

# LETRS Professional Learning Update

Wake County Board of Education Work Session

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# Desired Outcomes

- 1 Review LETRS professional learning.
- 2 Discuss proposed calendar revision for the 2022-2023 school year.
- 3 Discuss bonus structure in alignment with state requirement.



# LETRS Overview



Professional learning that provides K-5 teachers with deep knowledge to be literacy and language experts.

SB 387:  
Excellent Public Schools Act of 2021 /  
SL2021-8

# LETRS Overview



Professional learning that provides K-5 teachers with deep knowledge to be literacy and language experts.

After receiving updated numbers from all LEAs, NCDPI made additional changes to the Voyager Sopris (LETRS) contract. Training will now be provided for the following staff at each school:

- Pre-K - Grade 5 Teachers
- One School Instructional Coach
- Elementary EC Resource Teachers
- Elementary ELL Teachers
- One School Administrator

WCPSS LETRS cohorts include:

- Intervention/AIG teachers
- Literacy coaches/IFs not included in the state contract



# LETRS Overview

## LETRS statewide implementation

- The State has divided school districts into 3 cohorts.
  - Cohort 1 began September 2021. WCPSS is assigned to cohort 2, beginning January, 2022. Cohort 3 begins Fall, 2022.
- All professional learning is to be completed prior to December, 2024 according to legislation. Wake's projected completion will be Spring, 2024.
- All designated staff across the state will participate.

# Time

LETRS professional learning will be beneficial to teachers and staff but does require **TIME**.

Teachers involved in LETRS Professional Learning::

- 6-8 hours of virtual one-on-one learning
- Work with students (Bridge to Practice)
- 6 hours of synchronous training/face to face training
- PLT work

Teachers not involved in LETRS Professional Learning:

- Opportunity to provide needed professional learning that has not been covered in the past 2 years.



# What teachers will do on Early Release Days



Teacher engaged in LETRS professional learning:

- Engage in the LETRS asynchronous portion of the professional learning
- Work in PLTs that will support the LETRS professional learning



## Calendar Proposal #1

Six Early Release Days per employee in the 22-23 calendar year.

This will provide:

- Opportunity for teachers in the LETRS cohorts to complete some of the online work required to complete the LETRS professional learning
- Opportunity for all other K-12 teachers to engage in professional learning either at the school or district level

# Proposed Early Release Dates

YR	TRAD	MOD	KHS NWCCA VMCCA WECHS WECIBT	WLA	Wake STEM
AUG 18 (Tracks 1, 2, 4)	Out of school	AUG 18	NO Early Release	NO Early Release	NO Early Release
SEP 2 (Tracks 1, 3, 4)	SEP 2	SEP 2	SEP 2	SEP 2	SEP 2
NOV 10 (Tracks 1, 2, 4)	NOV 10	NOV 10	Out of school	NOV 10	NOV 10
NOV 22 (Tracks 1, 3, 4)	NOV 22	NOV 22	NOV 22	NOV 22	NOV 22
DEC 21 (Tracks 2, 3, 4)	DEC 21	Tracked out	DEC 21	Out of school	Out of school
JAN 13 (Tracks 1,2,3)	JAN 13	JAN 13	JAN 13	JAN 13	JAN 13
MAR 24 (Tracks 2, 3,4)	MAR 24	Tracked out	MAR 24	MAR 24	MAR 24
APR 6 (Tracks 1,2,3)	Out of school	APR 6	APR 6	APR 6	APR 6



## Calendar Proposal #2

April 24, 2023 would become a Work Day for:

- Track 1
- Track 2
- Track 3

***Implication:*** Tracks 1, 2, 3 will have 1 day less of banked time.



## Time Implications

Six Early Release Days with a 2 hour Early Release has a 12 hour implication to our current banked days for weather.

**Proposal:** Add 5 minutes to **ALL** instructional calendars in order to ensure that we are able to maintain the required 1025 instructional hours, and have banked days for weather emergencies.

# Planned Bonus Structure

- Completion of the LETRS Units of study in WCPSS
- Mastery of content



# Planned Bonus Structure



Paid two times:

- After Volume 1 (Units 1-4)
- After Volume 2 (Units 5-8)

\$500 for Participation

\$500 for Mastery of Content

**Funding Source:** Projected total cost of \$16,000,000 from ESSER III funding.

## Stakeholders to Receive the Bonus



- All teachers - part of state contract
  - K-5 teachers
  - ESL teachers at the elementary level
  - One instructional specialist
  - SPED teachers teaching on regular curriculum
  - Pre-K teachers (1000 total)- due to less content
- Wake participants in the 2019-2020 training
- Intervention and AIG teachers participating between 2022-2024

***Bonus will be fully paid out by Spring of 2024***



## Next Steps

Pending Board feedback/support today, staff will bring forward a formal 2022-2023 calendar revision proposal for Board approval at the May 3, 2022 Board meeting.



# Questions and Dialogue

WHAT     
STARTS  
 HERE  
CHANGES  
 EVERYTHING.