

NC State Board of Education

2025 Statewide Strategic Plan

Goal I-Eliminate opportunity gaps by 2025

Objective 1-Decrease the number of exclusionary discipline practices by subgroup (suspensions and expulsions)

Objective 2-Improve school climate measures across all schools and grade levels

Component 1-Increase the number of school-based mental health professionals

Component 2-Increase opportunities to develop healthy habits in students

Component 3-Increase the number of schools and districts utilizing innovative "Breakfast After the Bell, Summer Meals, and At-Risk Afterschool Meals" programs to keep students fed, healthy and engaged

Objective 3-Increase percentage of 4-year old children enrolled in state Pre-K from 22% to 34% (above the current national average)

Objective 4-Decrease the high school dropout rate for each subgroup

Component 1-Increase average composite score on state-mandated college entrance exam

Component 2-Increase access, readiness, and attainment of early postsecondary opportunities (EPSOs), such as AP, IB, CTE, dual credit/enrollment, work-based learning, apprenticeships

Objective 5-(Inactive)-Decrease number of students taking remedial courses in college

Objective 6-Increase the number of educators of color in schools across North Carolina

Objective 7-Increase the number of charter schools providing equitable access to economically disadvantaged students or reflecting the LEA in which they are located

Goal II-Improve school and district performance by 2025

Objective 1-Allocate financial, business and technology resources according to State and Federal laws and State Board of Education policies

Objective 2-Increase the percentage of grades 3-8 math and ELA EOG subgroup test scores meeting the ESSA Yearly Measures of Interim Progress

Objective 3-Increase the percentage of students proficient in math by subgroup

Objective 4-Increase the percentage of students proficient in reading by the end of 3rd grade

Objective 5-Increase the percentage of high school reading subgroup test scores meeting the ESSA Yearly Measures of Interim Progress

Objective 6-Increase the percentage of students proficient in science by subgroup

Objective 7-Increase number of schools meeting or exceeding growth measure by subgroup

Component 1-Increase the percentage of schools with charter-like flexibilities (Innovative Schools, Innovation Zones, Restart Schools, Renewal School Districts, Lab Schools) meeting or exceeding annual expected growth

Objective 8-Increase the number of charter schools meeting or exceeding academic, operational, and financial goals

Objective 9-Increase the number of qualified and well-prepared principals in every school

Goal III-Increase educator preparedness to meet the needs of every student by 2025

Objective 1-Increase the number of culturally relevant, equity-focused resources for educators

Objective 2-Increase the number of mentors available to beginning educators

Objective 3-Strengthen relationships between educator preparation programs (EPPs), districts, and schools to foster collaboration and better teaching practice

Objective 4-Increase opportunities for educator engagement inside and outside of school