

Fallon Seabrook	Parental Involvement	<p>Good Evening Superintendent Moore, Chair Mahaffey, and Board Members.</p> <p>During the last Board Meeting on May 17, 2022 Mr. Daniel Grant-King who is an Instructional Assistant in WCPSS and who is also affiliated with the NCAE went before the Board to speak but he actually did not speak to the Board he instead spoke to a group of Parents like myself who were concerned about their Children's well-being inside of our Schools he lashed out at us and accused us of attacking Teacher's and he basically told us to back off because we're not in the Classrooms. This was very inappropriate and NO ONE on the Board stopped him but yet when I spoke about the very OBSCENE Library Books I got accused by Lindsay Mahaffey of making personal attacks and that was very unfair. How is it that I was making personal attacks (even though I was speaking the truth) but yet he was allowed to go up and address a group of Parents when he was supposed to be addressing the School Board? Are y'all kidding me? Y'all are always yelling about Equity but it's very clear that it's not the Agenda in WCPSS.</p> <p>Anything that affects our Children IS our Business and we have a right to know what's happening inside of the Classroom's and if it wasn't for y'all putting the burden on the Area Superintendents and then the Area Superintendents putting the burden on all of the Principals we the Parents we would be in the Classroom's.</p> <p>I have personally have experienced a Teacher telling me to mind my own Business when it was about my Child because when I reached out to my Daughter's Teacher to follow up on a situation that was affecting my Daughter in her Classroom my Daughter's Teacher said this to me "Ms. Seabrook due to Confidentiality I can not share specific details regarding other students. But I assure you that I am actively working with administration and Counselors to follow Wake County Guidelines to prevent further incidents. Your Daughter's happiness and well-being is my top priority" I wasn't asking about other Children I was only asking about MY Child and the fact that my Daughter's Teacher basically told me to mind my own Business when concerning MY OWN CHILD is very unreasonable and unacceptable. All I was asking for is Transparency and I never got it from the Administration at my Daughter's School or her Teacher However I was able to resolve the problem through our Area Superintendent Dr. Tammie Sexton and of course since the School Board isn't Transparent then we the Parents can't expect the Administration or anyone inside of our Schools or anyone else in the School District to be Transparent either and this was also the same Teacher who told me to use Google to find Math Website/Math Games after I reached out to her for</p>
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		<p>some Resources.</p> <p>If you are a Teacher and do not have any Kid's of your OWN then there's absolutely no way that you can tell we the Parents what we are going through so therefore you have no reason to attack us and it's very clear that this School Board as well as other WCPSS Staff do not value Parents and y'all are Adamant about keeping us out of the Loop about what's really going on with our Children inside of the Classroom's.</p>
Nathaniel Dibble	Gun Violence	<p>Last meeting, it was a grocery store in Buffalo, this meeting it is an elementary school in Uvalde. There is no denying the epidemic of gun violence across the United States. As an avid watcher of ABC11 and WRAL, I cannot remember the last time I've seen a newsreel escape mention of a shooting, whether it is a mass shooting across the country or a drive-by across the street. Even my own school, Garner Magnet High School, has had a more-than-acceptable number of bomb and gun threats in the past year alone. I am more than aware that you do not have the power to pass the strict gun legislation that we so desperately need, but there is still so much the school board can be doing, but hasn't yet done.</p> <p>MyFutureNC is a statewide nonprofit dedicated to education attainment. As of August 4, 2021, they reported that the ratio of students to counselors in Wake County Public Schools was 409:1. The recommendation from the American School Counselor Association is that, with counselors stretched to their barest, that ratio should be 250:1. Our schools are failing that standard. Not only that, but they're even failing the standard set by other school systems around us. The average ratio for North Carolina urban areas is 350:1. The last time you addressed these issues was May 4th, 2021, when you began taking action to fill that void of counselors. Since then, at least in the public records I found, no comprehensive action was ever done after that action.</p> <p>It is time to take action. These issues do not just need to be in your minds only after every school massacre. They need to be in your minds until the problem is solved. Students need you to ensure not only the physical security of our schools, but also the mental security of our students. You need to ensure that students receive the mental health they need to alleviate the pressure of the crisis the country is seeing right now.</p>

Heidi Cleveland	Pride Month	<p>As you know, it is essential for LGBTQ+ students and families to feel welcome and safe at school. I would like to thank you for supporting media centers that are making sure the LGBTQ community is represented in their collections. That is an important step to celebrate!</p> <p>Unfortunately, the news regarding preschool flash cards broke just as many other family-friendly organizations are showing strong colorful support for the LGBTQ community. While your actions may be limited to a specific case, they were highly visible. So far, your support for LGBTQ pride month is far less visible. What does that say to LGBTQ students? Please take concrete visible action this month to show that you value LGBTQ students and are intentionally providing safe welcoming spaces for them. Parents and community members who care about the health and well being of all students would be grateful.</p>
Kimberly Hatch	WCPSS as Polling Places	<p>With recent events, safety at school is a top concern for me as a parent with a child in WCPSS. I understand the importance of the civic duty to vote and understand that our schools provide a space that can be used as a polling place, however I have concerns with the students being on campus for election days. Please make the upcoming election days teacher workdays and all future election days teacher workdays. Thank you.</p>

<p>Kirstin Morrison</p>	<p>Request to Align Teacher Workdays with Election Days</p>	<p>Thank you for your leadership and hard work, Board Members!</p> <p>I would like to request that you revisit and rework the 2022-2023 and 2023-2024 academic calendars to align teacher workdays on election days.</p> <p>On Primary Election Day last month, I was surprised to discover that my student's school was being used as a polling location while students were in the buildings. I couldn't stop imagining how much more easily a stranger could gain access to students on election days. An armed voter could very easily bypass the volunteers tasked with directing voters and gain access to the rest of the school buildings. Voters have also not had the background checks that parents have to enter school buildings and volunteer. An unthinkable situation could unfold with strangers entering school buildings to vote with the students also present.</p> <p>On election days, 73 Wake County schools serve as about 35% of the total Wake County polling locations. Of these, 55 are elementary schools, 13 are middle schools, and 5 are high schools, and they serve a total of 53,272 students, or almost 34% of Wake County students. Across the county, 38,785 voters entered school buildings to vote last month. This is an alarming security risk that bothered me on that day, and absolutely crushed me with worry a week later as we watched the Uvalde shooting unfold. Today's world is unpredictable, and we are not immune to such a tragedy unfolding in our community. While there are many risks we cannot predict, we can mitigate this particular risk by aligning teacher workdays with election days.</p> <p>Comparing the published school calendars with upcoming election dates, there appear to be workable calendar adjustments to minimize student safety risks. For instance, the traditional calendar 11/4/22 workday could be moved to the 11/8/22 general election date, and the 10/10/22 or 10/24/22 year-round workday could be moved to 11/8. However, I do realize that there might be other calendar considerations that prevent such calendar adjustments as well.</p> <p>I am hoping that raising this concern might be a catalyst for thorough discussion around election day safety plans. I am wondering if extra security can be made available and if school administrators already have the support they need to devise the safest options for their buildings.</p> <p>I greatly appreciate any conversation you have over the coming months to optimize student safety on election days. Thank you so much for your time and consideration!</p>
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Brandy Sullivan	Fully support our school board and their attempts to encourage diverse viewpoints	Hello! My name is Brandy Sullivan, I'm a mother of three children that attend two schools at WCPSS. I'm a resident of Apex and live at zip code 27539. Our family of five fully support our school board and their attempts to encourage diverse viewpoints. Our family is blended family feel it is important to expand our education system to be more inclusive and accepting of everyone in our community. This includes our LGBTQ+ families. Thank you for your time.
Brittany Weathersbee	Election Days as Teacher Work Days	Safety is my top concern for our kids at school. As a parent of a WCPSS child I would feel much safer if on Election Days schools closed or were used as Teacher Work Days. I encourage everyone to get out and vote in the elections. I do however feel it is a big safety concern letting so many extra people onto school campus with students, when the security can't be what it is every other day (main doors locked/buzzed in/ photo IDs verified to be allowed to enter the building). The space for voting and the classrooms are all connected under one building in my child's school, as like many other WCPSS schools . I am asking this as a concerned mother and voting citizen. Let's be proactive in ensuring our children's safety on Election Day.
Judy Panella	School Safety	In light of recent events around the country as well as locally in our school, our children's safety at school is at the forefront of my mind. While I wholeheartedly support the importance of voting and understand that schools may logistically be a good choice for a polling site, this should not take place while students are in the building. At best, school should be closed entirely, at worst a teacher workday. Please demonstrate that our children's safety is a top priority and don't have our children in the building on election days. We've been hit with last minute schedule changes and not had to make up inclement weather days by using "banked time". I feel certain this could be the case for this year and plans could be made for future years.
Steve Svedi	Special Education Transportation	I am a WCPSS high school teacher and my son is a WCPSS special education elementary student. Several times this semester my son's special education van has failed to show up to take him to school, with no contact from the transportation company. We have subsequently found out there were either driver shortages or the van was inoperable. Several times, while getting my son into the van, my wife has heard drivers express concerns that they were being forced by the transportation company to operate vans in unsafe mechanical conditions. On multiple occasions I have received phone calls from my son's school telling me I needed to come pick up him up because they were

		<p>informed by the transportation company that his van had broken down and it would be several hours before they could send a substitute van. I would like to know what steps the school district is taking to ensure our special education students are being transported in a timely and safe manner, as it is obvious to me that not all of the transportation companies are meeting their obligations.</p>
Daniel Parrish	Welcoming and Inclusive Classrooms (At All Ages!)	<p>I am an educator within the Wake County School System and a parent of two Wake County students, and I am very concerned about the recent response to a pre-k teacher having LGBTQ+ inclusive materials in their classroom. Specifically, the flash cards used by a teacher at Ballentine Elementary were in no way 'inappropriate,' and merely showed an example of a slightly 'different-from-the-norm' type of family. And thus, the confiscation of those cards and subsequent resignation of that educator are very troubling.</p> <p>We as educators and as a community should be making every effort to welcome all types of students and all types of families, and one way of doing so is by having materials in the classroom that reflect a diverse range of people/students/families. It should also be noted that many trans youth feel and are able to articulate at a very young age (sometimes only 3-4 years old) that they are a different gender than others might assume about them, and thus it is ESPECIALLY important to have models of ALL types of people/families for those kids so that they feel validated, welcomed, and safe in their identities and in our classrooms. And again, those materials can be made (as is the case of the flash cards in question) in such a way that they are completely appropriate to whatever age of child, and will in no way interfere with the education of non-trans (also known as 'cisgender') children.</p> <p>Please show your support for ALL of our students (and for all of our educators who might happen to be trans!) by allowing and encouraging materials that are inclusive of ALL types of families.</p> <p>Thank you, Daniel Parrish</p>

Britt Cloudsdale	Inclusive classroom materials	<p>I am a parent of two Wake County students, and I am very concerned about the recent response to a pre-k teacher having LGBTQ+ inclusive materials in their classroom. Specifically, the flash cards used by a teacher at Ballentine Elementary were in no way 'inappropriate,' and merely showed an example of a slightly 'different-from-the-norm' type of family. And thus, the confiscation of those cards and subsequent resignation of that educator are very troubling.</p> <p>We as a community should be making every effort to welcome all types of students and all types of families, and one way of doing so is by having materials in the classroom that reflect a diverse range of people/students/families. It should also be noted that many trans youth feel and are able to articulate at a very young age (sometimes only 3-4 years old) that they are a different gender than others might assume about them, and thus it is ESPECIALLY important to have models of ALL types of people/families for those kids so that they feel validated, welcomed, and safe in their identities and in our classrooms. And again, those materials can be made (as is the case of the flash cards in question) in such a way that they are completely appropriate to whatever age of child, and will in no way interfere with the education of non-trans (also known as 'cisgender') children. Please show your support for ALL of our students (and for all of our educators who might happen to be trans!) by allowing and encouraging materials that are inclusive of ALL types of families.</p> <p>Thank you, Britt Cloudsdale</p>
Brandy Sullivan	Apoyo completamente a nuestra junta escolar y sus intentos de fomentar diversos puntos de vista.	<p>¡Hola! Mi nombre es Brandy Sullivan, soy madre de tres hijos que asisten a dos escuelas en WCPSS. Soy residente de Apex y vivo en el código postal 27539. Nuestra familia de cinco integrantes apoya plenamente a nuestra junta escolar y sus intentos de fomentar diversos puntos de vista. Nuestra familia es una familia mixta que siente que es importante expandir nuestro sistema educativo para que sea más inclusivo y acepte a todos en nuestra comunidad. Esto incluye a nuestras familias LGBTQ+. Gracias por tu tiempo.</p>
Jessie E Askew	Inclusive Representation in the Classroom	<p>I am the parent of two elementary aged children in Wake County Public Schools. I recently became aware of, and am concerned about, the school system's response to a Ballentine Elementary School Pre-K teacher who chose to include representation for non-traditional families in her classroom. Not all families look the same. I believe it is part of the schools' duty to support, educate, and celebrate the differences in our children and their families through visible representation in books and classroom materials.</p>

<p>Holly Higgins Wilcher</p>	<p>the germ versus the terrain and reminder that the forced masking of children is unscientific and untheical</p>	<p>This is your ongoing reminder that masking children and requiring them to inject toxic materials and harmful poisons into their bodies to attend school is one of the most inhuman and criminal acts ever perpetrated against humanity. Please never again unethically experiment on children (e.g. forcing medical interventions on them within providing their families full, voluntary and informed consent) in Wake County public schools. There remains to date no RCT studies on the efficacy, safety or benefit of masking the pediatric, or any population.</p> <p>The following is an expert from Dr. Vollmer regarding the deadly fallacy of the germ theory of illness and disease. She provided these comments during a debate on the germ theory versus terrain theory of illness and disease. It is critical that we understand the false understanding perpetuated in our society about the body and why and how we become ill.</p> <p>The germ theory has been derived via a pseudoscientific sleight of hand with no validation. Doctors and scientists are indoctrinated into a germ theory dogma, akin to a religion, appealing to authority, with no valid science whatsoever to back up their beliefs. Germ theory history is rife with political involvement, fear based agendas, erroneous testing methods, racketeering, superstition, story telling, silencing of truth tellers, suppression or demonizing of alternative theories, destruction of natural medicine fields and of course massive profit agendas. Those who were properly studying the bodily terrain (e.g. Bechamp) in the late 1800s and early 1900s identified through important microscope inventions (i.e. the somatoscope), looked at the living blood and characterized a 16 stage microzyma somatid cycle which proved that our entire body is full of life and this life is pleomorphic. Our own blood cells can change shape and function based on the pH of its environment into a white blood cell, into a bacteria, then into a yeast form, create a hyphae, a mold spore or even smaller particles that can look like what the modern world calls viruses.</p> <p>Of course, the current magic show laboratory methods (e.g. PCR process) keep us far away from studying these processes of the living body and instead have created a cartoon world of CGI images, convoluted claims, raging assumptions, inverting the understanding of nature: that toxic, starved and damaged cells will breakdown into waste products, directly misunderstanding that germs are not the cause of disease, but the results of a disease process; germs as merely bodily symbiotes degrading or repairing dead, dying or damaged tissue created in acidic or otherwise altered terrain states, by lack of nutrition, and accumulation of poisons from stress, food, drugs, aerosols, vaccines and other environmental toxins.</p>
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No valid scientific claims have been made to prove contagion from either a bacterium or a virus. No virus has ever been properly purified, isolated or shown to cause any disease.

Instead, we see word play, assumptions and misdirection with improper controls and erroneous testing methods such as fixing and staining, centrifugation, UV light exposure, heating, cooling, mixing samples with human and animal cells, and toxic additives such as antibiotics, cortisone and preservatives. No proper controls or studies have been done to ensure that the methods themselves do not create waste particles via cytopathic effect they then cleverly characterize as viruses or other artifacts such as the infamous spike protein. No infection study has been performed from a pure isolate of any germ. In order to attempt to make a healthy host sick, there are always poisons and other tissue materials involved, and even then, the results do not adhere to Koch's postulates or even the altered River's Criteria, of which had to be designed in a hopeful attempt to manipulate the proofs to serve the theory, the very opposite of how the scientific method is to be observed.

Nucleic acid material is extracted through these centrifugation, antibody adhesion or gradient methods rather than filtration as the River's criteria demands. What they call virus isolates can contain RNA from human cells, animal cells, other cellular debris from organelles, fetal bovine serum, monkey kidney cells or anything inside the culture medium. No controls are done to prove the RNA sample is not from these other materials nor created by the methods of culturing cells outside of the body themselves. The remainder of the nucleoside characterization is done in a computer program, in silico, filling in the blanks of the genetic material, based on percentages and guestimates. No studies show the mechanisms inside the living tissues, no controls are put into place to prove the particles are not lookalikes such as extracellular vesicles, exosomes, micelles, microvilli, clathrin-coated triskelions, somatids or other breakdown vesicles from the toxic process done to the sample.

No electron micrographs prove they have isolated a virus, so how can scientists claim they have one? If doctors would take the time to properly study all the papers claiming to have isolated viruses they would focus on the methodology section where they would see the glaring problems I have just described. The so called scientific papers vouching for two of these virus scams, SARS-Cov1 and SARS-Cov2 did not have proper controls, they did not satisfy Koch's Postulates/ Rivers Criteria. These viruses have not been scientifically proven to exist, whatsoever. Virology and the germ theory are a compete and utter sham and frankly, an embarrassment to higher intellect, intact history, advanced knowledge and true methods of returning the body to health that are not merely

suppressive.

It is challenging for those invested in their careers to admit they have been party to a massive scientific fraud, which only holds us back from understanding the true nature of the terrain and how the body returns itself to homeostasis when supported in its cleansing methods (as symptoms are merely evidence of such) and fed with the proper biochemicals (meaning nutrition) to run the system optimally.

Educators like myself have put their careers and reputations on the line to expose these glaring gaps in the scientific literature and the germ theory scandal that has misled our world when the fraud began with con men and sloppy scientists like Enders, Louis Pasteur and Jenner. The previous masters of terrain understanding are not taught in medical schools such as Bechamp, Naessans, Rife, Hillman, TC Fry and certainly not our modern ones like Robert O Young who has video proof of pleomorphic processes or our dear Dr. Stefan Lanka who has actually performed the proper control studies that prove the laboratory methods are responsible for these particle creations and that viruses simply, do not exist. It is vital that we expose the real history of this con and the false scientific paradigm so that we can escape the constant fear promoting tyrannical control measures via fake pandemics using a manipulative PCR technique (and other testing illusions), take back our power and our health, to perform actual, rigorous non-industry backed science and to free our minds and our souls from these scammers, liars and manipulators.

Bold claims require substantial evidence. When it comes to the belief that germs are the cause of disease, rather than the result of a disease process producing a cytopathic effect, the evidence should be simple to produce. Remove the exudate from an individual with a specific set of symptoms, filter out the other materials, isolate, measure, weigh, categorize and take photographs of the germ in question, inoculate it into a healthy individual, this should produce the exact same symptoms, remove the exudate from that individual, filter out the materials, match the sample with the first sample and these should be identical. Do this with a very large sample size. To date, we do not have these studies. Instead we have a glaring lack of evidence, a fabrication of particles using computer models and toxic lab techniques, glaring leaps of logic in regard to cause and effect of a disease process in the living organism. They say people can be asymptomatic carriers and this can make others sick, with no evidence of such. We have a faulty explanation of contagion completely ignoring other possible trends to return the body to homeostasis such as pheromones, energy fields, familial lineage, common exposures to toxins, foods or stress, and cyclical triggers such as

seasonal changes. The modern medical model was based on Rockefeller medicine that bullied its way to the top using germ theory as its weapon and the Flexner report as its armor. The one germ causing one disease idea is simply, a fallacy. Those of us seasoned in natural healing practices know when we assist the body to cleanse itself and provide ample biochemical nutrition, clean water and other supportive determinants of health, such as rest, the body heals. A recent study claims that of our 30 trillion human cells, we have on average about 39 trillion microbial cells (1). So by that measure, we're only about 43% human, the rest are the germs. This information alone should make us pause to question the war we have waged for far too long in ignorance upon the micro-organisms that serve our lives. It is time for a scientific revolution, as the wise author Thomas Kuhn predicted would come, as the truth can never die and eventually will always shine its light, hopefully this time in the halls of medicine and science, so that we can flourish once again with clear logic, true knowledge, in vibrant health and grounded awareness and never be tricked again by con men who use clever statistics and magic to lead us astray.

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<https://www.voanews.com/a/research-estimates-we-are-only-about-43-percent-human/4932876.html>

With great care for children and humanity,

Holly Wilcher, PhD