

Excellent Public Schools Act of 2021 – Read to Achieve Implementation Guide

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New Legislation – New Look

NORTH CAROLINA
Read to Achieve
Implementation Guide

August, 2021



READ ★ LEAD ★ SUCCEED

NORTH CAROLINA



Comparison Chart

Topic	20-21 Read to Achieve Guide Pages	Topic	2021-22 Read to Achieve Implementation Guide Pages	2021-22 Read to Achieve Implementation Guide Notes	Future Items
Table of Contents	3	Table of Contents	4		
Introduction	4	Introduction	5-14	Includes: -PSU Timeline -Superintendent Letter -Alignment to SBE Goals, Collaborative Guiding Framework and Operation Polaris Literacy Task Force -NC general data over time/NAEP data -Science of Reading Overview/Purpose - Section Overview	
NC Read to Achieve Program	25-31	Section 1: Legislative Components	15-31	-Responsibilities Overview -Quick Reference Guide	
NA		Section 2: Science of Reading Overview	32-41	-Science of Reading Overview	
Component 1- CPRA	7	Section 3: Early Literacy Program and	42-47	-Early Literacy Implementation Progression	-Voyager Sopris resources added pending contract
Component 2-	8				

- Topic: 20-21 RTA Guidebook
- Correlation Topic: 21-22 RTA Implementation Guide
- Future Items for SBE

Read to Achieve LEA Implementation Timeline
2021-2025

2021-2022	2022-2023
August <input type="checkbox"/> Cohort 1 LETRS Begins	July <input type="checkbox"/> PreK to K Data Sharing <input type="checkbox"/> Cohort 3 LETRS Begins <input type="checkbox"/> Implementation Year for EPP program Elementary SoR coursework, Licensure Assessment, Formative/Summative PD <input type="checkbox"/> Implementation Year for Individual Reading Plans <input type="checkbox"/> Implementation Year for Alternative Assessment <input type="checkbox"/> LEA posts Digital Children's Reading Initiative on LEA websites
December <input type="checkbox"/> NC DPI shares Literacy Intervention Standards (including Reading Camp Standards) and Literacy Intervention Plan Template with LEA	August <input type="checkbox"/> NC DPI shares Accountability Measures Form with LEA
January <input type="checkbox"/> NC Pre K Group 1 LETRS <input type="checkbox"/> Cohort 2 LETRS Begins <input type="checkbox"/> NC DPI posts Digital Children's Reading Initiative Site	September <input type="checkbox"/> LEA submits Accountability Measures Form to NC DPI
March <input type="checkbox"/> LEA submits Literacy Intervention Plan (including Reading Camps) to NC DPI for Feedback	October <input type="checkbox"/> LEA submits Literacy Intervention Plan to NC DPI for Feedback and Approval (tied to funding from this point onward)
May <input type="checkbox"/> NC DPI provides Feedback on Literacy Intervention Plan	November <input type="checkbox"/> LEA submits Reading Camp data to NC DPI
June <input type="checkbox"/> NC DPI shares Literacy Standards with LEA <input type="checkbox"/> NC DPI shares Literacy Implementation Plan example and non-example with LEA	December <input type="checkbox"/> NC DPI shares Literacy Implementation Plan Template with LEA
	February <input type="checkbox"/> NC DPI provides Feedback to LEA on Literacy Intervention Plan

Timelines

OFFICE OF EARLY LEARNING	
	March <input type="checkbox"/> LEA resubmits Literacy Intervention Plan (if necessary) based on Feedback from NC DPI
	April <input type="checkbox"/> NC DPI provides Final Approval/Non-Approval of LEA Literacy Intervention Plan and Funds are Released if the Literacy Intervention Plan is Approved
2023-2024	
	November <input type="checkbox"/> NC DPI Reviews Literacy Implementation Plans
2024-2025	
	July <input type="checkbox"/> Evaluation of LEA Literacy Implementation Plan and Adherence to Model Plan - NC DPI creates a form for plan submission <input type="checkbox"/> Full Implementation of Literacy Standards and Literacy Implementation Plans

Introduction

State of the State

Third grade reading data has demonstrated the need for improvement of statewide reading practices.*

Third Grade Data Over Time

Proficiency	2014	2015	2016	2017	2018	2019
EOG, BOG, or Retest	60.4%	59.3%	57.9%	57.9%	56.3%	57.3%
Alternative Assessment	14.8%	13.2%	13.4%	13.7%	14.8%	12.4%
Good Cause Exemption	8.1%	10.4%	11.2%	11%	10.9%	9.8%

Nearly 6 out of 10 third-grade students scored a level 3 (grade-level proficiency) or above on the 2018-2019 Reading End-of-Grade test. Conversely, 4 out of 10 did not meet grade-level proficiency during the 2018-2019 school year.

- Purpose
- Alignment
- Overview



Quick Reference Guide

Section III: EARLY LITERACY PROGRAM & PROFESSIONAL DEVELOPMENT

RESPONSIBILITIES

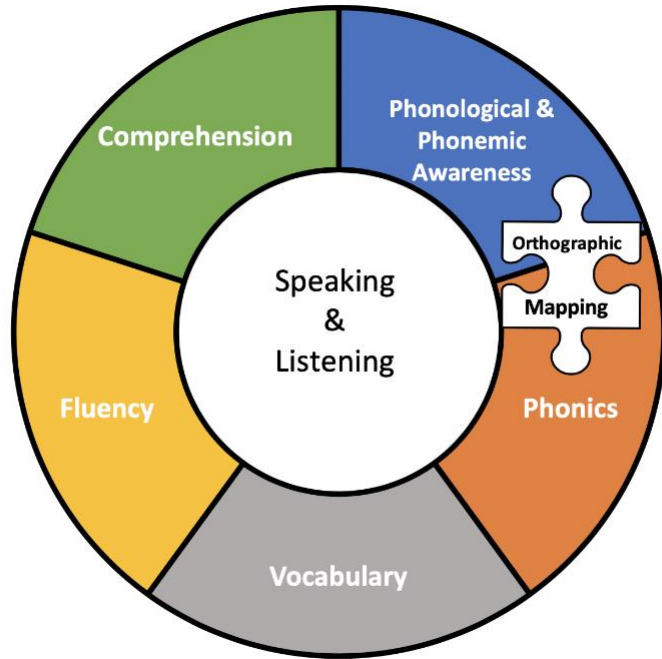
SBE	DPI	RCMs	School District	School	Teacher	Reports
	<p>Establish the Early Literacy Program, in consultation with DHHS.</p> <p>Provide third-party training program to NC Pre-K educators and administrators in literacy instruction.</p> <p>Integrate age-appropriate, digital and technological resources in the NC Pre-K</p>		Administer literacy credits for licensure renewal ensuring that credits are grounded in the science of reading.	<p>Provide and make accessible DPI's age-appropriate, digital and technological resources in the NC Pre-K program.</p> <p>Ensure administration of formative assessment at conclusion of NC Pre-K and share with kindergarten</p>	Participate in literacy professional learning (all NC Pre-K and K-5 educators).	DPI to report on Early Literacy Program to JLEOC by September 15, 2022 .

Section 1: Legislative Components

- Legislative Break Down
- Roles and Responsibilities
- Quick Reference Guide

Section 2:

Science of Reading Overview



Section 3: Early Literacy Program and Professional Development

- Voyager Sopris/LETTRS
- Comprehensive Reading Plan
- Preschool – K Formative Assessment Alignment

PreK resources are in progress and will be available September 2021.

PreK Age Appropriate Resources Aligned to the Science of Reading

Play*to***Read**

Integrating Activities for Literacy Development in the Pre-K Classroom

Section 4: Educator Preparation Program

- ❑ Renewal Cycle
- ❑ Comprehensive UNC System Literacy Framework and Implementation Guide



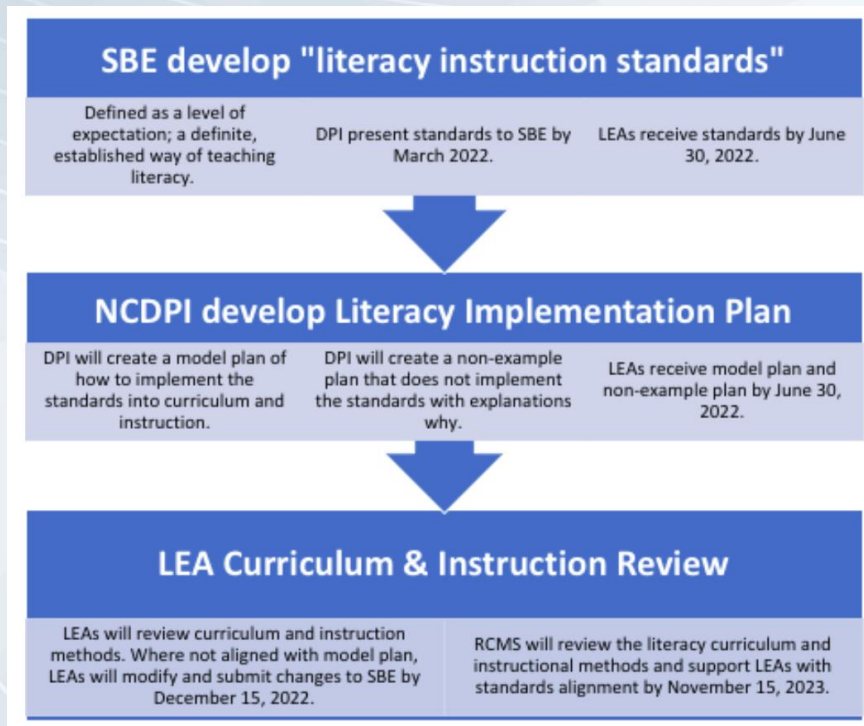
THE
UNIVERSITY OF
NORTH CAROLINA
SYSTEM

Comprehensive UNC System Literacy Framework and Implementation Guidance

Section 5: Literacy Curriculum and Instruction

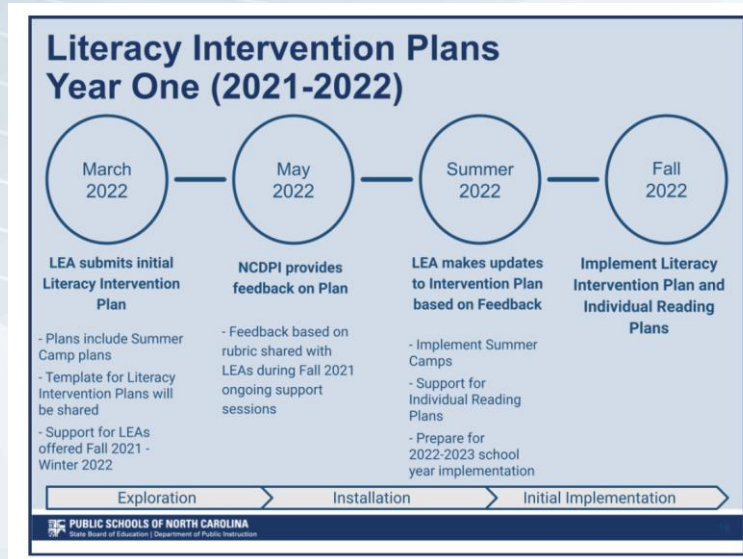
□ Literacy Standards Timeline and Process Overview

The development of Literacy Instruction Standards is in progress and a draft will be available in October 2021.



Section 6: Literacy Interventions and Individual Reading Plans

- ❑ Early Grade Proficiency
- ❑ Amplify Overview
- ❑ Intervention Purpose
- ❑ Reading Camp Best Practices
- ❑ Parent Notification Requirements
- ❑ Good Cause Exemption
- ❑ Retained Students



The development of Literacy Intervention Standards and Individual Reading Plan is in progress and a draft will be available in October 2021.

Section 7: Reading Camps, Bonuses and Excellent Public Schools Act Funds

- Signing Bonus
- Performance Bonus
- Continuing Education
Credit

Section 8: Digital Children's Reading Initiative

- Rationale
- Timeline

The development of the Digital Children's Reading Initiative is in progress and will be available January 15, 2022.

Section 9: Assessments

- NC Early Learning Inventory
- Terms and Descriptors

The alternative assessment selection process is in progress and will be available October 2021.

Section 10: Data Collection and Reports

Reporting Requirements

The updated data template process is in progress and will be available October 2021.

Section 11: Glossary

Legislative Terms and Definitions

**Any additions or updates will be shared monthly with SBE for approval before being shared with the public.*

Section 12: Appendices

Amplify.



- Amplify Assessment Guidance
- SBE KNEC Policies

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Questions:

