

Joshua Edwards	Cohort B	I am very upset with the way the school board scheduled Cohort B! So far one of my children has been allowed to attend in person learning SIX days since March, and the another child of mine has been allowed TWO since March! Then they will get to go back for TWO more days after being home 2 weeks, THEN after ANOTHER 2 weeks home they go back TWO MORE WHOLE DAYS! While the other Cohorts will have MANY almost full weeks of in person learning! Let's not forget my youngest child is going full time.... You know, because nothing says logical people with half a brain thought it was "more safe" or reasonable to have multiple children in the same households go to school all random as Hell (no better way to put it) and on different schedules! But wait! There's more!!! How is it if you are a teacher's child you get to go to in person learning every day? That is a very biased, unfair treatment, wouldn't you say??
Cynthia Rice	Covid Cleaning in Schools	Dear Wake County Public School Board Members This is my second written request.....Not enough emphasis is placed on the cleaning of the schools when a COVID case is reported. How are these students and staff testing positive when they are on the campus? Sports are staggered, and yet high schools are still reporting contamination. Athletes are testing positive. WCPSS repeatedly says schools are not breeding grounds for covid19 as if the schools are safe and you cannot get COVID at school. Plan B families want transparency and honest answers. WCPSS has layers of bureaucracy and cover-ups. Where is the routine cleaning video on youtube? Where is the video on each and every school home page. Parents need reassurance that schools are getting a scrub down. You are paying staff hazard pay. Thank you, Cynthia Rice
Jamie Maddox	BAC meetings not posted on WCPSS homepage	To Wake County Board of Education Where do parents find information on the BAC meetings, I noticed that district 7 just had a meeting and as parents were are not notified. I went to the WCPSS district home page and no link is on the homepage. Are these see recorded? Where do parents find the minutes? I want to connect with the community and my board member Mr. Heagerty. Please post on the wcpss home page.

Nathan Fowler	Changes to in person schedules	I am writing to ask that you not consider any further changes to in person learning schedules or cohorts for the remainder of the school year. Teachers, parents and students are constantly reeling from changes to schedules. We are all trying to build the best practices for our schools with where we are now, and we will only be hindered by any further changes. The only reason to make any further changes to in person learning at this point would be if there was a surge in covid-19 cases that warranted a reduction with in person learning for public safety reasons, but I do not believe there is any positive to increasing in person learning at this point. Please allow schools to focus on refining practices with the schedules we have now without upending everything we've been doing.
Jackson Sweet	Suggested changes to Wake County's Equity Policy	Hello, my name is Jackson Sweet, and I represent the Triangle Students for Social Justice. We are an organization composed of students from multiple counties dedicating to ending discrimination and inequitable conditions in school. Since the death of George Floyd it's clear that the drive to improve equity has increased, and it's important that the statements passed by the School Board represent the best interest of Wake County Students. While the current policy being drafted by the School Board is a good start, we at the Triangle Students for Social Justice feel as though some improvements could be made to the wording and contents of the policy. The TSSJ is asking for the School Board to bring up specific bias related issues in the policy and address them there. After the principles of equity section, a list of incidents that occur based off of bias would provide administrators and teachers with the tools necessary to recognize and respond appropriately to problems with discrimination and equity. Examples of bias related issues include students or staff members saying slurs, physical assault on account of race, obstruction of access to tools necessary to thrive in the classroom, etc. By providing a comprehensive, written list of problems that can occur, confusion as to what qualifies as discrimination will ideally be reduced. Displaying this list in classrooms will also make it easier for students to identify if their teacher is abiding by the policy as well. Goshen College has done an excellent job on their website of listing examples of unacceptable actions. A google search of "goshen college discrimination and harassment policy" will demonstrate what TSSJ is looking for. In addition to specific examples of unacceptable behavior being listed, we encourage the School Board to make clear in the policy that rehabilitation, rather than punishment, is the goal for students that do not meet the expectations of the School Board.

		We understand that the past few months have been primarily focused on the return to school; however, we want to make sure that attention is still focused on making the school system an equitable environment. Many of us were shocked by what has happened to members of our school community over the past year, and we hope that the School Board focuses on making sure that all students feel safe in school. Thank you all for reading, and thank you all so much for your time.
Debbie Gluck	In person get taught more lessons	My 8th grader was back in the building last week. She told me that the kids who are virtual are given a short lesson and then instructions on what to do and then log off. The kids who are in the building then get taught a more comprehensive lesson and understand the material better. She is now in the at home "NOT learning" for the next two weeks. No wonder my previous A/B student is now failing 3/4 of her core classes. We need ALL kids back in the building as much as possible...even if that means 2 cohorts instead of 3 until they go full time!
Anne Bacon	Data about COVID cases	I am writing to request clarification of which data is included in the COVID dashboard about student cases. My 4th grade daughter tested positive for COVID four days before she was slated to rotate back in the week of Feb. 22. (And the only reason I tested the kids was that I had symptomatic COVID before that. While she and her sister were already on quarantine due to my case, if I had not been symptomatic, they wouldn't have been.) Her case is not reported in the dashboard, even though we reported to the school, and Wake Co. Public Health has been keeping up with our family. Is the dashboard only containing data on students who were recently in the school building? If so, I'd respectfully like that made clear in the report. (Maybe it could be called the "COVID on Campus" report or something like that with a note that it captures those who have been on campus within the last ____ days.) It's not capturing the full impact of COVID on students -- including students that could soon be rotating in. I also want to take this opportunity to thank the staff and the board for the decision to rotate kids in grades 4 and 5 so that more adequate social distancing could be provided. If our cases hadn't been identified, I'm sure other parents would be glad to know my child would have been more like 6' rather than 3' away from theirs. Thank you.

Poppie McNierney	Students need more IN PERSON time	Elementary students have been back and are used to the routines and procedures in place. Grades 4-5 need to be back along with their younger peers for DAILY IN PERSON instruction. Studies have shown that 3 feet is just as effective as 6 feet. The guidelines say that 6 feet should not be the reason kids aren't in school, especially with everyone masked. The 3 rotation cohorts are NOT WORKING for the older students. My freshman daughter has 0-4 other people in her classes this week. She was THE ONLY ONE in her marketing class at the high school. Individual schools need to be able to make the decisions for their students. If they can fit two or all of the cohorts safely, they should be able to bring the students back. NEXT YEAR if there is a Virtual Academy, it must be run by the district, and NOT the individual schools. It is not working to have teachers teaching both in person and online students. EVERYONE is suffering and getting an inferior education (with added stress to the teachers). Allow schools to function "as normal" and those that want to stay virtual, can be in classes with district teachers.
Kate Morton & James Robertson	WCPSS Board Response to California School Board Disparaging Comment	Dear WCPSS BOE and Cathy Moore Four Members of Oakley Union School District has now stepped down amid the growing outrage that began with the boards last Wednesday meeting of disparaging comments while being recorded. Many of us have seen the video and national news clip that had these elected board members stating outlandish and insulting remarks about parents in their community. As parents with students in WCPSS, we have been patiently waiting for a release statement about this national news coverage. WCPSS is rebranding the district as a family, yet no release statement has been provided. WCPSS school board/district has made press release comments regarding political matters. In the past. We are disappointed this was not addressed. Kate Morton & James Robertson
Teresa Mitchell	Attorney Firm for years Open BID LIST	Dear Wake County Public Schools Board of Education I recently watched some archived board meetings and I believe it was Ms. Moore stated the attorney contract was coming up, yet nothing else has been mentioned since that meeting. When is Tharrington Smith contract up? I googled the open bid list and cannot find it. Where is it posted online? Is this public or private bidding? Has WCPSS ever had a black/brown board attorney?

		Please address to the public.
Ronald Bryant	Parents REQUEST Communication and Collaboration from WCPSS Board of Ed	Dear WCPSS BOE: WCPSS Superintendent Moore and Chair Sutton have answered questions by reporters since pandemic shut down schools. They have each taken part in live stream meetings. We appreciate the communication; many meetings and discussions with hard decisions have been made. It is time to turn a new leaf. Please respond to public comment. Please encourage parental suggestions, collaboration and communication. We are all in this together. The relationship should be two-fold. Leadership comes from a true understanding. Please stop avoiding issues. Resolve conflict as it comes up. Please do it for the students and families of wake county schools. Treat parents like you would local reporters. Ronald Bryant
Shannon Ratliff	Technology Tracking in Google Classroom POLICY	Dear WCPSS BOE In addition to teaching the core curriculum for their classes, teachers are now being required to track the time students come in and out on google meets. How often a student responds, ask questions, shows work etc. Are you aware teachers are punitively tracking in middle and high school students' in there personal homes? Where is the policy on monitoring home technology? Shannon Ratliff
Mackenzie Thomas	Requesting In Person Public Comment	Dear Wake County Board Of Education, Schools are back to cohorts, and yet no parents are allowed into the board room for public comment? Please explain why this is the case? Thank you, Mackenzie Thomas
Meredith Bailey	Training for BoaRD MEMBERS ESPECIALLY IN Special education	Dear WCPSS What training is involved to become a board member? What professional development classes do you all attend? Do you all hold certifications in the multitude of areas to run a school district? Are certified in Special Education? Are you all certified in policy making? Thank you, Meredith Bailey

Amy Marshall	Return to Full Daily In Person Instruction for All Students	Dear Superintendent Moore, Chair Sutton, Co-Chair Mahaffey, Ms. Carter, Ms. Cash, Dr. Martin, Ms. Kushner, Mr. Haegarty, Ms. Johnson-Hostler, and Ms. Scott, We request that you please do the following: 1) Return grades 4-12 to full in-person daily instruction immediately. A large group of parents is now having to sue you over this. Expect notice of the suit later this week or next. Special education students are not being served in your 3-cohort model. Remember, private schools have been in person since last August every single day, and their students are flourishing. The Duke ABC Collaborative doctor said there is no reason to think Plan A is any less safe than Plan B. Now with your 3 cohorts, there are only 2-5 kids in every classroom. That is ridiculous and you are not meeting your legal obligation to education the students of Wake County. Remember the NCAE represents less than 20% of your teachers, so you do not need to meet their demands. You have a duty and an obligation to the students and parents of Wake County. You have failed to uphold that duty. 2) Stop allowing inhumane Covid restrictions to be forced on students, such as students being forced to eat meals on the floor facing a wall, and forcing students to face one direction at meal times (see my previous email to you with list of schools). Students can eat at a crowded restaurant across the street from a school, facing each other with no masks. Why are you forcing ridiculous measures inside the school buildings that do not match what is allowed in society? This is in the lawsuit too. 3) Stop requiring student athletes to wear masks outdoors. Stop the ridiculous spectator restrictions. Let the kids compete normally now and let their parents watch them. Please stop all of the nonsense. Look at other schools in our state and in our nation. You are out of step with the norm when it comes to reopening fully. Think about your legacy. Do you want to be remembered as the superintendent and board that prevented students from attending school when it was safe to do so? Do you want to be remembered as the superintendent and board who forced kids to eat meals on the floor facing a wall like animals? Do you want to be remembered as the board with the most drastic decline in student achievement and testing scores in the history of Wake County public schools? You still have time to fix things. Please start acting in the best interest of Wake students. Massive learning loss is happening on your watch. Is it really going to take taking you to court to force you to allow kids to return to school
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		full time? Please just do the right thing and fix it. Thank you, Amy Marshall, M.Ed. Wake Conservative Parents Alliance Carolina Teachers Alliance, Inc. carolinateachers.org
Shannon Howell	Mental health	How much consideration has been put on the state of mental health with adolescents and young adults? I have seen first hand a change in my children since the start of the pandemic in regards to mental health. Since returning to school with the mask mandate and sitting in front of a computer all day you can see how the joy is lost. We are losing our next generation day by day. They've lost all motivation for education. When is the mental health of our children going to be taken seriously? Our future depends on this!
Emily Nash	Returning to school March 15th	Please send the kids back March 15th. The past 25 weeks have just been miserable for them and myself I certainly did not expect virtual learning to be a breeze but it's been a disaster since the second day. Mentally everybody's drained and slipping backwards. Thank you

Dori Butler	Open the Schools!	To Whom It May Concern, My two middle schoolers are in cohort 2. The week they went we also had an ice storm so the total days they had in person was 2. My eldest daughter (8th grade) would not get out of bed. She is my straight A, go- getter, social butterfly who never is defiant and was crying at 7 am in her bed because of how horrible it was for her. She knows no one in her cohort and had no one to sit with at lunch. She felt alone and isolated even in her school building. My very smart child who is up for all honors classes next year in High School is falling behind. She is stressed she won't get into the honors courses because learning online is not working for her. My 6th grader went through awful bullying at our previous school so we moved. She lost all her friends and knows no one also. She has been more than upped on her meds to help her cope with being so alone. When she did go she made so many friends and actually did get caught up on school. When she is home she can't concentrate and comes to me for help but I am not an educator. Some things she asks me I haven't learned in over 20 years and even if I re-learn it I am probably still teaching her wrong. This will reflect on the EOG's and BOG's for years to come. Back on August, I chose for in person learning. I made that choice because I knew that was right for my kids. What gives you the power to take away my choice? Please explain to me how so many other schools are open around the country for full time in person instruction but we are not. How is the science different in NC vs FL? Let parents make the choice and teachers who WANT to be in the classroom have the choice. This is a free country!! or it used to be. Thank you for your time and consideration. With great power comes great responsibility! Kids lives are literally in your hands... how many suicides will it take to convince you what you are doing is wrong.
Katie Humphries	Asynchronous and teacher workdays	What are the teachers doing on the asynchronous days? Why are we having so many and STILL having teacher workdays? It's just keeping the kids at home and out of school more than they need to be. Why can't we get rid of the teacher workdays if the teachers are only interacting with our kids for "office hours" one hour a day on asynchronous days?

Kristin Boyd	Open our schools	It has now been almost a year since the “2 weeks to flatten the curve” mandates went into effect last year. Our students have missed months of valuable in person instruction, are falling behind their peers in other states, and are battling negative mental effects from these harmful policies. Every student K-12 should be back in school, full time if they are comfortable doing so. We have online options for those who are not. Masks/social distancing guidelines need to not be so restrictive that students are miserable while at school. Yes, do your best but don't be ridiculous with stringent policies that do more harm than good. Asymptomatic spread has been proven to not exist so open up schools and let kids be kids while there and enjoy learning again!
Eliza Wiora	Ridiculous Covid school closure & restrictions	Superintendent Moore, Chair Sutton, Co-Chair Mahaffey, Ms.Carter, Ms.Cash, Ms.Kushner,Ms.Scott, Ms.Johnson-Hostler, Dr.Martin, Mr. Haegarty, following the science and proves from many other states and countries, I request : 1/ you finally get through the facts and let all grades k-12 daily in person classes! Stop catering to Teachers Unions! Instead start carrying about the CHILDREN!!! They are going through terrible isolation and down spiraling in many ways!!! This situation is literally killing many children! Do you want to be accountable? 2/ get rid of the masks for student and student athletes outdoor! There is NOTHING better, than fresh air and believe me, that is the last that's going to kill anybody! Stop your idiotic outdoors restrictions ! 3/ last but not least- all different Covid restrictions at different schools are just ridiculous... children forced to sit by opened windows, sitting on the ground during recess, not able to use playground equipment! Children facing the wall, eating on the floor or facing away from each other! Deprived of ANY social interaction... this is MENTAL! You are hurting our children, creating mental disorders for their future lives! This is inhumane, cruel and baseless ! Feels like you're punishing our children and all of us, for wanting for our children to get back to the classrooms! Please, reevaluate and snap out of the nonsense of your current policies and regulations , regarding Covid! They are NOT based on science ! They are based on self interest! Children don't get sick or spread Covid easily! OPEN SCHOOLS NOW!

Jacquelyn Butler	going back to school full time for middle and high school	For the past 10 months, we students have been at home. I was a good student, only getting A's and B's, but this year, I'm struggling to even get a B in any of my classes. The workload given by teachers seems like a lot, and the days all mush together creating a cycle of school, break, homework, and then sleep. We have only been learning the bare minimum. Additionally, we don't have off days. Because we are only learning virtually, we have to complete all of the assignments. We don't get breaks whether it's a snow day, we're on vacation, or just need a mental health day. The teachers will assign work and expect us to get it done on time. Therefore, our mental health crumbles, creating the mentality that "if I don't do this I won't pass". Being at home has affected how our brains respond to school work and how we go on with our day. When I was in seventh grade, I would do my homework within the hour I got home, and now, as an eighth grade student, I do it at 9:00-10:00pm because my brain can't take much more after the live classes. As students, we're so much more depressed, anxious, and stressed. I've probably broken down into tears ten plus times this school year alone. But it's not just me who's being affected, one of my friends is a senior in high school. She's always super stressed about getting accepted into college and getting good grades. With her being a senior, she wants to go back to experience the "last days of high school", and I can relate to that as an 8th grader. I also have two other younger siblings. My mom has to work with my second-grade brother all day, and constantly has to check in with my sixth-grade sister to make sure she doesn't fall asleep. My brother has trouble focusing and has to be threatened to have his devices taken away if he doesn't do his Dreambox, Istation, Seesaw, etc. Thankfully, my brother was able to be at school from mid-November up until Winter Break. My parents were able to get things done around the house, relax, and just not worry whether or not we were getting our schoolwork done. Then, we three went to school at the same time for one week in November, and that week we all got our homework done by 5:00 pm every day. We were all happier, our mental health was better, we understood the curriculum and made new friends. Sadly, the week after we were learning on campus, I joined my classes but never completed the work, I was on my phone all day, distracted, and in my own world. All in all, students need to go back to school, it's better for our mental health, grades, and social lives.
Jill Jones	Plan A	Our children are failing and sadly some are dying. Our kids need to be in person daily. They have lost so much this past year. Our 4/5th the most as you do not prioritize them in allow for A. Figure it out and drop playing politics with our kids.

Chalina Morgan-Lopez (Sanderson High Equity Team President)	Semester Grading	As you all know, many students are having a difficult time with maintaining high grades during Covid-19 learning. I'm currently a Junior, and myself and many other students are concerned that this school year will severely impact our college admissions process due to mental health crises and not doing as well as we may have during in person learning. Will you consider allowing students to choose between the pass/fail option that doesn't affect our GPA or selecting a numerical grade that could possibly improve it?
Bethany Antonsen	Opening schools	It's been just about a year now and the schools are in no Breyer shape than last year. These schools need to open like Florida and surrounding states. There are 3 people in my HS students class which is absolutely ridiculous. There are more people in line at a grocery store. The middle school can't have sports and even touch a football which is just ludicrous because sports are being played professionally and HS collage levels. These kids are in desperate in need of socializing with there friends in school. One of my kids chastised because she asked another child where her classroom is. What is wrong with Wake county. These teachers now demanded to get the vaccine before first responders and now they need to teach these with full classrooms. Wake County you are ruining our children and the futures they hold especially against private school kids who will be ahead. Time to stand up and let these kids back in school full time. Enough is enough
Jeni Groves	Education & Mental Health	The scale at which these children are being ignored is extremely concerning. My child has become secluded, depressed and has suicidal thoughts daily. The once A B student is now all F's. They cannot learn online. This method DOES NOT work for them. Can you remember how hard it was being a teenager and in high school? What kind of future is this for all of the children who are being left behind. Everything is open will barely any distance. But the schools remain remote with little in person instruction. Open the schools!!! Kids need to be at school 5 days a week with their peers and real teachers! Not taught by computers!!! Help them!
Kelly Dunbar	Return for high school	It's time to get high schoolers in the building more than 1 week at a time. My son has 3-5 students in his classes leaving PLENTY of room for more students.
Amy B Thomas	Plan B Logistics NEED improvement	Our Plan B is logistically terrible for teachers and students. PLEASE listen to Jim Martin's comments from the last few board meetings. Its past time to get creative and figure out how to get more in person time for kids who need it. Let's not let overcrowding at some schools hold us back from doing the right thing. Let's line up the problem areas and find solutions. Have we started planning for 21-22 yet? I'm pretty sure it starts in July for year round schools...because if Plan B is still on the table for next year, PLEASE FIND A WAY to have committed Virtual or In Person teachers. This thing where they are teaching to both groups at once isn't fair to teachers

		or students.
Kathleen Utz	Open schools	Most of you people are pure evil for what you're doing to this generation of students. My God, your political people won, you don't have to keep doing this. I can't even believe we have to beg you all on behalf of the mental health and education of our children. I can't believe you are still getting away with this. Anyone who is not comfortable going out into the world now needs to stay home and let the rest of us go on lively no. Please be strong enough to prove that it is time now to stop this and care about children more than.....
Jennifer Rivenbark	Please return 4th and 5th to two cohorts	I am a substitute teacher and have covered staff going out to receive the vaccine. I go into these schools while my 5th and 7th graders sit at home, "learning". I watch these children so happy to be together, so compliant with the mask wearing and keeping their distance from each other. The younger ones tell me how happy they are to be back at "real school", but get so sad to have to stay home for weeks after. Please give my 5th grader (and all the others) an opportunity to salvage a tiny bit of his last year of elementary school. The numbers are down, the vaccines are up. Please consider moving 4th and 5th to two cohorts like Stough Elementary did themselves. Thank you.
Jenny Andreev	Current in school recommendations	Can we please follow the science and loosen up some the restrictions on elementary age kids . At our school kids are not allowed outside everyday in efforts keep distance while outside. This is insane as being outside is the best possible place for them to be and is essential for good mental health. Other schools have been operating since August without such strict eating guidelines. Kids feel like this treatment that limits interaction is punishment but they've done nothing wrong. If you're going to make them wear masks then for heaven sakes let them go to school everyday. The masks are for when 6 ft of distance can't be achieved.

Wake County Counselors Not Cops Coalition	Wake County Counselors Not Cops Coalition statement on WCPSS' decision to move forward with SROs in schools.	The Counselors Not Cops Coalition* would like to express our deep disappointment in the Wake County School Board's decision to move forward with School Resource Officers (SROs) in our public schools. This decision reflects the district's lack of reflection on how they continue to perpetuate the school-to-prison-pipeline and create environments of trauma for Black and Brown students. Wake County Public Schools praise their "forward progress on race and equity issues" within the district but chooses time and time again to keep SROs in schools. This shows a blatant disregard for the cries of Black and Brown families' to end disproportionate policing and criminalizing of their children. Black and Hispanic parents made only 3,796 respondents out of the 19,468 parents respondents. Black students represented 62% of students targeted by SROs in 2019-2020, but only 16% of students surveyed about SROs. We are disappointed that Wake County Public Schools did not do more to reach the people who most directly interact with SROs, the students. What is even more concerning is that Wake County Schools knowingly kept people from accessing the survey, even after the Education Justice Alliance raised concerns about access at the October 6 board meeting. This survey is not a representative sample of the district's school population. Even with all of this survey's flaws, nearly half of our students do not feel safe with SROs in our schools. Here in Wake County, incidents at Rolesville and Enloe High are just a few examples of the SRO violence that board members have purposely neglected to acknowledge and discuss when making decisions to move forward with keeping SROs in schools. One can only wonder how much money WCPSS has spent in settling lawsuits to protect police officers over the last decade. Money that WCPSS could have spent investing in staffing professionals trained in restorative justice, de-escalation skills, and nonviolent crisis intervention techniques. Black and Brown children and the communities they come from continue to be the most policed and the least safe. These students face the continuous threat of violence from armed and unarmed law enforcement in their communities and continue to be unable to find refuge from that fear in our school buildings. We are disheartened that Wake County Public School Board members have failed once again to use their voting power to practice the racial equity they claim to value. We hope that as the WCPSS board moves forward with this MOU, they consider the role of SROs in schools. What role should an SRO have in an elementary, middle, or high school? Do the behaviors of children need to be policed? Could their needs be better met by
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		investing funding into Peacebuilders and counselors? We continue to believe and will continue to advocate for #CounselorsNotCops. * The Wake County Counselors Not Cops campaign is composed of the Wake County Black Student Coalition, Education Justice Alliance, Southern Coalition for Social Justice, and the ACLU of North Carolina.
Marna Swagert	Return Our Students to Full-Time In-Person Instruction	If you've ever seen your child struggle in any way... if you've ever seen your typically outgoing child spend HOURS in his room behind a computer screen for his senior year... if you've ever seen your child go from As and Bs to failing two classes... if you've ever seen your typically happy children become withdrawn and you can visibly see the emotional toll that virtual learning is taking on them... if you've ever considered yourself to be a leader that puts our students' needs above political agendas then you'll immediately take action and return our middle and high school students back to school FULL TIME. Schools all over the country have done this successfully. What WCPSS is doing to our students is criminal, at best. Please! I implore you to take immediate action in returning our students to the classrooms full time.
Devon Wadsworth	Asynchronous Days	ASYNCHRONOUS DAYS ARE RIDICULOUS! One of my children is in kindergarten. He just made it back to the classroom. The fact that we have to follow asynchronous days makes no sense. The kids have to lug their computer back home, their wonderful teacher has to put together a day of online lessons, parents who work we have to attempt find childcare that offers someone to do the computer assignments with them, and their whole routine is thrown off. We have a school, a teacher, a teacher's assistant, school buses and plenty of "calendar out" and "teacher work days". This makes no sense.
Daniel Ward	Getting 4th and 5th back full time	Please for the love of God get our fourth and fifth graders back in the classroom full time. It's far past time to stop ignoring the science and get our fourth and fifth graders back in the classroom their mental health is suffering their academics are suffering. I ask you to please stop listening so the NCAE. They don't represent us parents they only represent their own self interest. The science has shown that the school buildings are the safest place. If you look at the CDC they don't even recommend 6 feet anymore they recommend 3 to 6 feet. Get our kids back in the classroom full-time. You signed up for this job now do it

Shirley Tang	How WCPSS officials violated policies regarding discrimination	Dear Board members, The stakeholders in WCPSS have the right to know how WCPSS officials violated Board policies 1710 and 1720 regarding discrimination: by committing such acts or avoiding investigation of such complaints. Policy 1710: https://boardpolicyonline.com/bl/?b=wake_new#&&hs=194147 Policy 1720: https://boardpolicyonline.com/bl/?b=wake_new#&&hs=194148 Here is the story that perfectly illustrates HOW the violations were committed: Three Assistant Principals (APs) accused an IEP Student X (of African descent) of assault during an altercation between Student X and Student Y. X defended herself against Y, who brought 9 students to support her. X was suspended for 10 days versus 5 days for Y. AP#1 cited "L3-5 Assault on School Personnel" on X's Suspension form, "following" a provision in Policy 4309 Code of Student Conduct: "No student shall cause or attempt to cause physical injury to any school employee..." The problem with AP1's allegation: The 3 APs did not sustain or cite ANY injury. Moreover, policies 1710 and 1720 require mandatory reporting of assault incidents to the Principal. But the APs did not do so. As such, either the APs made false accusations of assault, or the APs violated both policies. On the contrary, the 3 APs jointly reported X's "assault" to the SRO, who promptly charged X with 3 counts of assault. The problem with the charges: 1) The allegations contradicted what the video footage taken at the incident showed, and 2) according to a Board attorney at a Board meeting, for a SRO referral of an assault charge, the assault needs to be "a serious assault" that "involves the potential for serious injury." The APs reported no injury, while X had to deal with the false charges, including appearing in adult criminal court and incurring legal fees. AP1 also wrote on the Suspension form that X knocked off AP3's eyeglasses during the altercation. The problem with AP1's allegation: A video shows that Y, not X, knocked off AP3's eyeglasses.
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	The Principal failed to follow Policy 1720 without conducting a prompt, thorough, and impartial investigation on the incident or reporting the discrimination complaints related to the incident to HR. Instead, the Principal allowed AP2 – one of X’s accusers – to be the “investigator.” In 2019, a discrimination complaint appeal was filed with the Office for Civil Rights (OCR) in DOE on behalf of X and her parent, providing forensic evidence from a video and factual arguments for her case. OCR requested a rebuttal from WCPSS, which failed to provide such. This means certain school officials knowingly condoned the discriminatory acts and were indifferent to such acts. In 2021, a discrimination complaint was filed with the Board against these officials on behalf of X, who has since graduated from WCPSS, citing Policy 1710 violations. X provided a consent for 2 advocates’ representation and cited provision B(4) under Policy 1720 for them to act on her behalf as if they are the complainants. The Board failed to follow Policy 1720’s required investigative process without passing the complaint to the Board attorney and, instead, passed it to a HR personnel, Z. Violating (B)4, Z told the advocates, “Our office will communicate directly with [X], who is now a legal adult.” Z’s disregard of X’s consent is also part of WCPSS’s ongoing unjust, but customary, practice of denying parents’ consent for the representation of advocates – in order to isolate parents from advocates’ support. As Board members, you are legally required to ensure the compliance of policies you adopted and the accountability of those who violate the policies. Being silent and indifferent to discrimination in this case and others is being complicit. In doing so, please recognize that not only you have violated policies 1710 and 1720, you also have violated Title VI of the Civil Rights Act of 1964 – the students’ civil rights, including X’s. Sincerely, Shirley Tang Founder, uCANcomplain, Inc.
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Claire Green	Reopen schools more	Dear Board Members- The WCPSS school board has been empowered to decide how our schools will run. Please look at the declining cases of Covid and the small numbers of students currently attending school in person and start allowing more students to go more frequently. Please consider pieces of the bill that was vetoed. Such as allowing students with IEP's in 504s to attend daily. Please empower principles to make decisions to allow students to attend more frequently, if they feel they can accommodate it. I have read this has been done already but please enable the principles to do this without feeling like they are breaking rules set by the school board. Many families are seeing their children suffer academically and emotionally and feel powerless especially when seeing the majority of North Carolina is back at school more than Wake County. Thank you for your consideration.
Dr. Marvin Rutherford Stanton	Critical Race Theory	Please DO NOT implement Critical Race Theory policies in your program instruction as I believe it will cause undue stress and fear in my 16 year old minority son. I do not want him to grow up thinking he is a victim or a racist solely based on the color of his skin. Please announce your intentions publicly on your stance on Critical Race Theory so the public may review and react accordingly.
Erin Baylis	More in person school days	I have 2 students currently in Wake, 4th and 9 grade. My 9th grader has stepped foot in the high school for 2 days this whole year. She is depressed and has been unable to make friends. Same with my 4th grader. Our relatives all over the country are back in school and have been full time. Please reconsider changing to 2 cohorts for more in person time. These kids are suffering especially mentally. Each kid only had 5 or less kids in class. No reason you cannot combine them! We need in person schooling!
Kate Farrish	School opening	I implore the board members and superintendent to figure out a better plan and do it quickly. This constant plan of putting things off is not working. My 7th grader with a 504 plan has been to school for eight days since schools closed last March. The last year has been a complete waste of his educational life. Virtual school does NOT work for him and many others. I am tired of not having a choice. I wanted Plan B for him since I knew virtual would not work well with his learning style. I am paying for a tutor for him. I am sitting with him almost daily and making sure his work gets done. The three cohort rotation is utterly ridiculous. If the children of teachers are allowed to go to school full-time, those with 504 or IEP should be given the same benefit at the very least.
Jane Reeves	Cohorts	My son attended school for the first time since last March this past week. The numbers in attendance were very low. He had a good week, but he needs more time in class with a teacher and not virtual learning. Could you please address doing two cohorts instead of three? There's

		definitely room for social distancing due to the low number and attendance.
Marin Fothergill	High Schoolers need only 2 cohorts	My son was back at school last week and between the kids that chose VA and ones decided they didn't like the rules and stayed home, his classes were empty. We need to decrease the number of cohorts for them! Only 2 is necessary and will remain socially distant. These kids are the ones suffering the most with isolation and their futures are actually at stake since every grade counts! They have been ignored and put on the back burner all year and deserve better!!
Mike and Cathy Wurst	Reopen 4-12 full in-person daily instruction	Hello Wake County Board of Education members, We have emailed you multiple times over the past months and appreciate the time that some of you have taken to respond to us. We welcome a phone call with any of you at any time to relay our personal experiences. It has been shown over the past weeks that it has been safe for Middle and High School students to be back in the classroom with protocols in place. My sophomore and senior have finally gone back to school this week in Cohort A (along with my 7th grader who attended for 2 weeks late last year) and what a difference 2 days has made in the mental health of all of our children. In person learning is essential, every week, for those families who have chosen this option. Private schools here in NC have been in person every since August. Family and friends in numerous states, including Utah, Georgia, Michigan and Florida have been in person every day since September. Duke ABC Collaborative has stated that there is no reason to think Plan A is any less safe than Plan B. These kids need to be back in person full time now. My son can work every day at Walmart, we can go to the gym, we can go out to eat, we can take vacation but we can't be in school every week. The hypocrisy is overwhelming to not only us, but to our teenagers. We fully realize that you are in a tough situation but you have an obligation to the students of Wake County to do what is best for the students. In addition, please re-evaluate the requirement for student athletes and student band members to wear masks outdoors. We have not found any science that demonstrates the necessity for this and changes need to be made. Thank you again for your time and service. Mike and Cathy Wurst Apex Friendship High School and Apex Middle School concerned parents

Julie Spatola	School reopening	Dear School Board, Please add an agenda item to discuss and vote to move 4th and 5th grade to plan A. 4th and 5th grade were scheduled to move to plan A at the beginning of 3rd quarter/2nd semester. Why are they on plan B? Please move 4th and 5th grade to plan A as soon as possible. Thank you, Julie Spatola
Carrie Flowers	School Reopening Full Time to all Students	We are now at the point where us parents are filing a lawsuit against the Wake County BOE and the Governor for their inability to provide a solid education to all students which is clearly demonstrated by the lack of instructional hours by law, the neglect of kids with IEPs and 504 plans, and the state test scores from the fall . The lack of leadership that the BOE and Governor has shown during these unprecedented times is scary. The BOE only seems to want to follow the data and science when it fits their agenda of keeping schools closed. All children should be back in full time without all these crazy restrictions. Other states are doing it with success. You are suppose to be advocating for both the teachers and the students and the only people you seem to be advocating for is NCAE.

Pete Bley	MVP Math	Do you feel that the math curriculum being utilized by WCPSS currently is perfect? This is a question I've been wanting to ask you for awhile now. Based on the answers my wife and I have received during our past 2 years of advocating, I would guess that your answer would be "No". You would probably tell us that "no curriculum is perfect" and to expect it to be so would be foolish by us. And we would fully agree with this assessment. Perfection is not something you can strive for in anything in life because there are too many variables that can't be controlled in order to attain perfection. But that doesn't mean that you can use a "set it and forget it" strategy either. Just because we won't achieve perfection doesn't mean you don't have to fix the issues that you uncover within your current plan. And within this concept lies the reason that we keep bringing this topic to your attention. While we understand that there is no perfect curriculum, we have seen many instances of issues being brought to your attention that could be fixed to make it better. However, each time you are presented with these issues and are asked to give them attention in order to make the current strategy better, you refuse to acknowledge the issues or do anything about them. My question today is: "Why?" Why is it that when someone tells you there is an issue with air conditioning in a school (back when we were able to go to the board meetings in person), you instantly had multiple people rush in to take that person to another room to give attention to their issue but in 2 YEARS of us coming to EVERY meeting, speaking to you for 3 min at a time, no one has ever been sent to us to immediately talk about the issues we are seeing and how we can work together to fix them? Why is that when you are presented with over 3000 responses to a survey about the current curriculum, most saying that there are issues with it, you choose to disregard ALL of them instead of maybe, just MAYBE, thinking that there could actually be some issues that need to be addressed. Why is it that almost every call or meeting we have had with you over the past 2 YEARS have ended with you telling us that we need to "trust the process" or worse, telling us that maybe it's just our kids fault they are having issues instead of acknowledging that the program you have installed could POSSIBLY have some flaws and that MAYBE we should actually try to address those flaws to make the program BETTER. If the past year of COVID has taught us anything, it's that WCPSS was WOEFULLY unprepared to effectively and efficiently operate in a virtual world. And throughout this experience, you have all asked for "grace" and "patience" as you worked out what you needed to institute to get our children the education they deserve. You have made decisions...and changed them based on new data...sometimes less than 24 hours after you made them. Why is it that you understand that new data requires new assessments of the current strategy and sometimes requires that you FIX issues that the new data presents to you when it comes to COVID, but you REFUSE to
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		acknowledge the same when it comes to your current Math and EL programs? Because from your comments and actions, it looks like you are treating these programs as if they are “perfect” and therefore need no adjustments...when in reality, the data has shown that these programs are far from perfect. Of course, to see the challenges the data is actually showing you, you need to be willing to actually listen to it.
Michelle Pope	Reopening Schools	Some of Wake Counties students are thriving attending Virtual Learning but there are many others that are struggling. Both online & in person should be made as available options. Only one choice is a disservice to our children & their future. Schools need to be opened five days a week for all students wishing to attend in person. Rotating weeks is not enough for them to play catch up and flourish. Save our struggling students. Thank you.
Tiffany Lund	Get 4th and 5th on 2 cohorts please!	4th and 5th need to be in more often, if one school (Stough) can do this all elementary schools should be able to. Our principal told us he asked and was declined. Logistics being difficult for parents is not an excuse; it has never been a reason for you not to shut down schools with 3 days notice. Many families have children in k-3 and in other grades and are working with this difference in schedule. I have a 5th and 7th so I know the challenges of different schedules but it is worth it! With elementary approved for plan A there is NO reason 4th and 5th should not be in the classroom more often!! Numbers are below 5%, make a plan to get back in, please stop saying “it’s too hard” our children deserve better!!!
Heather Gillikin	Cohorts for 4-5	Can we revisit the topic of the 1/3 schools who claim they cannot space 4-5 to accommodate a plan a? My son is 4th grade and although he can go to school 1 week at a time, is still virtual from the classroom so his teacher and also teach the remote kids. My son is always on his chrome book. His vision is getting worse because of this and he’s already 2 scripts worse in sight since last year. If only 1/3 schools do not have a solution, why do all schools have to be in this cohort? Can we look into these schools and see if it is feasible to find a solution and get the 4-5 also to plan a?
Donna Griffin	In person learning	Please show us the data that you are following to justify keeping our MS & HS students from in person learning? It originally about flattening the curve. What is your excuse now? All children should be in school, in the classroom <u>100</u> of the time

Emily Wilmoth	More grace, less drill sergeants	I would like for all of the principals to be reminded by Mrs Moore to remind all of the teachers to show more grace. To remember compassion for these kids and how much they have had to endure. We all need to be reminded in this. I am lucky at my two schools. But I have heard so many times online that teachers and staff are acting like drill sergeants. Kids are being yelled at. The cafeterias are either eerie or boot camp like. I really think the strictness of everything is a little too much. Especially these kids not being able to talk to each other especially in elementary schools. We have got to carve in a time where these students can talk more to each other for their mental stability. Also I am very concerned as to why my sons classes only have 1 or two kids in a classroom. I think all schools should be able to make the decision on how many cohorts should be at a school. Some schools may only need 2 instead of three. Some schools may not need any at all. I know parents who were not VA but decided to keep their child home. There may need to be another VA opening so that numbers are true to fact.
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