
DANIEL LAMAR GRANT-KING

Raleigh, NC 27610 ♦ (919) 696-3738 ♦ dgrantking@wcpss.net

[linkedin.com/in/mr-daniel-grant-king-354a28178](https://www.linkedin.com/in/mr-daniel-grant-king-354a28178)

PROFESSIONAL SUMMARY

As an educator I work closely with the Lead Teacher to Coordinate and diligent activity coordinator skilled in student behavior management and redirection. Supports faculty and classroom needs with proactive and diligent approach. Passionate about helping students and offering proven skills developed over 3 years of related experience. Proficient in school standards and strategies to optimize learning for all students. Dedicated Educator focused on supporting faculty with classroom needs. Successful at maintaining clean and organized supplies, as well as planning activities and leading field trips. Excellent tutor, record keeper and multitasker. Educational professional accomplished in organizing teacher curricula, assisting with lessons, and collaborating with other professionals to provide highest level of education for each student. Motivational and encouraging attitude which supports students' self-empowerment. Driven to provide academic and emotional guidance for all students. Dedicated Teaching Assistant focused on supporting faculty with classroom needs. Successful at maintaining clean and organized supplies, as well as planning activities and leading field trips. Excellent tutor, record keeper and multitasker. Attentive Paraprofessional Educator skilled in monitoring student activities to facilitate positive and supportive learning environment. Bring 3 years of classroom management and teacher support.

SKILLS

- Staff Management
- Program oversight
- Excellent work ethic
- Multitasking abilities
- Project Management
- Verbal and written communication
- Relationship-Building
- Collaboration
- Responsible
- Microsoft Office software proficiency
- Detail-oriented
- Analytical skills
- Student inclusion
- Lesson Development
- Special Education
- Teaching
- Lesson Planning
- Tutoring
- Group Instruction
- Faculty Collaboration
- Student Needs Support
- IEP Management
- Evidence-Based Programs
- Teacher collaboration
- Lesson implementation
- Group and individual instruction
- Classroom management
- Secondary education
- Differentiated instruction
- Middle school education
- Faculty support

WORK HISTORY

Instructional Assistant, 08/2019 to Current

Wake County Public School System – Cary, NC

- Oversaw students in classroom and common areas to monitor, enforce rules and support lead teacher.
- Assessed student assignments to check quality and completeness before submission for grading.
- Used behavior modeling and specialized teaching techniques to share and reinforce social skills.
- Supported student learning objectives through personalized and small group assistance.
- Organized classroom materials to help teachers prepare for daily instruction and activities.
- Oversaw groups of up to 8 students at school and off-site locations, maintaining optimal safety and security.
- Provided support during classes, group lessons and classroom activities.
- Kept classrooms clean, neat, and properly sanitized for student health and classroom efficiency.
- Assessed student social, emotional, and academic needs to plan goals appropriately.
- Delivered curriculum in both one-on-one lessons and group learning environments.
- Assigned grades for coursework and tests using answer key, recorded results, and informed teacher of performance.
- Took attendance, graded assignments, and maintained student records to assist teachers with administrative tasks and maintain smooth daily operations.
- Provides support and assists in coordinating instructional programs relating to special education students and their Individual Education Programs (IEPs). Monitors programs with students with disabilities, maintains confidentiality, and complies with all federal, state, and local laws, regulations, guidelines, and procedures as they relate to the special education program throughout the district. Maintains an environment conducive to learning.
- Working knowledge of successful instructional delivery methods; • Working knowledge of general classroom activities and routines; • Ability to protect the confidentiality of personally identifiable information in accordance with the Family Educational Rights and Privacy Act of 1974 (FERPA) and other applicable federal and state laws, policies, and regulations; • Ability to work in a team environment and effectively collaborate with others; • Ability to motivate students; • Ability to constantly monitor and supervise the safety and well-being of students; • Ability to recognize and support students with a variety of backgrounds, abilities, exceptionalities, behavioral needs, and learning styles; • Ability to communicate clearly and concisely both in oral and written form using a variety of communication techniques and tools to ensure the appropriate flow of information, collaborative efforts, and feedback; • Ability to establish and maintain effective working relationships with school system staff, students, parents, businesses, community agencies, and the public.
- Demonstrated knowledge of evidence-based strategies to foster independence and social academic engagement.

Customer Service Host, 05/2018 to 11/2019

Chick Fil-A INC – Garner, NC

- Identified new targets, developed new business opportunities, and presented product lines to customers.

- Drove store revenue by offering customers accessories and related purchases to complete selections.
- Completed efficient store resets to prepare store for special promotions and seasonal updates.
- Trained new employees on customer service, money handling and organizing strategies.
- Greeted customers and helped with selecting merchandise, finding accessories, and completing purchases.
- Served customers with knowledgeable, friendly support at every stage of shopping and purchasing.
- Used critical thinking to break down problems, evaluate solutions and make decisions.
- Resolved conflicts and negotiated mutually beneficial agreements between parties.

Order Fulfillment Associate, 05/2018 to 08/2019

Home Depot – Garner, NC

- Cross-trained new associates on essential job functions and procedures, including picking and filling orders for all warehouse products.
- Unloaded incoming trucks and properly staged inventory for processing.
- Reviewed daily queue report to confirm all orders were processed within shipping system as scheduled.
- Received and reviewed new orders, located requested merchandise, and promptly initiated processing.
- Maintained compliance with company safety policies and called violations to attention of management.
- Operated frequency scanners to track shipment progression and input data into shipping system.
- Prepared and organized envelopes, packages, containers, and pallets with correct merchandise counts.
- Inspected physical condition of warehouse and equipment and implemented any repairs, improvements, or replacements as necessary.
- Always followed procedures for personal and team safety.
- Collaborated effectively with coworkers on initiatives focused on achieving measurable improvements in production quality and workflow.
- Reviewed printed tickets or digital orders to get item numbers and merchandise locations.
- Maintained tidy and clean work areas to promote optimal productivity and safety standards.
- Inspected ingoing and outgoing shipments to verify accuracy and prevent errors.
- Labeled boxes, crates and containers with accurate order information, destinations, and codes to minimize shipping errors.

Special Education Secretary, 08/2008 to 06/2009

Autism Society INC – Robbinsville, NJ

The Special Education Secretary serves as secretary to the Director of Special Education. The Special Education Secretary performs responsible financial and office work in the Special Education Office involving a considerable degree of independent judgment and initiative. Provides clerical assistance to the Director of Special Education and other department staff as needed. Answers phones, greets visitors, and provides scheduling support. Composes correspondence and contracts as directed. Assists in budget and grant development, including submission and modification of online federal grants. Maintains accurate records of expenditures of local department budget federal grants and keeps inventory of materials purchased. Purchases supplies and equipment and maintains supply inventory. Codes timecards for special education staff, additional temporary staff, Homebound Teachers/tutors, Job Coaches, etc. Maintains and orders

protocols and assessment tools. □ Processes IEP reimbursement for payment. □ Makes travel arrangements for staff. □ Plans for professional development trainings, i.e., contracts, set-up, materials, technology, menu, etc.

After School Childcare Assistant, 01/2019 to 01/2020

WCPSS Partnership Elementary – Raleigh, NC

- Applied positive behavior management techniques to enhance social interactions and emotional development.
- Observed play activities to identify positive behaviors and areas in need of improvement, implementing behavior redirection where appropriate.
- Offered parents daily reports outlining activities, behavior, and accomplishments.
- Planned and guided age-appropriate tasks like reading, crafts, Homework and Extra Curricular activities.
- Sanitized dishes, tabletops, toys, and frequently touched surfaces to prevent spreading of germs.
- Engaged with children individually to encourage physical activity and academic curiosity.
- Created and implemented diverse educational strategies to boost development.
- Enforced rules and managed behavior through developmentally appropriate discipline.

EDUCATION

High School Diploma: 06/2019

Garner High School - Garner, NC

- Graduated with 4.0 GPA
- Awarded [Supportive Leader](#)

CERTIFICATIONS

- Crisis Intervention Training - [02/2020-02/2023](#)

Daniel Lamar Grant-King
1110 Wind Grove Way Apt#101 Raleigh NC, 27610
919-696-3738
dgrantking@wcpss.net

Tuesday January 11, 2022

Mr. Daniel Lamar Grant-King
ECS Classroom Instructional Assistant, Special Education
State Board Of Education Sub-Committee Chairman On Advocacy For Instructional Assistants & Educators
2nd Vice President Of The Wake County Teacher/Instructional Assistants Association (WCTAA), WCPSS
Wake County Public School System
South Garner High School
Excellence On Purpose Through Effort
8228 Hebron Church Road, Garner, NC 27529
Work Number: (919)694-7711
Cell Number: (919)696-3738

To The Wake County Board Of Education,

I would like to humbly put forth my application for a position as board member of the Wake County Board Of Education. I would like to become a board member to continuing to my advocacy work across the board for all students within Wake County. I feel that my service to Wake County as an educator, advocate, a fighter, and a leader. as second Vice-President to the WCTAA Association and with the state as State Board Sub-Committee Chair Chairman On Advocacy For Instructional Assistants & Educators my skills while creating a and fun learning environment for students. I feel that I am very well qualified and would be an asset to the Wake County Board Of Education because of my experience working as an Instructional Assistant-Special Programs at South Garner High and serve on the School Improvement Team and relays vital information to IAs after each monthly meeting. In addition, I serve as a member of the PTSA and attends monthly meetings. I demonstrate excellent work habits and ethical behavior. I am a vital member of the Special Education Department and supports our special education students and teachers every day.

Here are my three strategies for the next WCPSS Strategic Plan:

Cultivate environments of inquiry that enhance the unique skills and abilities of educators and students through collaboration, creativity, communication, and critical thinking. Elaboration: Increase Educational Opportunities: Increase learning opportunities for low-income students, students of color, English Language Learners, and students with disabilities equally. **Focused Professional Learning and Adaptive Leadership:** Promote new learning through equity-focused professional learning opportunities and by infusing adaptive leadership practices in educational innovation.

Expand Non-Academic Student Supports: Expand non-academic student supports that promote wellbeing and academic achievement. **Ensure standards that provide infrastructure that supports innovative learning regardless of location or age of facility.** **Elaboration:** **Increase Community Volunteers:** Increase community volunteers from areas such as business, faith-based and civic groups to be trained to match school need. **Parent Engagement:** Strengthen parent engagement and related programs by offering them in multiple languages, venues and channels. **School Improvement to Address Community Engagement:** Require School Improvement Plans to include a community engagement component supporting student achievement **Customer Service:** Strengthen customer service, especially in areas with a high volume of parent calls and visitations. **Design progressive learning environments that strategically integrate digital resources and emerging technologies.** **Elaboration:** **Increase Educational Opportunities:** Increase learning opportunities for low-income students, students of color, English Language Learners, and students with disabilities equity. **Focused Professional Learning and Adaptive Leadership:** Promote new learning through equity-focused professional learning opportunities and by infusing adaptive leadership practices in educational innovation. **Expand Non-Academic Student Supports:** Expand non-academic student supports that promote wellbeing and academic achievement.

Thank you for considering my application. I would appreciate the opportunity to interview and look forward to hearing from you soon.

Your Humble Servant In Education,
Mr. Daniel Lamar Grant-King
ECS Classroom Instructional Assistant, Special Education
State Board Of Education Sub-Committee Chairman On Advocacy For Instructional Assistants & Educators
2nd Vice President Of The Wake County Teacher/Instructional Assistants Association (WCTAA), WCPSS
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**WAKE COUNTY
PUBLIC SCHOOL SYSTEM**

South Garner High School
"Excellence on Purpose through Effort"
8228 Hebron Church Rd
Garner, NC 27529
southgarnerhs.wcpss.net

Tel: (919) 694-7711
Fax: (919) 704-2126

January 12, 2022

To Whom It May Concern:

Please accept this letter as a recommendation for Mr. Daniel Grant-King, current Instructional Assistant at South Garner High School for the vacant District 4 position on the WCPSS School Board.

Mr. Grant-King is an advocate for IA's both at South Garner HS and within the district, serving as 2nd Vice President of the WCPSS WCTAA. He has advocated before the school board on numerous occasions this year to voice concerns about IA wages. Mr. Grant-King also serves as the sub-committee chair for the Advocacy for Instructional Assistants with the NC State Board of Education.

At South Garner High School, Mr. Grant-King serves on the School Improvement Team and relays vital information to our IAs after each monthly meeting. In addition, he serves as a member of the PTSA and attends monthly meetings. He demonstrates excellent work habits and ethical behavior. He is a vital member of the Special Education Department and supports our students and teachers every day.

Sincerely,

A handwritten signature in black ink that reads "Ms Sawyer".

Monica J. Sawyer



South Garner High School
"Excellence on Purpose through Effort"
8228 Hebron Church Rd
Garner, NC 27529
southgarnerhs.wcpss.net

Tel: (919) 894-7711
Fax: (919) 704-2126

January 12, 2022

To whom it may concern:

It's my absolute pleasure to recommend Daniel Grant- King for the Wake County Board of Education District 4 Vacancy.

Mr. King and I have worked together at South Garner High School for the last two years.

Due to COVID 19 school closure, I did not have a lot of time to work with Mr. King him his first year at South Garner. However, I thoroughly enjoy watching him grow in his current capacity and interact with the students in one of our Extended Content Classrooms. Over the past few months, I have come to know him as a truly valuable asset to our Special Education team. He is honest, dependable, and incredibly hard-working. Beyond that, he has a love and passion for students that is evident in his day-to-day encounters with them.

His growing knowledge of Special and Education has been a huge advantage to our ECS team. He has put this skillset to work to assist students with IEP goals and academic needs while also caring for their social/ emotional needs.

Along with his undeniable skill for managing students with exceptionalities, Mr. King has always been an absolute joy to work with. He is a true team player, and always manages to foster positive discussions among staff and bring the best out of students.

Without a doubt, I confidently recommend Mr. King to join your team. As a dedicated and knowledgeable employee and an all-around great person, I know that he will be a beneficial addition to your program.

Please feel free to contact me at cwilliams15@wcpss.net should you like to discuss Mr. Kings qualifications and experience further. I'd be happy to expand on my recommendation.

Best wishes,


Chiyoko Williams, Special Education Department Chair

South Garner High School
8228 Hebron Church Road
Garner, NC 27529

Dear School Board,

Mr. Grant-King is a gregarious person who loves speaking with others and resolving their questions and concerns. He truly embodies the mission to help others and without being selfish.

I've been extremely impressed with Mr. Grant-King's skills as an educator, commitment to his students, and creativity in the classroom. I have no doubt he will bring the same enthusiasm, rigor, and dedication to any role he is placed.

Mr. Grant-King consistently demonstrates enthusiasm, positive energy, and attentiveness to students' needs. Additionally, he is always willing to help any staff on campus.

Mr. Grant-King stands out for his kindness, commitment, and initiative. I'm completely confident he will surpass all expectations when placed in any position.

Thanks for your time,



Robin Burton
Lead Secretary
South Garner High School



Your usage snapshot - Continued

Current electric usage for meter number 325291820	
Location: APT	
Actual reading on Feb 3	21776
Previous reading on Jan 7	- 20081
<hr/>	
Energy Used	1,695 kWh
Billed kWh	1,695.000 kWh



A kilowatt-hour (kWh) is a measure of the energy used by a 1,000-watt appliance in one hour. A 10-watt LED lightbulb would take 100 hours to use 1 kWh.

Billing details - Electric

Billing Period - Jan 07 to Feb 03	
Meter - 325291820	
Basic Customer Charge	\$14.00
Energy Charge	
1,695.000 kWh @ \$0.10558000	178.96
Storm Recovery Cost	
1,695.000 kWh @ \$0.00244000	4.14
Renewable Energy Rider	1.41
<hr/>	
Total Current Charges	\$198.51

Your current rate is Residential Service (RES).

For a complete listing of all North Carolina rates and riders, visit duke-energy.com/rates

Billing details - Taxes

Sales Tax For Utility	\$13.90
Total Taxes	\$13.90

pb.dep.duke.bills.20220204225113.11.afp-43711-000009831



11270352-15861-1*

WAKE COUNTY BOARD OF ELECTIONS
PO BOX 695
RALEIGH NC 27602-0695



*****AUTO**ALL FOR AADC 275
11270352 9223-VRC 1586 1 1 1



DANIEL LAMAR GRANT-KING
1110 WIND GROVE WAY APT 101
RALEIGH NC 27610-5295



NOTICE OF REGISTRATION	The attached Voter Registration Card confirms your voter registration in Wake County. Your assigned precinct and voting place are shown at the bottom of the card. Please review the information on your card for accuracy. If you need to make an update, you may use the form on the card. Your signature will be required. Be sure to detach the card from this notice and affix proper postage before mailing the card back to our office. You are <u>not</u> required to show your voter registration card to vote.
IF YOU MOVE	If you move within this county, you must provide our office with your new address. If you move outside of this county, you will no longer be eligible to vote in this county after 30 days from the date of your move. You must be registered in the county where you reside.
PHOTO ID REQUIREMENTS	Currently, voters are not required to show photo ID in elections in North Carolina. A court injunction blocked the photo ID requirement from taking effect.

If you have any questions regarding this notice, please contact the
Wake County Board of Elections.
(919) 404-4040 • voter@wakegov.com

**For more information on voter registration and voting
in North Carolina, visit: www.NCSBE.gov**

THIS IS AN IMPORTANT VOTING NOTICE

RETAIN THIS CARD AND DESTROY ALL PREVIOUSLY MAILED VOTER CARDS TO AVOID CONFUSION
Your registration record will reflect information as shown on this card, for all future elections,
unless you return this card with corrections or the Postal Service returns this card as undeliverable.

9223PVRC 5/19/21 Process Blue: K



000100604954-10

WAKE COUNTY VOTER CARD



Wake County Board of Elections
1200 N. New Hope Road
PO Box 695
Raleigh, NC 27602-0695

(Fold Here)

GEN	PARTY	REGISTRATION DATE
U	DEM	04/09/2018
VOTER REG.ID	NCID	DATE ISSUED
000100604954	EH1177121	01/03/2022
DANIEL LAMAR GRANT-KING 1110 WIND GROVE WAY # 101 RALEIGH, NC 27610		
SIGNATURE OF VOTER		

VOTING PLACE
WAKE COUNTY COMMONS BUILDING 4011 CARYA DR RALEIGH, NC 27610
PRECINCT - ELECTION DISTRICTS
CONGRESSIONAL DISTRICT 05 NC SUPERIOR COURT DISTRICT 10B NC JUDICIAL DISTRICT 10B NC SENATE DISTRICT 14 NC HOUSE DISTRICT 038 COUNTY COMMISSIONER DISTRICT 5 BOARD OF EDUCATION DISTRICT 4 MUNICIPALITY RALEIGH MUNICIPAL DISTRICT R-C PRECINCT 17-07