

Haywood County Schools Friday Night Lights: Tuscola vs. Pisgah





Friday Night Lights: Tuscola vs. Pisgah

“The Hill vs. The Mill”

W
Mountaineers





Haywood County Schools Friday Night Lights: Tuscola vs. Pisgah





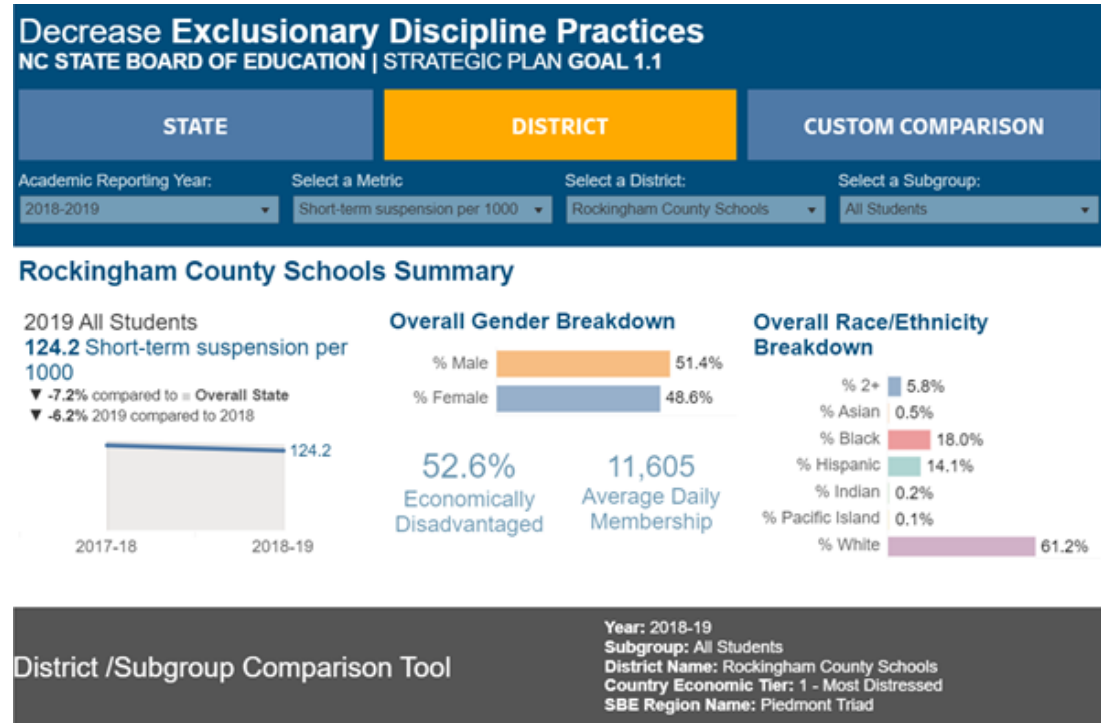
Current Trends from the Field

- Examples of the committee's work:
 - ***Strengthen statewide support for district Student Mental Health, Social-Emotional Learning, and Whole Child, Whole School, Whole Community initiatives and programs.***
 - ***Coordinate and consolidate partnerships with PSU's and statewide organizations whose primary focus is on developing and implementing teacher recruitment and retention strategies, particularly with educators of color.***
 - ***Focus on recruitment partnerships including Community Colleges and EPP's/ IHE's through increased communication and collaboration on specific teacher recruitment and licensure initiatives.***



Using the Data Dashboard

- The Data Dashboard, which helps to track progress toward *Leandro* priorities and is aligned with the North Carolina State Board of Education Strategic Goals and Priorities, serves as a public-facing platform to access North Carolina educational data. The Dashboard allows education stakeholders across the State to review data on educational opportunities, student performance, and resource allocation.
- Data can be used as a tool to illuminate challenges and solve problems. However, data-based decision making, and research-based practices should be carefully considered and paired with appropriate context.



[The NC Strategic Data Dashboard Monitoring Tool](#)



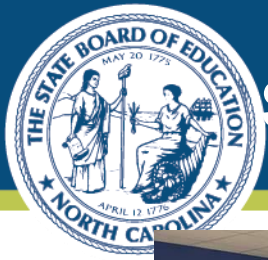
Project AWARE/ ACTIVATE

- **AWARE** (Advancing Wellness and Resiliency in Education)/ **ACTIVATE** (Advancing Coordinated and Timely Interventions, Awareness, Training, and Education)
 - Addresses the three tiers of mental health (promotion, prevention, and intervention) through a continuum of education, universal screening, and appropriate services and supports for all students in response to various levels of need.
 - Recognizing the interrelatedness of academic outcomes and mental health/ well-being of students, this initiative seeks to provide an embedded approach within an existing system.
 - Based on the NC School Mental Health Initiative:
 - 1) Continuum of supports and services
 - 2) Strategies to foster sustainability
 - 3) Engagement of all stakeholders

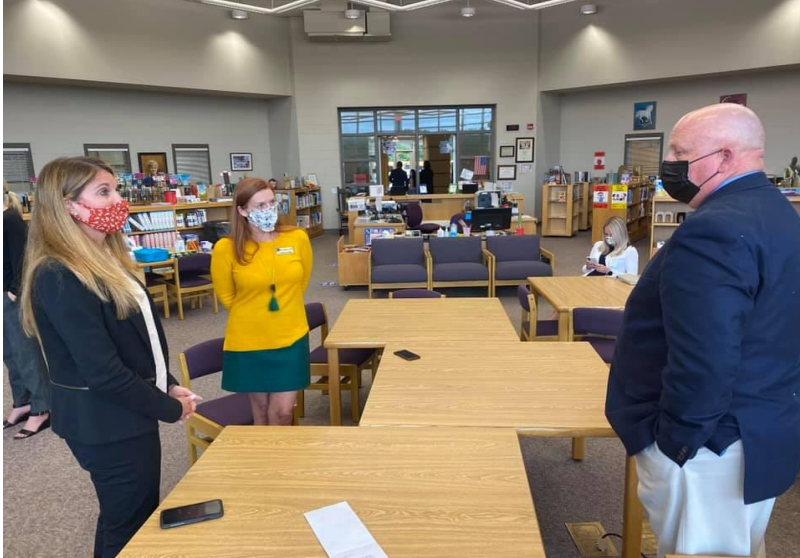


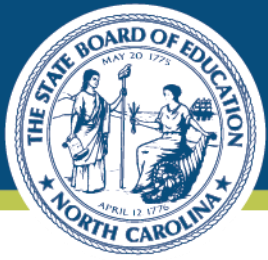
Rockingham County Schools Student Mental Health Continuum and Infrastructure





Rockingham County Schools Student Mental Health Continuum and Infrastructure



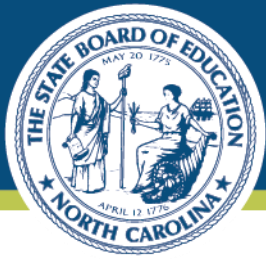


Rockingham County Schools

Student Mental Health Continuum and Infrastructure

SHAPE: School Health Assessment and Performance Evaluation System

SHAPE Domain	August 2017 Domain Performance	June 2021 Performance
Teaming Composite	3.40 (Progressing)	5.10 GROWTH!
Evidence Based Supports	2.50 (Emerging)	SHAPE No Longer Use this Area
Data Driven Decision Making	2.0 (Emerging)	SHAPE No Longer Use this Area
Evidence Based Implementation	1.0 (Emerging)	SHAPE No Longer Use this Area
Needs Assessment & Resource Mapping	1.0 (Emerging)	5.00 GROWTH!
Mental Health Screening	New Areas Revised	5.00 GROWTH!
Mental Health Promotion	New Areas Revised	4.90 GROWTH!
Early Intervention and Treatment Services & Supports (NEW AREA)	New Areas Revised	5.00 GROWTH!
Funding and Sustainability (NEW AREA)	New Areas Revised	4.60 GROWTH!
District Average SCORE	1.98 (EMERGING)	4.95 GROWTH!



Rockingham County Schools Student Mental Health Continuum and Infrastructure

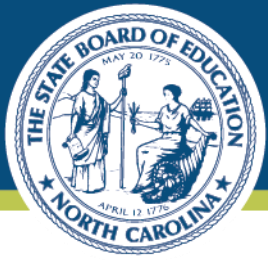


RCS Behavioral Health Supports Results

06-04-2021



- Total number of Home Visits this Year: 1,125
- Total Number Students receiving Behavioral Health Team Support (Case Management in BHDIRT SISP Team): 1917
- Total Number of Students Receiving MH Support:
 - Individual Counseling: 1,864
 - Group Counseling: 1,234
 - Total Combined: 3098
- Recently completed Social Emotional Screening for all Grades!
 - Strengths in School Safety
 - Needs: Emotional Regulation
- RCS BETA team in place to support students in crisis!
 - Served 305 students who were at-risk for self harm or harm to others
- Gaggle Reports:
 - Total: 279
 - Suicide/Harm Concerns: 101
- Say Something: 15



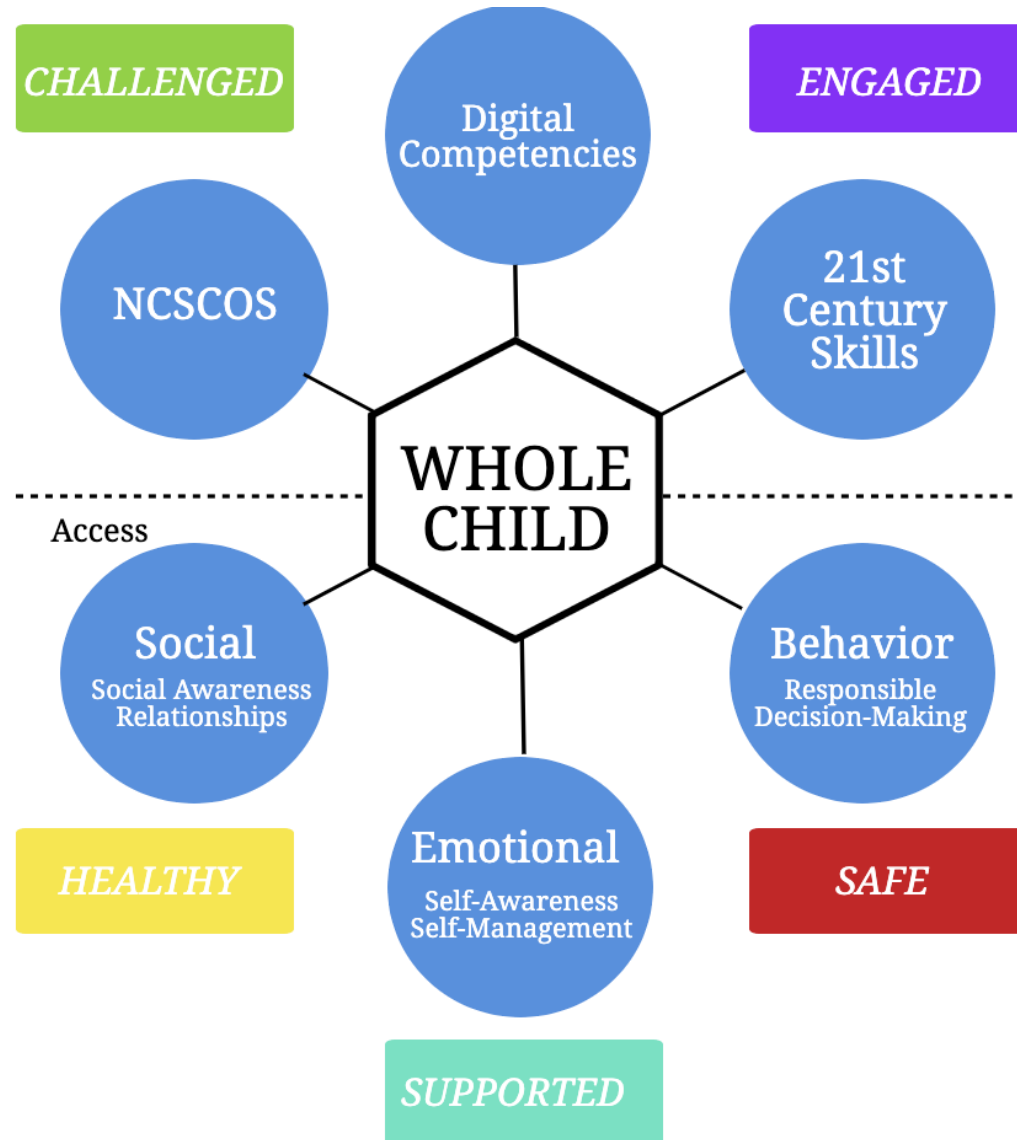
Rockingham County Schools Project AWARE/ ACTIVATE Site Visit

- Visit to RCS Day Treatment Program
- RCS Behavioral Health Infrastructure/
Continuum (Dr. Stephanie Ellis)
 - Behavioral Health Specialist Positions
 - Mental Health Teaming Structure (BHDIRT)
and Collaboration with SISP
 - BETA (Behavioral and Emotional Therapeutic
Assistance) Team
 - SEL Implementation (School/ Administrative
Level)
 - Handle with Care
 - Visit to Huntsville Elementary School



Edenton-Chowan Public Schools- Student Mental Health Support

- White Oak Elementary School:
 - Superintendent Dr. Michael Sasscer
 - Principal Michelle Newsome
 - Teacher Perspective: Northeast RTOY- Jenn Atkinson
- Student Mental Health and Social/Emotional Learning Continuum
 - “Cubbie Time” with “Cubby Paws”
 - “Mindful Moments”
 - “Calm Corners”
 - “Roar Time”
 - “Calm Room”
 - Calm Minds, Kind Hearts Curriculum Integration





Edenton-Chowan Public Schools- Student Mental Health Support





Current Trends from the Field

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Trends in Latinx Education

- NC has 1.1 million Hispanic population (15X larger than in 1990).
- 1 in 9 North Carolinians are Hispanic.
- 1 in 6 North Carolina children (0-17) are Hispanic.

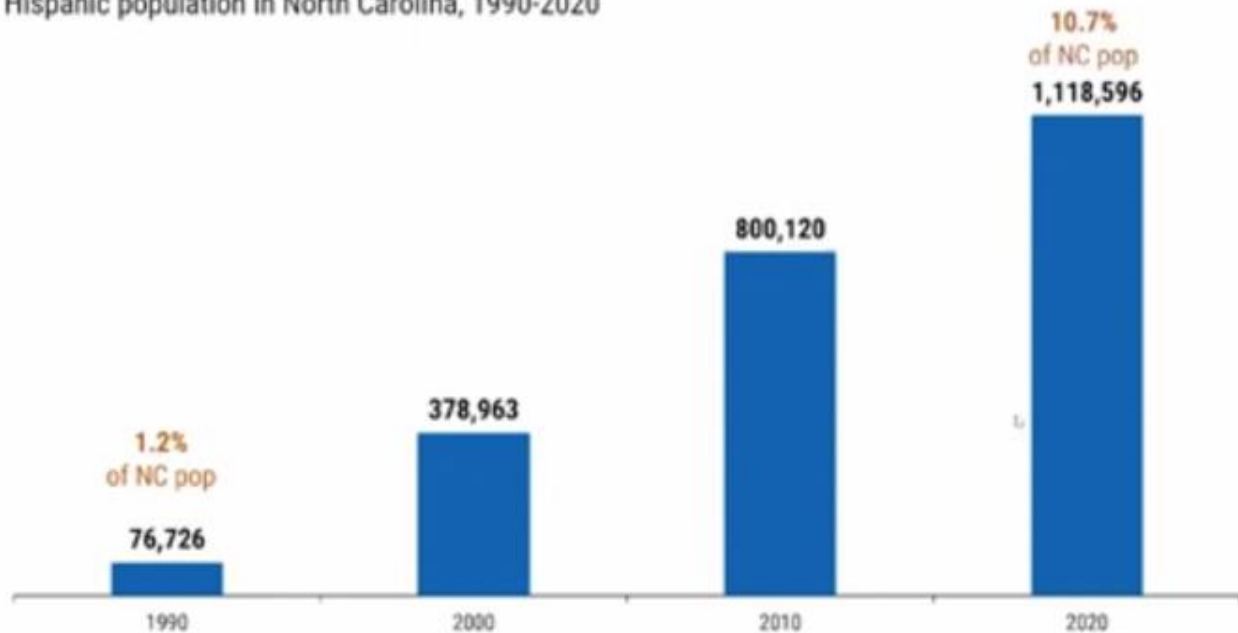


Trends in Latinx Education



NC Hispanic population 15x larger than in 1990

Total Hispanic population in North Carolina, 1990-2020



Source: U.S. Census Bureau



Ricky Hurtado

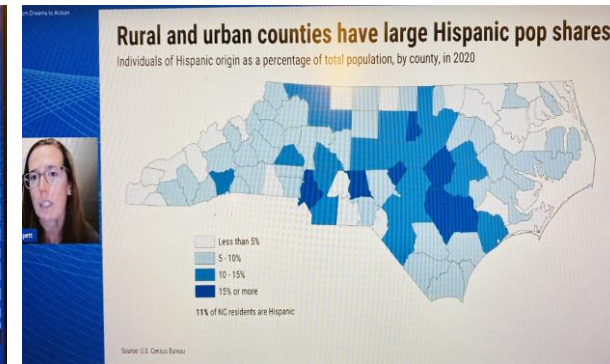
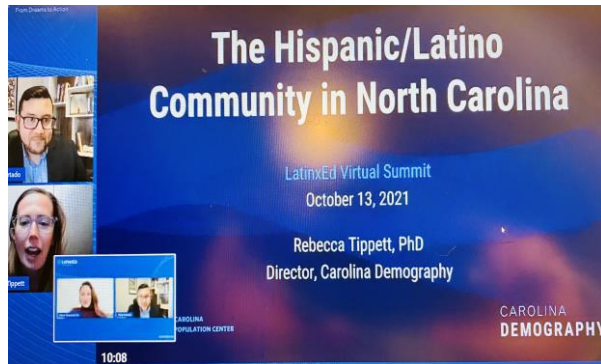


Rebecca Tippett



2021 Latinx Education Summit

The [2021 Latinx Education Summit](#) (ALL RECORDINGS) was an opportunity to join nuestra comunidad in a critical conversation about the current state and future of Latinx education in North Carolina. It's clear that, as the makeup of our communities continues to change, **the success of North Carolina depends on the success of Latinx students and families.**



Over the two-day virtual experience, **LatinxEd hosted a series of conversations in both English and Spanish with students, parents, and educators about their experiences in education and what it will take to advance Latinx student success in NC.** Join us to listen, learn, and build community with fellow education champions who are investing in the future of the Latinx community and North Carolina.



LatinxED- #SomosNC

LATINXED NORTH CENTRAL REGION

#SOMOSNC LISTENING TOUR

PARENT ROUNDTABLE 11/9 @ 5:30 PM
EDUCATOR ROUNDTABLE 11/10 @ 5:30 PM
VIRTUAL TOWNHALL 11/16 @ 5:30 PM

FROM DREAMS TO ACTION
@LATINXEDUCATION



Check out EdNC's article on the Latinx Education Summit!

Rupen Fofaria at EdNC wrote the incredible article, *"The state of Latinx education: A fast-growing future workforce, systemic barriers, and la lucha,"* about our Summit and spotlighted some of our amazing speakers including Celeste Corvantes (pictured above with her parents), Dr. Carlos Ramirez, Hector Hernández-Arroyo, and Dr. Rebecca Tippett!

The State of LatinX Education-
EdNC Article by
Rupen Fofaria

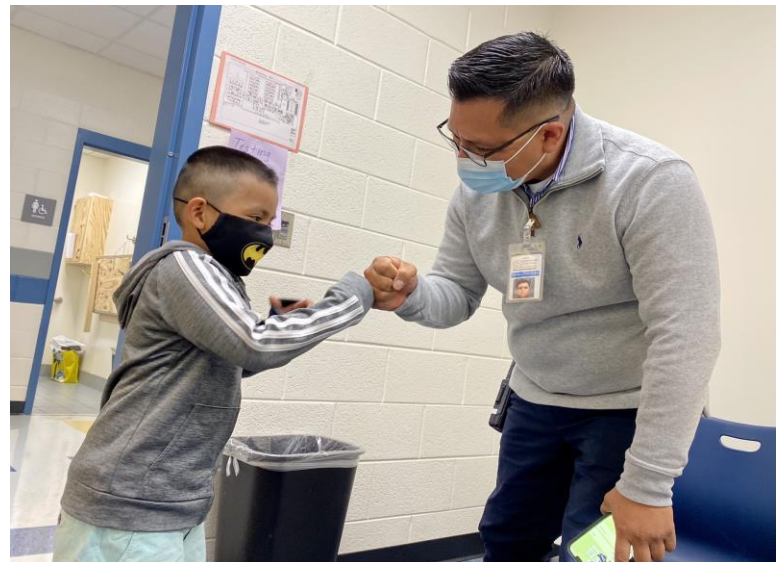


Burke County Schools Parent Educators Community Engagement





Burke County Schools Parent Educators Community Engagement





Hunt Institute: ELEVATENC- Higher Education

2021-22 COHORT



ELEVATENC
HIGHER EDUCATION

myFUTURENC
2 million by 2030.



- Meeting One: Raleigh, NC (10/18- 10/19)
 - Topics:
 - *myFutureNC and the Attainment Imperative*
 - *North Carolina's Higher Education Institutions*
 - *Today's High Education Students and Their Access Needs*
 - *Higher Education Affordability and Emergency Grant Aid*
 - *Building Coalitions*





Listening to the NC 10



Listening to the NC10 | November Convening

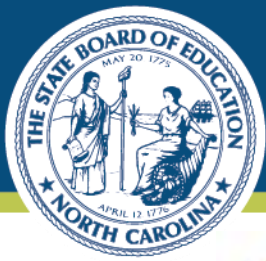
November 10, 2021

9:00 AM - 2:00 PM
Eastern Time

North Carolina Central University

1801 Fayetteville St
Durham, North Carolina 27707

- With the support of the John M. Belk Endowment, The Hunt Institute, the Center for Racial Equity in Education, EdNC, and myFutureNC are leading an initiative called *Listening to the NC10*.
- Through this effort, NC is working to lift-up the legacies, improve postsecondary experiences and outcomes for students of color, and increase the institutional prominence of North Carolina's 10 historically Black colleges and universities within the state and nationally.



NC STRIDE Teacher Recruitment Action Plan.

Teacher Recruitment Entity

- The recruitment efforts of 54 EPPs, 115 LEAs, Charter Schools, and the TeachNC initiative are largely disconnected.
- Establish an entity, situated and staffed at DPI with a statewide advisory board, that can also collect and report data and best practices.

Teacher Pipeline Data

- Current teacher vacancy and supply data are very limited, making it difficult to recommend policies or programs that will effectively address specific staffing needs.
- Implement consistent vacancy and applicant tracking systems that will accurately identify the most critical needs in the teacher supply pipeline.

Fill Critical Vacancies

- Districts report persistent vacancies in secondary math and science, which are critical skills for college and career readiness.
- Consider sustained compensation for high skill/high demand careers, like the military does with their critical positions.

Reimagine Licensure

- The current licensure system creates entry barriers and is not aligned with professional priorities.
- Reimagine the licensure and professional pathway system based on teacher effectiveness, embedded professional development, and paid career opportunities for effective teachers.

Paid Teacher Apprenticeship

- While pre-service experience is critical for success, it is a financial barrier.
- Offer a paid experience for candidates before becoming the teacher of record (EPP student teacher and residency paths, etc.). Consider compensation for effective teachers as mentors.



Project SEARCH- Brunswick County



Project SEARCH is a high school transition initiative for students with intellectual & other developmental disabilities (I/DD)

- Business-led
- One-year school-to-work program
- Combines classroom instruction, career exploration, and relevant job-skills training through strategically designed internships



Project SEARCH- Brunswick Partners

- Brunswick County Schools- EC Division
- Novant Health
- Brunswick Community College
- NC DHHS Vocational Rehabilitation



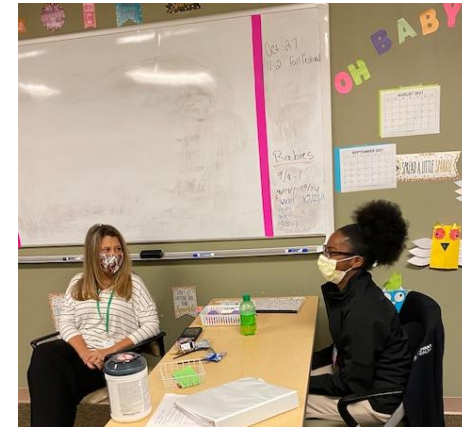
BRUNSWICK
COMMUNITY COLLEGE





Project SEARCH- Outcomes

- **ALL** students are on a career journey
- Entire community buy-in
- Students pursuing credentials/ degrees in pharmacy tech
- Student self-actualization
- Grateful parents
- Now...every department wants a SEARCH intern!





AIM Conference



AIM 2021

Accelerate • Invigorate • Motivate

#NCAIM2021

Nov. 29 - Dec. 1, 2021 • Raleigh Convention Center





AIM Conference

MONDAY, NOVEMBER 29, 2021

7:00 am - 9:30 am – Exhibitor Tables Open

8:00 am - 9:30 am – Coffee Bars Open
(RCC, Marriott, Sheraton)

9:00 am - 11:00 am – Registration & Regional/
Team Workshops

11:30 am - 1:30 pm – Luncheon
System of Education Workshop

2:00 pm - 5:00 pm – Polaris Breakout
Sessions (All Participants)

CAO Meeting with Dr. Stegall (Invitation Only)

2:45 pm - 4:15 pm – Snack Bars Open
(RCC, Marriott, Sheraton)

6:00 pm - 8:30 pm – Food Truck Rodeo
Optional Networking Night

TUESDAY, NOVEMBER 30, 2021

7:00 am - 9:30 am – Breakfast in RCC Foyer

7:00 am - 9:30 am – Exhibitor Tables Open

9:00 am - 9:45 am – Regional/Team Workshops

10:00 am - 11:45 am – Polaris Breakout Sessions
Exhibitor Tables Open

12:15 pm - 1:45 pm – Luncheon
Student Voices from NC Public Schools

2:00 pm - 5:00 pm – Polaris Breakout
Sessions
Exhibitor Tables Open

2:45 pm - 4:15 pm – Snack Bars Open
(RCC, Marriott, Sheraton)

6:30 pm - 9:00 pm – AIM Fest
Optional Networking Night

WEDNESDAY, DECEMBER 1, 2021

7:30 am - 12:00 pm – All desks open

7:30 am – Breakfast starts

8:15 am - 9:15 am – *Coffee with Catherine*: TOY/POY Panel with Superintendent Truitt

9:30 am - 11:30 am – Regional/Team Workshops, Feedback, & Departure

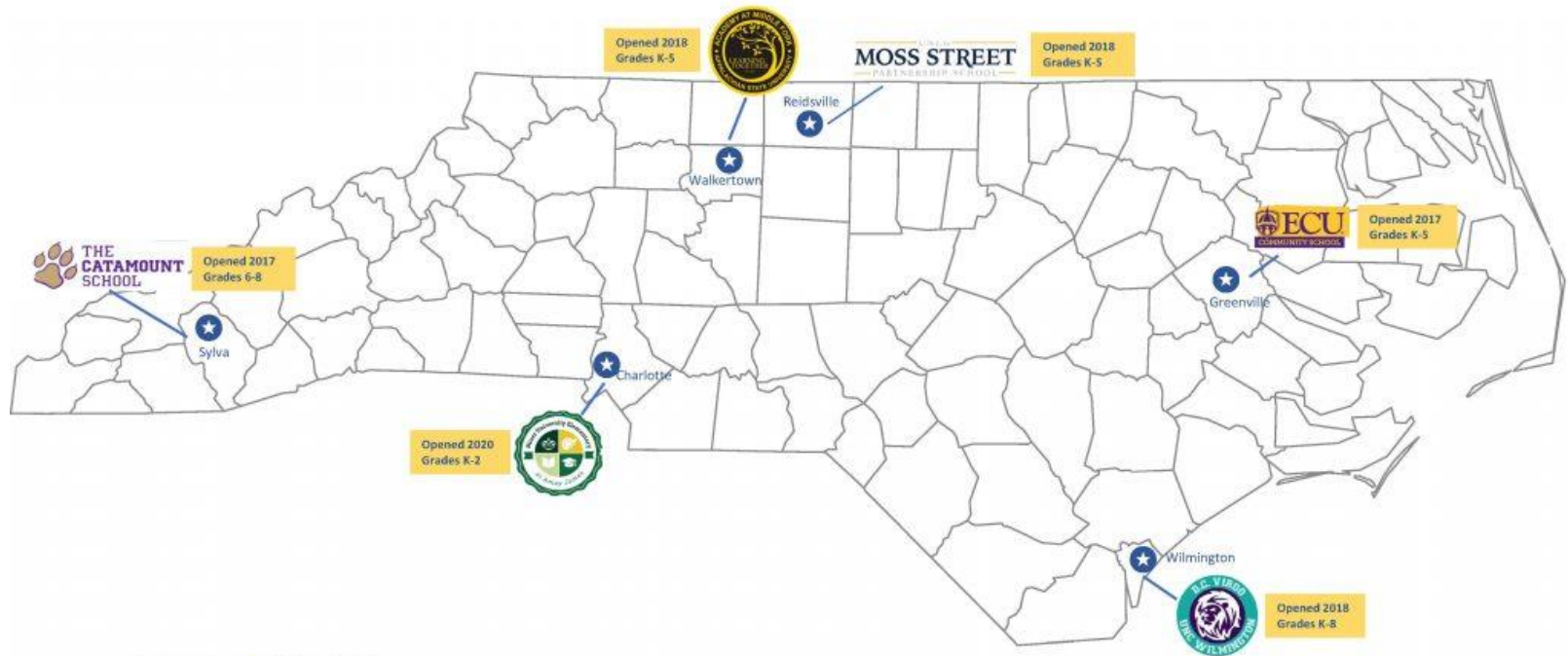


AIM Conference

Literacy	Student Support Services	Accountability and Testing
<ul style="list-style-type: none"> • A Journey Toward Literacy • Building Capacity for Effect. Lit Instr. • Extending Teacher Impact Through High Impact Tutoring • Motivating Reluctant Readers Through Relevant Texts • SB 387: Putting the Pieces Together • Science of Reading – Aligning the Arrows • Science of Reading – Ready, Set, Go! • Stakeholder Readiness for LETRS 	<ul style="list-style-type: none"> • Adult SEL • Best Practices in SEL and MH Supports • Blueprint for Success • Core SEL & School Mental Health Policy • Innovative Restorative Practice: Improving Student Achievement & Attendance • Jobs for NC Graduates- Meets the Needs • Planting Seeds of Empathy and Advocacy • Proactive Communication • SEL & Trauma • Supporting Military-Connected Students • The Social Discipline Window 	<ul style="list-style-type: none"> • Better Measures for Learning • Developing an Innovative Assessment • Education to Workforce Goals • IT and Tech - Help Desks and Credentials • NC Portrait of a Graduate • NC's Unique Test Development Process • The Why and How of Testing • Understanding Individual Student Reports • Understanding School Accountability
School/District Transformation	Human Capital	Learning Recovery and Acceleration
<ul style="list-style-type: none"> • Bridging the Opportunity Gap: Innovative Career Pathways • Culture First: Fostering Intrinsic Motivation to Maximize Impact • Curriculum Engineers • Data-driven decision making and tools • Data-Driven Family Empowerment • Elements of a High-Quality CTE Program • Embracing Diversity in Our Schools • FAM Suite: Introduction to FAM-D • FOCUS, INSPIRE, CREATE... • K-12 Sandhills Social Studies Collaborative Curriculum Development Project • Leadership Development Structures • Making It Work For the Good of Students! • Mapping the Journey of a CARES Partnership • NC's Work-Based Learning Navigator • Rethinking Strategic Planning: Aligning • Setting the Stage: Accessibility for All • Virtual Academy? Partner With Us! 	<ul style="list-style-type: none"> • Advanced Teaching Roles • Building Efficacy through a Culture of Coaching • Designing Dreams and Growing Leaders • Developing a Model University and Charter • Does Anyone Understand? The 2021 Principalship • Elevating Educators to Empower Students • Engaging Educator Diplomacy • Engaging in Innovative University • Enhancing Communities of Learning: Kenan Fellowships • Happy Secret to Building Teacher Buy In • How Positive Coaching Keeps Teachers • Let's Get 'TAC'ky: Building Teacher Leaders • NCSTRIDE Teacher Recruitment Action Plan • TeachNC: A Partnership for Recruitment • Transforming the NC Teaching Profession 	<ul style="list-style-type: none"> • "Summer Quest" - #EveryMinuteCounts • Advanced Learning in NC: AP, IB, CCP • ClassroomConnection: Equity in Education • Equity and Excellence in Gifted Programs • Improving Schools Through Disaster • Learning loss in NC? Not on our watch! • Lighting a Flame for Learning in Bertie • Making the Leap from Good to Great • NCCareers.org links Students to Careers • Next Generation Data Dashboards • Not All Classrooms Have Four Walls • Recovery Starts with Art • SBG to Accelerate Learning • Summer Enrichment Camp for AIG Students • Summer Learning Reimagined • What Makes Tutoring 'High Impact'?



District Highlight: DC Virgo Preparatory Academy



UNC System Laboratory Schools



District Highlight: DC Virgo Preparatory Academy

- The purpose of the lab schools is to “improve student performance in local school administrative units with low-performing schools by providing an enhanced education program for students residing in those units and to provide exposure and training for teachers and principals to successfully address challenges existing in high needs school settings.” [N.C.G.S. § 116-239.5\(b\)](#)



[UNC System Laboratory Schools](#)



SPOTLIGHT: D.C. Virgo Preparatory School

“D.C. Virgo, where families come to school together!”

- K-8 year-round public school that was opened by UNCW in July 2018.
- Offers a family-friendly environment, with a focus on the whole child and opportunities that extend to the UNCW campus and broader community.

- Strong leadership (building, university, community, teacher, parent)
- Experienced and qualified teaching staff, committed to student success
- Community partners who help serve the whole child
- Action-based learning engagement - movement and learning go together
- Athletic and academic enrichment opportunities



SPOTLIGHT: D.C. Virgo Preparatory School





SPOTLIGHT: D.C. Virgo Preparatory School



Questions?



Director of Government and Community Affairs

- Freebird McKinney - freebird.mckinney@dpi.nc.gov | [Twitter](#)

Special Advisor to the Superintendent: Teacher Engagement

- Julie Paige Pittman - Julie.Pittman@dpi.nc.gov | [Twitter](#)

Special Advisor to the Superintendent: Workforce Development

- Kristie VanAuken- kristie.vanauken@dpi.nc.gov | [Twitter](#)

Deputy Superintendent and Chief Academic Officer

- Dr. David Stegall- david.Stegall@dpi.nc.gov | [Twitter](#)

