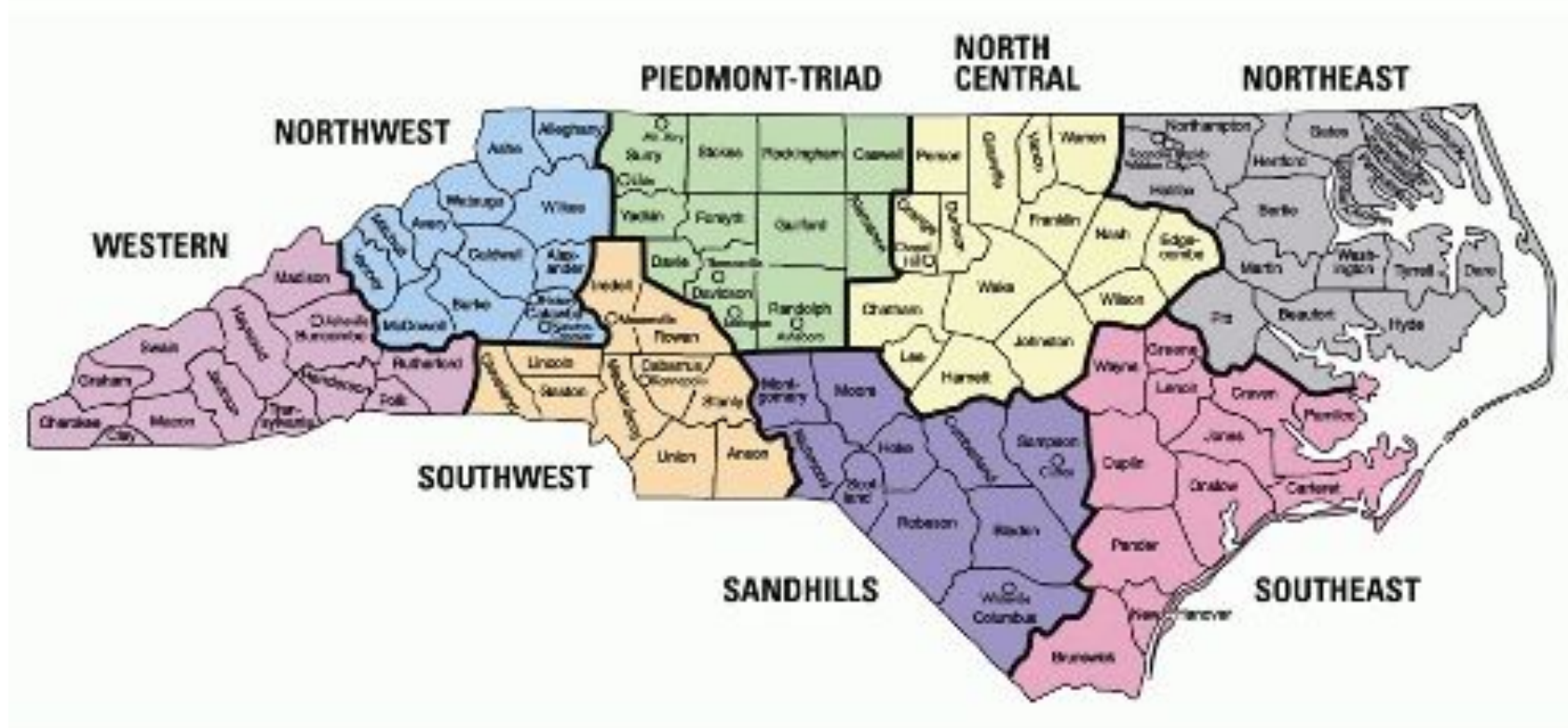




Government and Community Affairs Committee Update- October



Freebird McKinney- Director of Government and Community Affairs

Julie Pittman- Special Advisor to State Superintendent (Teacher Engagement)



NORTH CAROLINA
State Board of Education
Department of Public Instruction



Roanoke Rapids High School Centennial Celebration





Government and Community Affairs Committee

- **Committee Chairs:**
 - **Chair: Wendell Hall**
 - **Vice Chair: Jill Camnitz**
- The committee's work will be facilitated by:
 - NC State Board of Education Director of Government & Community Affairs Director, **Freebird McKinney**, and
 - NC State Superintendent Special Advisor for Teacher Engagement Advisor, **Julie Pittman**
 - Include committee advisors representing DPI working groups and the Office of Learning Recovery and Acceleration.



Government and Community Affairs Committee

- This committee's work represents a collaborative, cross-functional strategy joining statewide community partnerships and philanthropic organizations, with the **NC State Board of Education** and the **Department of Public Instruction**, to further efforts and priorities of the **SBE's Strategic Plan**, **DPI's "Operation Polaris"**, and the **Leandro Comprehensive Remedial Plan**.
- Committee Focus: continued partnership with **NASBE (National Association of State Boards of Education)** to build community in collaboration with broader national organizations and elevate evidence in policy-making and support informed decision making through the lense of equity and whole child in learning environments.



Current Trends from the Field

- Examples of the committee's work:
 - ***Strengthen statewide support for district Student Mental Health, Social-Emotional Learning, and Whole Child, Whole School, Whole Community initiatives and programs.***
 - ***Coordinate and consolidate partnerships with PSU's and statewide organizations whose primary focus is on developing and implementing teacher recruitment and retention strategies, particularly with educators of color.***
 - ***Focus on recruitment partnerships including Community Colleges and EPP's/ IHE's through increased communication and collaboration on specific teacher recruitment and licensure initiatives.***



School Mental Health Policy

[School-Based Mental Health, SL 2020-7 \(S476\)](#) | [Bill Summary](#) | [School Mental Health Policy](#)

- Directs the State Board of Education (SBE) to adopt a school-based mental health policy and directs K-12 school units to adopt and implement a school-based mental health plan that includes a mental health training program and a suicide risk referral protocol. School personnel must complete initial mental health training by the end of the 2021-2022 school year.
- SBE must implement the recommendations of the May 31, 2018, report of the Superintendent's Working Group on Health and Well-Being.
 - SBE adopted [SHLT-003:School-Based Mental Health Policy](#) that aligns with legislation and details compliance requirements.
 - [Plan Components](#) - PSU Improvement Plan for Social Emotional Learning (SEL) and School Mental Health (SMH) - [NC SBE Policy SHLT-003](#)
 - [Model Training Plan](#) | [Legislated Trainings Required](#) | [Full CFSS Resource Guide/RISE](#) | [Guidance](#)
 - Youth Mental Health - 6 hrs. initial, 2 hrs subsequent annually per [SHLT-003](#)
 - Suicide Prevention
 - Substance Abuse
 - Teenage Dating Violence
 - Child Sexual Abuse Prevention - In accordance with [SL 2019-245 2 hrs every even numbered year](#)
 - Sex Trafficking Prevention
 - [Reporting](#)
 - By September 15 of each year, each PSU will report to DPI on:
 - Content of the school-based mental health plan adopted in the unit, including the mental health training program and suicide risk referral protocol, and
 - Prior school year compliance with requirements of this policy.



Plan Components

CASEL

[School-Based Mental Health, SL 2020-7 \(S476\)](#) | [Bill Summary](#) | [School Mental Health Policy](#)

- [Plan Components](#) - PSU Improvement Plan for Social Emotional Learning (SEL) and School Mental Health (SMH) - [NC SBE Policy SHLT-003](#)
- School Mental Health – [Social Emotional Learning Improvement-Plan-Template \(Word Version\)](#)
- **CASEL: Guide to Schoolwide SEL** [A Supportive Classroom Environment](#) - *A supportive and equitable environment in all classrooms serves as a platform for all academic, social and emotional learning. At the core of a supportive classroom is a caring, engaging teacher who establishes authentic trusting relationships with each student.*
- [Integration of SEL and Academic Instruction](#) - *Social and emotional competencies serve as a foundation for achieving academic goals, while academic instruction also provides a ripe opportunity for teaching and practicing SEL.*

The integration of SEL and academics involve three interdependent components:

- [Fostering Academic Mindsets](#) - *Academic mindsets are beliefs or ways of perceiving oneself in relation to learning, and they lay the groundwork for deep academic, social and emotional learning.*
 - [Aligning SEL and Academic Objectives](#) - *Each academic discipline has its own questions, processes, and proficiencies. Teachers consider what students should know and be able to do when planning their lessons.*
 - [Using Interactive Pedagogy](#) (instructional practices and structures) to promote SEL - *When instructional practices actively involve students in making meaning of content, they are more deeply engaged in their learning and have meaningful opportunities to practice SEL skills.*
- [Explicit SEL Instruction](#) - *Refers to consistent opportunities for students to cultivate, practice, and reflect on social and emotional competencies in ways that are developmentally appropriate and culturally responsive. These opportunities provide dedicated time to focus on social and emotional competencies.*

Effective SEL instruction has four elements represented by the acronym SAFE:

- **Sequenced**—*connected and coordinated activities to foster skills development;*
- **Active**—*active forms of learning to help students master new skills;*
- **Focused**—*containing activities that clearly emphasize developing personal and social skills;*
- **Explicit**—*targeting specific social and emotional skills (Durlak et al., 2010, 2011)*



Plan Components MTSS

- [Plan Components](#) - PSU Improvement Plan for Social Emotional Learning (SEL) and School Mental Health (SMH) - [NC SBE Policy SHLT-003](#)
- **School Mental Health – [Social Emotional Learning Improvement-Plan-Template \(Word Version\)](#)**
- **NC MTSS Implementation Guide**

Behavior, Social-Emotional, Attendance Intervention Protocol Planning, Selection, and Design

Before planning the system of interventions, the team should look for the presence of all of the following in order to form a solid foundation of supports for all:

- Staff commitment to managing behavior
- Universal attendance policies that positively impact school attendance
- Fidelity of Tier One/Core/Universal support implementation
 - Clearly defined and communicated expectations and rules
 - Clearly defined consequences for unwanted behavior
 - System of instruction for teaching students desired behaviors
 - Procedures for acknowledging appropriate behavior and good attendance/improved attendance

<u>Table of Contents</u>	<u>NC MTSS & NC SBE – Six Critical Components</u>
<p><u>Establishing Readiness and Sustainability for Implementation</u></p> <ul style="list-style-type: none"> • Establishing Common Language and Understanding • Beliefs Survey • Preparing for Change • Recommended Teaming Structures • Communication Planning • Resource Mapping • Keeping MTSS on Track 	<p><u>Measuring Implementation of MTSS</u></p> <p><u>Essential Elements of Core</u></p> <ul style="list-style-type: none"> • Environment • Curriculum • Instruction • Data Evaluation • Core Behavior, Social-Emotional, Attendance • Resources
<p><u>Analyzing Core - Data-Based Problem Solving</u></p> <ol style="list-style-type: none"> 1) identify the problem, 2) determine why the problem is occurring, 3) develop and implement a plan, and 4) evaluate the plan for effectiveness. 	<p><u>MTSS and Students with Disabilities</u></p> <p><u>OSEP Guidance</u></p>



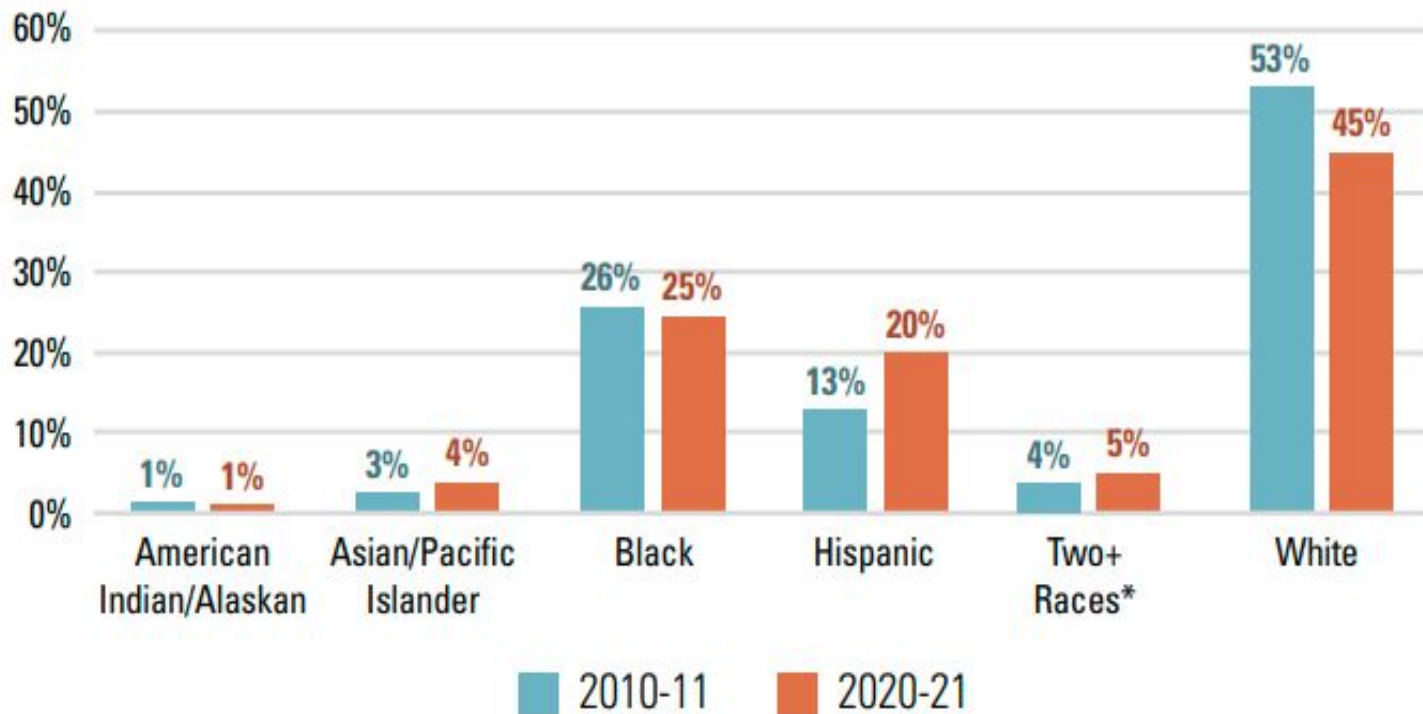
Current Trends from the Field

- Examples of the committee's work:
 - ***Strengthen statewide support for district Student Mental Health, Social-Emotional Learning, and Whole Child, Whole School, Whole Community initiatives and programs.***
 - ***Coordinate and consolidate partnerships with PSU's and statewide organizations whose primary focus is on developing and implementing teacher recruitment and retention strategies, particularly with educators of color.***
 - ***Focus on recruitment partnerships including Community Colleges and EPP's/ IHE's through increased communication and collaboration on specific teacher recruitment and licensure initiatives.***



Teacher/ Principal Recruitment and Retention

K-12 Public School Enrollment, by Race/Ethnicity (2010-11 and 2020-21)

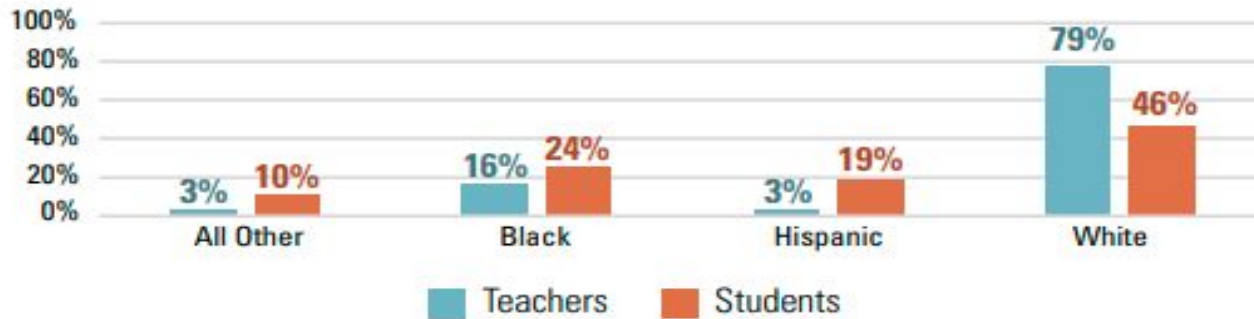


Source: NC DPI Statistical Profile



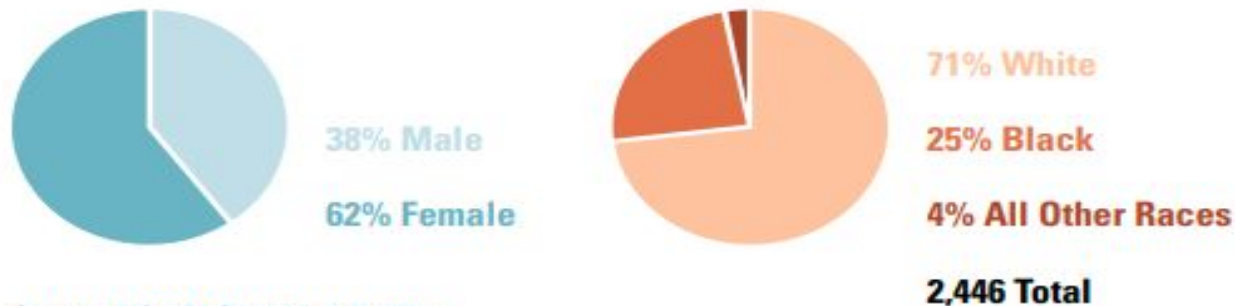
Teacher/ Principal Recruitment and Retention

K-12 Public School Teachers and Students, by Race/Ethnicity (2020-21)



Source: NC DPI 2018-19 State of the Teaching Profession Report

K-12 Traditional Public School Principals, by Gender and Race/Ethnicity (2020-21)



Source: NC DPI Statistical Profile



LatinX/ Hispanic Community Engagement



- The **mission** is to identify common goals and actions that benefit the NC Hispanic & Latino population. Utilize the collective impact of the members to inform influencers and increase awareness of the issues impacting the population.
- The **purpose** of the Coalition is to form a statewide centralized group in order to have a stronger more powerful voice enacting change for the Hispanic/Latino population in North Carolina.
- The **objective** is to connect with influencers and decision makers to remove barriers to build towards equity and economic mobility of the Hispanic/Latino Community.
- The **goals** that the Coalition has identified and is working towards are the following:
 - Improve access to higher education among Latino students
 - Grow the Economic Impact of NC Hispanic/Latino population
 - Strengthen the NC Hispanic/Latino education pipeline (K-12 & Higher Education) to the Workforce (both current and future)



LatinxED- #SomosNC



- With support from the John M. Belk Endowment, **LatinxED** is excited to announce the launch of the **#SomosNC — We Are NC — Listening Tour** to amplify Latinx stories that lift up the challenges and opportunities we face statewide when it comes to advancing Latinx student success.
- LatinxED looks to:
 - identify barriers and opportunities to providing a sound, high quality education for every Latinx student in North Carolina,
 - learn about promising programs and practices from educators and community leaders serving Latinx families, and
 - engage with Latinx families to learn from their educational experiences and amplify their stories.



LatinxED- #SomosNC

For each stop, there will be:

1. Interviews with education leaders
2. Interviews with Latinx-serving organizations
3. Focus groups with students, caregivers, & educators
4. Virtual town hall

LISTENING TOUR TIMELINE

- October 2021:** stop #1 – North Central region
November 2021: stop #2 – Piedmont Triad region
January 2022: stop #3 – Northwest region
February 2022: stop #4 – Western region
March 2022: stop #5 – Southwest region
April 2022: stop #6 – South Central region
May 2022: stop #7 – Southeast region
June 2022: stop #8 – Northeast region





2021 Latinx Education Summit

The [2021 Latinx Education Summit](#) is an opportunity to join nuestra comunidad in a critical conversation about the current state and future of Latinx education in North Carolina. It's clear that, as the makeup of our communities continues to change, **the success of North Carolina depends on the success of Latinx students and families.**



Over this two-day virtual experience, **LatinxED will host a series of conversations in both English and Spanish with students, parents, and educators about their experiences in education and what it will take to advance Latinx student success in NC.** Join us to listen, learn, and build community with fellow education champions who are investing in the future of the Latinx community and North Carolina.

There are a few ways you can participate:

1. [Register for the event here!](#)
2. **Invite other folks to attend!** Share this event across your network and encourage everyone to join us. Please feel free to use the graphic included in this email to spread the word.
3. **Set up a booth at the Summit's virtual expo!** This will allow you to showcase your work to all event participants during our virtual sessions. If you are interested in setting up a virtual booth during the Summit (e.g. video, google slides to learn more about your organization/project/initiative) [click on this link](#) to sign up by **Friday, October 8.**



Governor's Advisory Council on Hispanic/ Latino Affairs

—

"Latino Students' Education in North Carolina"
Governor's Advisory Council
on Hispanic/Latino Affairs



Dr. MariaRosa Rangel, Education Sub-Committee Chair

Members: Xatli Stox, Jason Diem, Margaret Bizzell, María del Pilar "Pilly" Salvat, and Vivian Pérez-Chandler





LatinX/ Hispanic Community Engagement

Three Areas of Focus

1

For North Carolina School Districts to **provide a k-12 qualified, well-prepared, and diverse teaching staff** in every school that reflects their community (specifically Latino educators).

2

Expand broadband access across North Carolina, with investments in rural and low-income communities, to ensure a national standard of internet access, quality, and affordability.

3

To Provide Latino Families with the necessary **resources and information** needed to **facilitate the virtual learning** experiences of Latino students successful.



Governor's Advisory Council on Hispanic/ Latino Affairs



Recommendations based on the report by the Learning Policy Institute, 2018:

1. **For the Governor to encourage school districts to collaborate with local teacher preparation programs**, including those at minority-serving institutions, to coordinate Latino student teaching placements and vet candidates for hire before they graduate.
2. **For the Governor to encourage Universities to create teacher preparation support programs focus for Latino students** offering ongoing mentorship, tutoring, exam stipends, job placement services, and other supports to ensure teachers of color especially Latinos successfully complete preparation programs.



Governor's Advisory Council on Hispanic/ Latino Affairs

Recommendations

Based on Alvarez Gutiérrez et al., (2020) suggested the following four recommendations:

1. **For School District to support paid time interpreter to assist teacher to connect with Latino families.** districts should work to carve out paid time for interpreters to assist teachers to call, text, Zoom, Google Meet and (when necessary) meet with families to check in. The most important goal is to keep communication with families open and for educators to understand the realities families are facing.
2. **For School District to have bilingual staff dedicated to leading schoolwide family engagement.** Family engagement is everyone's responsibility, not just an expectation of individual teachers. When possible, hire and support people who can connect across racial, cultural, and linguistic divides, such as bilingual individuals with roots in local communities.
3. **For School Districts to construct family leadership and decision-making roles.** We are not going to figure out COVID-19-era education without the knowledge and expertise of the families most impacted such as Latino families. School districts need to learn about the assets Latino families have and welcome their contributions to this joint effort.
4. **For School Districts to offer professional development.** Teachers, staff, and administrators need more training on anti-racism and how to build authentic, equitable relationships with multilingual families of all backgrounds.



Yolanda Adams- Watauga County Schools' Family Resource Coordinator



Mr. Ted Pedro- Parent Educator for Burke County Schools





Current Trends from the Field

- Examples of the committee's work:
 - *Strengthen statewide support for district Student Mental Health, Social-Emotional Learning, and Whole Child, Whole School, Whole Community initiatives and programs.*
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 - *Focus on recruitment partnerships including Community Colleges and EPP's/ IHE's through increased communication and collaboration on specific teacher recruitment and licensure initiatives.*



EPP Partnerships (Recent Visits)





EPP Partnerships (Recent Visits)





2021 NCACTE Fall Forum



NCACTE 2021 FALL FORUM

Sponsored by GoReact

39th Annual North Carolina Teacher Education Forum

Rethink, Reshape, Reimagine, Revolutionize: Growing the Profession Post
Pandemic

Thursday-Friday, September 23-24, 2021



SPOTLIGHT: Haywood County Schools





SPOTLIGHT: Haywood County Schools





SPOTLIGHT: Haywood County Schools

Collective Leadership
Focus on Curriculum and Culture
Meeting needs of all students and community.





SPOTLIGHT: Haywood County Schools

Haywood Early College



THE BIG 5

BE WHERE YOU'RE SUPPOSED TO BE, DOING WHAT YOU'RE SUPPOSED TO BE DOING, AS WELL AS YOU CAN POSSIBLY DO IT

OWN YOUR EDUCATION
Invest in yourself - Come prepared, work hard, take advantage of opportunities

OWN OUR CULTURE
Help others grow and take care of one another

HAVE A VISION
Hope, dream, and then plan for it

KNOW YOUR SITUATION
Proactive rather than reactive





SPOTLIGHT: Haywood County Schools

Apple Distinguished School



Questions?



Office of Government and Community Affairs

- Freebird McKinney - freebird.mckinney@dpi.nc.gov | [Twitter](#)

Special Advisor to the Superintendent: Teacher Engagement

- Julie Paige Pittman - Julie.Pittman@dpi.nc.gov | [Twitter](#)





OCTOBER 2021 – LEGISLATIVE UPDATE



**THE OFFICE OF GOVERNMENT AND
COMMUNITY AFFAIRS**



Legislative Update:

- Overall Bills Introduced: 1711 (as of 9/29/2021)
 - House Bills = 975 | Senate Bills = 736
- K-12 Public Education Bills: 330
- K-12 Bills that made Crossover 149+
 - [2021 Non-Revenue and Non-Appropriations Bills Crossover List](#)
- K-12 Bills that have become Session Law
- Education Bills
- [Legislative Newsletters](#)



Legislative Update: Resources

Notable Links:

- [NC SBE- 2025 Statewide Strategic Plan](#)

- [Operation Polaris](#)

- **Federal Covid Relief - [DPI Financial & Business Services](#)**

ESSER Compliance | School Operational Status – As part of American Rescue Plan Act *Elementary and Secondary School Emergency Relief Fund (ESSER Fund)* compliance requirements, metrics about the number of NC schools operating in remote, hybrid, or live-in-person modes will be provided on a regular basis. [Compliance Metrics](#)

[COVID Funds](#) | [ESSER III](#) | [ESSER II](#) | [ESSER I](#) | [CRF](#) | [Other](#)

[American Rescue Plan \(ARP\) ESSER North Carolina Plan 6/24/2021 Final](#)

[U.S. Department of Education – Certification and Agreement for ESSER Funding](#)

- [Commission on Access to Sound Basic Education](#)

- [Update on Implementation of the Leandro Comprehensive Remedial Plan](#)

- [Rethink Education: Supporting a Resilient Future for North Carolina Schools](#)

- [COVID-19 Response & Resources](#)

- [Guidance Summary Document: SL 2021-130 / SB 654](#)



Legislative Update: Bills to Watch

Bill	Short Title	Bill Sponsors
H64	<p>Government Transparency Act of 2021. <i>(For Discussion and Public Comment Only)</i></p> <p>Would amend various statutes governing confidentiality of personnel records of governmental employees to provide the public access to the date and a general description of each demotion, transfer, suspension, separation, and dismissal in addition to each promotion. Also require each affected governmental employer to adopt policies to allow employees to challenge the wording of the general descriptions.</p> <ul style="list-style-type: none"> • <u>Conference Committee Appointed on 8/9/2021</u> 	<p><u>Sauls</u>; <u>Strickland</u></p>
H91	<p><u>Accountability and Fair Play in Athletics.</u></p> <p>Would create new requirements for overseeing regulation of high school interscholastic athletics, including a memorandum of understanding that requires specific obligations for a nonprofit authorized to administer high school interscholastic athletics. H 91 would restructure regulation of high school interscholastic athletics, applicable October 15, 2021.</p> <p><i>BACKGROUND:</i> The Joint Legislative Commission on Governmental Operations, Subcommittee on Interscholastic Athletics met in April and May of 2021. Information on the Subcommittee meetings can be found here</p> <ul style="list-style-type: none"> • <u>Conference Committee Appointed on 9/23/2021</u> 	<p><u>Sawyer</u>; <u>T. Johnson</u>; <u>McInnis</u> (PCS Sponsors)</p>



Legislative Update:

Bills to Watch

Billh	Short Title	Bill Sponsors
S593	<p><u>Special Education Due Process Hearings.</u></p> <p>Would allow parties to seek immediate judicial review of administrative law judge (ALJ) decisions in special education due process hearings.</p> <ul style="list-style-type: none"> • Re-ref to the Com on Judiciary 2, if favorable, Rules, Calendar, and Operations of the House on 9/1/2021 	<p><u>B. Jackson</u>; <u>Ballard</u>; <u>Lee</u></p>
S695	<p><u>Various Education Changes.</u> <u>Bill Summary</u></p> <ul style="list-style-type: none"> • Exempt school administrators from certain licensure requirements. • Authorize local school administrative units to use payroll deduction plans to pay ten-month employees in twelve-month installments. • Change the date for reporting on student meal debt. • Authorize public school units to hold State funds in local bank accounts for up to three business days after the date of drawing on the State funds before making a final disbursement to the ultimate payee. • Passed 3rd Reading in the House on 9/29/2021 will be sent to the Senate for concurrence. 	<p><u>Jarvis</u>; <u>Lee</u>; <u>Ballard</u></p>



School Accountability Recommendation Comm.

Bill	Short Title	Bill Sponsors
H677	<p>School Accountability Recommendation Comm. Bill Summary</p> <p>Would establish a committee to create a Graduate Profile and School Accountability System with multiple measures for North Carolina public schools.</p> <ul style="list-style-type: none"> Stakeholder Group must consider multiple measures of accountability and consider the following and any other factors the Committee or the Stakeholder Group finds relevant: <ul style="list-style-type: none"> Academic achievement, including balancing growth and proficiency measures; encouraging growth relative to proficiency; and opportunities to measure achievement throughout the year and summative achievement measures. Social and emotional learning and early literacy and numeracy. Postgraduation outcomes, including percentages of students attending postsecondary education and pursuing employment. Skills acquisition opportunities such as career and technical education pathway completion, apprenticeships, and internships. The SBE and DPI must provide information on the Stakeholder Group's progress as requested by the Committee and must submit a final report of the Stakeholder Group's recommended Graduate Profile and enhanced accountability systems to the Committee on or before February 15, 2022. The Committee must provide its recommendations, including proposed legislation, to the Joint Legislative Education Oversight Committee on or before April 15, 2022. Referred To Com On Rules and Operations of the Senate on 5/6/2021 	<p><u>Clemmons</u>; <u>Elmore</u>; <u>Riddell</u>; <u>Gill</u></p>



Legislative Update: APPENDIX

- New Bills
- Session Laws – Chaptered Bills
- Budget
- Budget - Public Instruction General Fund
- Budget Breakdown
- Teacher Salary Schedule
- Senate / House Budget Comparison
- Salary and ADM Adjustments
- Information Technology (IT) Projects
- Public School Building Fund
- ESSER III – Covid Relief
- SB 654: K-12 COVID-19 Provisions
- Budget – Special Provisions



Legislative Update:

- K-12 Bills that have become Session Law

Bill	Short Title	Session Law	Bill	Short Title	Session Law
H3	Craven Bd of Ed/Partisan Electoral Districts.	Ch. SL 2021-140	S36	2020 COVID Relief Bill Modifications.	Ch. SL 2021-1
H53	Educ. Changes for Military-Connected Students.	Ch. SL 2021-9	S126	Clean Up Obsolete Boards	Ch. SL 2021-90
H78	Various Education Changes.	Ch. SL 2021-111	S150	Various Local Act Changes.	Ch. SL 2021-102
H82	Summer Learning Choice for NC Families.	Ch. SL 2021-7	S159	State Health Plan Administrative Changes.-AB	Ch. SL 2021-125
H85	Cleveland Cty Bd of Ed Vacancies.	Ch. SL 2021-28	S172	Additional COVID-19 Response & Relief.	Ch. SL 2021-25
H142	UNC Building Reserves/Certain Projects.	Ch. SL 2021-19	S220	The Reopen Our Schools Act of 2021.	Ch. SL 2021-4
H160	Retirement Service Purchase Rewrite Part II.-AB	Ch. SL 2021-57	S277	Ret. & Treasury Tech. Corrections Act of 2021.-AB	Ch. SL 2021-60
H168	Retirement Administrative Changes Act of 2021.-AB	Ch. SL 2021-75	S288	Rutherford College/Bd. of Ed. Burke/Caldwell.	Ch. SL 2021-51
H196	2021 COVID-19 Response & Relief.	Ch. SL 2021-3	S387	Excellent Public Schools Act of 2021.	Ch. SL 2021-8
H244	Lincoln Co. Bd. of Ed./Partisan Election.	Ch. SL 2021-99	S389	DEQ/DNCR Omnibus.-AB	Ch. SL 2021-158
H335	Timely Local Payments to Charter Schools	Ch. SL 2021-79	S542	SHP Combat Fraud/Property Finders Stnds.	Ch. SL 2021-157
H356	Speaker/PPT Appointments 2021.	Ch. SL 2021-6	S582	High School Adjunct Instructors/CC Prep.	Ch. SL 2021-48
H366	Regulatory Reform Act of 2021.	Ch. SL 2021-117	S654	K-12 COVID-19 Provisions.	Ch. SL 2021-130
H395	HIE Deadline Extension & Patient Protection.	Ch. SL 2021-26	S668	Anti-Pension Spiking Amds & Litig. Moratorium.	Ch. SL 2021-72
H602	UNC Legislative Priorities/HR/Reports.	Ch. SL 2021-80	S722	Revise Local Gov't Redistricting/Census.	Ch. SL 2021-56
			S733	2021 Appointments Bill.	Ch. SL 2021-131



Legislative Update: Budget

[S105: 2021 Appropriations Act.](#)

[All Legislative Budget Documents](#) | [All Annotated Committee Reports](#) | [Budget Glossary](#) | [The Budget Process](#)

- Last movement on [S105](#) was on 8/19/2021 – [Conferees Changed](#).

DPI Financial and Business Services Budget Documents

- [Summary of Senate and House Budgets](#) updated 8/16/2020
- [Comparison of Money Report and ESSER III Leadership](#) updated 8/13/2021
- [COVID Funds - Expenditure and Allotments Data spreadsheet](#)
- [Continuation Budget Salary Schedules 2021-2022](#)
- **Federal Covid Relief - [DPI Financial & Business Services](#)**
 - **ESSER Compliance | School Operational Status** – *As part of American Rescue Plan Act **Elementary and Secondary School Emergency Relief Fund (ESSER Fund)** compliance requirements, metrics about the number of NC schools operating in remote, hybrid, or live-in-person modes will be provided on a regular basis.* [Compliance Metrics](#)
 - [COVID Funds](#) | [ESSER III](#) | [ESSER II](#) | [ESSER I](#) | [CRF](#) | [Other](#)
 - [American Rescue Plan \(ARP\) ESSER North Carolina Plan 6/24/2021 Final](#)
 - [U.S. Department of Education – Certification and Agreement for ESSER Funding](#)

State Total Emergency Relief Award	Minimum LEA Distribution	Maximum SEA Reservation	Max. for SEA Administration ²
\$396,311,607	356,680,446	39,631,161	1,981,558



Budget Update – Public Instruction General Fund

Public Instruction Budget Code 13510

General Fund Budget

	<u>FY 2021-22</u>	<u>FY 2022-23</u>
Base Budget		
Requirements	\$12,182,234,990	\$12,182,234,990
Receipts	\$2,165,914,580	\$2,165,914,580
Net Appropriation	\$10,016,320,410	\$10,016,320,410
Legislative Changes		
Requirements	\$503,012,124	\$100,902,101
Receipts	\$385,922,036	\$31,608,823
Net Appropriation	\$117,090,088	\$69,293,278
Revised Budget		
Requirements	\$12,685,247,114	\$12,283,137,091
Receipts	\$2,551,836,616	\$2,197,523,403
Net Appropriation	\$10,133,410,498	\$10,085,613,688

General Fund FTE

Base Budget	1,063.587	1,063.587
Legislative Changes	18.000	25.000
Revised Budget	1,081.587	1,088.587



Budget Update

S105: 2021 Appropriations Act.

[All Legislative Budget Documents](#) | [All Annotated Committee Reports](#) | [Budget Glossary](#) | [The Budget Process](#)

K-12 Budget Breakdown ([House Proposal](#) – 4th Edition)

- Pay Teachers - Average raise of **5.5% over two years** and includes step increases for teachers
School staff (custodians and bus drivers) - Proposes a minimum salary of \$13/hour this fiscal year and \$15/hour next fiscal year
- Bonuses All state employees - Expect **\$500** bonus
Employees making less than \$75,000 and high school principals - Additional **\$1,000**
Employees making less than \$40,000 - Additional **\$500** (*possible \$2,000 total bonus*)
Teachers - **\$300** bonus (from performance bonus funds not appropriated due to COVID)
- Additional House Budget Items under K-12
 - Eight weeks of paid maternal leave for teachers
 - Restoring Master's pay
 - Creates a rural area recruitment program to match a district's signing bonus
 - Remove \$50 personal day fee for teachers
 - Creates a 16 member Standard Course of Study Advisory Commission (mostly educators)
- to develop and recommend rules for adjusting content standards to the SBE
 - Gives two virtual charter schools that are currently pilot programs a five-year contract and upgrades them to permanent charter schools
 - Kindergarten class sizes requirements would be delayed for a year
 - Penalty for districts not in compliance for teaching cursive writing and multiplication tables.



Budget Update – Teacher Salary Schedule

TEACHER SALARY SCHEDULE

SECTION 7A.1.(a) The following monthly teacher salary schedule shall apply for the 2021-2022 fiscal year to licensed personnel of the public schools who are classified as teachers. The salary schedule is based on years of teaching experience.

2021-2022 Teacher Monthly Salary Schedule

Years of Experience	"A" Teachers
0	\$3,500
1	\$3,600
2	\$3,700
3	\$3,800
4	\$3,900
5	\$4,000
6	\$4,100
7	\$4,200
8	\$4,300
9	\$4,400
10	\$4,500
11	\$4,600
12	\$4,700
13	\$4,800
14	\$4,900
15	\$5,000
16	\$5,050
17	\$5,100
18	\$5,150
19	\$5,200
20	\$5,250
21	\$5,300
22	\$5,350
23	\$5,400
24	\$5,450
25+	\$5,550.



Budget Update – Senate / House Comparison

FY 2021-22 Budget Comparison	<u>\$ Rpt Sec. B</u>	<u>Senate</u>		<u>\$ Rpt Sec. B</u>	<u>House</u>	
Average Salary Adjustment	54	62,076,002	R	28	\$ 62,076,002	R
Average Daily Membership Adjustment	55	3,568,493	R	29	\$ 3,568,493	R
K-12 ADM Contingency Reserve	57	22,200,000	NR		\$ 40,000,000	NR
EC Contingency Reserve	56	40,000,000	NR			
ADM & EC Reserve				30	\$ 40,000,000	NR
Transportation Fuel adj						
School Business Systems Modernization	91	\$ 97,497,044	NR	66	\$ 97,497,044	NR
School Business Systems Modernization						
Connectivity/Erate (Gov \$5.15m in 2023)	81	4,600,000	R	52	4,600,000	R
Cooperative Innovative HS	62	1,880,000	R	35	1,404,000	NR
Credentials and Certifications for students						
Cybersecurity						
Cybersecurity						
Carolina Cyber Network				G2	\$ 11,000,000	NR
DIT Cyber Security and Risk Management Fund				G13	\$ 10,000,000	R
Exceptional Children				32	\$ 7,725,690	R
Exceptional Children Funding Study				58	\$ 27,500	NR



Budget Update – Senate / House Comparison

FY 2021-22 Budget Comparison	<u>\$ Rpt Sec. B</u>	<u>Senate</u>		<u>\$ Rpt Sec. B</u>	<u>House</u>	
Feminine Hygiene Product Grant	86	250,000	NR			
Instructional Support Allotment	59	(31,010,969)	R			
Instructional Support Allotment - School Psychologists	60	40,862,520	R			
Limited English Proficient						
School Psychologist Recruitment Coordinator and bonus program						ESSER III
School Bus Replacement						
School Nutrition Reduced Price Meals-student co pay (Gov-\$3.9m 2023)						
School Counselors						Moved up to Psychologist Schedule
School Psychologist interns						
School Psychologist pay increase/NBPTS						\$100/mo Incr.
School Technology						
Small County Recruitment bonus		1,000,000	R			
Small County School System Supplemental Funding				36	\$ 110,000	R
Strengthening the Educator Workforce:						
Advanced Teaching Roles	82	2,040,000	R			
"Grow Your Own" Teacher Cadet Program						
New Teacher Support						



Budget Update – Senate / House Comparison

FY 2021-22 Budget Comparison	<u>\$ Rpt Sec. B</u>	<u>Senate</u>			<u>\$ Rpt Sec. B</u>	<u>House</u>	
TA to Teacher	80	(575,000)	R				
TA to Teacher	80	575,000	NR				
Transportation Grant Program for Charters					34	\$ 2,500,000	R
Transportation Reserve for Homeless	61	3,000,000	NR		33	\$ 3,000,000	NR
Alt. principal recruitment models							
Career and College Ready Graduates					56	546,500	R
Career Readiness Assessment							
Charter School Data Management	73	250,000	R		45	\$ 250,000	R
Competency Based Education Platform, incl PD						ESSERIII	
Computer Science Division	66	750,000	R		40	\$ 1,250,000	R
Computer Science Prof Dev	66	5,000,000	NR				
CTE Credential and Performance Data collection	68	850,000	R				
DIT subscription rate increase	67	876,883	R		41	\$ 876,883	R
DIT subscription rate increase remove from Base Budget		(934,011)	R				
Driver Education Strategic Plan							
Early Grade Literacy	65	6,000,000	NR				
Economics & Financial Literacy PD	88	1,063,000	NR			1,063,000	NR



Budget Update – Senate / House Comparison

FY 2021-22 Budget Comparison	<u>\$ Rpt Sec. B</u>	<u>Senate</u>			<u>\$ Rpt Sec. B</u>	<u>House</u>	
Education Building and Security							
Educator and Recruitment Data Visualization 1 FTE							
Financial and Business Services Personnel	71	330,000	R				
Governors School	69	800,000	R		42	\$ 800,000	R
Innovation Zone Grants	79	(450,552)	R		50	(450,552)	R
Internal Audit (2 FTE)	72	300,000	R		46	\$ 190,190	R
ISD Administration	74	50,000	R				
IT Subscription Support	70	593,597	R		43	\$ 593,597	R
Military Family Counselors					44	\$ 350,000	R
NC VPS Observation Tool							
Office of Equity Affairs							
Other DPI							
Pyramid Social emotional Learning Pilot PreK/K							
Residential Schools							
Residential Schools-Braille Update						ESSER I	
Rowan Salisbury Renewal System Eval	84	300,000	NR		57	300,000	NR
School & District Assistance and Transf (180 FTE)						ESSER III	



Budget Update – Senate / House Comparison

FY 2021-22 Budget Comparison	<u>\$ Rpt Sec. B</u>	<u>Senate</u>			<u>\$ Rpt Sec. B</u>	<u>House</u>	
School Bus Routing System	75	50,000	R		47	\$ 50,000	R
School Safety Grants	64	10,000,000	NR		38	\$ 10,000,000	R
School Safety Training Facility					39	\$ 1,700,000	R
School Safety Training Facility					39	\$ 300,000	NR
Science of Reading Training, incl stipend (Gov \$4m 2023)						ESSER III	
Student Mental Health 1st aid training (3FTE)							
Student Survey							
Teacher Recruitment Tool	91	880,000	NR		66	880,000	NR
Teacher Working Conditions Survey							
TeachNC 1FTE	87	100,000	R				
Turnaround Principal Training							
Various Personnel 20 FTE							
Youth Risk Behavior Survey							



Budget Update – Senate / House Comparison

FY 2021-22 Budget Comparison	<u>\$ Rpt Sec. B</u>	<u>Senate</u>		<u>\$ Rpt Sec. B</u>	<u>House</u>	
<i>ESSER III</i>	<i>Z</i>	<i>ESSERIII</i>		<i>Z</i>	<i>ESSERIII</i>	
PSU Supplemental Funds	(1)	\$ 20,000,000	NR	(1)	\$ 20,000,000	NR
Residential Schools Repairs	(2)	\$ 1,500,000	NR	(2)	\$ 1,500,000	NR
After & Before School Grants	(3)	\$ 36,000,000	NR	(3)	\$ 36,000,000	NR
Summer Program Grants	(4)	\$ 36,000,000	NR	(4)	\$ 36,000,000	NR
Learning Management System & Kindergarten Readiness	(5)	\$ 10,000,000	NR	(6)	\$ 10,000,000	NR
Science of Reading Professional Development	(6)	\$ 37,500,000	NR	(7)	\$ 37,500,000	NR
External Research Partners	(7)	\$ 1,000,000	NR	(8)	\$ 1,000,000	NR
High-Impact Tutoring / NC ED Corps.	(8)	\$ 10,000,000	NR	(26)	\$ 13,200,000	NR
NC Preschool Pyramid Model (NCPMM)	(9)	\$ 500,000	NR	(10)	\$ 500,000	NR
Contracted School Health Personnel Grant	(10)	\$ 15,000,000	NR			NR
Locate Missing Students	(11)	\$ 2,000,000	NR	(11)	\$ 6,650,000	NR
Expenditure Tracking Platform	(12)	\$ 2,000,000	NR	(13)	\$ 2,000,000	NR
Individualized Learning / Competency-based Ed Platform	(13)	\$ 9,000,000	NR	(5)	\$ 10,000,000	NR
Software FTE	(14)	\$ 200,000	NR	(14)	\$ 100,000	NR
State Auditor Analysis			NR	(12)	\$ 350,000	NR



Budget Update – Senate / House Comparison

FY 2021-22 Budget Comparison	<u>\$ Rpt Sec. B</u>	<u>Senate</u>		<u>\$ Rpt Sec. B</u>	<u>House</u>	
<i>ESSER III</i>	<i>Z</i>	<i>ESSERIII</i>		<i>Z</i>	<i>ESSERIII</i>	
Low Performing Grants	(15)	\$ 15,000,000	NR			NR
Mt. Airy City Schools High-Tech Learning Accelerator	(16)	\$ 8,000,000	NR	(28)	\$ 8,000,000	NR
DPI Admin	(17)	\$ 17,995,959	NR			NR
Office of Learning Recovery (5 FTEs)				(9)	\$ 2,500,000	NR
School Planning technology for consolidated database and software for RFPs				(15)	\$ 1,000,000	NR
Cyberbullying Technology				(16)	\$ 18,500,000	NR
Gaggle.net cyberbullying and suicide prevention				(17)	\$ 2,500,000	NR
Charter School Additional Students				(18)	\$ 2,600,000	NR
11-Month Contracts				(19)	\$ 100,000,000	NR
Beginnings for Parents of Children Who are Deaf Outreach				(20)	\$ 1,000,000	NR
Schools that Lead				(21)	\$ 970,000	NR
District & Regional Transformation Coaching and PD				(22)	\$ 18,000,000	NR
National College Advising Corp.				(23)	\$ 5,000,000	NR
Communities in Schools				(24)	\$ 2,400,000	NR
CTE Programs				(25)	\$ 10,500,000	NR



Budget Update – Senate / House Comparison

FY 2021-22 Budget Comparison	<u>\$ Rpt Sec. B</u>	<u>Senate</u>	<u>\$ Rpt Sec. B</u>	<u>House</u>		
<i>ESSER III</i>	<u>7</u>	<i>ESSER III</i>	<u>7</u>	<i>ESSERIII</i>		
Betabox STEM program			(31)	\$ 4,084,000	NR	
Plasma Games			(27)	\$ 2,500,000	NR	
Failure Free Reading			(29)	\$ 2,500,000	NR	
Mastery Based Programs and Assessments						
Social Emotional Learning Programming and Resources Support						
Diagnostic Assessments Pilot						
Unreserved Funds for DPI and SBE						
Immediate Support for Drivers Ed			(30)	\$ 324,036	NR	
Cybersecurity (cannot be spent until after report)						
DPI Learning Recovery Initiatives						
NCMA Kids			(32)	\$ 500,000	NR	
National Board for Professional Teaching Standards Certification Loans			(33)	\$ 800,000	NR	
School Psychologists Grant Program			(34)	\$ 1,700,000	NR	



Budget Update – Senate / House Comparison

FY 2021-22 Budget Comparison	<u>\$ Rpt Sec. B</u>	<u>Senate</u>		<u>\$ Rpt Sec. B</u>	<u>House</u>	
<i>Education Support Organizations (Pass-through)</i>						
After-School Robotics Grant Program				54	1,600,000	NR
ApSeed Pilot Project				53	2,575,831	NR
Crosby Scholars of Forsyth County				27	\$ 500,000	NR
Guilford County CTE Pilot				59	3,000,000	NR
Life Changing Experiences Pilot Program				62	500,000	R
Masonboro Island Explorer	90	70,000	NR			
Muddy Sneakers	89	500,000	NR	63	500,000	NR
NC STEM Network				64	500,000	NR
NCMAKids Program	85	250,000	NR			
Teach for America				60	1,432,667	NR
Teach for America				60	(1,432,667)	R
Vanguard Educational Institute				65	50,000	NR



Budget Update – Salary and ADM Adjustments

Technical Adjustments

27 Average Salary Adjustment

Provides funding to reflect an increase in the average salary of various public school positions.

Requirements	\$	62,076,002R	\$	62,076,002R
Less: Receipts	\$	-	\$	-
Net Appropriation	\$	62,076,002	\$	62,076,002
FTE		-		-

28 Average Daily Membership Adjustments

Provides funding for an allotted Average Daily Membership (ADM) of 1,553,632 students in FY 2021-22. This revision includes adjustments to multiple position, dollar, and categorical allotments, including the updated number of students identified as Exceptional Children (EC) and Limited English Proficient (LEP).

Requirements	\$	3,568,493R	\$	3,568,493R
Less: Receipts	\$	-	\$	-
Net Appropriation	\$	3,568,493	\$	3,568,493
FTE		-		-

29 ADM and Students with Disabilities Reserve

Provides additional one-time funds to the Department of Public Instruction (DPI) to establish the COVID ADM and Students with Disabilities Reserve for the FY 2021-22 school year. The reserve is to be used in cases where the enrollment of students or students with disabilities exceeds the original anticipated enrollment of students or students with disabilities.

Requirements	\$	40,000,000NR	\$	-
Less: Receipts	\$	-	\$	-
Net Appropriation	\$	40,000,000	\$	-
FTE		-		-



Budget Update – IT Projects

23515-Public Instruction - IT Projects

	FY 2021-22	FY 2022-23
Recommended Base Budget		
Requirements	\$ 1,066,891	\$ 1,066,891
Receipts	\$ -	\$ -
Net Appropriation from (Increase to) Fund Balance	\$ 1,066,891	\$ 1,066,891
FTE	8.000	8.000

Legislative Changes

Public Instruction-IT Projects Fund Code: 2531

65 School Business System Modernization Fund Code: 2531 Budgets receipts transferred from the IT Reserve to advance the School Business System Modernization Plan as directed by S.L. 2016-94 and S.L. 2017-57. The plan includes an Enterprise Resource Planning (ERP) system for integrated payroll and human resources information, an integrated State-level licensure system, and reporting of financial information for increased transparency and analytics.	Requirements	\$ 48,748,522NR	\$ 37,850,910NR
	Less: Receipts	\$ 48,748,522NR	\$ 37,850,910NR
	Net Change	\$ -	\$ -
	FTE	-	-

Total Legislative Changes

Requirements	\$ 48,748,522	\$ 37,850,910
Less: Receipts	\$ 48,748,522	\$ 37,850,910
Net Change	\$ -	\$ -
FTE	-	-

Revised Budget

Revised Requirements	\$ 49,815,413	\$ 38,917,801
Revised Receipts	\$ 48,748,522	\$ 37,850,910
Revised Net Appropriation from (Increase to) Fund Balance	\$ 1,066,891	\$ 1,066,891
Revised FTE	8.000	8.000

Fund Balance Availability Statement

Estimated Beginning Fund Balance	(13,465,721)	(14,532,612)
Less: Net Appropriation from (Increase to) Fund Balance	\$ 1,066,891	\$ 1,066,891
Estimated Year-End Fund Balance	\$ (14,532,612)	\$ (15,599,503)



Budget Update – Public School Building Fund

House Report on the Base, Capital and Expansion Budget

29110-Public Instruction - Public School Building Fund

	<u>FY 2021-22</u>	<u>FY 2022-23</u>
Recommended Base Budget		
Requirements	\$ 175,032,828	\$ 175,032,828
Receipts	\$ 176,972,473	\$ 176,972,473
Net Appropriation from (Increase to) Fund Balance	\$ (1,939,645)	\$ (1,939,645)
FTE	-	-

Legislative Changes

Public School Capital
Fund Code: 2912, 29xx

66 Needs-Based Public School Capital Fund Fund Code: 2912	Requirements	\$ (21,447,388)NR	\$ 63,252,612R
	Less: Receipts	\$ (21,447,388)NR	\$ 63,252,612R
	Net Change	\$ -	\$ -
	FTE	-	-
Revises funding for the Needs-Based Public School Capital Fund. Including the statutory appropriation of prior year lottery surplus funds, the total amount available for new school construction grants is \$253.6 million in FY 2021-22 and \$138.3 million in FY 2022-23.			
67 Public School Building R&R Fund Fund Code: 29xx	Requirements	\$ 50,000,000R	\$ 50,000,000R
	Less: Receipts	\$ 50,000,000R	\$ 50,000,000R
	Net Change	\$ -	\$ -
	FTE	-	-
Creates a new annual allocation to counties for repairs and renovations of K-12 educational facilities. Each county will receive an annual allocation of \$500,000.			

Total Legislative Changes

Requirements	\$ 28,552,612	\$ 113,252,612
Less: Receipts	\$ 28,552,612	\$ 113,252,612
Net Change	\$ -	\$ -
FTE	-	-

Revised Budget

Revised Requirements	\$ 203,585,440	\$ 288,285,440
Revised Receipts	\$ 205,525,085	\$ 290,225,085
Revised Net Appropriation from (Increase to) Fund Balance	\$ (1,939,645)	\$ (1,939,645)
Revised FTE	-	-

Fund Balance Availability Statement

Estimated Beginning Fund Balance	337,591,627	339,531,272
Less: Net Appropriation from (Increase to) Fund Balance	\$ (1,939,645)	\$ (1,939,645)
Estimated Year-End Fund Balance	\$ 339,531,272	\$ 341,470,917



Budget Update – ESSER III – COVID Relief

S105: 2021 Appropriations Act.

[All Legislative Budget Documents](#) | [All Annotated Committee Reports](#) | [Budget Glossary](#) | [The Budget Process](#)

49 Elementary and Secondary School Emergency Relief (ESSER) III Fund Code: 1900

Appropriates the remaining federal funds from ESSER III to DPI to address statewide needs related to the COVID-19 pandemic. These funds are in addition to funds appropriated in S.L. 2021-25. The total revised requirements and receipts from ESSER III are \$3.6 billion.

Requirements	\$	338,678,036	NR	\$	-
Less: Receipts	\$	338,678,036	NR	\$	-
Net Appropriation	\$	-		\$	-
FTE					-

- **Federal Covid Relief - [DPI Financial & Business Services](#)**

- [COVID Funds](#) - Allotment and Expenditure Data Visualization
- **ESSER Compliance | School Operational Status** – *As part of American Rescue Plan Act Elementary and Secondary School Emergency Relief Fund (ESSER Fund) compliance requirements, metrics about the number of NC schools operating in remote, hybrid, or live-in-person modes will be provided on a regular basis.* [Compliance Metrics](#)
- [COVID Funds](#) | [ESSER III](#) | [ESSER II](#) | [ESSER I](#) | [CRF](#) | [Other](#)
- [American Rescue Plan \(ARP\) ESSER North Carolina Plan 6/24/2021 Final](#)
- [U.S. Department of Education – Certification and Agreement for ESSER Funding](#)

State Total Emergency Relief Award	Minimum LEA Distribution	Maximum SEA Reservation	Max. for SEA Administration ²
\$396,311,607	356,680,446	39,631,161	1,981,558



SB 654: K-12 COVID-19 Provisions

House Proposal for Use of ESSER III Funds (Amendment)

– Section 12

- \$20,000,000- (1) PSU Supplemental Funds
- \$1,500,000- (2) Residential Schools Facility Repairs and Improvements
- \$36,000,000- (3) After/ Before School Programs
- \$36,000,000- (4) Summer Programs
- \$10,000,000- (5) Competency Based Education Platform (Credit by Demonstrated Mastery 7-12)
- \$10,000,000- (6) Common Learning Management System (K-5)
- \$37,500,000- (7) Teacher and Principal Professional Development for Science of Reading Implementation
- \$2,500,000- (9) 5 FTE for Office of Learning Recovery and Acceleration
- \$500,000- (10) NC Preschool Pyramid Model
- \$17,000,000- (11) Contracted School Health Support
- \$21,000,000- (15) Contract with 3rd Party Entity for Technology to Mitigate Cyberbullying and Monitor Student Internet Activity
- \$100,000,000- (17) 11-Month Salary Option for Teachers
- \$18,000,000- (20) District Coaching Support and PD for Teachers/ Principals/ School Improvement Teams
- \$5,000,000- (21) College Advising Corps
- \$2,400,000- (22) Communities in Schools of NC
- \$10,500,000- (23) CTE Innovative Pilot Grant program for Expansion of Credentials and Certifications
- \$13,200,000- (24) NC Education Corps
- \$10,000,000- (25) Contract with State Education Assistance Authority for Student Success Program
- OTHER- \$8,670,000



Budget Update – Special Provisions

S105 Special Provisions – K-12 Education

HOUSE APPROPRIATIONS, EDUCATION REPORT

1.	2021-NCCCS-H3(S6.3)-P	1
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2.	2021-NCCCS-H4A-P	5
	MARKETING AND OUTREACH FOR CTE AND WORK-BASED LEARNING PROGRAMS	
3.	2021-NCCCS-H6A-P	6
	EXPANSION OF APPRENTICESHIP PROGRAMS FOR SMALL BUSINESSES/HIGH DEMAND TRADES	
4.	2021-DPI-H7A(S7.1)-P	8
	FUNDS FOR CHILDREN WITH DISABILITIES (CWD)	
5.	2021-DPI-H8(S7.2)I.....	9
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6.	2021-DPI-H9(S7.3)I.....	10
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Budget Update – Special Provisions

S105 Special Provisions – K-12 Education

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8.	2021-DPI-H11(S7.5)l.....	16
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9.	2021-DPI-H33A(S7.8)-P	17
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10.	2021-DPI-H12(S7.9)-P	18
	REPORT ON K-12 COMPUTER SCIENCE DATA	
11.	2021-DPI-H24(S7.11)-P	20
	SCHOOLS THAT LEAD PROGRAM	
12.	2021-DPI-H16(S7.12)-P	21
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Budget Update – Special Provisions

S105 Special Provisions – K-12 Education

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16. 2021-DPI-H17(S7.19)-P	27
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17. 2021-DPI-H29(S7.20)-P	30
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18. 2021-DPI-H72(S7.21)I.....	31
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19. 2021-DPI-H85(S7.24)-P	32
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20. 2021-DPI-H78(S7.27)-P	33
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21. 2021-DPI-H92(S7.28)I.....	44
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Budget Update – Special Provisions

S105 Special Provisions – K-12 Education

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23. 2021-DPI-H36A-P	49
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24. 2021-DPI-H44A-P	52
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Budget Update – Special Provisions

S105 Special Provisions – K-12 Education

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Budget Update – Special Provisions

S105 Special Provisions – K-12 Education

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Budget Update – Special Provisions

S105 Special Provisions – K-12 Education

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Budget Update – Special Provisions

S105 Special Provisions – K-12 Education

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