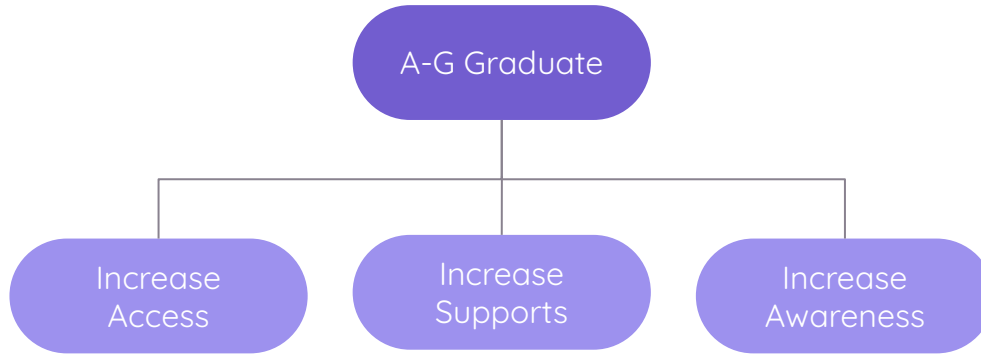
April 7 - Met with the high school principals

- Shared the counselor feedback and gathered principal feedback

April 20 - Met with the Cordova High School principal to gather feedback

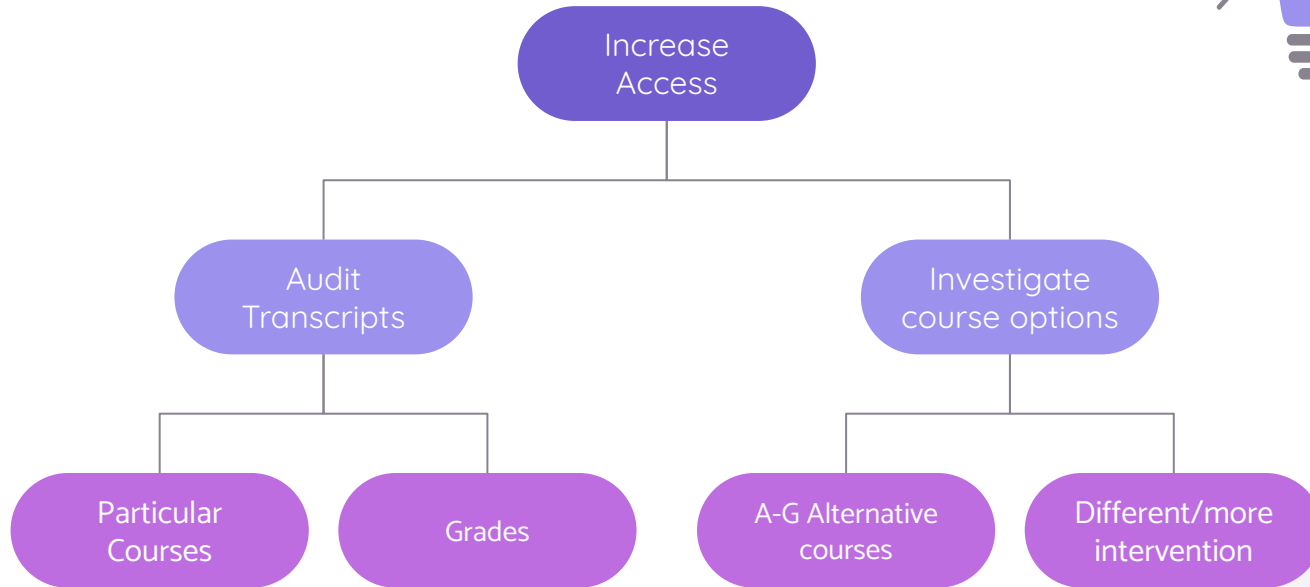


Increasing A-G: Expanding Access & Awareness



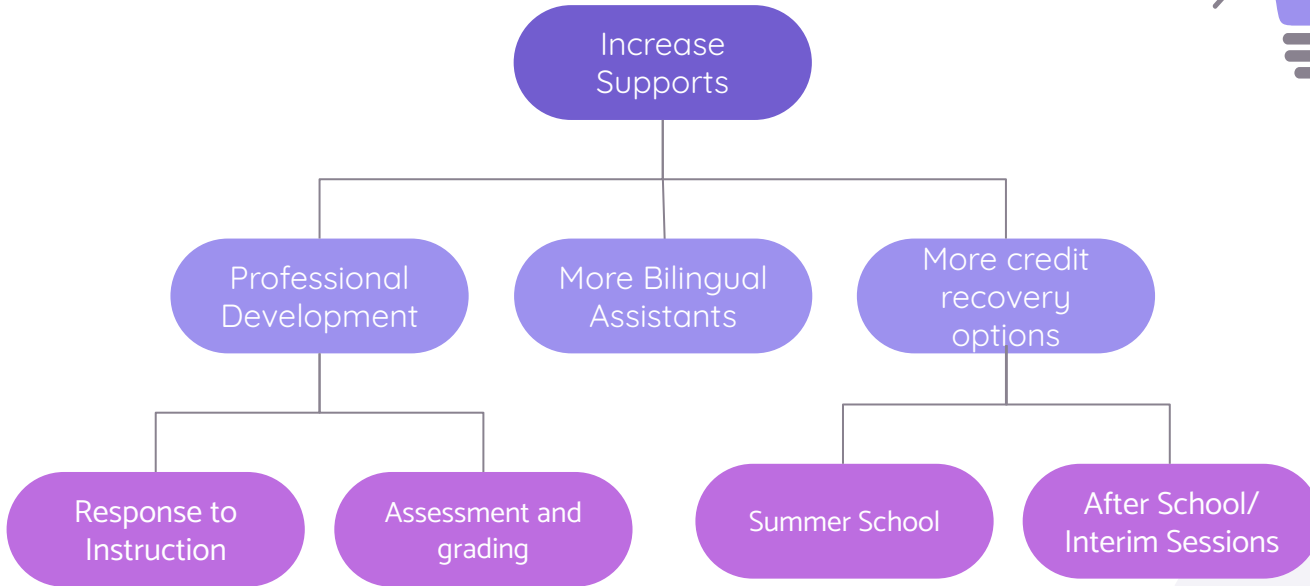


Increasing A-G: Expanding Access & Awareness



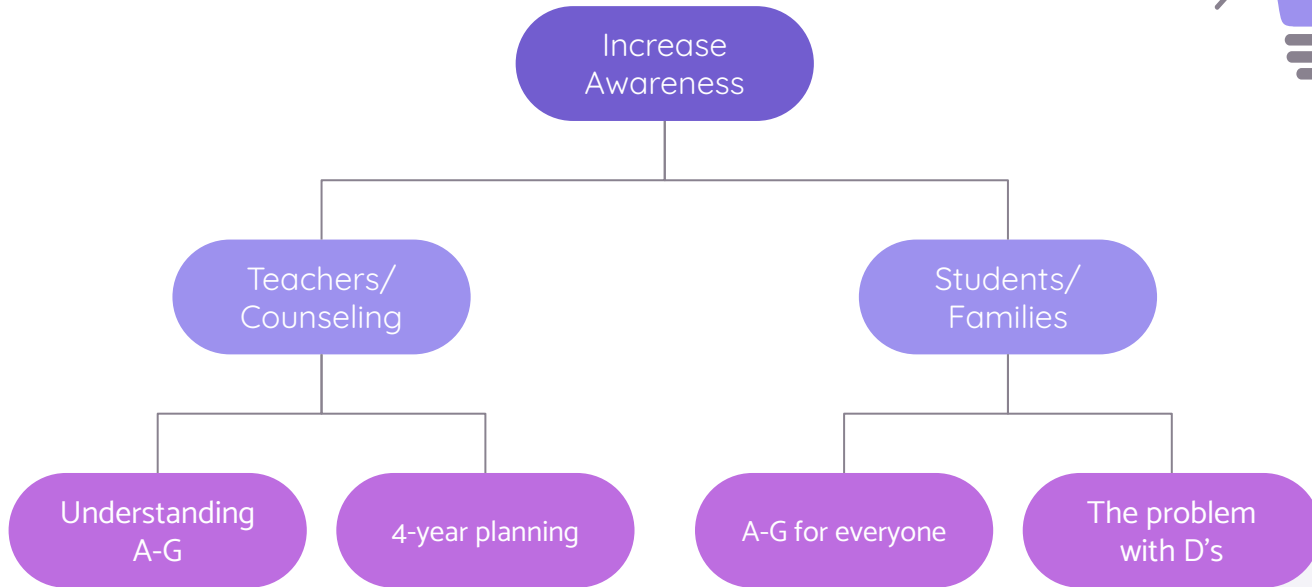


Increasing A-G: Expanding Access & Awareness





Increasing A-G: Expanding Access & Awareness



Grant Timeline & Reporting Requirements

2022/2023:

- Collect initial data and implement an A-G Informational Campaign
- Develop SMART (Specific, Measurable, Attainable, Realistic and Timely) Goals

2023/2024:

- Launch SMART goals at the onset of the school year
- Implement additional programs
 - Required by the grant:
 - Report to the Superintendent on or before December 31, 2023, on how we are measuring the impact of the funds received and the outcomes based on those measurements.
 - Report to the Board on or before April 30, 2024, and shall update the state board on the contents of that report at a regularly scheduled meeting

2024-2026:

- Monitor, adjust and expand the plan, as needed

2025/2026:

- Report to the Superintendent on or before August 31, 2026, on final outcomes that measure the impact of the funds received under this section on their A-G completion rate.



Data Points to be collected and analyzed:

- Overall A-G Completion Rate
- Disaggregated A-G Completion Rate (Student Group & Ethnicity/Race)
- Mathematics Pathway Completion: Students with an IEP
- Percent of Students Taking a Course of Rigor (AP, IB)
- Disaggregated Percent of Students Taking a Course of Rigor
- Percent of Students Who Recover Failing Grades
- Disaggregated Percent of Students Who Recover Failing Grades



Thank you!

A special thank you to Suzanne Borth, the FCUSD counselors and the high school principals for their help and support.