



# Testing and Accountability Updates

**Wake County Board of Education Student Achievement Committee**

June 28, 2021

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## Desired Outcomes

***By the end of this presentation the Board will have a broad understanding of:***

- What to anticipate when the state releases testing and accountability results for 2020-21 later this summer
- What WCPSS is doing to help all stakeholders understand those data in the context of the disruptions we've experienced in the past two years



## Testing and Accountability Reporting Timeline

- July 6: All testing and accountability data collection completed
- Mid-July: EOG and EOC Individual Score Reports mailed out to parents/guardians
- July-August: Quality control, application of business rules, standard setting for new Reading EOG tests
- September 1: NCDPI releases official results via SBE
- Mid-September: Data correction window
- October: EVAAS growth results



## Special Considerations for 2020-21

- New EOG Reading Tests - scores not available until August
- Context for understanding results
  - No tests administered in Spring 2020
    - How will growth be measured and reported?
  - Not all students participated in testing in 2021
    - Aggregate comparisons to 2019 (and potentially future years) not likely to be valid
    - Interpretation of individual student results will be valid
- Communications and guidance to stakeholders in process



## Additional Analysis Planned for Summer/Fall 2021

- Characteristics of WCPSS 2021 tested and non-tested students
  - Enrollment shifts between 2018-19 and 2020-21
- Exploration of cohort trends to estimate impact of the disruption
  - Ex: How much growth occurred for students between Grades 3 and 5 during the pandemic (2019 to 2021) compared to prior cohorts (i.e., 2017 to 2019)?
  - Involves some statistical assumptions, but it's the most viable strategy
- The state may do some similar analysis as well, but TBD...



## What Will Actually Be Reported by NCDPI This Year?

- The farther testing participation rates fall below 100%, the less accurate any aggregations will be
  - Proficiency rates for districts, schools subgroups, etc.
- Growth will be difficult to explain and understand
  - It's not just one year's growth - it's two
- USED has offered flexibility in legally-mandated reporting, but legislation at the state level to use that flexibility is still pending
  - School Performance Grades, Teacher Bonus Pay, Designation of Low-Performing Schools
- Graduation Rates not affected by testing participation, so should be fine

# Dialogue and Questions

WHAT     
STARTS  
 HERE  
CHANGES  
 EVERYTHING.