

**A-G COMPLETION
IMPROVEMENT GRANT
PLAN UPDATE**

**THIS PRESENTATION IS
A FOLLOW UP TO THE
MARCH 16, 2022 BOARD
DISCUSSION.**



Educational Services
Santa Rosa City Schools
April 2022



OUR AGENDA

01 CONTEXT

02 KA - 8: THE
ROOTS

03 9 - 12: THE
BRANCHES

04 NEXT STEPS

OUR GUIDEPOSTS



MISSION

SRCS will send students into the world empowered to find purpose, think critically, embrace diversity, work together, and adapt to our changing planet, and live healthy and fulfilling lives.



VISION

SRCS ensures equitable access to a transformative educational experience grounded in the assets of our students, staff, and community. We nurture the whole student in an engaging, challenging, and safe environment. We recognize and value each student's individuality and our community's cultural wealth.



01


CONTEXT



REMINDERS

New graduation requirements for the Class of 2022:

- April 2018: SRCS Board of Education approved new graduation requirements that align with the a-g requirements
- New requirements include students taking a 3rd year of math and a 2nd year of language
- Spring 2018: 77% of the current core classes in our high schools already met the a-g requirements

An illustration of a graduate in a black cap and gown with a gold stole, smiling and raising their right hand. A dark brown speech bubble points to the graduate, containing the text 'Pathways for Access, Equity, & Excellence for ALL SRCS students.' The background is a warm orange color with decorative white dots and dark brown shapes.

*Pathways
for Access,
Equity, &
Excellence
for ALL SRCS
students.*

WHAT IS A-G?

- A series of 15 high school classes, designed to prepare students for college and career
- Classes are in 7 subject areas, each represented by a letter from a-g
- The UC & Cal State universities consider a-g requirements necessary for high school students to be ready for 4-year universities
- A base of knowledge that is needed in the workforce and in education



SRCS GRADUATION REQUIREMENTS*

A	B	C	D	E	F	G	
History/ Social Science	English	Mathematics	Laboratory Science	Language Other Than English	Visual and Performing Arts	Electives	Physical Education
3 years	4 years	3 years	2 years	2 years	1 year	1 year of "g" elective + additional 40 credits, with CTE recommended	2 years
30 credits	40 credits	30 credits	20 credits	20 credits	10 credits	50 credits	20 credits

*Exceptions: Students with Disabilities, Students Qualifying Under AB 167/216, and students approved to receive an alternative diploma through Ridgway High School.

The background features a light beige color with several dark brown graduation caps (mortarboards) scattered around. At the bottom, there are four hands in dark brown graduation gowns, with two hands on the left and two on the right, all raised in a celebratory gesture. A large orange circle is in the top left corner, and a dark brown shape is in the top right corner. A trail of small grey dots is at the bottom center.

**HOW IS SRCS SUPPORTING OUR STUDENTS AS
THEY PREPARE FOR AND COMPLETE A-G
REQUIREMENTS IN ORDER TO GRADUATE?**

**HOW ARE WE MONITORING PROGRESS
TOWARDS THESE GOALS?**

PROGRESS MONITORING

As SRCS monitors student progress, these are among the indicators that help identify supports needed for students to be academically and socio-emotionally successful.

Attendance

Discipline

Grades

**Achievement of
IEP Goals**

**Diagnostic &
Formative
Assessments**

State Testing

**Summer School
KA-6 Academy**

**Summer School
High School
Credit Recovery**

**Therapeutic
Referrals**

**Ridgway
Referrals**



02

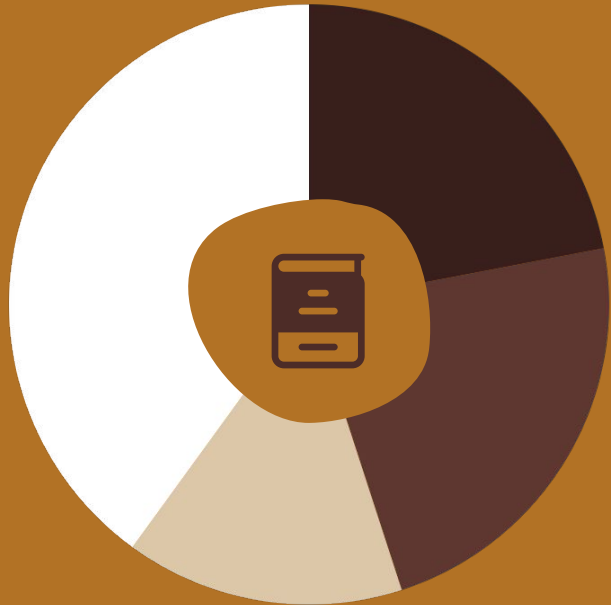
KA-8:
THE ROOTS

Planting the seeds



DIBELS 3RD GRADE MID YEAR 2022

(DYNAMIC INDICATORS OF BASIC EARLY LITERACY SKILLS)



22%

● ABOVE
BENCHMARK

23%

● AT BENCHMARK

15%

● BELOW
BENCHMARK

40%

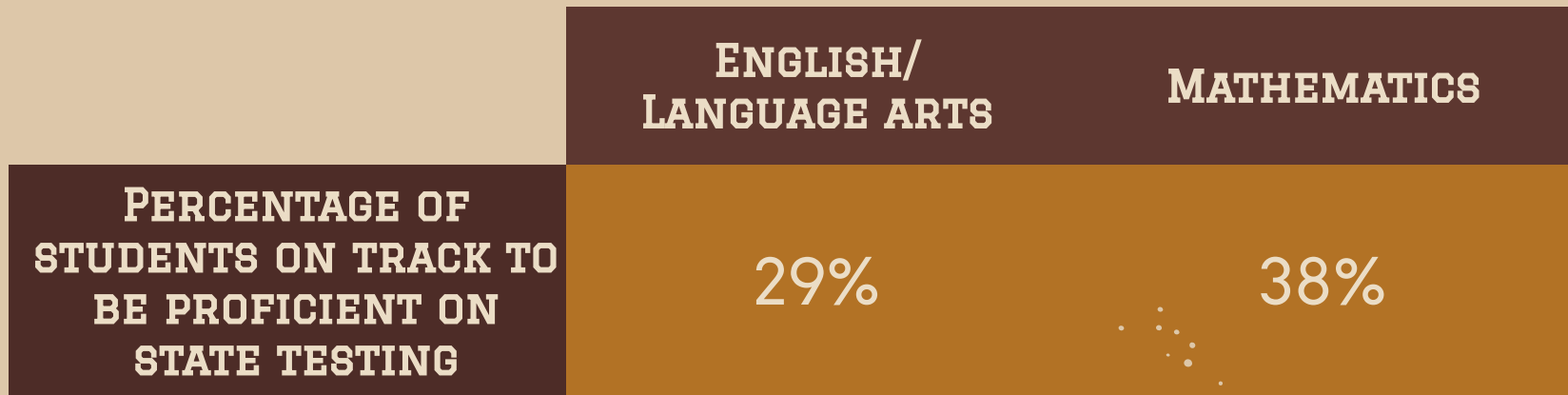
● WELL BELOW
BENCHMARK

Mid Year Composite Score Performance Bands
Percentage of Students Scoring in each Band
(Represents data from 8 SRCS elementary schools)

Composite Score: Reading Comprehension and Oral Reading Fluency (words correct, accuracy, retell, and retell quality)

LET'S GO LEARN (LGL) 3RD GRADE MID YEAR 2022

Predictive State Test Proficiency based on 3rd grade mid year 2022 testing cycle.



Percentages reflect data for all SRCS 3rd graders tested during 2021-22 Trimester 2 assessment window.

English/Language Arts: 378 students

Mathematics: 320 students

KA-8

The term “a-g” applies to grades 9-12, but the seeds for academic success are planted in grades KA-8, with all schools offering:

- Courses grounded in the California Common Core Standards, including the Next Generation Science Standards
- Courses taught by highly-qualified educators
- Multi-tiered Systems of Support (MTSS)
- Regular progress monitoring of formative and summative data to drive instructional decisions
- Exposure to a “college-going culture”



It starts early!

KA-8 COMMON OFFERINGS

In addition to the core curriculum, most KA-8 SRCS schools offer these opportunities to support student preparation for a-g success in high school:

	Academic	Social-Emotional
Tier 3	<ul style="list-style-type: none">• Individual Education Plan (IEP)• 504 Plan• Special Services (e.g., Speech, OT/PT, etc.)	<ul style="list-style-type: none">• Individual Education Plan (IEP)• 504 Plan• Educationally-related Mental Health Services (ERMHS)• 1:1 counseling
Tier 2	<ul style="list-style-type: none">• Intervention sessions and after school tutoring• Wellness Center• Counselors• School-based Therapists	<ul style="list-style-type: none">• Wellness Center• Restorative Specialist & Resources• Small group counseling (e.g., lunch bunch)• Responsive restorative circle
Tier 1	<ul style="list-style-type: none">• ELD support for English Learners• High school students visit elementary campuses• Classroom Music (1-3), Instrumental Music Blitz (4-6), and Visual & Performing Arts (7-8)• Field trips• Parent education opportunities• School assemblies celebrating academic and citizenship success and growth• Exposure to a “college-going culture”	<ul style="list-style-type: none">• Extracurricular activities and clubs• Community-building activities (e.g., lunch activities, spirit week, etc.)• School-based support (teacher, staff, school counselor)• Trauma-informed education• Classroom guidance (e.g., Toolbox, Kimochis, WhyTry)• Proactive classroom circles & community building



KA-8 UNIQUE OFFERINGS (PT 1)



Some of our KA-8 SRCS schools offer some unique opportunities to support a-g preparation:

- Partnership with Parent Institute for Quality Education (PIQE) to engage in regular parent education
- Orton Gillingham Structured Literacy pilot (elementary)
- High school guidance counselor seminars for middle schoolers
- High school students come to elementary campuses to teach students Spanish
- Art Docent program
- Enrichment activities (e.g., Lego Robotics, STEAM, Math Counts)
- Student Council/Student Government
- AVID (Advancement Via Individual Determination)
- Academic Talent Searches



KA-8 UNIQUE OFFERINGS (PT 2)



Some of our KA-8 SRCS schools offer some unique opportunities to support a-g preparation:

- Early College Magnet Prep course (HCMS feeds to PHS)
- Renaissance Program for middle school students
- Guest speakers and community volunteers
- Advanced course offerings and Directed Studies course offerings
- Mural Project through Raizes Collectives
- Chop's Leadership Summit
- Safe School Ambassadors
- After school restorative circles (7-8)
- LandPaths field trips
- SCOE Rooster Fellowship (7-8)





03

9-12:

THE BRANCHES

Expanding from the roots and trunk

CLASS OF 2024 (A-G ON TRACK)

1st Semester of 9th Grade	ON TRACK	TOTAL #	%
EAHS	69	297	23%
MCHS	293	429	68%
MHS	173	412	42%
PHS	129	379	34%
SRHS	197	473	42%

CLASS OF 2025 (A-G ON TRACK)

1st Semester of 9th Grade	ON TRACK	TOTAL #	%
EAHS	77	251	31%
MCHS	271	401	68%
MHS	193	390	49%
PHS	176	373	47%
SRHS	183	408	45%

CLASS OF 2025-DEMO DATA

New Slide

Student Ethnic Group Name	On Track	Total 9th Graders	%
Asian	54	63	86%
Black or African American	20	35	57%
Hispanic or Latino	421	987	43%
Multi-ethnic	82	126	65%
White	391	572	68%
Total for Santa Rosa City Schools	991	1823	54%

9-12

All comprehensive high schools offer:

- Courses grounded in the California Common Core Standards, including the Next Generation Science Standards
- Courses taught by highly-qualified educators
- Guidance counseling from highly-qualified counselors
- Multi-tiered Systems of Support (MTSS)
- Progress monitoring of formative and summative data to drive instructional decisions
- Access to a “college-going culture”



9-12 COMMON OFFERINGS

High schools offer these similar opportunities to support students in their completion of a-g requirements to graduate.

	Academic	Social-Emotional
Tier 3	<ul style="list-style-type: none">• Individual Education Plan (IEP)• 504 Plan• Directed Studies• Special Services (e.g., Speech, OT/PT, etc.)	<ul style="list-style-type: none">• Individual Education Plan (IEP)• 504 Plan• Educationally-related Mental Health Services (ERMHS)• 1:1 counseling
Tier 2	<ul style="list-style-type: none">• After school tutoring• Wellness Center• MTSS Intervention Counselors• School-based Therapists	<ul style="list-style-type: none">• Wellness Center• Restorative Specialist & Resources• Small group counseling• Responsive restorative circle
Tier 1	<ul style="list-style-type: none">• Smaller class sizes: English 9, Science 9, & Math 1• ALD support for English Learners• Honors and Advanced Placement courses• CTE pathways• Aeries: parent/student access• Teacher & counselor email & conferences• College & Career Center• Library resources• Parent education opportunities	<ul style="list-style-type: none">• Student Body/Student Government• Clubs/organization• Community-building activities (e.g., dances, productions, lunch activities, spirit week, etc.)• School-based support (teacher, staff, school counselor)• Trauma-informed education• Classroom guidance (a-g awareness for college)• Proactive classroom circles & community building



9-12 UNIQUE OFFERINGS



Our high schools offer some unique opportunities to support a-g completion:

- Co-teaching
- Advancement Via Individual Determination - AVID
- International Baccalaureate - IB (MHS)
- ArtQuest (SRHS)
- Early Magnet Program (PHS)
- University Program (EAHS)
- Peer tutoring at different times during the day, including after school
- Fulfilling the Dream Conference for undocumented students at SRJC
- Keeping Kids in School community partnership
- SR Violence Prevention community partnership
- Link Crew (student leadership program for Juniors & Seniors)
- Peer counseling



04

NEXT STEPS



NEXT STEPS

LEARNING CYCLES

Resume regular learning
cycles & assessments



A-G GRANT

Utilize funds to improve
our a-g supports for
students



PD

Offer & engage in
professional
development to support
all SRCS staff in serving
our students & families



DATA DASHBOARD

Begin Dashboard implementation
for multiple layers of data
monitoring



SYSTEMS

Continue to improve SRCS systems &
communication to support our Mission,
Vision, & Priorities on behalf of our
students & families





DRAFT PLAN

A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan.

An examination of our data makes clear the need to support systems that lift all students to personal and academic success. The reading and math benchmarks in our elementary district, and our a-g enrollment, and suspension, attendance, and graduation rates reveal discrepancies among our historically underserved students. Thus, our 2021 LCAP centers increased or improved services for special populations such as multilingual learners, foster youth, and low-income students; promote student wellness; increase community connections, and create safe and effective learning environments in order to remove barriers and achieve educational justice.

More curriculum and course options that support differentiated learning and academic support opportunities like A-G specific tutoring will supplement and support our LCAP Goal 1 of increasing our A-G completion rates and enable more students to be career/college ready at graduation.

Support efforts identified in Goal 1 of the LCAP:

Secondary Math Teacher on Special Assignment focused on supporting the development of a comprehensive math plan.

The percentage of students meeting CSU/UC requirements when graduating will have increased by 15% over a three-year period.

Track the number of students completing either A-G OR CTE requirements through a data dashboard.

Support students in taking a-g courses and qualifying to attend a four-year university and/or some form of higher education.

Directors focus on building capacity in district leadership in implementing a-g requirements, ALD roll-out, and additional counseling to address SEL.



Plan Expenditures

Programs and services to increase or improve A-G completion	Planned Expenditures
Elsie Allen High School .6 additional staffing for math support and a-g course completion during the 2022-2023, 2023-2024, 2024-2025, and 2025-2026	\$370,686
Santa Rosa High School .4 additional staffing for math support and a-g course completion during the 2022-2023, 2023-2024, 2024-2025, and 2025-2026	\$247,124
Piner High School .4 additional staffing for math support and a-g course completion during the 2022-2023, 2023-2024, 2024-2025, and 2025-2026	\$247,124



Montgomery High School .4 additional staffing for math support and a-g course completion during the 2022-2023, 2023-2024, 2024-2025, and 2025-2026	\$247,124
Maria Carrillo High School .4 additional staffing for math support and a-g course completion during the 2022-2023, 2023-2024, 2024-2025, and 2025-2026	\$247,124
Expanded Tutoring 2022-2026	25,000
Supplemental Materials 2022-2026	25,033

QUESTIONS

