



OFFICE OF THE STATE SUPERINTENDENT
North Carolina Department of Public Instruction

Superintendent Catherine Truitt State Board of Education Report

June 2, 2022

Awards

- Milken Educator Award
- Principal of the Year Award



Milken Educator Award Winner

- **Victoria Lightfoot**
- Millbrook Magnet Elementary School
- Now an instructional coach after teaching for 12 years
- Named a TOY in two different Wake County schools and a semi-finalist for district's top honor.



Principal of the Year – Ceremony Recap

- A way to honor the principal profession and celebrate the exceptional education leaders in NC
- Livestream views across FB, Twitter, and YouTube = 2,703
- 60% of viewers watched on their phone
- On TV: total Local Viewership: 250,391 (a quarter of a million viewers!)
 - Raleigh, Greenville, Charlotte and Greensboro media markets!



9 Regional POY Finalists



Needs Based School Construction Grants



Needs Based Grant Recipients

- 28 NC school districts across the state
- \$395 million in new state lottery-funded grant awards for school construction, renovation projects and other capital improvements.
- Among the projects to be funded by the grants, aimed at districts in economically distressed counties, are 14 new or replacement school buildings, including four high schools, a Career and Technical Education Center, and a pre-kindergarten through 12th grade school.



Recognition Ceremony





School Visit

-Morgan Elementary CBE Model



Journey to CBE

- Greeted by Student Ambassadors
 - Derek DiStefano, Principal
 - Renee Fox, Assistant Principal
- First-hand account about their journey to Competency Based Education (CBE) and how they are personalizing learning for every student
- They spent several months researching and doing book studies.
 - Traveled to Westminster, CO to a CBE Summit.
 - Traveled to San Antonio, TX for Marzano's High Reliability Schools Summit
 - Partnered with Marzano to build proficiency scales



Ready for Implementation

- They were eager to implement CBE in January 2020. COVID hit so they pivoted.
- During 2020-21, they implemented Standards Based Grading during the transition period.
- This intermediate step allowed them to communicate shifts to families and fully shift more seamlessly into CBE at the start of the 2021-22 school year.



True Personalization



- In CBE, learning is constant, and time is variable.
- Students can stay on a topic until they master it OR
- Students can level up to a new competency



How CBE Affects Teaching and Learning

- Students can "level up" at any time because chronological grouping has been removed.
- Students can manage their own learning and comprehend what they need to know, understand, and do to "level up."
- Teachers are empowered to personalize learning for each student.
- Teachers engage in collaboration and deep understanding of standards across grade levels.



The Role of Data

- Teachers engage in deep data dives on every student to understand how they can move them to higher competencies.
- They partnered with Marzano to build proficiency scales for *near mastery, mastery, and exceeds mastery* for all NC content standards in English/Language Arts and Math.
- Because any student could "level up" a grade level at any time or need support from a lower grade level, the school has adopted the mantra that all students in the school belong to every teacher.



Celebrations to Build Culture

- Level Up = ringing a bell
 - A bell at every classroom door
- Sticker!
 - A ribbon of pride
 - This sticker indicates a student leveled up
 - Invites community engagement (bus driver to school lunch staff)
- What this looked like during our visit:
 - Students clapping for one another to celebrate their success
 - Exiting their classrooms to cheer for one another



#NowWhat

- *“Students create their own success stories with CBE” – Rhonda Miller, 27-year veteran teacher*
- Buy-In is Extraordinary
 - Students: bell ringing + sticker
 - Parent involvement: significant
 - Head of PTA anecdote
- CBE takes student-centered to a new level
 - One teacher: this kind of learning was student paced rather than teacher paced
- A teacher recruitment angle with this concept as well



Portrait of a Graduate Update

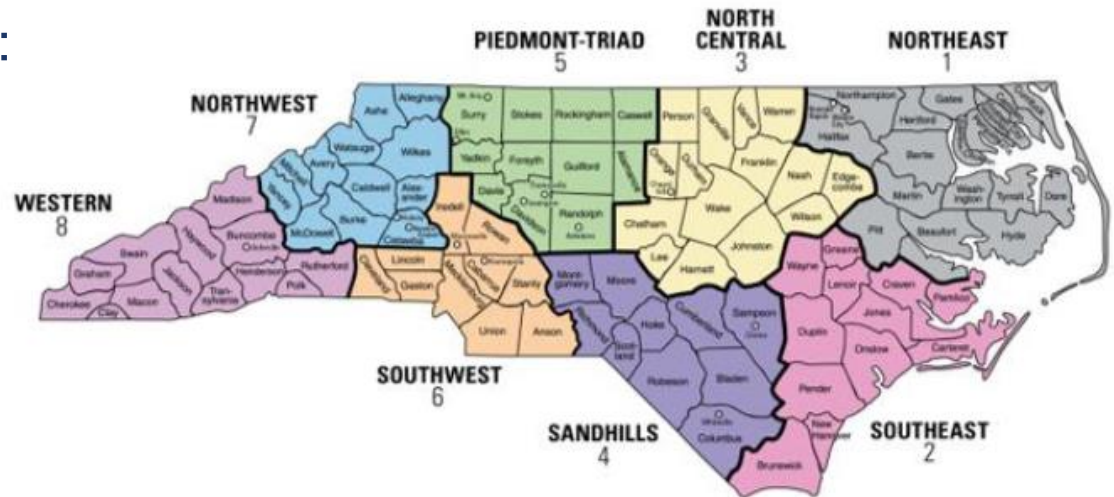


Recap: Portrait of a Graduate Stakeholder Engagement

- Timeline for Portrait of a Graduate is three months with three Design Team meetings
- RSVPs for Portrait Design Team included 1,700 local students, teachers, administrators, higher education, business, faith, and community partners from all eight regions of North Carolina.

REGIONAL PAIRINGS:

- Regions 1 & 2
- Regions 3 & 4
- Regions 5 & 6
- Regions 7 & 8



Portrait of a Graduate Process

Meeting Process: A Road Map



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Design Team Meeting 2

- Design Teams discussed the competencies that students need to thrive in a 21st century world.
- These competencies will collectively be considered for inclusion in the final statewide Portrait of a Graduate.
- The larger list of competencies under review by the Design Teams can include mindsets and skills such as adaptability, collaboration, conflict resolution, leadership, communication, integrity, media literacy, resourcefulness and more.
- Brainstorm ideas (geographical, iconic North Carolina) for the finished/final portrait visual



Draft Competencies and Mindsets

Design Team Totals

All Regions		
Individual %	Competency	Group(s)
61	Communication	100
50	Adaptability	89
39	Empathy	81
64	Critical Thinking	67
31	Collaboration	48
46	Problem Solving	35
22	Perseverance	23
27	Financial Literacy	23
32	Integrity	18
12	Learner's Mindset	10
28	Responsibility	10

Key:

- 4 Design Teams
- 117 groups
- 622 individuals
- **Orange:** 4 Design Teams
- **Green:** 3 Design Teams
- **Blue:** 2 Design Teams
- **Gray:** 1 Design Team
- **Bold:** at least half of the groups



1. Adaptability

- Demonstrate agility in thoughts, problem-solving, and actions. (Problem Solving)
- Respond productively to feedback, praise, setbacks, and criticism.
- Understand, negotiate, and balance diverse views and beliefs to reach workable solutions.
- Demonstrate flexibility when acclimating to various roles and situations.
- Demonstrate creative solutions when experiencing challenging situations or personal interactions.
- Recognize that failure can be a pathway in your pursuit of success. (Perseverance)



2. Collaboration

- Honor and leverage strengths to build collective commitment and action.
- Interact with others as a participant and/or leader, as appropriate.
- Enrich the learning of both self and others toward a shared goal.
- Seek, contribute, and respond to feedback to achieve collective outcomes.
- Elicit diverse perspectives and contributions.



3. Communication

- Articulate thoughts and ideas effectively using oral, written, and nonverbal communication skills in a variety of forms and contexts.
- Listen effectively to decipher meaning, including knowledge, values, attitudes, and intentions.
- Use communication for a range of purposes and audiences (e.g., to inform, instruct, motivate, and persuade)



4. Critical Thinking

- Understand the “bigger picture” and propose solutions that are mindful to the impact they may have on other parts of a system.
- Consistently improve the quality of one’s own thinking by skillfully analyzing, assessing, and reconstructing.
- Applies disciplined thinking that is clear, rational, open-minded, and informed by evidence.
- Identify, evaluate, and prioritize solutions to difficult or complex situations. (Problem Solving)
- Creatively pursue solutions. (Problem Solving)

5. Empathy

- Demonstrate awareness, sensitivity, concern, and respect to connect with others' feelings, opinions, experiences, and culture.
- Imagine what others are thinking, feeling, or experiencing.
- Vicariously experience the feelings, thoughts, and experiences of others.



6. Learner's Mindset

- Embrace curiosity to experience new ideas.
- Possess the desire to learn, unlearn, and relearn
- Find and maximize opportunities to actively listen and elicit diverse perspectives from others.
- Develop positive attitudes and beliefs about learning.

7. Personal Responsibility

- Act honestly and demonstrate care for the interests of the larger community and greater good.
- Honor commitments and own the outcomes, whether positive or negative.
- Adhere consistently to a set of core values that are evident in choices and behaviors. (Integrity)
- Earn others' trust and respect through honest, principled behaviors. (Integrity)



Design Team Meeting 3

- The third and final design team meeting wrapped in mid-May!
- The regional teams provided feedback on all competencies and affirmed the list
- They also provided feedback on 4 sketches



Draft Design Concepts



Timeline and Next Steps

- Complete NC Portrait this summer
- Provide crosswalk for districts with an existing local Portrait
- Help districts without a Portrait adopt the NC Portrait locally
- Showcase Portrait at AIM conference
- Begin work with Testing and Accountability redesign incorporating competencies



Questions?

