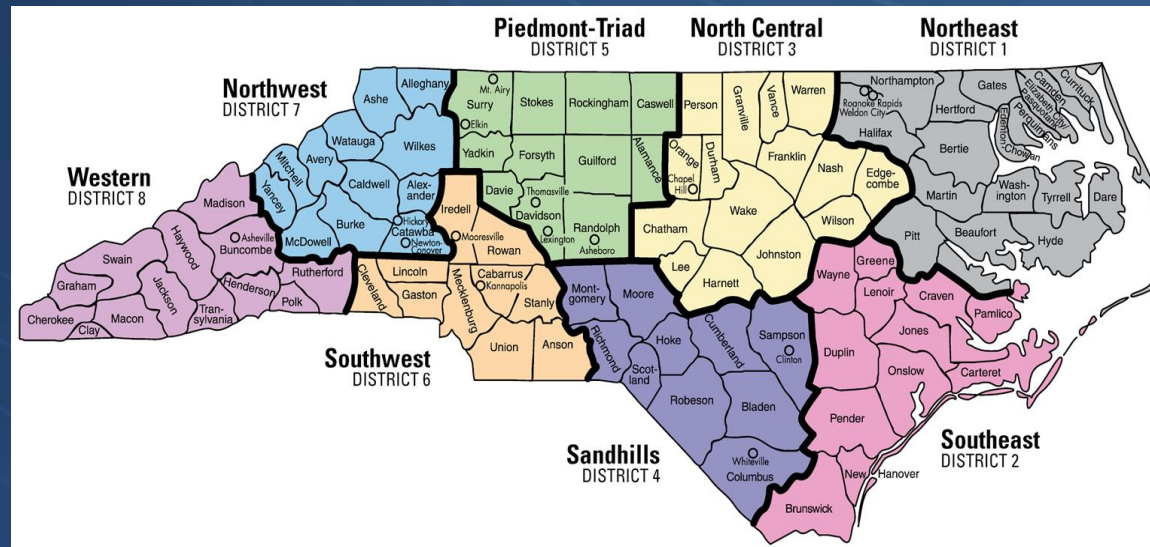


Committee on Government and Community Affairs: February Update



**Freebird McKinney: Co-Director of Government and
Community Affairs**
**Julie Pittman: Special Advisor to the State Superintendent
for Teacher Engagement**



NC SBE Strategic Plan Implementation Alignment

Goal III: Increase Educator Preparedness to Meet the Needs of Every Student by 2025

- *Increase the number of qualified and well-prepared educators in every school.*
- *Increase opportunities for educator engagement inside and outside of school.*
- *Increase the diversity of the teaching workforce.*
- *Strengthen relationships between EPPs, districts, and schools to foster collaboration and better teaching practices.*
- *Increase the number of mentors available to beginning educators.*

NC DPI Operation Polaris Implementation Alignment

Transforming the Human Capital Pipeline

- *Collaboration with education experts (e.g., professors, education non-profits and practitioners) to identify competencies/skills and appropriate process for measurement and development of menu of competencies/skills/ evidence of impact on student learning.*
- *Collaborate with PEPSC subcommittees to reform human capital processes.*
- *Support Teacher Cadet, Teaching as a Pathway (through Career and Technical Education), and similar programs.*
- *Develop a comprehensive, cohesive progression through the professional learning (PL) system that supports educators throughout their process of entering the profession and careers.*
- *Partner with districts, colleges/universities and third-party (vendor) to offer PL opportunities*
- *Work to support the transformation of the licensure process to allow for a tiered, competency/skill-based progression.*
- *Advocate for the transformation of the compensation system for educators by 2025 so it is based on competencies, skills and evidence of impact on student learning*



Committee on Government and Community Affairs- Priorities

- *Strengthen statewide support for district Student Mental Health, Social-Emotional Learning, and Whole Child, Whole School, Whole Community initiatives and programs.*
- *Coordinate and consolidate partnerships with PSU's and statewide organizations whose primary focus is on developing and implementing teacher recruitment and retention strategies, particularly with educators of color.*
- *Focus on recruitment partnerships including Community Colleges and EPP's/ IHE's through increased communication and collaboration on specific teacher recruitment and licensure initiatives.*



Reich College of Education at Appalachian State University



SAVE THE DATE



A Discussion with P-12 Education Leaders

A panel discussion featuring prominent education leaders in our state and our AppAdvisory Board!

January 24

6:00 pm - RCOE Room 124

RSVP in Engage:

engage.appstate.edu/event/7726101

For a disability accommodation, visit odr.appstate.edu.



Reich College of Education at Appalachian State University

- Focus Group 1: Teacher Recruitment and Retention
- Focus Group 2: Student Experiences
- Tour/ Discussion with the Lucy Brock Child Development Laboratory Program
- Kaleidoscope After-School Learning Program
- Focus Group 3: Beginning Teacher Perspectives
- *A Discussion with P-12 Education Leaders*
 - Featuring the AppVisory Board and facilitated by Julie Pittman and Freebird McKinney



Reich College of Education at Appalachian State University- AppVisory Board



Reich College of Education at Appalachian State University- Student Perspective



Appalachian State University Academy at Middle Fork



The Appalachian State University Academy at Middle Fork is a free, public lab school serving grades K-5.

Located in Walkertown, North Carolina, the Academy at Middle Fork is a partnership of Appalachian State University and Winston-Salem/Forsyth County Schools (WS/FCS). Any elementary-aged student who lives in Forsyth County, North Carolina is eligible to attend the Academy at Middle Fork. WS/FCS also operates a Pre-Kindergarten program within the school building.



Appalachian State University Academy at Middle Fork



Elizabeth City State University: Teacher Cadet Partnership



ECSU chair of the Department of Education, Dr. Shelia Williams, second from left, will work with Teacher Cadet trainers Monda Griggs, Laura Roberts, and Stephanie Wallace to educate future North Carolina teachers.



2022 NCCAT NC BTOY Leadership Week



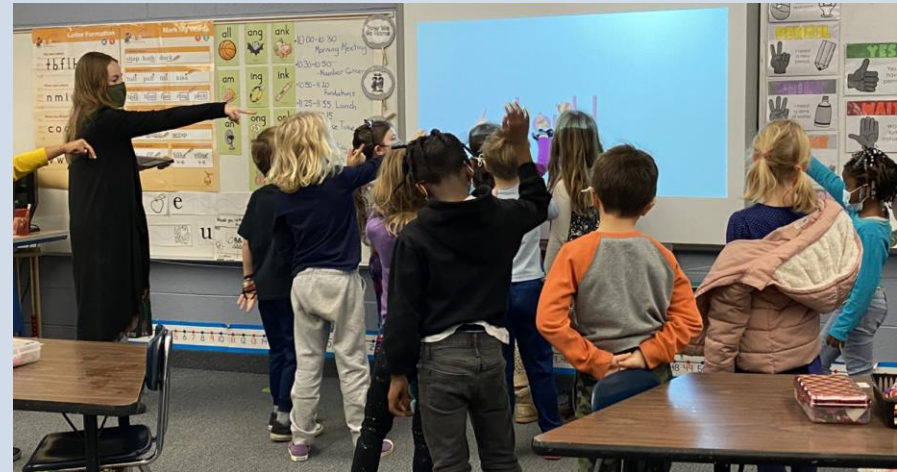
Twenty-seven teachers from across North Carolina have been selected as finalists for the North Carolina Center for the Advancement of Teaching (NCCAT) 2022 Prudential NC Beginning Teacher of the Year Award in honor of their dedication, innovation, and ability to inspire students to achieve.

One of these talented educators will be named the NCCAT 2022 Prudential NC Beginning Teacher of the Year. The award is scheduled to be presented on February 17, 2022, at the Bardo Center on Western Carolina University campus.



Asheville City Schools

Ira B. Jones Elementary
Susanna Cerrato
2021 Western Region TOY



Teacher Engagement: Teacher Leadership & Teacher Talks



Committee Focus for Spring 2022

- Promising Practices and Pockets of Promise
- District models serving Whole School, Whole Community, Whole Child
- EPP partnerships: Lab Schools, Teacher Prep, Teacher Recruitment
- Pipeline Initiatives and Support: TeachNC, Teacher Cadet, Teaching Profession Communication
- Teacher Input and Feedback: Regional Teacher Talks
- Teacher Leadership Partnerships: Fellowships, Regional Models, EPP Support, District Initiatives



Policy Influencing- Engaging Educator Diplomacy

• EDUCATOR DIPLOMACY

- Using one's collective educational experience, insight, and understanding, through an asset-based, solution minded, strategic process, to influence policy making.
- This mindset is always student focused, educator driven, and includes multiple perspectives of the impacted community, considering the multiplicity of lenses used in the policy making process.
- Utilizing ALL partnerships to advance ideas, strategies, and programs that speak to the ultimate goal of advancing NC Public Education and serving our students, families, and communities.
- Maintaining an empowering, encouraging, and inspiring disposition that reflects the imbuing of educational opportunity as the ultimate deterring factor for an individual's self-actualization, personally and professionally.



NC Public Schools Community Affairs Team

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Questions?



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