



A-G Completion Improvement Grant Plan Board Presentation: March 9, 2022



Santa Rosa City Schools Strategic Priorities

Priority 1 - Life Ready Learners

SRCS supports students to embrace their identities and claim their own agency in order to navigate diverse, complex and constantly changing environments by developing the following capacities: literacy, inquiry, investigation, collaboration, creativity, communication, problem-solving, critical thinking, empathy, civic participation, and cultural consciousness.

Priority 5 - Equity and Excellence

SRCS grounds our work in a deep understanding of students' identities and the historical and cultural contexts in which we all operate. SRCS will remove barriers and create structures that provide opportunities to further personal and academic student success. SRCS believes that student-centered, differentiated practices lead to equitable teaching and learning.



What are A-G requirements?

To meet minimum admission requirements to the University of California schools or California State Universities, you must complete 15 year long high school courses with a letter grade of C or better. These must be courses on our SRCS UC/CSU Approved Course List.

Subject areas include:

- A - History
- B - English
- C - Mathematics
- D - Science
- E - Language Other Than English
- F - Visual and Performing Arts
- G - Electives

You can go to **COLLEGE**

A-G Requirements*

California State University ♦ University of California



* Grades of C or better required.



2020/2021 5-Year Cohort Snapshot

Name	Cohort of Students	Graduates Meeting UC/CSU Requirements	% of Graduates Meeting UC/CSU Requirements
Santa Rosa City Schools	1,987	446	22%
Sonoma County	4,777	1,471	31%
CA State	424,500	188,044	44%

A-G Completion Improvement Grant



SRCS Funding Allocation: \$1,346,601

Timeline: Fall 2022 - Spring 2026

Purpose:

- Increase the number of California high school students who graduate with A-G eligibility
- Serve students in grades nine through twelve

Education Code 41590

Planned Use of Funds

Students:

- Student test fees, including AP/IB test fees, for unduplicated pupils
- Comprehensive advising plans and other student supports, such as tutoring, 4 year plans, and college counseling services
- Increased credit recovery opportunities

School Site Staff:

- Professional Development for teachers, administrators, and counselors to improve A-G completion rate, including Advanced Placement (AP) specific training

District:

- Expansion of partnerships with postsecondary institutions
- Expanding access to A-G coursework
 - #Course development and review
 - #Increasing co-taught classes to support success of all students including English learners and students with disabilities

Professional Development

- Culturally responsive teaching and learning
- Multilingual Learner Practices
- Mathematics based lesson study, vertical and horizontal articulation and lesson planning
- Common assessment development
- Data Analysis and Action Planning
- AP training and conferences



Student Supports

- Tutoring
- Comprehensive student high school graduation plans
- Increase College and Career Center access and counseling
- Further MTSS model development
- Expand AVID



Increased Access and Resources

- Strengthen CTE pathways
- Expand community and educational partnerships
- Increase work based learning opportunities
- Expand Intervention Programs
- Expand alternative education opportunities





Monitoring Success of Plan

Early intervention for 9th graders
not on track by quarter grades

Regular review of 4 year plan at all
grade levels

Percentage of students enrolled in
A-G courses

Families & students engaged with
the College and Career Centers

We want feedback!





Questions?