

ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND II AND III



Board of Education Meeting
June 7, 2021



DISTRICT MISSION, VISION, CORE BELIEFS

Vision Statement:

Chatham County Schools, through leadership, innovation and collaboration, will provide real-world learning opportunities that prepare all students for life and success after graduation. Our diverse community will be invested and involved to create a strong culture of learning resulting in Chatham County Schools being a leader in education.

Mission Statement:

The mission of Chatham County Schools is to graduate globally competitive and confident students by providing a rigorous and relevant curriculum in a supportive, safe and nurturing learning environment.

Core Beliefs:

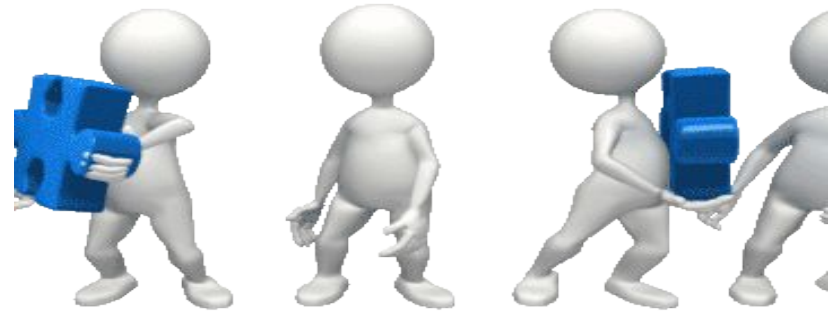
- All students can learn given the appropriate supports and time.
- Our society depends on a strong public-education system.
- Learning is a lifelong process.
- Everyone should strive for personal growth and success.
- Education is a shared responsibility between educators, parents, students and the community.
- Supportive, safe and nurturing school environments are essential for all students.
- Technology is a catalyst for personal, professional and academic success.





WHAT WE WILL COVER

- Allotment for CCS
- 3 Elements in Using Funds
- Things to Remember
- Outline the Process
- Share Community Feedback
- Share Application Funding Areas
- Next Steps



ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND (ESSER)

➤ ESSER II - PRC 171

- Coronavirus Response and Relief Supplemental Appropriations Act (2021) (CRRSA)
- September 30, 2023
- Summer Learning

➤ ESSER III - PRC 181

- American Rescue Plan Act (2021) (ARP)
- September 30, 2024
- 20% minimum for addressing Learning Loss



CHATHAM COUNTY SCHOOL ALLOTMENTS

ESSER I (CARES Act) \$ 1,371,651 (balance remaining is budgeted for salaries)

ESSER II (CRRSA) \$ 5,375,999

ESSER III (ARPA) \$12,029,702 (20% - \$2,405,940 Learning Loss)

Total Allotment \$ 18,777,352



ESSER USE OF FUNDS - ALLOWABLE USES

All funding should support activities that meet the following three elements:

- **Reduction** of the spread of COVID-19
- **Prevention** of the spread of COVID-19
- **Response** to COVID-19



ESSER USE OF FUNDS - ALLOWABLE USES

- Addressing Learning Loss
- Facility Repairs/improvements to minimize virus transmission
- Improve air quality
- Coordination and/or improving of preparedness and response
- Providing principals/leaders with resources
- Addressing unique needs of special populations
- Training to minimize virus transmission
- Supplies to sanitize and clean
- Long-term closure activities
- Education technology
- Mental health services
- Summer learning
- Other ESSA Eligible Activities



PROCESS WE FOLLOWED TO GATHER FEEDBACK



ESSER I-III PLANNING PROCESS

- Attended multiple planning webinars and training sessions on ESSER
- ASIS Team had several planning meetings to review academic data
- Developed a list of curriculum needs and intervention needs
- Conducted a survey of needs from principals, assistant principals, and DLT
- Summarized surveyed data
- Completed focus activities with DLT and Principals to narrow ideas and strategies
- Shared draft plan with the Board of Education

- **Shared a Community Overview Presentation With a Video**
- **Provided the Community the Input Survey**
- **Reviewed Community Input**



COMMUNITY FEEDBACK

- Learning Loss and Summer Programs
- HVAC
- Safety and PPE Needs
- Mental Health Supports
- Counselors/Social Workers
- Nurses
- Technology Devices and Connectivity
- Professional Development
- Staff to Support Learning Loss or Smaller Class Sizes
- Curricular Resources
- Food Insecurity
- More School Busses
- Additional Programming (World Language, Dual Language, AIG)



FUNDING AREAS BREAKDOWN



4 MAJOR FUNDING AREAS

- **Extended Learning**
 - Summer programming for all
 - Intervention programs
 - Devices and connectivity supports
- **Human Capital**
 - Schools
 - System
- **Health and Safety**
 - HVAC
 - PPE and safety supplies
- **Professional Development and Innovation**
 - Equity training
 - Training for leaders
 - Individual school academic projects



EXTENDED LEARNING

- Summer Learning Academic Programs (1.5 million for next 3 years)
- Summer Learning Enrichment Opportunities
- Intervention Programs
- Technology Devices for Students and Staff (replacement devices to maintain refresh cycle)
- Connectivity Supports (hot spots and bus wifi)
- Middle School Literacy Program Instructional Materials
- Contracted Services for EC Students Compensatory Services
- Software Subscriptions (Canvas, ZOOM, etc)
- Hot Spots and Funding for Connectivity Services
- Virtual Academy K-12 Stand Alone Program
- Behavior Continuum Services (staff and programs for extreme behaviors)
- Additional ESL Services
- General Instructional Supplies Funds



HUMAN CAPITAL

➤ School Positions

- 1 Certified Instructional Position for each elementary, middle, and K-8
- High School Dropout Prevention/MTSS positions for each high school
- 2 Additional Counselors
- 3 Additional Social Workers
- 23 Instructional Assistants to support K-3 learning loss and class sizes
- 2 additional Nurses
- 3 additional ESL teachers

➤ District Positions (who provide services to schools)

- Translator
- Digital Learning Instructional Program Facilitator
- K-12 Literacy Instructional Program Facilitator
- Equity Executive Director
- Virtual Academy Positions (6 teachers, 2 IA, 1 counselor, 1 principal, 1 enhancement)
- Behavior Positions
- Contracted Mental Health Services (in-school therapy)



HEALTH AND SAFETY

- HVAC Improvements

- PPE
 - Masks
 - Sanitizer
 - Other as identified

- Cleaning Supplies

- 2 Additional Nurses



PROFESSIONAL DEVELOPMENT AND INNOVATION

- Innovation Set-Asides for Schools to Develop New Programs
- Digital Learning Professional Development
- Academic Professional Development
- Professional Learning Opportunities for School Leaders
- Beginning Teacher Program Supports for year 1, 2, and 3 through UNC



Chatham County Schools ESSER II and ESSER III Funding Areas Overview



Direct School Supports

- Summer Learning Programs
- Innovation Set Aside Funding for schools
- Intervention Materials
- Hot Spots & Service for Students continue
- Software Funding (for current programs & some new like Remind for all)
- Grades 6-8 English language Arts Curriculum
- Mental Health Contracted Services for Students
- Contracted services for EC students for compensatory and recovery needs
- Virtual Academy Stand Alone Program
- MTSS Dropout Prevention Position for each high school (certified)
- Instructional Support Position for each Elem, Middle, K8 (certified)
- Additional IA's to support K-3 learning loss (classified positions on allotment)
- 3 new Social Worker Positions to implement an allotment formula
- 1 new Counseling Position to implement a consistent allotment formula
- 3 new ESL Positions to increase allotments
- K-12 Behavior/Alternative model

Indirect School Supports

- Professional Development
- Translator Position
- K-8 Literacy IPF
- Digital Learning Instructional Program Facilitator
- PPE Needs
- New BT Coach Program with UNC for all BT 1's-3's
- Executive Director for Equity Position
- Instructional Supplies and Materials
- HVAC/Facilities improvements





CHATHAM
COUNTY SCHOOLS

VIRTUAL ACADEMY

"Bringing the Schoolhouse to Your House"



WHAT IS THE CCS VIRTUAL ACADEMY?

- Chatham County Schools Virtual Academy (CCSVA) is designed for K-12 students and families who wish to receive their education in a fully remote learning environment.
- Student enrollment in CCSVA is at no cost to Chatham County families.
- CCSVA requires a semester-long commitment for students.
- CCSVA is being funded through COVID-19 Federal relief funds (3-year funds).



SCHOOL ASSIGNMENT

- Students in the CCS Virtual Academy K-8 will be assigned to a new school.
- Students in the CCS Virtual Academy 9-12 will be assigned to Chatham Central High School where we have offered a Virtual Academy for the last 4 years.
- This will allow K-8 staff in the Virtual Academy to serve only VA students.
- Staff in the other schools will teach only face to face students.
- Students may receive specialized services from staff who may be based in a traditional CCS school.
- This allows for more flexibility in scheduling for students in the CCSVA.
- Student transcript and records will show the CCSVA as their assigned school.
- Students will automatically be enrolled in CCSVA second semester unless families opt out.
- Deadline to enroll for first semester is June 15, 2021 and December 6, 2021 for second semester.
- Students may be enrolled in a homeschool and the Virtual Academy, but must decide where they wish the final diploma to be from prior to graduation. 2 classes are required each semester.



PROGRAM STRUCTURE

- The CCS Educational Program consists of 3 major parts: Curriculum, Instruction, and Environment.
- Instruction is how the curriculum is taught and can vary in many ways; curriculum refers to what is taught (scope, sequencing, pacing, materials) and environment is where the learning takes place.
- Students in the Virtual Academy will participate in approximately 5-6 hours of instruction a day which will include a combination of live, real-time instruction and/or completion of assignments.
- Students in K-8 are expected to participate in a minimum of 2 hours of live instruction per day. Instructional time may increase beyond the baseline based on teacher discretion and/or grade level.
- The Virtual Academy schedule for K-8 will include elements of a traditional school day. Much like in person instruction, live classes will include whole-group instruction, opportunities for small group work with peers and/or a teacher or specialist, and independent practice. We will offer specials classes and other enrichment opportunities.
- The flow between K-8 direct instruction and completion of assignments will be familiar to students and ensure that virtual learning is not a continuous screen time experience. To support the academic, social and emotional wellness of our students, schedules will include age-appropriate breaks ("brain breaks," lunch, intentional social time, etc.) to encourage students to take purposeful movement breaks as well as teacher support hours.
- K-8 students may be served in multi-aged groups and teachers may teach more than one grade span.



CURRICULUM AND PROGRAM SUPPORTS PROVIDED IN THE CCS VIRTUAL ACADEMY



K-5 CURRICULUM & PROGRAM SUPPORTS

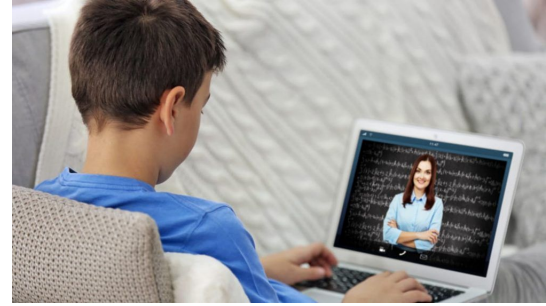


- Combination of teacher created lessons and online learning platforms (SeeSaw, Google Classroom, and Edmentum/Calvert)
- Social and emotional support through a certified School Guidance Counselor
- Access to school media collection through e-books
- Access to Chatham County Schools digital learning resources
- Select encores/specials provided through online learning platforms and teachers



6-8 CURRICULUM & PROGRAM SUPPORTS

- Combination of teacher created lessons and online learning platforms (Google Classroom, Canvas, and Edmentum/Courseware)
- 24 Hour Tutoring support provided by the Princeton Review in Spanish and English
- NCVPS high school credit course for Math I and Math II (if students meet criteria to enroll in courses)
- Social and emotional support through a certified School Guidance Counselor
- Access to school media collection through e-books
- Access to Chatham County Schools digital learning resources
- Select encores/specials provided through online learning platforms and teachers



9-12 CURRICULUM & PROGRAM SUPPORTS



- 24 Hour Tutoring support provided by the Princeton Review in Spanish and English
- High school credit through NC Virtual School and Central Carolina Community College. Courses will be facilitated by certified teachers from NC Virtual and/or CCCC with most classes presented asynchronously.
- Social and emotional support through a certified School Guidance Counselor
- Access to school media collection through e-books and digital learning resources.



TECHNOLOGY NEEDS

- Chatham County Schools will provide each CCSVA student a Dell Chromebook.
 - This device is intended to be a dedicated student device.
 - Families may choose to use their own dedicated student device. CCS is not able to provide tech support for a family provided device.

- CCSVA families will need to connect to the internet each school day.
 - A small number of CCS hotspots will be available for families to request Fall 2021.
 - The FCC has issued an Emergency Broadband Benefit Program to support families - more information available at <https://getemergencybroadband.org>



SUGGESTED

- External mouse
- Calculator



WORKLOAD AND TIME ON COMPUTER

- Virtual Academy students in grades K-8 are required to attend live class and complete their course work daily. Students will participate in approximately 5-6 hours of instruction a day which will include a combination of live, real-time instruction and/or completion of assignments. Of the 6 hours, students are expected to participate in a minimum of 2 hours of live instruction per day.
- Instructional time may increase beyond the baseline based on teacher discretion and/or grade level. In addition, there will be device-free breaks and flexible times for students to meet virtually in smaller groups built into the schedule. Social and emotional wellness will be taken into consideration in scheduling.
- Students in grades 9-12 who are taking NCVPS courses will expect to have 100% asynchronous classes that are fully self-paced.



SUPPORT SERVICES: EC AND 504 AND ESL

- Specialized services (LEP, EC, ESL, 504, Intervention and AIG) will be implemented by qualified staff in the CCS Virtual Academy.
- Service delivery may be through Virtual Academy staff or staff from another CCS school.
- Service delivery will vary depending on enrollment in the Virtual Academy.
- Families should review the characteristics of the virtual learning environment and determine if this learning style is appropriate for your child's needs.
- Students who receive accommodations can receive those in the Virtual Academy. The IEP or 504 team may need to revisit accommodations to determine if adjustments need to be made in a virtual environment.



SUPPORT SERVICES: EC AND 504 AND ESL

- EC students on the Occupational Course of Study (OCS) and Extended Content Standards (ECS) are not appropriate for placement in the Virtual Academy.
- EC students approved to attend the Virtual Academy **must attend** general education and special education sessions as appropriate as determined by the IEP and school level scheduling.



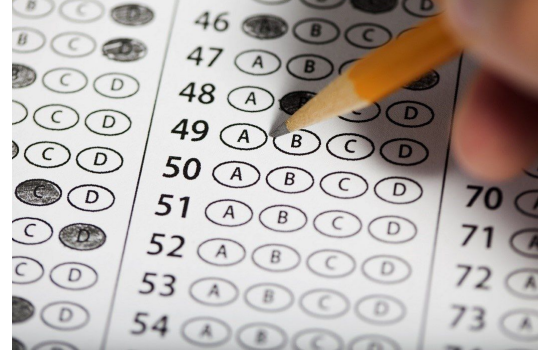
OTHER SCHOOL PROGRAMS

- We will not offer Dual Language in the Virtual Academy. Students who wish to have a Dual Language program should remain enrolled in the Dual Language program at the base school.
- The Virtual Academy will not have an AVID program. Students who are currently in AVID would need to continue in the program at their base school.
- Some other school programs such as clubs, arts programming, theater will not be provided in the Virtual Academy.



TESTING AND ASSESSMENT

- CCSVA students will be required participate in the NC Testing Program and State Assessments to meet State Requirements
- [Click here](#) to read more about required assessments
- [Click here](#) to read more about all CCS testing requirements
- [Click here](#) to see a sample testing schedule
- Students in the CCSVA will be required to be on campus to take some assessments throughout the school year
- Transportation to a testing site would be the responsibility of the parent.
- Students who have accommodations will be provided those during testing



EXTRA CURRICULARS



- Students in K-8 may be permitted to participate in afterschool clubs at their base school where appropriate.
- Students in the CCSVA will not participate in regular school field trips.
- Students in middle school may participate in instrument lessons (if offered), but will not be permitted to attend live band classes due to scheduling.
- Students in high school may participate in band classes, and would be required to attend the in person classes at Chatham Central. No transportation provided.
- Students in K-8 may participate in academic competitions associated with the base school. 9-12 would participate with Chatham Central.



ATHLETICS



- Students in 6-8 would be able to participate in athletics at the base school that they normally would be assigned to.
- Students in 9-12 would participate in athletics at Chatham Central High School.
- Students in the Virtual Academy would have to meet all eligibility requirements as defined by the NC High School Athletic Association and/or the NC Department of Public Instruction.
- Students would have to provide transportation to and from practices and would be expected to be on site for all team events.



STAFFING

- Principal
- Guidance Counselor
- Enhancement position (art/music)
- Enhancement position (World Language/Spanish)
- K-3 NC Certified Teachers (NC class size requirements apply)
- 4-8 NC Certified Teachers
- EC and ESL Support
- Other staff may be shared such as (mental health supports, social workers, related service providers)

**Staffing listed above will be determined by the enrollment numbers and staffing needs of students.*



HOW DO I ENROLL?

- [Click Here](#) to Enroll in the CCS Virtual Academy.
- Enrollment is due by June 15th to guarantee placement in the 2021-2022 program.
- Please fill out a separate form for each student you wish to enroll.
- You will receive confirmation once your enrollment is complete.



FINAL THOUGHTS

- The CCSVA will continue to evolve as enrollment continues
- Enrollment numbers will determine staffing and program structure
- The program may change to meet any state requirements that may arise
- Virtual Academy programs are not state required for the 2021-2022 school year
- Until staffing is complete, Mitch Stensland will continue to be the Virtual Academy Administrator. If you have questions you can reach him at mstensland@chatham.k12.nc.us



NUMBER OF STUDENTS ENROLLED CURRENTLY

- 6/1/2021 Total Enrolled-- 57
- K-2-- 9
- 3-5-- 9
- 6-8-- 20
- 9-12-- 19





Ignite Chatham

EMPOWERING LEARNERS

SUMMER OPPORTUNITIES 2021



SUMMER PROGRAMMING UPDATE

- **Offering the following programs-** see full offerings [here](#)
 - K-8 Ignite Academy academic and enrichment programs
 - 9-12 Credit Recovery Opportunities
 - 9-12 Dual Enrollment Opportunities
 - 9-12 Academies
 - All Grades enrichment programs for all students with community partners (see [here](#))
 - AIG Camps
 - EC Extended School Year and EC Resource in the K-8 Ignite Academy
- **Enrollment**
 - K-8- 1,079
 - 9-12- 440



SUMMER PROGRAMMING UPDATE

➤ K-8 Ignite Academy

- Runs from June 21-July 29th
- 7:45-3:00
- Breakfast and lunch free of charge for all students
- transportation
- Reading, Math, and Science, and Enrichment

➤ Summer Enrichment

- Many community partners are saying their sessions are filling up
- Great opportunity for students who are not eligible for the academic camps
- Provides choice for families and free enrichment camps



CHALLENGES

➤ Staffing

- EC staffing is the main area we are struggling. Specifically for Extended Content Standards students we must maintain a specific ratio of students to staff and we don't have enough staff currently. We are offering compensatory services.
- Offering bonuses for all staff
- Advertised for outside employment as well

➤ Curriculum & Programming

- Staff are writing curriculum currently
- Needs to meet a wide spectrum of needs
- Developing a program that is engaging for a full day program

➤ Locations

- Transportation is challenging and it takes more staff to run multiple sites

➤ Charter and Private Schools

- Other students across the country want to take advantage of our programs



NEXT STEPS

- Create ESSER Leadership Committee
 - Federal Programs Exec. Director (Little)
 - SLT Members (Bridges, Blice, Frazier, Messer, Hartness)
 - Directors (Braaten and Poston)
 - Principal leaders
 - Assistant Principal
 - Teacher Of the Year
- Develop spending guidelines for administrative support staff
- Make any budget adjustments
- Begin posting positions and making purchases for 2021-2022
- Continue providing regular updates to the BOE





Questions?

