



MICHAEL T WILLIAMS

Ed.D

CONTACT



Address:
909 Roxy St
Raleigh NC 27610



E-mail:
mtyronewilliams@gmail.com



Website:
www.docwmsone.com

EDUCATION

1994

B.A. Sociology Virginia State
University, Ettrick VA

1999

M.A. Counseling, Norfolk State
University, Norfolk, VA

2009

Ed.S. School Administration,
Cambridge College, Boston Mass

2020

Ed.D. Educational Leadership,
Cambridge College, Boston, Mass

PROFESSIONAL EXPERIENCE

CEO/FOUNDER

2020 - Present

DocWmsOne Educational Services

- Developed and facilitated professional development workshops designed to improve school climate, morale, academic performance, test scores, and proficiency before several agencies across the country to include:
 - ✓ Correctional Education Association.
 - ✓ National School Board Association/Council of Urban Boards of Education.
 - ✓ National Alliance of Black School Educators.
- Utilized technological resources to present sessions.
- Developed and Presented workshop on Diversity, Equity and Inclusion entitled "I Count Too: Affirming Students who Look, Love, Learn, and Live Differently".
- Expedited professional development session entitled "Have It Your Way: Teaching the Way they Learn".
- Conducted transition seminars for educators of special needs students entitled "Moving on Up Preparing Students for Post-Secondary Life".
- Prepared, and Disseminated accepted proposals in response to call for presentations from several organizations.
- Developed curriculum for mentoring program to serve socially, behaviorally, and academically challenged students.
- Provides advocacy and support for parents of special needs students.

EDUCATION CONSULTANT I

2016 - Present

Student Transition North Carolina Department of Public Safety

- Administered Title One Federally funded transition program for Neglected and Delinquent students within the NCDPS and Juvenile Justice Correctional centers.
- Maintained records and provided monthly reports for services delivered.
- Analyzed transcripts to determine correlation with district courses and NC standards.
- Administered YDC Scholarship for the district.
- Facilitated YDC Scholarship Pre- Award Conferences to include application, matriculation, and financial aid process.
- Utilized research- based interventions to assist low performing students meet and exceed academic expectations.
- Collaborated with community providers to acquire primary and ancillary resources for students.
- Initiated and Spearheaded Transition Fairs to acquaint students with providers and services which could ease their transition back into the community.
- Led department through federal monitoring visit which resulted in one hundred percent compliance rating.
- Ensured accuracy of Powerschool (data mgmt. program) to assist the department access optimal resources from funding sources.

MICHAEL T WILLIAMS

AWARDS/ AFFILIATIONS

- National Alliance of Black School Educators, Life Member
- Kappa Delta Pi International Honor Society
- Association for Supervision and Curriculum Development
- Council for Exceptional Children
- 2021 National Alliance of Black School Educator W.E.B. DuBois Award Recipient
- Author "I Count Too: Affirming Students Who Look, Love, Learn, and Live Differently"

PROFESSIONAL EXPERIENCE

SPECIAL EDUCATION TEACHER

2014 - 2016

Durham Public Schools

- Developed and administered the middle school curriculum consistent with school district goals and objectives.
- Promoted a classroom environment that is safe and conducive to individualized and small group instruction, and student learning.
- Developed lesson plans and instructional materials and translated lesson plans into learning experiences so as to best utilize the available time for instruction.
- Conducted ongoing assessment of student learning, and modifies instructional methods to fit students with special needs; conducts individual and small group instruction as needed.
- Encouraged parental involvement in students' education and ensures effective communication with students and parents.
- Coordinated with other professional staff members, especially within grade level, to evaluate and assess curriculum, and participates in faculty meetings and committees.

ASSISTANT PRINCIPAL

2012 - 2013

Carter Community Charter School, Durham NC

- Administered school student personnel program in K-8 charter school to include counseling and disciplining students.
- Planned and supervised school student activity programs.
- Provided individual and group guidance for personal problems, educational and vocational objectives, and social and recreational activities.
- Supervised students in attendance at assemblies and athletic events.
- Walked about school building and property to monitor safety and security or directs and coordinates teacher supervision of areas such as halls and cafeteria.
- Observed and evaluated teacher performance.
- Assisted with charter renewal process which resulted in a quinquennial (5 year) charter renewal.
- Assisted principal interview and hire teachers.
- Organized and administers in-service teacher training.
- Acted as Principal in absence of Principal.

FOUNDER/CEO

2008 - 2020

Genesis II Community Outreach Services, Raleigh NC

- Provided Individual/Family Counseling for consumers and their families.
- Recruited, Interviewed, Hired, and Oriented Staff.
- Developed Policy and Procedure manual in accordance with licensure standards.
- Linked referring agencies with the services offered by the agency.
- Administered a half million dollar budget for the agency.
- Developed and implemented clinical and community based programming for consumers.
- Provided staff with clinical training regarding mental health disorders.
- Provides staff with field, group, and individual supervision.
- Ensured compliance with state and local licensure standards.
- Assisted justice involved individuals access and utilize community based resources to reduce the probability of recidivism.

Michael Tyrone Williams, Ed.D

909 Roxy St

Raleigh, NC 27610

February 18, 2022

Dear Members of the Wake County School Board,

Please accept this communique and the attached correspondence as my formal expression of interest in representing District 4 on the Wake County School Board.

I reside at 909 Roxy St in Raleigh NC. I have been a resident in my home for over fifteen years. I hold a B.A. degree in Sociology from Virginia State University, M.A. in Counseling from Norfolk State University, and a Doctorate in Educational Leadership/Social Justice Cognate from Cambridge College in Boston Massachusetts.

Professionally, I have served as a school administrator, counselor, and special education teacher. Currently, I serve as an Education Consultant I/Student Transition Counselor with the NCDPS Division of Juvenile Justice and Delinquency Prevention. In this capacity, I assist student access resources to complete their secondary or post-secondary education upon their release from the facility. I also administer the YDC Tuition Assistance Grant, administer career assessments, facilitate workshops and other small group sessions. I am also the Founder and Lead Facilitator of DocWmsOne Educational Services which provides workshops for educators on a variety of topics to assist educators create more inclusive environments for all students, differentiate instruction, and improve outcomes for the students they serve. I am the author of the book "I Count Too: Affirming Students who Look, Love, Learn, and Live Differently. This book will assist the reader recognize and remediate the conditions within their school which cause social isolation.

I am seeking to serve on the school board to assist the district fulfil the objectives of the strategic plan which will meet the needs of our students and keep our district as the flagship educational provider in the state. Moreover, I am seeking appointment to the board to be an advocate for our schools, support our stakeholders, and engage our community.

As an advocate for our schools, I recognize that District 4 houses some of the more indigent residents in the county. Research has shown that children from less affluent homes typically enter school less prepared than their peers from more affluent homes. Thus, they need additional resources to include remediation, supplemental supports and enrichment activities to access the same type of education as their peers. Additionally, their families have less access to transportation, healthcare, and other resources which are necessary to meet many of their primary and ancillary needs. As an advocate for the district, I will work to ensure that we have the appropriate resources necessary to ensure equitable educational access for our students based on both numbers/enrollment and need. This will include monitoring and reviewing the allocation of Title 1, Safe and Drug Free Schools (if it is reinstated), 21st Century Learning Grant, and state resources. Additionally, I will collaborate with administrators and staff to assess their personnel needs and staffing patterns and compare them with the trends across the

district to ensure the fair distribution of human capital, highly qualified staff, and seasoned professionals.

As our district is becoming increasingly diverse, I will be a representative who will encourage all of our constituents and stakeholders to celebrate our diversity and elevate our humanity. Doing such, will encourage each of us to see each other as a human being FIRST, then the other attributes of the person including race, gender, creed, etc. My book, I Count Too, Affirming students who look, love learn, and live Differently provides tips and tools for the readers to make every classroom, meeting space, and corner of their school a "safe space" for all students regardless of their outward attributes. When we achieve a collective respect for humanity, some of the physical implements of diversity may be less necessary for our district. Additionally, as our constituents believe that their children will receive a high - quality education regardless of location. As the perception diminishes that the quality of education in more affluent communities in the county is better than those in or area equity will become a perfunctory exercise.

Engaging all of our stakeholders will be a key function if we are to ensure that the needs of our schools are well met. As the representative, I would expedite regular "Dialogue w/Doc" sessions throughout the community to gauge the sentiment of the constituents and troubleshoot solutions to resolve their concerns. These meetings would also be used to champion issues which may need public support in order to be resolved, particularly if support is needed to request funding from the county or bond issuance for buildings etc. I would develop coalitions with community leaders to include social, civic, faith based, and other organizations to gather and distribute resources to assist our teachers meet the needs of the students. This support would mirror a "Fill the Bus" type activity where school supplies, instructional resources, etc would be requested by teachers and administrators and the community would unite to collect and distribute them to the respective institutions.

Finally, as the district representative, I would support the schools and staff in a variety of capacities to include attendance and participation in school activities to include staff appreciation events, assemblies, promotion ceremonies, etc. I would also collaborate with Student Government Associations, PTSA groups, and other such organizations attend their meetings to discuss their needs and express the support of the board.

As one who has served youth for nearly thirty years, labored in the field through a variety of capacities within the school system, is genuinely concerned about the education of our children and is a bona fide resident of the district, I offer myself as a candidate for this seat. I believe I am amply qualified, duly educated, and practically prepared to serve in this capacity. I welcome the opportunity to share my credentials, compassion, and vision with you in a more personal manner in the near future.

I thank you for your time, attention, and consideration for this position.

Sincerely,

Michael Tyrone Williams

Michael Tyrone Williams, Ed.D

Candidate

encl.

Instructional Practices

Dr Williams has facilitated workshops to inspire, empower, and educate professional differentiate instruction for students of varied learning styles through his "Have It Your Way: Teaching the Way They Learn" workshop. This workshop highlights the multiple Intelligences theory which classifies students through (8) eight different learning styles. They are Visual, Musical, Verbal, Bodily/Kinesthetic, Logical, Social, Interpersonal, and Intrapersonal. Participants are provided guidance and resources on administering assessments to determine student classification, interventive strategies on meeting the needs of those students, and instructional modalities to include in lesson planning. He has also facilitated his Moving On Up: Preparing Students for Post-Secondary Employment which focuses on equipping exceptional needs students with the tools needed to access the resources needed to obtain and maintain substantial and gainful employment. The strategies highlighted within these workshops have been replicated in classrooms in school divisions across the country bolstering the academic performance level of the students they serve.

Additionally, Dr. Williams has almost thirty years of professional experience serving students who have disabilities, students who are disadvantaged, and students who are under resourced. His early career experiences included service as a support teacher in an out of school Least Restrictive Environment (LRE) placement providing accommodations and support for students who needed additional resources beyond the scope of the traditional school system.

As the previous owner of a community based mental health provider agency, he provided students with the services and resources needed to be maintained in their community placement. The services included individual counseling, social modeling, linking families with collaborative resource providers, advocacy and support, collaboration with teachers and other educators to replicate best practices in the classroom to ensure comprehensive service delivery.

As a research- based practitioner, Dr. Williams' has utilized a variety of evidence based practices in service to his students. His dissertation was based on the Response to Intervention (RTI) method and how services based upon the tiers of intervention highlighted can meet the needs of students based upon their level of impairment. To engage students in this service, he has collaborated with classroom teachers, reading, math and behavioral specialist to serve students with varied levels of impairment. Additionally, he has provided various accommodations for his students to include cooperative and homogenous small group sessions, close proximity seating, graphic organizers, think, pair, share, popcorn reading, and other interventive methods and strategies.

In service to his students and the academic community, he has established relationships with a plethora of community- based organizations to meet the needs of the students he serves. Dr. Williams has spearheaded transition fairs throughout several of the schools in which he served as a transition counselor. These resource fairs brought in providers from the public and private sector to include social services, community college, vocational rehabilitation, mental health, housing providers, and other social and civic organizations which provided information concerning the tools and resources they had which could meet the primary and ancillary needs of their students. These fairs have provided the participants with the intellectual acumen necessary to get the help to meet their needs.

Most recently, Dr Williams was recognized by the National Alliance of Black School Educators with the W.E. B. Dubois Higher Education Award recognizing him for his accomplishments in helping persons access higher education opportunities. He is also most proud of his first post- doctoral fall tour which took him physically and virtually across the country sharing with several local, regional, and national organizations to include Correctional Education Association, National School Board Association/ Council of Urban Boards of Education, North Carolina Department of Commerce, and various chapters of the Council for Exceptional Children. The evaluations have highlighted his sessions as informative, inspirational, and empowering. Being able to impact the next generation of students, teachers, exceptional children educators and leaders who will serve children well after he has transitioned is deemed as his greatest accomplishment.



Cambridge College

Paul Bavuso, EdD
Graduate School of Education
Cambridge College
500 Rutherford Avenue Boston, MA 02129

May 5, 2020

To Whom It May Concern:

I have known Michael William for the past two years. I have had the pleasure of working with him on his dissertation as his dissertation chair. I highly recommend Mr. Williams in consideration for any position any Education.

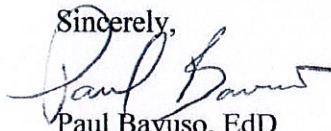
When thinking about Michael Williams's strengths, the first thing that comes to mind is persistence. Mr. Williams began his doctoral degree some years ago, but, due to family issues, had to put his degree on hold. When Mr. Williams returned to complete his degree, he was determined to do his best so that the research he was pursuing as well as the multiple hours he was dedicating to the topic would not only provide him with new knowledge, but also positively contribute to the body of work already existing on his topic. And he has done an excellent job living up to that promise, as evidenced by the completion of his doctoral dissertation on Response to Intervention and Special Education Services. Additionally, the research Mr. Williams pursued has already positively contributed to the field by providing valuable data, which has informed RTI and SpEd professional development for those who have studied his data.

Michael Williams has worked diligently throughout the dissertation-writing process and acted carefully and conscientiously to revise his writing throughout. The result of his dedication and willingness to learn and perfect his work is a dissertation in which Michael Williams, as well as Cambridge College, can be proud.

Please let me know if I can provide further assistance. I can be reached at paul.bavuso@go.cambridgecollege.edu.

Thank you for your time and consideration.

Sincerely,



Paul Bavuso, EdD

Instructor

Graduate School of Education



North Carolina Department of Public Safety

Prisons

Roy Cooper, Governor
Erik A. Hooks, Secretary

Timothy D. Moose, Chief Deputy Secretary
Todd E. Ishee, Commissioner of Prisons
Brandeshawn Harris, Assistant Commissioner

Morrison Correctional Institution *Kristie B. Brayboy, Warden IV*

From: V.A. Reeder, Principal –LEA 996
Subject: Letter of recommendation.

Wednesday, July 1, 2020

To whom it may concern:

Dr. Williams is truly and duly prepared. He has worked several years under my supervision in LEA 996, the NC public school system in the Division of Correction and Juvenile Services. He seeks to serve others with a passion and establish a purpose for each person with whom he interacts. The basic unit of society, the family, breaks apart when citizens come to us as incarcerated offenders in school. Dr. Williams works to create a pathway of hope for those affected to change lives. In his role, Mike has successfully managed transition services for our Title I, EC, as well as our school-wide population. He has successfully managed areas of compliance, records, audits, and communications with educational specialists and teachers across the State. Across the State, we have had several students on release call back to say they are gainfully employed, as he made sure students had a plan and were also able to take programs, including a CDL licensure program.

Dr. Williams has worked with many different special education assignments. He has done an excellent job in fulfilling all duties. He has demonstrated consistency and fairness in answering the needs and expectations of his students, his colleagues, and the administration. In my judgment, his level of professionalism is well above average. Dr. Williams understands both students and the learning process to a degree that is exceptional even among our best educational staff. Dr. Williams has consistently demonstrated his conscientiousness and genuine commitment to the education of our incarcerated students, as well as a concern for professional growth and development.

Dr. Williams is an effective and efficient communicator. As a leader in Title I, Mike is dependable and punctual. During the years we have worked together, I have found him to be a positive, honest, and understanding person. He is definitely a good role model for young adults to work with, whether in elementary, middle, high school, college or administration. Without hesitation or reservation, I recommend Dr. Mike Williams as the candidate for your position. If you have any further questions, please call me at 910-434-6192.

Respectfully,

V.A. Reeder, Principal, AFAM 495

MAILING ADDRESS: P.O. Box 169 Hoffman NC 28347
OFFICE LOCATION: 1573 McDonald Church Road. Hoffman, NC 28347
Telephone: (910) 281-3161

www.ncdps.gov



0116

Fax: (919) 281-



North Carolina Department of Public Safety

Reentry, Programs and Services

Roy Cooper, Governor
Erik A. Hooks, Secretary

Timothy Moose, Chief Deputy Secretary
Tracy Little, Deputy Secretary
Nicole E. Sullivan, Director

July 17, 2020

Dr. Michael Williams

Reference for Dr. Michael Williams.

I have known Dr. Williams over a year in my capacity as Director of Education Services, NCDPS.

Dr. Williams held the position as the Title 1 Transition Coordinator for four Youth Schools in the agency, NCDPS. He worked with a vision of transforming the lives of hundreds of disadvantaged youths, to inspire and motivate them and to help them channel their talents and energies to perform optimally in their academic work, daily interactions and their reentry back into society. Dr. Williams connects well with students and on many occasions, would go above and beyond to assist them resolve issues that might hinder their successful return to the community.

One of Dr. Williams' most significant initiatives was to develop a Transition Curriculum for the four schools. In this process, Dr. Williams researched, gather data and collaborated with staff taking a leading role in compiling the document. Dr. Williams championed the project of planning Job Fairs for the youth schools at least twice annually.

Dr. Williams is well respected by his peers, teachers, school staff, Administration and the students. He is respected for his honesty, his honest feedback, his loyalty to a cause, and his down-to-earth approach to solving problems with integrity and honor. He is always kind, generous and supportive.

I recommend Dr. Williams for any task that requires problem solving, attention to details, being respectful to others and a high level of commitment. I make no hesitation in recommending Dr. Michael Williams as a candidate for any position for which he may apply.

Sincerely,

Julie Jailall

Julie Jailall, Ed. D

Director, Education Services

NC Department of Public Safety

Telephone (984) 204 2412 (w) 919 579 9829 (cell)

MAILING ADDRESS:

4221 Mail Service Center
Raleigh, NC 27699-4221
www.ncdps.gov



OFFICE LOCATION:

3040 Hammond Business Place
Raleigh, NC 27603
Telephone: (919) 733-3388
Fax: (919) 715-7754

Professional Milestones

Dr. Michael Tyrone Williams is a 1994 graduate of The Virginia State University located in Ettrick, VA earning a degree in Sociology. In 1999, he earned a Master's degree in Counseling from Norfolk State University located in Norfolk Virginia. In 2003, he enrolled in a dual degree program at Cambridge College earning a Certificate of Advanced Graduate Studies in 2009 and a Doctorate in Educational Leadership with a Social Justice concentration in 2020.

Currently he serves as an Education Consultant I with the North Carolina Department of Juvenile Justice. In this capacity, he is the Student Transition Counselor assisting students' access and utilize resources which will reduce their probability of recidivism after being released from the youth development centers. Additionally, he administers the YDC grant which provides students financial resources necessary to continue or complete their education at a community college or vocational school to obtain the training needed to fulfil their vocational and employment goals.

He is also the Founder and Lead Facilitator of DocWmsOne Educational Consulting Services www.docwmsone.com which facilitates workshops and provides resources, advocacy, and support for exceptional needs students, their parents, and the professionals who serve them.

Additionally, he has served as a special educator for Durham Public Schools, Vocational Rehabilitation Counselor, Charter school administrator, 504 case manager and School counselor for school districts in Virginia and North Carolina.

He is the author of the book "I Count Too: Affirming Students Who Look, Love, Learn, and Live Differently". This periodical focuses on creating safe spaces where students feel as though they belong and are accepted despite the way they look, how they live, who they love or how they learn. Research has shown that these students who are outside of the societal norms are often bullied, disciplined, harassed, and ostracized at a greater pace than their peers. This leads to psychological challenges, chronic truancy, habitual absenteeism, acts of aggression, withdrawal or other behaviors which can be detrimental to the student, his peers, or the school culture. In this book, Dr. Williams' encourages the readers to embrace all learners as they are based upon their level of need, strengths, challenges, and abilities.

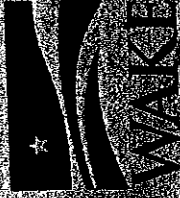
He is a member of several professional organizations to include: Kappa Delta Pi International Education Honor Society, Association for Supervision and Curriculum Development, National Alliance of Black School Educators, and the Council for Exceptional Children.



000100021618-16

WAKE COUNTY VOTER CARD

Wake County Board of Elections
1200 N. New Hope Road
PO Box 695
Raleigh, NC 27602-0695



WAKE
COUNTY
NORTH CAROLINA

(Fold Here)

SEX	PARTY	REGISTRATION DATE
M	REP	10/09/2007
VOTER'S SID	INCD	DATE ISSUED
000100021618	EH746971	01/03/2022
MICHAEL TYRONE WILLIAMS 909 ROCKY ST RALEIGH NC 27610		
SIGNATURE OF VOTER		

VOTING PLACE
MACEDONIA NEW LIFE CHURCH 2004 ROCK QUARRY RD RALEIGH NC 27610
PRESINCT / ELECTION DISTRICTS
CONGRESSIONAL DISTRICT 05 NC SUPERIOR COURT DISTRICT 10B NC JUDICIAL DISTRICT 10E NC SENATE DISTRICT 14 NC HOUSE DISTRICT 036 COUNTY COMMISSIONER DISTRICT B BOARD OF EDUCATION DISTRICT 14 MUNICIPALITY RALEIGH MUNICIPAL DISTRICT B-C PRECINCT 10150

Important Messages

- 1) The City of Raleigh applies rates and charges (e.g., Base Charge, Service Initiation, etc.) per meter.
- 2) An Infrastructure Replacement Charge has been implemented to help fund replacement of aging infrastructure of the Water Distribution and Waste Water Systems. This is a monthly charge based on each individual meter size.
- 3) AutoPay accounts will be drafted on the due date for the total amount owed.
- 4) An "E" next to the meter read indicates the meter reading was estimated.
- 5) Accounts must be paid by the due date to avoid a late charge of \$5. Unpaid balances are subject to further collection efforts, including service interruption.
- 6) Moving? The account holder is responsible for all charges and must notify Customer Care and Billing to start or stop services.
- 7) Unpaid balances on final billed accounts will be transferred after the due date to an active account.
- 8) Due to the potential water loss, leaks found on the property side of the meter must be corrected within 48 hours. Customers will receive a door hanger as notification. Failure to comply will result in fines and service interruption.

Enroll your account in online services at www.raleighnc.gov

PAST DUE ACCOUNTS NOTICE:

Collections activity will begin immediately on past due accounts, which may include disconnecting services, disabling access to non-metered services (such as sewer access), and sending debt to a collection agency or to the North Carolina Debt Set-Off Program. If services are terminated for non-payment of any past due balance, full payment is required prior to restoration of services. For more information, go to www.raleighnc.gov

Payment Options:

AutoPay / Monthly Bank Draft: Sign up online at www.raleighnc.gov

Each month on the due date, your utility payment will be paid from your chosen payment method.

Web: www.raleighnc.gov/utilitypay

Phone: 888-905-3169

Scan:



Mail: City of Raleigh
PO Box 71081
Charlotte, NC 28272-1081

Online Banking: Include your utility account number when utilizing an online bill payment service. Schedule your payment at least 3-5 business days before the due date, as some banks take that long to process your payment.

In Person at any of our Official Utility Payment Locations:

View a complete list of locations at www.raleighnc.gov

For questions, visit www.raleighnc.gov or call:

Billing, Solid Waste & Recycling (Raleigh): 919-996-3245

Stormwater Bills (Raleigh): 919-996-3245

Solid Waste, Recycling & Stormwater (Other Towns): Call the individual Town Hall

WATER & SEWER EMERGENCIES: 919-996-3245

Past Due Accounts: A late charge of \$5 will be applied to accounts not paid by the due date. All unpaid balances are due immediately or service is subject to disconnection. Service will be restored after payment is received for all unpaid balances.

Tampering: North Carolina GS14:151:1. It is illegal to alter, tamper or bypass a meter installed for the purpose of measuring the use of water. It is also illegal for anyone other than City of Raleigh personnel to reconnect the water meter once it has been disconnected. Violators will be liable for three times the usage amount or \$500.00, whichever is greater.

Returned Check/Debit Fee: The City of Raleigh charges a fee for returned items.

FOR OFFICE USE ONLY