



Meramec Valley R-III School District

Long-Range Master Planning: January 18, Special BOE Workshop

Long-Range Master Planning- Aligned to District Goals:

»»→ Student Learning, Resources & Opportunities



All MVR-III Students will learn in an environment that is collaborative, engaging, inclusive, innovative, and conducive to learning.

»»→ Climate & Culture



MVR-III will recruit, attract, develop, and retain highly qualified staff.

»»→ Facilities & Operations



MVR-III will be governed to provide fiscal resources and leadership that benefits students, staff, and parents.

Long Range Master Planning:

Paving the Way for an Innovative Future

LONG-RANGE MASTER PLAN PROCESS

1. Analyze Student
Demographics



2. Assess Facilities



3. Evaluate
Elementary
Organization Plan



4. Collaborate &
Prioritize with
Stakeholders



5. Draft & Approve
Plan

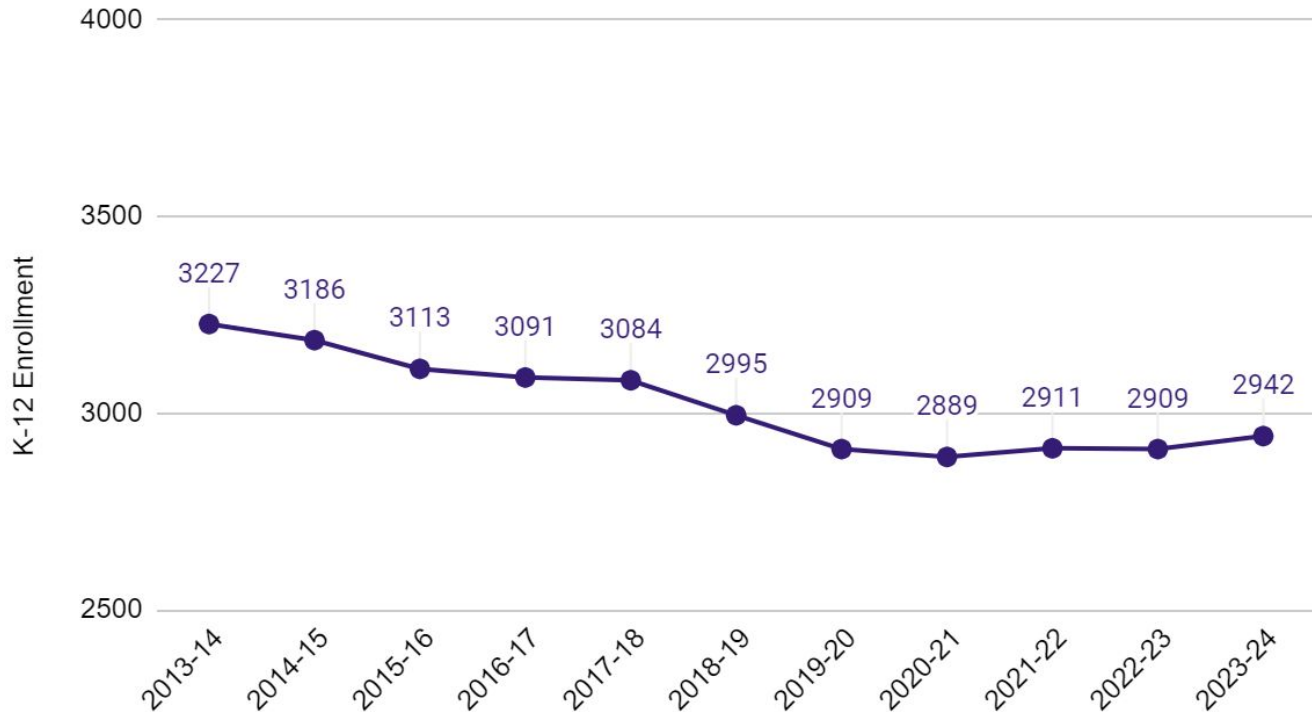


6. Communicate &
Implement



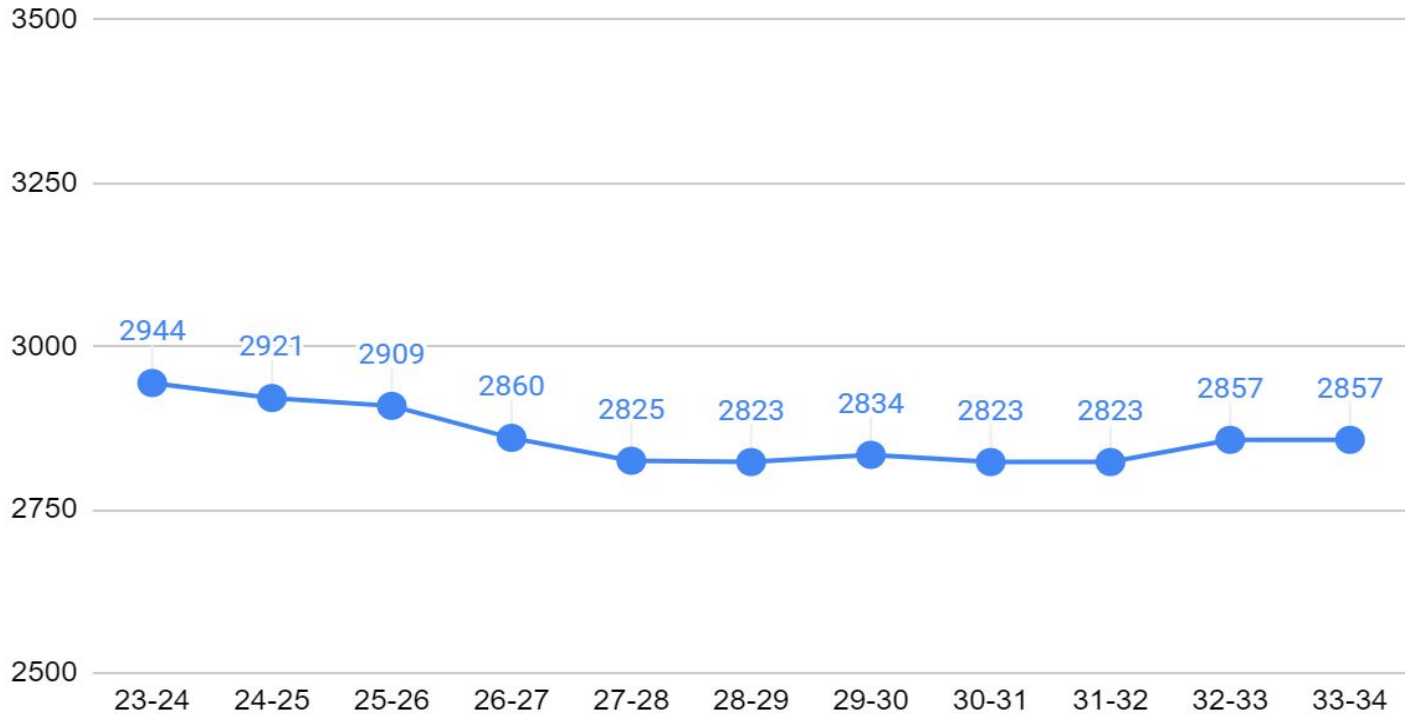
District Enrollment: Demographic Study

Meramec Valley R-III K-12: 10 Year Prior Student Enrollment



District Enrollment: Demographic Study

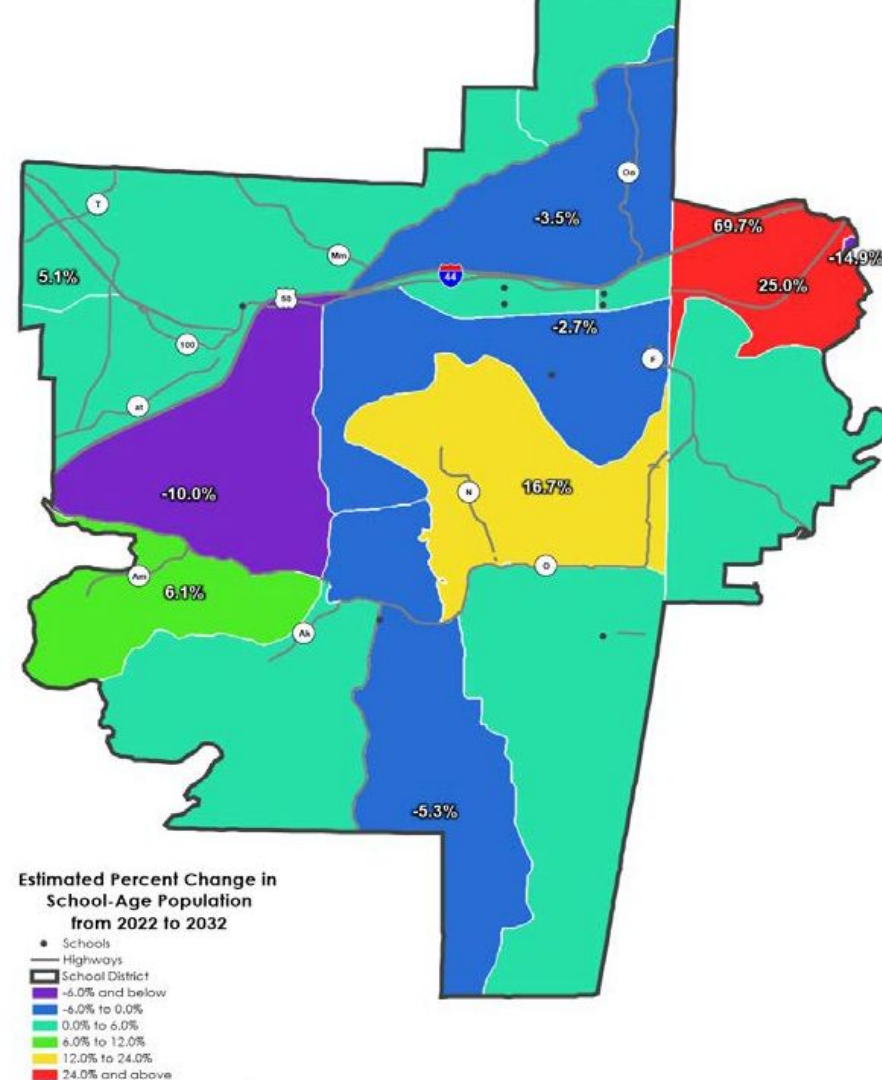
Meramec Valley R-III K-12: 10 Year Projected Enrollment



Demographic Study Review

Demographer findings:

“...predicting a decrease of 80 school-aged children by 2031, a 2.4 percent decrease. Of the key demographic factors, this is one that should be more heavily weighted when attempting to anticipate future school enrollment.” (pg. 26)



How are we utilizing our spaces?

School	Grades	Age of Building in 2023	Current Enrollment 23-24	Square Footage per Building 23-24	Gross Square Footage per Student	Square Footage per Student Standard	Classrooms Total	Current Classroom Usage	Classroom Optimization Pct.	Estimated Enrollment Capacity	Addition Number of Students Possible	22-23 Building Utility Expenditures	22-23 Building Repairs & Maintenance Expenditures	Annual Utilities & Repairs Per Sq Footage
Coleman Elementary	K-4	60	206	60,470	294	110	30	15	50.0	550	344	\$50,453.19	\$11,169.95	\$1.02
Nike Elementary	K-4	27	188	42,226	225	110	21	13	61.9	384	196	\$44,932.49	\$6,099.16	\$1.21
Robertsville Elementary	K-4	64	164	29,264	178	110	15	12	80.0	266	102	\$48,592.60	\$2,520.07	\$1.75
Truman Elementary	K-4	37	201	43,042	214	110	27	14	51.9	391	190	\$43,846.78	\$8,970.67	\$1.23
Zitzman Elementary	K-4	60	328	77,778	237	110	39	20	51.3	707	379	\$63,078.60	\$6,284.45	\$0.89
Pacific Intermediate	5-6	61	445	105,193	236	135	43	30	69.8	779	334	\$103,150.74	\$6,364.57	\$1.04
Riverbend Middle	7-8	18	425	83,071	195	135	39	33	84.6	615	190	\$99,116.53	\$21,793.52	\$1.46
Pacific High School	9-12	43	987	181,800	184	160	54	50	92.6	1,136	149	\$187,705.98	\$23,823.65	\$1.16
Doris Hoffman ELC	PREK	5	163	26,535	163	35	13	12	92.3	260	97	\$24,686.24	\$1,514.69	\$0.99
Totals or Averages		41.7	3,107	649,379	214		281	199	70.5	5,088	1,981	\$665,563.15	\$88,540.73	\$1.19

How are we utilizing our ancillary spaces?

Properties	Age of Building in 2023	Staff	Square Footage per Building 23-24	Offices Total	Optimization Pct.
Central Office	43	14	6480	13	100.0
Technology	41	4	1400	4	100.0
Maintenance	53	0	3616	0	100.0
Transportation	54	4		3	100.0
Alternative Building- RENTAL	RENTAL	5	4200	5	100.0

Review of District Facility Assessment

- Third Party objective analysis of our building needs:
 - Pacific Intermediate was identified as most critical need
 - Elementary buildings inefficient with space and are aging
 - Emphasized planning for future rotation of rebuilds
 - Adding or constructing any areas would by code require additional storm shelter/gyms
 - Proposed cost of construction of new middle school building

Internal District Needs: Identified Priorities

The Priorities

- **Operational Savings:** The District continues to audit spending and future facility needs. We do not want to reduce student programs or any additional staff, so the District is looking at efficiencies in our facilities and organizational structure for continued operational savings.
 - Staffing efficiencies
 - Potential utility savings
 - Focus on energy efficiency within master planning
- **Elementary Facility Efficiencies:** An updated Elementary Organizational Plan will provide greater balance, utilization, and collaboration for students and staff.
 - Improve balance of class sizes
 - Eliminate travel for shared staff
 - Maximize classroom spaces at each elementary school
 - Maximize support staff positions
 - Eliminate students traveling to SACC
 - Increase teacher collaboration

Internal District Needs: Identified Priorities

- **Facility Improvements Needed at Pacific Intermediate:** Major HVAC, window, flooring, and plumbing repairs are needed at PI. The facility assessment will analyze renovation costs versus new construction.
- **Facility Need for Intensive Special Education Services:** Across Franklin County and in MVR-III, many of our specialized educational services are contracted to outside providers in St. Louis at a high cost of tuition and transportation. A centralized intensive Special Education center would benefit MVR-III students and other area schools.
- **Additional District Facility Needs:**
 - District storage and Food Service storage (refrigerated and dry goods)
 - In-town bus parking/storage
 - Alternative program space (currently renting downtown, with the lease to expire in 2024)
 - Special Education offices (Special Services offices have moved between 3 locations the past 5 years)

District Needs: BOE Identified Priorities

First & foremost: Provide an innovative, quality, and sustainable learning environment for students and work environment for staff by:

- Increasing **operational** efficiencies:
 - ◆ Staffing
 - ◆ Utilization of facilities
- Addressing needs of aging buildings
- Expand collaboration for staff & opportunities for students

Policy FC: School Closings, Consolidations, and Reorganizations

The Board may permanently or temporarily close, consolidate, or reorganize a school for any reason including, but not limited to:

- Efficiency
- Physical condition of the building
- Alternative use of school facilities
- Change in educational focus

Policy FC: School Closings, Consolidations, and Reorganizations

Before any school closing, consolidation, or reorganization is proposed, the superintendent's staff shall prepare an impact analysis setting forth:

- Possible alternatives to proposed action
- The projected impact that each alternative would have on each school affected by such action
- Enrollment data for the current school year and three-year enrollment projections for all schools affected by the proposed action

Narrowed Options for Elementary Organizational Plan

- **Option 1: STATUS QUO- No Gains in Efficiencies, Savings, or Student Opportunities**
 - No change in Elementary Organizational Structure
 - Future renovations needed to PI
- **Option 2: Reorganize & Consolidate 2 Elementaries: Maximum Gain in Efficiencies, Savings, and Student Opportunities**
 - Combine Robertsville to Coleman/Nike
 - Combine Truman to Coleman/Zitzman
 - Truman site could provide future 7-8th grade center
 - Robertsville site could provide future Special Education Resource Center or Alternative School
- **Option 3: Reorganize & Consolidate 1 Elementary: Some Gain in Savings**
 - Combine Truman to Coleman/Zitzman OR Robertsville to Coleman/Nike
 - Use Truman site for future 7-8th grade center OR Robertsville for Special Education Resource Center or Alternative School

Option 1: STATUS QUO- No Gains in Efficiencies, Savings, or Expanded Student Opportunities

- No change or savings in Elementary Organizational Structure
- Future renovations needed to PI

3 Year Enrollment Projection: Option 1- Status Quo

School	Grades	Projected Age of Buildings	23-24 Current Enrollment	23-24 Enrollment Capacity	24-25 Enrollment	24-25 Enrollment Capacity	25-26 Enrollment	25-26 Enrollment Capacity	26-27 Enrollment	26-27 Enrollment Capacity	Annual Savings
Coleman Elementary	K-4	60	206	51.7	195	51.7	187	51.7	180	51.7	0
Nike Elementary	K-4	27	188	61.9	209	66.7	209	66.7	211	66.7	0
Robertsville Elementary	K-4	64	161	80.0	167	86.7	180	93.3	174	93.3	0
Truman Elementary	K-4	37	202	51.9	201	51.9	200	51.9	186	51.9	0
Zitzman Elementary	K-4	60	328	51.3	341	51.3	337	48.7	333	53.8	0
Pacific Intermediate	5-6	1	445	69.8	403	67.4	399	65.1	463	69.8	0
Riverbend Middle	7-8	18	425	84.6	440	84.6	454	84.6	403	82.1	0
Pacific High School	9-12	43	987	92.6	962	92.6	941	88.9	913	85.2	0
Doris Hoffman ELC	PREK	5	163	92.3	163	92.3	163	92.3	163	92.3	0
Totals or Averages		35.0	3,105	70.7	3,081	71.7	3,070	71.5	3,026	71.9	0

Option 1: STATUS QUO- No Gains in Efficiencies, Savings, or Expanded Student Opportunities

- No change or savings in Elementary Organizational Structure
- Future renovations needed to PI

Option Benefits:

- No impact to elementary organizational plan

Option Concerns:

- Continued inefficient use of aging buildings (5 of 9 buildings utilized under 70% capacity)
- Continued shared elementary staff and unbalanced class sizes
- Continued facilities concerns with: lack of storage, space needed for alternative, and special services
- Continued limited student extracurricular/club involvement and opportunities equally throughout district
- Concerns with future cost of construction and renovation needs at PI
- Concerns with placing 5-6th grade students during future construction & asbestos abatement at PI

Option 1: STATUS QUO- No Gains in Efficiencies, Savings, or Expanded Student Opportunities

- No change or savings in Elementary Organizational Structure
- Future renovations needed to PI

							Additional Staff Needed in 3 yrs:
			2023-24	2024-25	2025-26	2026-27	Even with Declining Enrollment
TOTAL ELEM STAFF REQUIRED: Option 1			53	54	55	55	2

			2023-24	2024-25	2025-26	2026-27
Unbalanced Over/Under Classrooms: Option 1			5	4	5	5

			Support Staff	Certified Staff
SHARED STAFF/TRAVEL: Option 1			3	25

Option 1: STATUS QUO- No Gains in Efficiencies, Savings, or Expanded Student Opportunities

- No change or savings in Elementary Organizational Structure
- Future renovations needed to PI

MVR-III LONG-RANGE PLANNING PRIORITIES

Provide an innovative, quality, sustainable learning environment for students and working environment for staff by:

OPTION 1: Status Quo

- Increase operational efficiencies in utilization of facilities
- Increase operational efficiencies in staffing (shared/traveling staff and unbalanced classes)
- Address needs of aging buildings (Potentially only Pacific Intermediate)
- Expand opportunities for students
- Expand collaboration for staff

Option 2: Reorganize & Consolidate 2 Elementary Schools- Maximum Gain in Efficiencies, Savings, and Student Opportunities

- Consolidate 2 Elementary Schools (Truman & Robertsville)
- Repurpose buildings for internal facility needs

Option 2: Consolidate 2 Elementary Schools: TE & RE											
School	Grades	Projected Age of Buildings	23-24 Current Enrollment	23-24 Enrollment Capacity	24-25 Enrollment	24-25 Enrollment Capacity	25-26 Enrollment	25-26 Enrollment Capacity	26-27 Enrollment	26-27 Enrollment Capacity	Annual Savings
Coleman Elementary	K-4	60	206	50.0	336	73.3	333	73.3	317	73.3	
Nike Elementary	K-4	27	188	61.9	330	90.5	345	95.2	350	95.2	
Robertsville Elementary	K-4	64	161	80.0							Operational Savings: \$103,930.12
Truman Elementary	K-4		202	51.9							
Zitzman Elementary	K-4	60	328	51.3	447	66.7	435	66.7	417	64.1	
Pacific Intermediate	5-6		445	69.8	403	67.4	399	65.1	463	69.8	
Riverbend Middle	7-8	18	425	84.6	440	84.6	454	84.6			Future Operational Savings: \$80,757
NEW Middle School	7-8	1							403	79.5	
Pacific High School	9-12	43	987	92.6	962	92.6	941	88.9	913	85.2	
Doris Hoffman ELC	PREK	5	163	92.3	163	92.3	163	92.3	163	92.3	
Totals or Averages		34.8	3,105	70.5	3,081	81.1	3,070	80.9	3,026	79.9	

Option 2: Reorganize & Consolidate 2 Elementaries

- **Maximum Gain in Efficiencies, Savings, and Student Opportunities**

Option Benefits:

- Added grade levels at each elementary for balanced class sizes and better staff collaboration
- Expanded opportunities for students to participate in extracurricular/club involvement
- Elementary shared staff no longer travel (cost savings)
- Staffing efficiencies of critical staff: food service, custodial, administrative, and nurses
- No displacement of 5-6 students during possible construction at PI
- Possible repurpose Robertsville to Franklin County Special Services Center: cost sharing to run facility and staffing
- Possible repurpose PI: Community gym, district storage, central in-town bus station, alternative school, and relocation of maintenance & technology center (sale of ancillary 2 buildings and savings in Alternative school lease)
- Truman site would provide potential 7-8th grade center, for proximity to PHS for after school activities, shared staff (band), and possible high school course offerings and 7-12th collaboration

Option Concerns:

- Redraw of boundary lines for 2 elementary (TE, RE) and movement of students and staff- focus/shift of culture/climate in elementary buildings

Option 2: Reorganize & Consolidate 2 Elementaries

OPTION 2: Class Size & Staff Analysis- 3 Year Projections					
COLEMAN	Class Size	23-24	24-25	25-26	26-27
	K	16	21	21	21
	1	21	21	21	21
	2	22	22	21	21
	3	22	21	22	21
	4	20	23	21	22
	TEACHERS	10	16	16	15
NIKE	Class Size	23-24	24-25	25-26	26-27
	K	23	18	18	18
	1	21	18	18	18
	2	20	20	18	24
	3	21	21	20	18
	4	23	18	21	20
	TEACHERS	9	17	18	18

Option 2: Reorganize & Consolidate 2 Elementaries

CE	Class Sections	2023-24	2024-25	2025-26	2026-27
	K	2	3	3	3
	1	2	3	3	3
	2	2	3	3	3
	3	2	4	3	3
	4	2	3	4	3
NE	Class Sections	2023-24	2024-25	2025-26	2026-27
	K	2	4	4	4
	1	2	4	4	4
	2	2	3	4	3
	3	2	3	3	4
	4	1	3	3	3

Option 2: Reorganize & Consolidate 2 Elementaries

CE	Class Sections	2023-24	2024-25	2025-26	2026-27
	K	2	3	3	3
	1	2	3	3	3
	2	2	3	3	3
	3	2	4	3	3
	4	2	3	4	3

ZE	Class Sections	2023-24	2024-25	2025-26	2026-27
	K	3	4	4	4
	1	4	4	4	4
	2	3	4	3	4
	3	3	4	4	4
	4	2	4	4	4

Option 2: Reorganize & Consolidate 2 Elementaries

COLEMAN	Class Size	23-24	24-25	25-26	26-27
	K	16	21	21	21
	1	21	21	21	21
	2	22	22	21	21
	3	22	21	22	21
	4	20	23	21	22
	TEACHERS	10	16	16	15

ZITZMAN	Class Size	23-24	24-25	25-26	26-27
	K	19	21	21	21
	1	19	19	21	21
	2	24	24	24	21
	3	24	25	24	19
	4	25	24	25	24
	TEACHERS	15	20	19	20

Option 2: Reorganize & Consolidate 2 Elementaries

- **Maximum Gain in Efficiencies, Savings, and Student Opportunities**

							Additional Staff Needed in 3 yrs:
							Even with declining enrollment
			2023-24	2024-25	2025-26	2026-27	
TOTAL ELEM STAFF REQUIRED: Option 1			53	54	55	55	2
TOTAL ELEM STAFF REQUIRED: Option 2			53	53	53	53	0

				2023-24	2024-25	2025-26	2026-27
Unbalanced Over/Under Classrooms: Option 1				5	4	5	5
Unbalanced Over/Under Classrooms: Option 2				5	1	2	0

			Support Staff	Certified Staff
SHARED STAFF/TRAVEL: Option 1			3	25
SHARED STAFF/TRAVEL: Option 2			3	13

Option 2: Reorganize & Consolidate 2 Elementaries

- **Maximum Gain in Efficiencies, Savings, and Student Opportunities**

MVR-III LONG-RANGE PLANNING PRIORITIES

Provide an innovative, quality, sustainable learning environment for students and working environment for staff by:

OPTION 2: Reorganize & Consolidate 2 Elementary Schools

- ✓ Increase operational efficiencies in utilization of facilities (all elementary schools above 70%)
- ✓ Increase operational efficiencies in staffing (shared/traveling staff and unbalanced classes)
- ✓ Address needs of aging buildings (Truman, Robertsville, and potentially Pacific Intermediate)
- ✓ Expand opportunities for students
- ✓ Expand collaboration for staff

Option 3: Reorganize & Consolidate 1 Elementary

- Some Gain in Savings

Option 3: Consolidate 1 Elementary School, Truman Elementary											
School	Grades	Projected Age of Buildings	23-24 Current Enrollment	23-24 Enrollment Capacity	24-25 Enrollment	24-25 Enrollment Capacity	25-26 Enrollment	25-26 Enrollment Capacity	26-27 Enrollment	26-27 Enrollment Capacity	Annual Savings
Coleman Elementary	K-4	60	206	50.0	285	66.7	282	66.7	272	66.7	
Nike Elementary	K-4	27	188	61.9	209	66.7	209	66.7	211	66.7	
Robertsville Elementary	K-4	64	161	80.0	167	80.0	180	86.7	174	86.7	
Truman Elementary	K-4		202	51.9							Operational Savings: \$52,817.45
Zitzman Elementary	K-4	60	328	51.3	452	64.1	442	64.1	428	64.1	
Pacific Intermediate	5-6		445	69.8	403	69.8	399	69.8	463	69.8	
Riverbend Middle	7-8	18	425	84.6	440	84.6	454	84.6			Future Operational Savings:
NEW Middle School	7-8	1							403	84.6	\$80,757.00
Pacific High School	9-12	43	987	92.6	962	92.3	941	92.3	913	92.6	
Doris Hoffman ELC	PREK	5	163	92.3	163	77.4	163	78.2	163	92.3	
Totals or Averages		34.8	3,105	70.5	3,081	75.2	3,070	76.1	3,027	77.9	

Option 3: Reorganize & Consolidate 1 Elementary

- Some Gain in Savings

Option Benefits:

- Possible repurpose PI: Community gym, district storage, central in-town bus station, alternative school, and relocation of maintenance & technology center (sale of 2 ancillary buildings and savings in Alternative school lease)
- No displacement of 5-6 students during possible construction at PI
- Truman site could provide potential 7-8th grade center for proximity to PHS for after school activities, shared staff (band), and possible high school course offerings and 7-12th collaboration
- Or, possible repurpose Robertsville to Franklin County Special Services Center: cost sharing to run facility and staffing

Option Concerns:

- Redraw of boundary lines for 1 elementary school, Truman or Robertsville and movement of students and staff
- Continued inefficient use of aging buildings (4 of 9 buildings utilized under 70% capacity)
- Continued shared elementary staff and unbalanced class sizes
- Continued limited student extracurricular/club involvement and opportunities equally throughout district
- Concerns with future cost of construction and renovation needs at PI

Option 3: Reorganize & Consolidate 1 Elementary

- Some Gain in Savings

							Additional Staff Needed in 3 yrs:
			2023-24	2024-25	2025-26	2026-27	Even with declining enrollment
TOTAL ELEM STAFF REQUIRED: Option 1			53	54	55	55	2
TOTAL ELEM STAFF REQUIRED: Option 2			53	53	53	53	0
TOTAL ELEM STAFF REQUIRED: Option 3			53	54	55	55	2

			2023-24	2024-25	2025-26	2026-27
Unbalanced Over/Under Classrooms: Option 1			5	4	5	5
Unbalanced Over/Under Classrooms: Option 2			5	1	2	0
Unbalanced Over/Under Classrooms: Option 3			5	2	2	2

			Support Staff	Certified Staff
SHARED STAFF/TRAVEL: Option 1			3	25
SHARED STAFF/TRAVEL: Option 2			3	13
SHARED STAFF/TRAVEL: Option 3			2	18

Option 3: Reorganize & Consolidate 1 Elementary

COLEMAN	Class Size	23-24	24-25	25-26	26-27
	K	16	18	18	18
	1	21	17	18	18
	2	22	19	17	18
	3	22	22	19	17
	4	20	19	22	19
	TEACHERS	10	15	15	15
NIKE	Class Size	23-24	24-25	25-26	26-27
	K	23	21	21	21
	1	21	23	21	21
	2	20	21	23	21
	3	21	20	21	23
	4	23	21	20	21
	TEACHERS	9	10	10	10

Option 3: Reorganize & Consolidate 1 Elementary

NE	Class Sections	2023-24	2024-25	2025-26	2026-27
	K	2	2	2	2
	1	2	2	2	2
	2	2	2	2	2
	3	2	2	2	2
	4	1	2	2	2
RE	Class Sections	2023-24	2024-25	2025-26	2026-27
	K	2	2	2	2
	1	2	2	2	2
	2	2	2	2	2
	3	1	2	2	2
	4	2	1	2	2

Option 3: Reorganize & Consolidate 1 Elementary

- Some Gain in Savings

MVR-III LONG-RANGE PLANNING PRIORITIES

Provide an innovative, quality, sustainable learning environment for students and working environment for staff by:

OPTION 3: Reorganize & Consolidate 1 Elementary School

- ✓ Increase operational efficiencies in utilization of facilities (2 Schools)
- ☐ Increase operational efficiencies in staffing (shared/traveling staff and unbalanced classes)
- ✓ Address needs of aging buildings (Truman OR Robertsville, and potentially Pacific

Intermediate)

- ☐ Expand opportunities for students
- ☐ Expand collaboration for staff

Staffing

Due to critical staffing shortages, the Meramec Valley R-III School District does not intend to initially reduce staff as a result of the Elementary Reorganizational Plan.

Reassignment of Staff:

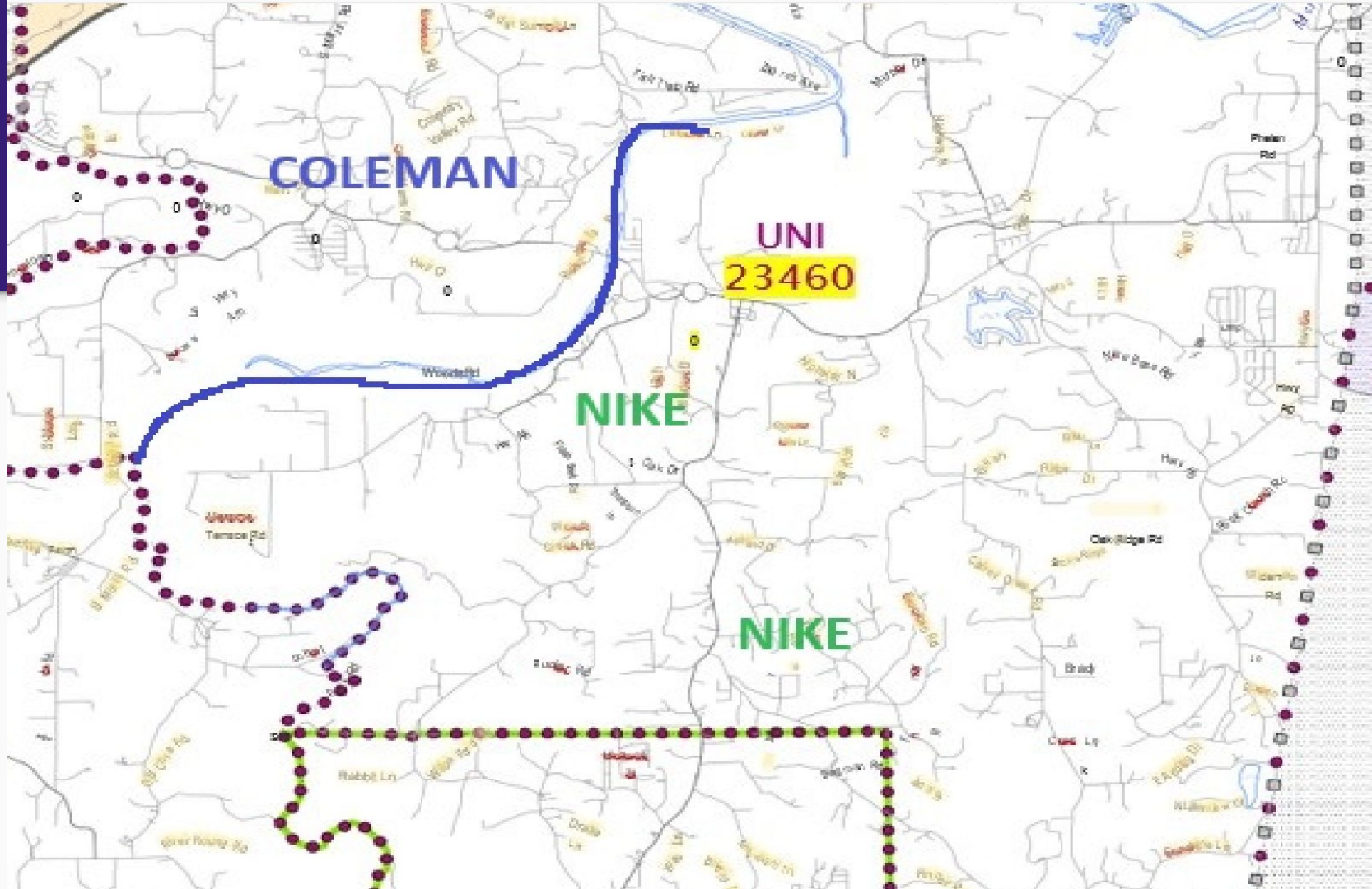
- Change in staffing placements will be posted internally
- Transferred staff from impacted buildings will:
 - Complete a request from ranking Building, Grade, Dept. preference
 - Staff will be placed by Certification, District Seniority, and Experience

Every effort will be made to place staff according to ranked preference

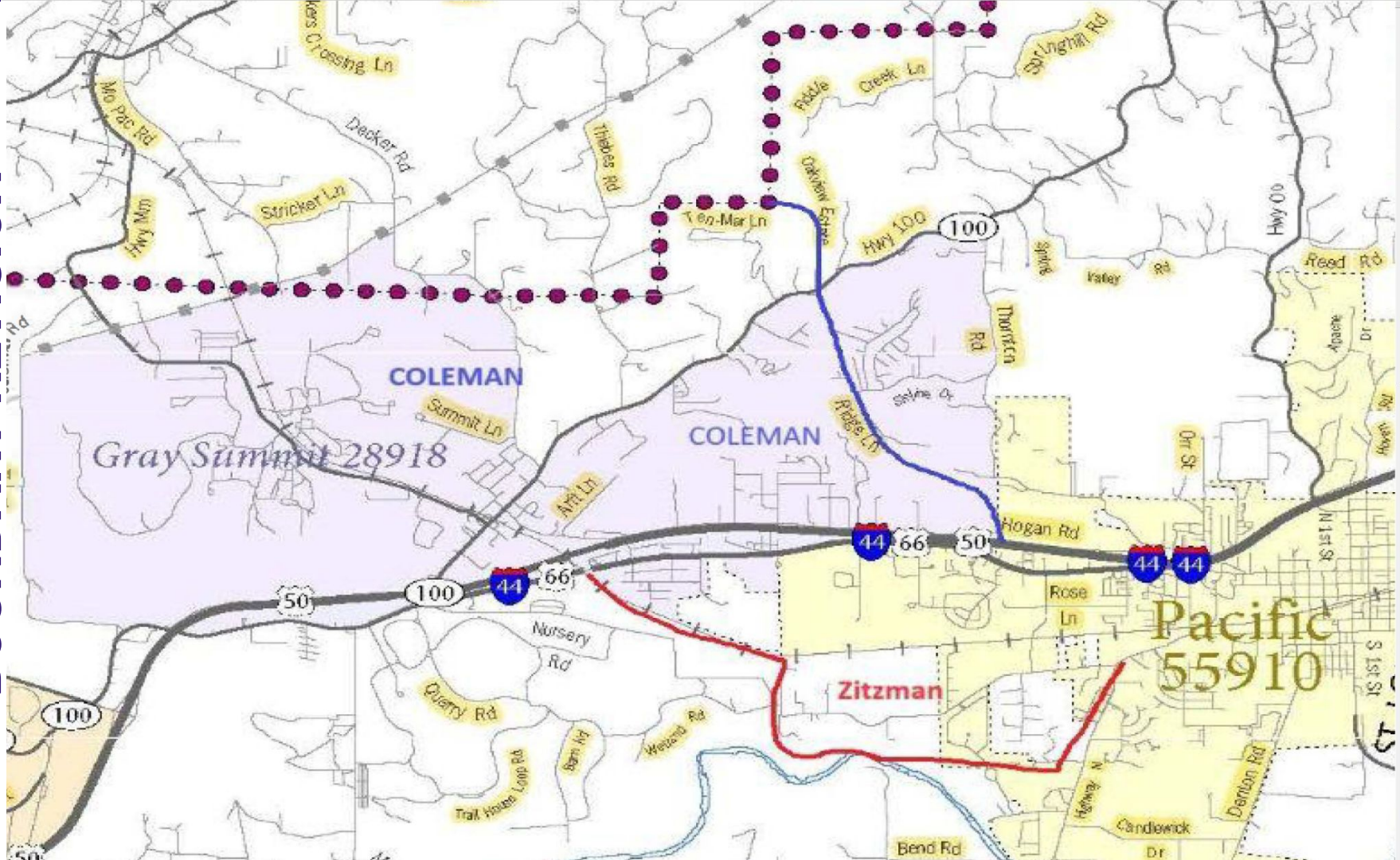
Potential Boundary Line Details

- **IF** Robertsville and/or Truman Elementary Consolidate: See bus route/street details attached in BOE packet
 - Robertsville- to Coleman
 - Robertsville- to Nike
 - Truman- to Coleman
 - Truman- to Zitzman

ROBERTSVILLE ELEMENTARY BOUNDARY REVISION



TRUMAN ELEMENTARY BOUNDARY REVISION



Parent & Community Meeting Overview

Reviewed:

- District Financial Background
- District Goals & Future Planning Process
- Projected Demographics
- Facility Assessment
- Narrowed Elementary Organizational Options
- Projected (tentative) Boundary Reconfiguration
- Questions

Parent & Community Meeting Overview

Highlights:

- Very involved and dedicated families and community members who love and value our schools, all of our great staff, and school leaders.
- Our maintenance department has done an outstanding job maintaining all of our buildings.
- Well attended parent meetings, with great questions and clarifications.
- Stakeholders understood the data and rationale. The opportunity to have the Parent & Community meetings and transparency with all of the information provided was appreciated.

Parent & Community Meeting Overview

Voiced Concerns of:

- Social and emotional impact of moving students and staff to a new school
- Boundary concerns at Truman (north/south of Hwy 44 vs. East/West of Truman)
- Boundary concerns at Robertsville (east/west of Meramec River)
- Not wanting Robertsville Elementary to be vacant or property sold
- Overall age and facility needs/updates of all buildings
- Parents wanting to know if/how staff and admin would be placed at new buildings to support student transition
- If bus route times would be impacted

Next Steps Timeline

Jan. 31st: MVR-III Board of Education Meeting

- Will review any follow up data or information regarding Elementary Organizational Plan
- Dr. Schwierjohn will have a final recommendation based on Long-Range Planning feedback, process, and data
 - IF an elementary reorganization is to be implemented for the 2024-25 school year, district administration and staff need adequate time to plan and prepare for implementation

- **DEC 2023 - JAN 2024**
 - Architect Facilities Report
 - Long-Range facility proposal with recommendations for future facility organization
 - Elementary Organization Plan proposal
- **JAN - MAY 2024**
 - Elementary Organization Plan parent meetings
 - Elementary staff planning meetings
- **MAY-FALL 2024**
 - Finalize Long-Range Master Plan
 - Future Bond Issue Planning
 - Finalize projects for future bond issue based on priorities from Long-Range Master Plan
- **FALL 2024**
 - Implement Elementary Organizational Plan
 - Finalize Bond Issue Projects
 - Begin work on updated Comprehensive School Improvement Plan aligned to Master Plan priorities

Questions & Follow Up Data Needed



What other information and data is needed by the Board of Education for the January 31, 2024 meeting?

