

Standard Disaggregation of Data—Jeni Corn, Diane Dulaney, and KC Elander

Guiding Discussion Questions

- Why do we disaggregate data?
- What are your top categories for disaggregation for students and educators?
- How will standard disaggregation categories influence and inform our work going forward?

Potential Data Sources for Student, Educator, and Family Outcomes	Characteristics of interest	Contextual factors
<p>Students</p> <ul style="list-style-type: none"> • Enrollment • Attendance • Discipline • Kindergarten readiness assessment/Early Learning Inventory • Early literacy assessment • ELL Screener/Proficiency assessment • EOG/EOC • ACT, AP, SAT • WorkKeys • Grades/GPA • Credits Earned • Promotion/Retention • Cohort Graduation Rates • CTE Concentrators • National Student Clearinghouse • Youth Risk Behavior Survey • School climate survey 	<p>Students</p> <p>Race/Ethnicity:</p> <ul style="list-style-type: none"> • White • American Indian/Alaskan Native • Asian • Black • Hispanic/Latino • Native Hawaiian or Pacific Islander • Two or More Races <p>Sex:</p> <ul style="list-style-type: none"> • Female • Male <p>Grade:</p> <ul style="list-style-type: none"> • K-13 <p>Other:</p> <ul style="list-style-type: none"> • Academically or Intellectually Gifted • Chronically Absent • English Learners/Multi-Lingual • Students with Disabilities • Economically Disadvantaged • Justice-involved Students 	<p>PSU-Level:</p> <ul style="list-style-type: none"> • ADM • SBE Region • Low Wealth Designation • Locale (population density) • Low Performing • Tier Designation <p>School-Level:</p> <ul style="list-style-type: none"> • ADM • School Grade (A-F) • School Type (ES, MS, HS) • Low performing • Title 1/non-Title 1 • TSI/CSI (ESSA-Designation) • Majority White/Black/Hispanic/None • Majority EDS/non-EDS • Rural/Urban • Home internet connectivity

Potential Data Sources for Student, Educator, and Family Outcomes	Characteristics of interest	Contextual factors
<ul style="list-style-type: none"> • Say Something <p>Educators</p> <ul style="list-style-type: none"> • EVAAS • Licensure • Payroll • NC Teacher Working Conditions Survey <p>Parents</p> <ul style="list-style-type: none"> • Survey of Family Needs • Census and/or DHHS 	<ul style="list-style-type: none"> • Military-connected Students • Students Experiencing Homelessness • Students in Foster Care • Migrant <p>Educators</p> <ul style="list-style-type: none"> • Demographics • Years of experience • National Board Certification 	

Helpful Links:

- [Research Data Requests & Publicly Available Data](#)
- [NCDPI Statistical Profile](#)
- [NCGA JLEOC Reports Received \(2020-2022, Archive\)](#)