



April 2022

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OFFICE OF THE STATE SUPERINTENDENT
North Carolina Department of Public Instruction

Superintendent Catherine Truitt State Board of Education Report

April 7, 2022

St. Augustine's Visit



St. Augustine's Visit:

Army Recruiting Office

- **Opportunity to meet with Brigadier General Richard A. Harrison**
 - Discussed the Army's needs in terms of high school graduates' skills and readiness
- **Brief Bio on BG. Harrison**
 - 44th Commandant of the U.S. Army Air Defense Artillery School, Chief of Air Defense Artillery, and Deputy Commanding General of the Fires Center of Excellence at Fort Sill, Oklahoma
 - A native of North Carolina, BG Harrison was commissioned as an Air Defense Artillery Officer in 1994 from Elizabeth City State University (ECSU)
 - He holds a BA in Business Administration from ECSU, an MA in Policy Management from Georgetown University, and an MS in Strategic Military Studies from the United States Army War College



St. Augustine's Visit:

Army Recruiting Office

- **2 Unique Recruitment Methods:**
- Invitation to a “[Future Soldier Swear-In](#)” that was scheduled for 4:00pm on March 3
 - Approximately 20 Future Soldiers swearing in
 - Parents invited to attend
 - Many are NC high school seniors or recent graduates from schools in the AO
- Invitation to join BG Harrison for a discussion on “Leadership, Values, and Army Experience”
 - To answer questions of interested students and help them explore this career option and the possibilities it opens



Recruitment Efforts to Increase Retention



Raleigh Army Recruiting CO.

BG RICHARD A. HARRISON

Discussion on
Leadership, Values,
and Army Experience

THURSDAY 1:00 PM
MARCH 3RD 2022

ST. AUGUSTINE UNIVERSITY CHAPEL, RALEIGH, NC 27610
MORE INFO: CPT MARTIN 662-934-5116
MAJ HARRIS 912-980-5783



Raleigh Army Recruiting CO.

FUTURE SOLDIER

SWEAR - IN
CEREMONY

THURSDAY 4:00 PM
MARCH 03 2022

ST. AUGUSTINE UNIVERSITY CHAPEL, 1315 OAKWOOD AVE. RALEIGH, NC
MORE INFO: CPT MARTIN @ 662-934-5116



Military Career Pathway: *Discussion with interested NC high school students*



Visit – Alignment with DPI

- **Why?**

- Alignment with Workforce Goals – the idea that K-12 is preparing students for the postsecondary plans of their choice: college, career, or *military*
- Workforce Goal alignment #3 and #4

- **Discussion?**

- How can a state's education system introduce this career option to interested students?
- How can K12 help students learn about the skills and traits developed in the military? How can we better explain how this pathway can and does open doors to future educational opportunities?
- Is there room for introductory classes in CTE?



Science of Reading

-District Spotlights!



Northeast Region

- At/Above: 41 – 51 (+10)
- Below/Well Below: 38 – 30 (-8)
- This district has bought into SOR concepts as a district since introduction a few years ago. Strong administrative support from CO. Experienced staff with multiple/applicable PD opportunities for staff.

★ Beaufort County Schools!

Southwest Region

- At/Above: 46 – 56 (+10)
- Below/Well Below: 37 – 28 (-9)
- All schools in this district demonstrated either average, above average or well above average growth. Strong leadership with early buy-in to SoR, district team fast tracked to become LETRS Facilitators. Embedded processes in place for sustainability beyond PD sessions.

★ Cabarrus County Schools!

Sandhills Region

- At/Above: 47 – 58 (+10)
- Below/Well Below: 34 – 25 (-9)
- This district has high progress monitoring percentages. Implementing an aligned phonemic awareness and phonics core curriculum.

★ Moore County Schools!

Piedmont-Triad Region

- At/Above: 38 – 50 (+12)
- Below/Well Below: 41 – 30 (-11)

- This district adopted Phonemic Awareness Program 2021-22 School Year.

★ Davidson County Schools!

Southeast Region

- At/Above: 42 – 56 (+14)
- Below/Well Below: 37 – 26 (-11)
- This district has a great strategic plan with strong, focused leadership leading the work. High progress monitoring percentages.

★ Brunswick County Schools!

Northwest Region

- At/Above: 40 – 54 (+14)
- Below/Well Below: 43 – 29 (-14)
- This district has strong leadership, steadfast around implementation, looking at data consistency when it comes to use of curriculum/best practices.

★ Alexander County Schools!

West Region

- At/Above: 31 – 46 (+15)
- Below/Well Below: 51 – 35 (-16)
- There is high progress monitoring fidelity data in this district. Has a strong PA/Phonics curriculum. Daily literacy intervention block in place at all schools.

★ Madison County Schools!

North Central Region

- At/Above: 28 – 44 (+16)
- Below/Well Below: 53 – 38 (-15)
- This district has high progress monitoring percentages. Implementing an aligned phonemic awareness and phonics core curriculum.

★ Nash County Public Schools!

District Visit: *Sampson County*

- Midway High School
- Roseboro-Salemburg Middle School





Midway High School

- Greeted at Midway High School by:
 - Superintendent Dr. David Goodin,
 - Consumer Science Educator Susan Mills,
 - and 11 Teacher cadets!
- Focus on 3 areas:
 - Agriculture Program
 - Family and Consumer Sciences
 - Business & Technology Engineering and Design
 - Automotive and Advanced Manufacturing classes

Agriculture Program

- Courses and credentials in the science, business and technology of plant and animal production; and environmental and natural resource systems
- Applied learning technique incorporating math, reading, physical, chemical and bio sciences
- SAE (Supervised Ag Experience) solving real-world problems
- Robust FAA opportunities to develop durable skills like leadership and career success





Family and Consumer Sciences

- Aligned with 5 career pathways
- Early childhood development
- Interior design
- Textiles



Business & Technology Engineering and Design

- Offering pre-engineering
- STEM – including game Art and Design
- 2-and 3-D animation
- Full business courses offered



Automotive and Advanced Manufacturing classes

- Hands-on learning
- Credentials leading to higher salaries and better opportunities after high school



Roseboro-Salemburg Middle School

- Greeted by school principal Dr. Doug Massengill
- Exemplar of student learning recovery in majority minority school with 80+% free and reduced lunch
- Data based decision making and compassionate care for individual student success
- Expect all students to make progress:
 - intervention plans,
 - I-ready phonics,
 - And tiered approach (1-3)
- Creating a model that will be replicated throughout the district



District Visit: *Davidson County*

- Wallburg Elementary School
- Oak Grove High School



Davidson County

- Focus on literacy and professional learning community.
- Davidson County has not started LETRS training but intentionally put practices into place to help with the transition
 - Instructional coaches are using the book *Shifting the Balance* as a book study with teachers
 - Purchased and trained all K-1 teachers in using Heggerty to support explicit Phonemic Awareness instruction



Wallburg Elementary

- Participated in a professional learning community team meeting.
- Visited classrooms to observe literacy and math instruction.
- In Focus:
 - Heggerty
 - Letterland
 - Small group instruction



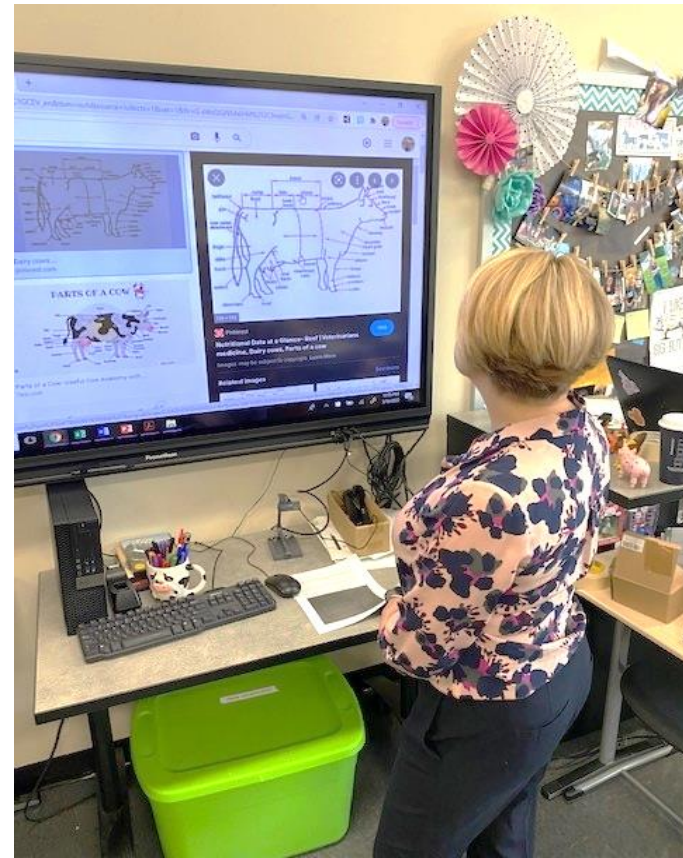
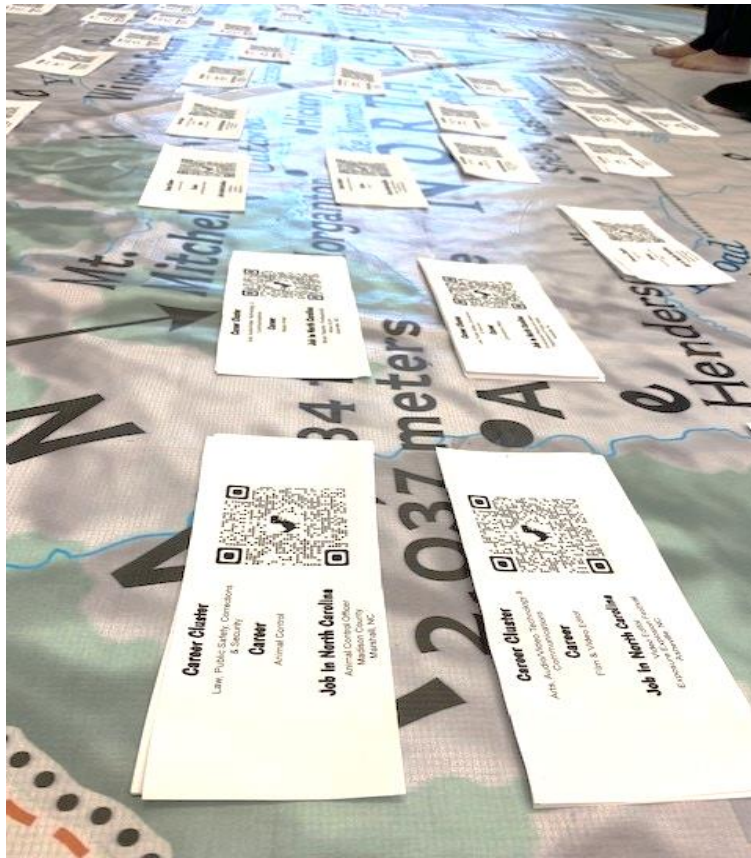
Oak Grove Elementary: Career & Work-Based Learning Integration

- Greeted by Mr. Scott Dalton, Principal and CTE leadership team
- Oak Grove has approximately 900 students with 5 CTE Career Academies
 - Emphasis on work-based learning and 4 course sequence
- Focus areas:
 - Welding (partnership with Davidson-Davie Community College)
 - Healthcare
 - Agriculture
 - Childhood Education
 - Trades

CTE at Oak Grove

- #5 in the state in Tier 2 and 3 Credentials awarded
- Over 60 industry recognized credentials offered
- Building industry/sector collaborations especially around welding





Career and Work-Based Learning Integration at Oak Grove

- Principal, counselors, **career development coordinators** work with every student to create a (4-year) career development plan
- This career development plan:
 - Outlines post-secondary pathway(s)
 - Marries academic with career and technical learning
 - *MajorClarity* a career and academic planning platform for all middle and HS students.
 - Supplemented by ESSER funding

#NowWhat

- In Davidson, emphasis on:
 - Business, Industry and Post-Secondary Alignment
 - Work-Based Learning Experiences (internships, job shadowing, guest speakers)
 - Industry-recognized credentials
- Takeaway: incredibly thoughtful, intentional career planning in Davidson that is next-level
- Opportunities for other districts:
 - Career development coordinators in Middle School, to bridge from elementary to high school career development
 - Communication toolkit for career/ workforce planning



Questions?

