

## REGIONAL QUALITATIVE RESEARCH PARTNERSHIPS

### FEBRUARY 2022-APRIL 2023

| Applicant/Research Partners | Research Focus                                                                                                                                                                                                              | Population Sample                                                                                                                                                                                | Deliverables                                                                                            | Regions                                       | Team Members                                                                                                                          |
|-----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|-----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| <b>ECU</b>                  | To what extent does school extension programming in a rural context impact student learning and school engagement?                                                                                                          | Two-Three NC Rural School Districts that represent rural fringe, rural distant, and rural remote locales. Case Study Approach. Focus on educators, students, families, and                       | Oral Histories, Photo Voice, White Paper, Co-develop the plan with districts (Gates).                   | Regions: 1 & 2                                | *Kristen Cuthrell Laura Levi Alstaedter Sheresa Boone Blanchard Loni Crumb Bethany McKissick Robert Quinn R. Martin Reardon Amy Swain |
| <b>NCSU/Duke</b>            | Examine strategies and the implementation of elementary school extension programs during the summer(s) of 2021 and 2022.                                                                                                    | Comparative case study. High and low performing urban public school unit (PSU) elementary and Urban/suburban elementary school (Wake, Durham, Johnston, etc.)                                    | Rapid interim reports, final report                                                                     | Regions 3 & 4                                 | *Shaun Kellogg (FI), Alicia Fischer, Kevin Winn, *Jessica Sperling (Duke), Megan Gray, Noelle Wyman Roth, Doreet Preiss               |
| <b>UNCG SERVE Center</b>    | Study the implementation and effectiveness of the Summer Career Accelerator Program (CAP).                                                                                                                                  | Middle/High School, ECHS, CTE, Career. Single case studies (6-8 schools) that are implementing CAP programs (Career Accelerator Programs).                                                       | Single case study brief (5-8 pages), memo used for future Summer CAP projects, webinar or presentation. | Regions 5 & 6                                 | *Victoria Coyle, *Bryan Hutchins, Research Specialist                                                                                 |
| <b>UNC-CH - EPIC</b>        | Assess how summer learning , Summer Bridge Academies, and or Summer Career Accelerator Program school extension activities are implemented, and how they are perceived by students, educators, and district administrators. | High School. Four stakeholder groups: district administrators, school extension programs, teachers/ staff, tested content area teachers that are not involved in extension programs and students | Formative evaluation memo (July 2022), Summative memo and presentation materials (March 2023).          | Regions 7 & 8/ Partnership with Dogwood Trust | *Julie Marks, Sara Fuller, Pos-Doc (TBN), Colleen Cassidy                                                                             |