

Ethnic Studies at JUHSD

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Presentation Outline

- What were our objectives last year?
- What have we accomplished in the 2021-2022 school year?
- What are we continuing to work on in the 2022-2023 school year?



Ethnic Studies Plan (from 1.19.2021):

JUHSD implements ethnic studies by the 2022-2023 school year.

1. During **summer 2021**, a space is created for an ethnic studies task force to review different models and curriculum.
2. During the **2021-2022 school year**, the ethnic studies task force presents options for implementation to JUHSD sites and the Board. A curriculum is built by JUHSD educators based on the state's model curriculum and community input.
3. By the **2022-2023 school year**, each site has implemented one of the proposed ethnic studies models along with curriculum.

Ethnic Studies Task Force 2021-2022

- **Who:** 8-10 educators from JHS, OHS, TN, WHS supported by Community Responsive Education (CRE)
- **What:** Development as Ethnic Studies pedagogy practitioners + construction of curriculum using 'Scope & Sequence' approach
- **When:** 8 release days
- **Where:** District Office and Zoom



Accomplishments

- Educators from 4 different school sites became trained in Ethnic Studies pedagogy and created a vision statement. (Excerpt included on next slide.)
- All Task Force members collaborated and developed the Scope and Sequence for a semester-long Ethnic Studies course. (Units explained on slide #7.)
- JHS, OHS, and WHS will pilot Ethnic Studies courses during the 2022-2023 school year. All sites had partial release days in Spring 2022 to begin coordinating.

Vision Statement

What does the Ethnic Studies Task Force envision at JUHSD?

The vision for Ethnic Studies in the Jefferson Union High School District is to **provide** safe and brave spaces where students and teachers **center** the stories, experiences, and knowledge of people of color; **challenge** and **dismantle** racism and intersectional systems of oppression; and **cultivate** communities that are committed to wellness, liberation, and solidarity.



Scope and Sequence

- ❖ **Unit 1. Self and Stories:** The story of my racialized intersectional identity. The collective narratives of my community and classroom.
- ❖ **Unit 2. Systems of Oppression:** The experiences of my people with systems of power and oppression. Envisioning a just society.
- ❖ **Unit 3. Social Movements and Solidarity:** The resistance and resilience of my people in organizing against injustice. The transformative solidarity between my people and other communities of color in reimagining a better world.
- ❖ **Unit 4. Community Empowerment and Agency:** Youth Participatory Action Research project.



Objectives for 2022-2023

- **Refine Units 1-4** of the Scope and Sequence with Task Force members during July 2022 using 5 currently scheduled work sessions.
- **Curate and grow a Google Site** to house our S&S as well as resources for educators teaching Ethnic Studies. **Create a Google Classroom** to encourage virtual collaboration throughout the school year.
- **Hold 5-10 release days** for next year's Ethnic Studies teachers to support curriculum development and encourage reflection for improvements. Coordinate with Community Responsive Education.

Objectives for 2022-2023

- **Solicit feedback from community stakeholders** throughout the 2022-2023 school year, such as students and parents.
- **Engage in capacity building** in order to prepare for the state Ethnic Studies requirement. This will mean recruiting and training more Ethnic Studies teachers from within our district.
- **Facilitate discussions** in other JUHSD academic departments so the Ethnic Studies lens is not only practiced in one course.

Questions?

Thank you!