



Tarashanda "Tara" Waters

1950 Grassy Banks Drive

Raleigh, NC 27610

tarawaters@gmail.com

(919) 623-7289

February 21, 2022

C/O DISTRICT 4
BOARD OF EDUCATION VACANCY
Wake County Board of Education
Crossroads I
5625 Dillard Drive
Cary, NC 27518

Dear School Board Members and Administrative Staff:

When I think of the need to fill the vacant seat in District 4, I am compelled to submit a letter of interest in hopes of joining in the work that the Board of Education is doing for our community. I would like to play my part to ensure that the best possible learning environment is provided for the more than 157,000 WCPSS students. Through a focused, compassionate, and forward-thinking perspective, it would be the public-service opportunity of a lifetime to aid in the holistic development of students while supporting teachers and staff during a time when our country is simultaneously facing the COVID-19 pandemic and a call to address social, economic, and environmental inequities.

As a long-time resident of District 4, my education and experience have adequately prepared me to step into this role and also add value to the School Board's work. A brief overview of why I believe this to be so follows.

EDUCATION

EARLY EDUCATION:

My early school years were spent in a rural community with only one elementary, one middle, and one high school. When I entered East Millbrook Middle School as a sixth-grade student, the entire trajectory of my life changed because of the expanded scope of learning opportunities. Through rigorous and relevant instruction, I graduated from Millbrook High School, after which I attended North Carolina State University (NCSU).

HIGHER EDUCATION:

When I think of my high school guidance counselor, Ms. Amelia Williams, I am profoundly grateful for the care and effort she demonstrated during my time there, which helped me to overcome barriers to achieving my career goals. Thus, allowing me to be the first person in my family to attend a four-year university. I graduated from NCSU with a Bachelor of Arts in Communication and a minor in Journalism. I was later awarded a fellowship from the Department of Housing and Urban Development to pursue a Master of Public Administration at East Carolina University, which I completed as well.

EXPERIENCES

EARLY CAREER

Ironically, my first professional position was as a work-study student at the WCPSS Central Office through Millbrook High School's co-operative education program. The experience was only supposed to last through my senior year in high school but did not conclude until my senior year at NCSU based on the staff's willingness to invest in me beyond what was required. During my time with the district's Evaluation and Research department, I gained valuable workplace skills that I continue to use today.

CAREER AS AN EDUCATOR AND VOLUNTEER ADMINISTRATOR

Most of my career has focused on education. For more than 15 years, I served adult learners through the NC Community College System. My work included time as a GED and Adult High School instructor. Through those experiences, I learned the importance of public-school education and its impact on people well beyond those early years. I am currently an adjunct instructor for Wake Tech Community College.

My full-time role is the Volunteer Services Unit Manager for the City of Raleigh, as well as overseeing its Volunteer Raleigh program. Through that work, I often help volunteers connect with organizations that serve students and families in the district.

VOLUNTEERISM

It has been a pleasure to serve as a school volunteer over the years in roles like field-trip chaperone, EOG test monitor, and hospitality helper. For nearly seven years, I served as a Guardian ad Litem to support multiple children in foster care in Wake and Durham Counties. I am also very proud of the years I spent serving on the Raleigh Mayor's Committee for Persons with Disabilities, which gave me a chance to advocate for children with special needs. Through those experiences, I learned how important it is for adults to speak up and support the basic needs of children in our communities.

PARENTING CHILDREN IN THE DISTRICT

Both of my children are students in the district and entered school at the age of three. Both of my children have an IEP. Both of my children are currently performing at a lower level than their typically developing peers. Parenting children with learning differences

gives me a unique perspective on the issues that some families face navigating the public school system.

STRATEGIC PLAN INITIATIVES

Now that I have shared more on my education and experience, I would like to provide three initiatives that could be implemented in the Board's next Strategic Plan because the development of actionable items is an important part of ensuring progress. The district's current strategic plan has an established goal that "By 2020, WCPSS will annually graduate at least 95% of its students ready for productive citizenship as well as higher education or a career." The outlined objectives include work on Learning and Teaching, Achievement, Balanced Assessment System, Human Capital, and Community Engagement.

To support the next strategic plan, I recommend the following three initiatives:

INITIATIVE 1 - ESTABLISH A COMMON VOCABULARY AND CREATE A TOOLKIT FOR COMMUNITY ENGAGEMENT

WCPSS is an important part of our community; thus, its relationship with the community is important to its success. For community engagement to work best, it is essential to establish a common vocabulary and understanding of community engagement principles across the district. This is best achieved by adopting an accepted standard.

The International Association of Public Participation (IAP2) offers that as one of the most respected communities for establishing and advancing public participation. I recommend that the district contract with IAP2-certified trainers to teach the Board of Education and Senior Leaders the fundamentals of the IAP2 Spectrum. This would provide key strategies for engagement based on the need to inform, consult, collaborate, involve, or empower community members in the decision-making process. From that training, a common language and toolkit for public participation would be created and adopted district-wide.

INITIATIVE 2 - PROVIDE COMPREHENSIVE TRAINING ON UNMASKING BIASES

For learning and teaching to exist at the highest possible level, it is important to have an inclusive environment. An inclusive environment starts with understanding the biases we all possess. Professor Bryant Marks is the Founding Director of the National Training Institute on Race and Equity and would be the ideal person to provide training at the school level to unmask and eliminate biases. Training would begin with principals and would eventually be required of all teachers and staff. The training would be a foundational step to additional and more formalized work around equity and inclusion.

INITIATIVE 3 - AUDIT THE JOB CANDIDATE EXPERIENCE THROUGH A LOOK AT THE CURRENT APPLICATION SYSTEM AND TIME TO HIRE

As compensation and benefit costs are typically the largest budget item for any organization, an emphasis on human capital management is essential to improve productivity, innovation, and equity. Therefore, it is critical to hire and retain talent, which begins with the candidate experience. An audit of the job candidate's experience would

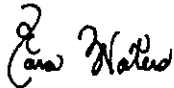
provide important data to assist the district in attracting and retaining talent while moving them through the hiring process as quickly and efficiently as possible.

In closing, I am excited about the possibility of serving as the school board representative for District 4. I would like to end by restating what makes me feel particularly well qualified to serve in the role:

- Graduate of the district who went on to earn a Bachelor of Arts, Communication and Master of Public Administration
- Lengthy employment history with NC Community Colleges with a firm understanding of the multiple paths to career success
- Parent of a preschool and middle school student currently enrolled in the district
- An innovative public service professional with a commitment to represent the district with excellence

If afforded an opportunity to be interviewed for this role, I look forward to sharing more ideas and thoughts that I think would help to push our district to the next level. Thank you for your time and consideration. Thank you for your work to support students, teachers, and staff.

Sincerely,

A handwritten signature in cursive script that reads "Tara Waters". The signature is written in black ink and is positioned below the word "Sincerely,".

Tarashanda "Tara" Waters



February 15, 2022

C/O DISTRICT 4
BOARD OF EDUCATION VACANCY
Wake County Board of Education
Crossroads I
5625 Dillard Drive
Cary, NC 27518

Dear School Board Members:

As Dean of Career Services at Wake Tech Community College, I know the importance of finding the right candidate to fill the vacant District 4 seat. Serving on the school board is a tremendous responsibility with a direct impact on thousands of young learners. With that in mind, I am pleased to write this letter in support of the application of Tara Waters for this role.

I have known Tara since 2006 and had the opportunity to observe her work as her direct supervisor during her employment in Human Resources Development (HRD) at Wake Tech. She held multiple roles in the department, including job skills/HRD instructor and coordinator. While in the classroom with her students, Tara put the students first, made learning enjoyable, and worked hard to reduce or eliminate barriers to completion. Her dedication to the department led to her being promoted to Assistant Director, which gave her more influence on student outcomes. Tara was a natural leader. From curriculum development to training new instructors, Tara was creative, hardworking, and a wonderful role model for both students and faculty.

The experiences she had and the skills she developed while working with the NC Community College System would have a positive impact on any policymaking decisions for elementary, middle, and high school students. I would also like to highlight the following skills that I believe would serve the district well:

- Professional Acumen – *Tara could represent the district well and in a positive light. I observed her demonstrating professionalism in the workplace in her actions, words, and deeds. She could be counted on to do and say the right thing. Ms. Waters was impeccably dressed and showed the utmost professionalism. In her role as a direct report to me, Tara recruited, hired, trained, supervised, coached, mentored, assessed, and evaluated adjunct instructors and full-time employees. She was highly respected and admired by those both in the Human Resources Development Department and throughout the college.*
- Communication – *Tara was my second set of eyes and I never sent anything out that was important without her proofing documents for me. She possessed outstanding written and oral communication skills. I depended on her to assist with bi-annual training for close to 60 people which she created and delivered. She presented well and kept her audience's attention. Tara was also an engaging and popular presenter at statewide conferences. Ms. Waters included plenty of hands-on learning activities during her sessions. Her reviews were always favorable. Her documentation from her class*



visitations on instruction and course content was superb. She was clear and concise in her reporting all the time.

- *Time Management – Ms. Waters was always extremely organized and efficient. Tara had a multitude of campuses and community sites to travel to in fulfilling her duty of observing many adjunct instructors. She planned her days well and always accomplished her goals. Tara was one of the most punctual members of the team.*
- *Educational Advocacy – Tara always placed the learning needs of her students first. She was compassionate, humble, and empathetic whether in a classroom full of students or advising a student in a one-on-one meeting. Tara was very resourceful and went out of her way to help struggling students get the support and services they needed.*

I agreed to write this letter for Tara because she was one of the finest people I have ever worked with in my 19 years at Wake Tech Community College. She is dependable, reliable, capable, and one of the classiest individuals I know. Based upon my work with Tara, I feel confident that she can fulfill the duties of a member of the Board of Education. Please feel free to contact me should you like to discuss Tara's qualifications and experience further. I would be happy to expand on my recommendation.

Sincerely,

A handwritten signature in black ink that reads "Lynn Kavcsak".

Lynn Kavcsak
Dean, Career Services
lekavcsak@waketech.edu
919.866.5696

February 11, 2022

C/O DISTRICT 4
BOARD OF EDUCATION VACANCY
Wake County Board of Education
Crossroads I
5625 Dillard Drive
Cary, NC 27518

Dear School Board Members:

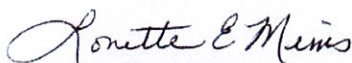
My name is Lonette Mims, and I am Dean of Occupational Services and Chief Campus Officer for Wake Technical Community. I am writing this letter to support the application of my former employee, Tara Waters, to fill the vacant District 4 Board seat.

I had the pleasure of working with Tara beginning in 2014 when she was hired as an Instructional Supervisor responsible for Career Development and Personal Enrichment classes for Wake Tech. She worked closely with community school partners as these classes were conducted at area WCPSS schools, including Knightdale High, Millbrook High, and Athens Drive High. Tara proved to be an asset to the team and community which was evidenced by her steadfastness in ensuring robust course offerings. The course offerings were developed and made available to meet the professional and personal needs of students from a variety of backgrounds.

Tara was always willing to assist, no matter the task. She was always eager to find the best solution for students, faculty, and staff. She was assigned to various projects and was proven to be an effective team player. Tara's ability to learn quickly and focus on the needs of internal and external customers made her an insightful educational program supervisor. Her genuine kind approach made her an even more valued team member.

Tara is well-equipped to meet any challenge head-on and is the right choice to represent District 4. I highly recommend her for this role. Please feel free to contact me if additional information or clarification is needed.

Sincerely,



Lonette E. Mims
Dean, Occupational Services
Chief Campus Officer- Western Wake
3434 Kildaire Farm Road
Cary, NC 27518
Tel: [919-335-1020](tel:919-335-1020)
lemims@waketech.edu
lonettemims@gmail.com

February 9, 2022

C/O DISTRICT 4
BOARD OF EDUCATION VACANCY
Wake County Board of Education
Crossroads I
5625 Dillard Drive
Cary, NC 27518

Linda Graham Jones
1217 Foxglove Drive
Morrisville, NC 27560
lindagrahamjones@gmail.com

Dear School Board Members:

During my tenure with the City of Raleigh, I was the hiring manager tasked with selecting a candidate to lead the Volunteer Raleigh program. Volunteer Raleigh connects people with opportunities to volunteer with dozens of nonprofits in Raleigh and surrounding communities. Because of its tremendous impact, my goal was to identify an individual with a heart for service, a commitment to the people, and a passion for improving the quality of life of citizens from diverse backgrounds. I chose Tara Waters for the role, and she proved repeatedly that she was the right person.

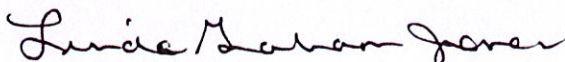
In her first months in the role, Ms. Waters:

- built relationship with new and existing volunteer stations, including Boys & Girls Club of Wake County, Note in the Pocket, First Tee of the Triangle, The WELL, and Lightner Y Achievers;
- supported the organization's strategic plan by working on the implementation of activities to strengthen community outreach, connection, engagement, and communication; and
- served on a team tasked with developing a Diversity, Equity, and Inclusion organizational assessment as guided by the Government Alliance on Race and Equity (GARE).

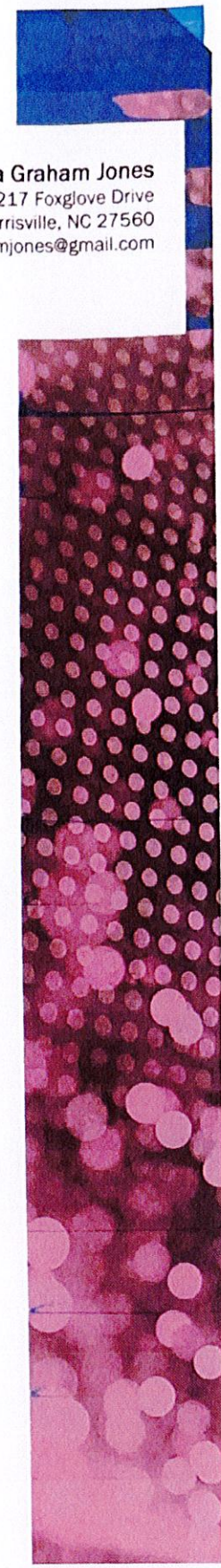
Prior to joining the City staff, Ms. Waters was an active member of the Raleigh Mayor's Committee for Persons with Disabilities (RMCPD). While serving on the RMCPD, she was an advocate for children with special needs. As chair of their annual awards banquet, she introduced the committee's first Excellence in Education Award, which was presented by the Mayor to a WCPSS special education teacher with more than 20 years of experience.

Much of the work that Waters has done for the City has had a direct impact on citizens with a variety of needs. If afforded the opportunity to hold the District 4 seat, I am confident that she would have a positive impact on students, teachers, and staff. I highly recommend her for this role and would be happy to answer any questions you have recording my support.

Sincerely,



Linda Graham Jones



From the desk of

Maribel Madera Garcia

February 11, 2022

C/O DISTRICT 4
BOARD OF EDUCATION VACANCY
Wake County Board of Education
Crossroads I
5625 Dillard Drive
Cary, NC 27518

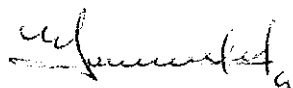
Dear School Board Members:

I serve as Director of Vocational training at Wake Tech Community College and have known Tara Waters professionally for more than seven years. Based on my time working with her, I feel confident writing a letter in support of her application for the vacant District 4 seat.

Ms. Waters and I were colleagues for several years and enjoyed a pleasant professional relationship. Our roles provided the opportunity for collaboration in the offering of courses that included preparation and testing for the National Career Readiness Certificate credential. Ms. Waters has now become an adjunct instructor for my department for a state-mandated pre-licensing process. I have high standards for my instructors, which include content mastery, instructional delivery, time management, and policy adherence. Ms. Waters has proven to be a competent, capable educator with genuine concern for each learner.

The type of concern she has shown for her students would undoubtedly be an asset to the work of the Wake County Public Schools System. Ms. Waters is the kind of person who would work hard to improve outcomes for elementary, middle, and high school students. If selected for this role, I am sure she would quickly show her ability to have a positive impact.

Sincerely,



Maribel Madera Garcia,
Director, Vocational Training
Wake Tech Community College
mmaderagarcia@waketech.edu
919-532-5524



Tara Waters

tarawtrs@gmail.com · (919) 623-7289

Educator · Communicator · Community Engagement Facilitator · Collaborator

SKILLS SUMMARY

An accomplished educator and community engagement professional with 7+ years of experience managing programs that benefit learners from diverse backgrounds, seeking to fill the vacant District 4 seat for WCPSS. Passionate about improving learning outcomes, addressing racial inequities, and breaking the cycle of poverty through a focus on education and employment. Ability to nurture relationships with key stakeholders, including students, parents, community leaders, teachers, administrators, bus drivers, counselors, social workers, food and nutrition workers, clerical workers, and custodial staff with a commitment to collaborating well with other elected officials. Skilled in the use of modern office technology with advanced skills in Microsoft Word, Excel, and PowerPoint. Ability to utilize data to make decisions with an agile mindset.

- Strong analytical and critical thinking skills with a consistent record of managing projects and teams effectively.
- Experienced at establishing action items from a strategic plan to promote internal and external partner engagement.
- Reputation for being a change agent with expertise in identifying programmatic issues and delivering innovative solutions.
- Self-motivated mindset and committed to improvement of community relations based upon skills obtained through formal education and practical work experience.

CORE COMPETENCIES

Communication Plans

Client Relationship Management

Data Analysis

Leadership

Logistics

Marketing/Advertising

Networking

Oral Presentations

Partnership Development

Problem Identification/Resolution

Process & Efficiency Improvement

Project Management

Public Affairs

Spreadsheets/Reports

Strategic Planning

Talent Development

Time Management

Volunteer Management

PROFESSIONAL EXPERIENCE

City of Raleigh, Raleigh, NC

2021 to Present

Volunteer Services Unit Manager

- Build relationships with community members and other stakeholders to identify areas of volunteerism and coordinate opportunities for service that bring change to under-served communities.
- Manage large community of new and existing volunteers and match individuals to roles based on skills, interests, and availability for a program that has recorded more than 100,000 hours of service to more than 50 nonprofit and public agencies.
- Develop a cohesive, comprehensive plan to manage the relationship between the organization and its volunteer partner sites through managing each MOU, identifying specific volunteer needs, and maintaining accurate contact information.
- Serve as departmental contact for public affairs matters related to stakeholder engagement in community events through overseeing communications from Volunteer Services and providing responses to inquiries from internal and external customers.
- Develop a strategic communications plan to advance the organization's commitment to volunteerism and broaden awareness of its other community engagement programs and priorities through the creation of content for individuals from a variety of backgrounds, including senior leaders and front-line workers.
- Create programming to help nonprofits develop a strategy to increase community engagement in BIPOC communities.
- Represent the City on the board of a national volunteer engagement organization concerned about supporting under-served communities and partner with other volunteer managers within the organization to maximize benefit to the community.
- Work with nonprofit organizations to find volunteers for unique or hard-to-fill-volunteer-roles, including social media and financial services.

- Oversee administrative aspects of programs to meet the objectives of the organization to reach service impact goals and analyze data to determine the effectiveness of programs for the creation of a Volunteer Services annual report.
- Participate in grant-making process for funding available to nonprofits to enhance and implement projects to serve historically marginalized communities.
- Support the organization's strategic plan by working on the implementation of activities to strengthen community outreach, connection, engagement, and communication.
- Serve on a team tasked with developing a Diversity, Equity, and Inclusion organizational assessment as guided by the Government Alliance on Race and Equity (GARE).

Wake Tech Community College, Raleigh, NC

2014 to 2021

Supervisor for Human Resources Development

- Developed a comprehensive plan to bring job readiness courses to under-represented communities through establishing formal agreements with nonprofits with a focus on individuals living at or below 200 percent of the federal poverty guidelines.
- Managed and marketed programs to the public and to prospective partner agencies, including nonprofit organizations that addressed a variety of community needs including housing, community needs, food security, and literacy for the largest job skills training program among 58 in NC.
- Coordinated more than 200 individual courses open to individuals from under-served communities, including single parents, public assistance recipients, and individuals experiencing housing instability to address barriers to self-sufficiency.
- Ensured college was engaging with internal and external customers to improve outcomes for under-served communities and to add value to the work of other organizations serving low-wealth communities.
- Worked with more than 25 nonprofit organizations to create and offer courses at no cost to under-served communities that included financial literacy classes to address money-management challenges.
- Planned, wrote, and edited a variety of material, including course descriptions, marketing materials and general correspondence.
- Trained, supervised, coached, mentored, assessed, and evaluated the work of 10 to 20 full-time and part-time employees.
- Coordinated schedules for courses, instructors, and rooms to ensure the public has access to training opportunities at a variety of locations throughout the year.
- Represented the college at career expos and community events for the purpose of increasing program awareness for students and employers.
- Served on the planning committee for a state-wide conference open to community college faculty and staff from across the state.

ResCare, Raleigh, NC

2014

Talent Development Advisor/Case Manager

- Served as an on-site company representative to manage public affairs and assist unemployed and under-employed citizens seeking to access programming through the Workforce Innovation and Opportunity Act (WIOA) and Wagner-Peyser Act.
- Worked with state government officials from the Division of Workforce Solutions to impact long-term financial outcomes for individuals with barriers to employment
- Met one-on-one with individuals from under-served communities to identify academic and career goals and referred students for testing of basic education.
- Documented contact with talent by entering case notes into computerized record-keeping system and prepared and delivered written status reports.
- Interviewed and screened talent to determine quality of work experience and to identify potential employment opportunities matching qualifications.
- Coached candidates for success in all stages of the employee life cycle, including recruitment, selection, and onboarding.

- Worked with talent to develop individualized employment plans to set and achieve goals related to career success to improve financial outcomes.
- Served as a scholarship reviewer and screened applications and made recommendations for funding.

Wake Tech Community College, Raleigh, NC

2006 to 2013

Assistant Director of Human Resources Development

Instructor/Coordinator of Human Resources Development

- Managed relationships with internal and external customers and led the implementation of new partnerships to increase services for students.
- Collaborated with director to hire, train, supervise, coach, mentor, and assess instructors and administrative professionals.
- Served as a liaison between the college and government-based programs and represented the college in meetings with staff from public-funded organizations.
- Supported instruction for more than 1,500 individual learners to gain skills to move from low-wage jobs to living-wage careers, which included financial literacy training.
- Worked to support expansion of the department’s course offers to maintain its ranking as the number one FTE generating program among all 58 community colleges in NC.
- Created community programming to address pay inequities in communities of color.
- Addressed personnel matters, including issues related to performance, appearance, and adherence to policies.
- Oversaw the delivery of technical and non-technical training courses, including class scheduling, class registrations, training room set-up, publishing of course materials, and test administration.
- Implemented employee training and activities to improve employee performance and to motivate team members to excel in various roles.
- Created learning objectives, lesson plans, and training manuals for new and existing training courses and updated material based upon feedback and changing trends.
- Designed and developed curricula and training programs to improve individual competencies with use of adult learner theories.

EDUCATION

- **Master of Public Administration**, East Carolina University 2005
- **Bachelor of Arts, Communication**, North Carolina State University 2000

VOLUNTEERISM & SERVICE

Member-at-Large , National Association of Volunteer Programs in Local Government	2021 to Present
Member , Emerging Local Government Leaders	2021 to Present
Member , Partnership Raleigh Advisory Group	2017 to 2021
T-STEP Intern Supervisor , UNC TEACCH	2017 to 2021
Sub-committee Chair , Raleigh Mayor’s Committee for Persons with Disabilities	2016 to 2021
Member , Wake Tech Staff Council	2017 to 2021
Volunteer , Guardian ad Litem	2006 to 2013

Important Messages

- 1) The City of Raleigh applies rates and charges (e.g., Base Charge, Service Initiation, etc.) per meter.
- 2) An Infrastructure Replacement Charge has been implemented to help fund replacement of aging infrastructure of the Water Distribution and Waste Water Systems. This is a monthly charge based on each individual meter size.
- 3) AutoPay accounts will be drafted on the due date for the total amount owed.
- 4) An "E" next to the meter read indicates the meter reading was estimated.
- 5) Accounts must be paid by the due date to avoid a late charge of \$5. Unpaid balances are subject to further collection efforts, including service interruption.
- 6) Moving? The account holder is responsible for all charges and must notify Customer Care and Billing to start or stop services.
- 7) Unpaid balances on final billed accounts will be transferred after the due date to an active account.
- 8) Due to the potential water loss, leaks found on the property side of the meter must be corrected within 48 hours. Customers will receive a door hanger as notification. Failure to comply will result in fines and service interruption.

Enroll your account in online services at www.raleighnc.gov

PAST DUE ACCOUNTS NOTICE:

Collections activity will begin immediately on past due accounts, which may include disconnecting services, disabling access to non-metered services (such as sewer access), and sending debt to a collection agency or to the North Carolina Debt Set-Off Program. If services are terminated for non-payment of any past due balance, full payment is required prior to restoration of services. For more information, go to www.raleighnc.gov

Payment Options:

AutoPay / Monthly Bank Draft: Sign up online at www.raleighnc.gov

Each month on the due date, your utility payment will be paid from your chosen payment method.

Web: www.raleighnc.gov/utilitypay

Phone: 888-905-3169

Scan:



Mail: City of Raleigh
PO Box 71081
Charlotte, NC 28272-1081

Online Banking: Include your utility account number when utilizing an online bill payment service. Schedule your payment at least 3-5 business days before the due date, as some banks take that long to process your payment.

In Person at any of our Official Utility Payment Locations:

View a complete list of locations at www.raleighnc.gov

For questions, visit www.raleighnc.gov or call:

Billing, Solid Waste & Recycling (Raleigh): 919-996-3245

Stormwater Bills (Raleigh): 919-996-3245

Solid Waste, Recycling & Stormwater (Other Towns): Call the individual Town Hall

WATER & SEWER EMERGENCIES: 919-996-3245

Past Due Accounts: A late charge of \$5 will be applied to accounts not paid by the due date. All unpaid balances are due immediately or service is subject to disconnection. Service will be restored after payment is received for all unpaid balances.

Tampering: North Carolina GS14:151:1. It is illegal to alter, tamper or bypass a meter installed for the purpose of measuring the use of water. It is also illegal for anyone other than City of Raleigh personnel to reconnect the water meter once it has been disconnected. Violators will be liable for three times the usage amount or \$500.00, whichever is greater.

Returned Check/Debit Fee: The City of Raleigh charges a fee for returned items.

FOR OFFICE USE ONLY

New Search

TARASHANDA LATORRIA WATERS
1950 GRASSY BANKS DR
RALEIGH, NC 27610

[Collapse all sections](#) | [Expand all sections](#)

YOUR VOTER DETAILS



County:	WAKE
Status:	ACTIVE
Voter Reg Num:	000010346761
NCID:	EH310041
Party:	UNA
Race:	BLACK or AFRICAN AMERICAN
Ethnicity:	UNDESIGNATED
Gender:	FEMALE
Registration Date:	06/22/1996
NCDMV Customer:	Yes

YOUR JURISDICTIONS



Precinct:	PRECINCT 17-03
Congress:	CONGRESSIONAL DISTRICT 5
NC Senate:	NC SENATE DISTRICT 14
NC House:	NC HOUSE DISTRICT 38
Superior Court:	NC SUPERIOR COURT DISTRICT 10E
Judicial:	NC JUDICIAL DISTRICT 10B
Prosecutorial:	10TH PROSECUTORIAL
County Commissioner:	COUNTY COMMISSIONER 5
Municipality:	RALEIGH
Ward:	RALEIGH MUNICIPAL DISTRICT C
School:	BOARD OF EDUCATION 4

YOUR VOTING LOCATIONS

During the early voting period, voters may cast a ballot at any one-stop site in their county, and eligible individuals may register and vote at the same time. Find one-stop sites and schedules in your county with the [One-Stop Early Voting Site Search](#). *Voting sites change for each election and become available when finalized.*

Election Day voters must cast a ballot at their assigned polling place. Click the name of your Election Day polling place below for location details, your county board of elections contact information, and sample ballots *when available*.

WILLOW OAK CLUBHOUSE

4401 WILLOW OAK RD
RALEIGH, NC 27604

YOUR SAMPLE BALLOT (0)

If this section is blank, you do not have any upcoming elections in your jurisdiction for the current year.

"Ballots not assigned yet" means a sample ballot is not yet available. Return to this site closer to the election date to view your sample ballot(s).

Practice making your selections with the accessible sample ballot by choosing "Option 4" on the [absentee ballot portal](#).

Election	Your Sample Ballot(s)
11/08/2022 GENERAL	Ballots not assigned yet.
05/17/2022 PRIMARY	Ballots not assigned yet.

YOUR ABSENTEE BALLOT: BY MAIL OR EARLY VOTING (0)

By North Carolina law, in-person early voting and by-mail voting are "absentee" voting, as you vote "absent" of Election Day.

Note: County boards of elections will post ballot acceptance information, but ballot requests are no longer public record until the ballot is returned, or until Election Day, whichever is earlier. If you have not received your ballot within two weeks of your request, contact your [county board of elections](#).

To track your by-mail absentee ballot from request to acceptance, sign up for status notifications through [BallotTrax](#).

YOUR VOTER HISTORY (19)

If this section is blank, we do not have a record that you voted in a past election in North Carolina.

<u>Election</u>	<u>Voted Method</u>	<u>Voted County</u>	<u>Primary Election Ballot</u>
11/03/2020 GENERAL	ONE-STOP EARLY VOTING	WAKE	
03/03/2020 PRIMARY	IN-PERSON ELECTION DAY	WAKE	DEMOCRATIC
10/08/2019 MUNICIPAL	IN-PERSON ELECTION DAY	WAKE	
11/06/2018 GENERAL	ONE-STOP EARLY VOTING	WAKE	
11/07/2017 MUNICIPAL	IN-PERSON ELECTION DAY	WAKE	
10/10/2017 MUNICIPAL	IN-PERSON ELECTION DAY	WAKE	
11/08/2016 GENERAL	ONE-STOP EARLY VOTING	WAKE	
03/15/2016 PRIMARY	IN-PERSON ELECTION DAY	WAKE	REPUBLICAN
11/04/2014 GENERAL	ONE-STOP EARLY VOTING	WAKE	
11/06/2012 GENERAL	ONE-STOP EARLY VOTING	WAKE	
05/08/2012 PRIMARY	IN-PERSON ELECTION DAY	WAKE	REPUBLICAN
11/02/2010 GENERAL	IN-PERSON ELECTION DAY	WAKE	
11/04/2008 GENERAL	ONE-STOP EARLY VOTING	WAKE	
11/07/2006 GENERAL	IN-PERSON ELECTION DAY	WAKE	
11/02/2004 GENERAL	IN-PERSON ELECTION DAY	WAKE	
11/05/2002 GENERAL	ABSENTEE	WAKE	
11/06/2001 MUNICIPAL	IN-PERSON ELECTION DAY	WAKE	
11/07/2000 GENERAL	ABSENTEE	WAKE	
11/05/1996 GENERAL	LEGACY	WAKE	

For more information, please contact the [Wake County Board of Elections](#).