

# ***MVR-III***

**Meramec Valley R-III School District**

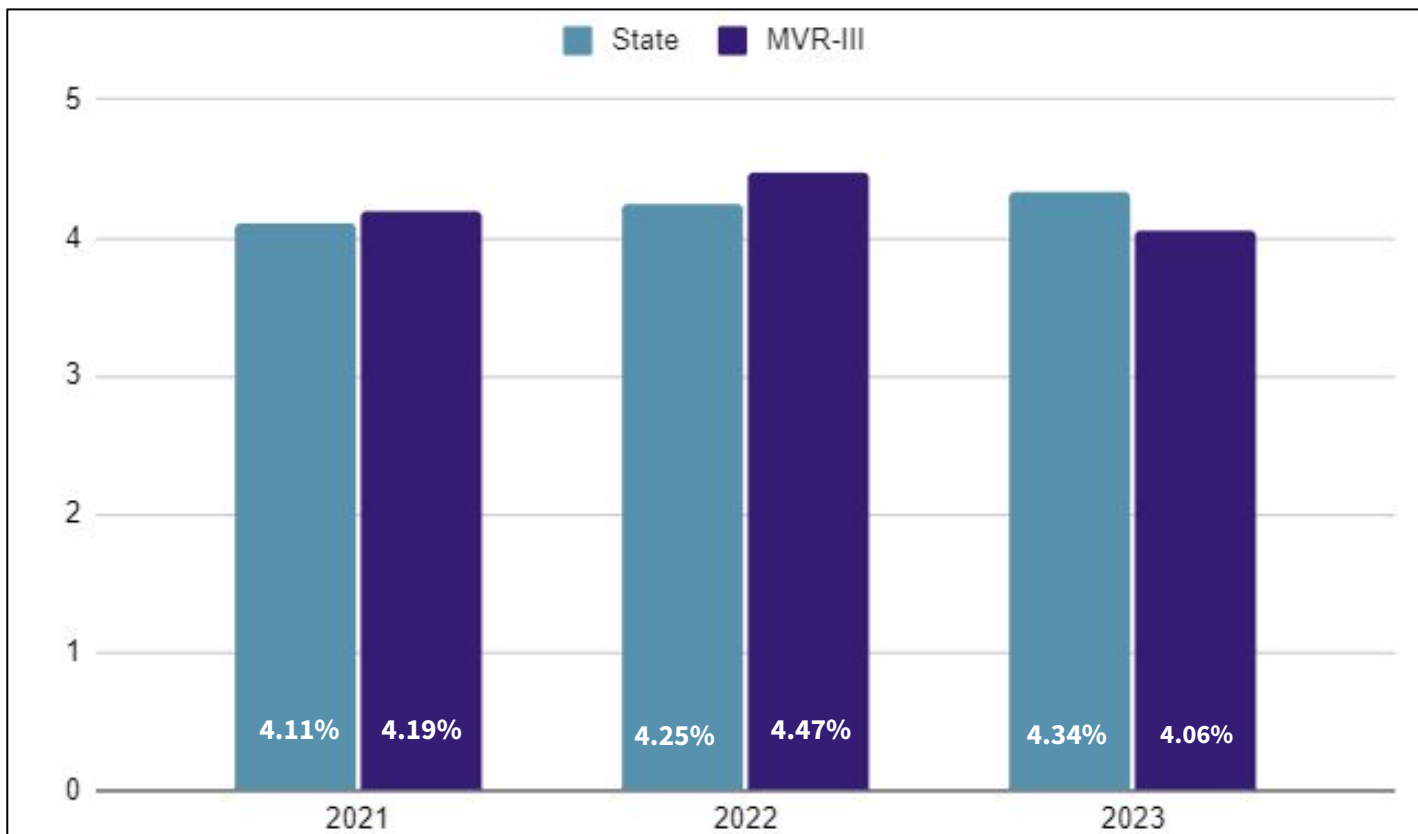


# **Report Card 2023**

# FOCUSSING ON STUDENT PROGRESS



# GIFTED EDUCATION



# ON TRACK

| Performance                                         |               | Points Possible | Points Earned | % Points Earned | MPI   | Designation |
|-----------------------------------------------------|---------------|-----------------|---------------|-----------------|-------|-------------|
| Academic Achievement Status - English Language Arts | All Students  | 12.0            | 9.0           | 75.0%           | 393.5 | On Track    |
|                                                     | Student Group | 6.0             | 4.5           | 75.0%           | 370.5 | On Track    |
| Academic Achievement Status - Mathematics           | All Students  | 12.0            | 9.0           | 75.0%           | 383.5 | On Track    |
|                                                     | Student Group | 6.0             | 4.5           | 75.0%           | 354.6 | On Track    |
| Academic Achievement Status - Science               | All Students  | 4.0             | 3.0           | 75.0%           | 381.5 | On Track    |
|                                                     | Student Group | 2.0             | 1.5           | 75.0%           | 359.8 | On Track    |
| Academic Achievement Status - Social Studies        | All Students  | 4.0             | 3.0           | 75.0%           | 386.1 | On Track    |
|                                                     | Student Group | 2.0             | 1.5           | 75.0%           | 363.8 | On Track    |

# CONTINUES IMPROVEMENT

| Continuous Improvement        |                                             | Points Possible | Points Earned | % Points Earned | Met/Not Met |
|-------------------------------|---------------------------------------------|-----------------|---------------|-----------------|-------------|
| Improvement Plan              |                                             | 30.0            | 30.0          | 100.0%          |             |
| LEA Response to Standards     | Available in 2024                           |                 |               |                 |             |
| Climate and Culture Survey    |                                             | 4.0             | 4.0           | 100.0%          |             |
| Success-Ready Students        | KEA <sup>3</sup>                            | 4.0             | 4.0           | 100.0%          |             |
|                               | ICAP <sup>4</sup>                           | 4.0             | 4.0           | 100.0%          |             |
|                               | Attendance                                  | 4.0             | 2.0           | 50.0%           |             |
|                               | CTE Expansion <sup>5</sup>                  | 2.0             | 2.0           | 100.0%          |             |
| MSIP 6 Required Documentation | Audit                                       | 2.0             | 2.0           | 100.0%          | Met         |
|                               | Annual Secretary of the Board Report (ASBR) | 2.0             | 2.0           | 100.0%          | Met         |
|                               | Timely Submission of MOSIS/Core Data        | 2.0             | 2.0           | 100.0%          | Met         |

# MSIP 6 Performance: Status Target

| ELA     | YEARS   | FLOOR     | APPROACHING | ON TRACK    | TARGET    |
|---------|---------|-----------|-------------|-------------|-----------|
| MSIP 5  | 2018-21 | 100-251.4 | 251.5-348.8 | 348.9-382.0 | 382.1-500 |
| MSIP 6  | 2022-25 | 100-299.9 | 300-380.9   | 381-399.9   | 400-500   |
|         |         |           |             |             |           |
|         |         |           |             |             |           |
| MATH    | YEARS   | FLOOR     | APPROACHING | ON TRACK    | TARGET    |
| MSIP 5  | 2018-21 | 100-235.8 | 235.9-320.9 | 321.0-377.9 | 378.0-500 |
| MSIP 6  | 2022-25 | 100-299.9 | 300-369.9   | 370-399.9   | 400-500   |
|         |         |           |             |             |           |
|         |         |           |             |             |           |
| SCIENCE | YEARS   | FLOOR     | APPROACHING | ON TRACK    | TARGET    |
| MSIP 5  | 2018-21 | 100-299.9 | 300-347.6   | 347.7-352.7 | 352.8-500 |
| MSIP 6  | 2022-25 | 100-299.9 | 300-371.9   | 372-399.9   | 400-500   |

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|                | MSIP 5        | MSIP 6          |
|----------------|---------------|-----------------|
| ELA            | 393.5- TARGET | 393.5- On Track |
| MATH           | 383.5- TARGET | 383.5- On Track |
| SCIENCE        | 381.5- TARGET | 381.5- On Track |
| SOCIAL STUDIES |               | 386.1- On Track |

# ACCREDITED STATUS

## 2023 MSIP 6 Annual Performance Report (APR)

### Year 2

The 2023 APR includes points for both performance and continuous improvement standards.

|                         | Points Possible | Points Earned | % Points Earned |
|-------------------------|-----------------|---------------|-----------------|
| Performance:            | 140.0           | 95.1          | 67.9%           |
| Continuous Improvement: | 52.0            | 50.0          | 96.1%           |
| Totals:                 | 192.0           | 145.1         | 75.5%           |

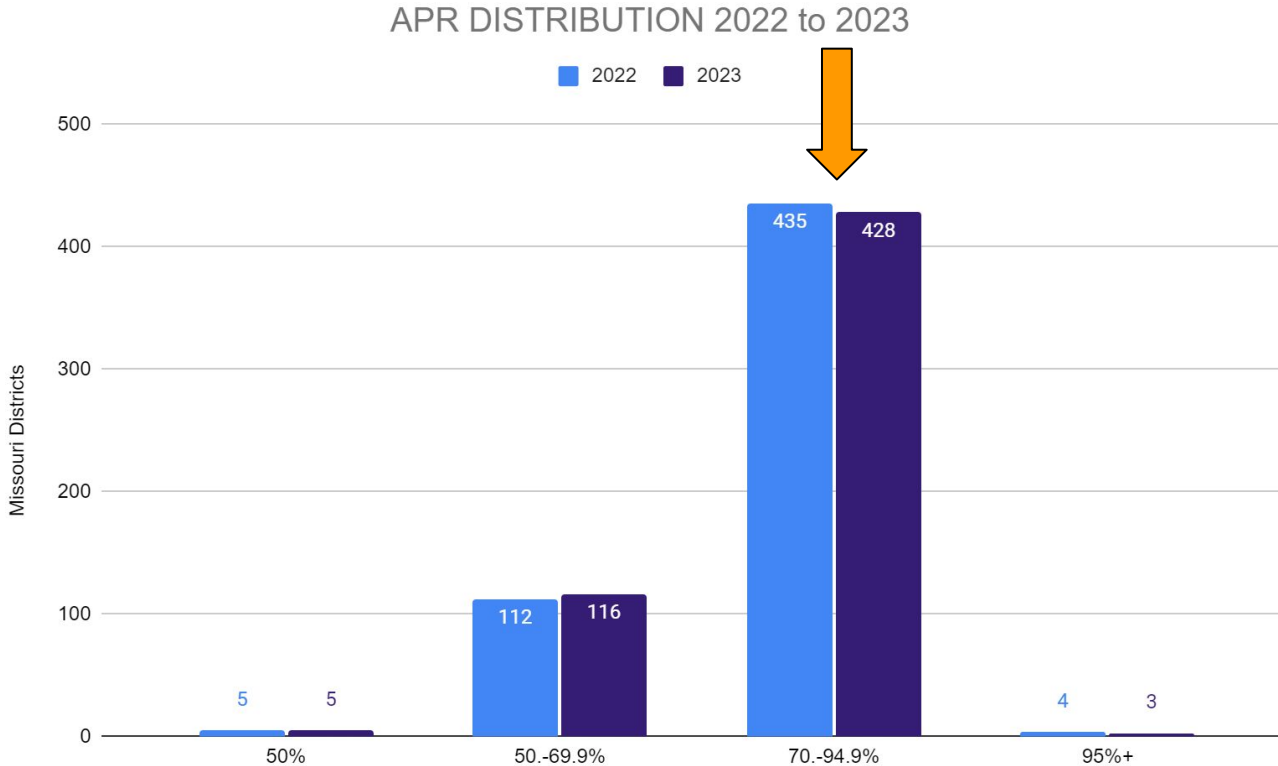
## 2022 MSIP 6 Annual Performance Report (APR)

### Year 1 Pilot

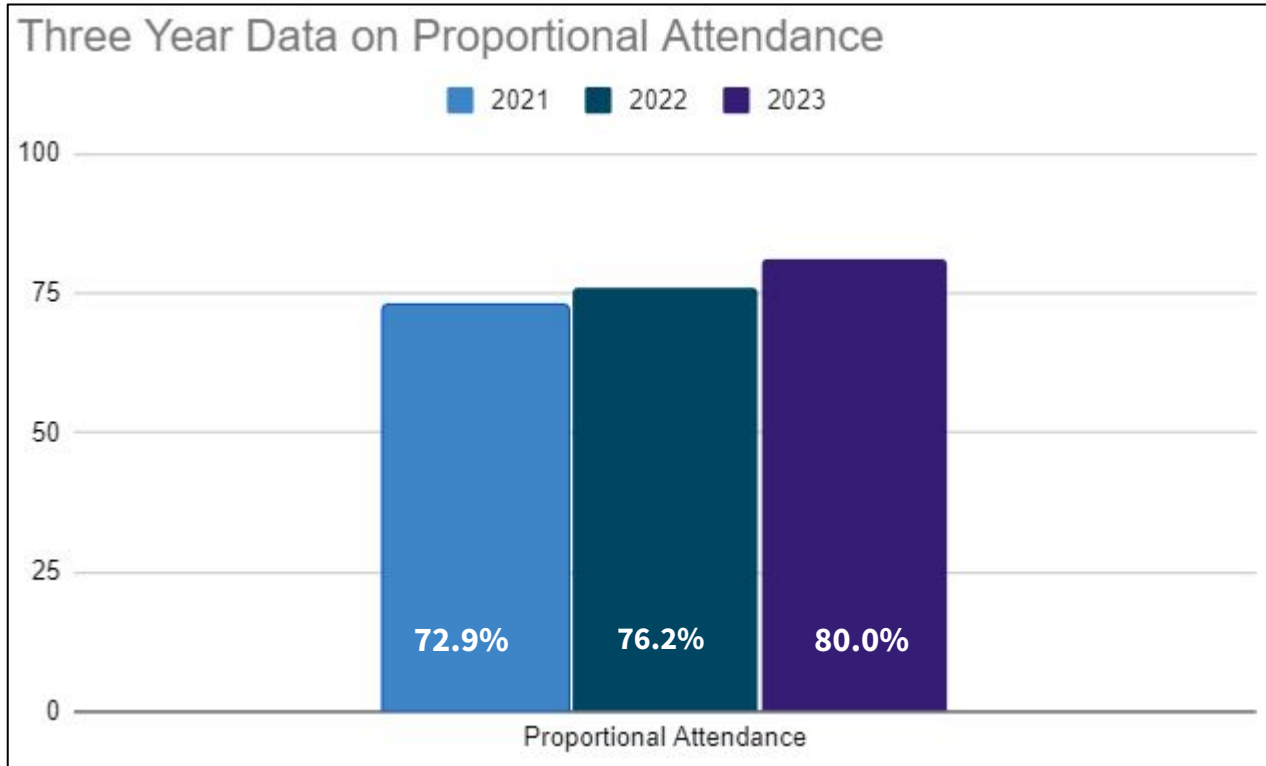
State law prohibits the State Board of Education from lowering the classification of an LEA when implementing new standards for purposes of accreditation. The 2022 APR includes points for both performance and continuous improvement standards.

|                         | Points Possible | Points Earned | % Points Earned |
|-------------------------|-----------------|---------------|-----------------|
| Performance:            | 128.0           | 84.1          | 65.7%           |
| Continuous Improvement: | 52.0            | 48.0          | 92.3%           |
| Totals:                 | 180.0           | 132.1         | 73.3%           |

# APR DISTRIBUTION

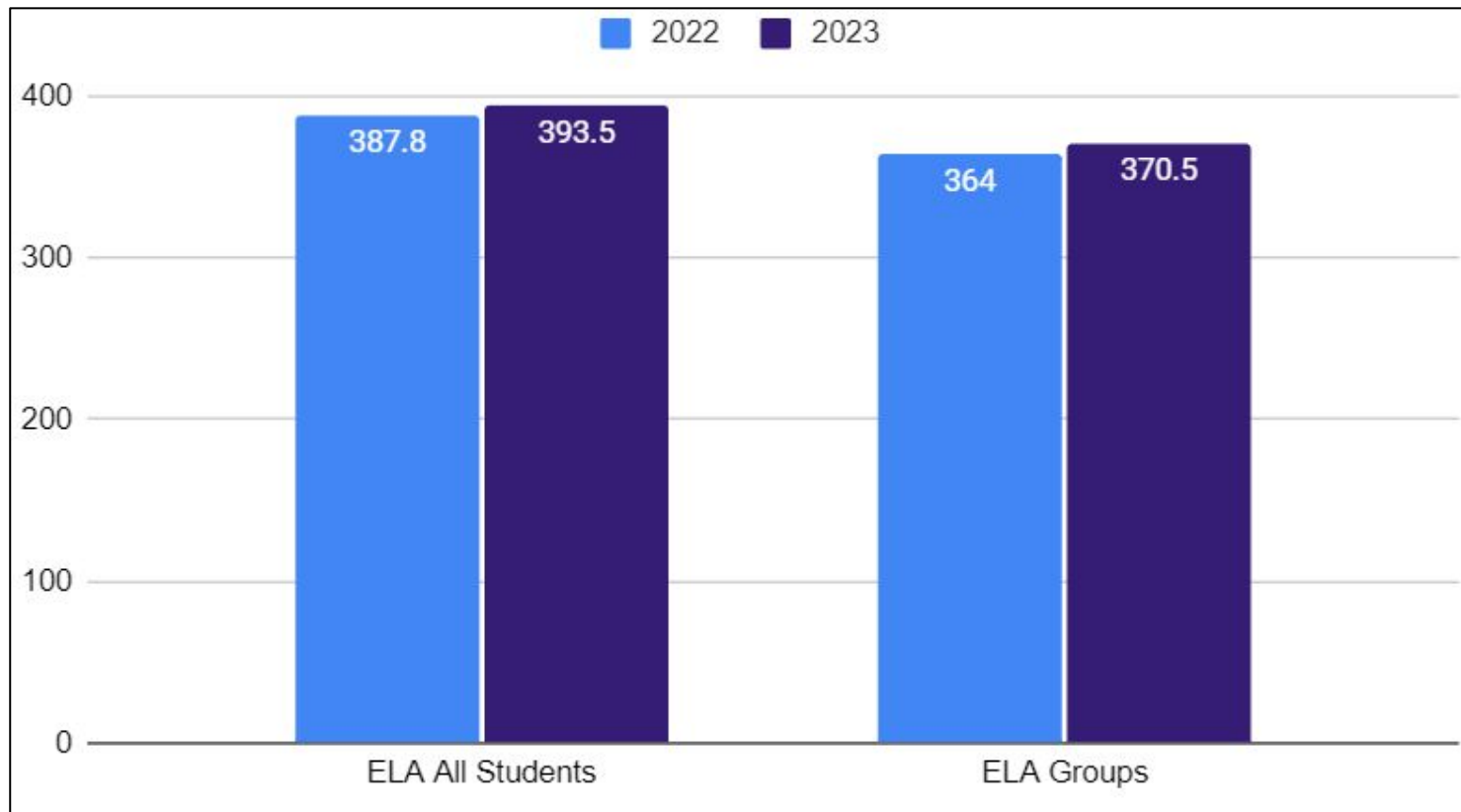


# PROPORTIONAL ATTENDANCE

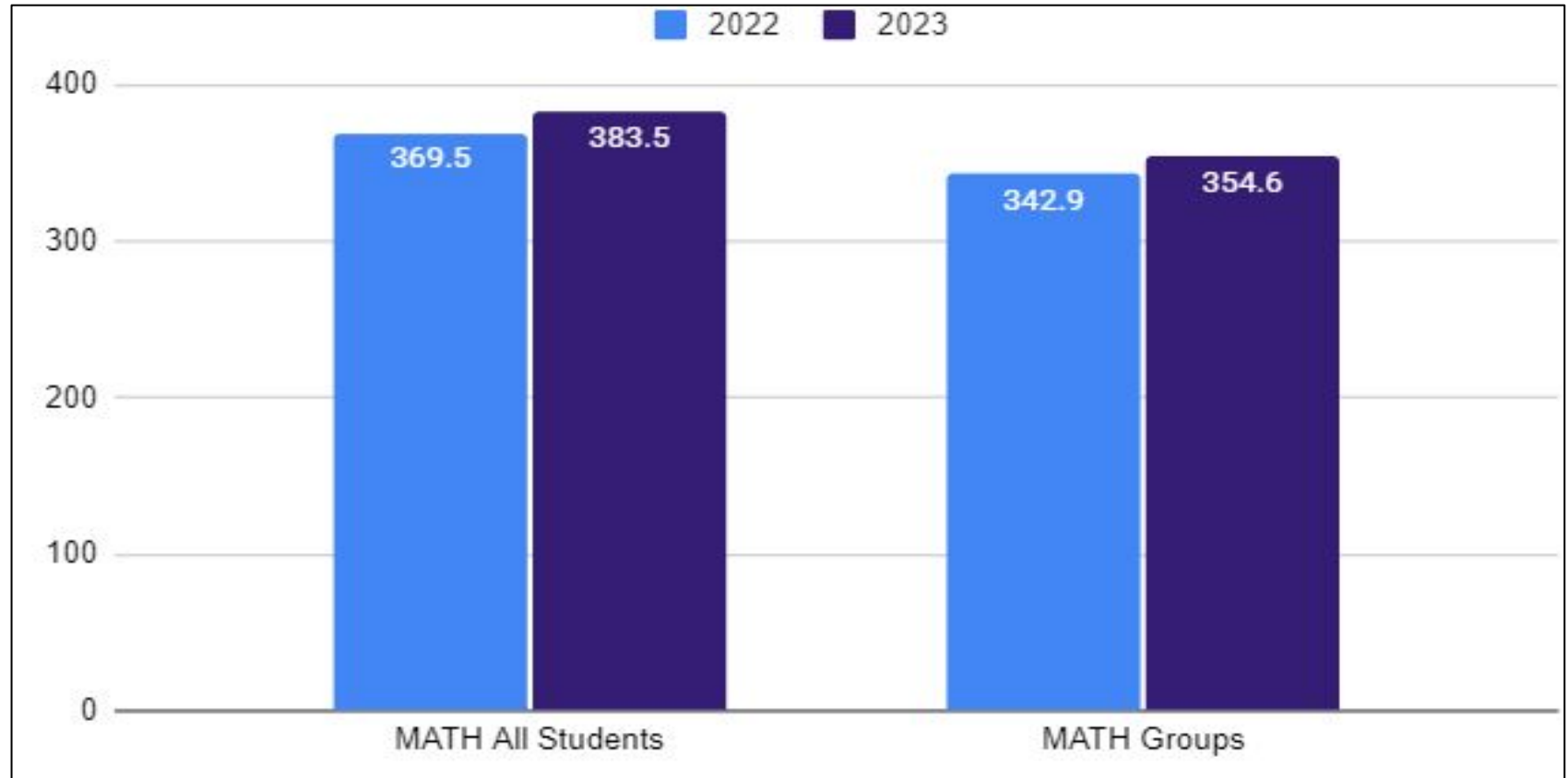


Proportional attendance **calculates each individual student's attendance**. The target for each student is 90% attendance.

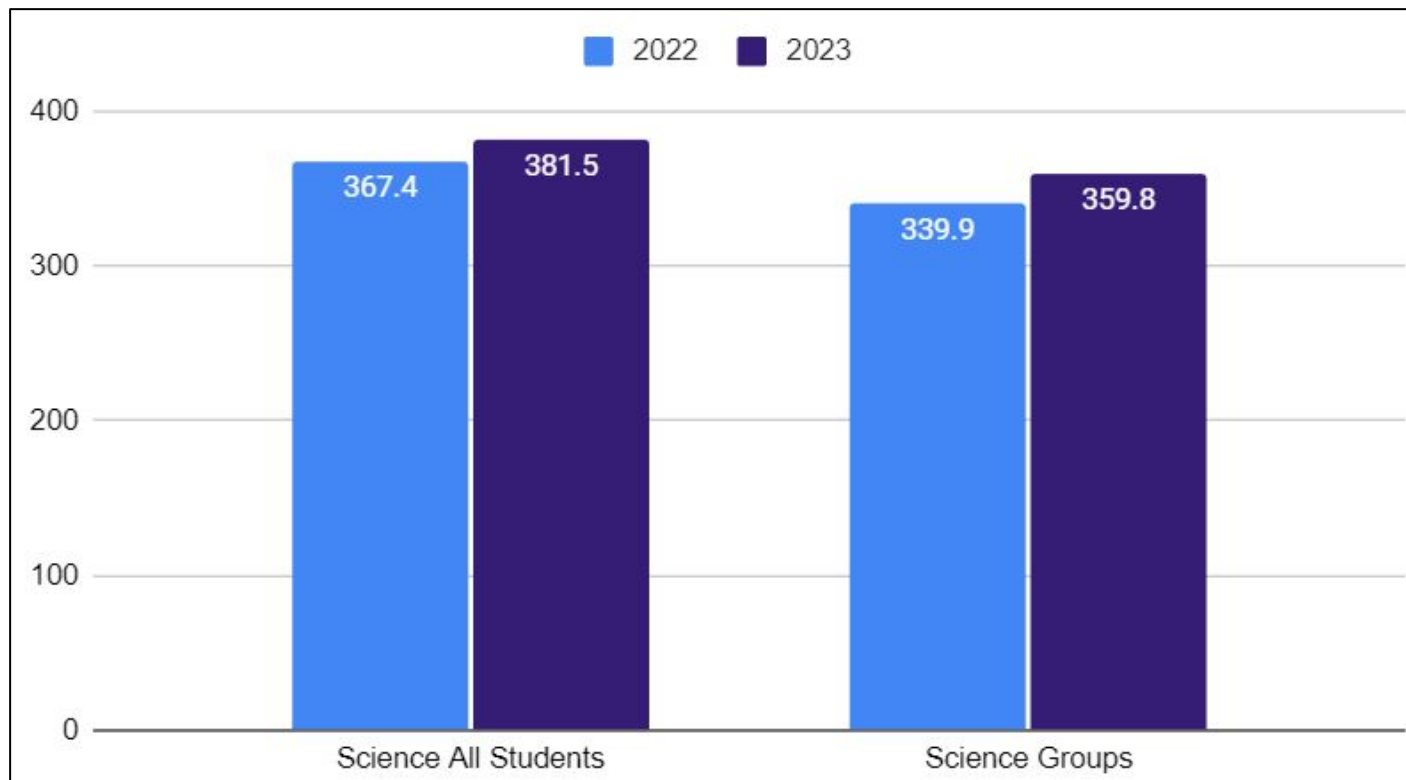
# ELA MAP PERFORMANCE INDEX: ON TRACK



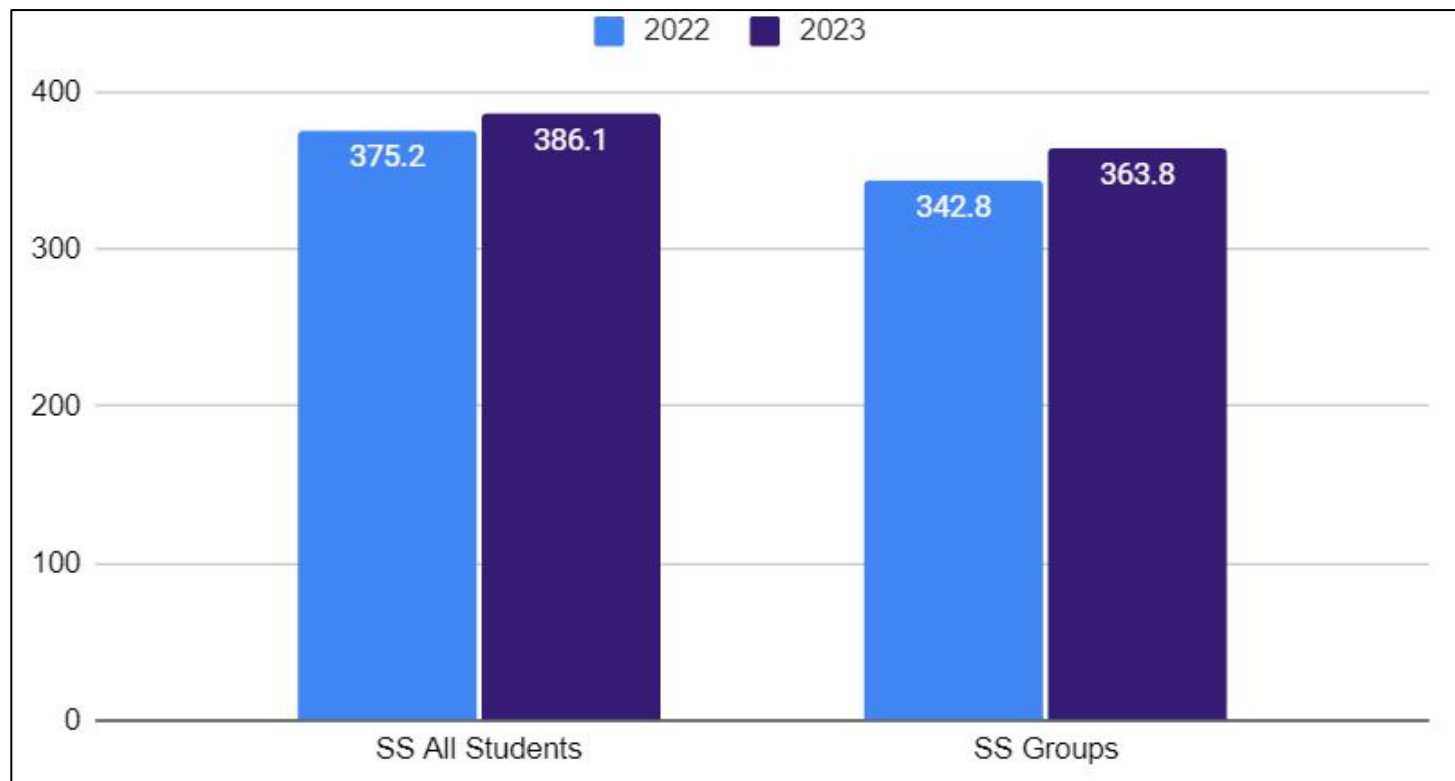
# MATH MAP PERFORMANCE INDEX: ON TRACK



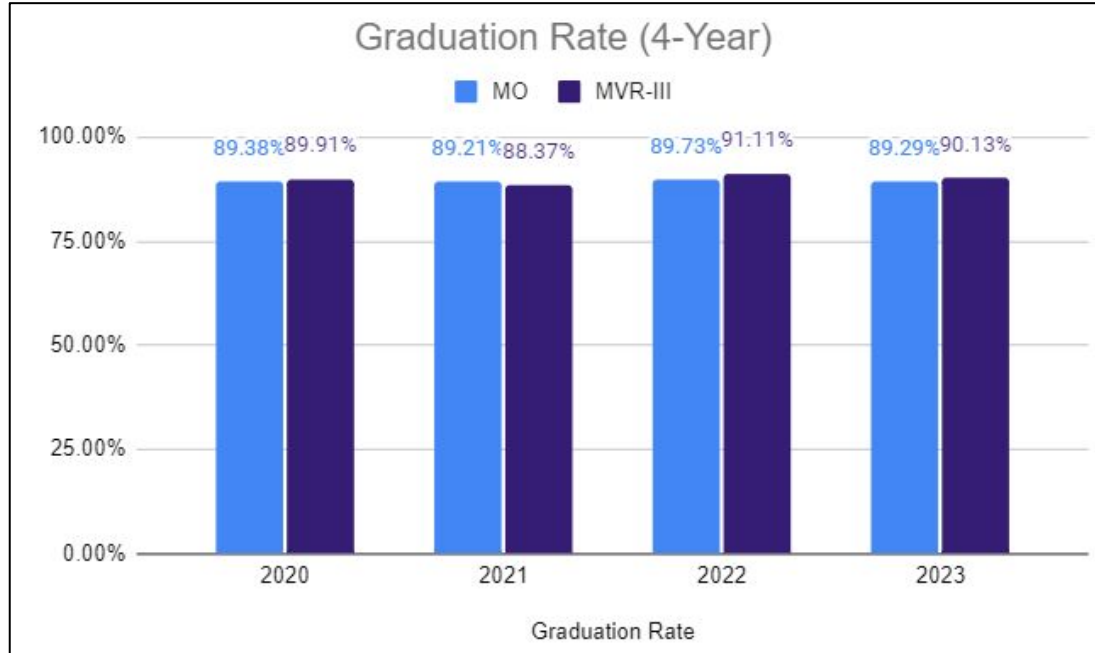
# SCIENCE MAP PERFORMANCE INDEX: ON TRACK



# SOCIAL STUDIES MAP PERFORMANCE INDEX: ON TRACK

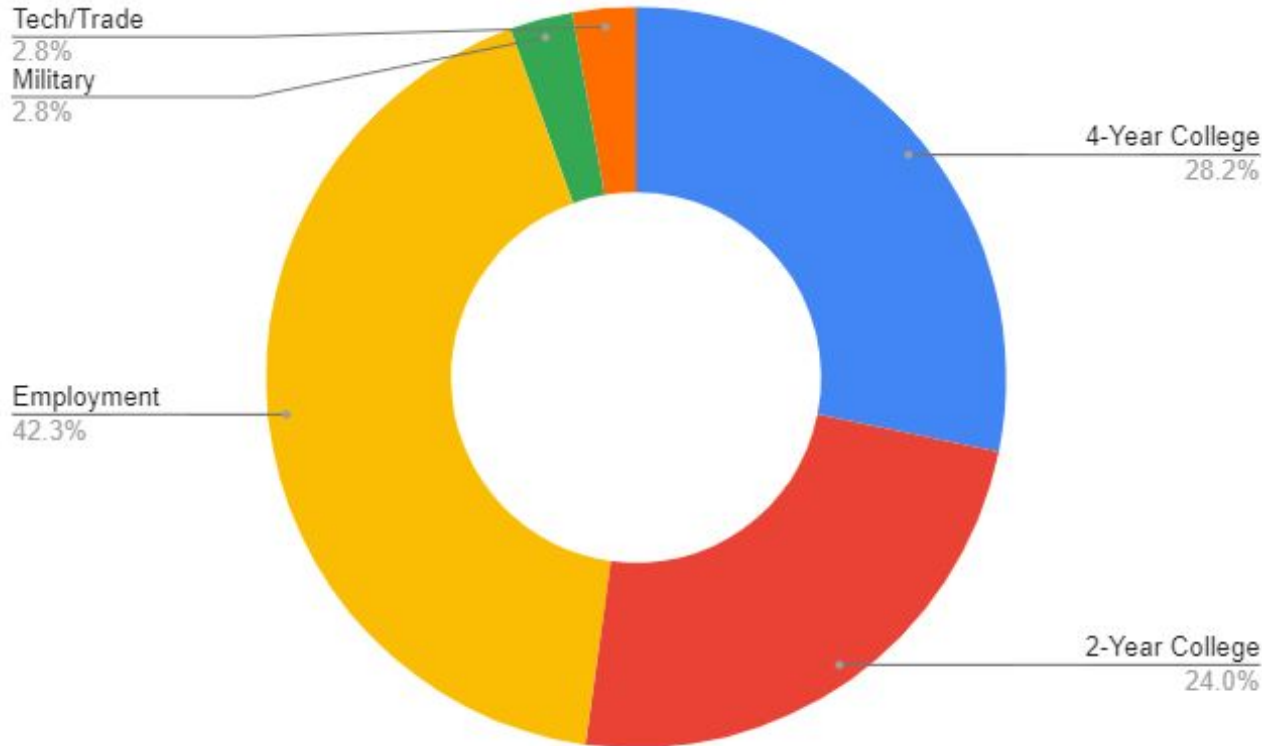


# GRADUATION RATE



**Above the State Average**

# WHERE MVR-III GRADUATES GO

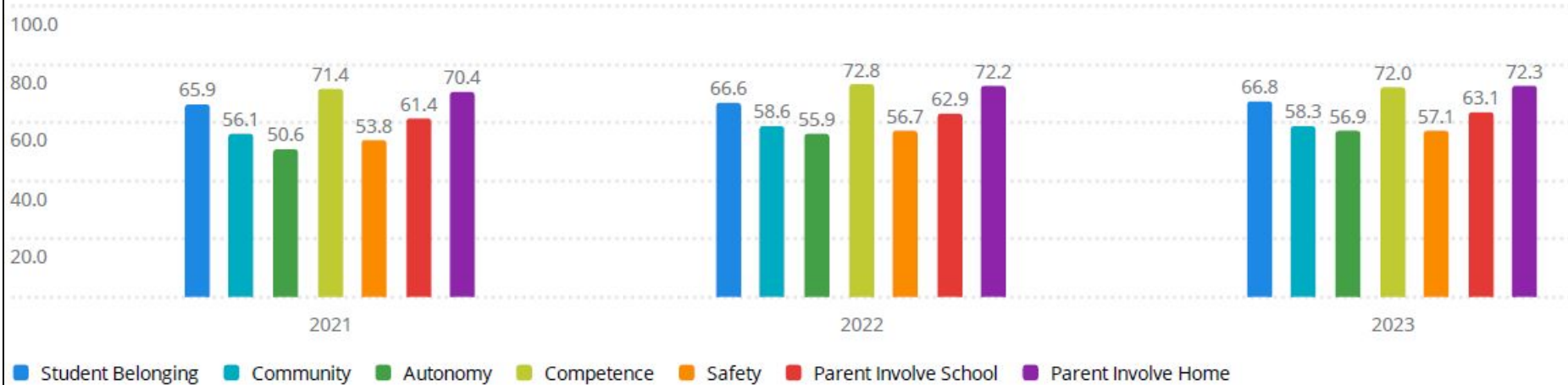


PHS Launches  
Student Internship  
Expansion to  
Enhance Workforce  
Development for  
Trimester 3

Partnerships with  
Bank Star, Boles Fire  
District, ADB, and the  
University of S&T

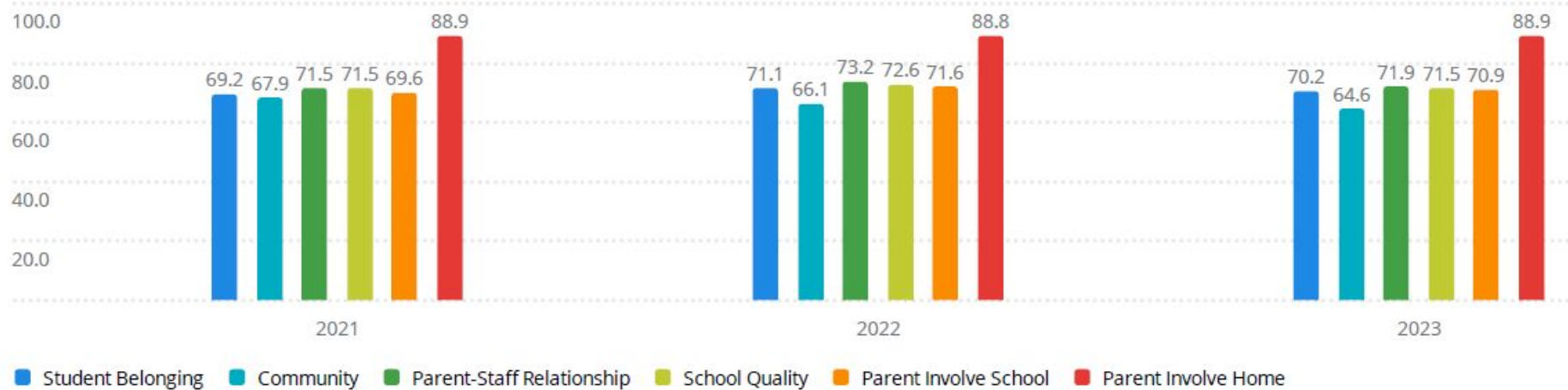
# CLIMATE AND CULTURE

Student Summary



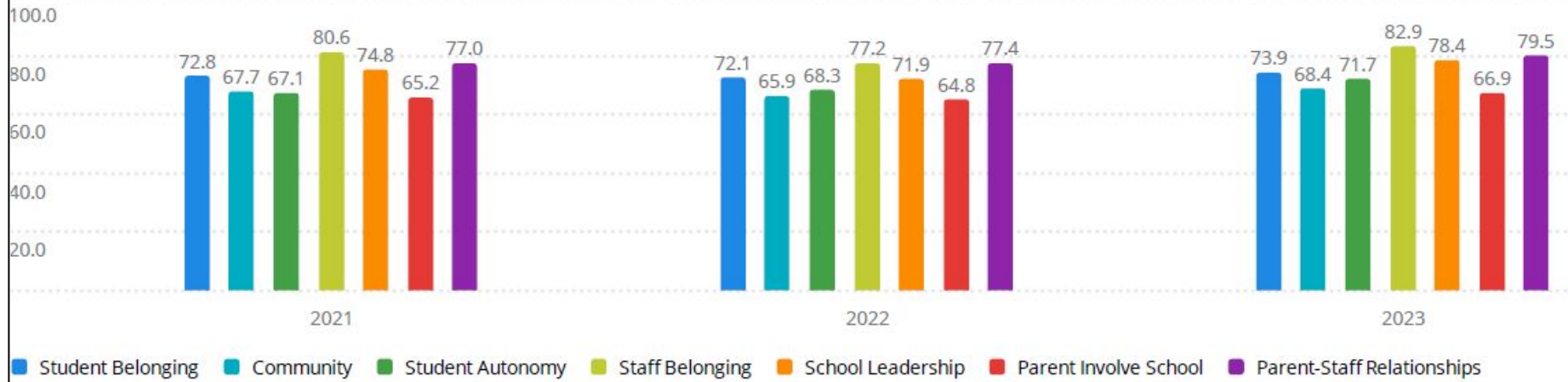
# CLIMATE AND CULTURE

Parent Summary

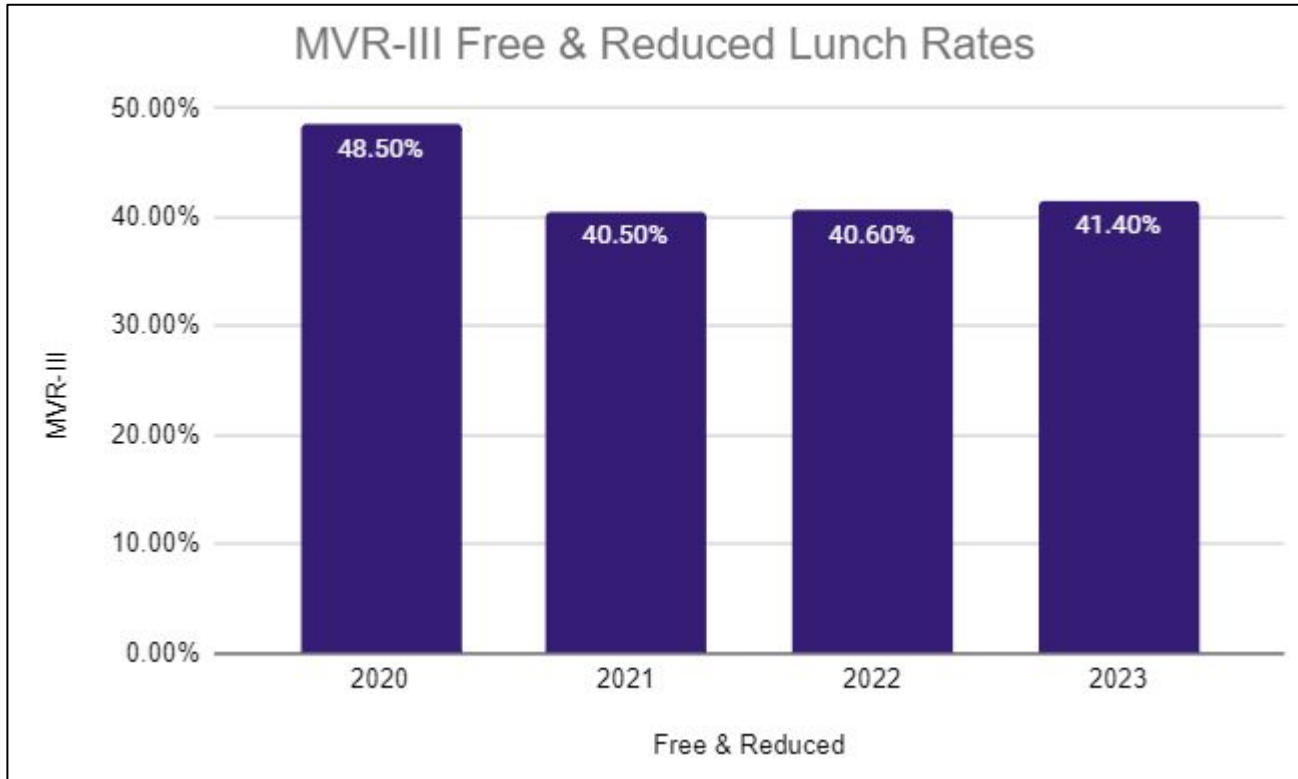


# CLIMATE AND CULTURE

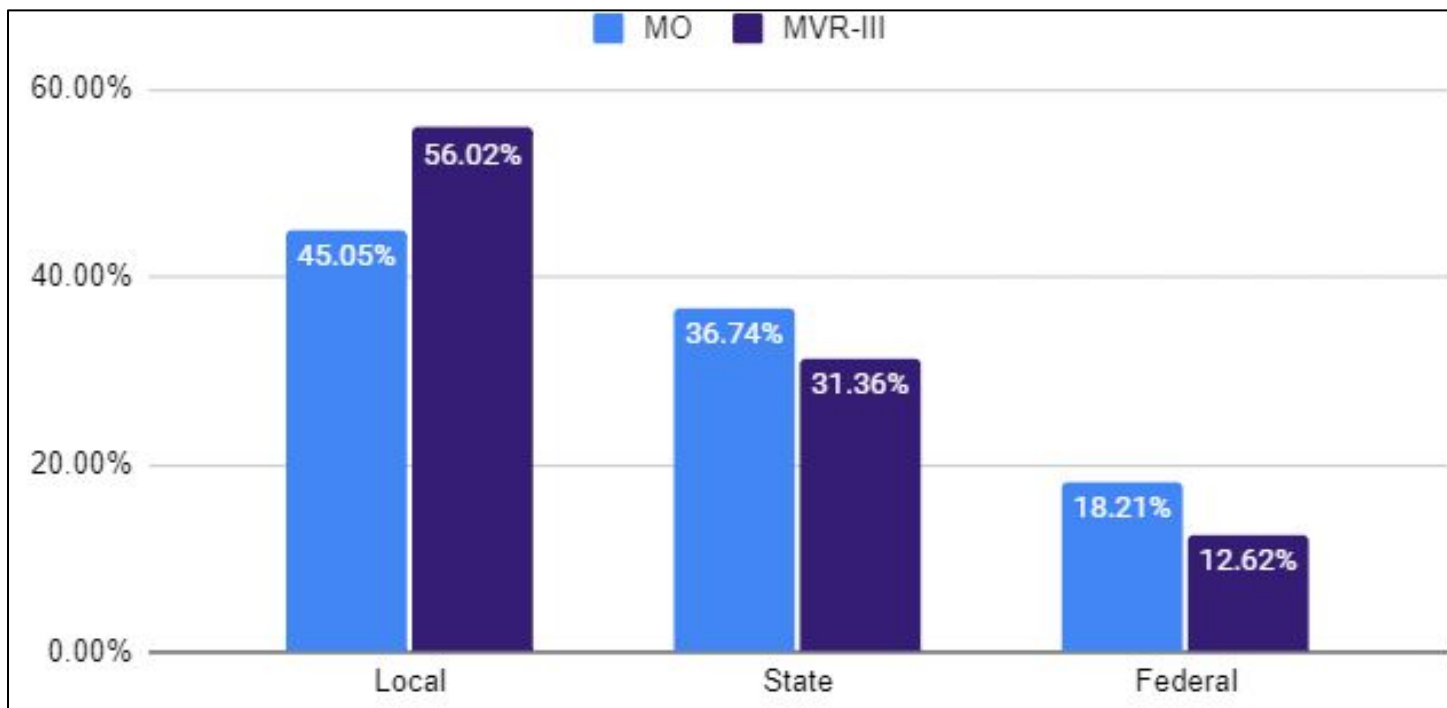
All Staff Summary



# Free & Reduced Lunch Rates



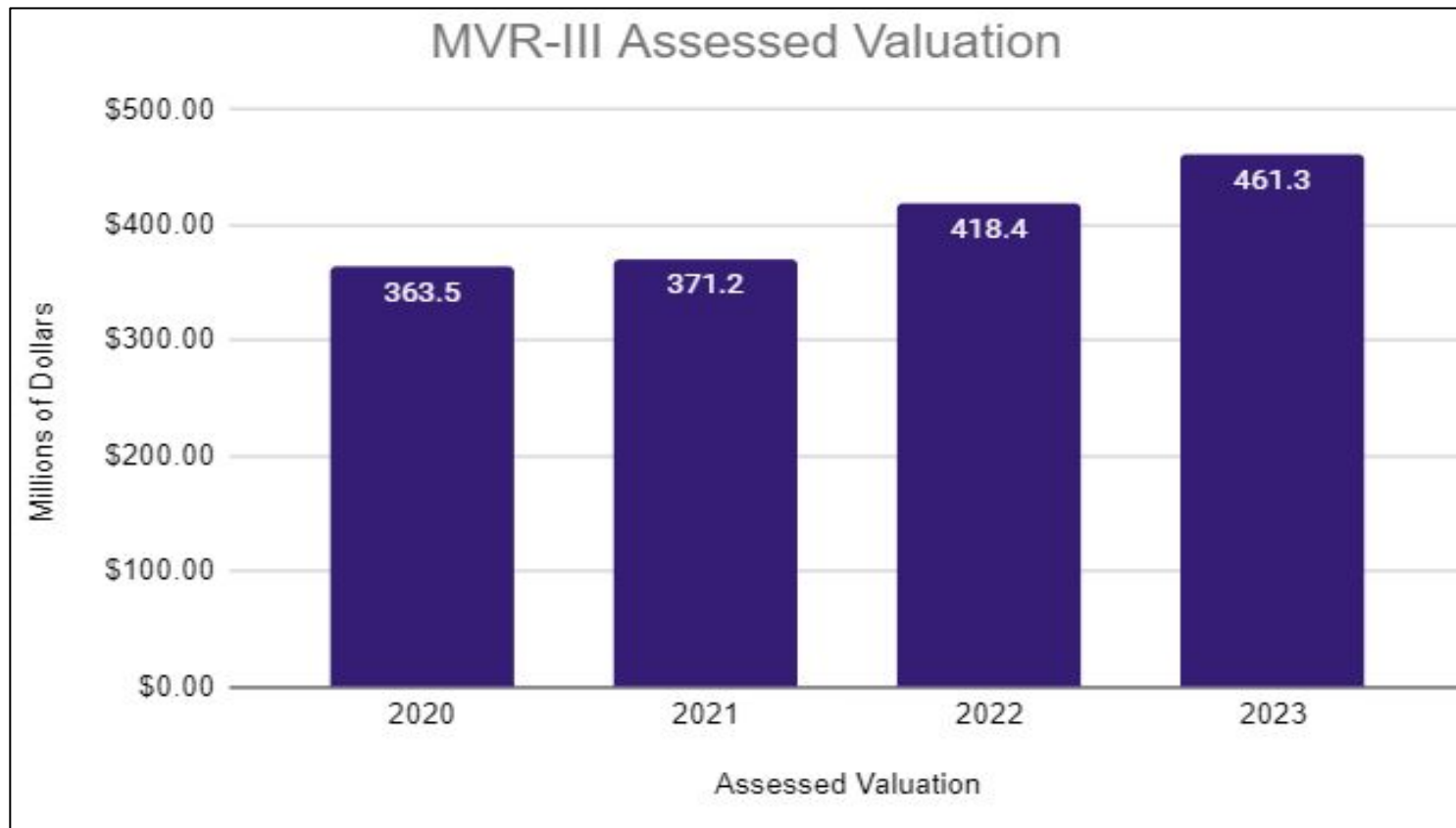
# SOURCES OF REVENUE



# AVERAGE TEACHER SALARY

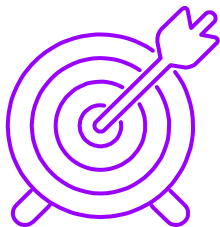


# MVR-III ASSESSED VALUATION





# Highlights



- MVR-III uses programs to focus on individual student growth
- Academic achievement is on track
- Expanding dual credit courses
- Graduation rate above the state
- 3 National Recognitions in 2023
- Expanding Student Internship Program
- Climate & culture increased over the past 3 years
- K-6 ELA teachers completing LETRS Vol. 2
- MVR-III is fully accredited

**TOGETHER WE MAKE A  
DIFFERENCE IN DOING WHAT'S  
BEST FOR KIDS.**