



Mills Middle School

“Mustang Pride!”

Overview

- ❖ **Vision:**
Mills Middle School is an inclusive, diverse community of learners whose staff ensures equitable access to rigorous academic learning while simultaneously fostering the social and emotional well being of the whole child.
- ❖ **Mission:**
Mills Middle School prioritizes the needs of each student by cultivating an inclusive environment that provides for community-based academic and social emotional growth.

Overview

❖ Demographic data 2020-2021:

➤ 773 students enrolled

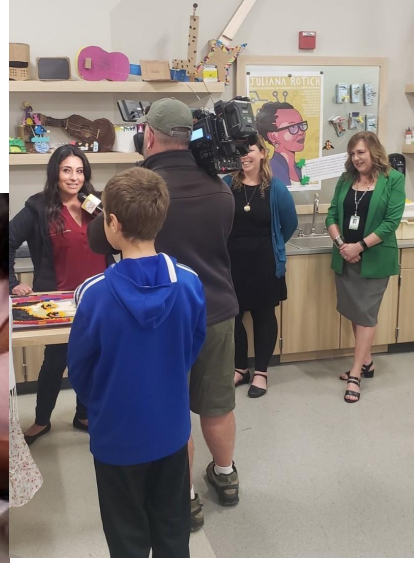
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|--------------------------|--------------------------------------|
| ■ 41.6% Hispanic/Latino | ■ 6.7% Asian |
| ■ 25.6% White | ■ 2.3% Pacific Islander |
| ■ 13.2% African American | ■ 1.2% Filipino |
| ■ 9% Two or more races | ■ .1% American Indian/Alaskan Native |

❖ 83% of students are categorized as English Learner (EL), Foster Youth, homeless youth, and/or socioeconomically disadvantaged

❖ 34% of Mills students are English Learners

Academic Programs

- ❖ STEM programs: Robotics, Computer Science, Technology and Farm to Fork STEAM classes (*LCAP goal 3.4*)
- ❖ FLEX: 3x/week - intervention, acceleration & enrichment (*LCAP goal 4*)
- ❖ Math lab (*LCAP goal 4.2*)
- ❖ Music program (*LCAP goal 3*)
- ❖ ELD program (*LCAP goals 3.3 & 4.3*)
- ❖ CARE program (*LCAP goal 2*)



Behavior Supports (LCAP Goal 2)

- PBIS program: Push-in system, merit system
- Mental Health Specialist & SCOE Clinician
- Improve Your Tomorrow (IYT)
- Wii Girls Group
- Professional Development for Staff: Culturally & Linguistically Responsive Teaching & Learning (CLR)
- Community of Our Own
- The Mills Restorative Center
- Weekly Second Step lessons



Current Areas of Focus

- The social/emotional needs of students are manifesting in many extreme behavior issues on campus
- Supervision
- Supporting the SEL and academic needs of English Learner population
- Helping students re-learn social norms, non-verbal cues -- the soft skills required of working daily in a collaborative environment
- Faculty Professional Development of Instructional Best Practices.

2022-2023 Goals

- ❖ Mills staff to work with district Curriculum & Instruction department on potential programmatic focuses during the 2022-2023 school year to present to the board for consideration and implementation.
 - Plan horizontal articulation with Mitchell to better prepare students for the IB program at Cordova High
 - Drumline at Mills
 - CA Community Schools Partnership Program

[Student Voices](#)