



Summer Extended Learning

WCPSS Board of Education Student Achievement Committee

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2021-2022 Academic Planning: Areas of Focus





Context for Summer Learning

WCPSS Summer Learning Foundations

- Read to Achieve Camps
- High School Credit Recovery Program
- Orientation Programs for Transition Years (Rising 6th and Rising 9th Graders)

House Bill 82 ([Link to Legislation](#))

- Purpose: to provide in-person instruction on specific subjects as well as offer enrichment activities (music, arts, technology, etc.) to students in Grades K-12 to address learning losses and negative impacts due to COVID-19
- Requirements:
 - 150 instructional hours or 30 days of instruction
 - Meal & transportation services
 - Physical activity during the instructional day (K-8)



Areas of Focus

As required by HB 82, our primary focus is on students who are at risk.

Factors being considered to determine student who are at risk include:

- *Elementary School:* Istation Assessments, Number Knowledge Test (K-2), and performance on specific standards
- *Secondary Schools:* Past End-of-Grade (EOG) or End-of-Course (EOC) performance, Current Course Grades, Data associated with supplemental & intensive intervention plans

Overall, we anticipate about 23,000 students being identified (Elementary: ~11,000; Middle: ~6800; High: 5500). Additional students who do not fall into the district definition of “at risk” may be added by the school as seats are available.



Areas of Focus

Elementary School

- Focus on prioritized ELA and Math standards from the previous grade level to build a strong foundation for the next grade level
- Focus on Science in grades 3-5
- Providing enrichment beyond core areas
- SEL supports

Middle School

- Focus on ELA, Math & Science skills that recover learning from the previous grade and strategically build a strong foundation for the next grade.
- Providing enrichment beyond core areas.
- SEL supports

High School

- Focus on credit recovery options for students.
- Focus on skill and objective recovery to build a stronger foundation for a next course in an EOC Course progression.
- Enrichment (Study Skills, CTE Certifications, etc.)



Recruiting Highly Effective Teachers & Staff

Context:

- Teacher Survey
- Encouragement from the state to provide incentives for teacher participation.
- Anticipated need of approximately 1,300 teachers

Strategies being considered:

- Increased pay for staff (examples could include \$40/hour for certified staff & \$20/hour for non-certified staff; team is working to determine and finalize salary plan)
- Legislated \$1200 bonus for teachers with National Boards & teachers previously receiving a bonus related to reading (grades 3-5) and math (grades 4-8)
- WCPSS bonus based on commitment to full program.



Recruiting Highly Effective Teachers & Staff

Summer Program Sites: In total, the initial plan is to operate 136 sites.

- Elementary School
 - 28 regional sites
 - 27 year round sites
 - 16 individual schools
- Middle School
 - 37 middle schools will host their own students
 - Students at Connections, Mount Vernon, and River Oaks will attend at their attendance base middle school.
- High School
 - 28 high schools will serve their own students
 - Students at Phillips, SCORE, Vernon Malone, Wake STEM, Wake Early College of Health Science will attend at their base high school.



Recruiting Highly Effective Teachers & Staff

Supports for Schools

Priority is being placed on providing schools with supports and resources necessary to implement the program with a degree of consistency across the district. Supports include:

- Curriculum Resources & Lesson Plans
- Data-driven student lists to begin the process of inviting students to participate
- Staffing to support effective implementation of the program goals (ex - administrative support, counselor, special education, ESL)
- Family Resources



Accountability Structures

Reporting Requirements

By October 2021, the district will report to the state on the following data points:

- Results of competency-based assessment given to students in grades K-8 at the beginning of the program.
- Results of competency-based assessment given to students in grades K-8 at the conclusion of the program.
- The number of students who progressed to the next grade level after participating in the program.
- The number of students who were retained in the same grade level after participating in the program.
- The number of students who received credit recovery in high school.



Timeline for Next Steps

Next Steps

- School-based Summer Learning Coordinators identified.
- Student invitations and family engagement related to opportunities for student learning.
- Families will commit to participate by Friday, May 14.
- Posting & hiring of summer teachers and orienting them to curriculum resources available to support the program.



Focus on Desired Outcomes

If we are to be successful, then we must:

- **ENGAGE: Summer Learning must be FUN!!**

Success with recruiting and with outcomes depends on this being engaging, uplifting, and empowering for our teachers and students.

- **ACHIEVE: Reach the right measures of success!**

Success must include academic growth, but cannot be limited to that. Social-emotional needs as well as enrichment must play critical roles.

- **CREATE: Purposefully position students to find success in their next steps!**

Students will finish the summer positioned to create their own successes in 2021-2022 with continued support and encouragement from WCPSS staff & families.

Dialogue and Questions

WHAT   
STARTS
 HERE
CHANGES
 EVERYTHING.