

MEETING MINUTES

To view recordings of past board meetings, click [HERE](https://www.youtube.com/c/santarosacityschools).
(<https://www.youtube.com/c/santarosacityschools>).

MISSION: SRCS ensures equitable access to a transformative educational experience grounded in the assets of our students, staff, and community. We nurture the whole student in an engaging, challenging, and safe environment. We recognize and value each student's individuality and our community's cultural wealth.

VISION: SRCS will send students into the world empowered to find purpose, think critically, embrace diversity, work together, and adapt to our changing planet, and live healthy and fulfilling lives.

Attendees

Voting Members

Alegria De La Cruz, Director
Ever Flores, Director
Laurie Fong, Director
Stephanie Manieri, Clerk
Jill McCormick, Vice President
Omar Medina, Director
Ed Sheffield, President

A. CALL TO ORDER (4:45 p.m.)

The meeting was called to order at 4:45 pm.

1. Public Comment on Closed Session Agenda

There was no public comment on the closed session agenda.

B. RECESS TO CLOSED SESSION

1. Public Employee Performance Evaluation (Title of employee being reviewed: Superintendent, Deputy Superintendent, Associate Superintendent, Assistant Superintendent, Principals, Vice Principals, Assistant Principals, Directors, Coordinators) [Gov. Code § 54957]

2. Public Employee Discipline/Dismissal/Release [Gov. Code § 54957]

3. **Conference With Labor Negotiator (Name of designated rep attending: Mike Shepherd (SRCS); name of organization: SRTA/CSEA [Gov. Code § 54957.6])**

C. RECONVENE TO OPEN SESSION (6:00 p.m.)

The meeting reconvened at 6:30 pm. Director Georgia Beard was present.

1. **Territorial Land Acknowledgment**

Ricky Feather Cruz led the Territorial Land Acknowledgment.

2. **Pledge of Allegiance**

President Ed Sheffield led the Pledge of Allegiance.

3. **Report of Actions Taken in Closed Session**

There was no report of actions taken in closed session.

4. **Items Considered in Closed Session for Action in Open Session**

There were no items considered in closed session for action in open session.

5. **Statements of Abstention**

There were no statements of abstention.

6. **Adjustments to Agenda**

Consent item F.5 was pulled from the consent agenda.

7. **Special Presentations for Student of the Month and Certificated/Classified Employees of the Month (Luther Burbank Elementary School, Learning House, Rincon Valley Middle School)**

The following students & staff were recognized for outstanding achievement:

Luther Burbank Elementary School

- Jorge Jimenez Aguilar, Student of the Month
- Heather Rosales, Classified Employee of the Month
- Debbi Crapeau, Certificated Employee of the Month

Learning House

- Jazael Morales, Student of the Month
- Debbi Rummel & Cynthia McDaniel, Certificated Employees of the Month

Rincon Valley Middle School

- Reagan McIntosh, Student of the Month
- Jesus Morales, Classified Employee of the Month
- Ian Meyers, Certificated Employee of the Month

8. School Site Parent Organization Updates (Luther Burbank Elementary School/Learning House, Rincon Valley Middle School, Santa Rosa Accelerated Charter School)

School site parent organization updates were provided for Rincon Valley Middle School by Amy Neisen & Santa Rosa Accelerated Charter School by Jenica Leonard.

9. Public Comment on Non Agenda Items

The following individual addressed the Board during public comment:

- Naxheli Zuniga - ELAC
- Adrian Juarez - ELAC
- Caitlin Azhderian - Learning House
- Rafael Solano - ELAC
- Mirian Rojas - ELAC
- Teri Martinez - Learning House
- Sheila Walker - parents as stakeholders
- Natalee Hansen - Learning House
- Cynthia McDaniel - Learning House
- Debbi Rummel - Learning House
- Laura Hernandez - Learning House
- Shelby Pryor - equity and equality

D. REPORTS

1. California School Employee Association (CSEA) Santa Rosa 75 Report

California School Employee Association (CSEA) Santa Rosa Chapter 75 President Mary Lehman gave a report.

2. Santa Rosa Teachers Association (SRTA) Report

Santa Rosa Teachers Association (SRTA) President Kathryn Howell gave a report.

3. Superintendent Report

Superintendent Anna Trunnell gave a report.

4. Board President Report

President Ed Sheffield gave a report.

5. Board Member Reports

Directors McCormick , Manieri and De La Cruz gave reports.

6. CSBA Report

No report was given.

E. DISCUSSION / ACTION ITEMS

1. (Action) Public Board Meetings Via Teleconference per AB 361

Anna Trunnell, Superintendent, presented a request for approval of Public Board Meetings Via Teleconference per AB 361.

Motion Passed: Approval of Public Board Meetings Via Teleconference per AB 361 (hybrid).

Director Georgia Beard preferential vote: aye.

Motion made by: Alegria De La Cruz

Motion seconded by: Ever Flores

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Laurie Fong - Yes

Stephanie Manieri - Yes

Jill McCormick - Yes

Omar Medina - Yes

Ed Sheffield - Yes

2. (Action) A Resolution in Support of National Sexual Assault Awareness Month

Anna Trunnell, Superintendent, presented a request for approval of Resolution in Support of National Sexual Assault Awareness Month.

Public comment was given by Johana Perdomo.

The duration of the Board's question portion lasted 2 minutes.

The duration of the Board's discussion portion lasted 1 minute.

Motion Passed: Approval of Resolution in Support of National Sexual Assault Awareness Month.

Director Georgia Beard preferential vote: aye.

Motion made by: Jill McCormick

Motion seconded by: Alegria De La Cruz

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Laurie Fong - Yes

Stephanie Manieri - Yes

Jill McCormick - Yes

Omar Medina - Yes

Ed Sheffield - Yes

3. (Action) Declaration of Need for Fully Qualified Educators

Michael C. Shepherd, Assistant Superintendent, Human Resources, presented a request for approval of Declaration of Need for Fully Qualified Educators.

Public comment was given by Karen Wagner.

The duration of the Board's question portion lasted 2 minutes.

The duration of the Board's discussion portion lasted 7 minutes.

Motion Passed: Approval of Declaration of Need for Fully Qualified Educators.

Director Georgia Beard preferential vote: aye.

Motion made by: Alegria De La Cruz

Motion seconded by: Stephanie Manieri

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Laurie Fong - Yes

Stephanie Manieri - Yes

Jill McCormick - Yes

Omar Medina - Yes

Ed Sheffield - Yes

4. (Discussion) YouthTruth Update

Dr. Kimberlee Armstrong, Associate Superintendent, led a discussion regarding YouthTruth Update.

The duration of the Board's question portion lasted 19 minutes.

The duration of the Board's discussion portion lasted 6 minutes.

5. (Discussion) LCAP Timeline

Dr. Kimberlee Armstrong, Associate Superintendent, led a discussion regarding the LCAP Timeline.

The duration of the Board's question portion lasted 12 minutes.

The duration of the Board's discussion portion lasted 1 minute.

F. CONSENT ITEMS

Motion Passed: Approval of Consent Items F.2-F.4/F.6-F.9.

Director Georgia Beard preferential vote: aye.

Motion made by: Jill McCormick

Motion seconded by: Omar Medina

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Laurie Fong - Yes

Stephanie Manieri - Yes

Jill McCormick - Yes

Omar Medina - Yes

Ed Sheffield - Yes

- 1. Approval of Absent Board Members**
- 2. Approval of Personnel Transactions**
- 3. Approval of Vendor Warrants**

4. Approval of Donations and Gifts

5. Approval of Contracts

The duration of the Board's question portion lasted 5 minutes.

Motion Passed: Approval of consent item F.5.

Director Georgia Beard preferential vote: aye.

Motion made by: Jill McCormick

Motion seconded by: Alegria De La Cruz

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Laurie Fong - Yes

Stephanie Manieri - Yes

Jill McCormick - Yes

Omar Medina - Yes

Ed Sheffield - Yes

6. Approval of Side by Side Contract to facilitate YouThrive Curriculum for Cesar Chavez Language Academy

7. Approval of Revised 2021-2022 and 2022-23 Classified Employees Calendars

8. Approval of Proposed Revisions to the Certificated Psychologist, Speech-Language Pathologist, and Nurse Salary Schedule 2021-2022

9. Approval of Appointment to the Measure I and Measure L Citizens' Oversight Committees (COC)

G. APPROVAL OF MINUTES

1. Approval of Minutes of the Regular Board Meeting Held On March 30, 2022

Motion Passed: Approval of Minutes of the Regular Board Meeting Held On March 30, 2022.

Director Georgia Beard preferential vote: aye.

Motion made by: Alegria De La Cruz

Motion seconded by: Jill McCormick

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Laurie Fong - Yes

Stephanie Manieri - Yes

Jill McCormick - Yes

Omar Medina - Yes

Ed Sheffield - Yes

H. BOARD MEMBER REQUESTS FOR INFORMATION

I. INFORMATION ITEMS

- 1. Future Board Discussion Items**
- 2. Board Conduct and Code of Ethics**
- 3. Educational Acronyms and Abbreviations**
- 4. School Site Reports**
 - a. Luther Burbank Elementary School/Learning House**
 - b. Rincon Valley Middle School**
 - c. Santa Rosa Accelerated Charter School**

J. ADJOURNMENT

The meeting was adjourned at 9:51 pm.



EMBRACE • ENGAGE • EMPOWER

Resolution No. 2021/22-48
Date: April 13, 2022

Resolution in Recognition of Sexual Assault Awareness Month

WHEREAS, sexual assault is illegal, a form of sex discrimination, and is a violation of Title VII of the Civil Rights Act of 1964; and

WHEREAS, research shows that sixty-six percent of victims are age twelve to seventeen, with vast underreporting of these statistics also identified; and

WHEREAS, research shows that twenty percent or more of college-aged students report being victims of sexual harassment and sexual violence, much of which takes place among peers at educational institutions; and

WHEREAS, sexual violence or sexual harassment have devastating effects on students by negatively impacting their emotional and physical well-being, and can become a barrier to equal and free access to public education; and

WHEREAS, the viral “Me Too” movement on social media has helped demonstrate the widespread prevalence of sexual assault and harassment, especially in the workplace, while also bringing vital conversations about sexual violence into the mainstream; and

WHEREAS, free, confidential help is available to all victims and survivors of sexual assault through the Verity organization: by telephone at 707-545-7273; and online at <https://www.ourverity.org/>; and

WHEREAS, April has been declared National Sexual Assault Awareness Month by the National Sexual Violence Resource Center, as a means of educating the public on the actions and behaviors and their consequences that can deeply impact the well-being of our communities. NOW,

THEREFORE BE IT RESOLVED, that the Board of Trustees of the Santa Rosa City Schools District hereby proclaims April 2022 as “Sexual Assault Awareness Month,” and encourages all faculty, staff, and students to increase their knowledge of the many types of sexual violence and promote an environment of mutual respect and dignity in and outside of their campuses.

PASSED AND ADOPTED by the Governing Board of the Santa Rosa City Schools District on the 13th day of April, 2022.

Stephanie Manieri, Clerk

4/13/2022

Date

SANTA ROSA CITY SCHOOLS
DRAFT REVISED 2021-2022 CLASSIFIED EMPLOYEES CALENDAR

CSEA 75 / Confidential / Supervisory
242 244 Workdays (Based on 261 contract days)

YEAR	M	T	W	Th	F	Work Days	Paid Days Off	Legal Holidays	Local Holiday Days					
JULY 2021					1	2	21	1	1	0				
	5	6	7	8	9									
	12	13	14	15	16									
	19	20	21	22	23									
	26	27	28	29	30									
July 5 Legal Holiday (Mon. after a holiday)														
AUGUST	2	3	4	5	6	Aug. 2	22	0	0	0				
	9	10	11	12	13	Aug. 5								
	16	17	18	19	20	Aug. 9								
	23	24	25	26	27	Aug. 9								
	30	31				Aug. 10								
						Aug. 11								
Aug. 12 School Opens/First Day of Instruction														
SEPTEMBER			1	2	3	Sept. 2	21	1	1	0				
	6	7	8	9	10	Sept. 6								
	13	14	15	16	17	Sept. 9								
	20	21	22	23	24	(Sept. 15-16)								
	27	28	29	30		Sept. 23								
Sept. 27-30 Parent Conferences														
OCTOBER					1	Oct. 1	21	0	0	0				
	4	5	6	7	8	Oct. 8								
	11	12	13	14	15	Oct. 11								
	18	19	20	21	22	Oct. 15								
	25	26	27	28	29	Oct. 18								
Oct. 29 Elementary First Trimester ends														
NOVEMBER	1	2	3	4	5	Nov. 8	18	4	2	2				
	8	9	10	11	12	Nov. 11								
	15	16	17	18	19	Nov. 22-23								
	22	23	24	25	26	Nov. 24								
	29	30				Nov. 25								
Nov. 26 Local Holiday														
DECEMBER			1	2	3	Dec. 9	18	5	2	3				
	6	7	8	9	10	Dec. 14-16								
	13	14	15	16	17	Dec. 16								
	20	21	22	23	24	Dec. 17								
	27	28	29	30	31	Dec. 22								
	Dec. 23 Local Holiday													
	Dec. 24 Legal Holiday (Fri. before a legal holiday)													
	Dec. 30 Local Holiday													
Dec. 31 Legal Holiday (Fri. before a legal holiday)														
Dec. 20-31 Winter Recess - Teachers and School Year (SY) Employees														
JANUARY 2022	3	4	5	6	7	Jan. 3	20	1	1	0				
	10	11	12	13	14	Jan. 17								
	17	18	19	20	21	Jan. 27								
	24	25	26	27	28	Jan. 31								
	31													
Elementary Report Card window opens														
FEBRUARY		1	2	3	4	Feb. 14	18	2	2	0				
	7	8	9	10	11	Feb. 18								
	14	15	16	17	18	Feb. 21								
	21	22	23	24	25	Feb. 28								
Feb. 28 Elementary Report Card window closes														
MARCH		1	2	3	4	March 4	22	1	0	1				
	7	8	9	10	11	March 11								
	14	15	16	17	18	March 14								
	21	22	23	24	25	March 18								
	28	29	30	31		March 21								
March 21-25 Spring Break - Teachers and School Year (SY) Employees														
APRIL					1	April 8	21	0	0	0				
	4	5	6	7	8	April 15								
	11	12	13	14	15									
	18	19	20	21	22									
	25	26	27	28	29									
Non-Work Day for Teachers and SY Employees														
MAY	2	3	4	5	6	May 6	21	1	1	0				
	9	10	11	12	13	May 19								
	16	17	18	19	20	May 23								
	23	24	25	26	27	May 27								
	30	31				May 30								
May 30 Memorial Day														
JUNE			1	2	3	June 1-3	21	0	1	0				
	6	7	8	9	10	June 2								
	13	14	15	16	17	June 3								
	20	21	22	23	24	June 3								
	27	28	29	30		June 3								
	June 6 Secondary Report Card window closes													
	June 7 10-Month Employee Work Year Final Work Day													
	June 10 Elementary Report Card window closes													
June 20 Juneteenth (Mon. after a legal holiday)														
June 30 11-Month Employee Work Year Final Work Day														
TOTALS						244	17	11	6					

(2) Two days added for *Emergency Closures 4/8 & 5/6: Work day for 12-month. Non-Work Day for Teachers, SY, 10-month & 11 month.

Revised: SY = 185 workdays (Aug. 9, 2021 - June 3, 2022)
 Board approved: February 24, 2021, Revised February 23, 2022 10-month = 202 workdays (Aug. 5, 2021 - June 7, 2022)
 Ratified: May 20, 2021 -month = 222 221 workdays (Aug. 2, 2021 - June 30, 2022)
 Effective: July 1, 2021

SANTA ROSA CITY SCHOOLS
DRAFT REVISED 2022-2023 CLASSIFIED EMPLOYEES CALENDAR
CSEA 75 / Confidential / Supervisory / Classified Management
242 244 Workdays (Based on 261 contract days)

YEAR	M	T	W	Th	F	Work Days	Paid Days Off	Legal Holidays	Local Holiday Days	12 mon	11 mon	10 mon	SY emp			
JULY 2022					1											
	4	5	6	7	8	July 4		Independence Day Holiday	20	1	1	0	20	0	0	0
	11	12	13	14	15											
	18	19	20	21	22											
	25	26	27	28	29											
AUGUST	1	2	3	4	5	Aug. 1		11-Month Work Year Start Date	23	0	0	0	23	23	20	18
	8	9	10	11	12	Aug. 4		10-Month Work Year Start Date								
	15	16	17	18	19	Aug. 8		Teacher/School Year (SY) Employees Start Date								
	22	23	24	25	26	Aug. 8		Classified & Certificated Professional Development Day/Collaborative (non-student)								
	29	30	31			Aug. 9		Work Day Principal-Directed Non-Instructional (non-student)								
						Aug. 10		Work Day Staff-Directed Non-Instructional (non-student)								
						Aug. 11		School Opens/First Day of Instruction								
SEPTEMBER				1	2	Sept. 5		Labor Day Holiday	21	1	1	0	21	21	21	21
	5	6	7	8	9	Sept. 1		Back to School Night-Elementary Schools								
	12	13	14	15	16	Sept. 8		Back to School Night-Middle Schools								
	19	20	21	22	23	Sept. 15		Back to School Night-High Schools								
	26	27	28	29	30	Sept. 26-30		Parent Conferences								
OCTOBER	3	4	5	6	7	Oct. 7		Secondary Report Card Window Opens	21	0	0	0	21	21	21	21
	10	11	12	13	14	Oct. 14		Secondary End of first quarter								
	17	18	19	20	21	Oct. 18		Secondary Report Card Window Closes								
	24	25	26	27	28	Oct. 24		Elementary Report Card Window Opens								
	31															
NOVEMBER	1	2	3	4		Nov. 4		Elementary First Trimester ends	18	4	2	2	18	18	18	16
	7	8	9	10	11	Nov. 14		Elementary Report Card Window Closes								
	14	15	16	17	18	Nov. 11		Veterans Day								
	21	22	23	24	25	Nov. 21-22		Non-Work Day for Teachers and SY employees								
	28	29	30			Nov. 23		Local Holiday								
						Nov. 24		Thanksgiving Day Holiday								
DECEMBER				1	2	Dec. 9		Secondary Report Card window opens	18	4	1	3	18	18	18	12
	5	6	7	8	9	Dec. 13-15		Minimum Days: Final Exams High School Only								
	12	13	14	15	16	Dec. 15		Secondary End of second quarter and first semester								
	19	20	21	22	23	Dec. 16		Teacher Workday/Pupil Holiday: Secondary only								
	26	27	28	29	30	Dec. 19-22, 28-29		Winter Recess Non-Work Day for Teachers and SY employees								
						Dec. 23		Local Holiday								
						Dec. 26		Legal Holiday (First day after legal holiday)								
						Dec. 27		Local Holiday in lieu of Admissions Day								
					Dec. 30		Local Holiday									
JANUARY 2023	2	3	4	5	6	Jan. 2		Day After New Years Day Holiday	20	2	2	0	20	20	20	19
	9	10	11	12	13	Jan. 3		Winter Recess Non-Work Day for Teachers and SY employees								
	16	17	18	19	20	Jan. 4		Secondary Report Card Window Closes								
	23	24	25	26	27	Jan. 16		Martin Luther King Jr. Holiday								
	30	31				Jan. 27		Classified & Certificated Professional Development Day/Collaborative (non-student)								
FEBRUARY		1	2	3		Feb. 13		Lincoln's Birthday	18	2	2	0	18	18	18	18
	6	7	8	9	10	Feb. 14		Elementary Report Card Window Opens								
	13	14	15	16	17	Feb. 20		President's Day								
	20	21	22	23	24	Feb. 24		Elementary 2nd Trimester ends								
MARCH		1	2	3		Mar. 6		Elementary Report Card Window Closes	22	1	0	1	22	22	22	18
	6	7	8	9	10	March 10		Secondary Report Card Window Opens								
	13	14	15	16	17	March 17		Secondary End of third quarter								
	20	21	22	23	24	March 20		Local Holiday (First day of Spring Break)								
	27	28	29	30	31	March 20-24		Teachers and SY Employees Spring Break								
APRIL	3	4	5	6	7	March 27		Secondary Report Card window closes	20	0	0	0	20	19	19	19
	10	11	12	13	14	April 14		*Emergency Closure Day (Work day for 12-month employees only)								
	17	18	19	20	21											
	24	25	26	27	28											
MAY	1	2	3	4	5	May 15		Elementary Report Card Window Opens	22	1	1	0	22	21	21	21
	8	9	10	11	12	May 18		Open House								
	15	16	17	18	19	May 19		*Emergency Closure Day (Work day for 12-month employees only)								
	22	23	24	25	26	May 26		Secondary Report Card Window Opens								
	29	30	31			May 29		Memorial Day								
						May 31- June 2		Minimum Day: Final Exams Secondary Only								
JUNE				1	2	June 1		Elementary 3rd Trimester ends	21	1	1	0	21	21	4	2
	5	6	7	8	9	June 1		Final Instructional Day: Elementary								
	12	13	14	15	16	June 2		Teacher Workday/Pupil Holiday: Elementary only								
	19	20	21	22	23	June 1-2		Minimum Day: Final Exams Secondary Only								
	26	27	28	29	30	June 2		Final Instructional Day: Secondary								
						June 5		Secondary report card Window Closes								
						June 9		Elementary Report Card Window Closes								
						June 19		Juneteenth Legal Holiday								
						June 2		Teachers and SY Employees Final Work Day								
						June 6		10-month Employee Final Work Day								
					June 30		11-month Employee Final Work Day									
TOTALS						244	17	11	6	244	222	202	185			

(2) Two days added for *Emergency Closures 4/14 & 5/19: Work day for 12-month. Non-Work Day for Teachers, SY, 10-month & 11 month.

Revised: **SY = 185 workdays** (August 8, 2022 - June 2, 2023) Draft 2022-2023 Classified Employees Calendar
 Board approved: February 23, 2022 10-month = 202 workdays (August 4, 2022 - June 6, 2023)
 Ratified: **PENDING** mutually agreed on: February 17, 2022
 Effective: July 1, 2022 11-month = 222 workdays (August 1, 2022 - June 30, 2023)


 SRCS CSEA 75

SRCS School Board Meeting

Youth Truth Data Presentation
April 13, 2022



YouthTruth

STUDENT SURVEY

A NATIONAL NONPROFIT

2,059,529

STUDENTS SURVEYED

389,695

STAFF & FAMILIES
SURVEYED

39

STATES

5

COUNTRIES

"We now have the information and expertise to better understand our students, catalyze changes, and monitor improvements."

– John Boyd, Superintendent,
Quincy School District, Washington

"YouthTruth staff is unbelievably responsive."

– Ben Daley, Chief Academic
Officer, High Tech High, California

"Our district and students are better off because of the student feedback results we have used to inform campus and district level planning."

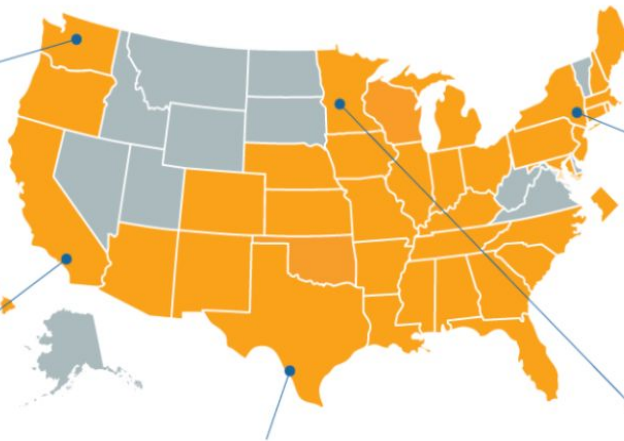
– Dr. Armando Ocaña, Director
Dropout Prevention and School Safety,
Rio Grande Valley, Texas

"YouthTruth is a great tool that gives school administrators important insight into their schools' performance."

– Dan Leibert, Principal,
Tech Valley High School, New York

"Our teachers have valued this information and have asked that we survey our students again this year so they can respond to the data."

– Tamara Berg-Beniak, Superintendent,
Pine Island Schools, Minnesota



Sonoma County Cohort-Santa Rosa

<p>Step 1: YouthTruth Survey Focus Question —or— Key Measure</p>	<p>Step 2: Why is this Question or Key Measure important?</p>	<p>Step 3: All respondents Percent Positive or Percentile Ranking</p>	<p>Step 4: Group of Concern</p>	<p>Step 5: Group of Concern Percent Positive or Percentile Ranking</p>	<p>Step 6: Measurable Goal; By February 2023, how much will this improve?</p>
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<p>Santa Rosa Cohort Team</p>	
<p>Kimberlee Armstrong</p>	<p>Associate Superintendent</p>
<p>Debi Cardozo</p>	<p>CTE Director</p>
<p>Kaesa Enemark</p>	<p>MTSS Coordinator</p>
<p>Alisa Haley</p>	<p>Elementary Education Director</p>
<p>Eduwiges Llamas</p>	<p>Multilingual Director</p>

STUDENT

Engagement

This summary measure describes the degree to which students perceive high expectations and feel engaged with their school and their education.

Academic Challenge

This summary measure describes the degree to which students feel their learning is challenging and relevant.

Instructional Methods (elementary only)

This summary measure describes the strategies and approaches students report their teachers using in class.

Culture

Varies by grade-level... elementary is orderly and respectful classroom; secondary is respectful and fair school.

Belonging and Peer Collaboration

This summary measure describes the degree to which students feel welcome at their school and have collaborative relationships with their classmates.

Relationships

This summary measure describes the degree to which students feel they receive support and personal attention from their teachers.

College & Career Readiness (high only)

This summary measure describes the degree to which students feel equipped to pursue college and careers.

Emotional & Mental Health

Students are asked to describe the degree to which they have they have external supports and intrinsic resources they can use to cope with problems.

Project-Based Learning

Students are asked a series of questions about their engagement with project- and problem-based learning

Drugs & Alcohol (secondary only)

Students in Sonoma County Schools schools were asked whether, during the past month, they have used any of the following intoxicants or substances.

Obstacles to Learning (secondary only)

Students are asked whether, various circumstances make it hard for them to do their best.

Local Resilience Questions (secondary only)

Custom resilience questions for Sonoma County.

STAFF

Engagement

This summary measure describes the degree to which staff feel engaged in their work and empowered to influence their schools.

Relationships

This summary measure describes the degree to which staff experience positive relationships in their school based on respect, care and approachability.

Culture

This summary measure describes the degree to which staff believe that their school fosters a culture of shared vision, respect, and effective communication.

Professional Development & Support

This summary measure describes the degree to which staff receive meaningful feedback, have opportunities to grow professionally and feel supported in their work.

School Safety

This summary measure describes the degree to which staff feel the school is a safe learning environment.

FAMILY

Engagement

This summary measure describes the degree to which families are engaged in their school and empowered to influence decision making.

Relationships

This summary measure describes the degree to which families experience positive relationships in their school based on respect, care and approachability.

Culture

This summary measure describes the degree to which families believe their school fosters shared goals, respect, fairness, and diversity.

Communications & Feedback

This summary measure describes the degree to which there are open and effective lines of communication between families and schools.

Resources

This summary measure describes the degree to which families believe that their school deploys the necessary resources to support students.

School Safety

This summary measure describes the degree to which families believe that their school is a safe place for students.

Snapshot of Feedback: Percent Positives

The table below shows the proportion of positive ratings on each survey theme from each participating stakeholder group in your district.*

Colors are used to show the theme's percentile rank.** See the key below.

Arrows refer to the percentage point difference between the current survey round's percent positives and the most recent previous survey round's percent positives. For example, a 75% displayed with ↑ 2, indicates that the previous survey round's percent positive was 73%.

Group	Survey Theme	Elementary	Middle	High
Student	Engagement	86% ↓ 1	42% ↑ 1	44% ↓ 1
	Academic Challenge	40% ↓ 6	49% ↓ 4	59% ↓ 3
	Relationships	79% ↓ 8	37% ↓ 20	30% ↓ 10
	Culture	25% ↓ 22	25% ↓ 20	26% ↓ 10
	Belonging	52% ↓ 9	43% ↑ 7	38% ↑ 10
	Instructional Methods	51% ↓ 7	N/A	N/A
	College & Career Readiness	N/A	N/A	23% ↓ 1
	Health & Well-Being	N/A	N/A	N/A
	Family	Engagement	61% ↓ 6	45% ↓ 3
Family	Relationships	86% ↓ 1	65% ↓ 7	62%
	Culture	74% ↓ 1	56% ↓ 1	54% ↑ 6
	Communication & Feedback	67% ↓ 1	49% ↑ 1	44% ↑ 5
	Resources	63% ↓ 1	53% ↑ 3	53% ↑ 7
	School Safety	57% ↓ 9	44% ↓ 8	49% ↑ 3
Staff	Engagement	81% ↓ 5	63% ↓ 14	69% ↓ 1
	Relationships	80% ↓ 9	71% ↓ 10	74% ↓ 2
	Culture	61% ↓ 10	41% ↓ 24	42% ↓ 2
	Professional Development & Support	52% ↓ 21	34% ↓ 21	38% ↓ 13

Color Key

0th-24th percentile

25th-49th percentile

50th-74th percentile

75th-100th percentile

Snapshot of Feedback: Average Ratings

The table below shows the average ratings on each survey theme from each participating stakeholder group in your district.

Colors are used to show the theme's percentile rank.* See the key below.

Arrows refer to the percentage point difference between the current survey round's percent positives and the most recent previous survey round's percent positives. For example, a 75% displayed with ↑ 2, indicates that the previous survey round's percent positive was 73%.

Group	Survey Theme	Elementary	Middle	High
Student	Engagement	2.78 ↓ 0.01	3.31 ↑ 0.02	3.38
	Academic Challenge	2.46 ↓ 0.02	3.52 ↓ 0.04	3.69 ↓ 0.04
	Relationships	2.69 ↓ 0.1	3.3 ↓ 0.37	3.19 ↓ 0.16
	Culture	2.25 ↓ 0.2	3.18 ↓ 0.35	3.24 ↓ 0.16
	Belonging	2.46 ↓ 0.09	3.37 ↑ 0.13	3.26 ↑ 0.17
	Instructional Methods	2.56 ↓ 0.07	N/A	N/A
	College & Career Readiness	N/A	N/A	2.99
	Health & Well-Being	N/A	N/A	N/A
Family	Engagement	3.62 ↓ 0.13	3.33 ↓ 0.06	3.35 ↑ 0.07
	Relationships	4.2 ↓ 0.01	3.78 ↓ 0.06	3.7 ↑ 0.03
	Culture	3.92 ↓ 0.02	3.62	3.58 ↑ 0.1
	Communication & Feedback	3.75 ↑ 0.02	3.27 ↑ 0.03	3.2 ↑ 0.12
	Resources	3.76 ↓ 0.01	3.53 ↑ 0.02	3.53 ↑ 0.14
	School Safety	3.71 ↓ 0.16	3.37 ↓ 0.28	3.49 ↓ 0.02
Staff	Engagement	4.03 ↓ 0.13	3.7 ↓ 0.34	3.87 ↓ 0.01
	Relationships	3.97 ↓ 0.18	3.78 ↓ 0.21	3.83 ↓ 0.04
	Culture	3.67 ↓ 0.16	3.26 ↓ 0.46	3.26 ↓ 0.15
	Professional Development & Support	3.53 ↓ 0.27	3.23 ↓ 0.39	3.24 ↓ 0.21

Color Key

0th-24th percentile

25th-49th percentile

50th-74th percentile

75th-100th percentile

This section of the report hones in on the three survey themes that are included in all three YouthTruth surveys (student, family, and staff).

Alignment on Engagement, Relationships, and Culture

The table below shows the percent of positive responses on Engagement, Relationships, and Culture.*

Please note that the questions and themes being compared in this report are not always identical to one another. For example, questions are sometimes worded differently for different stakeholder groups, or grouped under different survey themes due to the statistical structure of the surveys. For more information on alignment between surveys, please refer to YouthTruth's page on [Survey Instrument Alignment](#), and please refer to your other reports for a deeper dive into your data.

Colors are used to show the theme's percentile rank.** See the key below.

Arrows refer to the percentage point difference between the current survey round's percent positives and the most recent previous survey round's percent positives. For example, a 75% displayed with ↑ 2, indicates that the previous survey round's percent positive was 73%.

Group	Survey Theme	Elementary	Middle	High
Student	Engagement	86% ↓ 1	42% ↑ 1	44% ↓ 1
	Relationships	79% ↓ 8	37% ↓ 20	30% ↓ 10
	Culture	25% ↓ 22	25% ↓ 20	26% ↓ 10
	Belonging	52% ↓ 9	43% ↑ 7	38% ↑ 10
Family	Engagement	61% ↓ 6	45% ↓ 3	45% ↑ 4
	Relationships	86% ↓ 1	65% ↓ 7	62%
	Culture	74% ↓ 1	56% ↓ 1	54% ↑ 6
Staff	Engagement	81% ↓ 5	63% ↓ 14	69% ↓ 1
	Relationships	80% ↓ 9	71% ↓ 10	74% ↓ 2
	Culture	61% ↓ 10	41% ↓ 24	42% ↓ 2

Color Key

0th-24th
percentile

25th-49th
percentile

50th-74th
percentile

75th-100th
percentile

The table below shows the percent of 4 and 5 responses on the Covid Effect Question.*:

- **Elementary School Student:** How much has the virus changed your life?
- **Secondary School Student:** How much has the COVID-19 pandemic affected you?
- **Family:** How much has the COVID-19 pandemic affected you?
- **Staff:** How much has the COVID-19 pandemic affected you?

Colors are used to show the question's percentile rank.** See the key below for what each color means.

Any arrows you see refer to the difference between the current survey round's percent positives and those from the previous survey round. For example, a 75% displayed with ↑ 2, indicates that the previous survey round's percent positive was 73%.

Group	Elementary	Middle	High
Student	54% ↓ 6	38% ↓ 15	52% ↓ 9
Family	68% ↓ 5	69% ↓ 1	68% ↓ 5
Staff	79% ↑ 4	76% ↑ 3	76% ↑ 7

Color Key

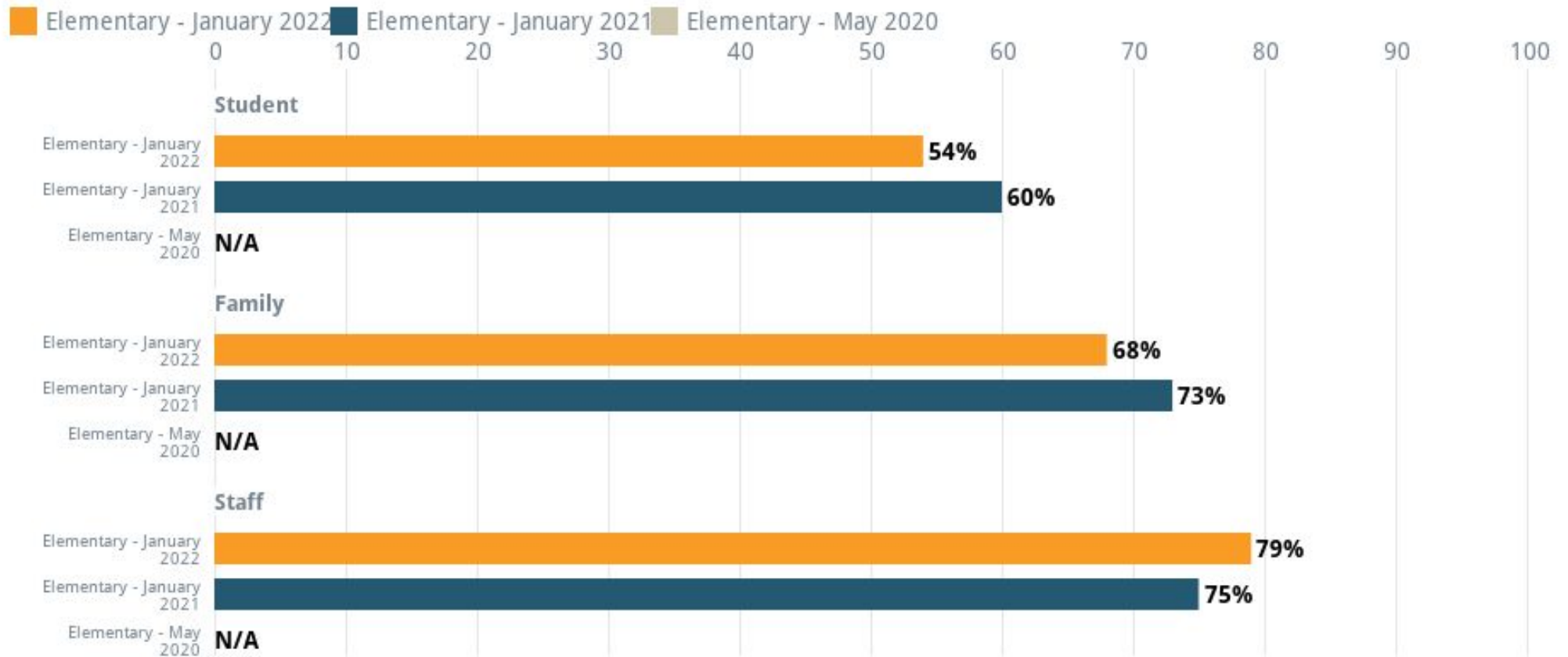
0th-24th
percentile

25th-49th
percentile

50th-74th
percentile

75th-100th
percentile

Percent Covid 4s and 5s



Level:

The table below shows the percent of positive responses on the Engagement theme.* Since stakeholder groups have different types of interactions with their school, there is some variation in the definition of engagement. The Engagement theme is defined as follows:

- **Elementary School Student:** the degree to which students perceive high expectations and feel engaged with their school and their education.
- **Secondary School Student:** the degree to which students perceive themselves as engaged with their school and their education.
- **Family:** the degree to which families are engaged in their school and empowered to influence decision making.
- **Staff:** the degree to which staff feel engaged in their work and empowered to influence their schools.

Colors are used to show the theme's percentile rank.** See the key below for what each color means.

Any arrows you see refer to the difference between the current survey round's percent positives and those from the previous survey round. For example, a 75% displayed with ↑ 2, indicates that the previous survey round's percent positive was 73%.

Group	Elementary	Middle	High
Student	86% ↓ 1	42% ↑ 1	44% ↓ 1
Family	61% ↓ 6	45% ↓ 3	45% ↑ 4
Staff	81% ↓ 5	63% ↓ 14	69% ↓ 1

Color Key

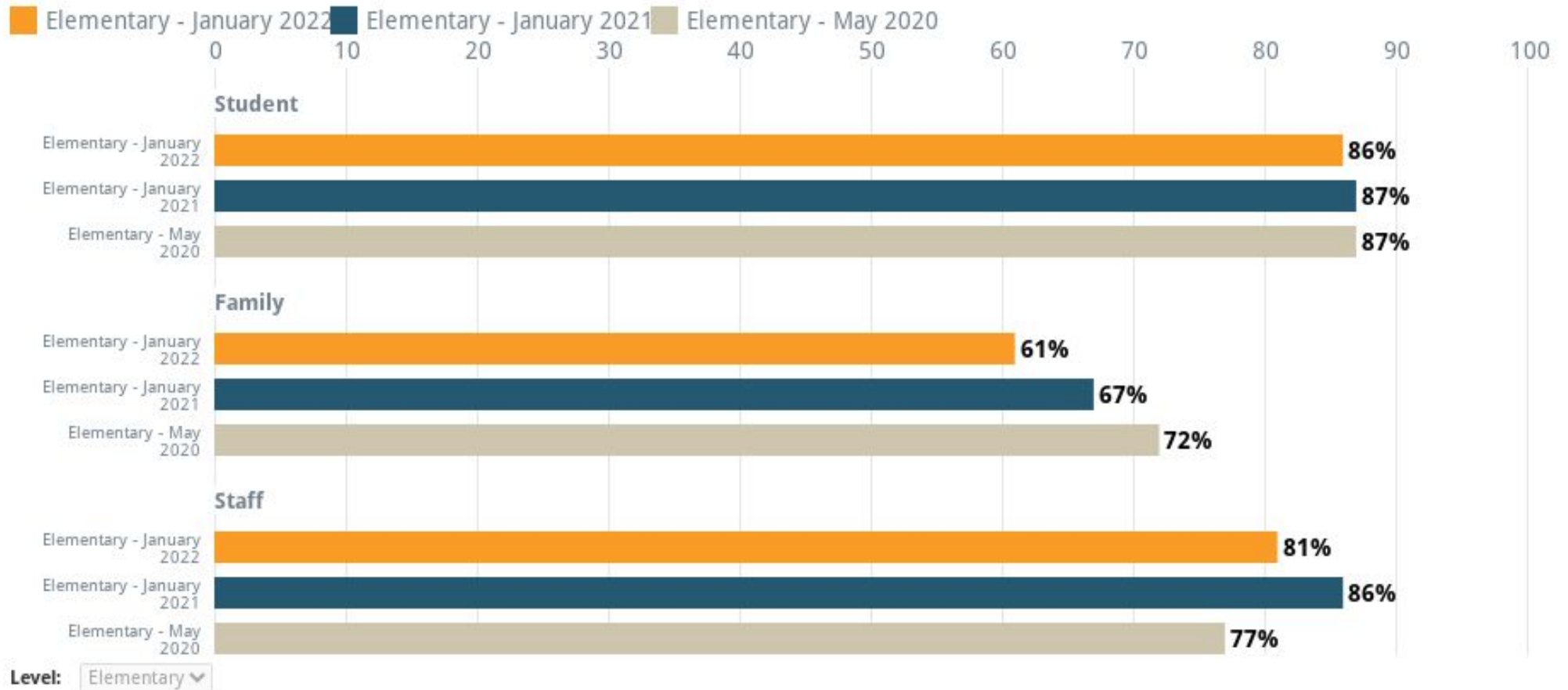
0th-24th
percentile

25th-49th
percentile

50th-74th
percentile

75th-100th
percentile

Percent Positives on Engagement



The table below shows the percent of positive responses to questions about education quality.* These questions differ somewhat between surveys:

- **Elementary & Middle School Student:** *no equivalent question*
- **High School Student:** "I am getting a high quality education at this school." (In **Engagement** section)
- **Family:** "My child is getting a high quality education at this school." (In **General** section)
- **Staff:** "Students are getting a high quality education at this school." (In **General** section)

Colors are used to show the question's percentile rank.** See the key below for what each color means.

Any arrows you see refer to the difference between the current survey round's percent positives and those from the previous survey round. For example, a 75% displayed with ↑ 2, indicates that the previous survey round's percent positive was 73%.

Group	Elementary	Middle	High
Student	N/A	N/A	49% ↓ 7
Family	73% ↑ 7	63% ↑ 14	64% ↑ 12
Staff	79% ↑ 5	59% ↓ 8	70% ↑ 7

Color Key

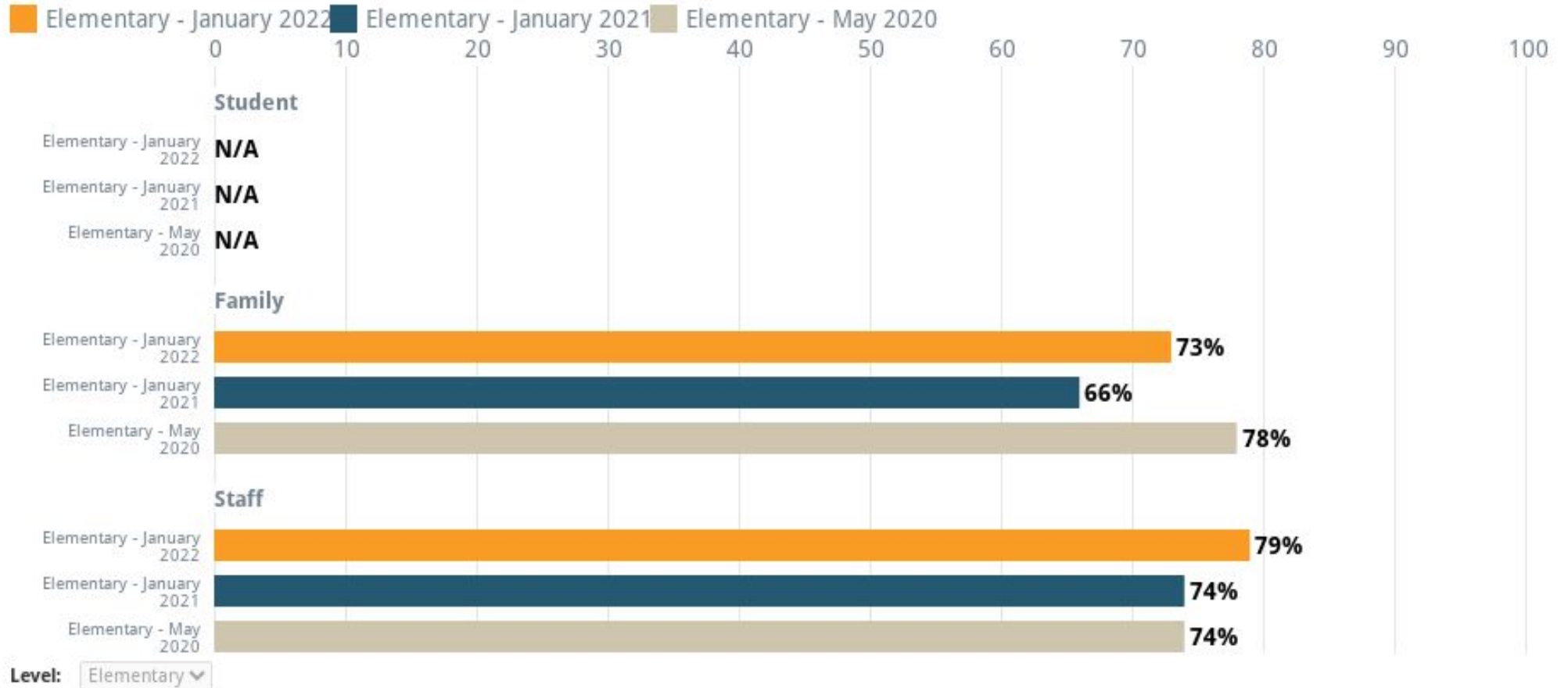
0th-24th
percentile

25th-49th
percentile

50th-74th
percentile

75th-100th
percentile

Percent Positives on Education Quality



The table below shows the percent of positive responses to questions about expectations.* These questions differ somewhat between surveys:

- **Elementary School Students:** "Does your teacher ask you to keep trying when the work gets hard?" (In **Engagement** section)
- **Secondary School Students:** "Most of my teachers don't let people give up when the work gets hard." (In **Academic Rigor** section)
- **Family:** "My school sets high expectations for students." (In **Resources** section)
- **Staff:** "My school sets high expectations for students." (In **Culture** section)

Colors are used to show the question's percentile rank.** See the key below for what each color means.

Any arrows you see refer to the difference between the current survey round's percent positives and those from the previous survey round. For example, a 75% displayed with ↑ 2, indicates that the previous survey round's percent positive was 73%.

Group	Elementary	Middle	High
Student	61% ↓ 2	58% ↓ 7	48% ↓ 1
Family	68% ↓ 3	57% ↓ 2	63% ↑ 8
Staff	78%	48% ↓ 19	50% ↓ 2

Color Key

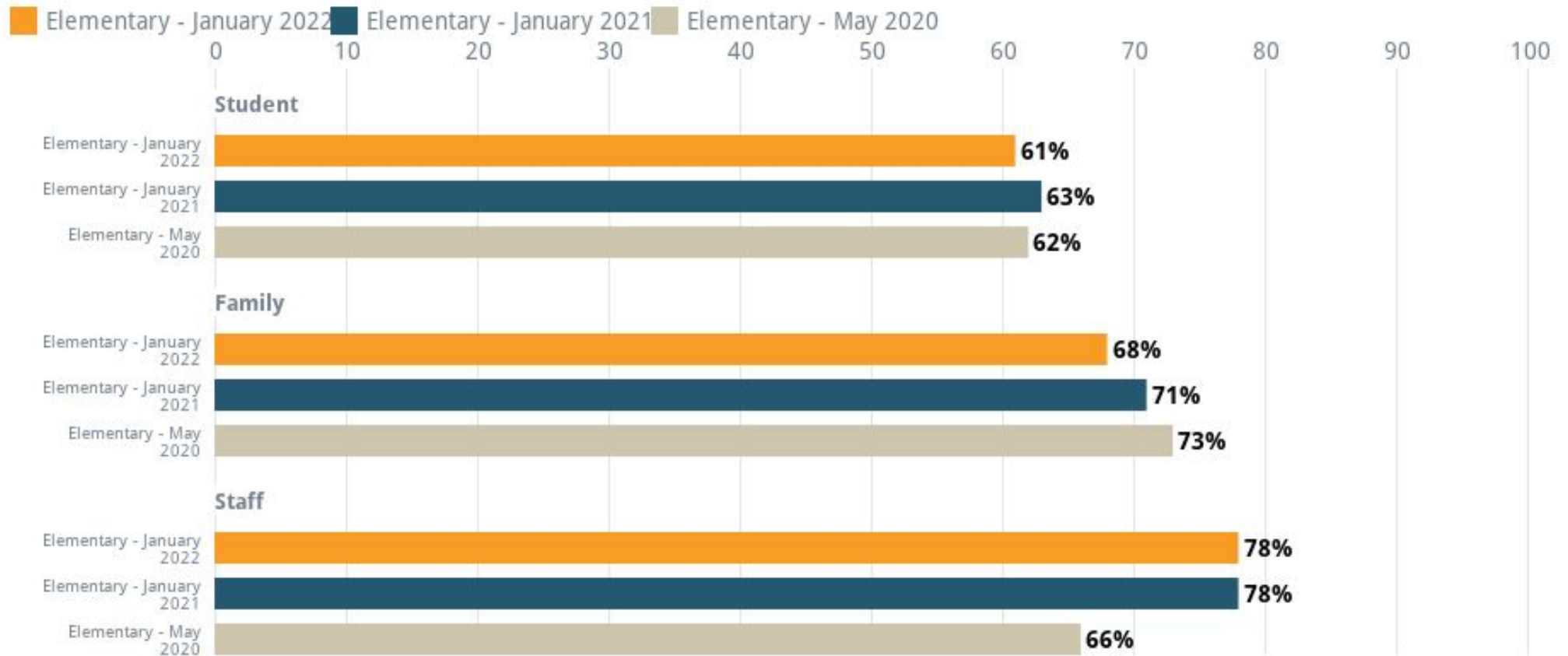
0th-24th
percentile

25th-49th
percentile

50th-74th
percentile

75th-100th
percentile

Percent Positives on Expectations



Level:

The table below shows the percent of positive responses on the Relationships theme.* Since stakeholder groups have different types of interactions with their school, there is some variation in the definition relationships. The Relationships theme is defined as follows:

- **Elementary School Student:** the degree to which students have strong, supportive relationships with their teachers.
- **Secondary School Student:** the degree to which students feel they receive support and personal attention from their teachers.
- **Family:** the degree to which families experience positive relationships in their school based on respect, care and approachability.
- **Staff:** the degree to which staff experience positive relationships in their school based on respect, care and approachability.

Colors are used to show the theme's percentile rank.** See the key below for what each color means.

Any arrows you see refer to the difference between the current survey round's percent positives and those from the previous survey round. For example, a 75% displayed with ↑ 2, indicates that the previous survey round's percent positive was 73%.

Group	Elementary	Middle	High
Student	79% ↓ 8	37% ↓ 20	30% ↓ 10
Family	86% ↓ 1	65% ↓ 7	62%
Staff	80% ↓ 9	71% ↓ 10	74% ↓ 2

Color Key

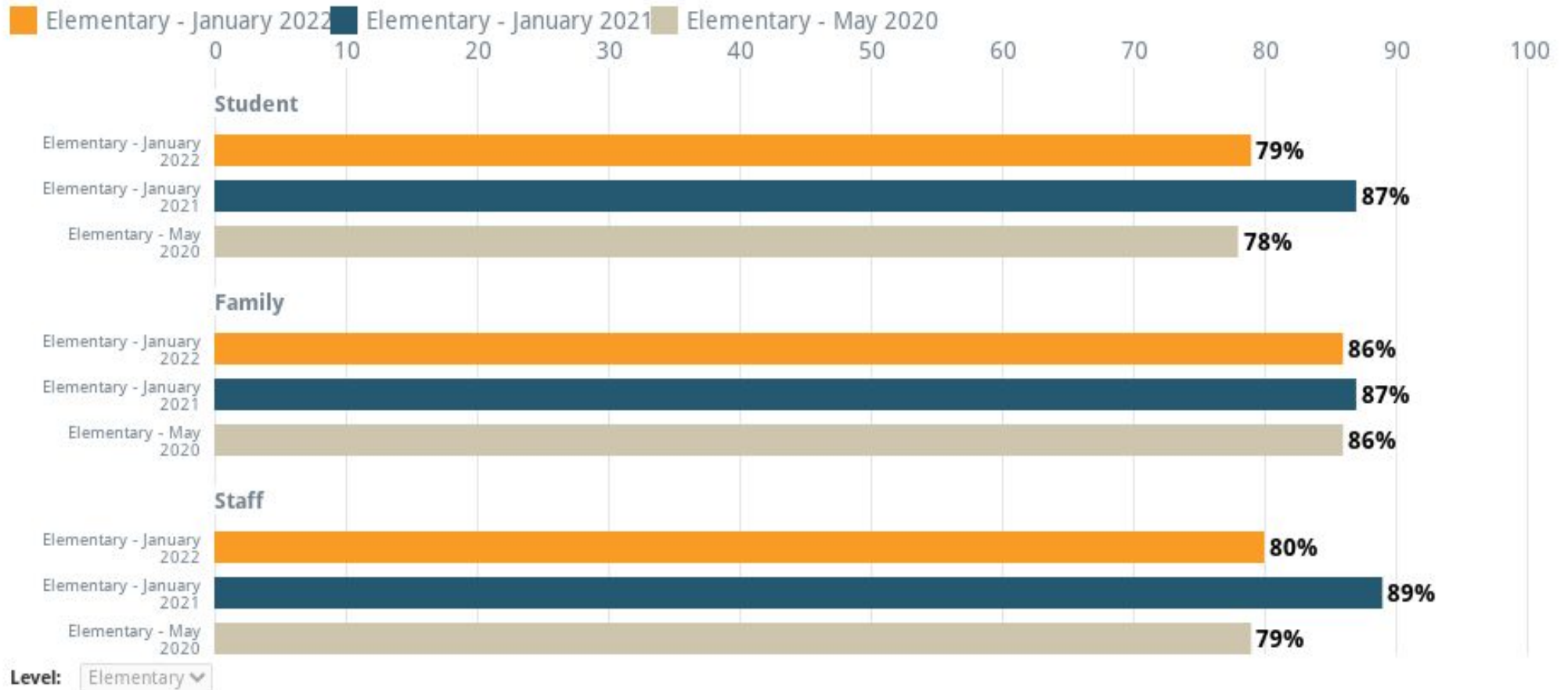
0th-24th
percentile

25th-49th
percentile

50th-74th
percentile

75th-100th
percentile

Percent Positives on Relationships



The table below shows the percent of positive responses to questions about respect for students.* These questions differ slightly between surveys:

- **Elementary School Students:** "Does your teacher treat you with respect?" (In **Relationships** section)
- **Secondary School Students:** "Most adults in this school treat students with respect." (In **Culture** section)
- **Family:** *no equivalent question*
- **Staff:** "Staff treat students with respect." (In **Relationships** section)

Colors are used to show the question's percentile rank.** See the key below for what each color means.

Any arrows you see refer to the difference between the current survey round's percent positives and those from the previous survey round. For example, a 75% displayed with ↑ 2, indicates that the previous survey round's percent positive was 73%.

Group	Elementary	Middle	High
Student	86% ↓ 5	58% ↓ 16	58% ↓ 10
Family	N/A	N/A	N/A
Staff	89% ↓ 2	83% ↑ 2	83%

Color Key

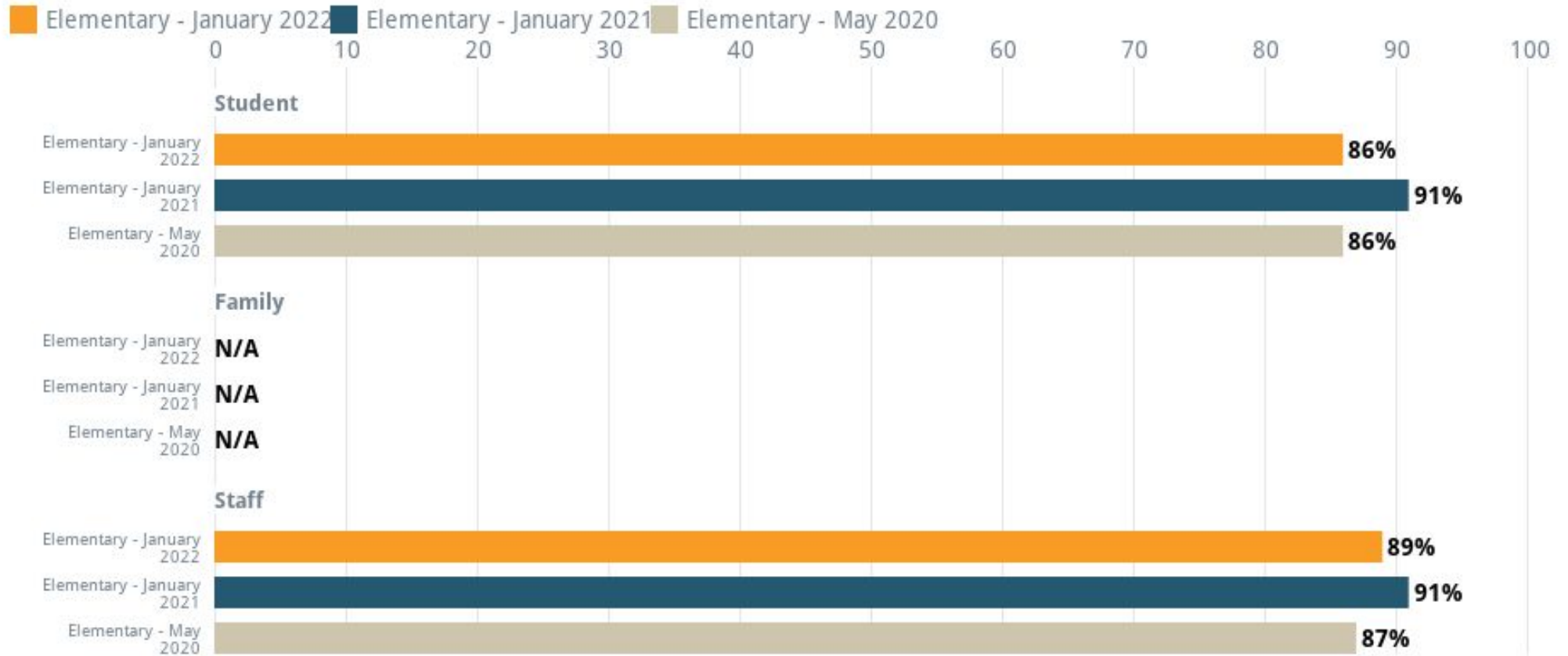
0th-24th
percentile

25th-49th
percentile

50th-74th
percentile

75th-100th
percentile

Percent Positives on Respect for Students



Level:

The table below shows the percent of positive responses to questions about respect for staff members.* These questions differ slightly between surveys:

- **Elementary School Students:** "Do students in your class treat the teacher with respect?" (In **Culture** section)
- **Secondary School Students:** "Most students in this school treat adults with respect." (In **Culture** section)
- **Family:** "Families treat teachers with respect." (In **Relationships** section)
- **Staff:** "Students treat staff with respect." (In **Relationships** section)

Colors are used to show the question's percentile rank.** See the key below for what each color means.

Any arrows you see refer to the difference between the current survey round's percent positives and those from the previous survey round. For example, a 75% displayed with ↑ 2, indicates that the previous survey round's percent positive was 73%.

Group	Elementary	Middle	High
Student	49% ↓ 18	23% ↓ 22	28% ↓ 9
Family	N/A	N/A	N/A
Staff	69% ↓ 5	41% ↓ 20	52% ↓ 9

Color Key

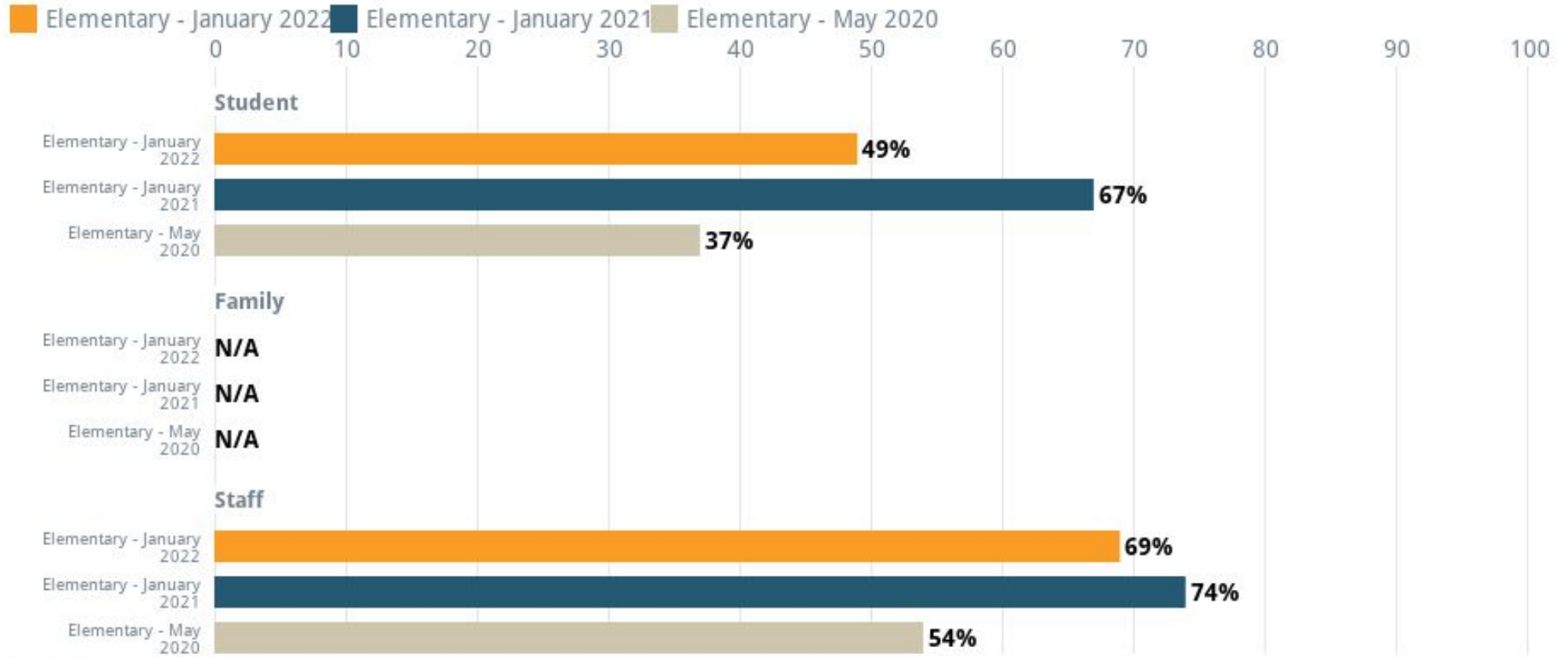
0th-24th
percentile

25th-49th
percentile

50th-74th
percentile

75th-100th
percentile

Percent Positives on Respect for Staff



Level:

The table below shows the percent of positive responses to questions about respect for staff members.* These questions differ slightly between surveys:

- **Elementary School Students:** "Do you think your teacher cares about you?" (In Culture section)
- **Secondary School Students:** No equivalent question.
- **Family:** "Teachers and students care about each other." (In Relationships section)
- **Staff:** "Staff and students care about each other." (In Relationships section)

Colors are used to show the question's percentile rank.** See the key below for what each color means.

Any arrows you see refer to the difference between the current survey round's percent positives and those from the previous survey round. For example, a 75% displayed with ↑ 2, indicates that the previous survey round's percent positive was 73%.

Group	Elementary	Middle	High
Student	79% ↓ 5	N/A	N/A
Family	86% ↓ 2	65% ↓ 3	64% ↑ 5
Staff	89% ↓ 2	69% ↓ 11	83% ↑ 1

Color Key

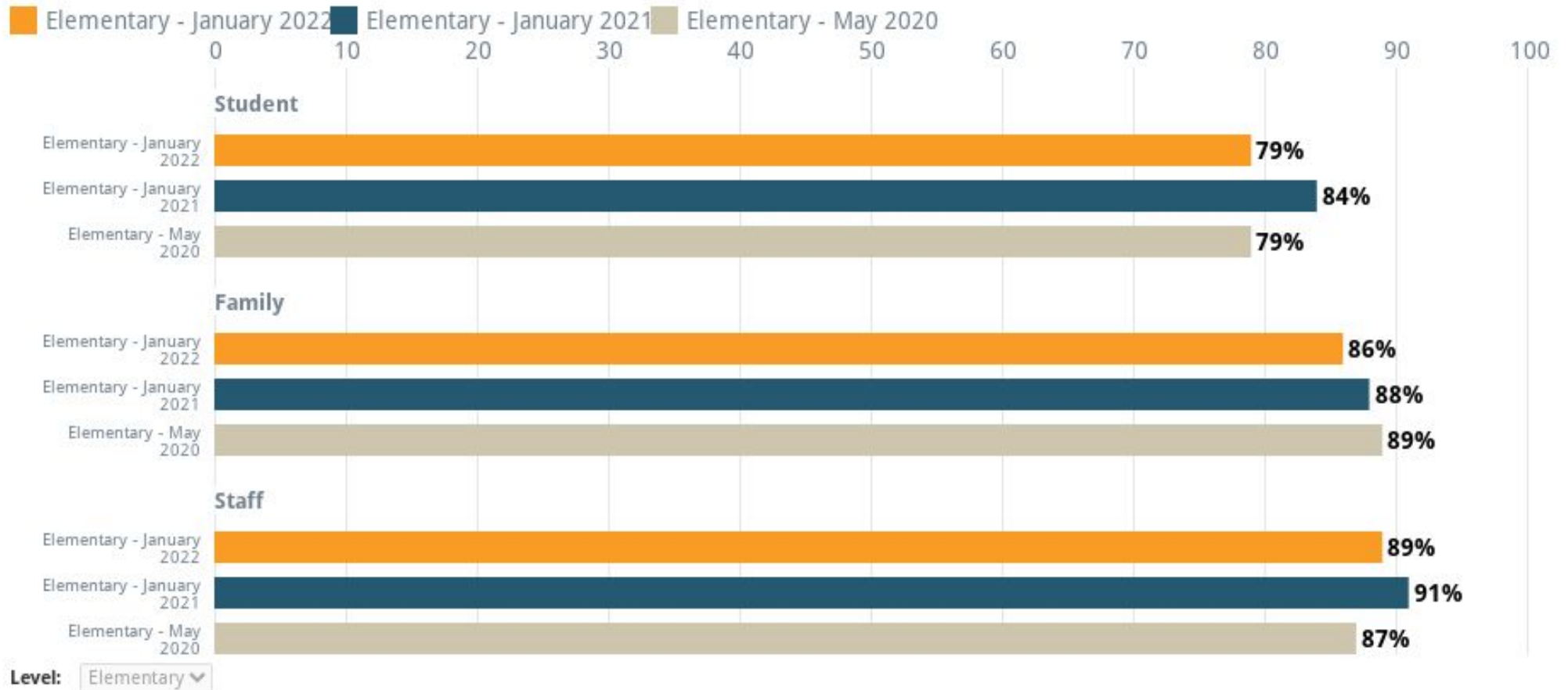
0th-24th
percentile

25th-49th
percentile

50th-74th
percentile

75th-100th
percentile

Teacher's Care Percent Positive



The table below shows the percent of positive responses on the Culture theme.* Since stakeholder groups have different types of interactions with their school, there is some variation in the definition of culture. The Culture theme is defined as follows:

- **Elementary School Student:** the degree to which students experience an orderly, respectful classroom environment.
- **Secondary School Student:** the degree to which students believe that their school fosters a culture of respect and fairness.
- **Family:** the degree to which families believe their school fosters shared goals, respect, fairness, and diversity.
- **Staff:** the degree to which staff believe that their school fosters a culture of shared vision, respect, and effective communication.

Colors are used to show the theme's percentile rank.** See the key below for what each color means.

Any arrows you see refer to the difference between the current survey round's percent positives and those from the previous survey round. For example, a 75% displayed with ↑ 2, indicates that the previous survey round's percent positive was 73%.

Group	Elementary	Middle	High
Student	25% ↓ 22	25% ↓ 20	26% ↓ 10
Family	74% ↓ 1	56% ↓ 1	54% ↑ 6
Staff	61% ↓ 10	41% ↓ 24	42% ↓ 2

Color Key

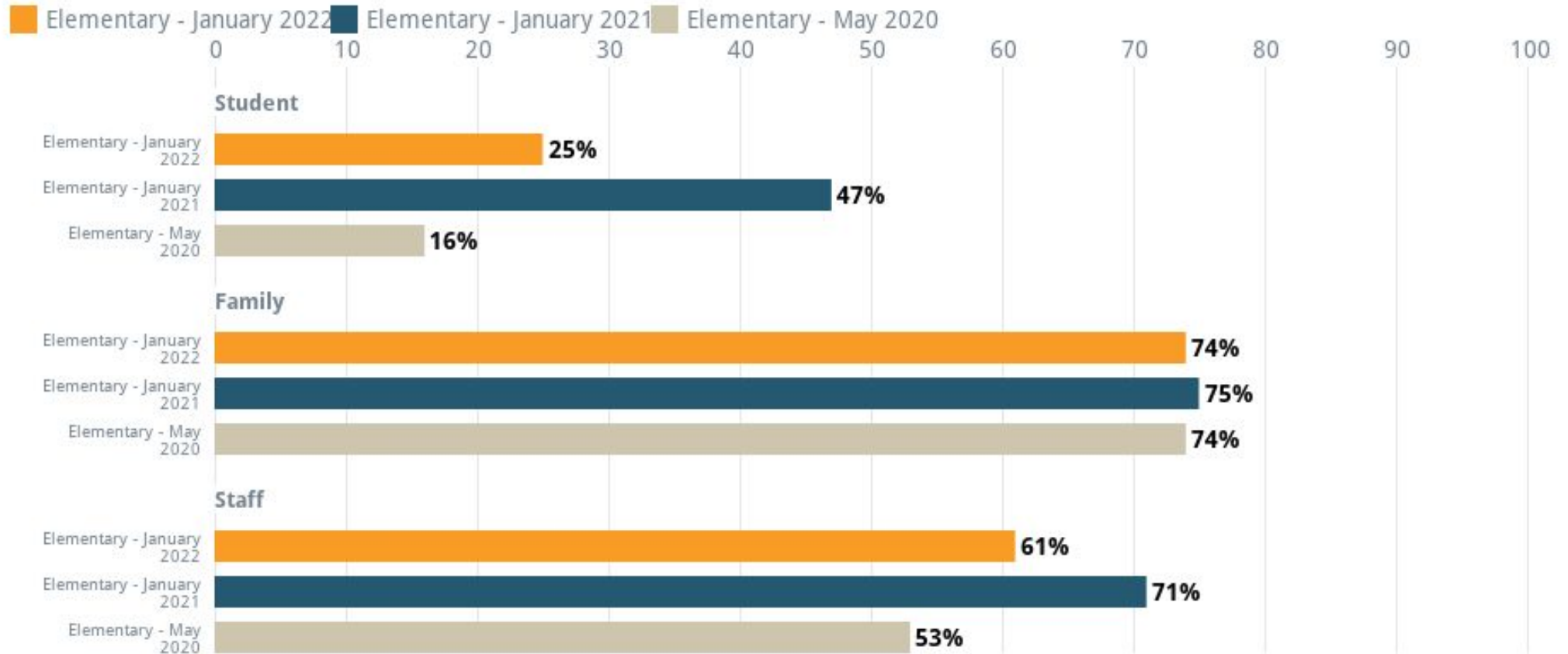
0th-24th
percentile

25th-49th
percentile

50th-74th
percentile

75th-100th
percentile

Percent Positives on Culture



Level:

YouthTruth

STUDENT SURVEY

A NATIONAL NONPROFIT

The table below shows the percent of positive responses from respondents to questions about respect for different backgrounds.* These questions differ slightly between surveys. Here are the questions:

- **Elementary School Students:** No equivalent question.
- **Secondary School Student:** "Adults in my school respect people from different ... (Religions/ Faiths, Sexual Orientations, Gender Identities, Family Incomes, Countries of Origin, Learning Abilities, Races/Ethnicities) " (In **Culture** section)
- **Family and Staff:** "My school is respectful of different ... (Religions/ Faiths, Sexual Orientations, Gender Identities, Family Incomes, Countries of Origin, Learning Abilities, Races/Ethnicities) " (In **Culture** section)

Colors are used to show the question's percentile rank.** See the key below for what each color means.

Any arrows you see refer to the difference between the current survey round's percent positives and those from the previous survey round. For example, a 75% displayed with ↑ 2, indicates that the previous survey round's percent positive was 73%.

Group	Theme	Elementary	Middle	High
Student	Religion	N/A	72% ↓ 6	72% ↓ 5
	Sexual Orientation	N/A	70% ↓ 3	73% ↓ 3
	Abilities	N/A	73%	70%
	Gender	N/A	69% ↓ 4	70% ↓ 4
	Family Income	N/A	64% ↓ 7	67% ↓ 5
	Race/Ethnicity	N/A	70% ↓ 8	72% ↓ 5
	Country of Origin	N/A	73% ↓ 6	73% ↓ 4
Family	Religion	80% ↓ 1	67% ↑ 7	67% ↑ 3
	Sexual Orientation	72% ↓ 2	66% ↑ 9	70% ↑ 4
	Abilities	N/A	N/A	N/A
	Gender	69%	62% ↑ 7	67% ↑ 7
	Family Income	71% ↑ 4	57% ↑ 7	55% ↑ 2
	Race/Ethnicity	79% ↑ 3	64% ↑ 6	65% ↑ 2
	Country of Origin	79% ↑ 2	61% ↑ 4	62% ↑ 1
Staff	Religion	89%	81% ↓ 11	83% ↑ 3
	Sexual Orientation	89% ↑ 2	86% ↓ 6	90% ↑ 3
	Abilities	81%	75%	78%
	Gender	88% ↑ 6	87% ↓ 2	88% ↑ 5
	Family Income	83% ↑ 1	73% ↓ 9	79% ↑ 7
	Race/Ethnicity	86%	80% ↓ 5	81% ↑ 2
	Country of Origin	86% ↓ 2	81% ↓ 5	81% ↑ 2

Color Key

0th-24th percentile	25th-49th percentile	50th-74th percentile	75th-100th percentile
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The table below shows the percent of positive responses from respondents to questions about discipline.*

- **Elementary School Student:** *no equivalent question*
- **Secondary School Student:** "Discipline in this school is fair." (In **Culture** section)
- **Family:** "Discipline in this school is fair." (In **School Safety** section)
- **Staff:** "Discipline in this school is fair." (In **Culture** section)

Colors are used to show the question's percentile rank.** See the key below for what each color means.

Any arrows you see refer to the difference between the current survey round's percent positives and those from the previous survey round. For example, a 75% displayed with ↑ 2, indicates that the previous survey round's percent positive was 73%.

Group	Elementary	Middle	High
Student	N/A	34% ↓ 10	32% ↓ 8
Family	63% ↓ 1	53% ↑ 4	50% ↑ 7
Staff	56% ↓ 4	47% ↓ 4	33% ↓ 13

Color Key

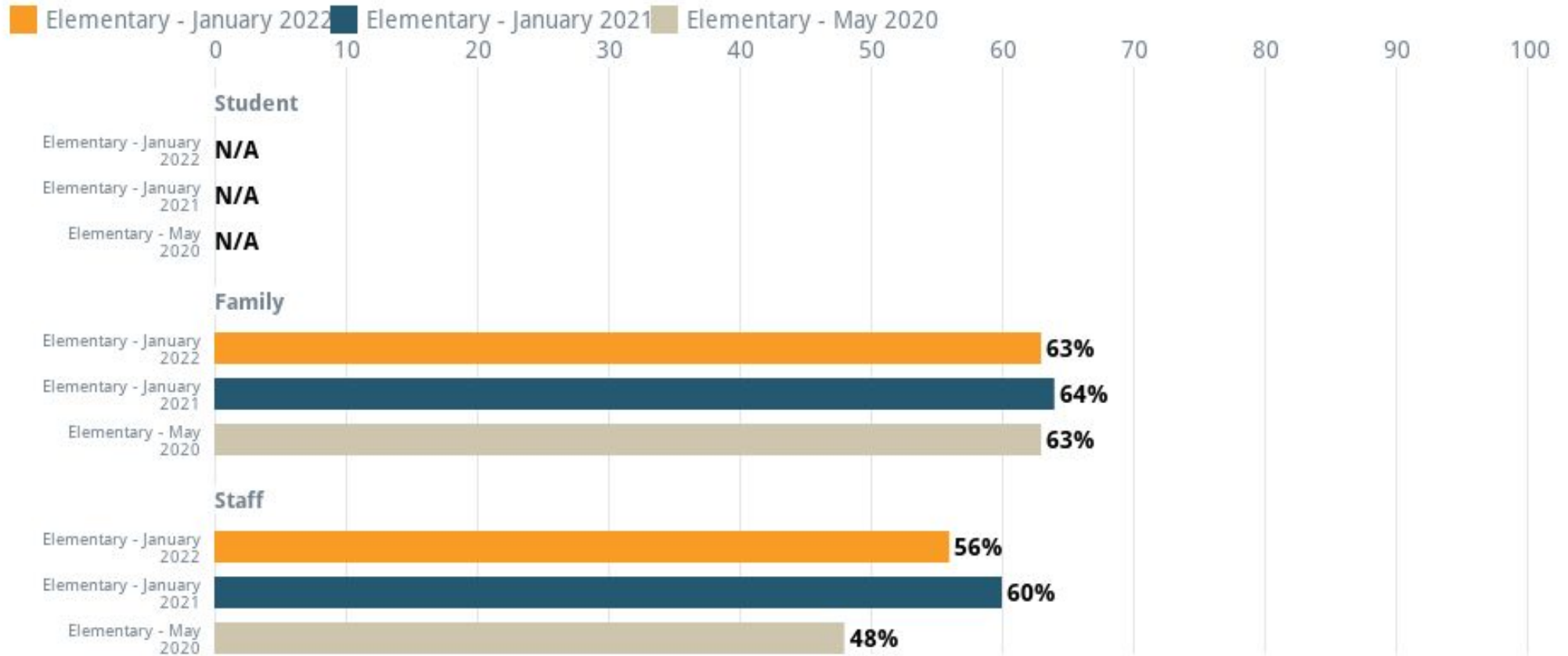
**0th-24th
percentile**

**25th-49th
percentile**

**50th-74th
percentile**

**75th-100th
percentile**

Percent Positives on Discipline



Level:

The table below shows the percent of positive responses on the Belonging theme.* Since stakeholder groups have different types of interactions with their school, there is some variation in the definition of belonging. The Belonging theme is defined as follows:

- **Elementary School Student:** the degree to which students feel welcome at their school.
- **Secondary School Student:** the degree to which students feel welcome at their school and have collaborative relationships with their classmates.
- **Family:** No equivalent measure.
- **Staff:** No equivalent measure.

Colors are used to show the theme's percentile rank.** See the key below for what each color means.

Any arrows you see refer to the difference between the current survey round's percent positives and those from the previous survey round. For example, a 75% displayed with ↑ 2, indicates that the previous survey round's percent positive was 73%.

Group	Elementary	Middle	High
Student	52% ↓ 9	43% ↑ 7	38% ↑ 10

Color Key

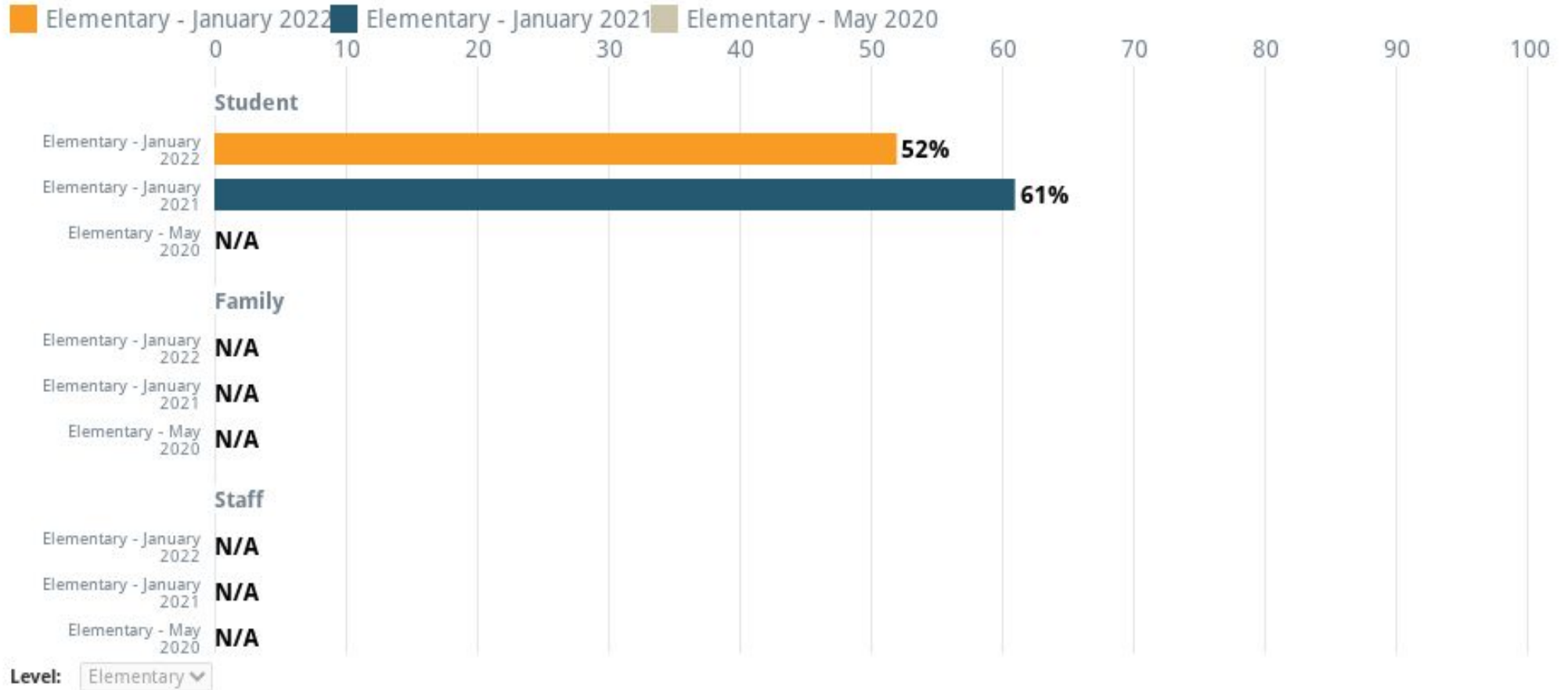
0th-24th
percentile

25th-49th
percentile

50th-74th
percentile

75th-100th
percentile

Percent Positives on Belonging



Questions?

