

## A-G Completion Improvement Grant Plan

Local Educational Agency (LEA) Name	Total Grant Allocation
Santa Rosa City Schools	\$1,409,215

### Plan Descriptions

A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility

Santa Rosa City Schools (SRCS) is focused on ensuring that all students are prepared for college, career, and life. We are located in Sonoma County, and are the largest school district in the county, welcoming nearly 16,000 students and employing over 1,600 certificated and classified staff. We serve a diverse community, with students and families that speak 49 languages, although the majority speak English and/or Spanish. We have 25 schools: 9 elementary schools, 5 middle schools, 5 comprehensive high schools, 1 continuation high school, 4 dependent charter schools, and 1 magnet school.

Our 2019-2024 Strategic Plan defines and guides all of our work in SRCS, as expressed in our Mission, Vision, and Priorities. We value the whole student and endeavor to send students into the world empowered to find purpose, think critically, embrace diversity, work together, adapt to our changing planet, and live healthy and fulfilling lives. We strive to serve all students by providing equitable access to a transformative educational experience grounded in the assets of our students, staff, and community. As we work to demonstrate that we value students' individual and cultural wealth, equity and access guide our teaching and learning, with initiatives such as Ethnic Studies, Culturally Responsive Sustaining Humanizing (CRSH) education, and Collaborative Curriculum Design (CCD) providing opportunities for students to see themselves reflected in the curriculum, leading to increased student engagement, agency, and voice. This is especially important as we work to serve our nearly 3,000 English Learners, recognizing the cultural and linguistic wealth they bring to the community. When our students reach high school, they have a variety of learning opportunities, including work-based learning, almost 20 Career Technical Education programs, magnet programs that partner with our local junior college and university, an acclaimed high school arts program, and an International Baccalaureate program.

SRCS plans to use the A-G Completion Improvement Grant funds to expand opportunities for students to complete A-G course requirements by developing comprehensive math supports, including early intervention programming, and increased access for a-g completion by allocating staffing at each of our comprehensive high schools.

A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

SRCS has implemented Common Core, a-g aligned classes in all pertinent subject areas in all high schools, for grades 9-12, across the district.

The number of students who were identified for opportunities to retake A-G approved courses in which they received a "D", "F", or "Fail" grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses.

Number of Students: 3375

SRCS provides multiple opportunities for credit recovery and the re-taking of courses when necessary. These include: a robust credit recovery summer program each year; ongoing access and support in Cyber High throughout the school year; credit recovery night school opportunities after the school day if there is enough student need and interest; appropriate advising and placement in courses during the school day for a second opportunity to pass a class when practical; concurrent enrollment in college level courses when appropriate.

A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan.

An examination of our data makes clear the need to support systems that lift all students to personal and academic success. The reading and math benchmarks in our elementary district, and our a-g enrollment, and suspension, attendance, and graduation rates reveal discrepancies among our historically underserved students. Thus, our 2021 LCAP centers increased or improved services for special populations such as multilingual learners, foster youth, and low-income students; promote student wellness; increase community connections, and create safe and effective learning environments in order to remove barriers and achieve educational justice.

More curriculum and course options that support differentiated learning and academic support opportunities like A-G specific tutoring will supplement and support our LCAP Goal 1 of increasing our A-G completion rates and enable more students to be career/college ready at graduation.

Support efforts identified in Goal 1 of the LCAP:

Secondary Math Teacher on Special Assignment focused on supporting the development of a comprehensive math plan.

The percentage of students meeting CSU/UC requirements when graduating will have increased by 15% over a three-year period.

Track the number of students completing either A-G OR CTE requirements through a data dashboard.

Support students in taking a-g courses and qualifying to attend a four-year university and/or some form of higher education.

Directors focus on building capacity in district leadership in implementing a-g requirements, ALD roll-out, and additional counseling to address SEL.

## Plan Expenditures

Programs and services to increase or improve A-G completion	Planned Expenditures
Elsie Allen High School .6 additional staffing for math support and a-g course completion during the 2022-2023, 2023-2024, 2024-2025, and 2025-2026	\$370,686
Santa Rosa High School .4 additional staffing for math support and a-g course completion during the 2022-2023, 2023-2024, 2024-2025, and 2025-2026	\$247,124
Piner High School .4 additional staffing for math support and a-g course completion during the 2022-2023, 2023-2024, 2024-2025, and 2025-2026	\$247,124

Montgomery High School .4 additional staffing for math support and a-g course completion during the 2022-2023, 2023-2024, 2024-2025, and 2025-2026	\$247,124
Maria Carrillo High School .4 additional staffing for math support and a-g course completion during the 2022-2023, 2023-2024, 2024-2025, and 2025-2026	\$247,124
Expanded Tutoring 2022-2026	25,000
Supplemental Materials 2022-2026	25,033