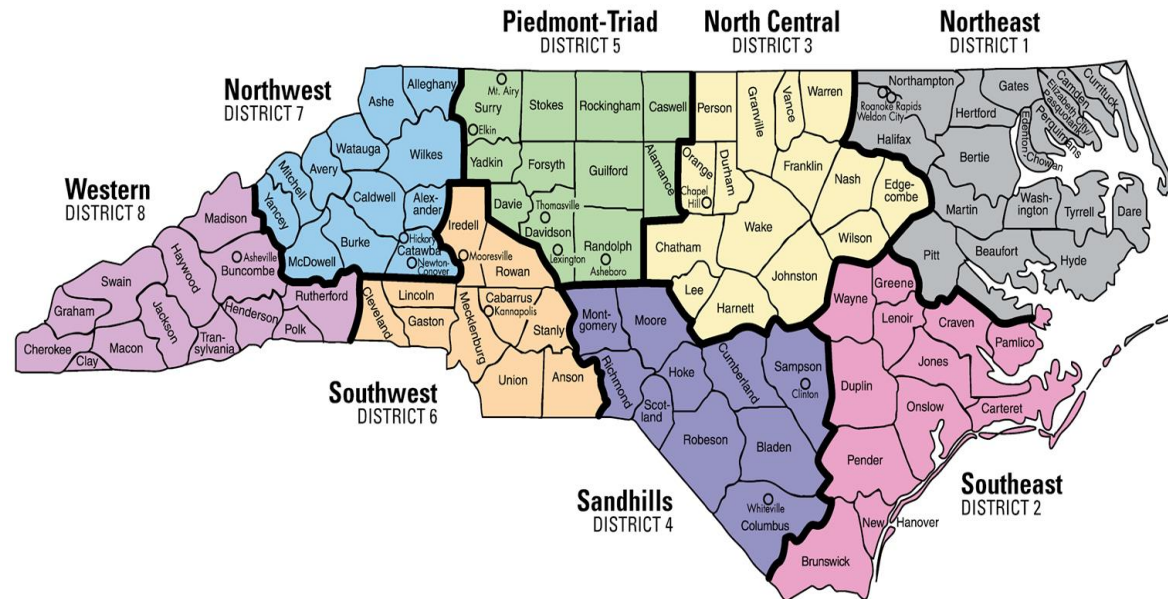


Committee on Government and Community Affairs Legislative Update



Freebird McKinney: Co-Director of Government and Community Affairs

Jamey Falkenbury: Co-Director of Government and Community Affairs

Julie Pittman: Special Advisor to the State Superintendent for Educator Engagement



Topline Budget Education Highlights

- The budget **provides an additional \$1.5 billion more in recurring funds** for K-12 public schools, allowing us to strategically begin executing on long-term plans.
- We see **long-awaited salary increases** for teachers, school support staff, and principals in addition to the bonus options for educators.
- We see an **increase in the minimum wage** for critical employees like bus drivers and janitors. This has been a challenge facing the public school system for years.
- We see **funding to support students and staff mental health needs** through fully funding 115 new school psychologist positions and a bonus provided to school counselors.
- We see money prioritized **to assist low-performing school districts and efforts to improve literacy proficiency**, which are two longstanding priorities of the Strategic Plan and outlined in Operation Polaris.



Budget Update: SL 2021-180

S105: 2021 Appropriations Act. [SL 2021-180](#)

[All Legislative Budget Documents](#) | [All Annotated Committee Reports](#) | [Budget Glossary](#) | [The Budget Process](#)

DPI Financial & Business Services K-12 Budget Breakdown

- [Conference Budget Summary](#)
- [Budget Money Report and Salary](#)

 Public Schools of North Carolina State Board of Education Department of Public Instruction						Update 11/15/21	
	State Board of Education/ Superintendent	Governor	Senate(3)	House	Conference		
FY 2021-22 Budget Comparison							
Beginning Appropriated Budget (Base)		\$ 12,182,234,990	\$ 12,182,234,990	\$ 12,182,234,990	\$ 12,182,234,990		
ESO Adjustments	-	-	1,883,000	7,045,667	6,433,000		
Total Expansion/Reduction	183,812,611	351,878,156	178,094,963	153,061,088	290,926,136		
Total Requirements	183,812,611	12,534,113,146	12,360,329,953	12,335,296,078	12,473,161,126		



SB 105 Budget Highlights- **SBE/ DPI Legislative Agenda Items**

7.1 Funds for Children with Disabilities

- \$4,600 per headcount.
- Cap increases to 13.00% in 2021-22
- **Total Appropriation: \$13,175,727 (R)**

7.6 School Psychologist Allotment

- New position allocation restricted for school psychologists.
- **Total Appropriation: \$40,862,520 (R) (\$31,010,969) (R)**

Advanced Teaching Roles

- Additional funding - **\$ 2,040,000 (R)**
- **Total Appropriation: \$3,500,000**

7.38 Advanced Teaching Roles Changes

- Changes G.S. 115C-311 LEAs may only be eligible for a max of 2 terms of up to 3 years each. Class size flexibility is only active while the school is designated as an ATR school.

SB 105 Budget Highlights- **SBE/ DPI Legislative Agenda Items**

Cybersecurity

- **Total Appropriation: \$9,595,000 (R) \$7,000,000 (NR)**

School Technology Fund

- **Total Appropriation: \$18,000,000**

7.27 Cooperative Innovative High School

- Provide funding to the following approved CIHS
- (1) The Center for Industry, Technology, and Innovation.
- (2) The Innovation Early College High School.
- (3) The Marine Sciences and Technologies Early College High School.
- (4) The Roanoke Rapids Early College High School.
- (5) The Southeast Area Technical High School.
- (6) Halifax Early College High School.
- (7) Stanly STEM Early College High School.
- (8) Gaston Early College of Medical Sciences High School
- **Total Appropriation: \$1,880,000 (R)**



SB 105 Budget Highlights- **SBE/ DPI Legislative Agenda Items**

7.18 Career and College Ready Graduate Support Program

- DPI shall partner with the NROC project
- **Total Appropriation: \$546,500 (R)**

Connectivity/ Erate

- **Total Appropriation: \$4,600,000 (R)**

K-12 Business System Modernization

- Budget receipts from IT Reserve. Includes funding for ERP, licensure and financial transparency.
- **Total Appropriation: \$48,748,522 (NR)**
- \$37,900,000 (NR) in the second year.

SB 105 Budget Highlights- **SBE/ DPI Legislative Agenda Items**

- **Charter School Data Management**
 - Provides funds for cloud based data platform for charter schools used by DPI to monitor charters
 - **Total Appropriation: \$250,000 (R)**
- **7.2 TeachNC Recruitment Initiative**
 - DPI shall adopt TeachNC recruitment initiative as a comprehensive web platform for future teachers to find information and connect with resources on the teaching profession in NC including licensure and opportunities.
 - Funding in IT reserves section TeachNC for program development and support
 - 1 FTE Administrator/Recruiter funded
 - **Total Appropriation: \$880,000 (NR)**



SB 105 Budget Highlights- **SBE/ DPI Legislative Agenda Items**

Early Grade Literacy

- DPI funds to carry out SL2021-8 Read to Achieve
- **Total Appropriation: \$6,500,000 (NR)**

7.9 Computer Science Funding and Report

- Provides funding for the Computer Science Initiative at DPI. Including 5 FTE.
- **Total Appropriation: \$2,500,000 (NR) 750,000 (R)**
- Computer Science Report due Feb 15, 2022 on use of the funds and the # of teachers prepared to teach computer science.

7.18 Economic & Financial Literacy

- Funds for a grant to the NC Council on Economic Education for professional development to teachers. Supports the Economics and Personal Finance for high school graduation.
- **Total Appropriation: \$1,063,800 (NR)**



SB 105 Budget Highlights- SBE/ DPI Legislative Agenda Items

DPI Positions

- DPI Internal Audit 2 positions- \$190,190 (R)
- DPI Financial & Business Service 3 positions- \$330,000 (R)
- TeachNC Administrator- \$100,000 (R)



SB 105 Budget Highlights-

SBE/ DPI Legislative Agenda Items: ESSER III

ESSER III

There are 35 items in the ESSER III list. The following are those provisions reflecting priorities of the legislative agenda:

- \$36, 000,000 for grants for after school and before school programs
- \$36,000,000 for summer programs
- \$37, 500,000 for Science of Reading
- \$13,500,000 for NC Ed Corp
- \$18,000,000 for District and Regional Transformation
- \$100,000,000 for one time bonus to teachers who participate in one or more trainings that address mitigation of COVID, learning loss or virtual instruction

SB 105 Budget Highlights-

Leandro and the Comprehensive Remedial Plan (CRP)

- The legislative conference budget provides a little more than 50% of the funding called for in the CRP for year 2 and a little less than 50% in year 3.
- Most of that funding is in salary increases for educators, administrators and instructional support personnel.
- The budget does fully fund the program enhancement teacher allotment, \$139.7 million (R), which was also called for in the CRP.
- The budget provides full or partial funding for the following:
 - Increased funding to support the education of students with disabilities, \$13 million (R) (partial funding)
 - Covering exam fees for students pursuing CTE credentials, \$6.5 million (R) (full funding)
 - Expansion of advanced teaching roles, \$2 million (R) (partial funding)
 - Expansion of cooperative innovative high schools, \$1.88 million (R) (full funding)
 - Expansion of funding for Smart Start, \$10 million (R) (partial funding)
 - Expansion of the Principal Fellows Program, \$1.5 million in FY23 (partial funding)
 - Additional funding for more school psychologists , \$9.8 million (R)(partial funding)
 - Funding to implement the Teach NC initiative, \$980,000 (R) (full funding)



HB 91 Accountability and Fair Play in Athletics

HB 91 Accountability and Fair Play in Athletics. | Bill Summary

Presented to the Governor 11/18/2021

- The State Board of Education (SBE) would have the authority to enter into a memorandum of understanding (MOU) with a nonprofit to administer and enforce SBE requirements for high school athletics. If the SBE is unable to enter into an MOU, then the SBE may require the Department of Public Instruction to administer high school athletics.
- Public school units (PSUs) **must conduct** high school athletics in accordance with SBE rules as administered and enforced by the organization designated by the SBE. PSUs must also purchase catastrophic insurance for high school athletics through the Commissioner of Insurance.
- The SBE **must adopt rules** for public school unit high school interscholastic athletic activities that include the following:



HB 91 Accountability and Fair Play in Athletics

HB 91 Accountability and Fair Play in Athletics. | Bill Summary

Presented to the Governor 11/18/2021

The SBE **must adopt rules** for public school unit high school interscholastic athletic activities that include the following:

- Student participation rules, including requirements for eligibility related to academics, enrollment and attendance, and medical requirements.
- Student health and safety rules, including rules for concussions and emergency action plans.
- Penalty rules that provide a system of demerits for infractions of rules. This may be delegated to the administering organization.
- Appeals rules that include an independent appeals boards and a process for notice of infractions and an opportunity to be heard before the appeals board.
- Administrative rules to govern school classifications, game administration, and requirements for coaching, officiating, sportsmanship and schedules. This may be delegated to the administering organization.
- Gameplay rules that are in accordance with national rules for the sports. This may be delegated to the administering organization.
- Fee rules that establish the amounts that participating schools can be charged for participation in interscholastic athletic activities. This may be delegated to the administering organization.
- Administering organization rules that govern a nonprofit that enters into a memorandum of understanding with the SBE to implement rules for high school athletics. The rules must include requirements for annual audits, written agreements with each participating school, and allow the SBE the power to invalidate rules adopted by the administering organization.
- Reporting rules to establish a process for reporting issues or concerns related to administration of high school athletics.



AIM Conference



AIM 2021

Accelerate • Invigorate • Motivate

#NCAIM2021

Nov. 29 - Dec. 1, 2021 • Raleigh Convention Center





Committee on Government and Community Affairs- Priorities

- *Strengthen statewide support for district Student Mental Health, Social-Emotional Learning, and Whole Child, Whole School, Whole Community initiatives and programs.*
- *Coordinate and consolidate partnerships with PSU's and statewide organizations whose primary focus is on developing and implementing teacher recruitment and retention strategies, particularly with educators of color.*
- *Focus on recruitment partnerships including Community Colleges and EPP's/ IHE's through increased communication and collaboration on specific teacher recruitment and licensure initiatives.*



AIM Conference

Literacy	Student Support Services	Accountability and Testing
• A Journey Toward Literacy • Building Capacity for Effect. Lit Instr. • Extending Teacher Impact Through High Impact Tutoring • Motivating Reluctant Readers Through Relevant Texts • SB 387: Putting the Pieces Together • Science of Reading – Aligning the Arrows • Science of Reading – Ready, Set, Go! • Stakeholder Readiness for LETRS	• Adult SEL • Best Practices in SEL and MH Supports • Blueprint for Success • Core SEL & School Mental Health Policy • Innovative Restorative Practice: Improving Student Achievement & Attendance • Jobs for NC Graduates- Meets the Needs • Planting Seeds of Empathy and Advocacy • Proactive Communication • SEL & Trauma • Supporting Military-Connected Students • The Social Discipline Window	• Better Measures for Learning • Developing an Innovative Assessment • Education to Workforce Goals • IT and Tech - Help Desks and Credentials • NC Portrait of a Graduate • NC's Unique Test Development Process • The Why and How of Testing • Understanding Individual Student Reports • Understanding School Accountability
School/District Transformation	Human Capital	Learning Recovery and Acceleration
• Bridging the Opportunity Gap: Innovative Career Pathways • Culture First: Fostering Intrinsic Motivation to Maximize Impact • Curriculum Engineers • Data-driven decision making and tools • Data-Driven Family Empowerment • Elements of a High-Quality CTE Program • Embracing Diversity in Our Schools • FAM Suite: Introduction to FAM-D • FOCUS, INSPIRE, CREATE... • K-12 Sandhills Social Studies Collaborative Curriculum Development Project • Leadership Development Structures • Making It Work For the Good of Students! • Mapping the Journey of a CARES Partnership • NC's Work-Based Learning Navigator • Rethinking Strategic Planning: Aligning • Setting the Stage: Accessibility for All • Virtual Academy? Partner With Us!	• Advanced Teaching Roles • Building Efficacy through a Culture of Coaching • Designing Dreams and Growing Leaders • Developing a Model University and Charte • Does Anyone Understand? The 2021 Principalship • Elevating Educators to Empower Students • Engaging Educator Diplomacy • Engaging in Innovative University • Enhancing Communities of Learning: Kenan Fellowships • Happy Secret to Building Teacher Buy In • How Positive Coaching Keeps Teachers • Let's Get 'TAC'ky: Building Teacher Leaders • NCSTRIDE Teacher Recruitment Action Plan • TeachNC: A Partnership for Recruitment • Transforming the NC Teaching Profession	• "Summer Quest" - #EveryMinuteCounts • Advanced Learning in NC: AP, IB, CCP • ClassroomConnection: Equity in Education • Equity and Excellence in Gifted Programs • Improving Schools Through Disaster • Learning loss in NC? Not on our watch! • Lighting a Flame for Learning in Bertie • Making the Leap from Good to Great • NCCareers.org links Students to Careers • Next Generation Data Dashboards • Not All Classrooms Have Four Walls • Recovery Starts with Art • SBG to Accelerate Learning • Summer Enrichment Camp for AIG Students • Summer Learning Reimagined • What Makes Tutoring 'High Impact'?

Questions?



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