



# 2020–2021 Consolidated Data Report

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# Statutory Requirements

- §115C-12(21): monitor and compile an annual report on acts of violence in the public schools
- §115C-12(27): report by March 15 of each year to the Joint Legislative Education Oversight Committee on the numbers of students who have dropped out of school, been subjected to corporal punishment, been suspended, been expelled, been reassigned for disciplinary purposes, or been placed in an alternative program



# SBE Strategic Priorities

- Goal 1 – Eliminate opportunity gaps by 2025
- Objective 2 – Decrease the number of exclusionary discipline practices by subgroup
- Objective 4 – Decrease the high school dropout rate for each subgroup



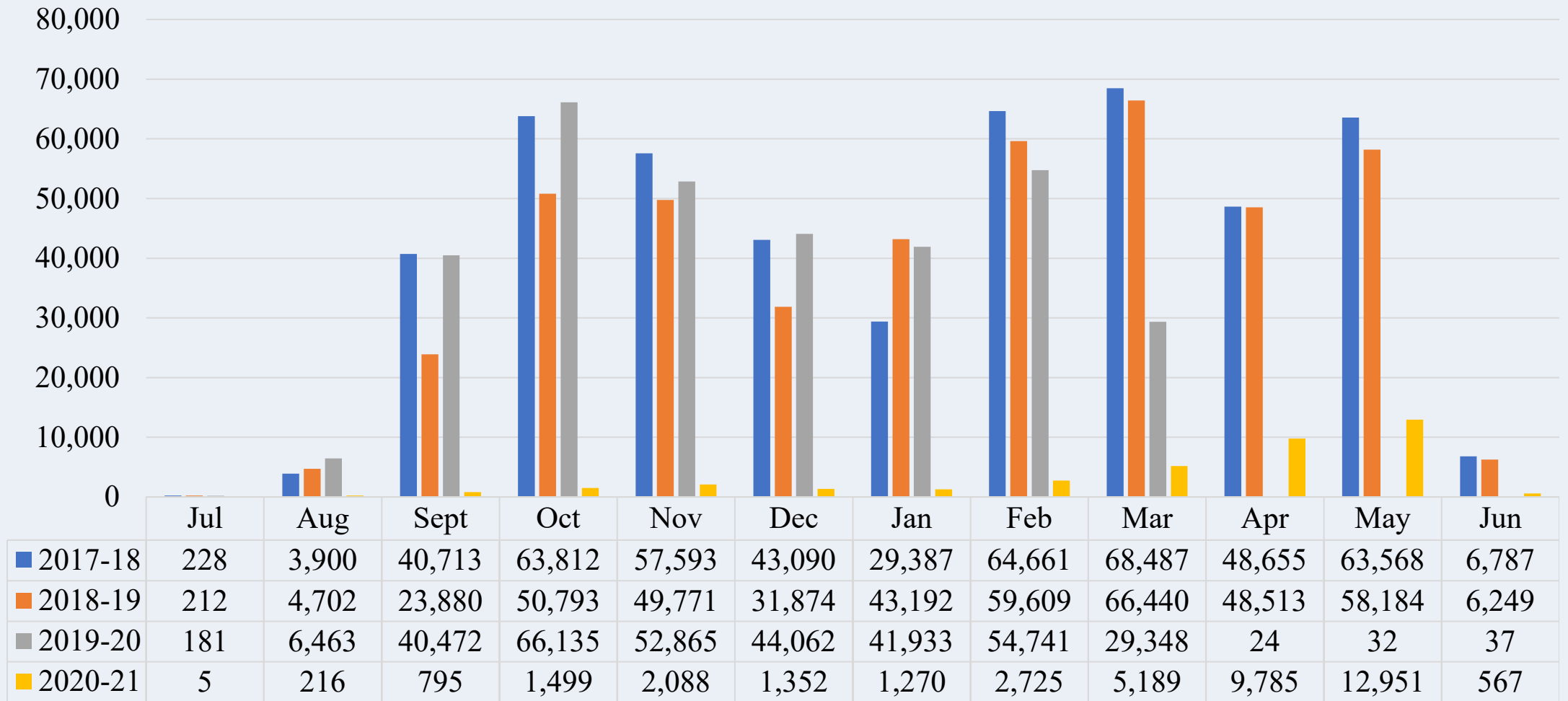
# Consolidated Data Report

1. Annual Report of School Crime & Violence
2. Annual Report of Suspensions & Expulsions
3. Annual Report on the Use of Corporal Punishment
4. Annual Report on Reassignments for Disciplinary Reasons
5. Annual Report on Alternative Learning Placements
6. Annual Report on Dropout Rates



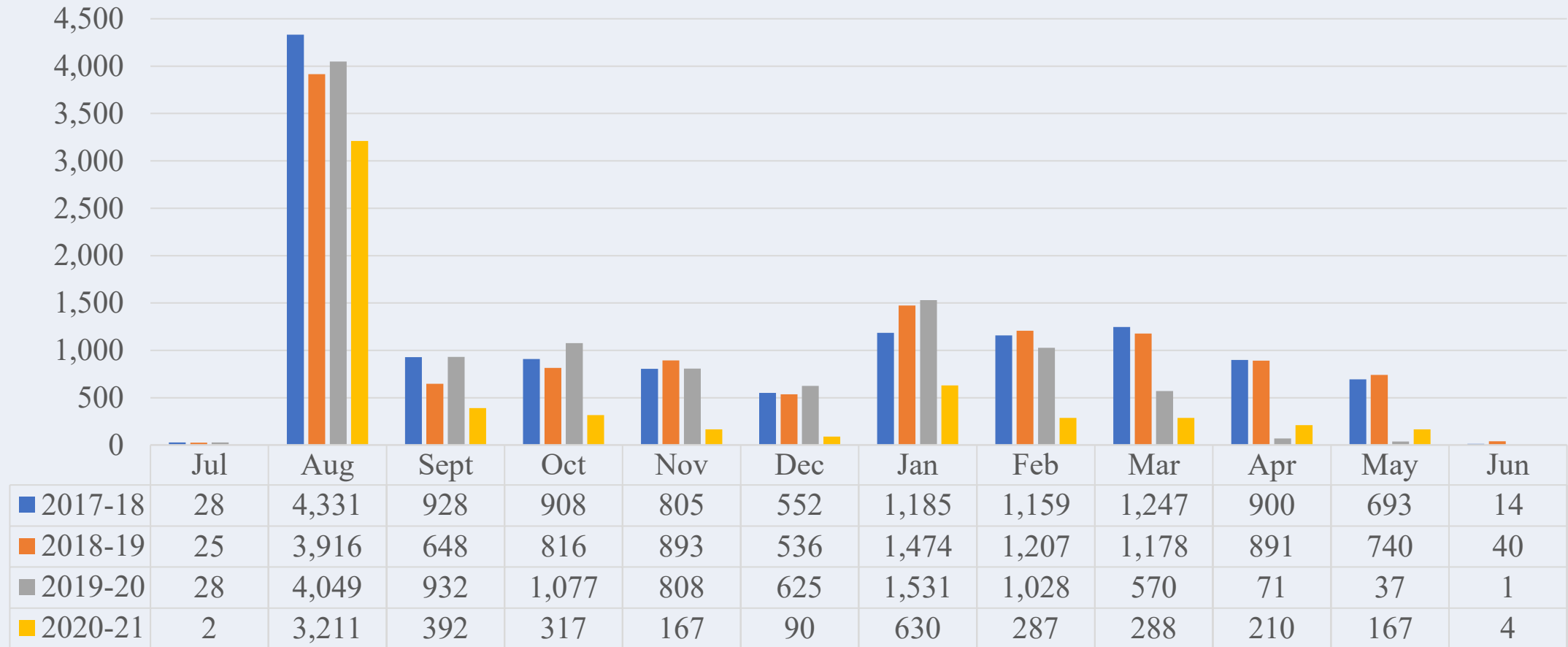
# Limitations and Cautions for 2020–2021

Number of Disciplinary Incidents Reported by Month –



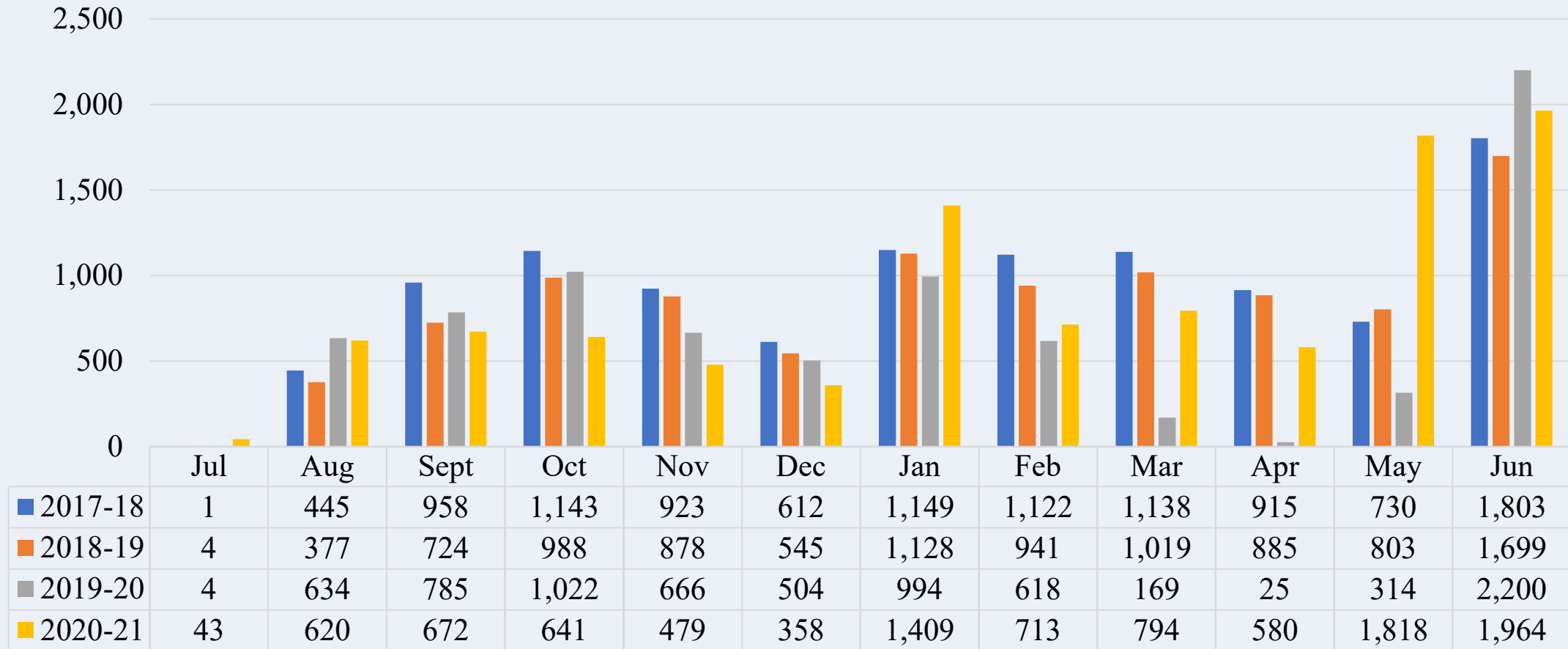
# Limitations and Cautions for 2020–2021 (cont.)

Number of Alternative Learning Placements Reported by Month



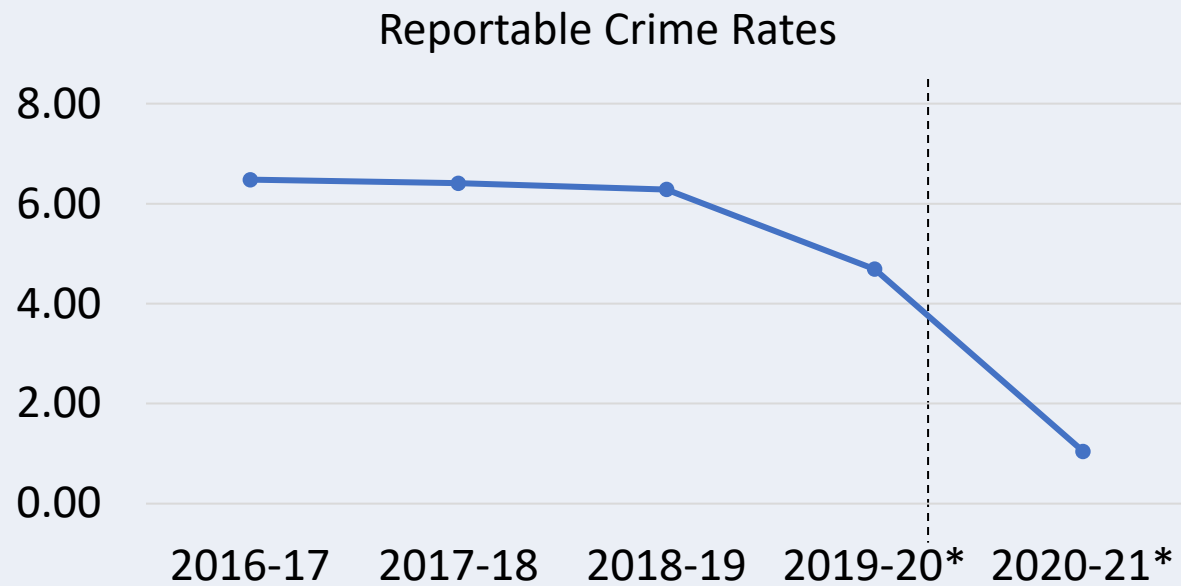
# Limitations and Cautions for 2020–2021 (cont.<sup>2</sup>)

Withdraw Date of Dropouts by Month



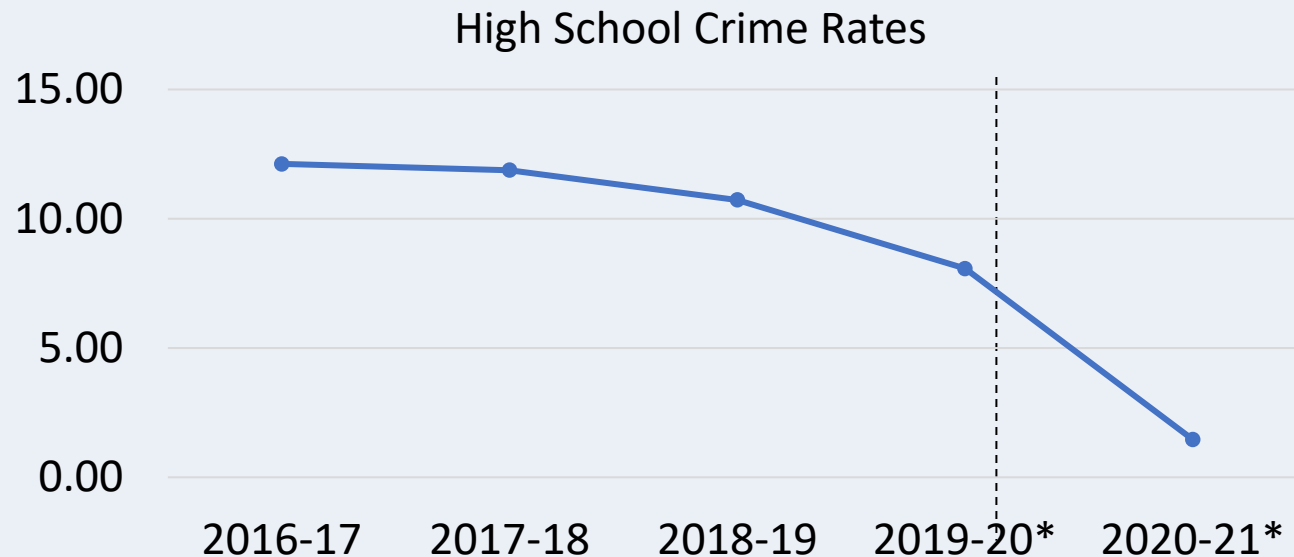
# 1. Annual Report of School Crime & Violence

- There were 1,535 acts of reportable crimes across the state during the 2020-2021 school year.
- The rate of crimes was 1.04 per 1000 students across the state.



# 1. Annual Report of School Crime & Violence (cont.)

- In 2020-2021, there were 650 reportable crimes associated with public High Schools
- The high school crime rate was 1.46 per 1000 high school students.



# 1. Annual Report of School Crime & Violence (cont.<sup>2</sup>)

<b>Reportable Acts of Crime</b>	<b>TOTAL NUMBER OF ACTS</b>
Possession of a Controlled Substance in Violation of Law	654
Possession of a Weapon	493
Assault on School Personnel	210
Possession of Alcoholic Beverage	116
Possession of a Firearm or Powerful Explosive	28
Assault Involving Use of a Weapon	9
Assault Resulting in Serious Injury	8
Bomb Threat	5
Sexual Assault not including Rape or Sexual Offense	4
Burning of a School Building	3
Sexual Offense	3
Kidnapping	1
Rape	1
Death By Other Than Natural Causes	0
Robbery with a Dangerous Weapon	0
Taking Indecent Liberties with a Minor	0
<b>Total Acts</b>	<b>1,535</b>



# 1. Annual Report of School Crime & Violence (cont.<sup>3</sup>)

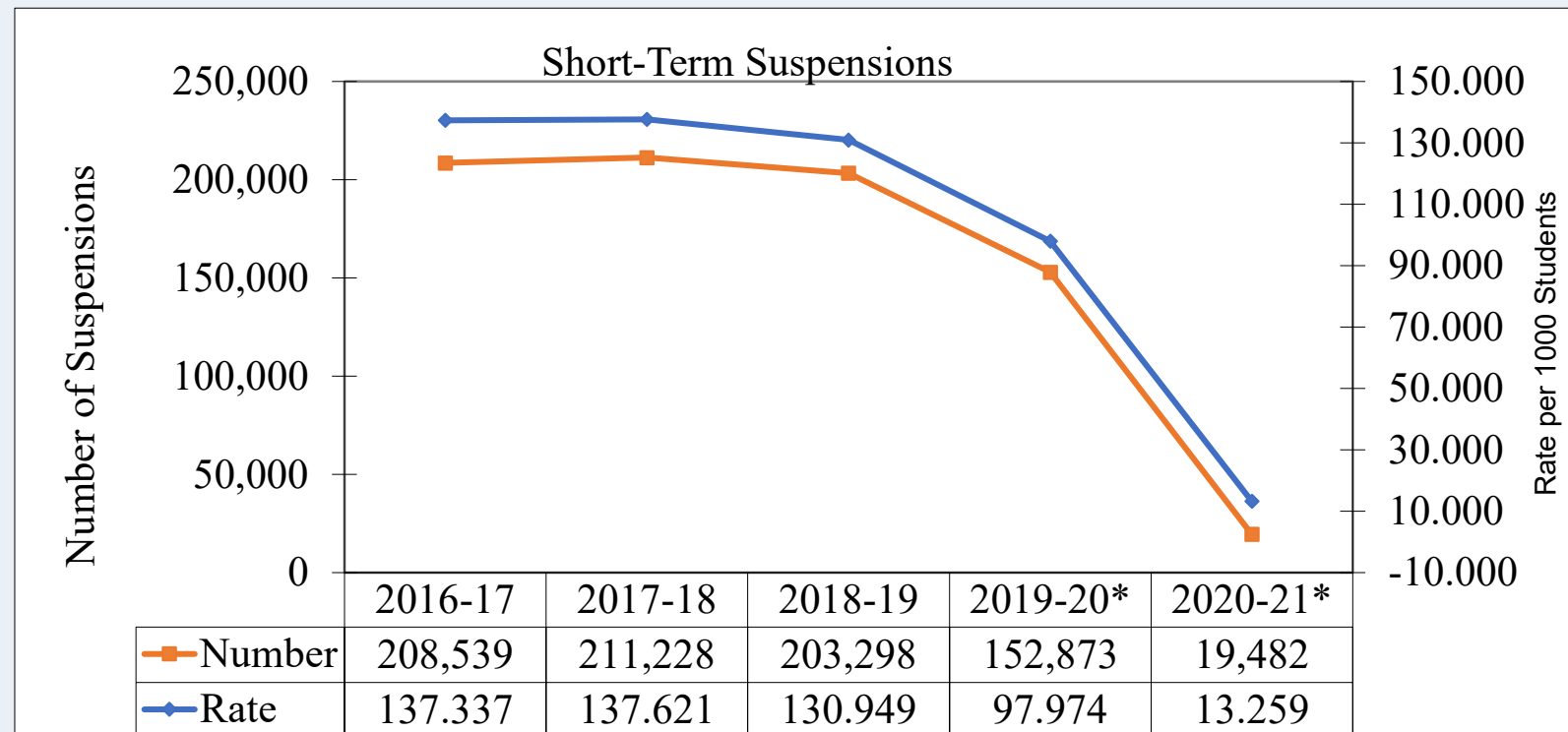
Reportable Acts of Crime	Number of Acts		Percent Difference
	2019-20*	2020-21*	
Assault Involving Use of a Weapon	41	9	-78.0%
Assault on School Personnel	1,035	210	-79.7%
Assault Resulting in Serious Injury	49	8	-83.7%
Bomb Threat	24	5	-79.2%
Burning of a School Building	4	3	-25.0%
Death By Other Than Natural Causes	0	0	-
Kidnapping	0	1	100.0%
Possession of a Controlled Substance in Violation of Law	3,642	654	-82.0%
Possession of a Firearm or Powerful Explosive	83	28	-66.3%
Possession of a Weapon	1,655	493	-70.2%
Possession of Alcoholic Beverage	519	116	-77.6%
Rape	0	1	100.0%
Robbery with a Dangerous Weapon	3	0	-100.0%
Sexual Assault not including Rape or Sexual Offense	58	4	-93.1%
Sexual Offense	45	3	-93.3%
Taking Indecent Liberties with a Minor	0	0	-
<b>Total Acts</b>	<b>7,158</b>	<b>1,535</b>	<b>-78.6%</b>



## 2. Annual Report of Suspensions & Expulsions

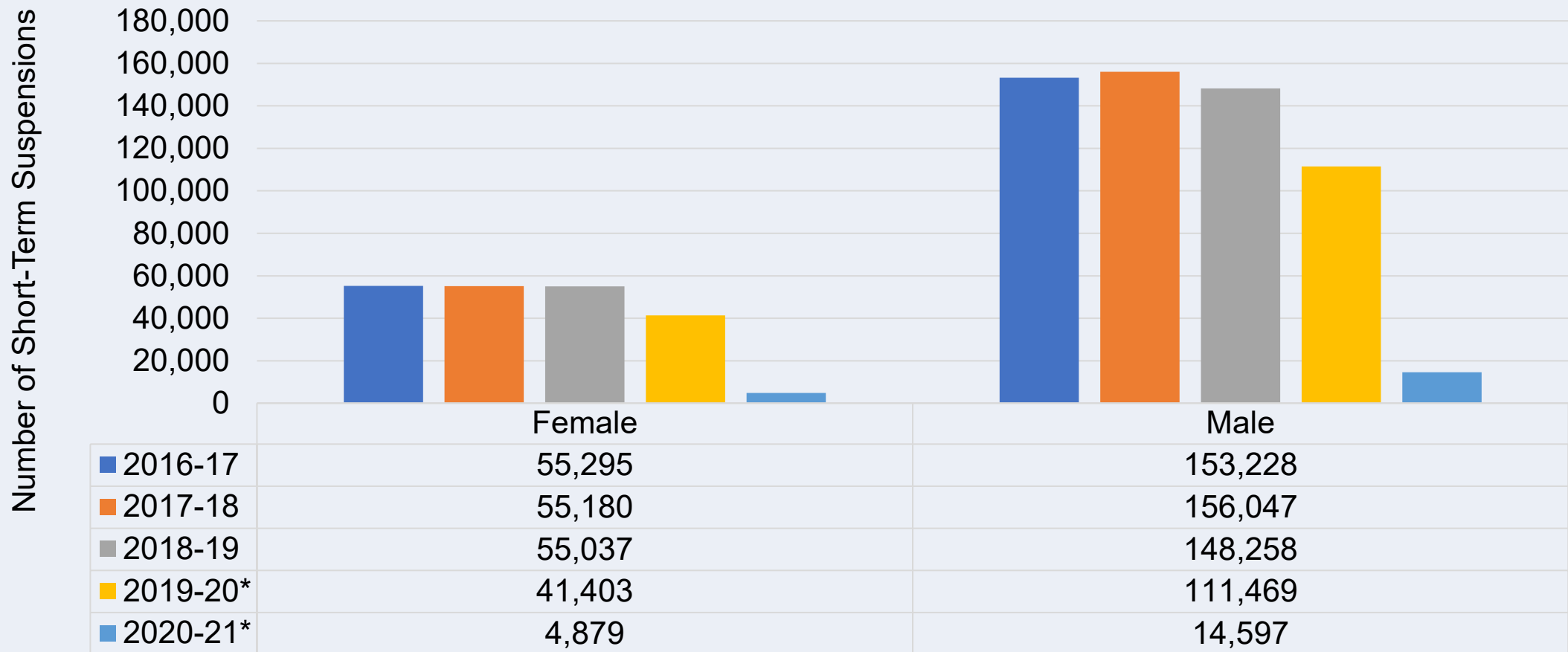
### *Short-Term Suspensions for all Acts*

- In 2020-2021, there were 19,482 short-term suspensions reported statewide.
- The short-term suspension rate was 13.3 suspensions per 1000 students.



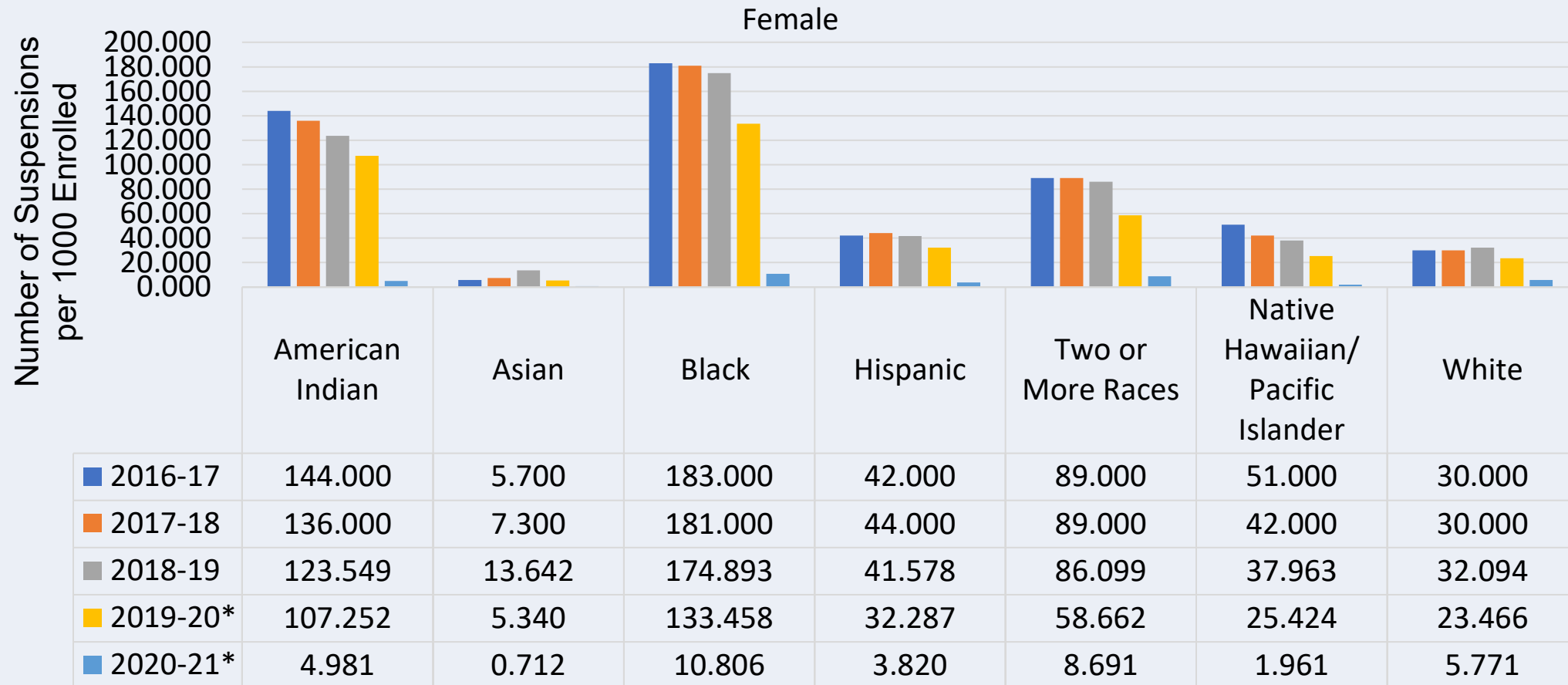
## 2. Annual Report of Suspensions & Expulsions

### Short-Term Suspensions for all Acts by Gender



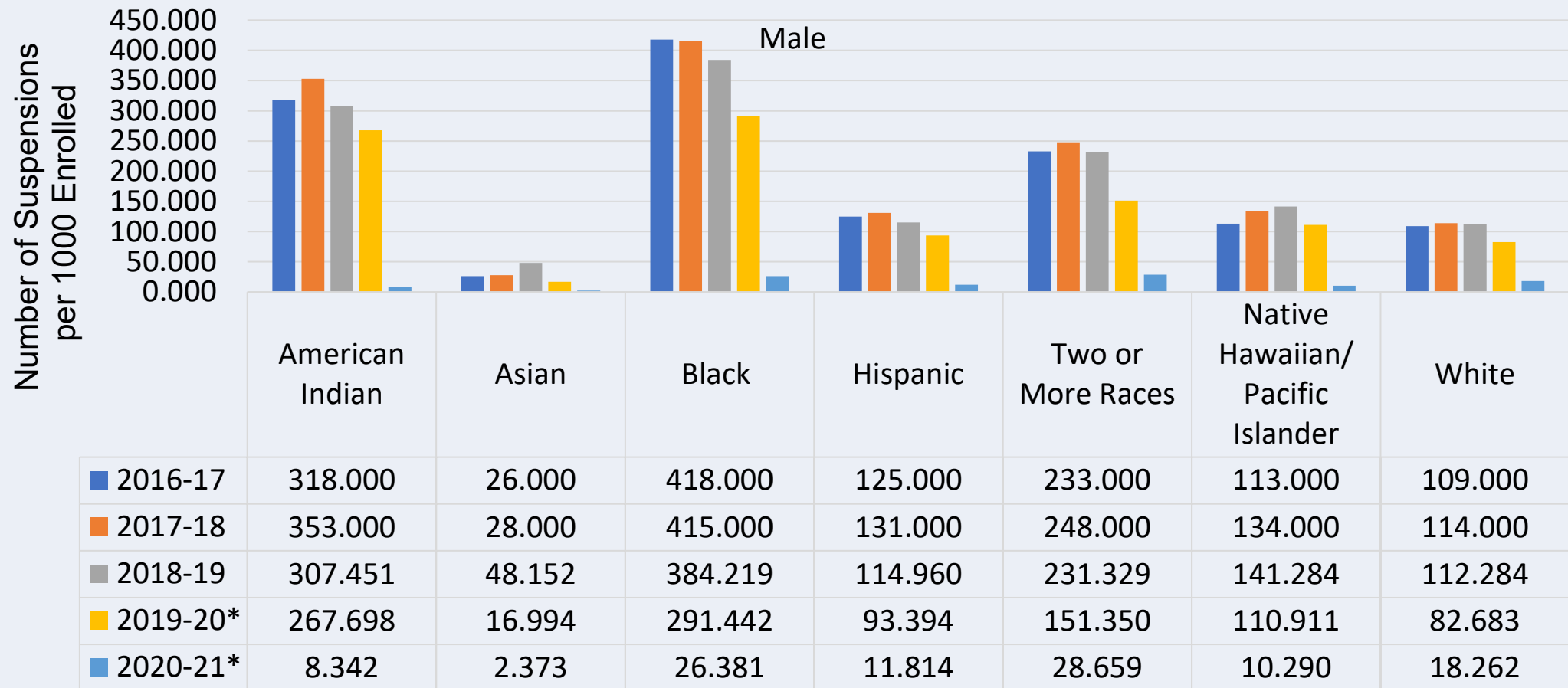
## 2. Annual Report of Suspensions & Expulsions

### *Short-Term Suspensions for all Acts - Female*



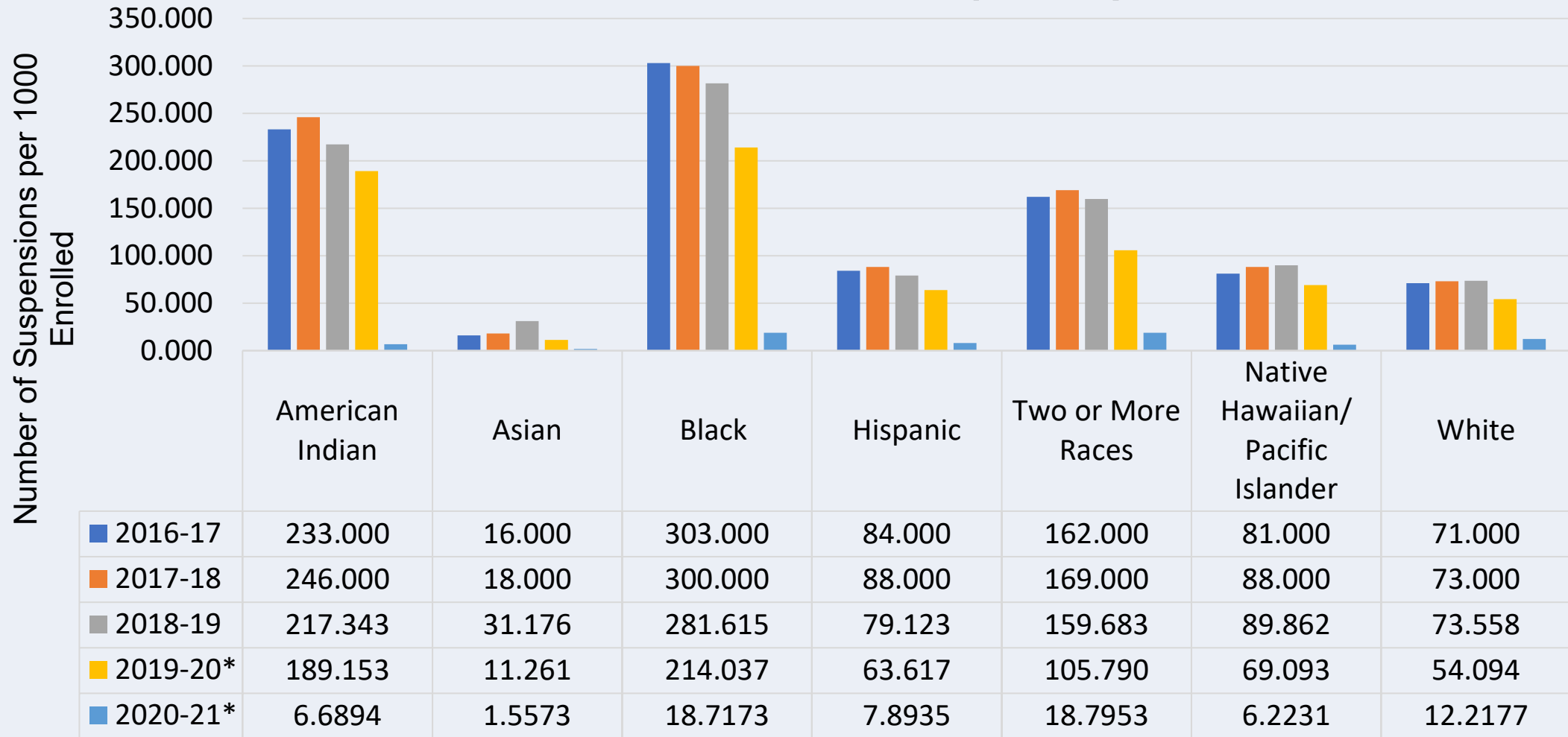
## 2. Annual Report of Suspensions & Expulsions

### Short-Term Suspensions for all Acts - Male



## 2. Annual Report of Suspensions & Expulsions

### *Short-Term Suspensions for all Acts (cont.)*



## **2. Annual Report of Suspensions & Expulsions**

### ***Short-Term Suspensions for Unacceptable Behaviors***

#### Unacceptable Behavior Categories:

- Bullying/Harassment
- Assaults/Threats
- Defiant Behaviors
- Interpersonal Behaviors
- Missing Class/School
- Repeat Offender
- Substance Use Related Behaviors
- Other



## 2. Annual Report of Suspensions & Expulsions

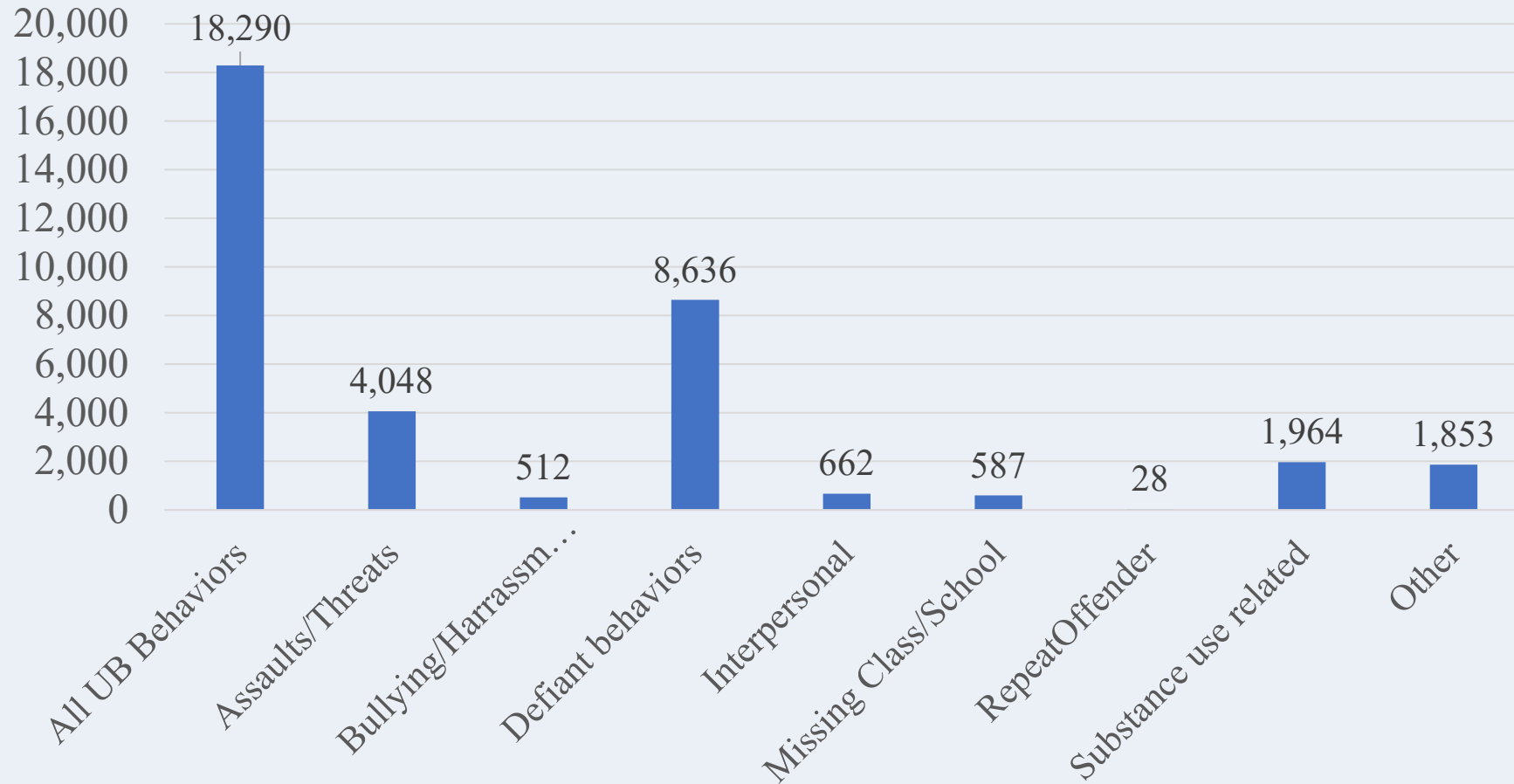
### *Short-Term Suspensions for Unacceptable Behaviors (cont.)*

- Of the 19,482 short-term suspensions in 2020-2021, 18,290 (93.9%) were given as a result of an incident involving unacceptable behaviors (non-reportable acts).
- The rate of short-term suspension for unacceptable behaviors was 12.4 per 1000 students across the state.



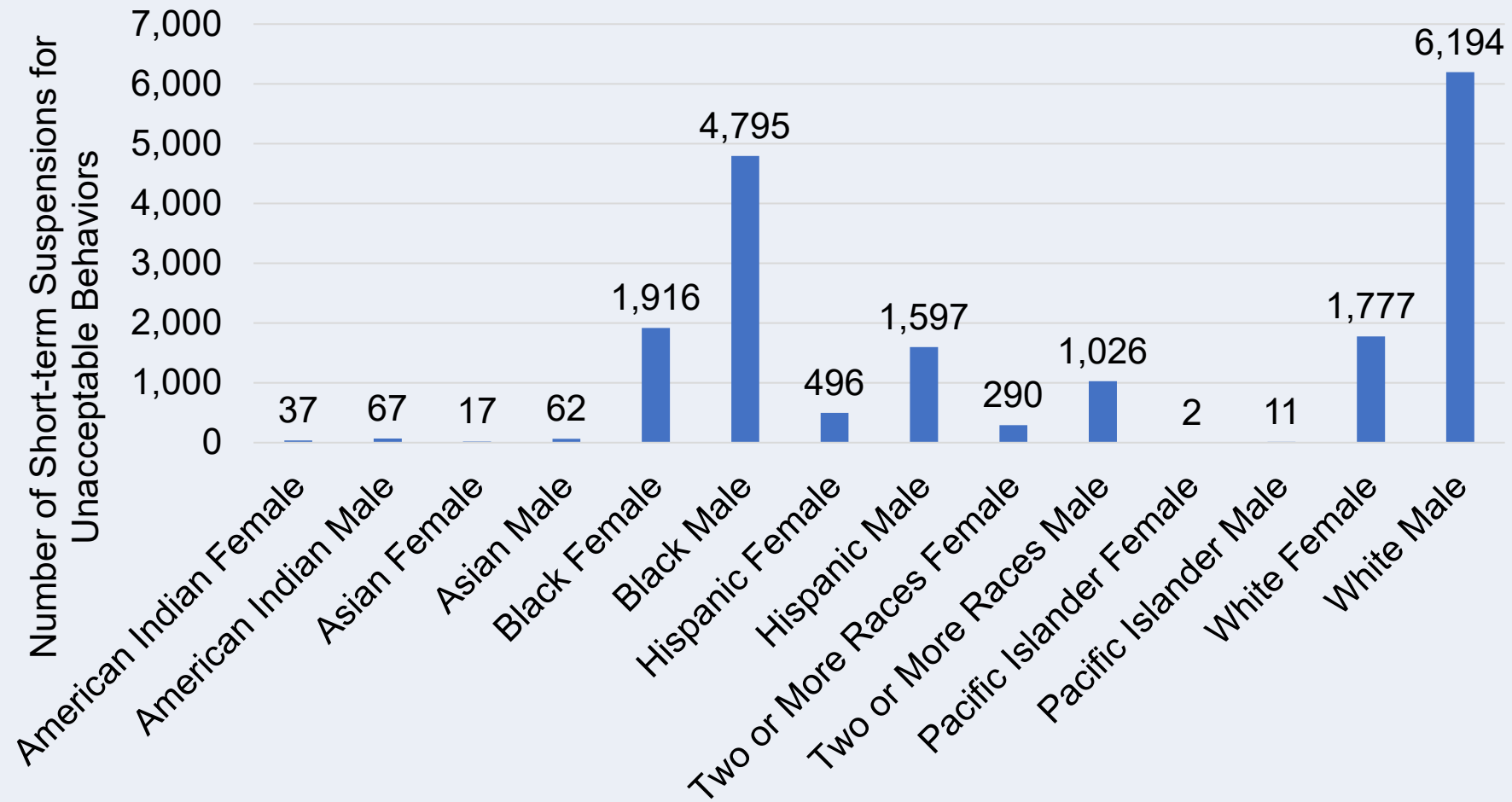
## 2. Annual Report of Suspensions & Expulsions

### *Short-Term Suspensions for Unacceptable Behaviors (cont.<sup>2</sup>)*



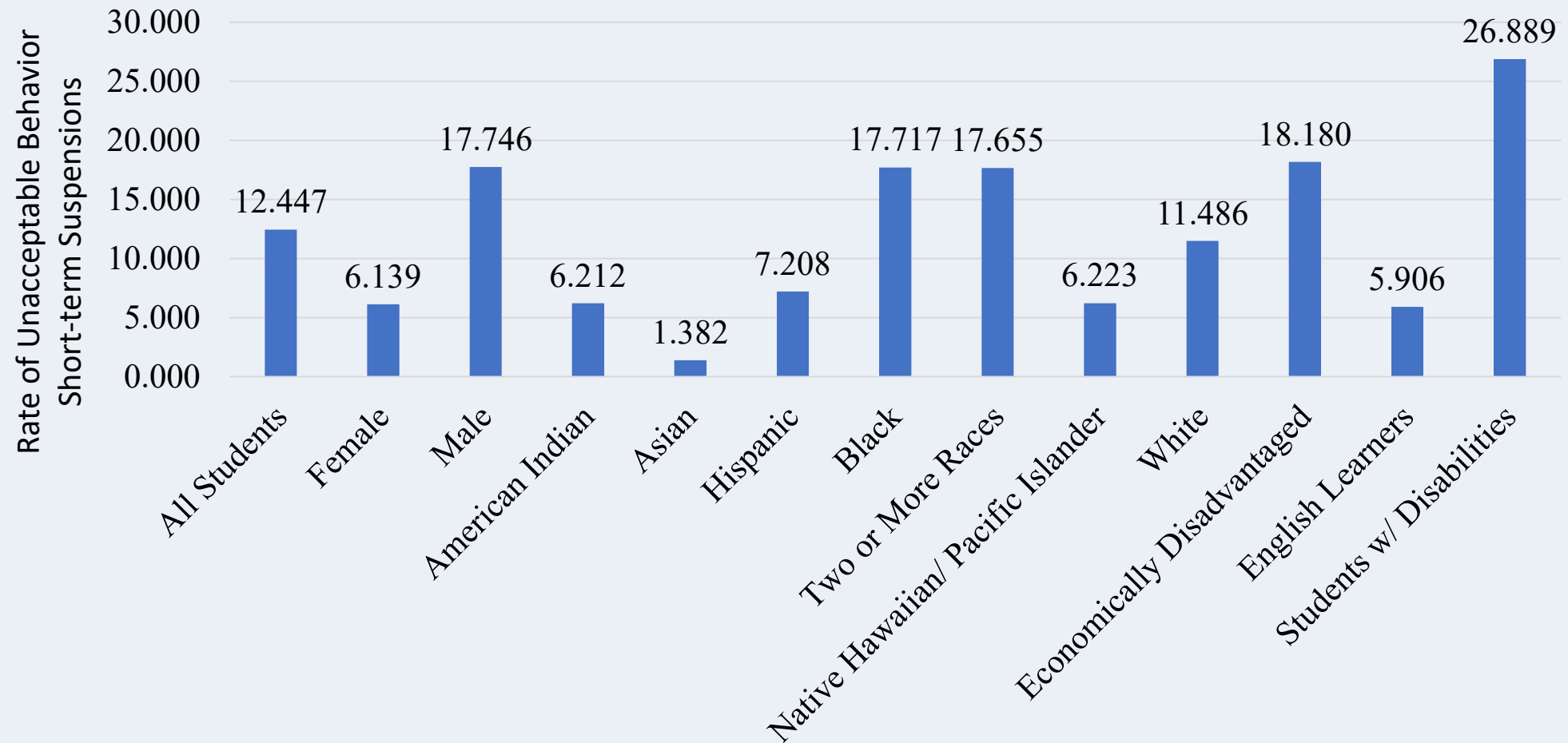
## 2. Annual Report of Suspensions & Expulsions

### Short-Term Suspensions for Unacceptable Behaviors (cont.<sup>3</sup>)



## 2. Annual Report of Suspensions & Expulsions

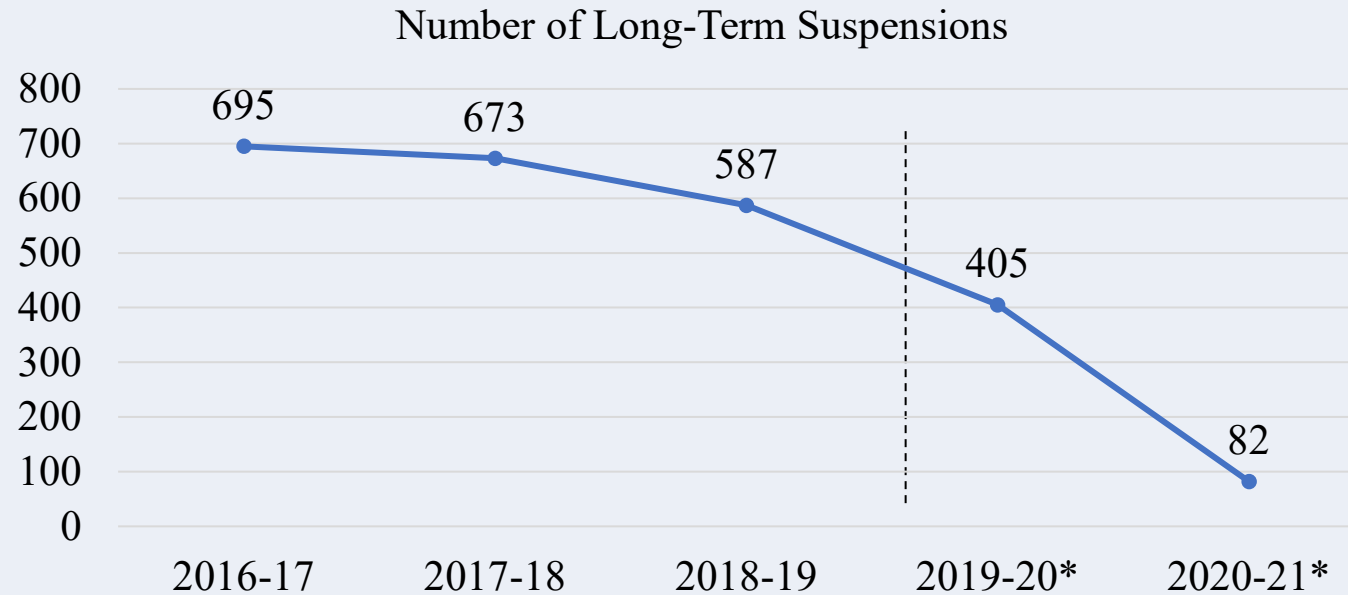
### Short-Term Suspensions for Unacceptable Behaviors (cont.<sup>3</sup>)



## 2. Annual Report of Suspensions & Expulsions

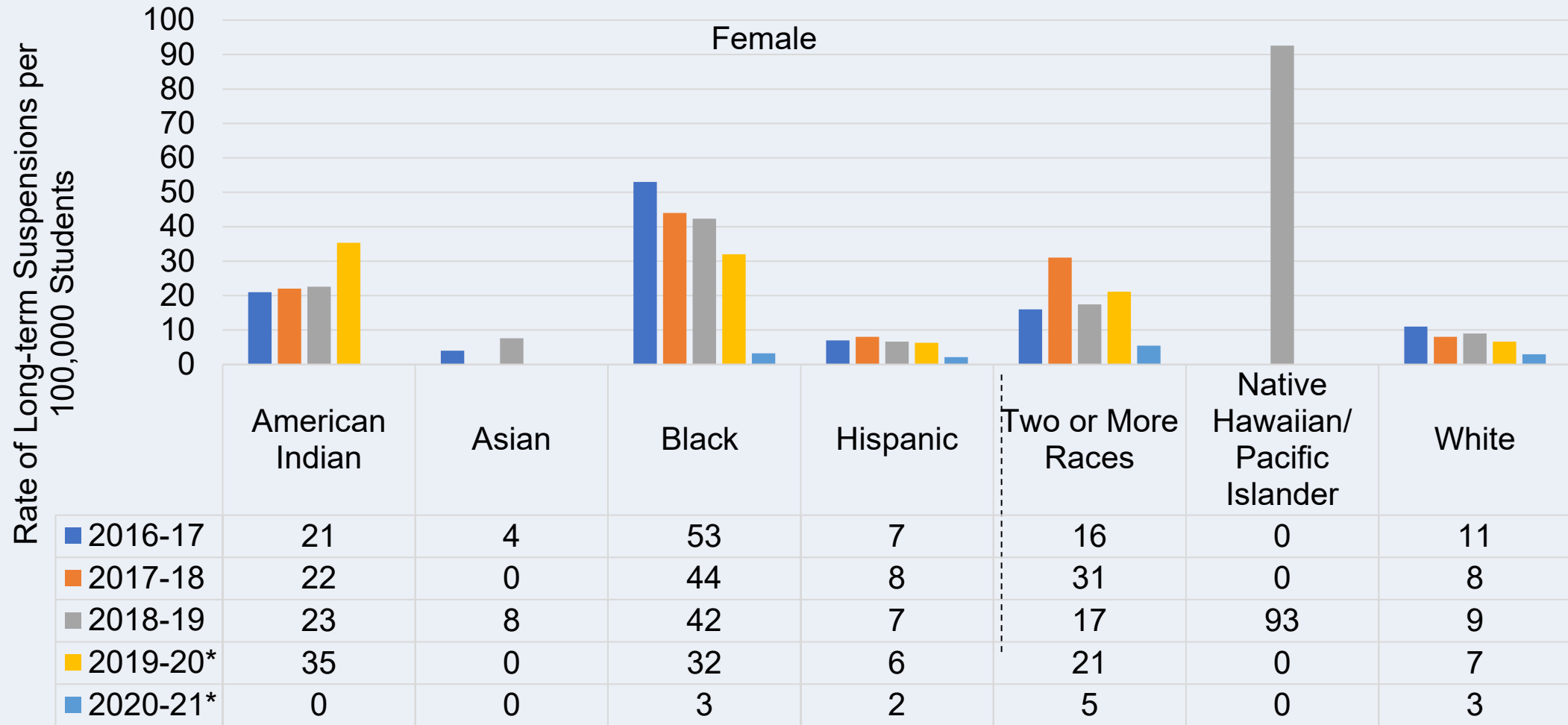
### *Long-term Suspensions*

- In 2020-2021, 82 long-term suspensions were reported.
- The rate of long-term suspensions was 5.58 per 100,000 students.



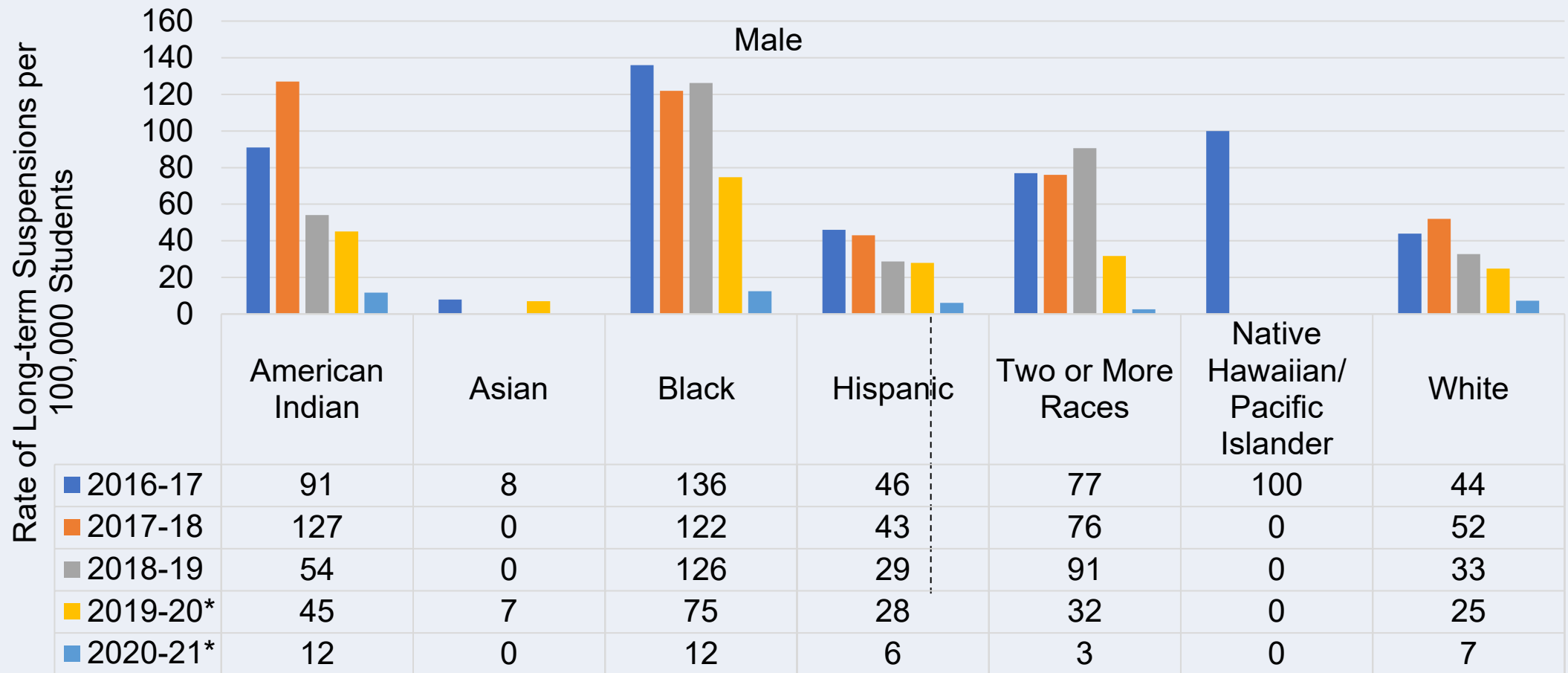
# 2. Annual Report of Suspensions & Expulsions

## Long-term Suspensions



# 2. Annual Report of Suspensions & Expulsions

## Long-term Suspensions



## 2. Annual Report of Suspensions & Expulsions

### *Long-term Suspensions (cont.)*

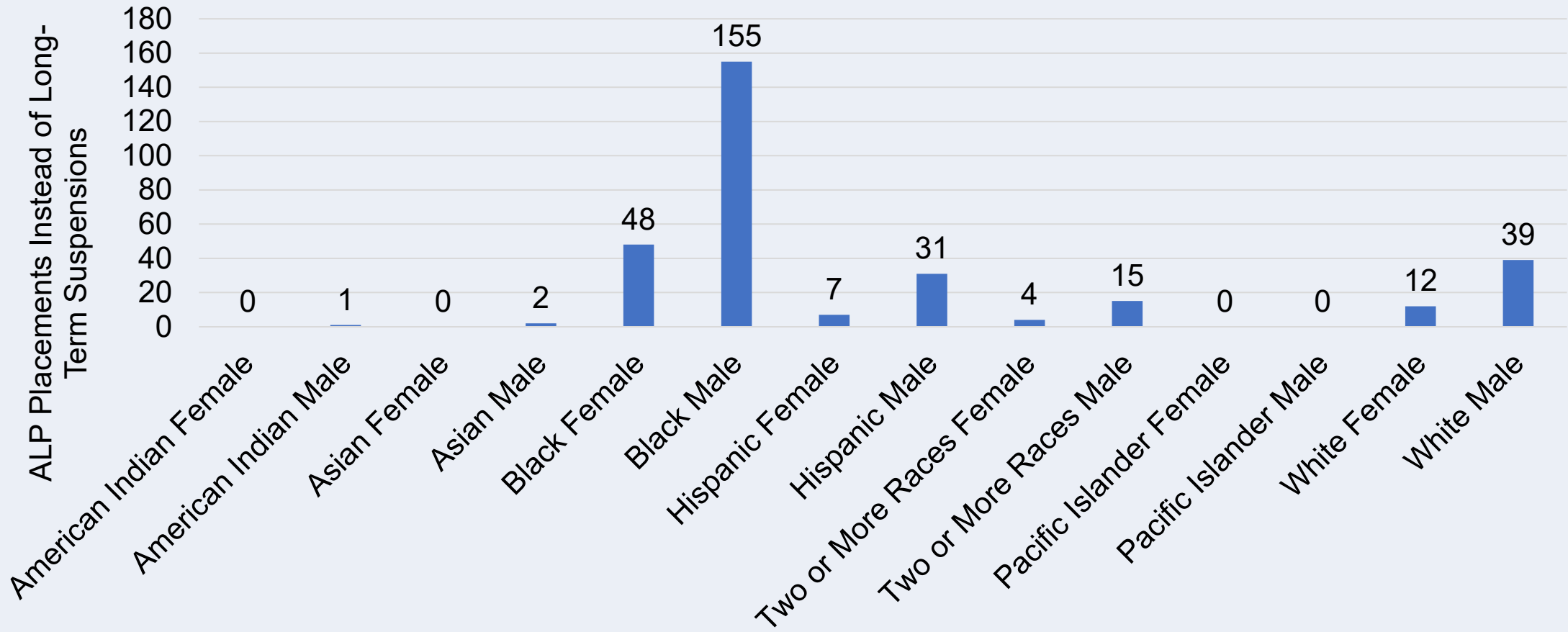
- 396 removals from home school due to long-term suspension or to serve long-term suspension in ALPS.

Reporting Year	Long-Term Suspensions	ALP Placement instead of long-term suspension	Total Removals from Home School
2016-17	695	2,459	3,154
2017-18	673	1,747	2,420
2018-19	587	2,107	2,694
2019-20*	405	1,790	2,195
2020-21*	82	314	396



## 2. Annual Report of Suspensions & Expulsions

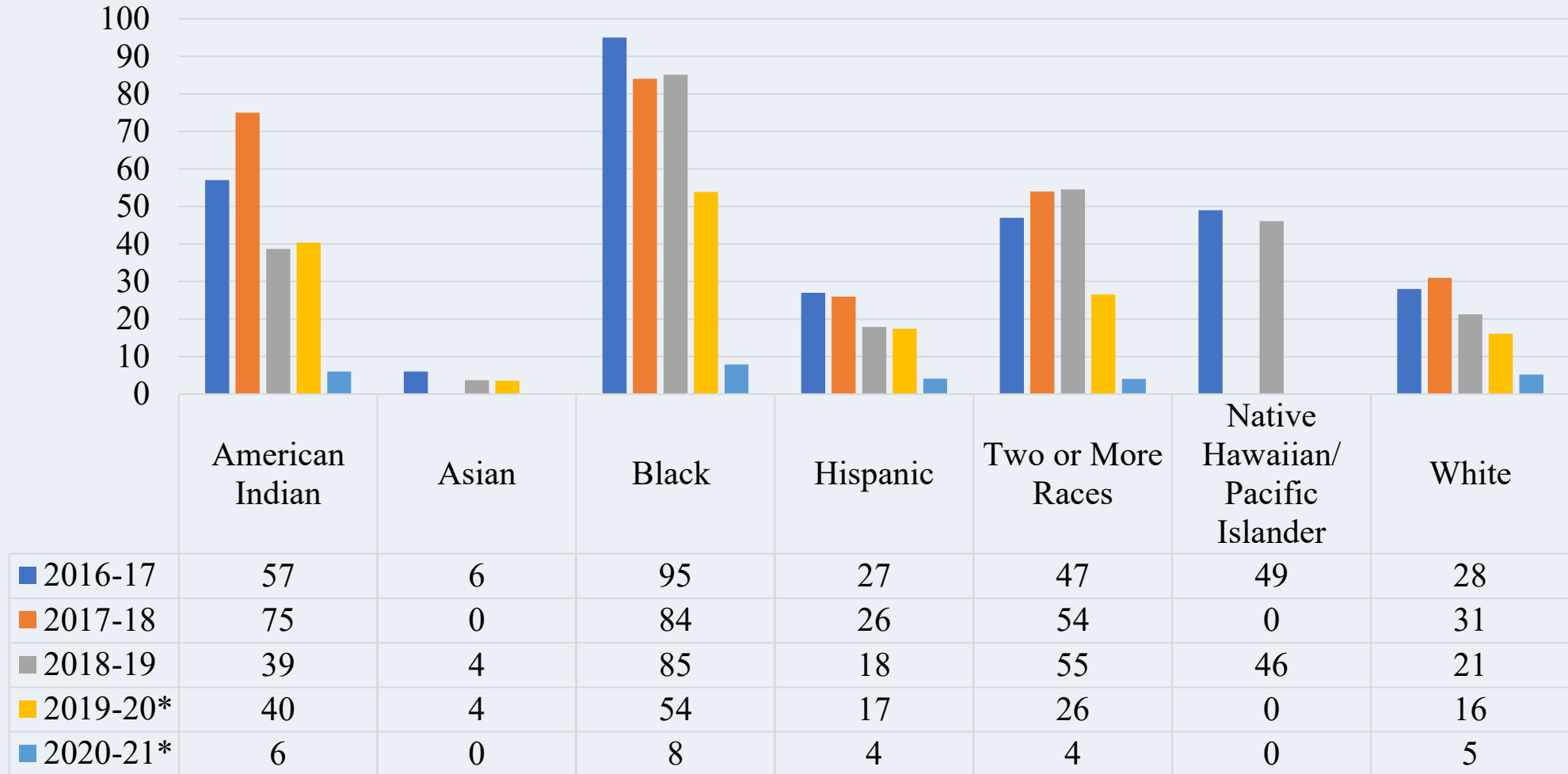
### ALP Placement Instead of *Long-term Suspensions* (cont.)



# 2. Annual Report of Suspensions & Expulsions

## Long-term Suspensions (cont.<sup>2</sup>)

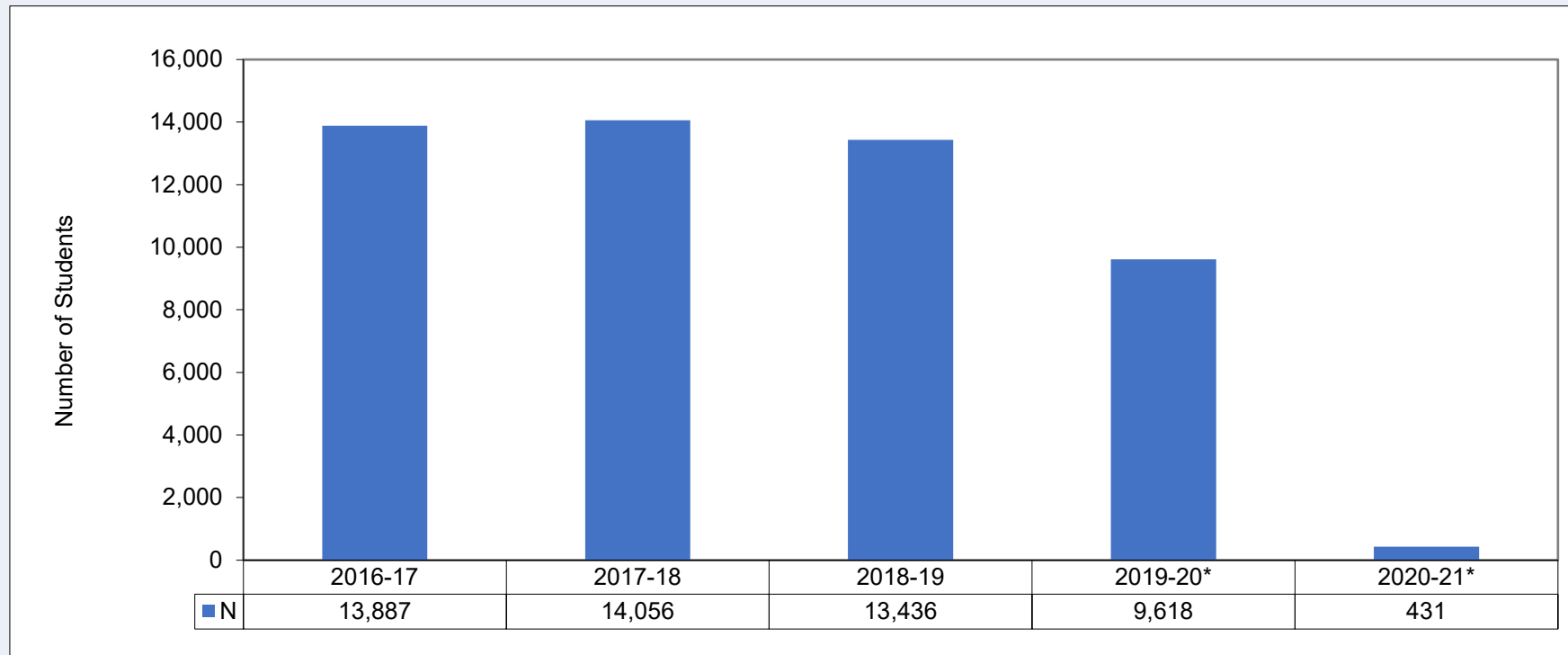
Number of Long-Term Suspensions  
per 100,000 Students



## 2. Annual Report of Suspensions & Expulsions

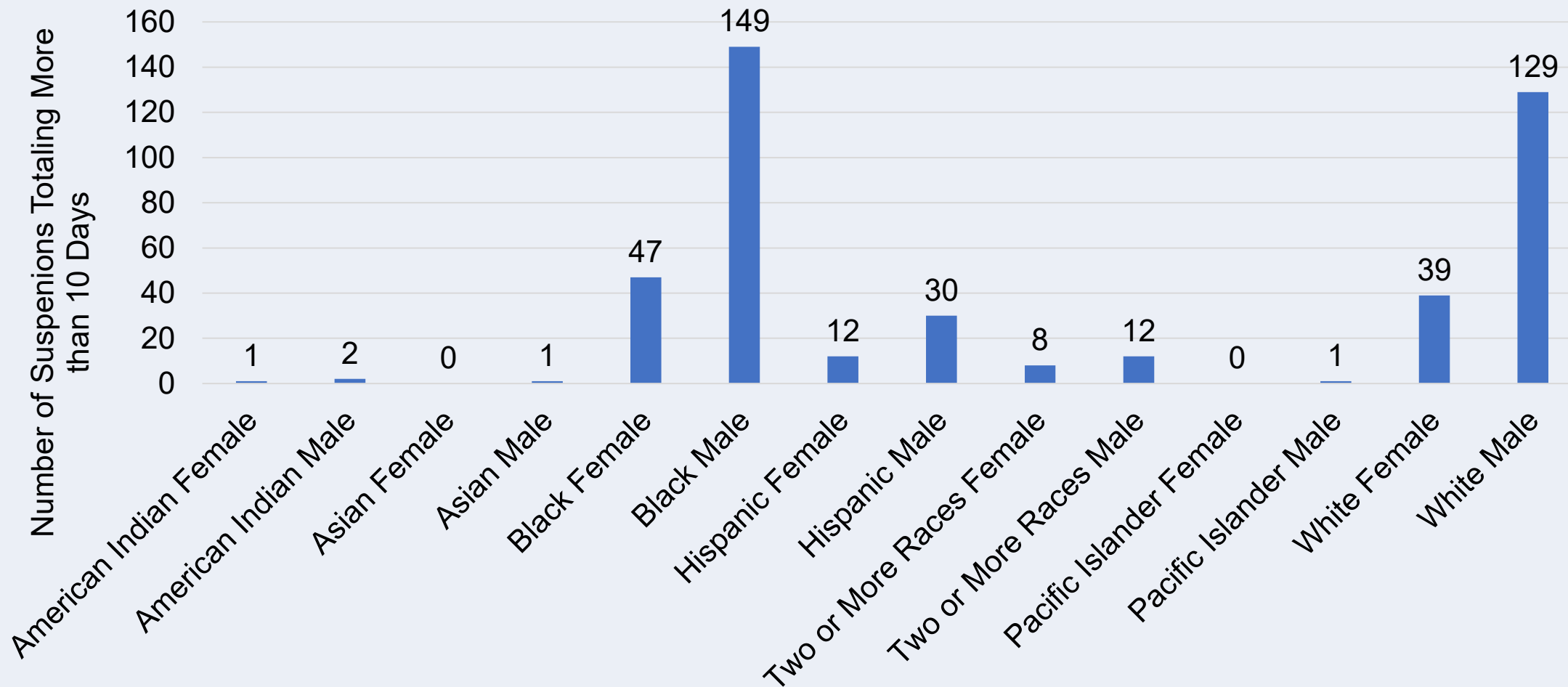
### *Multiple Suspensions*

- There were 431 students who received multiple short-term suspensions that totaled more than 10 days.



# 2. Annual Report of Suspensions & Expulsions

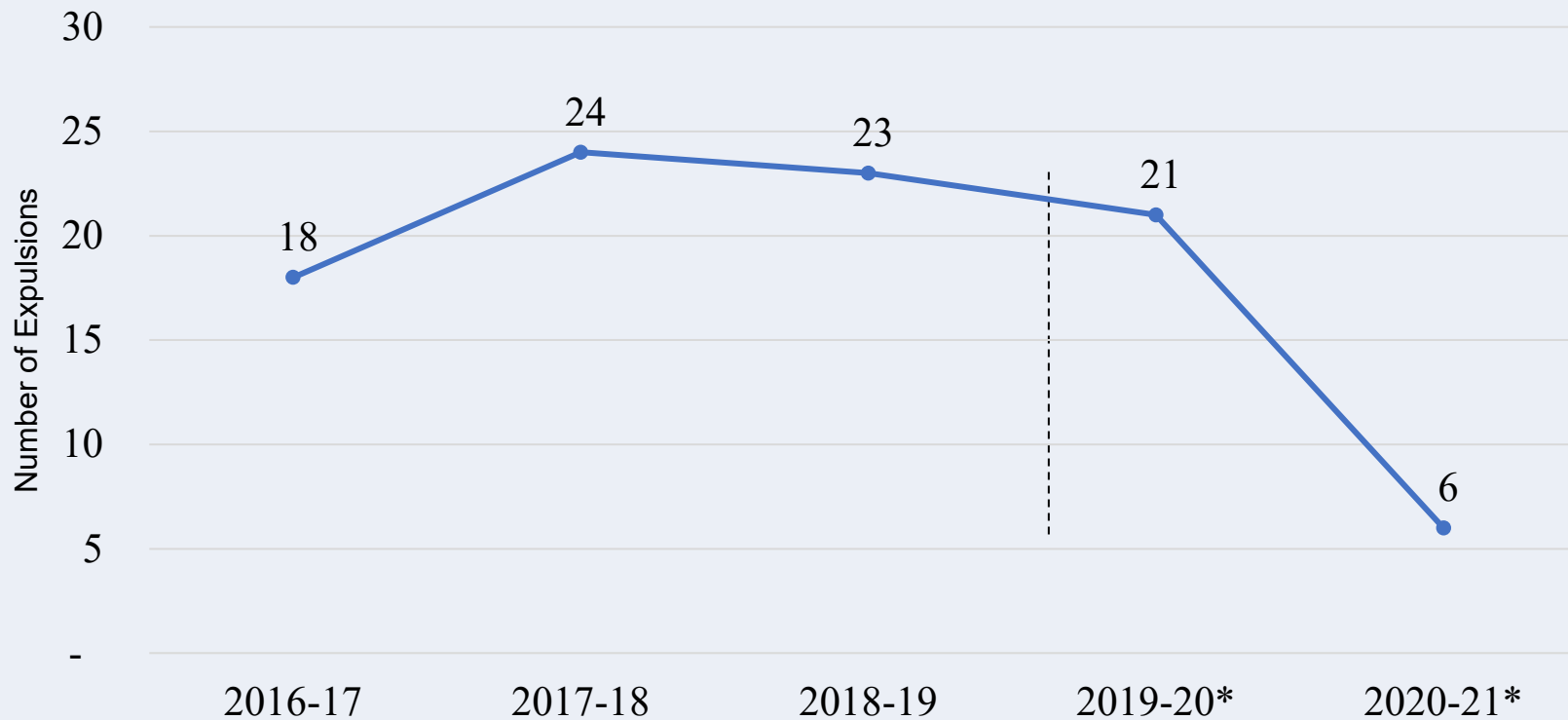
## *Multiple Suspensions – Total Greater than 10 days*



## 2. Annual Report of Suspensions & Expulsions

### *Expulsions*

- In 2020-2021, there were 6 students expelled.



# 3. Annual Report on Use of Corporal Punishment

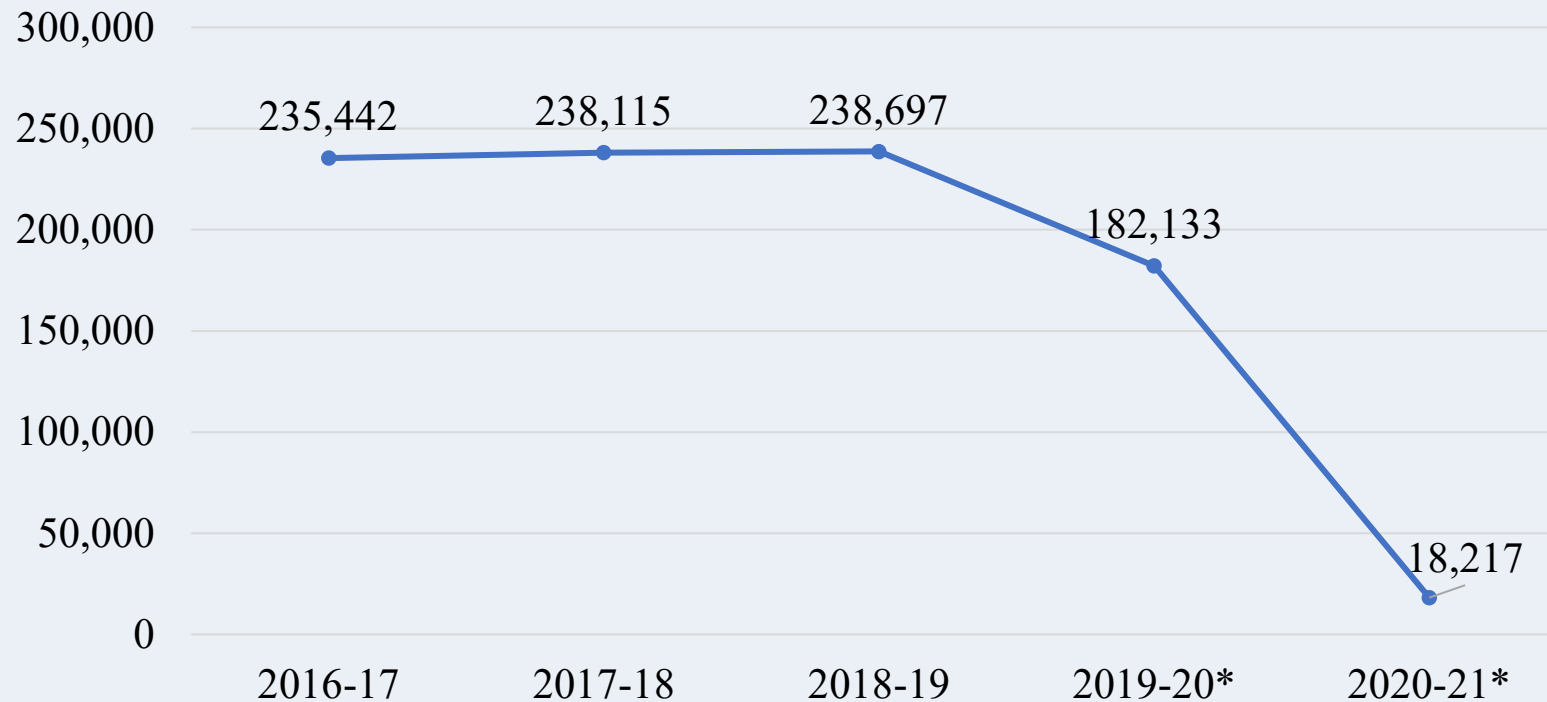
## *Uses of Corporal Punishment*

- In 2020-2021, there were no reported use of corporal punishment across the state.



## 4. Annual Report on Reassignments for Disciplinary Purposes *In-School Suspensions*

- In 2020-2021, North Carolina public schools assigned 18,217 in-school suspensions of a half day or more to 13,574 students.

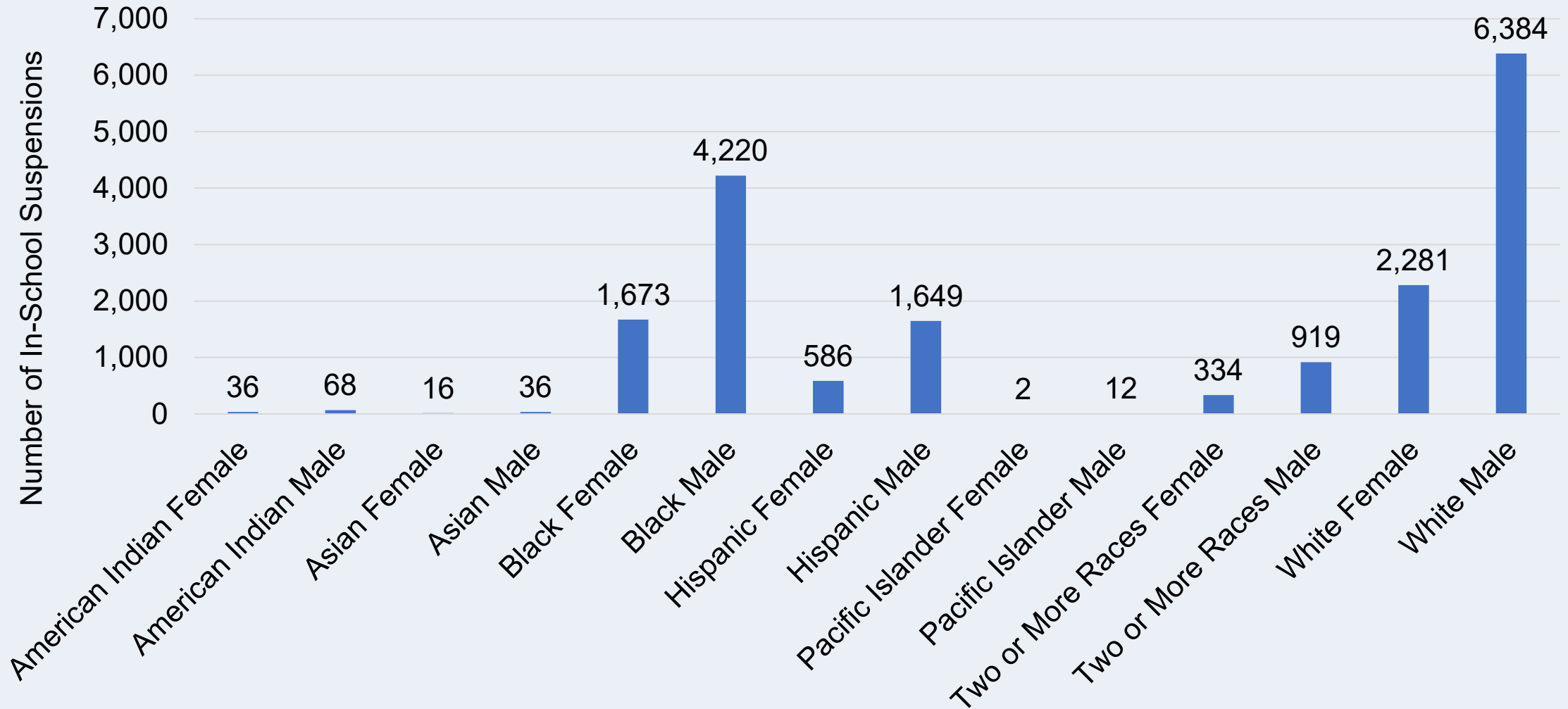


## 4. Annual Report on Reassignments for Disciplinary Purposes *In-School Suspensions (cont.)*

<b>Race/Ethnicity</b>	<b>Number of In-School Suspensions</b>	<b>Average Days In ISS</b>	<b>Total Days In ISS</b>
American Indian	104	1.39	144
Asian	52	1.64	85
Black	5,893	1.35	7,949
Hispanic	2,235	1.45	3,249
Two or More Races	1,253	1.32	1,653
Native Hawaiian /Pacific Islander	14	0.95	13
White	8,665	1.40	12,102
Missing	1	2.00	2

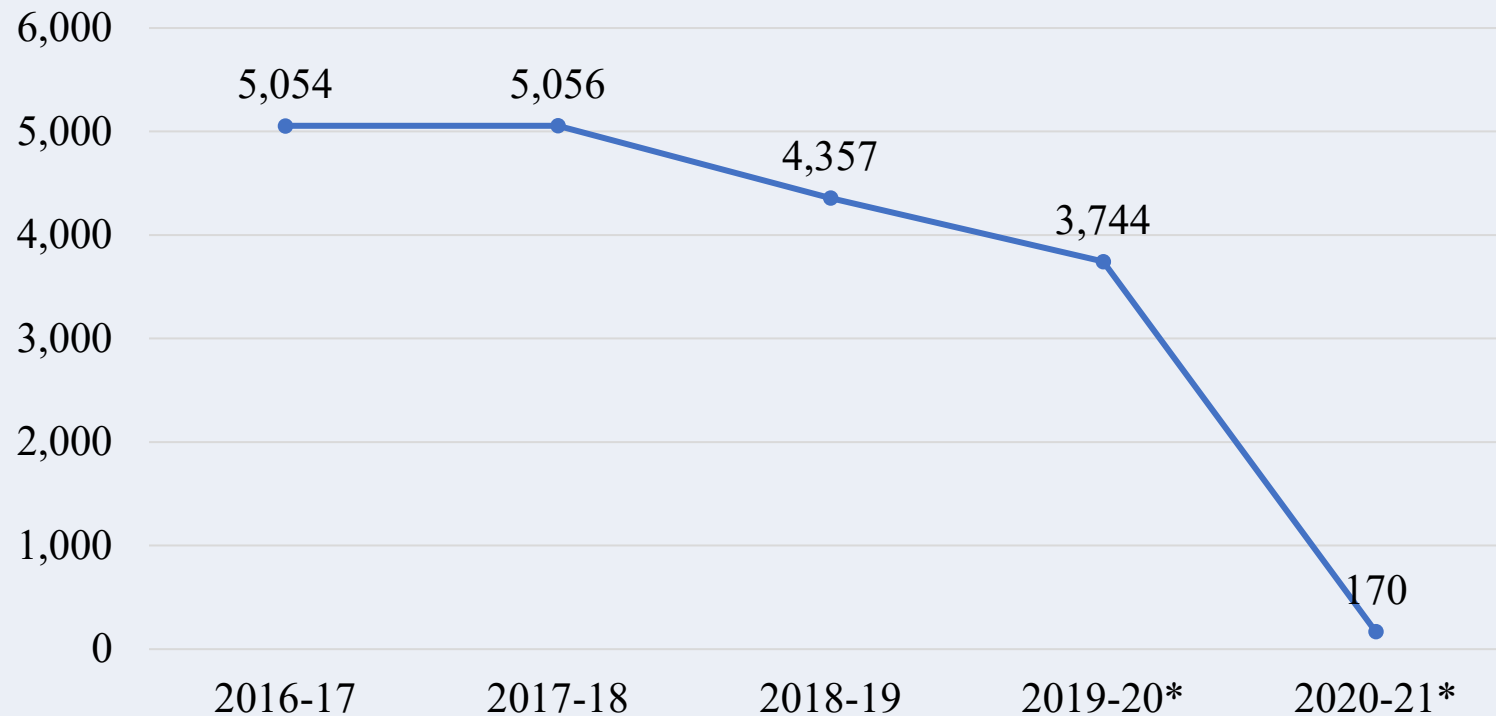


# 4. Annual Report on Reassignments for Disciplinary Purposes *In-School Suspensions*



## 4. Annual Report on Reassignments for Disciplinary Purposes *ALPS Placement as Disciplinary Action*

- In 2020-2021, schools reported 170 assignments of students to ALPS for disciplinary reasons.



## 4. Annual Report on Reassignments for Disciplinary Purposes

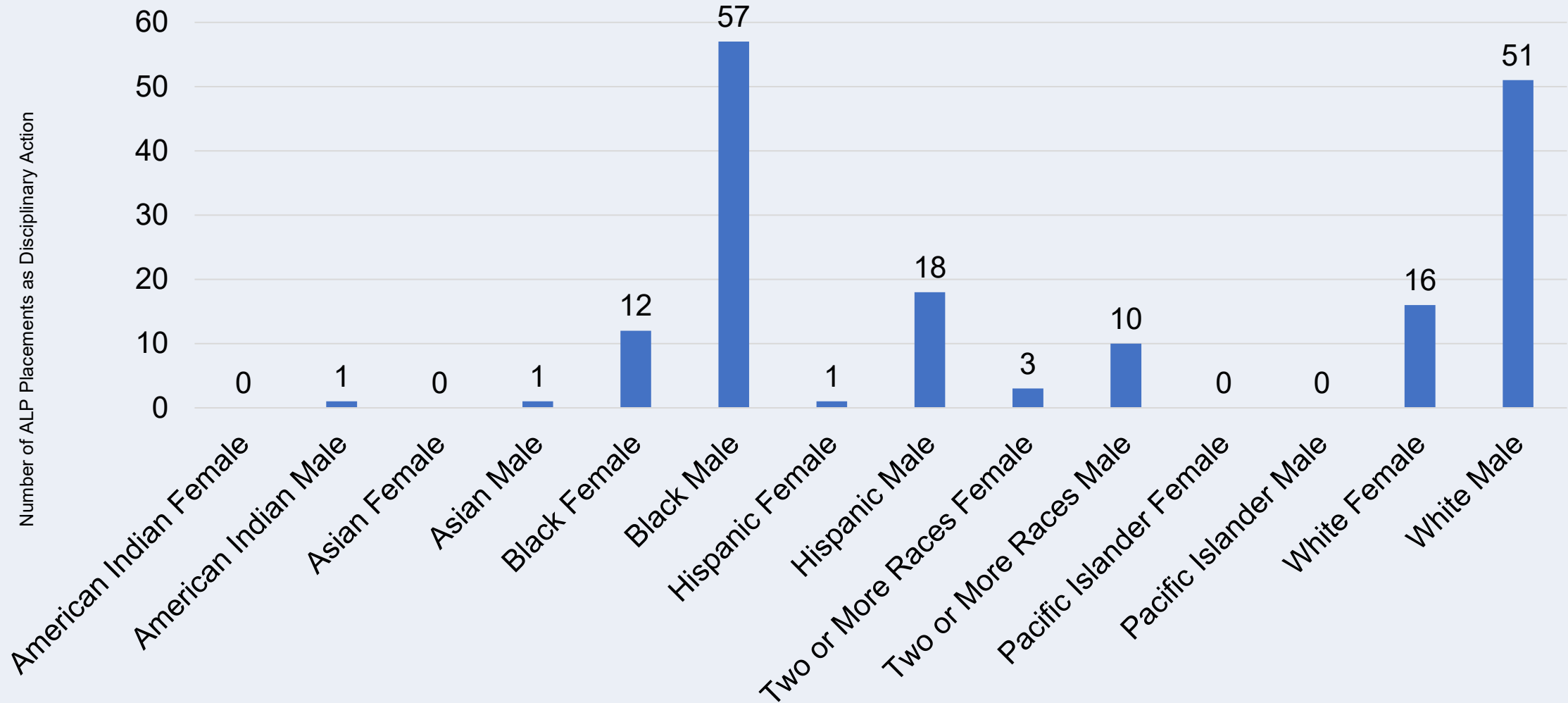
### *ALPS Placement as Disciplinary Action (cont.)*

Race/Ethnicity	Number of ALPS Assignments	Number Also Given OSS/Expulsion	Average Days Out of School Before Assignment	Total Days Out of School Before Assignment
American Indian	1	1	10.00	10
Asian	1	1	10.00	10
Black	69	35	8.85	310
Hispanic	19	6	8.00	48
Two or More Races	13	4	5.69	23
Native Hawaiian/ Pacific Islander	0	0	0.00	0
White	67	22	6.19	136



# 4. Annual Report on Reassignments for Disciplinary Purposes

## *ALPS Placement as Disciplinary Action*

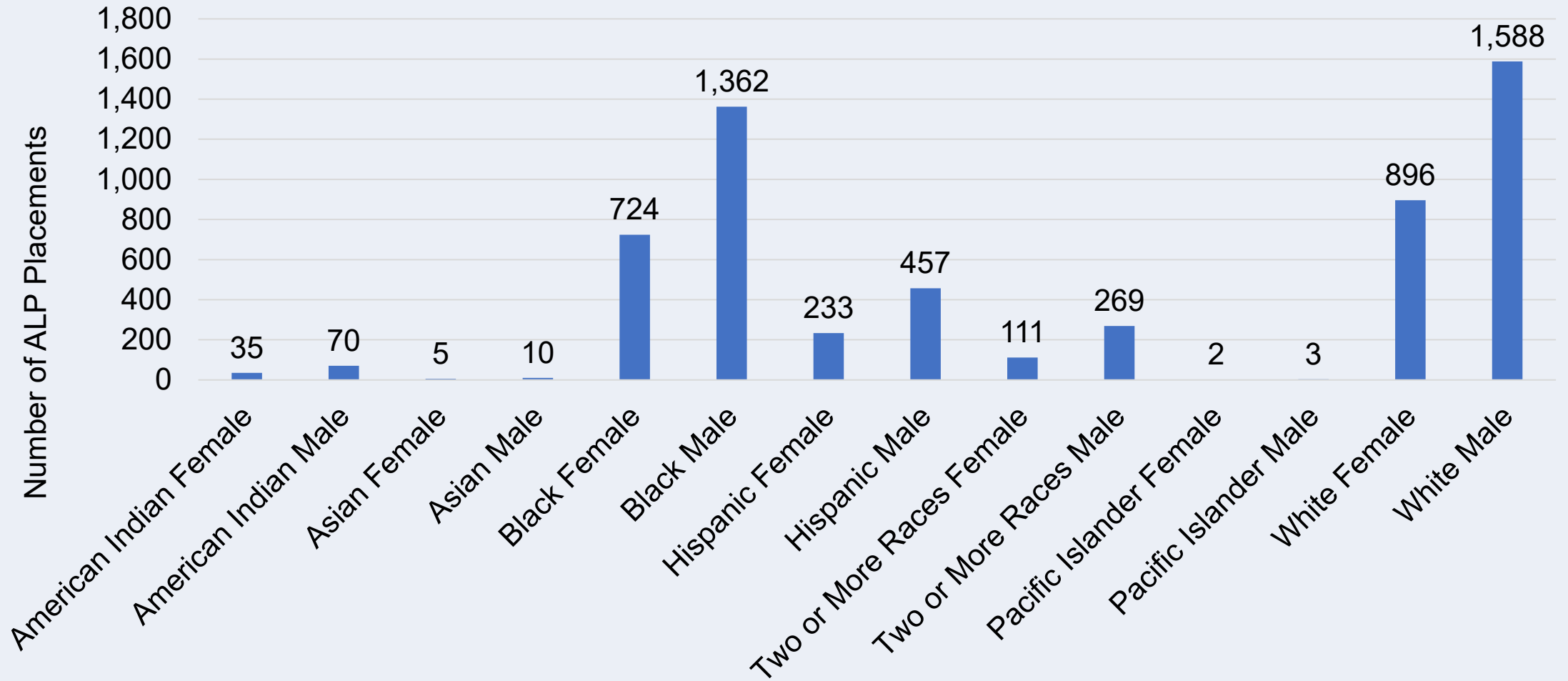


# 5. Annual Report on Alternative Learning Program and School Placements

- ALPS reported 5,765 student placements in the 2020-2021
- There were 5,548 unique/individual students placed in ALPS over the course of the 2020-2021 school year



# 5. Annual Report on Alternative Learning Program and School Placements

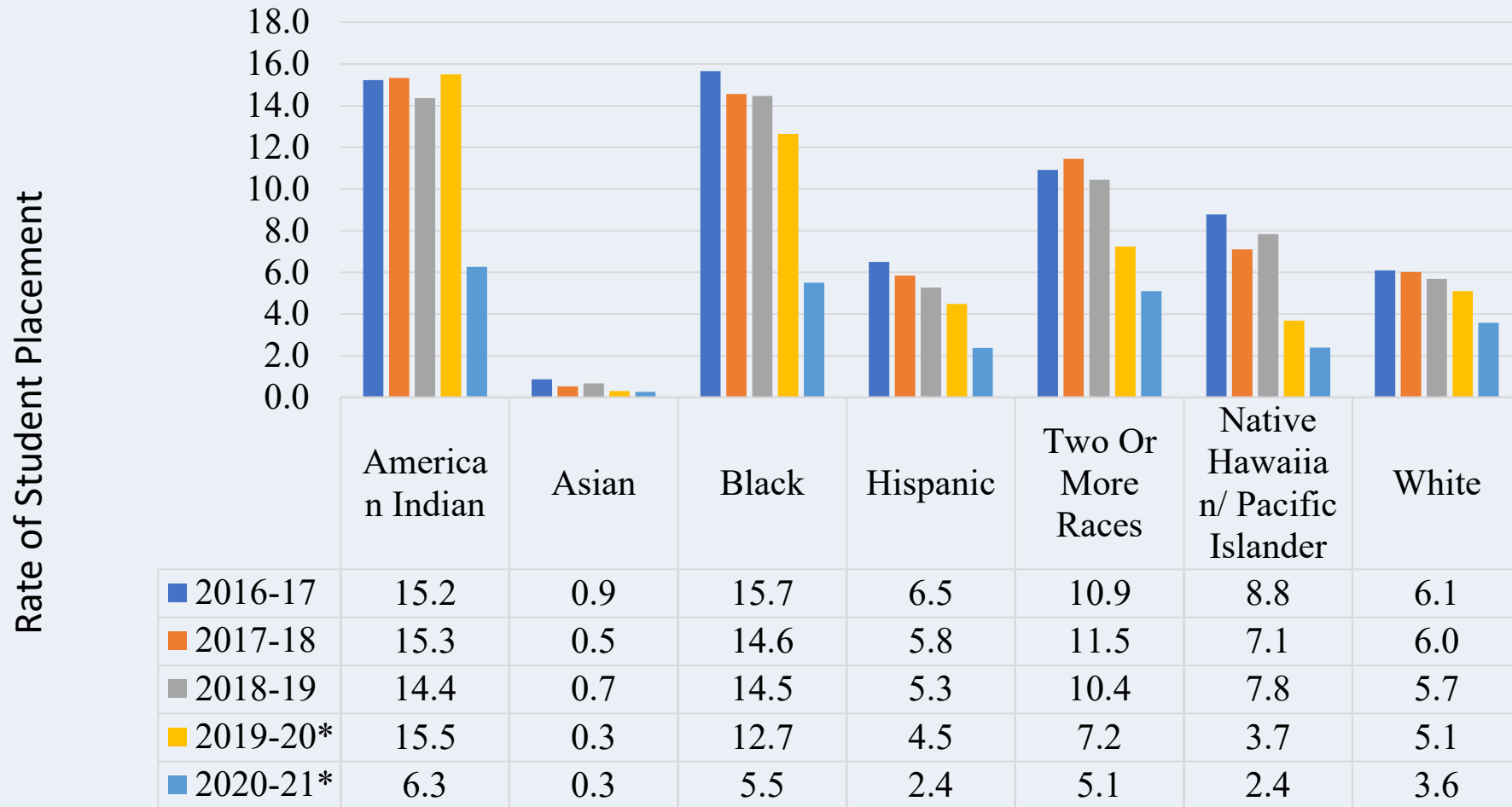


## 5. Annual Report on Alternative Learning Program and School Placements (cont.)

Entry Reason	Number of Enrollments	Percent of Enrollments
Student and/or parent choice	1,290	22.38
Academic difficulty	1,192	20.68
Placed due to chronic misbehavior	1,058	18.35
Academic acceleration or credit recovery	471	8.17
Emotional and/or psych problems	353	6.12
Transfer from ALP or other facility	348	6.04
Placed instead of long-term suspension	314	5.45
Attendance problems	254	4.41
Dropout recovery	192	3.33
Personal and/or family problems	115	1.99
Placed because of a felony charge	94	1.63
Pregnancy related	37	0.64
Placed after EC Hearing for discipline reasons	29	0.50
Placed after EC Hearing for academic reasons	11	0.19
Employment related	5	0.09
<b>Total</b>	<b>5,765</b>	<b>100.00</b>

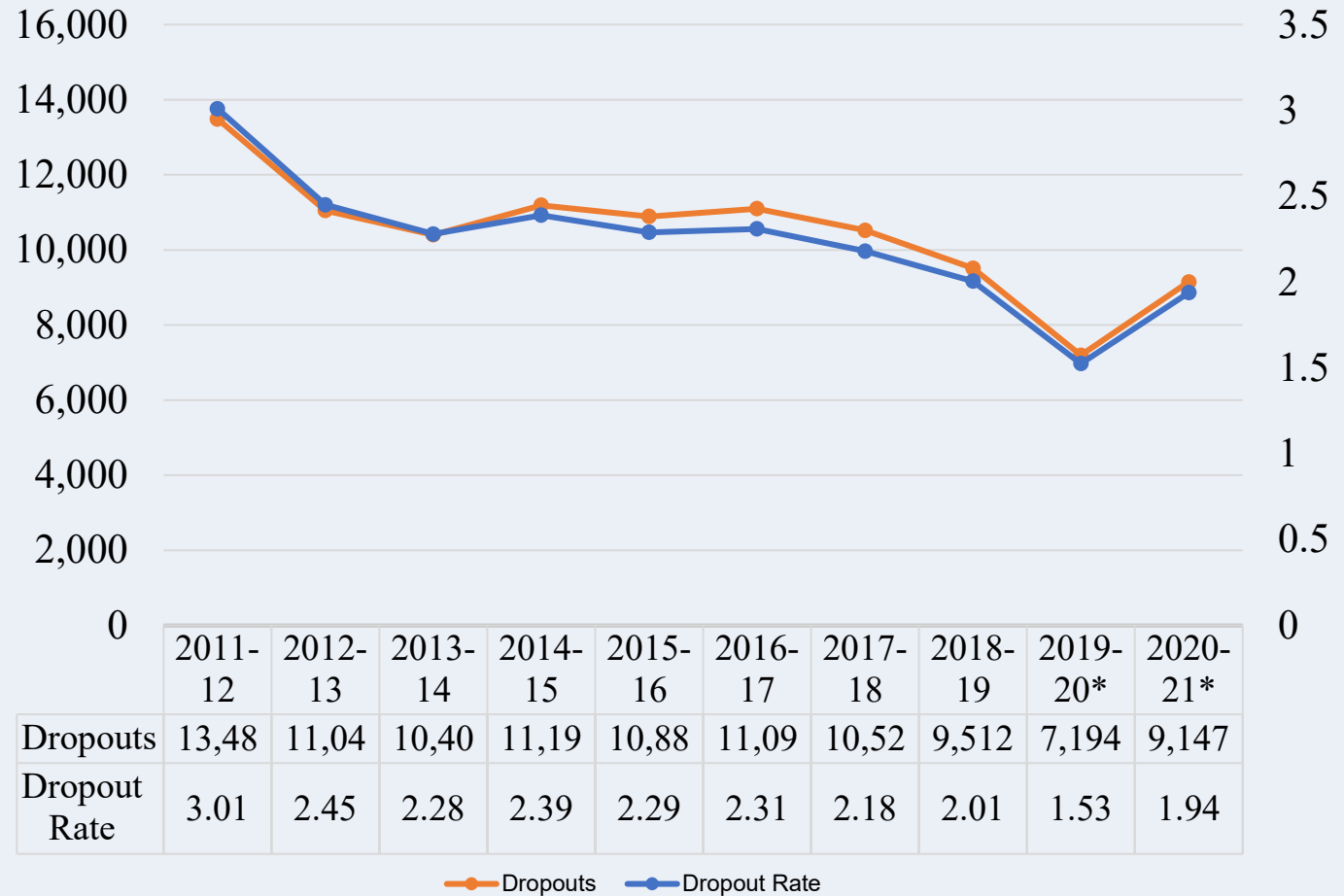


# 5. Annual Report on Alternative Learning Program and School Placements (cont.<sup>2</sup>)



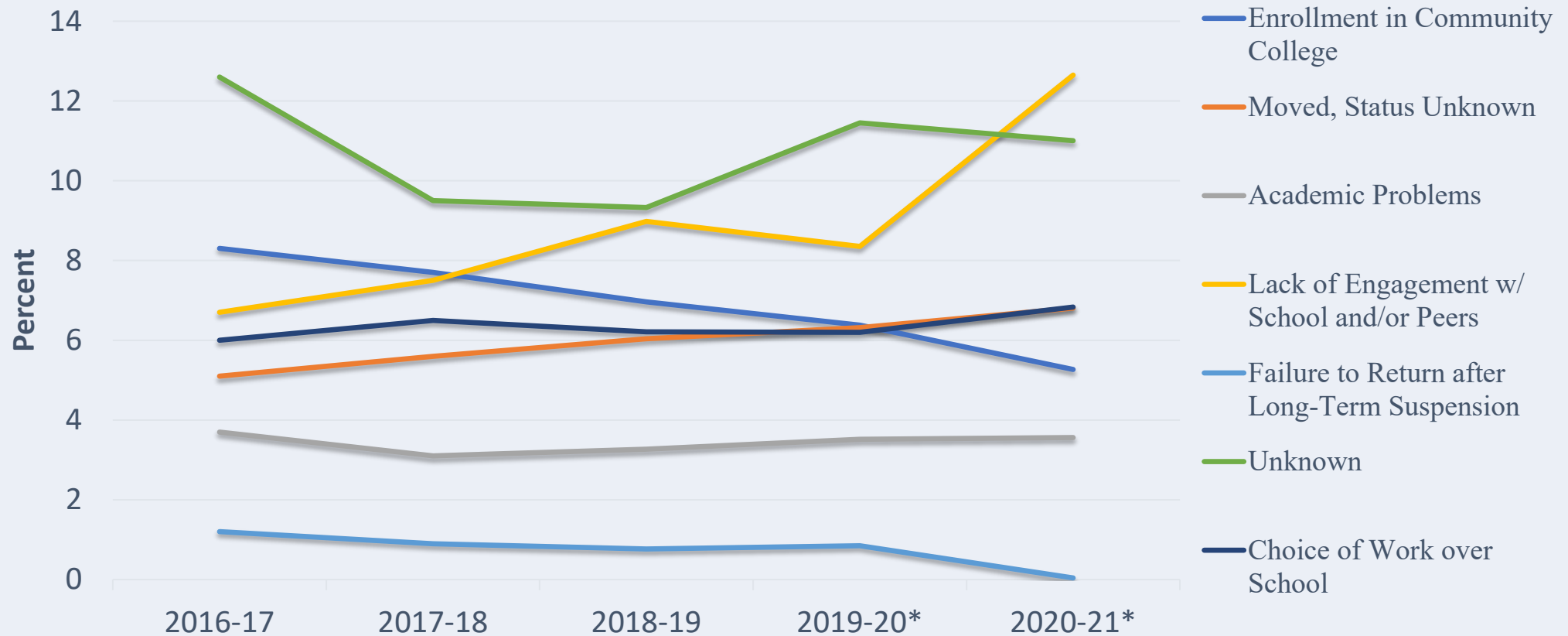
# 6. Annual Report on Dropout Rates

- North Carolina recorded 9,147 dropouts in high school grades 9-13 for the 2020-2021 school year.
- The high school dropout rate in 2020-2021 was 1.94 dropout per 100 high school students.

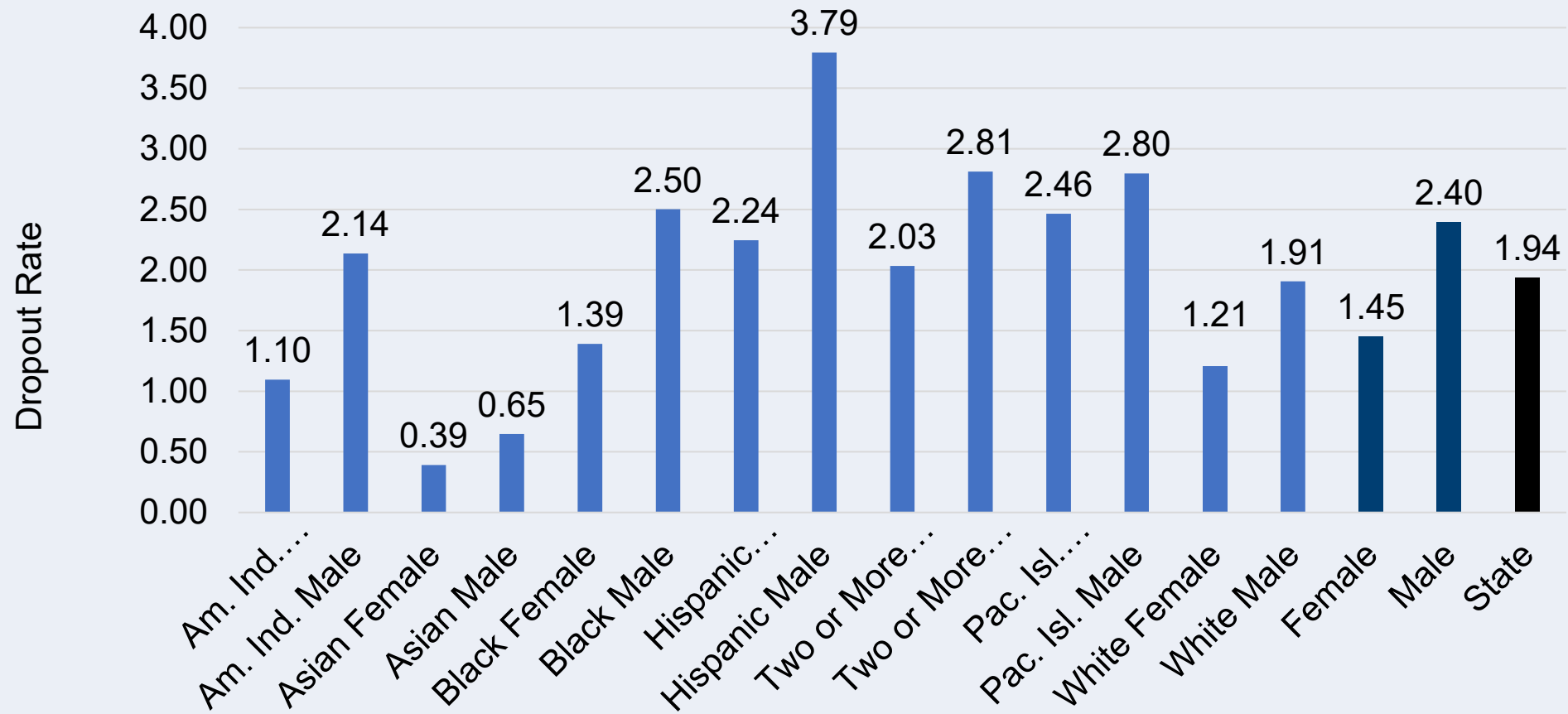


# 6. Annual Report on Dropout Rates (cont.)

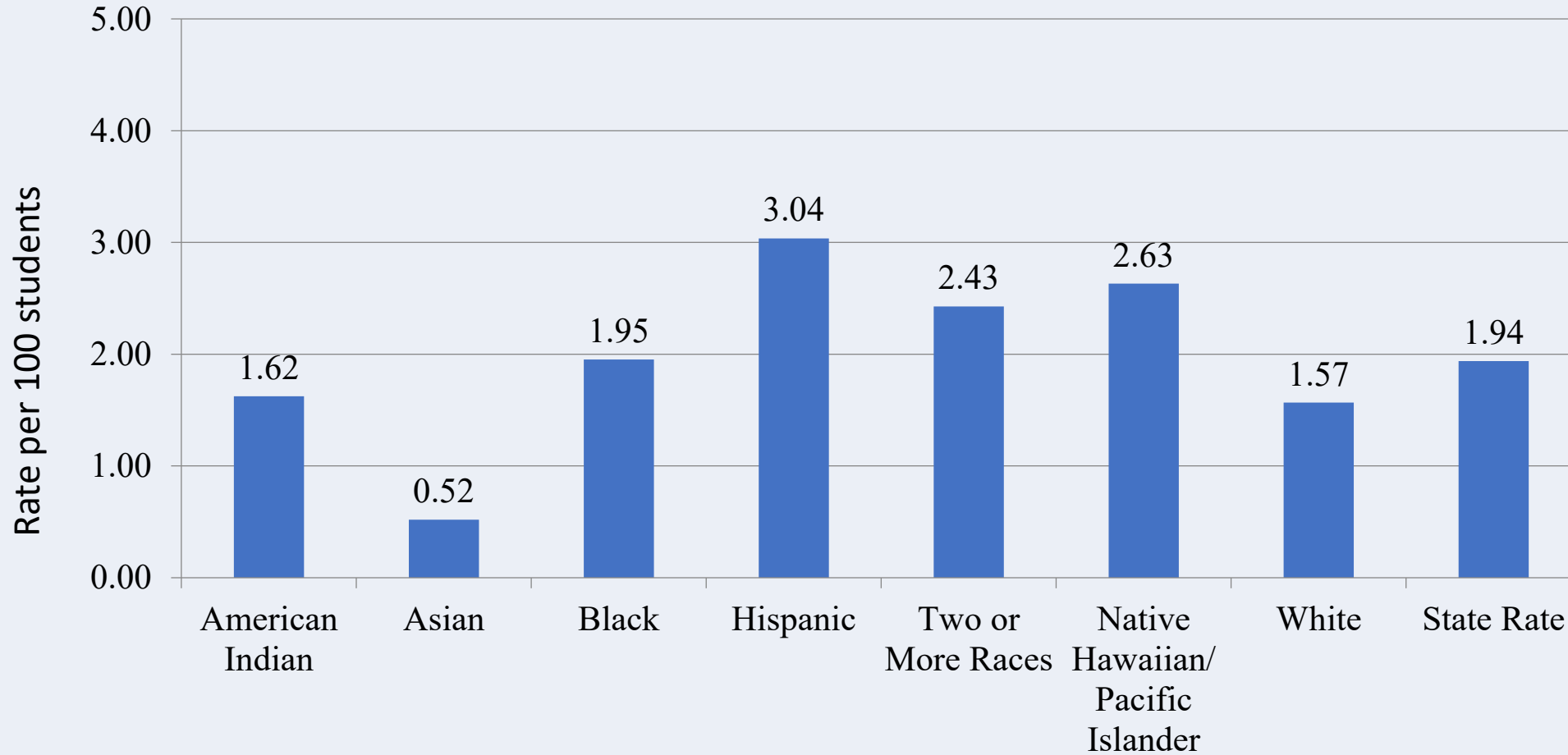
Selected Dropout Reason Codes Trends



# 6. Annual Report on Dropout Rates



## 6. Annual Report on Dropout Rates (cont.<sup>2</sup>)



# Lessons Learned/Next Steps

- Continue to refine, train, and provide evidence to the field of the effectiveness of Early Warning System (MTSS, ECATs)
- Ensure quarterly data review to assess trends earlier and provide support in addressing them
- Ensure these measures are priority points in Recovery planning
- Address the priority points in our state and regional support structures



# QUESTIONS/COMMENTS

Contact

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Executive Director, Center for Safer Schools

