

## MEETING MINUTES

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To view recordings of past board meetings, click [HERE](https://www.youtube.com/c/santarosacityschools).  
(<https://www.youtube.com/c/santarosacityschools>).

**MISSION:** SRCS ensures equitable access to a transformative educational experience grounded in the assets of our students, staff, and community. We nurture the whole student in an engaging, challenging, and safe environment. We recognize and value each student's individuality and our community's cultural wealth.

**VISION:** SRCS will send students into the world empowered to find purpose, think critically, embrace diversity, work together, and adapt to our changing planet, and live healthy and fulfilling lives.

### Attendees

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#### Voting Members

Ever Flores, Director  
Laurie Fong, Director  
Stephanie Manieri, Clerk  
Jill McCormick, Vice President  
Omar Medina, Director  
Ed Sheffield, President

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#### A. CALL TO ORDER (4:45 p.m.)

The meeting was called to order at 4:45 pm.

##### 1. Public Comment on Closed Session Agenda

There was no public comment on the closed session agenda.

#### B. RECESS TO CLOSED SESSION

1. **Public Employee Appointment/Employment (Position to be filled: Director of Student and Family Engagement) [Gov. Code § 54957]**
2. **Public Employee Performance Evaluation (Title of employee being reviewed: Superintendent, Deputy Superintendent, Associate Superintendent, Assistant Superintendent, Principals, Vice**

**Principals, Assistant Principals, Directors, Coordinators) [Gov. Code § 54957]**

3. **Public Employee Discipline/Dismissal/Release [Gov. Code § 54957]**
4. **Conference With Labor Negotiator (Name of designated rep attending: Mike Shepherd; name of organization: SRTA/CSEA [Gov. Code § 54957.6])**

**C. RECONVENE TO OPEN SESSION (6:00 p.m.)**

The meeting reconvened at 6:10 pm. Director Georgia Beard was present. Director Alegria De La Cruz was absent.

**1. Territorial Land Acknowledgment**

Student Board Member Georgia Beard led the Territorial Land Acknowledgment.

**2. Pledge of Allegiance**

President Ed Sheffield led the Pledge of Allegiance.

**3. Report of Actions Taken in Closed Session**

There were no actions taken in closed session.

**4. Items Considered In Closed Session for Action In Open Session**

There were no items considered in closed session for action in open session.

**5. Statements of Abstention**

There were no statements of abstention.

**6. Adjustments to Agenda**

Director Medina requested to pull items F5, F8 and F14 from the consent agenda.

President Sheffield requested items E4, E5 and E6 to be placed at the end of the agenda following item E11.

**7. Special Presentations for Student of the Month and Certificated/Classified Employees of the Month (Proctor Terrace Elementary School, Albert Biella Elementary School and Santa Rosa Charter School for the Arts)**

The following students & staff were recognized for outstanding achievement:

**Proctor Terrace Elementary School**

- Ben Hunter, Student of the Month
- Lexie Prom, Classified Employee of the Month
- Carol Forrest, Certificated Employee of the Month

**Albert Biella Elementary School**

- Alijah Vang, Student of the Month
- Annette Ochoa, Classified Employee of the Month
- Jennifer Evans, Certificated Employee of the Month

**Santa Rosa Charter School for the Arts**

- Dylan Buchignani-Paris, Student of the Month
- Bianca Hamiter, Classified Employee of the Month
- Sally Genolio, Certificated Employee of the Month

**8. School Site Parent Organization Updates (Proctor Terrace Elementary School, Albert Biella Elementary School and Santa Rosa Charter School for the Arts)**

School site parent organization updates were provided by the following individuals:

**Proctor Terrace Elementary School**

- Gena Lilligren

**Albert Biella Elementary School**

- Erin Deklava

**Santa Rosa Charter School for the Arts**

- Tara Renner

**9. Public Comment On Non Agenda Items**

The following individual addressed the Board during public comment:

- Gabriel Albavera
- David Guzman Barajas

**10. Special Presentation for Outgoing Student Board Member Georgia Beard**

A special presentation was provided for outgoing Student Board Member Georgia Beard.

**D. REPORTS**

**1. California School Employee Association (CSEA) Santa Rosa 75 Report**

California School Employee Association (CSEA) Santa Rosa Chapter 75 President Mary Lehman gave a report.

**2. Santa Rosa Teachers Association (SRTA) Report**

Santa Rosa Teachers Association (SRTA) President Kathryn Howell gave a report.

**3. District English Learner Advisory Committee (DELAC)**

Adrian Juarez gave a report for the District English Learner Advisory Committee (DELAC).

**4. Superintendent Report**

Superintendent Anna Trunnell gave a report.

**5. Board President Report**

No report was given.

**6. Board Member Reports**

Directors Beard, Manieri, Flores, Fong and McCormick gave a report.

**7. CSBA Report**

No report was given.

**E. DISCUSSION / ACTION ITEMS**

**1. (Action) Public Board Meetings Via Teleconference per AB 361**

Anna Trunnell, Superintendent, presented a request for approval of Public Board Meetings Via Teleconference per AB 361.

Motion Passed: Approval of Public Board Meetings Via Teleconference per AB 361 (hybrid).

Director Georgia Beard preferential vote: aye.

Motion made by: Laurie Fong

Motion seconded by: Omar Medina

Voting:

Ever Flores - Yes

Laurie Fong - Yes

Stephanie Manieri - Yes

Jill McCormick - Yes

Omar Medina - Yes

Ed Sheffield - Yes

**2. (Action) Resolution Recognizing May as the Month of Speech and Language Pathologist**

Steve Mizera, Executive Director, Special Services, presented a request for approval of Resolution Recognizing May as the Month of Speech and Language Pathologist.

The following individual addressed the Board during public comment: Shelby Pryor.

Motion Passed: approval of Resolution Recognizing May as the Month of Speech and Language Pathologist.

Director Georgia Beard preferential vote: aye.

Motion made by: Laurie Fong

Motion seconded by: Ever Flores

Voting:

Ever Flores - Yes

Laurie Fong - Yes

Stephanie Manieri - Yes

Jill McCormick - Yes

Omar Medina - Yes

Ed Sheffield - Yes

**3. (Action) Approval of Resolution Recognizing the School Administrator**

Anna Trunnell, Superintendent, presented a request for approval of Resolution Recognizing the School Administrator.

Motion Passed: approval of Resolution Recognizing the School Administrator.

Director Georgia Beard preferential vote: aye.

Motion made by: Laurie Fong

Motion seconded by: Jill McCormick

Voting:

Ever Flores - Yes

Laurie Fong - Yes

Stephanie Manieri - Yes

Jill McCormick - Yes

Omar Medina - Yes

Ed Sheffield - Yes

**4. (Action) Approval of Memorandum of Understanding with the California School Employees Association Chapter 75 Regarding Mandatory Training**

Michael C. Shepherd, Assistant Superintendent, Human Resources, presented a request for approval of Memorandum of Understanding with the California School Employees Association Chapter 75 Regarding Mandatory Training.

The following individual addressed the Board during public comment:  
Karen Wagner.

Motion Passed: approval of Memorandum of Understanding with the California School Employees Association Chapter 75 Regarding Mandatory Training.

Director Georgia Beard preferential vote: absent.

Motion made by: Omar Medina

Motion seconded by: Stephanie Manieri

Voting:

Ever Flores - Yes

Laurie Fong - Yes

Stephanie Manieri - Yes

Jill McCormick - Yes

Omar Medina - Yes

Ed Sheffield - Yes

**5. (Action) Approval of a Memorandum of Understanding with the California School Employees Association Chapter 75 Regarding Special Education Assistant's Initial Salary Step Placement**

Michael C. Shepherd, Assistant Superintendent, Human Resources, presented a request for approval of a Memorandum of Understanding with the California School Employees Association Chapter 75 Regarding Special Education Assistant's Initial Salary Step Placement.

The duration of the Board's question portion lasted 1 minute.

Motion Passed: approval of a Memorandum of Understanding with the California School Employees Association Chapter 75 Regarding Special Education Assistant's Initial Salary Step Placement.

Director Georgia Beard preferential vote: absent.

Motion made by: Omar Medina

Motion seconded by: Stephanie Manieri

Voting:

Ever Flores - Yes

Laurie Fong - Yes

Stephanie Manieri - Yes

Jill McCormick - Yes

Omar Medina - Yes

Ed Sheffield - Yes

**6. (Action) Approval of a Resolution for Governing Board Elections November 2022**

Anna Trunnell, Superintendent, presented a request for approval of a Resolution for Governing Board Elections in November 2022.

Motion Passed: approval of a Resolution for Governing Board Elections in November 2022.

Director Georgia Beard preferential vote: absent.

Motion made by: Omar Medina

Motion seconded by: Ever Flores

Voting:

Ever Flores - Yes

Laurie Fong - Yes

Stephanie Manieri - Yes

Jill McCormick - Yes

Omar Medina - Yes

Ed Sheffield - Yes

**7. (Action) Approval of the Removal of Plaques from Santa Rosa City Schools Campuses**

Anna Trunnell, Superintendent, presented a request for approval of the Removal of Plaques from Santa Rosa City Schools Campuses.

The duration of the Board's question portion lasted 7 minutes.

The duration of the Board's discussion portion lasted 1 minute.

The following individuals addressed the Board during public comment: Shelby Pryor, Sheila Walker and David Cary.

Motion Passed: approval of the Removal of Plaques from Santa Rosa City Schools Campuses.

Director Georgia Beard preferential vote: aye.

Motion made by: Laurie Fong

Motion seconded by: Omar Medina

Voting:

Ever Flores - Yes

Laurie Fong - Yes

Stephanie Manieri - Yes

Jill McCormick - Yes

Omar Medina - Yes

Ed Sheffield - Yes

**8. (Discussion) Ethnic Studies Implementation Update**

Tim Zalunardo, Executive Director, led a discussion regarding Ethnic Studies Implementation Update.

The duration of the Board's question portion lasted 7 minutes.  
The duration of the Board's discussion portion lasted 2 minutes.

The following individuals addressed the Board during public comment:  
Shelby Pryor & Lynn Satow.

**9. (Discussion/Action) Consideration of the Feasibility of School Improvement Bond Measures for Santa Rosa City Schools**

Anna Trunnell, Superintendent, & Rick Edson, Deputy Superintendent, led a discussion and requested approval of the Feasibility of School Improvement Bond Measures for Santa Rosa City Schools.

The duration of the Board's question portion lasted 16 minutes.

The following individuals addressed the Board during public comment:  
Margie Bradylong & Sheila Walker.

Motion Passed: approval of the Feasibility of School Improvement Bond Measures for Santa Rosa City Schools.

Director Georgia Beard preferential vote: aye.

Motion made by: Laurie Fong

Motion seconded by: Jill McCormick

Voting:

Ever Flores - Yes

Laurie Fong - Yes

Stephanie Manieri - Yes

Jill McCormick - Yes

Omar Medina - Yes

Ed Sheffield - Yes

**10. (Discussion) Solar Photovoltaic Technology (PV) Project Presentation**

Rick Edson, Deputy Superintendent, & Erik Oden, Director, led a discussion regarding the Solar Photovoltaic Technology (PV) Project Presentation.

The duration of the Board's question portion lasted 6 minutes.

**11. (Discussion) Governor's May Revision Update to the Proposed 2022-23 State Budget**

Rick Edson, Deputy Superintendent, & Joel Dontos, Executive Director led a discussion regarding the Governor's May Revision Update to the Proposed 2022-23 State Budget.

The following individual addressed the Board during public comment: Anastasio Tovar Rose.

Director Fong motioned to extend the meeting to 11:00 pm. Director McCormick seconded the motion. All were in favor.

Motion made by: Laurie Fong

Motion seconded by: Jill McCormick

Voting:

Ever Flores - Yes  
Laurie Fong - Yes  
Stephanie Manieri - Yes  
Jill McCormick - Yes  
Omar Medina - Yes  
Ed Sheffield - Yes

**F. CONSENT ITEMS**

Motion Passed: Approval of Consent Items F.1-F.4, F.6-F.7 and F.9-F.13.

Director Georgia Beard preferential vote: absent.

Motion made by: Jill McCormick

Motion seconded by: Ever Flores

Voting:

Ever Flores - Yes  
Laurie Fong - Yes  
Stephanie Manieri - Yes  
Jill McCormick - Yes  
Omar Medina - Yes  
Ed Sheffield - Yes

- 1. Approval of Absent Board Members**
- 2. Approval of Personnel Transactions**
- 3. Approval of Vendor Warrants**
- 4. Approval of Donations and Gifts**
- 5. Approval of Contracts**

Motion Passed: Approval of Consent Item F.5.

The duration of the Board's question portion lasted 3 minutes.

Director Georgia Beard preferential vote: absent.

Motion made by: Omar Medina

Voting:

Ever Flores - Yes  
Laurie Fong - Yes  
Stephanie Manieri - Yes  
Jill McCormick - Yes  
Omar Medina - Yes  
Ed Sheffield - Yes

- 6. Approval of the new Physics textbook**
- 7. Approval of the Student Representative to the Board of Education for 2022-2023**
- 8. Approval of Study Sync Curriculum Adoption for Cesar Chavez Language Academy**

Motion Passed: Approval of Consent Items F.8.

Director Georgia Beard preferential vote: absent.

Motion made by: Omar Medina

Motion seconded by: Stephanie Manieri

Voting:

Ever Flores - Yes  
Laurie Fong - Yes  
Stephanie Manieri - Yes  
Jill McCormick - Yes  
Omar Medina - Yes  
Ed Sheffield - Yes

- 9. Approval of Contract with Sonoma State University to Support Teacher Residency Program**
- 10. Approval of Summer Meal Contracts for Child Nutrition Services (CNS)**
- 11. Approval of California Basic Educational Skills Test (CBEST) Waiver Being Submitted to the California Commission on Teacher Credentialing (CTC) for Christelle C. Carrey**
- 12. Approval of Memorandum of Understanding with Sonoma County Office of Education: School Wellness**
- 13. Notice and Approval of the Removal/Recycle of Unusable, Outdated, and/or Damaged Instructional Materials and Textbooks**

#### **14. Approval of Ethnic Studies Course Proposal**

The duration of the Board's question portion lasted 3 minutes.

Motion Passed: Approval of Consent Items F.14.

Director Georgia Beard preferential vote: absent.

Motion made by: Omar Medina

Motion seconded by: Laurie Fong

Voting:

Ever Flores - Yes

Laurie Fong - Yes

Stephanie Manieri - Yes

Jill McCormick - Yes

Omar Medina - Yes

Ed Sheffield - Yes

#### **G. APPROVAL OF MINUTES**

- 1. Approval of Minutes of the Regular Board Meeting Held On May 11, 2022**

#### **H. BOARD MEMBER REQUESTS FOR INFORMATION**

##### **I. INFORMATION ITEMS**

- 1. Future Board Discussion Items**
- 2. Board Conduct and Code of Ethics**
- 3. Educational Acronyms and Abbreviations**
- 4. English Learners Advisory Committee Update**
- 5. Santa Rosa City Schools Partnership with Sonoma County Human Services and READY Program**
- 6. Extended School Year Programs 2022**
- 7. Sonoma County Office of Education (SCOE) School Visitation Quarterly Report**
- 8. School Site Reports**
  - a. Proctor Terrace Elementary School**
  - b. Biella Elementary School**
  - c. Santa Rosa Charter School for the Arts**

#### **J. ADJOURNMENT**

The meeting was adjourned at 10:57 pm.



Resolution No.  
2021/22-60

Date: May 25, 2022

EMBRACE • ENGAGE • EMPOWER

## Resolution Recognizing the School Administrator

**WHEREAS**, leadership matters for California’s public education system and the students it serves; and

**WHEREAS**, the title “school administrator” is a broad term used to define many educational leadership posts, including principals, assistant/vice principals, special education, curriculum, school business officials, classified administrators, directors, coordinators, superintendents and associate/assistant superintendents, and other classified and certificated administrators; and

**WHEREAS**, school administrators are passionate, lifelong learners, many of whom began their careers as teachers, and who believe in the value of quality public education; and

**WHEREAS**, providing quality service for student success is paramount for the profession; and

**WHEREAS**, research shows that public school administrators in California have become increasingly effective in the improvement of student achievement; and

**WHEREAS**, school administrators ensure that effective and innovative classroom instruction is provided for the students of California; and

**WHEREAS**, the future of California’s public education system depends upon the quality of its leadership; and

**WHEREAS**, administrators at the school site and district level have served in multiple capacities during the 2021/2022 school year, including but not limited to teaching in the classroom, supporting the front office, supervising at recess and lunch, administering care in COVID Isolation Tents and testing locations, organizing and distributing PPE supplies, and proctoring State assessments;

**NOW THEREFORE, BE IT RESOLVED**, that Santa Rosa City Schools recognizes administrators in the Santa Rosa City Schools District and commends their support of and contributions to a quality education.

**PASSED AND ADOPTED** this 25th day of May, 2022.

Stephanie Manieri, Clerk of the Board

5/25/2022

Date



Resolution No.  
2021/22-62

Date: May 25, 2022

EMBRACE • ENGAGE • EMPOWER

## **Resolution of The Board of Trustees Ordering a Regular Governing Board Election Under By-Trustee Area Election System and Ordering Consolidation with Other Elections**

**WHEREAS**, the District approved Resolution No. 2019/18-002 to initiate a transition to a by-trustee area election system on August 9, 2017;

**WHEREAS**, following extensive public outreach, on February 28, 2018, the District adopted Resolution No. 2017/18-030 to approve and adopt a final trustee area map, creating seven (7) trustee voting areas ("Voting Area Plan"), which Voting Area Plan is attached and depicted as Attachment A;

**WHEREAS**, the District petitioned the Sonoma County Committee on School District Organization ("County Committee") to approve the District's transition to a by-trustee area election system with the intent and desire to have the new election system in place for the November 2018 Governing Board elections;

**WHEREAS**, the County Committee, following a public hearing, approved the District's transition to a by trustee area election system on March 19, 2018 and proposed Voting Area Plan;

**WHEREAS**, under the new Voting Area Plan, three (3) seats on the Board of Trustees are up for election on November 8, 2022 including Trustee area numbers 2, 4, and 6 of the Voting Area Plan;

**WHEREAS**, pursuant to Education Code section 5304, the Board of Trustees is authorized to order elections;

**WHEREAS**, pursuant to Education Code section 5322, whenever an election is ordered, the Governing Board of a school district shall deliver to the County Superintendent of Schools and the officer conducting the election a resolution specifying the (1) date of the election and (2) the purpose of the election as the specifications of the election order;

**WHEREAS**, pursuant to Education Code sections 5340 and 5342, school district elections may be consolidated by the officer conducting the election upon receipt of resolutions from two or more political subdivisions whose boundaries are totally or partially the same territory calling elections to be held on the same day.

**WHEREAS**, Elections Code Section 13307 permits a local agency to require payment in advance of each candidate's pro rata share of the printing, handling, and mailing costs of the candidate statement as a condition of having it included in the voter's sample ballot pamphlet.

**NOW THEREFORE, BE IT RESOLVED** that the Board of Trustees ("Board") has determined the foregoing:

1. All of the recitals set forth above are true and correct.
2. The election shall be held on Tuesday, November 8, 2022 using a by-Trustee area election system.
3. The purpose of the election is to elect three qualified persons to fill the open positions on the Board for trustee voting areas 2, 4, and 6.
4. The election shall be consolidated with elections held by certain other school districts, community college districts or other political subdivisions held on the same day and whose boundaries are totally or partially the same territory.
5. In accordance with this Resolution setting forth the election order and the specifications of the election order, the Sonoma County Superintendent of Schools ("County Superintendent") is hereby requested to call an election for the purposes provided herein, and in accordance with Education Code section 5302, 5304, and 5322.
6. The Sonoma Registrar-Recorder/County Clerk is requested to perform all the duties incident to the preparation for and holding of the above-mentioned election. The District will pay the costs of the election and in the event of consolidation with the election of any other political subdivision, the District shall pay its pro rata share pertaining to the conduct of such consolidated election in accordance with the appropriate sections of the Education and Elections Codes.
7. Pursuant to Board Bylaw 9220, the District will bear the costs for the publication of each candidate's statement of qualifications.
8. Pursuant to Board Bylaw 9220, the candidate statements shall be limited to no more than 200 words.
9. That the Board hereby directs the Superintendent, or her designee, to cause two copies of this Resolution to be delivered to the County Superintendent and officer conducting the election at least 130 days prior to the election, and to take all other actions necessary to give effect to the intent of this Resolution, including the filing of forms with the Sonoma County Registrar-Recorder/County Clerk.

**PASSED AND ADOPTED** by the Board of the Santa Rosa City Schools, Sonoma County, California, on May 25, 2022 at a duly noticed, regularly scheduled meeting by the following vote:

**AYES:** 6      **NOS:** 0      **ABSTAIN:** 0      **ABSENT:** 1

I, Ed Sheffield, President of the Board of Trustees of the Santa Rosa City Schools, hereby certify that the

foregoing is a full, true and correct copy of Resolution No. 2019/20-077 and Order adopted by the Board of Trustees on May 25, 2022.

Date: May 25, 2022



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**President, Board of Trustees**  
**Santa Rosa City Schools**

**Certified a True Copy:**



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**Clerk, Board of Trustees**  
**Santa Rosa City Schools**



Resolution No. 2021/22-61  
Date: May 25, 2022

EMBRACE • ENGAGE • EMPOWER

## Resolution Recognizing May as Speech & Language Pathologist Month

**WHEREAS**, speech and language disorders are among the most common conditions that young people experience; and

**WHEREAS**, strong speech and language and social communication skills are necessary for reading, writing, and academic success; and

**WHEREAS**, appropriate speech and language skills can have a long-lasting effect on a child's communication, social relationships, learning, and daily life activities well into adulthood; and

**WHEREAS**, Speech-Language Pathologists are the school-based experts in children's communication development; and

**WHEREAS**, Speech-Language Pathologists provide essential services to students; and

**WHEREAS**, it is important for us all to recognize the important and vital role that Speech-Language Pathologists play in the development of our students; and

**WHEREAS**, the SRCS Speech-Language Pathologists have offered helpful hints for teachers in communicating with students while social distancing and wearing a mask in order to promote better hearing and speech during the return to in-person instruction; and

**NOW THEREFORE, BE IT RESOLVED**, that the Board of Education recognizes May as Better Hearing and Speech Month and encourages the community to participate in observances that express their appreciation.

**PASSED AND ADOPTED** by the Governing Board of the Santa Rosa City Schools District on the 25th day of May, 2022.

Stephanie Manieri, Clerk of the Board

5/25/2022

Date



Resolution No.  
2021/22-62

Date: May 25, 2022

EMBRACE • ENGAGE • EMPOWER

## **Resolution of The Board of Trustees Ordering a Regular Governing Board Election Under By-Trustee Area Election System and Ordering Consolidation with Other Elections**

**WHEREAS**, the District approved Resolution No. 2019/18-002 to initiate a transition to a by-trustee area election system on August 9, 2017;

**WHEREAS**, following extensive public outreach, on February 28, 2018, the District adopted Resolution No. 2017/18-030 to approve and adopt a final trustee area map, creating seven (7) trustee voting areas ("Voting Area Plan"), which Voting Area Plan is attached and depicted as Attachment A;

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**WHEREAS**, the County Committee, following a public hearing, approved the District's transition to a by trustee area election system on March 19, 2018 and proposed Voting Area Plan;

**WHEREAS**, under the new Voting Area Plan, three (3) seats on the Board of Trustees are up for election on November 8, 2022 including Trustee area numbers 2, 4, and 6 of the Voting Area Plan;

**WHEREAS**, pursuant to Education Code section 5304, the Board of Trustees is authorized to order elections;

**WHEREAS**, pursuant to Education Code section 5322, whenever an election is ordered, the Governing Board of a school district shall deliver to the County Superintendent of Schools and the officer conducting the election a resolution specifying the (1) date of the election and (2) the purpose of the election as the specifications of the election order;

**WHEREAS**, pursuant to Education Code sections 5340 and 5342, school district elections may be consolidated by the officer conducting the election upon receipt of resolutions from two or more political subdivisions whose boundaries are totally or partially the same territory calling elections to be held on the same day.

**WHEREAS**, Elections Code Section 13307 permits a local agency to require payment in advance of each candidate's pro rata share of the printing, handling, and mailing costs of the candidate statement as a condition of having it included in the voter's sample ballot pamphlet.

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1. All of the recitals set forth above are true and correct.
2. The election shall be held on Tuesday, November 8, 2022 using a by-Trustee area election system.
3. The purpose of the election is to elect three qualified persons to fill the open positions on the Board for trustee voting areas 2, 4, and 6.
4. The election shall be consolidated with elections held by certain other school districts, community college districts or other political subdivisions held on the same day and whose boundaries are totally or partially the same territory.
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6. The Sonoma Registrar-Recorder/County Clerk is requested to perform all the duties incident to the preparation for and holding of the above-mentioned election. The District will pay the costs of the election and in the event of consolidation with the election of any other political subdivision, the District shall pay its pro rata share pertaining to the conduct of such consolidated election in accordance with the appropriate sections of the Education and Elections Codes.
7. Pursuant to Board Bylaw 9220, the District will bear the costs for the publication of each candidate's statement of qualifications.
8. Pursuant to Board Bylaw 9220, the candidate statements shall be limited to no more than 200 words.
9. That the Board hereby directs the Superintendent, or her designee, to cause two copies of this Resolution to be delivered to the County Superintendent and officer conducting the election at least 130 days prior to the election, and to take all other actions necessary to give effect to the intent of this Resolution, including the filing of forms with the Sonoma County Registrar-Recorder/County Clerk.

**PASSED AND ADOPTED** by the Board of the Santa Rosa City Schools, Sonoma County, California, on May 25, 2022 at a duly noticed, regularly scheduled meeting by the following vote:

**AYES:** 0      **NOS:** 0      **ABSTAIN:** 0      **ABSENT:** 1

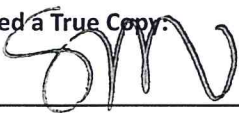
I, Ed Sheffield, President of the Board of Trustees of the Santa Rosa City Schools, hereby certify that the

foregoing is a full, true and correct copy of Resolution No. 2019/20-077 and Order adopted by the Board of Trustees on May 25, 2022.

Date: May 25, 2022  


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President, Board of Trustees  
Santa Rosa City Schools

Certified a True Copy:  


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Clerk, Board of Trustees  
Santa Rosa City Schools

CSEA Proposal 5/12/22 – 1pm

MEMORANDUM OF UNDERSTANDING BETWEEN SANTA ROSA CITY SCHOOLS  
AND  
THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION AND ITS CHAPTER 75

**Mandatory Trainings**

This Agreement was made and entered into this day, May 13, 2022, by and between Santa Rosa City Schools ("District") and California School Employees Association and its Chapter 75 ("Association").

1. To the extent that Santa Rosa City Schools requires bargaining unit members to attend, in person or online, or using any online modules or software, any training, educational program, or complete any testing related to:
  - a. CA Ed Code Section 215, SRCS Board Policy and AR 5141.52, Suicide Prevention Training (every two years)
  - b. California AB 1432 and Ed Code 44691, Mandated Reporter Training, (annually, during the first six weeks of school)
  - c. Healthy Schools Act and CA Ed Code 17614, Integrated Pest Management of at least one hour, (annually)
  - d. Cal/OSHA and Title 8 CCR 5193, training on Blood Borne Pathogens (annually)
  - e. CA AB 1825 Anti-Harassment Training of at least one hour (every two years)
  
2. Summary of the Mandated Trainings:
  - a. Child Abuse: Mandated Reporter Training
  - b. Recognizing/Preventing Youth Suicide
  - c. Integrated Pest Management
  - d. Prevention of Harassment Training
  - e. Blood Borne Pathogens
  
3. Three (3) hours of dedicated time during the principal-directed work day in the beginning of each school year will be provided to bargaining unit members to complete all mandated trainings. CSEA and the District believes that this dedicated time should be sufficient to complete all mandated trainings.

- 4. Bargaining Unit members who do not complete the mandated trainings during the District provided time shall complete the trainings on their own time, which may include worktime as a unit member's work schedule permits. Mandated trainings shall be completed no later than September 30 of each year.
  
- 5. As a resolution for the 2021-2022 school year only, bargaining unit members who submit proof of completing the mandated trainings by June 24, 2022, shall be paid a one-time stipend of \$100.96 dollars. The stipend amount is based on Range 32, Step 1 (one). Upon agreement, the following communication will be sent to all bargaining unit members.
  - a. Mandatory Training Memorandum
  
- 6. Sections three (3) and four (4) shall be added as Appendix "H" in the Collective Bargaining Agreement in the next successor agreement.

Date: 5-13-22

For Association:

For the District:

Mary Lehman  
 Mary Lehman, CSEA 75 President

Michael Shepherd  
 Michael Shepherd, Assistant Superintendent

Tammy Affonso  
 Tammy Affonso, CSEA 75 Negotiator

Rick Edson  
 Rick Edson, Deputy Superintendent

Hannah Friend  
 Hannah Friend, CSEA Labor Rep

Anna Trunnell  
 Anna Trunnell, Superintendent, SRCS

Approved by the Board: May 25, 2022

Ratified by CSEA 75: \_\_\_\_\_



Human Resources Department

Michael C. Shepherd  
Assistant Superintendent  
mcshepherd@srcs.k12.ca.us

To All Classified (Non-Management) Employees,

As a resolution for the 2021-2022 school year, we are agreeing to pay classified members stipend to complete the Mandated Training requirements on Target Solutions. Unit members will need to provide proof of completion to Renee Jackson in HR. (Details on submission instructions below)

The stipend is based on Range 32, Step One, of the 21-22 Classified Salary Schedule. Unit members who submit proof of completion by the required dates will receive a **One-time** stipend in the amount of **\$100.96**.

The training modules that must be completed are as follows:

1. Child Abuse: Mandated Reporter Training
2. Recognizing/Preventing Youth Suicide
3. Integrated Pest Management
4. Anti- Harassment Training
5. Blood Borne Pathogens

Please see the attached Target Solutions Flyer for information on accessing Target Solutions. If you have problems logging in or using Target Solutions, your first point of contact should be the support desk at Target Solutions, which is noted on the attached flyer.

The deadlines for submission to HR will be as follows:

Received in HR (no later than)	Check Issued
May 20	June 10
June 24	July 10

All trainings must be completed and proof must be submitted no later than June 24, 2022. In the event that trainings take longer than 4 hours, no additional compensation will be provided, and the employee will still be required to complete the trainings

If you completed the Bi-annual trainings (Suicide Prevention and Harassment Prevention) after July 1, 2020, you do not need to repeat the trainings this year but will need to print your certificate from 2020. If you are a new classified employee and you completed your Mandated Reporter Training after July 1, 2021, and prior to beginning your new position, you should provide a copy of that certificate.

Directions for submission: Print out your Certificates and send them to Renee Jackson in HR.

**Michael C. Shepherd**  
**Assistant Superintendent, Human Resources | Santa Rosa City Schools**

MEMORANDUM OF UNDERSTANDING  
BETWEEN  
SANTA ROSA CITY SCHOOLS  
AND  
THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION AND ITS CHAPTER 75

**Special Education Assistants - Initial Step Placement**

This Agreement was made and entered into this day, **May 13, 2022**, by and between Santa Rosa City Schools ("District") and California School Employees Association and its Chapter 75 ("CSEA").

BACKGROUND

The District has notified CSEA that it has many vacancies in the Special Education Assistant job classification that it wishes to fill as expeditiously as possible. The District has also notified CSEA that the Sonoma County Office of Education (SCOE) has recently laid off employees who are qualified for Special Education Assistant positions at the District. CSEA and the District recognize that the starting rate of pay for Special Education Assistants at the District is lower than the rate of pay that the laid-off SCOE employees were earning upon layoff, as such, the parties have agreed, as follows, to attract laid-off SCOE employees.

AGREEMENT

- 1) CSEA and the District agree that, beginning on the date that this Agreement is final and binding, and ending on August 30, 2022, the District may place newly hired Special Education Assistants, who are former SCOE employees, at any Step of the CSEA salary schedule, up to Step 6, at the discretion of the District.
- 2) This Agreement shall supersede Article 14, Section 14.1.1 of the collective bargaining agreement but shall only apply to newly hired Special Education Assistants who are former SCOE employees and who are hired between the date of this agreement and August 30, 2022.
- 3) This Agreement shall expire on **August 30, 2022**, unless it is extended through mutual agreement by CSEA and the District.

Date: 5-13-22

For CSEA:

Mary Lehman  
Mary Lehman, CSEA 75 President

Tammy Affonso  
Tammy Affonso, CSEA 75 Negotiator

Hannah Friend  
Hannah Friend, CSEA Labor Rep

For the District:

Michael Shepherd  
Michael Shepherd, Assistant Superintendent

Rick Edson  
Rick Edson, Deputy Superintendent

Anna Trunnell  
Anna Trunnell, Superintendent, SRCS



# **Ethnic Studies**

## **2021-2022 update**

# SRCS Definition: Ethnic Studies

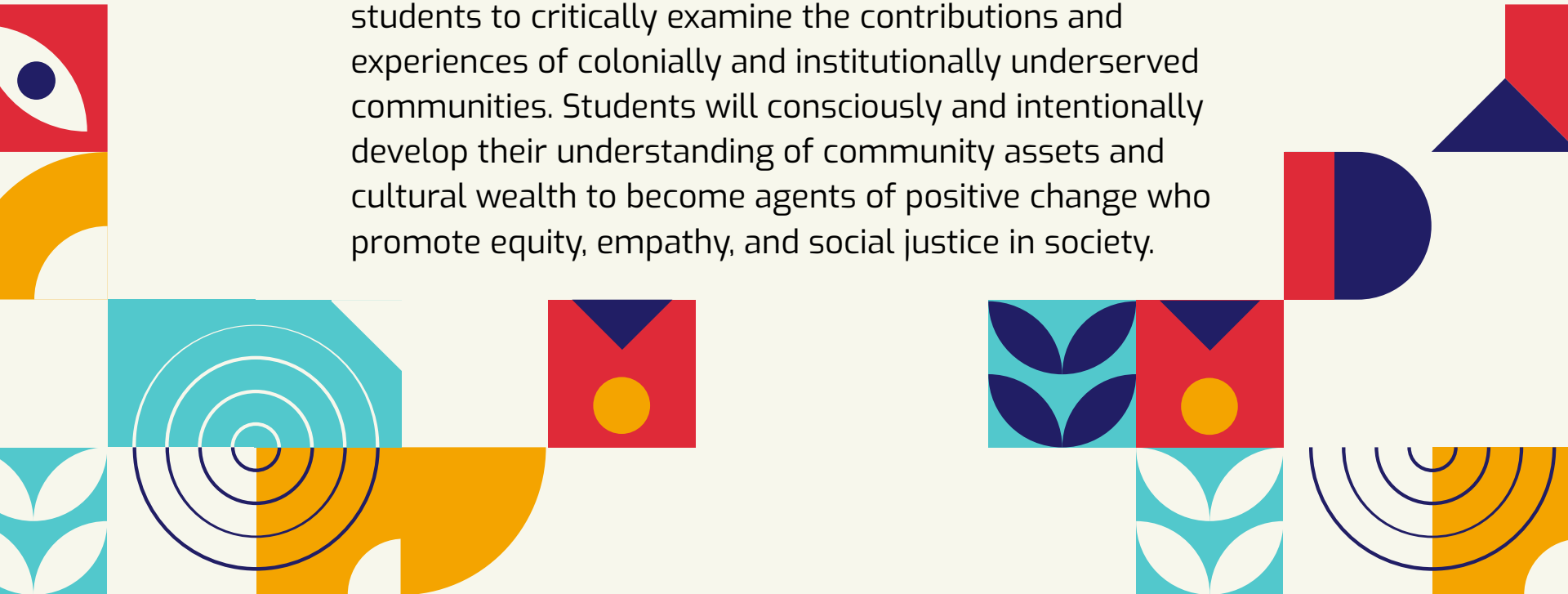


Ethnic Studies is an interdisciplinary field of study that focuses on theoretical and political questions regarding the social construction of categories of race, ethnicity, gender, sexuality, class, and nation. Ethnic studies pedagogy humanizes all people by honoring the cultural wealth of historically underserved groups, by critically analyzing systems of oppression, and by promoting action in solidarity with others to transform students' lives and communities.



# SRCS Ethnic Studies Mission

The mission for Ethnic Studies in Santa Rosa City Schools is to provide a transformative education that empowers students to critically examine the contributions and experiences of colonially and institutionally underserved communities. Students will consciously and intentionally develop their understanding of community assets and cultural wealth to become agents of positive change who promote equity, empathy, and social justice in society.



# Grounding principle

## In Lak' Ech

*Tú eres mi otro yo.*

You are my other me.

*Si te hago daño a ti,*

If I do harm to you,

*Me hago daño a mi mismo.*

I do harm to myself.

*Si te amo y respeto,*

If I love and respect you,

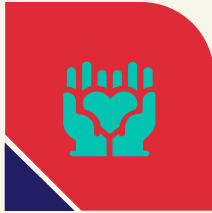
*Me amo y respeto yo.*

I love and respect myself.

~Luis Valdez



# 2021-2022 Courses



## Ethnic Studies Elective

CCLA, HSMS



## Ethnic Studies English

MHS, PHS, RHS,  
SRHS



## Statistics for Social Justice

EAHS, MHS

# 2021-2022 Enrollment



Course	Sites	Total Sections	Total Enrollment
<b>Statistics for Social Justice (c)</b>	EAHS MHS	5	117
<b>ETHS English (b)</b>	MHS PHS RHS SRHS	16	223
<b>ETHS Elective</b>	CCLA HSMS	2	43

# Student demographics



	# of Students	SED	UPC	EL	RFEP	Hispanic or Latino	American Indian	Asian	Black	Filipino	Hawaiian or Pacific Islander	White	Multi Ethnic
Ethnic Studies Elective	43	51.2%	44.2%	11.6%	55.8%	74.4%	0.0%	0.0%	2.3%	2.3%	2.3%	11.6%	7.0%
Ethnic Studies English	223	41.7%	35.4%	7.6%	39.0%	52.5%	0.9%	4.0%	0.9%	0.9%	0.0%	33.2%	6.7%
Statistics for Social Justice	117	35.0%	28.2%	1.7%	43.6%	50.4%	0.0%	3.4%	3.4%	2.6%	0.9%	35.9%	3.4%
Totals	383	40.8%	34.3%	6.3%	42.4%	54.5%	0.5%	3.4%	1.8%	1.6%	0.5%	31.4%	5.8%

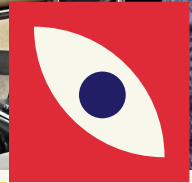
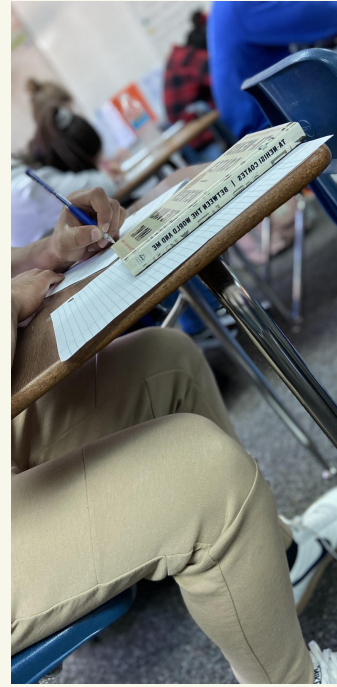
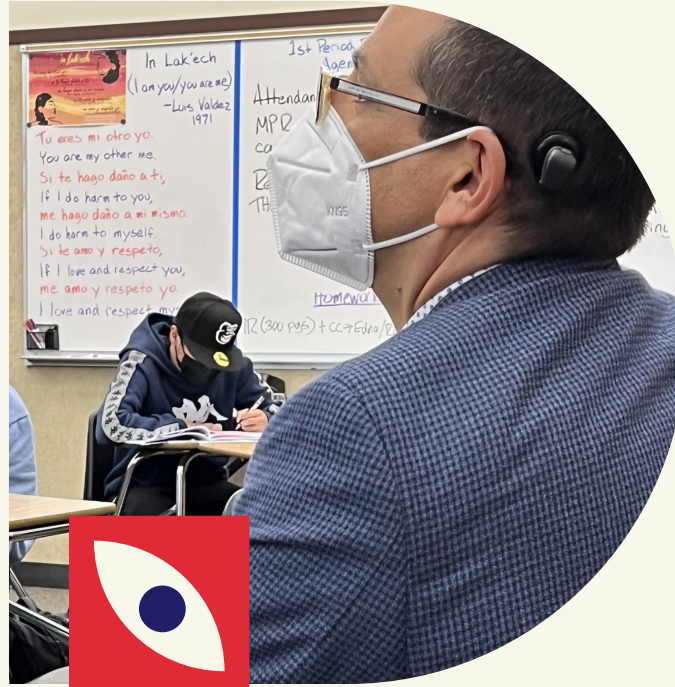
# 2022-2023 Projections



Course	Sites	Total Sections	Potential Student Enrollment
<b>Statistics for Social Justice (c)</b>	EAHS MCHS MHS PHS	6	198
<b>ETHS English (b)</b>	EAHS PHS MHS SRHS RHS MCHS	36	1156
<b>ETHS Elective</b>	CCLA HSMS	3	99
<b>Ethnic Studies Dance (f)</b>	MHS	TBD	TBD

# Ethnic Studies Teacher Resources

- Acosta Educational Partnership, Redbud Resources, and Facing History professional development
  - Professional development focused on mindsets, curriculum design, pedagogy, strategies, and development of materials for Ethnic Studies classroom practice.
- Ethnic Studies Teacher Collaborative
  - The collaborative was designed to create a space for reflective practice to be planned, shared, and discussed so district practitioners could refine their approaches among a community of colleagues
- Teacher/administrator reader
  - A collection of vetted articles to support staff. These pertain directly to Ethnic Studies, its value, components of effective courses, curriculum, pedagogy, and research regarding its impacts on student learning and outcomes.





# AEP PD Testimonials

**Name**

**Comment**

**Testimonial 1**

—Participant 1

"Most essentially, this collaboration has enabled the pursuit of the democratic project through direct classroom teaching and learning, facilitating learning experiences that are more relevant and centrally connected to the lives of our students, their families, and our community."

**Testimonial 2**

—Participant 2

"I had the chance to understand my own identity in different ways and thus be able to re-assess how I see my students. I think it humanized my students for me."

**Testimonial 3**

—Participant 3

"This work touches the soul of teaching. The opportunity to participate in originally CRSH and now Ethnic studies has been critical to my professional well being and growth as a teacher."



# Teacher Resources



- Classroom visitations/observations
  - Conducted as a means of learning about implementation at the classroom level and to better build a repository of knowledge regarding classroom practices. These were used to celebrate the daily classroom experience of teachers and students, as well as to help identify what additional supports may be needed.
- Course writing collaboration
  - District office personnel collaborated with teachers to write and finalize new courses and begin drafts of future courses. These collaborative writing sessions provided staff with model courses from other districts, a clear template to guide the writing of courses, and vital dialogue and discussion regarding the most pertinent educational practices, materials, and pedagogy that would need to ground the courses.

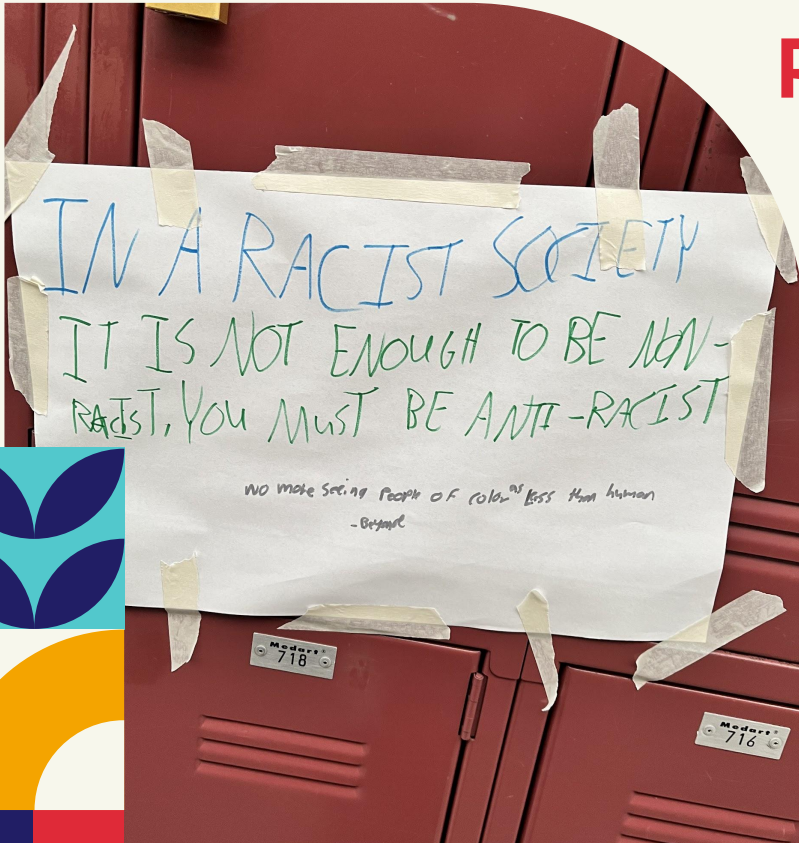




# Teacher Resources

- Ethnic Studies Community Committee
  - The community committee has engaged beyond just getting regular SRCS updates. They also contribute to the implementation efforts through research, creating teacher materials, and engaging in projects alongside SRCS employees to evaluate effectiveness of program.
- Course Writing Handbook
  - Materials created to guide SRCS educators in how to propose, develop, and write new courses for Ethnic Studies classes.

# Program Support



- Institutional Review Board (IRB) Research Project with Sonoma State University (SSU):
  - The IRB approved research project for the 2021-2022 school year was efficiently championed by Associate Professor in the School of Education at SSU, Aja LaDuke. The research project was created as a means of capturing student voice, feedback, reflection, and input regarding Ethnic Studies courses in SRCS and is intended to help the district maintain program efficacy and quality. Future IRB approved research is planned and it will not only include student voice, but will likely also be designed to analyze academic outcomes so thorough qualitative and quantitative longitudinal data is available for students taking Ethnic Studies courses at the local level.



# ETHS Implementation Considerations

01

## Program/Course Integrity

Scaling implementation up while maintaining course and discipline integrity

03

## Curriculum Development

Building internally as SRCS is ahead of the state initiative for the 2029 graduation requirement

02

## KA-12 Implementation

Increasing the tangible focus from 7-12 to all levels within our institution

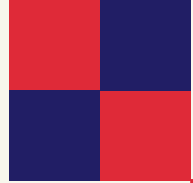
04

## Community Connections

Broadening the scope of community partners and organizations



# Ethnic Studies Professional Development



# ETHS Implementation Considerations

**05**

## **Continue Professional Development**

Keep providing varied and supportive learning opportunities for educators about Ethnic Studies

**07**

## **Continue Teacher Collaborative**

Keep providing rich opportunities for further learning, exploration, and development of Ethnic Studies with teaching colleagues

**06**

## **Continue and Enhance IRB Research**

Keep capturing qualitative student feedback, while expanding to include teacher qualitative feedback and quantitative data

**08**

## **Expand Course Offerings**

Keep developing new courses that count for both an A-G graduation requirement and the SRCS Ethnic Studies graduation requirement



# Thank You and Adelante


- Our Students
- Parents/Guardians
- Our Community
- SRCS staff
- Cabinet
- The Board of Education





The vision of Mel Waters IX in the mural "Enough is Enough" is in black and white with deep contrast to show the intensity of the message. Writing fills the background with the phrases "Stop killing our children" and "Enough is Enough." It is repeated many times creating a sense of urgency. Within the words itself the desperation of the affected people is prominent. The repetition of the words is also symbolic of how tired they are of the conflict. The main focus of the mural is a mother holding her child close to her as if she is trying to keep it out of harm's way. The message is about speaking up against police brutality. The expression on the mother's face shows that she is in extreme distress trying to defend her child. The child, on the other hand, looks very hopeless and sad. The mural represents a common situation and the grief and fear innocent families have to deal with due to police brutality. Lives are lost and mothers are losing their children due to police violence being dismissed or justified. The purpose is very enlightening although it is also grim it illuminates the reality which involves breaking innocent families apart. The comparison between the depleted mother and son versus the abrasive words in the background illustrates the inner chaos both of them feel.

Student Name Redacted

An abstract geometric pattern on the left side of the slide, composed of various colored squares and shapes. The colors include teal, orange, red, and dark blue. The pattern features concentric circles, stylized leaf motifs, and geometric shapes like triangles and squares. The overall style is modern and graphic.

“You have to act as if it were possible to radically transform the world. And you have to do it all the time.”

**—Angela Davis**



# **Superintendent's Annual Report**

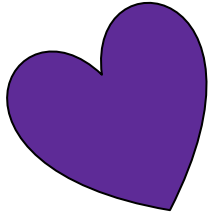
Board Meeting - May 25, 2022

Presented by Superintendent Anna Trunnell

**Embrace • Engage • Empower**

**Abrazar • Involucrar • Empoderar**

# CONNECTION BEFORE CONTENT!



# Santa Rosa City Schools - MVP's

## Mission

SRCS ensures equitable access to a transformative educational experience grounded in the assets of our students, staff, and community. We nurture the whole student in an engaging, challenging, and safe environment. We recognize and value each student's individuality and our community's cultural wealth.

## Vision

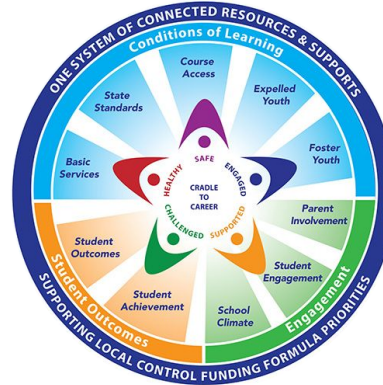
SRCS will send students into the world empowered to find purpose, think critically, embrace diversity, work together, and adapt to our changing planet, and live healthy and fulfilling lives.



# Santa Rosa City Schools - MVP's

## Priorities

- Priority 1: Life Ready Learners
- Priority 2: Whole Person Focus
- Priority 3: High Quality Staff
- Priority 4: Teaching and Learning Environment and Resources
- Priority 5: Equity and Excellence
- Priority 6: Family Engagement and Community Partnerships
- Priority 7: Sustainable Funding





# Our Schools



## Elementary (10)

- Abraham Lincoln
- Albert Biella
- Brook Hill
- Helen Lehman
- Hidden Valley
- James Monroe
- Learning House
- Luther Burbank
- Proctor Terrace
- Steele Lane

## Middle (4)

- Herbert Slater
- Hilliard Comstock
- Rincon Valley
- Santa Rosa

## High School (6)

- Elsie Allen
- Maria Carrillo
- Montgomery
- Piner
- Ridgway
- Santa Rosa

## Charters (4)

- Santa Rosa Accelerated
- Santa Rosa Charter School for the Arts
- Santa Rosa French-American
- Cesar Chavez Language Academy



## Preschool (2)

- Lewis Early Learning Academy
- Steele Lane Preschool



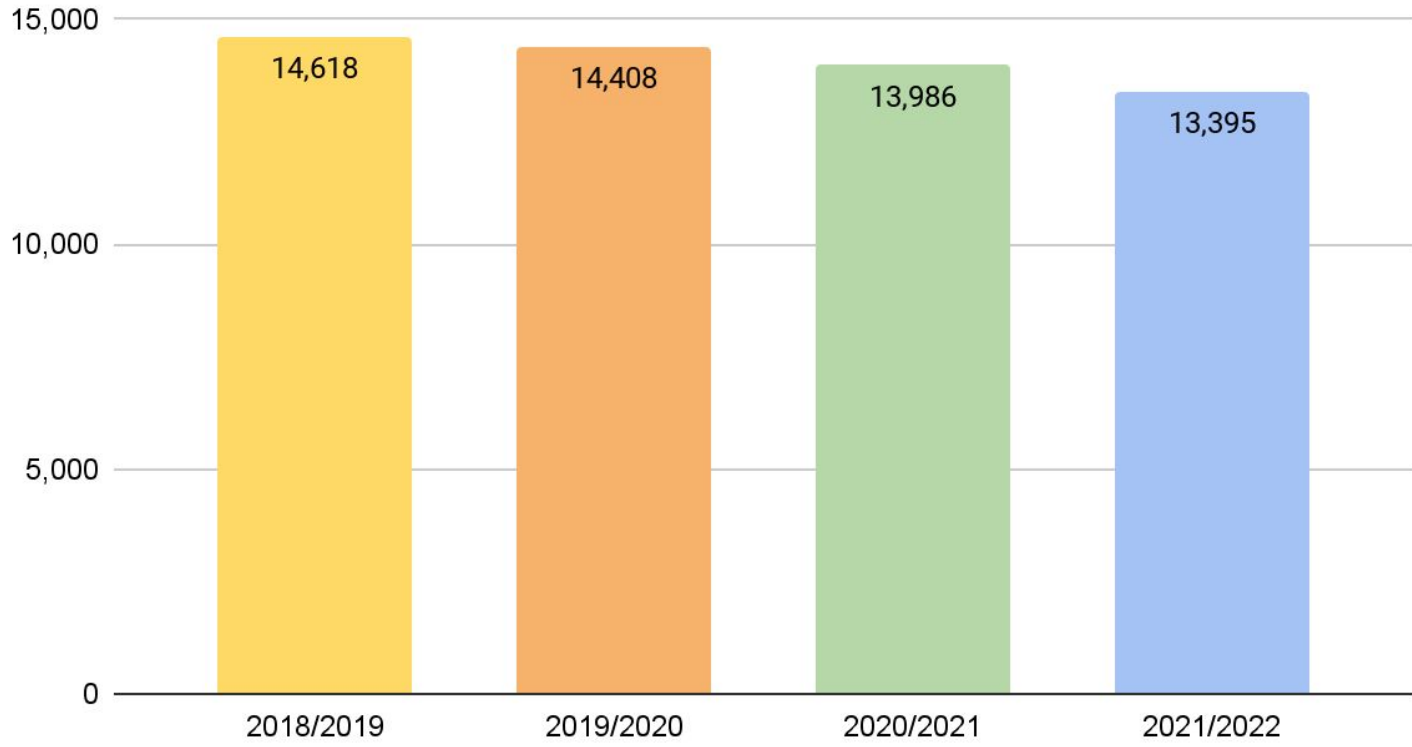
# Our Staff

Race/Ethnicity		
African American	51	3.2%
American Indian/Alaskan	32	2.0%
Asian	1	0.1%
Asian Indian	9	0.6%
Cambodian	4	0.3%
Chinese	8	0.5%
Filipino	13	0.8%
Hawaiian	1	0.1%
Hispanic/Latino	120	7.5%
Japanese	9	0.6%
Korean	1	0.1%
Laotian	10	0.6%
Other Asian	8	0.5%
Samoan	1	0.1%
Vietnamese	2	0.1%
White	1313	82.5%
Declined to State	8	0.5%
Total	1591	100.0%



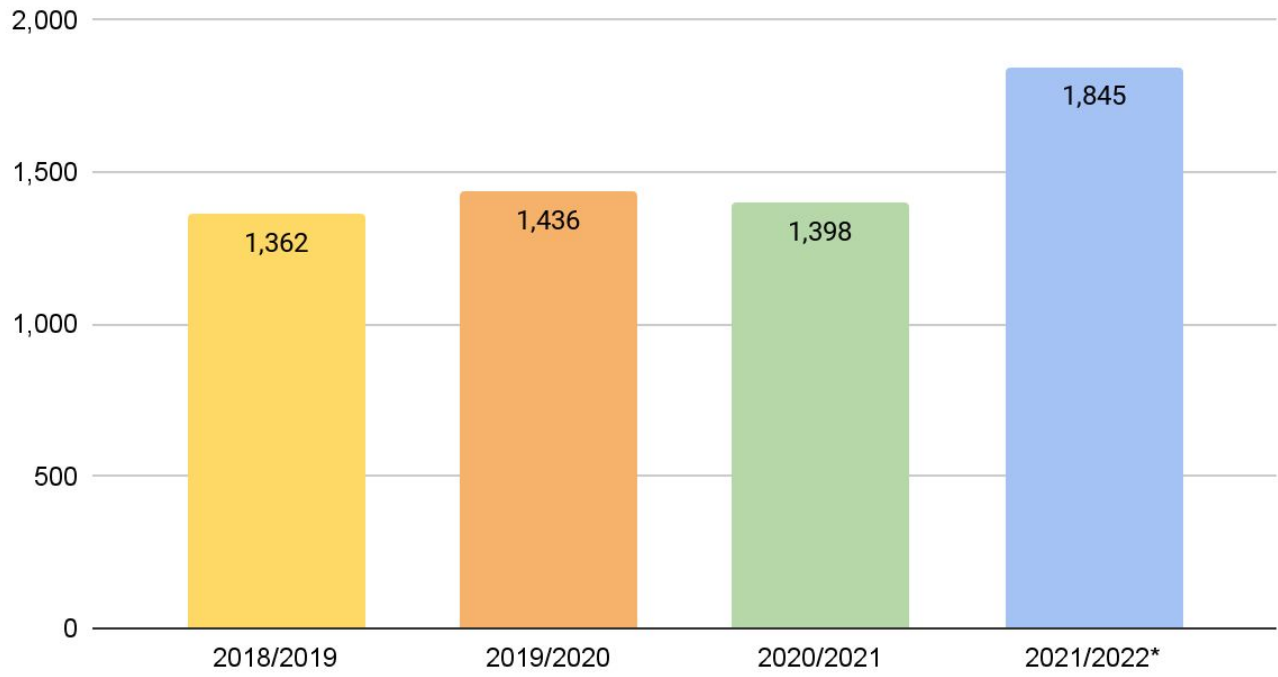
# Our Students

## SRCS K-12 Enrollment Trends (Non-Charter)



# Our Students

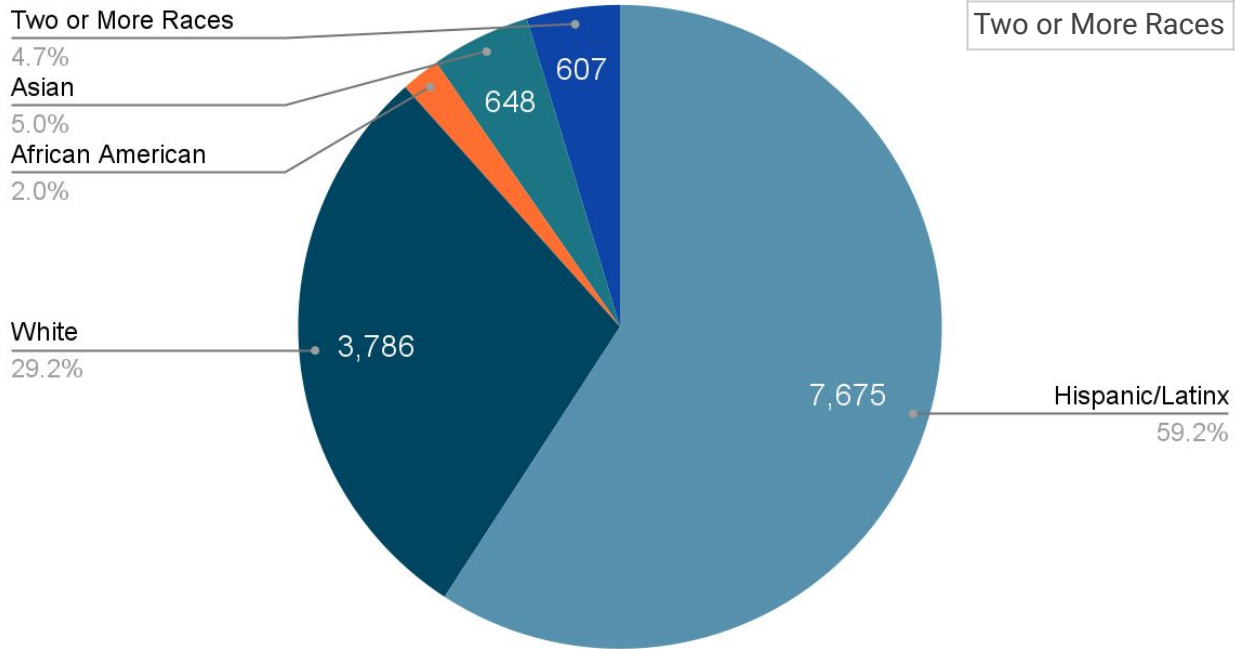
## SRCS K-8 Enrollment Trends (Charter)



\*Includes students who transition from Cook Middle School

# Our Students

## SRCS Enrollment by Race



Hispanic/Latinx	7,675
White	3,786
African American	254
Asian	648
Two or More Races	607

# 2021 Summer Programs

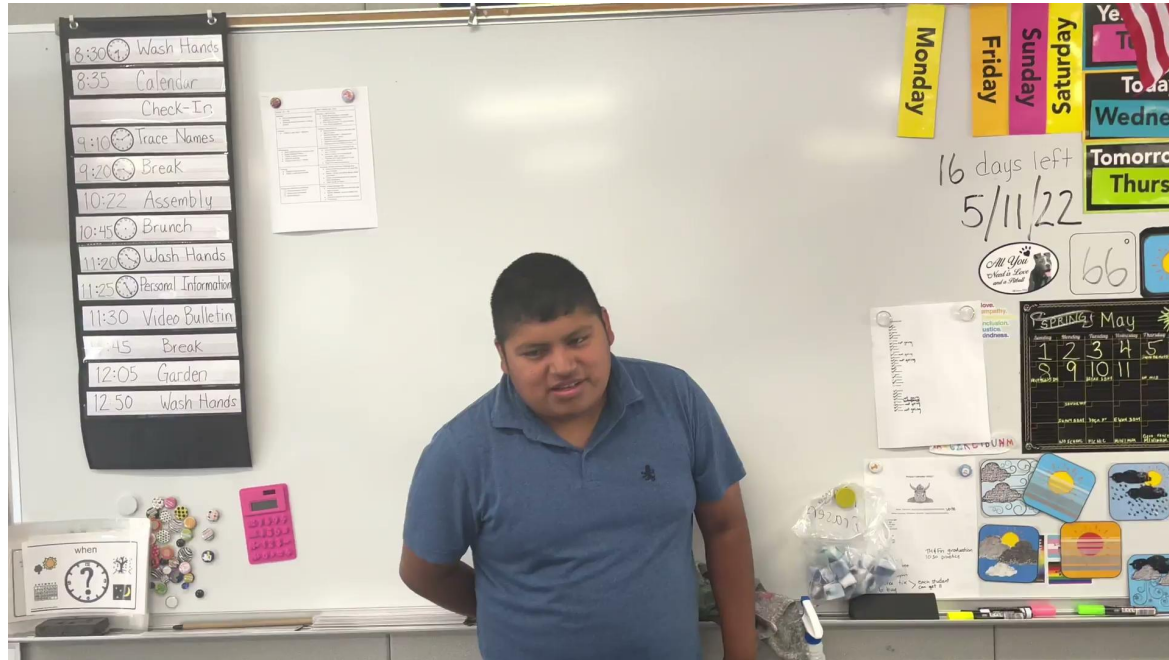
- Project Make
- KA-6 Academy
- Credit Recovery
- Boys & Girls Club
- Acellus
- Migrant Education
- Mike Hauser
- SRCS Child Care
- Excel for Youth
- Mariachi/Arts Camp
- Alliance Redwoods
- LandPaths

Year	# of Students
2021	3402
2020	1646
2019	1732
2018	2186
2017	1281



# Returning to School in Fall 2021

A student's perspective: Uziel



# #SRCSGratitudeAttitude

<https://www.facebook.com/hashtag/srcsgratitudeattitude>

Steele Lane Elementary School  
November 5, 2021 · 🌐  
It's Twin Day! Happy Friday! #srcsgratitudeattitude



Santa Rosa City Schools  
May 20 at 7:00 PM · 🌐  
Luther Burbank Element nonprofit AdoptAClassroom further our students' edu



Santa Rosa City Schools  
April 15 · 🌐

Congratulations to all of the winners and nominees of the 2022 Sonoma County Youth Service Awards, including several high school students from our district. Your leadership, service, and support of the community inspires others. Thank you! #SRCSGratitudeAttitude... See more



PRESSEMOCRAT.COM

Meet this year's Youth Service Awards winners

In times when it's challenging to find signs of hope and optimism in the world, you don't ha...

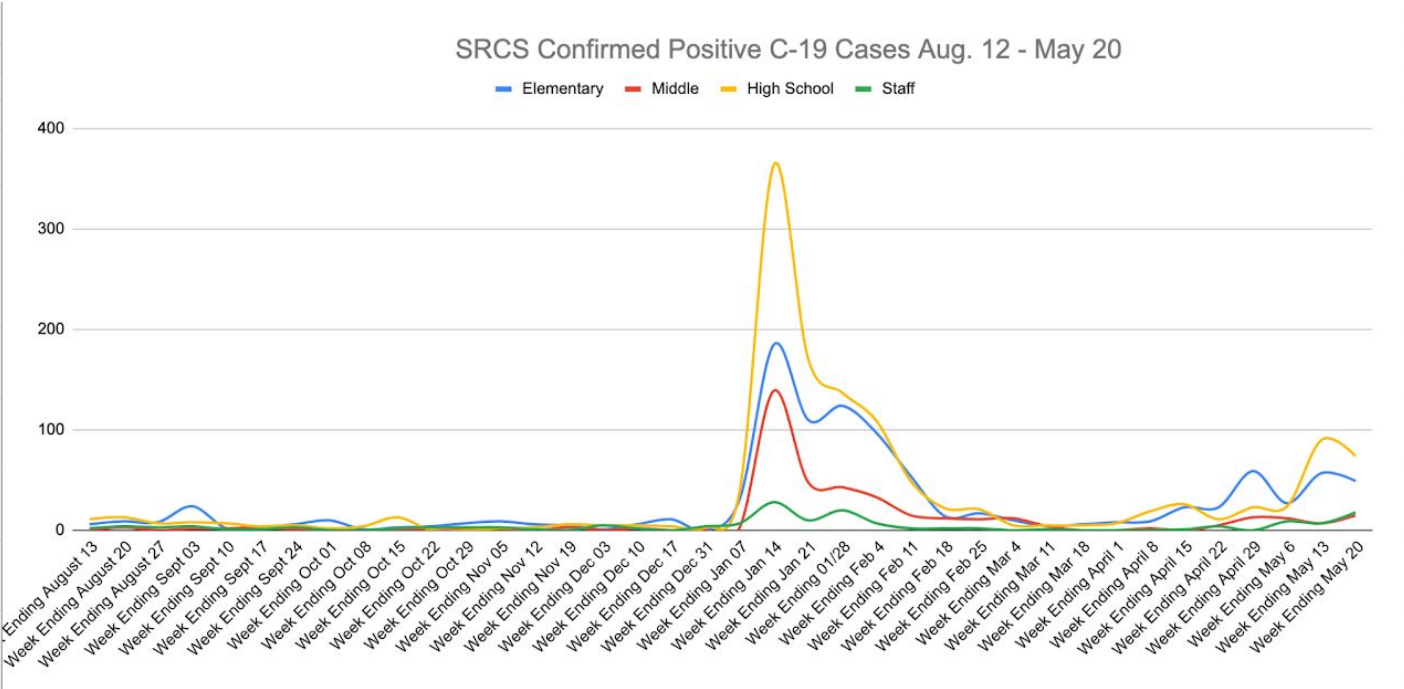


Santa Rosa City Schools  
May 19 at 8:36 PM · 🌐

... it a wonderful Open House at our elementary schools this evening! Thank you to the parents, teachers, and administrators who shared some of the highlights from the school year #SRCSGratitudeAttitude together



# 2021/2022 COVID-19 Pandemic Data



# COVID-19 Pandemic Response

- Multiple Return to School Community Forums
- 28+ Weekly COVID Update Communications
- Ongoing COVID Handbook updates
- Hiring of 54 additional guest teachers (302 total)
- Asymptomatic Testing (Sept. '21-present)
- Symptomatic Testing (Nov. '21-present)
- PPE: Masks
- Antigen Test Kits
- Air Purifiers
- Isolation Tents at every campus
- Additional tents for outdoor eating



## PPE

Disposable Masks = 816,640

KN95 Masks = 267,524

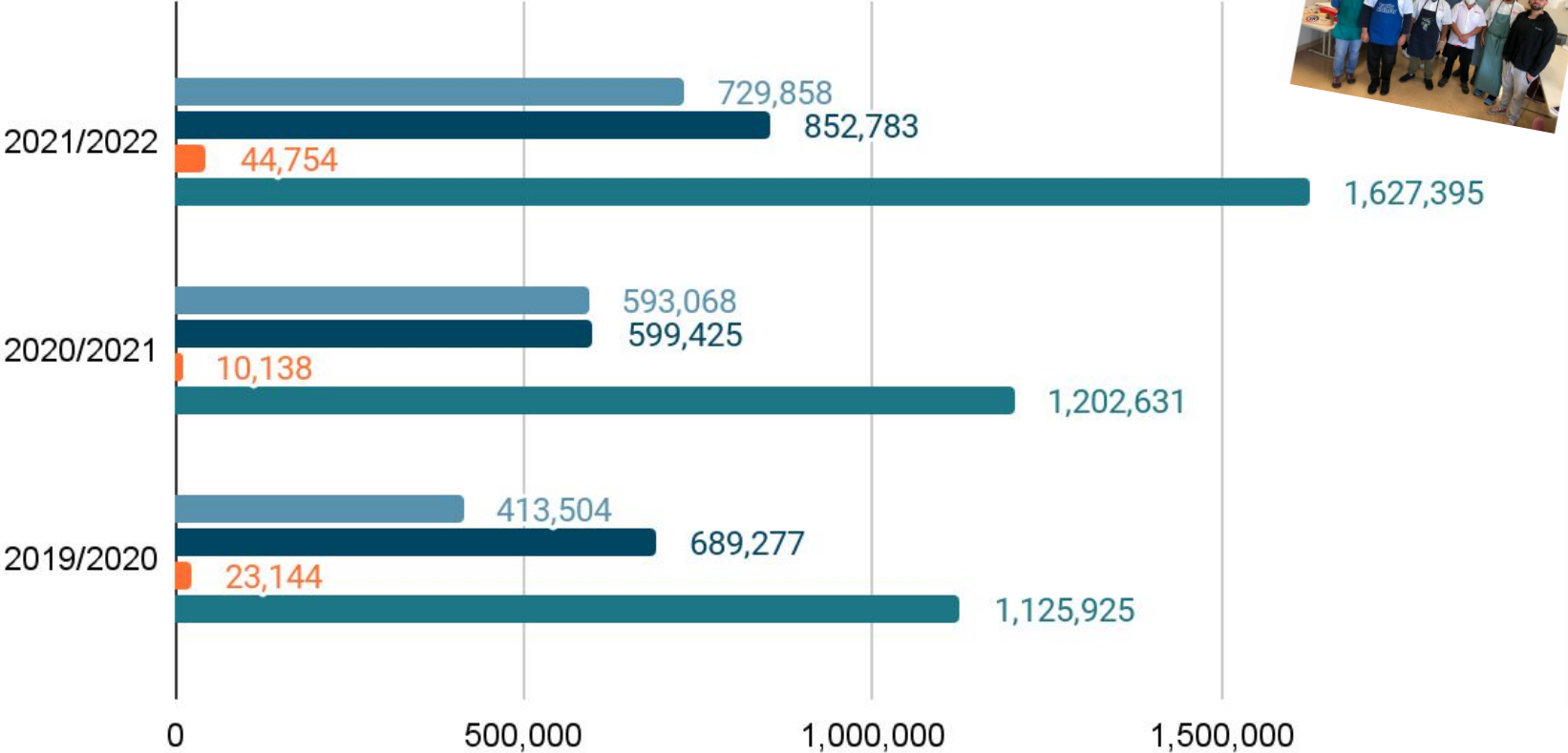
Antigen Test Kits = 36,000+

Air Purifiers = 2,380

Tents (Isolation and Shade) = 98

# SRCS Meals Served over 3 Years

Breakfast Lunch Snack Total



# Social & Emotional Wellness Supports

- YouthTruth Survey (K-12 students, staff, parents)
- Panorama Survey (K-12 students)
- Hiring of additional school based therapists

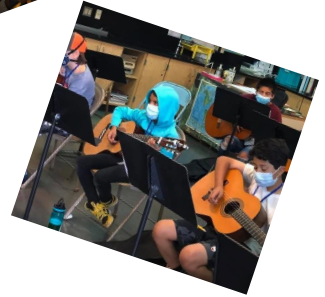
Our Available Curriculum for **Tier 1** Social-Emotional Learning in SRCS

<u>Elementary</u>	<u>Middle School</u>	<u>High School</u>
Restorative Practices & PBIS	Restorative Practices & PBIS	Restorative Practices & PBIS
The Panorama Playbook	The Panorama Playbook	The Panorama Playbook
Wayfinder <sup>®</sup> (6th)	Wayfinder <sup>®</sup>	Wayfinder <sup>®</sup>
Toolbox Tools <sup>®</sup> Kimochis <sup>®</sup>	Why Try <sup>®</sup>	



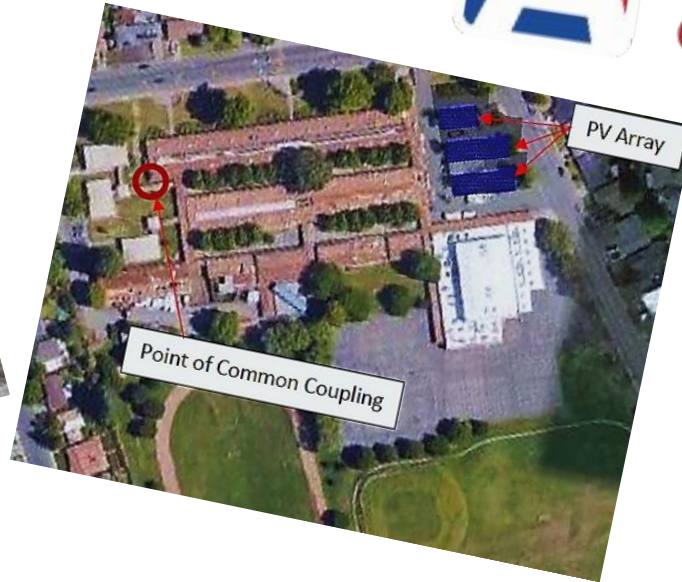
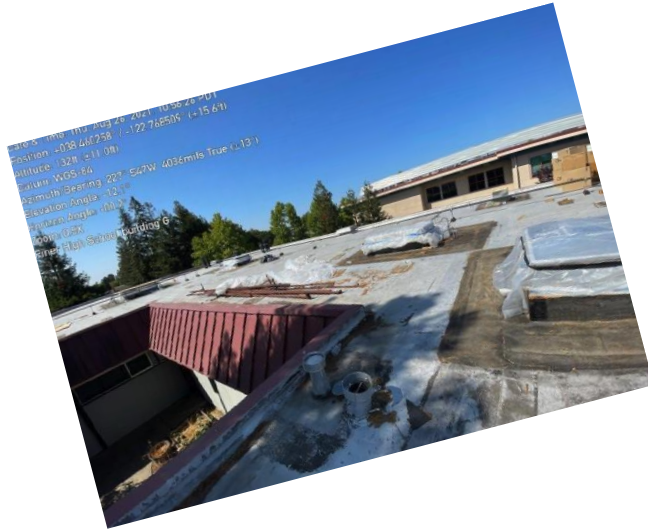
# Program Highlights

- Ethnic Studies
  - Culturally Responsive, Sustaining and Humanizing (CRSH) curriculum development
- Dual Language Immersion
  - CCLA (World House)
  - Elsie Allen High School (New School)
  - French-American Charter (expand to 7 & 8 grade)
- CTE industry & Standards alignment (Flipbook)
- VAPA music programs (Music Blitz)
- Restorative Practices/MTSS interventions
- Early Literacy planning



# Infrastructure Developments

- Aeries Implementation (Student Information System)
- HVAC/Roofing Projects
- Solar PV Technology (future)



# Santa Rosa High School - Ag Facility

Tubbs Fire 2017



Rebuilding began 2021



Opening Ceremony Fall 2022

# Peace Poles



# Fiscal Planning

- Mandated Block Grants Funding (Aug. '21)
- 45 Day Budget Revision (Aug. '21)
- LCAP
  - Revisions to adopted LCAP (Sept. '21)
  - Mid-Year Report (Feb. '22)
- Unaudited Actuals Report (Sept. '21)
- Measure I & L Citizen's Oversight Committee Annual Report (Sept. '21)
- GANN Limit (Sept. '21)
- ESSER III Expenditure Plan (Oct. '21)
- First Interim Fiscal Report (qualified certification) (Dec. '21)
- Independent Audit Report (Jan. '22)
- Governor's Budget Proposal (Jan. '22)
- Fiscal Stabilization Plan (Feb. '22)
- 2nd Interim Fiscal Report (positive certification) (March '22)
- Governor's May Revise (May '22 - tonight)
- Public Hearing 2022-23 Budget (June '22)
- 2022-23 Budget Adoption (June '22)

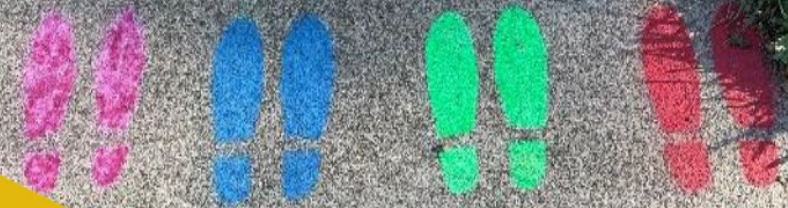


# Superintendent's Entry Plan

2021/2022

# Plan de Arranque de la Superintendente

2021/2022



## Goal 1

Develop a strong, collaborative, positive, and productive relationship with each member of the School Board and determine the measurables for Santa Rosa City Schools' Mission, Vision, and Priorities (MVP), in order to ensure effective district governance.

### Action Steps:

1. Establish ongoing meetings, expectations, and communication protocols.
2. Clarify and build relationships, roles, responsibilities, and systems for collaboration.
3. Establish next steps in designing MVP measurables.

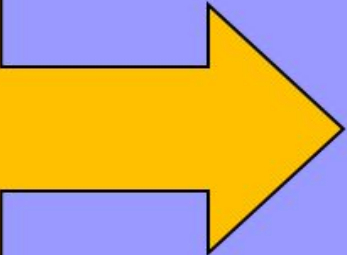
## Meta 1

Desarrollar una relación sólida, colaborativa, positiva y productiva con cada miembro de la mesa directiva y determinar los parámetros medibles para la Misión, Visión y Prioridades (MVP) de Santa Rosa City Schools, a fin de garantizar una gobernanza distrital eficaz.

### Pasos de acción:

1. Establecer reuniones continuas, expectativas y protocolos de comunicación.
2. Aclarar y desarrollar relaciones, roles, responsabilidades y sistemas de colaboración.
3. Establecer los próximos pasos en el diseño de variables medibles MVP.

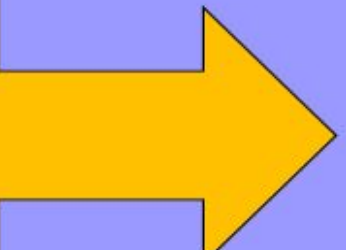
### Action Steps:

1. Visit school campuses weekly to see staff and students in action.
  2. Conduct listening sessions with students, staff, and families to gain feedback on what we are doing well and what we need to improve.
  3. Design professional growth opportunities with and for staff that drive our MVP's.
- 

## Goal 2

Establish trust, confidence, and capacity building through communication and positive relationships among stakeholder groups to ensure equity in programs and academic achievement.

### Pasos de acción

1. Visitar las escuelas semanalmente para ver al personal y a los estudiantes en acción.
  2. Llevar a cabo sesiones de retroalimentación con estudiantes, personal y familias para obtener comentarios sobre lo que estamos haciendo bien y lo que necesitamos mejorar.
  3. Diseñar oportunidades de crecimiento profesional con y para el personal que impulsa a nuestros valores MVP.
- 

## Meta 2

Establecer confianza, seguridad y desarrollo de capacidades a través de la comunicación y relaciones positivas entre los grupos de partes interesadas para garantizar la equidad en los programas y el rendimiento académico.

## Goal 3

Integrate social-emotional wellness and learning (SEL) as a component of Multi-Tiered System of Supports (MTSS) to compliment the educational program.

### Action Steps:

1. Engage in partnerships and curricula focused on social-emotional wellness.
2. Review and design processes that address SEL through MTSS for students and staff.
3. Work with staff to integrate SEL into teaching and learning practices.

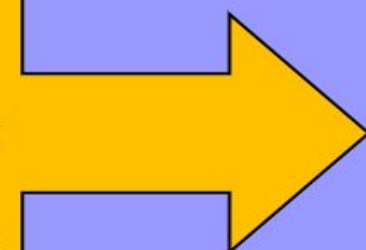
## Meta 3

Integrar el aprendizaje y el bienestar socioemocional (SEL) como un componente del Sistema de apoyos a múltiples niveles (MTSS) para complementar el programa educativo.

### Pasos de acción:

1. Participar en sociedades y estudios enfocados en el bienestar socioemocional.
2. Revisar y diseñar procesos que aborden el aprendizaje socioemocional a través del MTSS para estudiantes y personal.
3. Trabajar con el personal para integrar el aprendizaje socioemocional en las prácticas de enseñanza y aprendizaje.

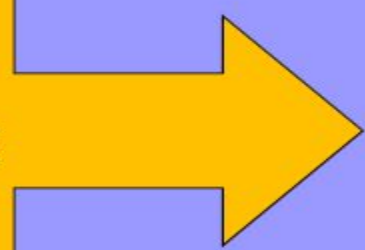
### **Action Steps:**

- 1. Work with School Board members and district leadership to review and refine MVP's, programs, and budgets.**
  - 2. Work with staff to review and establish measurable student achievement outcomes.**
  - 3. Collaborate and communicate with stakeholders for input and feedback.**
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## **Goal 4**

Review district strategic goals, programs, practices, and budgets through an equity, social justice, and inclusivity lens, and establish measurable benchmarks that connect to student achievement outcomes in order to accelerate effectiveness.

### **Pasos de acción:**

- 1. Trabajar con los miembros de la mesa directiva y los líderes del distrito escolar para revisar y perfeccionar los programas, los presupuestos y los valores MVP.**
  - 2. Trabajar con el personal para revisar y establecer resultados medibles de rendimiento estudiantil.**
  - 3. Colaborar y comunicarse con las partes interesadas para obtener aportes y comentarios.**
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## **Meta 4**

Revisar las metas estratégicas, los programas, las prácticas y los presupuestos del distrito a través de una lente de equidad, justicia social e inclusión, y establecer puntos de referencia medibles que se conecten con los resultados del rendimiento de los estudiantes para acelerar la efectividad.

# Reflecting on 2021/2022 School Year

A student's perspective: Student Board Member Georgia



# Continued Focus/Enfoque Continuo 2022/2023

- A commitment to continue to keep students and staff safe and healthy.
- A continued focus on improving and reinforcing strong instructional practices.
- An unwavering social emotional and mental health support system for students and staff.
- And, an unrelenting determination to keep equity, anti-racism, and social justice at the heart of everything we do.

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- El compromiso de continuar manteniendo a los estudiantes y al personal seguros y saludables.
  - Un enfoque continuo en mejorar y reforzar sólidas prácticas educativas.
  - Un inquebrantable sistema de apoyo social, emocional y de salud mental para los estudiantes y el personal.
  - Y una determinación de mantener la equidad, el antirracismo y la justicia social en el centro de todo lo que hacemos.

# Questions? ¿Preguntas?



**Embrace • Engage • Empower**

**Abrazar • Involucrar • Empoderar**