

# The Time is Now: District & Regional Support-Powerful Partnerships to Advance District & School Improvement

*State Board of Education Fall Planning Session*

*November 2, 2021*

# District & Regional Support

**Business Owner:** Martin

**Initiative Description:** The purpose of this initiative is to assist those in need of the greatest intervention to manage obstacles encountered in achieving student success during the pandemic. Support will be targeted based on schools with chronic performance issues (low performing status since 2015-2016 designation), high poverty status (defined in WestEd report), and percentage of students affected in district. Our collective approach will involve entering a partnership agreement at the district level, a menu of diagnostic services, and leadership support. A set of metrics will be devised based on a partnership agreement.

**Amount:** \$4,528,800.00

**Processing Steps:** Contract/Procurement and Human Resources Process

## **Model to Transform & Support NC Public Schools:**

- 6 Low Performing Districts/44 Low Performing Schools targeted (based on performance, SES, & receptivity)
- Menu of Supports developed
- Partnership through Memorandum of Agreement
- Unique Regional Supports offered via Regional Directors
- Statewide Support targeting principals
- School Leadership Coach (principal support)
- District Leadership Coach (district/central office support)
- Increased feedback support for School Improvement Planning

# Proposed Support Roles



**Leadership** support at local board, superintendent, district, and school level



**District** support to assist with root cause analysis and strategic planning



**District** support to assist with curriculum alignment and standards implementation



**School** support to assist with school improvement planning and Restart flexibility optimization

# Menu of Services



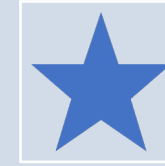
Diagnostic Support



Quantitative &  
Qualitative Data  
Analysis



Goal Development



NCStar/Comprehensive  
School Improvement  
Support



Coaching



Resource Support



Improvement  
Monitoring



Curriculum Support



# ESSENTIAL QUESTIONS:

*What is the role of the State Agency in building sustainable systems and processes to support our most challenged schools and districts?*

*How do we listen, partner, customize and build support structures that meet the unique needs of schools and districts?*



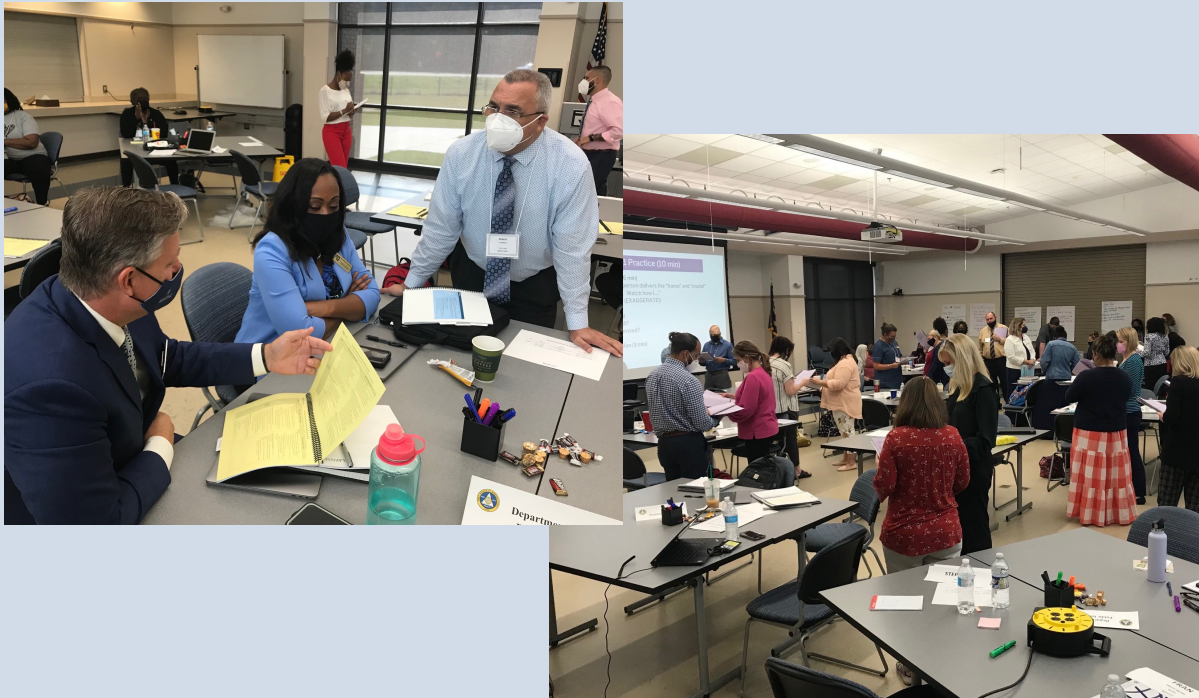
# Public Schools of Robeson County

## Local Board Support

- State Board Engagement
- PRSC & NCDPI Collaboration

## District & School Leadership Support

- PSRC & NCDPI Partnership
- NC Instructional Leadership Academy
- School Leadership Coaches
  - Bimonthly Cabinet Meetings
- Local commitment & investment to help ensure long-term success
  - Assistant Principals
  - Academic Coaches
  - K-2 Interventionists
  - Additional SLC so that all 36 principals have a thought partner
  - Investment in RELAY Data Informed Instruction training for all principals, academic coaches and district leaders



# *Voices from the District*

# Tyrrell County – CARES Customized Support Journey

## MILESTONES

- MOA signed (3/21)
- District Leadership Coach (4/21)
  - SOAR Analysis (6/21)
- Two District Curriculum Coaches (DCCs) (6/21)
  - Curriculum Council Created (6/21)
  - Local Board Meeting Support (7/21)

SOAR Analysis



- PD PLAN HIGHLIGHTS
- Focus on assessment, curriculum, instruction, and PD
  - DCCs lead PD and assist with PLCs monthly
  - Academic Standards Team join DCCs in support

Curriculum Council



Staff PD Learning Objectives



- School Leadership Coach (9/21)
- District C.N.A process begins (9/21)
- School Improvement/NCStar Training (10/21)
- District Strategic Plan approved (10/21)
- Classroom walkthroughs with school leaders (10/21)

Lesson Support/Feedback

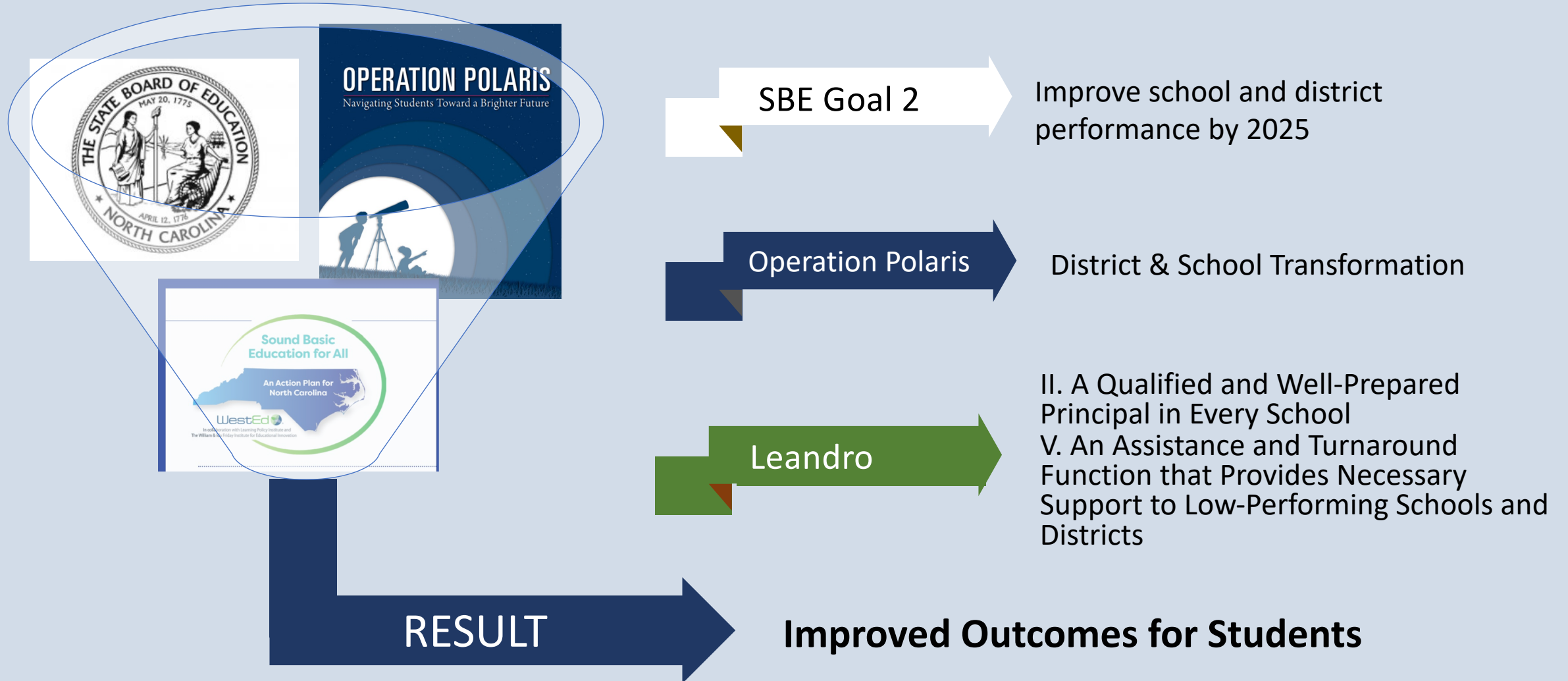


# *Voices from the District*

# CARES Initiative in Action



# Bringing it all Together...



# Q&A



North Carolina Department of  
**PUBLIC INSTRUCTION**