

Local Control & Accountability Plan (LCAP) Public Hearing



Jefferson Union High School District
Board Presentation
June 7, 2022

OBJECTIVE

To review the highlights in the
2022-2023 Local Control and
Accountability Plan

WHAT IS THE LCAP?

The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities

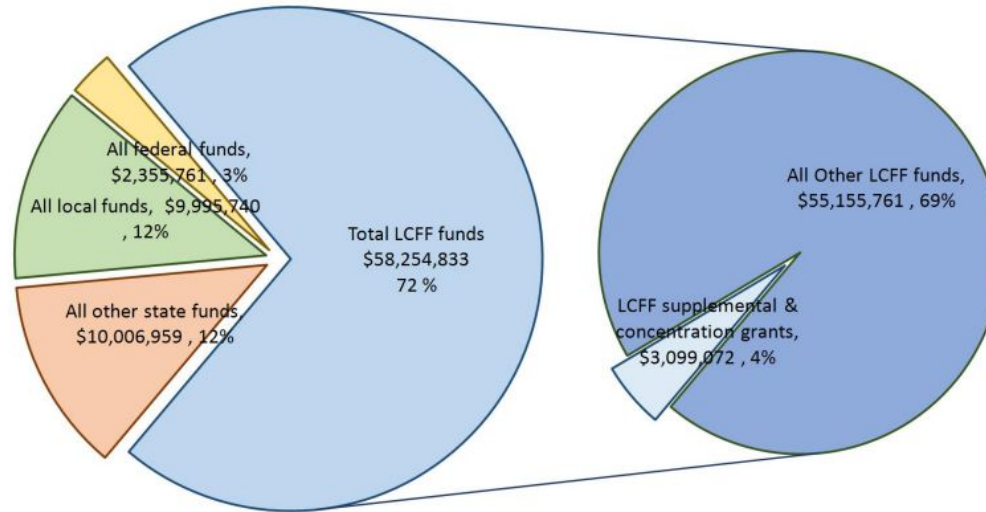
Components

1. Budget Overview for Parents
2. Supplement to the Annual Update*
3. LCAP 2021-2024
 - a. Plan Summary
 - b. Engaging Educational Partners*
 - c. Goals and Actions
 - d. Increased or Improved Services for Foster Youth, English Learners, and Low-Income
 - e. 22-23 Total Expenditures Table
 - f. 22-23 Contributing Actions Table*
 - g. 21-22 Annual Update Table*
 - h. 21-22 Contributing Actions Annual Table*
 - i. 21-22 LCFF Carryover Table*
 - j. LCAP Instructions

*Template Change from last year

Budget Overview for the 2022-23 School Year

Projected Revenue by Fund Source



This chart shows the total general purpose revenue Jefferson Union High School District expects to receive in the coming year from all sources.

The total revenue projected for Jefferson Union High School District is \$80,613,293, of which \$58,254,833 is Local Control Funding Formula (LCFF), \$10,006,959 is other state funds, \$9,995,740 is local funds, and \$2,355,761 is federal funds. Of the \$58,254,833 in LCFF Funds, \$3,099,072 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

ENGAGING EDUCATIONAL PARTNERS

District English Language
Advisory Committee

April

February & May

District Advisory
Committee

Special Education
Local Plan Area
(SELPA)

Mar, Apr, May

April

Board + AFT Study Session

April - May

Students, Parents,
Staff Feedback



LCAP GOALS

01

Prepare students for success in **postsecondary learning and careers**

02

Create a **safe, meaningful, supportive, and inclusive space** for all students

03

Develop systems that embrace **inclusion**, value **diversity**, and educate our community to confront and dismantle systemic inequities to bring about a more **just society**

04

In the 2024 Dashboard, **English learners** will receive a green indicator in the **College & Career Indicator**

05

By June 2022, parents/guardians of **English Learner** students will provide a satisfaction rating of 4 out of 5 on the District's **intake process**

06

By July of 2024, **students with IEP** will be at least in the Orange Indicator in the **Academic Performance and graduation rate***

07

Maintenance goals (facilities, instructional materials, communication, student voice, etc)

* Changed from 2021-2022

SUMMARY

2022-2023 LCAP Executive and Expenditure Summary (Jefferson Union High School District)

Goal # 1: Prepare students for success in postsecondary learning and careers

Actions	Strategies/Services	Estimated Cost	Funding Source
1. Implement CA State Standards, align curriculum across all curricular areas through the lens of community relevancy and inclusion, and administer benchmark assessments	a. Scope & sequence and benchmark assessment work in all curricular areas	\$50,000	ESSER III
	b. Teacher leads across all curricular areas	\$46,000	Ed Services General Fund
	c. Administer universal screeners for ELA & math three times a year	\$60,000	ESSER III
2. Adopt Universal Design for Learning (UDL) framework	a. Professional development	\$10,000	Title 1 District Funds (3010)
	b. Collaboration meetings to plan lessons	\$5,000	CCEIS
	c. 0.8 FTE Instructional Coach	\$94,000	CCEIS
3. Participate in Professional Learning Community (PLC) where educators work collaboratively in recurring cycles of improvement	a. PLC leads to facilitate items b-d	\$20,000	Ed Services General Fund
	b. Collaboration calendar within course alike teams	\$0	
	c. Collaboration meeting agenda that focuses in PLC guiding questions	\$0	
	d. Common formative assessments and data analysis protocols	\$0	
	e. PLC coaching support three times a year	\$42,000	

[CLICK HERE](#)

SUMMARY OF CHANGES IN GOALS/ACTIONS

Goal # 1

- Use Renaissance Math instead of MDTP as benchmark assessment
- 4 additional instructional coaching sections for Universal Design for Learning
- Districtwide refresh of projectors
- Partner with organizations to assist with FAFSA/CADAA application for all 12th grade students (AB469)
- Participate in the Future Grads Program with the Boys and Girls Club of the Peninsula
- 1 section of Teacher on Special Assignment to support the ELD program at Oceana and Terra Nova
- Add a Remote Independent Study pathway at Thornton High School
- Develop a student engagement plan for Thornton High School

SUMMARY OF CHANGES IN GOALS/ACTIONS

Goal # 2

- Embed healthy relationships, consent, communication and support in curriculum for all students
- Hire mental health counselors to provide Educational Related Mental Health Services (ERMHS)
- Develop ERMHS process and procedures for JUHSD
- Provide Fresh Lifelines Youth training to administrators
- Add metrics on conferencing with students and parents regarding attendance

SUMMARY OF CHANGES IN GOALS/ACTIONS

Goal # 3

- Hire a 1.0 FTE Teacher on Special Assignment for Ethnic Studies
- Follow district protocols on addressing student's chosen name, gender, and pronoun

Goal # 4

- Assign a school counselor to monitor a caseload of newcomer students learning English

Goal #5

- Partner with Adult School to develop a Bridge Program
 - Facilitate monthly meetings to discuss and monitor supports and services
- 

SUMMARY OF CHANGES IN GOALS/ACTIONS

Goal # 6

- Add Smarter Balanced Summative Assessments metrics for Students with Disabilities

Goal # 7

- Add metrics on school cleanliness
- Coaching for administrators
- Adopt new math textbooks
- Election of Student Advisory Council by student body

INCREASED/IMPROVED SERVICES



ELD Program



**Homeless/Foster Youth/Low
Income Needs**



Site funds

Principally directed to create positive impact for unduplicated students:

- Instructional coaching
- Wellness counselors
- Vice Principal II (Dean of Students)



PROJECTED LCFF SUPPLEMENTAL FUNDS

\$3,099,072

Apportionment Based on the Enrollment of Foster Youth, English Learners, and Low-Income Students

Budgeted: \$3,911,568

RESOURCES

LCAP - CDE TEMPLATE

LCAP - SUMMARY

SUPPLEMENT TO THE ANNUAL UPDATE

THANKS!

Do you have any questions?

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