



OFFICE OF THE STATE SUPERINTENDENT
North Carolina Department of Public Instruction

Superintendent Catherine Truitt State Board of Education Report

May 5, 2022

Teacher of the Year – Ceremony Recap

- Wonderful ceremony
- First ever livestream of the ceremony took place
 - Across a 4-day span (4/1-4/4), almost half a million views across statewide tv markets
- Fantastic way to elevate the teaching profession and honor the exceptional educators in NC



9 Regional TOY Finalists



Botswana – Education Engagement

- I joined colleagues from the UNC System and NC Community Colleges in meeting with Ambassador Mokaila of Botswana Government.
- We discussed opportunities for collaboration, the K-12 system and education priorities as a state.



Cabarrus County Schools District Visit

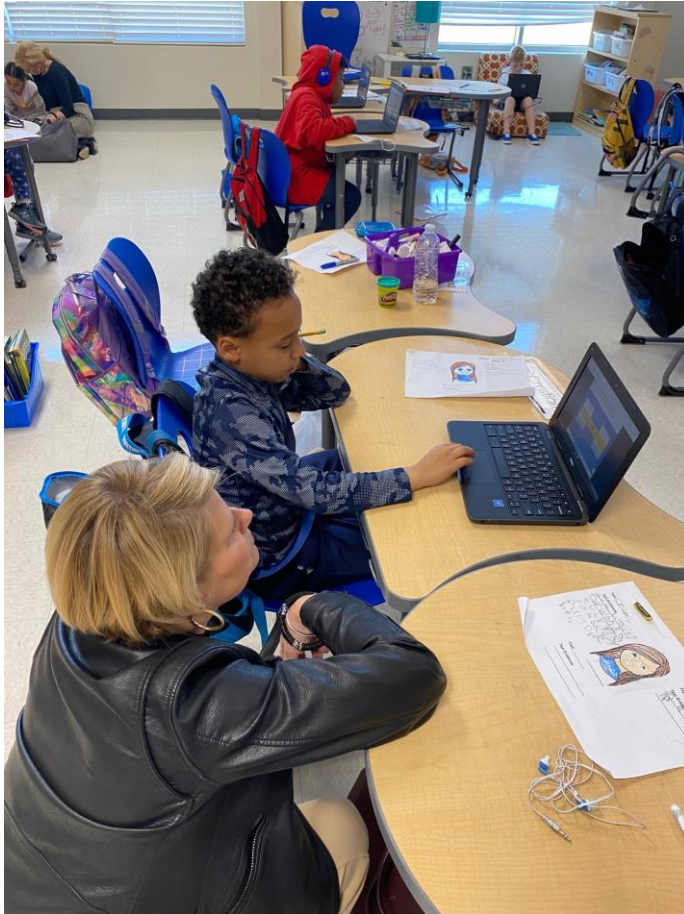
- Royal Oaks School of the Arts
- Concord High School



Royal Oaks Schools of the Arts

- Greeted at by Superintendent Dr. John Kopicki, Deputy Dr. Kelly Withers, PIO Ronnye Boone, board members and principal Melody Marsh
- Title 1 school with exceptional access to arts education and experiences including a full string orchestra and dance classes
- All neighborhood students are admitted then enrollment is opened district-wide
- We visited nearly every classroom with grades organized into pods
 - K-7 → K-8 next year
- Focus throughout the visit: Applied Learning (Durable Skills Development)
 - Literacy – LETRS in action
 - Arts – witnessed arts in action;
 - applied to math and reading lessons
 - applied to history as projects lined the hallway
 - hands-on opportunities also through clogging and Irish dancing

Science of Reading in Action



Concord High School

- Greeted by principal, Dr. Adam Auerbach
- Jobs for America's Graduates (JAG) program
 - Serves 11/12 graders
 - Elective course targeting at-risk students who learn durable skills, connect with employers and post-secondary opportunities
 - Concord HS earned 100% graduation rate in 20/21
 - AT&T presented a \$10,000 check to Communities in Schools to expand JAG program at Concord High to 9/10 grades
 - First NC school to be recognized for excellence in graduation, employment, or educational attainment after graduation



IB Program: Connection to Post-Secondary Success

- International Baccalaureate brings global perspectives, service and academic rigor to the high school experience
- Students gain durable skills and continue to University and beyond
- Dynamic student panel linked service (autism awareness) to real-world applications
- IB students are much more likely to persist, earning degrees and becoming leaders in their fields

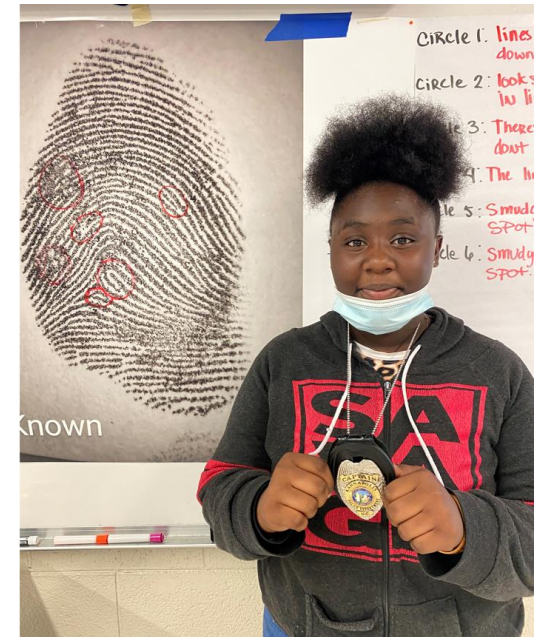
Fire Science Magnet School

- Applied learning and hands-on experience
- Former fire chief turned educator
- Engines and equipment donated by local departments helping schools train their talent pipeline
- Students practice real-world scenarios and earn credentials while in high school



Demonstrated Mastery to solve a "crime"

- Crime Science 1 Class solved murder mystery
- Students worked in teams to investigate, collect evidence, and document the crime
- Each student had a role including chief, investigator, and interviewer
- Students interviewed school staff (who were scripted, and part of experiential learning with students)
- Students solved the mystery and gained a new appreciation for the work of forensic law enforcement



#NowWhat

- Applied Learning + Real World Student Experiences should be amplified
 - Arts applied across subjects and grades at Royal Oaks to immerse students in subject material and enhance understanding
 - CTE opportunities at CHS help students connect the dots and develop an interest for future career pathways
- Cabarrus is growing industry partnerships, expanding JAG opportunities, and connecting students to multiple post-secondary pathways
- Exploring a "grow your own" teacher/ CTE "teaching as a profession" program expansion

Wake STEM Early College



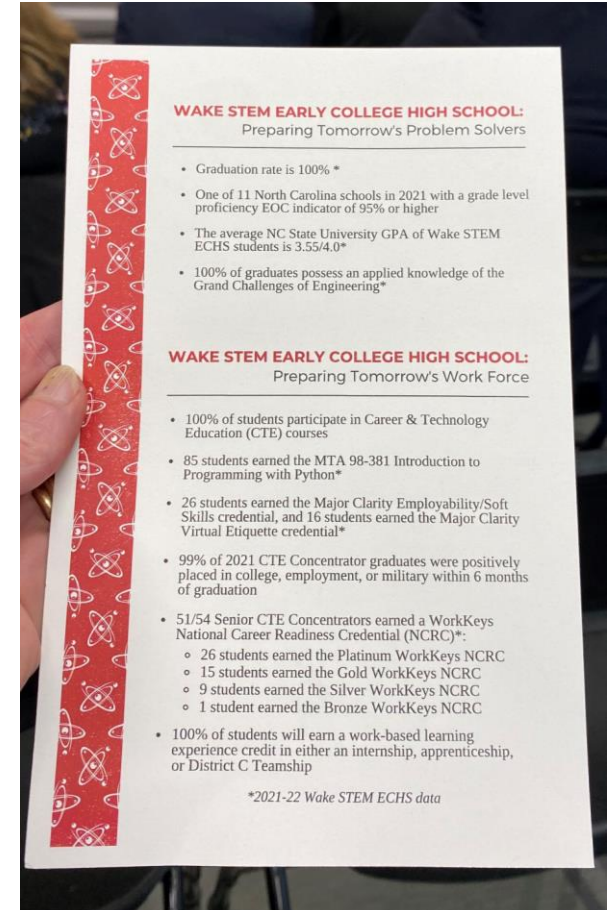
Wake STEM Early College High School

- Joint project between WCPSS and NCSU
- Ribbon cutting for their new school building to double the space
- Graduation rate is 100% with incredible emphasis on work-based learning and career preparation
- Focus on equity - opportunities provided to first generation college students



Wake STEM Early College High School

- Tie to Operation Polaris: Workforce Readiness on Full Display
 - CTE course emphasis
 - 100% of students participating
 - 99% of 2021 CTE Concentrator grads were placed in college, employment, or military within 6 months of graduating
 - Credential-earning opportunities
 - 16 students earned the Major Clarity Virtual Etiquette Credential
 - Project Based Learning / Work Based Learning
 - 100 percent of students will earn a WBL experience credit via internship, apprenticeship, etc.



Portrait of a Graduate Update

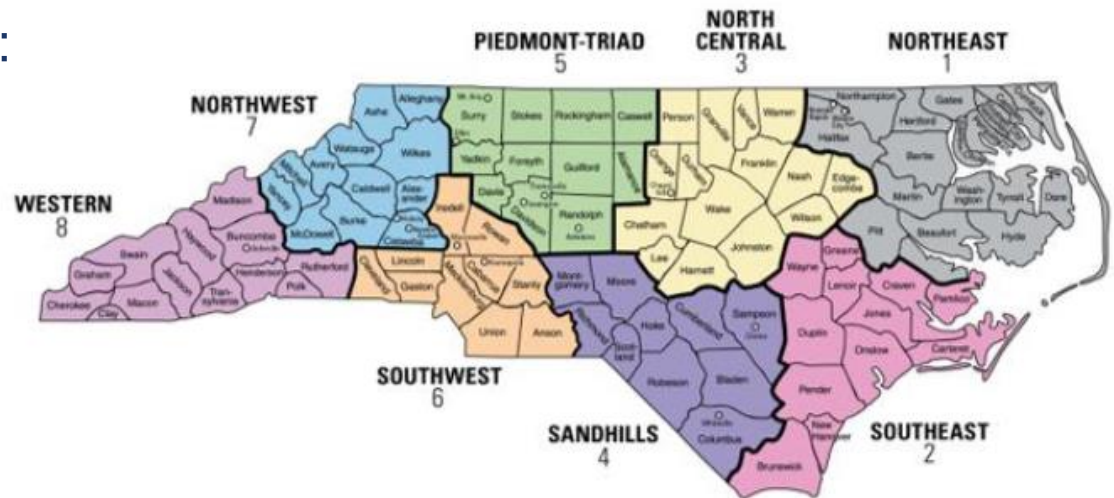


The Process: Design Team Meeting 1

- Timeline for Portrait of a Graduate is three months with three Design Team meetings
- RSVPs for Portrait Design Team included 1,700 local students, teachers, administrators, higher education, business, faith, and community partners from all eight regions of North Carolina.

REGIONAL PAIRINGS:

- Regions 1 & 2
- Regions 3 & 4
- Regions 5 & 6
- Regions 7 & 8



The Process: Design Team Meeting 1

- Throughout the three meetings, the Portrait Design Team will:
 - Examine how the world has changed and implications for our students.
 - Identify the competencies students need to thrive today and tomorrow.
 - Contextualize the competencies that should be part of a shared vision for our State.
 - Discuss how to make our Portrait of a Graduate a reality for every student



Discussions of Design Team Meeting 1

- Discussed changes also known as “landscape shifts” in four key areas:
 - Workforce Shifts
 - Pace of Change Shifts
 - Global Shifts
 - Human Interaction Shifts
- Guiding questions:
 1. How important is this shift as we consider how to prepare our students for their future?
 2. What skills and learning experiences do our students need to be prepared for these shifts?



What we learned in Meeting 1

Landscape Shift Results:

Design Team Members learned about how the world is changing and were asked to consider if student learning experiences are changing with it. They were asked to rate the landscape shifts on the following scale:

- Interesting, but not compelling = 1
- Important = 2
- Critical = 3

Landscape Shift Categories

- Workforce
- Pace of Change
- Global
- Human Interaction

ALL REGIONS COMBINED

Shift	Average Score
Empathy (HI)	2.68
Technology (PoC)	2.66
Innovation (PoC)	2.61
Civic Discourse (HI)	2.57
Information Explosion (PoC)	2.52
Design for Meaning (HI)	2.49
High Concept/High Touch (HI)	2.41
Environment (G)	2.36
Demographics (G)	2.27
Service Economy (WF)	2.23
Routine to Non-Routine (WF)	2.20
Gig Economy (WF)	1.94



Preparing for Design Team Meeting 2

- Identifying and aligning with the competencies/durable skills North Carolina students need to thrive today and tomorrow
- Brainstorm ideas (geographical, iconic North Carolina) for the finished/final portrait visual



Questions?

