

Code No. 506.1E

Applicable School Year: 2024-2025**The following enrollment targets are set annually by the school board:**

Grade	Target Enrollment	Closed Open Enrollment	OFFICIAL Served Enrollment 10/1/23	Served Enrollment 2/9/24	Proposed Max OE Allowance 2024-2025	PENDING APPLICATIONS Meeting Criteria for OE 2024-2025 NEW - does NOT include sibling requests
AK	35	25	27	25	CLOSED	
K	430	430	369	361	60	20
1			387	379	70	2
2			368	365	50	2
3			407	394	65	1
4			412	412	35	1
5	430	430	403	400	10	0
6			428	425	25	0
7	440	440	426	427	10	0
8			455	452	10	0
9	450	450	454	447	5	0
10	460	460	423	414	10	0
11			448	433	45	0
12			428	411	30	0

Given declining or stable enrollment since the 20-21 school year, the fluctuation of enrollment throughout the year (especially Oct-Feb), and the desire to maintain programming within the per-pupil allowance used for projecting budget, the Board authorizes the superintendent to approve allowances of recommendations within a reasonable number of students from the set number given current enrollment at time of request.

- *These allowances and the below restrictions DO NOT apply to legally required continuation in the OE law during the year.*
- *Enrollment allowances rounded to the nearest 5*
- *Numbers that allow classes to be above the target enrollment are intended to allow a limited amount of OE for entire families seeking enrollment to CCSD (minimum of 5)*
- *OE Allowances set for each grade level for 24-25 are based on served amount in the prior grade in 23-24 at the time of this annual proposal*
- *Traditionally Grades 5-8 have the most NEW resident enrollment each year - OE numbers are often set below targets (5-10) due to this pattern*
- *Average class sizes for K-4 continue to be ~20, allowances would put this average to 21, we have experienced 5+ years of decreasing enrollment at the K-4 level, we have not reduced programming or staffing in response to this trend.*

Additional Open Enrollment Program Considerations and Closures:

All Open Enrollment requests will be filled on a first come, first served basis until each capacity level for open grades and programs are met.

Open Enrollment Allowance can be discontinued or modified at any time due to enrollment trends; however, applications Board approved prior to any changes will be honored.

The following program considerations are determined annually by the school board:

Special Education

- Open enrollment applications for students requiring special education services may be denied if the current and projected roster exceeds capacity as determined by the District Developed Service Delivery Plan or if the District does not offer an appropriate educational program for the student as defined by IDEA. The level 1 programs district-wide have increased enrollment of 27 students. The level 3 programs district-wide have increased enrollment of 4 students, which is significant given the amount of support and services we provide based on the individual student needs. The increase in weighted enrollment is starting to stress our teacher roster size. We have teacher roster sizes across the district that have reached well beyond what is considered a full roster of 50 points as determined by the Caseload Determination Worksheet in the District Developed Service Delivery Plan. This is reducing the capacity of the teacher to provide high levels of individualized instruction. The current special education deficit continues to increase as the district provides the necessary resources for resident students. The FY22 education deficit was \$2,072,050 million. The FY23 education deficit was \$2,591,754 million.
- Currently, 109 of 736 students PK-12+ (14%) with IEPs are open enrolled due to continuation of services provision in the OE law. Of those 109 OE students, (30%) require additional services based on the weighting of level 2 or level 3 on the IEP.

- There is a shortage of teachers certified to teach in special education programs. This shortage has caused the district to begin the academic year with unfilled positions or to hire teachers who are not certified to teach special education and must pursue an Executive Director Decision license and complete required coursework. There are currently 4 unfilled teaching positions posted for special education. We were unable to fill 5 Strat II LD/BD positions. This shortage also extends to paraprofessional positions. There are currently 14 unfilled paraprofessional positions across the district. These positions are difficult to fill and retaining staff is challenging.
- **Note: the factors above indicate likelihood of most programs being closed to OE due to insufficient classroom space**

Other Specialized Programs

- When the percentage of students requiring at-risk programming support exceeds 5% in a given grade level, open enrollment applications may be denied. In addition to requiring more specialized academic and behavioral support services, students who are open-enrolled experience higher rates of chronic absenteeism than the overall population of CCSD students.
- English Language Learning populations have grown by 92% over the past 6 years, from 180 in the 2018-2019 school year to 345 active students currently this school year (as of 2/5/2024). Funds to support programming for resident ELL students far exceeds monies allotted through weighted enrollment. Applications for students requiring EL programming at certain grade levels may be denied.
- **Note: the factors above indicate likelihood of most programs being closed to OE due to insufficient classroom space**

Other Annual Considerations

- When any grade level exceeds target enrollment, applications may be denied.
- If New Open Enrollment Opens:
 - Applications will be processed in order of receipt
 - Sibling guarantee for first year may be limited, in subsequent years, sibling enrollment will not be guaranteed in accordance with Board Policy
 - Transportation will not be provided
 - Open Enrollment is being utilized as a financial tool to ensure continued programming after the financial impacts of the pandemic. While 22-23 is the second year of being open after two decades of being closed, It is not anticipated that Open Enrollment will continue in future years as we predict the actual enrollment will align more closely with projected enrollment.

September Recommendation - Special Program Considerations for Open Enrollment

Requests:

Note: capacity set in a manner to ensure service to resident students and based on current levels of staffing and space.

Special Education Program - CLOSED due to capacity

- **Increase of**

- currently short 3.5 FTE teachers
- currently short an estimated 10+ para professionals (we are still working through identifying needs of these 102 new students to determine paraprofessional need)
- program has been at capacity

ELL Program - CLOSED due capacity

- Increase of 54 resident students (274 to 328) from 2022 Fall Count to 2023 Fall Count
- Increase of 73 immigrant students from 2022 Fall Count to 2023 Fall Count (89 to 162)
- Currently, the average EL teacher roster size is 44 students per teacher. Additionally, each teacher has an average of 10 monitor-status students (students who have exited EL services within the last two years).

At-Risk Program - CLOSED due to capacity

- Above requirements met K-12 as of September 12, 2023

Date of Board Action/Approval:

Randy Bauer, Board President

Date