

Principal Preparation Requirements

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Continuing the Discussion

- Summary of work to this point
- Additional information provided
- NCDPI's perspective
- Next Steps

Reviewing § 115C-284

- Not in compliance with some components of principal preparation requirements
 - Licensure Exam
 - MSA requirement
 - Defining the Yearlong Internship
 - Four Years Classroom Teaching Experience



Stakeholder Recommendations

LICENSURE EXAM		
Teacher Recruitment & Retention Task Force Recommendation	Principal Advisory Group Recommendation	NCACTE Recommendation
-Does not support licensure exam -Supports performance-based assessment system	-Does not support licensure exam -Supports portfolio-based assessment system	-Does not support licensure exam

MASTERS OF SCHOOL ADMINISTRATION (MSA)		
Teacher Recruitment & Retention Task Force Recommendation	Principal Advisory Group Recommendation	NCACTE Recommendation
-Unanimously agree on MSA -There was not input on an alternative path of an add-on licensure in combination with a Masters in an area other than an MSA.	-Masters required, but not exclusively MSA. -Supports add-on licensure program with a Masters in another area	-Masters required, but not exclusively MSA. -Supports add-on licensure program with a Masters in another area

Stakeholder Recommendations

YEARLONG INTERNSHIP		
Teacher Recruitment & Retention Task Force Recommendation	Principal Advisory Group Recommendation	NCACTE Recommendation
<p>-Supported the yearlong internship.</p> <p>Part-Time: have option to hold professional licensure for 1 year as an Assistant Principal</p> <p>Full-Time: should be paid, post coursework</p>	<p>-Supported the yearlong internship. Other areas noted:</p> <p>(a)keep 10-month internship but add flexibility of when it occurs across the school year</p> <p>(b) suggested 1,000 hours for all (FT and PT)</p> <p>(c) should be paid at FT salary</p>	<p>-Supported the yearlong internship.</p> <p>-minimum of either (a) 2 semesters, or (b) 300-500 hours.</p>

TEACHING EXPERIENCE		
Teacher Recruitment & Retention Task Force Recommendation	Principal Advisory Group Recommendation	NCACTE Recommendation
<p>-4 years of teaching experience</p>	<p>-3 years of teaching experience</p> <p>-any certified personnel holding a Continuing Professional License (CPL) should be eligible to hold a principal license</p>	<p>-Include teachers and support service personnel (counselors, social workers, etc.)</p>

PEPSC Input on the Stakeholder Data

LICENSURE EXAM

- Discontinue licensure exam requirement
- In lieu of exam requirement, have performance-based assessment in a school setting
- Performance-based assessment included as a piece of the portfolio

MASTERS OF SCHOOL ADMINISTRATION (MSA)

- Require a Master's in School Administration degree or Masters degree in another field
- Require an add-on licensure program if holding a Masters in another field

YEARLONG INTERNSHIP

- Range of time no fewer than 500 hours
- Duration and components appropriate to the desired performance outcomes for the yearlong internship

TEACHING EXPERIENCE

- Four years of experience within licensure area for certified personnel in school setting
- Includes teachers and support service personnel, such as counselors and social workers

License Requirements	Virginia	South Carolina	Georgia	Tennessee	Massachusetts	Florida
Name of License	Level I Administration and Supervision (Pre-K-12)	Elementary School Principal and Supervisor (Tier I)	Tier I Standard Professional Educational Leadership	Instructional Leader License	Initial License	Certification in Educational Leadership – Administrative Class
Internship Hours	320 hours* (*120 clock hours are embedded as experiential field-based opportunities experienced during coursework)	No hour requirement	No hour requirement	No hour requirement	500 hours	No hour requirement
Education	Master's degree from regionally accredited college or university (approved program in administration and supervision)	Advanced program for training of elementary principals and supervisors	GaPSC-approved Tier I educator preparation certification-only OR Masters degree level program	Advanced degree	State-approved EPP	Master's or higher degree and completion of Florida Educational Leadership Core Curriculum
Assessment	School Leaders Licensure Assessment (prescribed by VABOE)	Area examinations required by SCSBE	GACE content and GACE Ethics for Educational Leadership assessments	School Leaders Licensure Assessment 6990	Communication and Literacy Skills MTEL	Florida Educational Leadership Examination
Experience	3 years of successful, full-time experience in a public school or accredited nonpublic school in an instructional personnel position that requires VA licensure	3 years of teaching experience, including one year in PK-8	No teaching experience	3 years of qualifying experience as an educator	No teaching experience	No teaching experience
Other			Special Education requirement with Grade B or better Standards of Conduct		Panel Review	Required to be under a mentorship of a state-certified school administrator

TCED-015 Section IV

Coursework Requirements

- State and federal laws, regulations and case law affecting NC public schools
- Technology use for effective teaching and learning and administrative needs
- Process to evaluate licensed staff
- Effective leadership and implementation strategies to facilitate professional practices and manage change
- Understanding the importance of creating and promoting an engaging, safe school climate
- Skill in observing and analyzing the teaching of literacy and numeracy and application across content areas using developmentally appropriate and differentiated strategies to meet the needs of all learners
- Use of a process that determines how a child responds to research-based interventions that are designed to screen students who may be at risk of academic failure; monitor the effectiveness of instruction proposed for students identified as at risk; and modify instruction as needed to meet the needs of each student

North Carolina Approved EPPs: Full Masters of School Administration (MSA) and Licensure Only (LO) Programs

Full MSA
Program
Coursework
Hour Range

33-42

LO
Coursework
Hour Range

18-27

North Carolina Approved EPPs: Full Masters of School Administration (MSA) and Licensure Only (LO) Programs

Full MSA
Program
Internship
Hour Range

200-1500

LO Internship
Hour Range

200-850

MSA Programs in North Carolina: Full MSA vs. Licensure Only

Traditional vs Licensure Only MSA program Course Offerings and internship hour requirements (where an EPP offers both)						
Orange = both. White = full MSA only						
Course Hour Requirement	EPP 1 Full MSA – 36 hours, LO 24	EPP 2 Full MSA - 42, LO 24-27	EPP 3 Full MSA - 33, LO 18	EPP 4 Full MSA - 39, LO 21	EPP 5 Full MSA - 36, LO 24	EPP 6 Full MSA - 36, LO 21
FULL MSA Internship Hour Requirement		300-500	200+	240	400	1500
LO MSA Internship Hour Requirement		300-500	200+	240	240	300
		ELC 616 Culturally Responsive Leadership	EDU 610 Building Community	EDU 512 Contemporary Issues in Education	MELS 601 Executive Leadership in a 21st C Change Environment	EDU 5060: Developing Leaders in 21st Century Systems
		ELC 660 The School Principalsip	EDU 612 Leading Diversity	EDU 506 Introduction to School Leadership	MELS 602 Research and Assess for 21st C Exe Leaders	EDU 5172: Implementing Distributed Leadership for Teacher Empowerment
	EDNL 5710: Analyzing Educational Issues	ELC 670 Leadership for Teaching and Learning	EDU 631 Supervision to Improve Instruction	EDU 514 Instructional Technology	MELS 603 Resource Mgmt for 21st C Exe Leaders	EDU 5070: Trends and Issues in Education (experiential)
	EDNL 5720: Ethical and Societal Aspects of Educational Leadership	ELC 673 Principal Leadership for Special Education	EDU 642 Leading in a Global Society	EDU 516 Education in a Multicultural Context	MELS 604 21st C C&I Development	EDU 5173: Using Data for School Improvement
	EDNL 5730: School Based Management	ELC 675 Schools as Centers of Inquiry	EDU 646 PLCs	EDU 524 Educational Research	MELS 605 21st C School Leadership	EDU 5174: Organizational Management & Legal Issues for 21st Century Schools
	EDNL 5800: Supervision and Instructional Leadership	ELC 683 Engaging the Public in Education	EDU 652 Leading in HR and Finance	EDU 522 Special Learning Needs of Students	MELS 696 Internship	EDU 5171: Strategies for Student Learning and Development (experiential)
	EDNL 5850: Curriculum Leadership	ELC 684 Teacher Rights, Recruitment, Retention, and Evaluation	EDU 667 Education Law and Ethics	EDU 542 School Improvement	MELS 697 Internship	EDU 5010: Advanced Instructional Technology for 21st Century Schools (experiential)
	EDNL 5860: Legal Aspect of Educational Leadership	ELC 694 Cultural and Political Dimensions of Schooling	EDU 671 Curr Dev and Implementation	EDU 508 School Law	MELS 699 Clinical Exp Continuation	EDU 5271: Creating a Culture of School Success
	EDNL 5880: Leading School Improvement and Organization		EDU 676 Improving Instruction Using Data	EDU 528 Assessment		EDU 5040: Diversity in Education: Societal and Organizational Perspectives
	EDNL 5900: Internship and Seminar in Educational Leadership		EDU 695 School Exe Internship I	EDU 538 School Managerial Leadership		EDU 5030: Methods of Educational Research (experiential)
	EDNL 5950: Internship and Seminar in Educational Leadership		EDU 696 School Exe Internship II	EDU 540 Administration and Supervision		EDU 5700: Leadership Development Internship I
	plus 13 hour guided elective			EDU 544 School Internship		EDU 5800: Internship in Educational Leadership II
			Note: Cannot provide the LO course work. Run under different program entirely	EDU 545 School Internship		
				Note 512 and 516 and done in summers session for LO. They did not identify that experience with 512 and 516. This is an inference because they identified by		

	EPP 2 Full MSA	EPP 2 Licensure Only	EPP 6 Full MSA	EPP 6 Licensure Only
Coursework Hours	42	24	36	21
Course Requirements	<p>ELC 616 Culturally Responsive Leadership</p> <p>ELC 660 The School Principalship</p> <p>ELC 670 Leadership for Teaching and Learning</p> <p>ELC 673 Principal Leadership for Special Education</p> <p>ELC 675 Schools as Centers of Inquiry</p> <p>ELC 683 Engaging the Public in Education</p> <p>ELC 684 Teacher Rights, Recruitment, Retention, and Evaluation</p> <p>ELC 694 Cultural and Political Dimensions of Schooling</p>	<p>ELC 616 Culturally Responsive Leadership</p> <p>ELC 673 Principal Leadership for Special Education</p> <p>ELC 675 Schools as Centers of Inquiry</p> <p>ELC 683 Engaging the Public in Education</p>	<p>EDU 5060: Developing Leaders in 21st Century Systems</p> <p>EDU 5172: Implementing Distributed Leadership for Teacher Empowerment</p> <p>EDU 5070: Trends and Issues in Education (experiential)</p> <p>EDU 5173: Using Data for School Improvement</p> <p>EDU 5174: Organizational Management & Legal Issues for 21st Century Schools</p> <p>EDU 5171: Strategies for Student Learning and Development (experiential)</p> <p>EDU 5010: Advanced Instructional Technology for 21st Century Schools (experiential)</p> <p>EDU 5271: Creating a Culture of School Success</p> <p>EDU 5040: Diversity in Education: Societal and Organizational Perspectives</p> <p>EDU 5030: Methods of Educational Research (experiential)</p> <p>EDU 5700: Leadership Development Internship I</p> <p>EDU 5800: Internship in Educational Leadership II</p>	<p>EDU 5172: Implementing Distributed Leadership for Teacher Empowerment</p> <p>EDU 5173: Using Data for School Improvement</p> <p>EDU 5174: Organizational Management & Legal Issues for 21st Century Schools</p> <p>EDU 5171: Strategies for Student Learning and Development (experiential)</p> <p>EDU 5271: Creating a Culture of School Success</p> <p>EDU 5700: Leadership Development Internship I</p>
Internship Hours	300-500	300-500	1,500	300

NCDPI Recommendation

LICENSURE EXAM

- Discontinue licensure exam requirement
- In lieu of exam requirement, have performance-based assessment in a school setting
- Performance-based assessment included as a piece of the portfolio

MASTERS OF SCHOOL ADMINISTRATION (MSA)

- Require a Master's in School Administration degree or Masters degree in another field
- Licensure only program - TBA

YEARLONG INTERNSHIP

- Minimum of 1,000 hours
- Yearlong = Two semesters

TEACHING EXPERIENCE

- Four years of experience as a licensed educator
- Includes teachers and support service personnel, such as counselors and social workers

Next Steps

- Accept the NCDPI recommendation as presented
 - Consider Licensure Only (LO) as part of the legislative ask
- Include in the SBE legislative priorities for the 2022 short session to meet the August 30, 2022, deadline for SL 2021-170
 - Failure to do so will result in the termination of Licensure Only programs
- Empower NCDPI to study and revise principal licensure to include a two-tiered system